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United States and Canada

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Association of American Medical Colleges
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As an educational association representative of members having similar purposes, the primary role of the AAMC is to assist those members by providing services at the national level which will facilitate the accomplishment of their mission. Such activities may include collecting data and conducting studies on issues of major concern, evaluating the quality of educational programs through the accreditation process, providing consultation and technical assistance to institutions as needs are identified, synthesizing the opinions of an informed membership for consideration at the national level, and improving communication among those concerned with medical education and the nation's health. Other activities of the Association reflect the expressed concerns and priorities of the officers and governing bodies.

The membership of the AAMC includes all American and Canadian medical schools, 435 of the country's teaching hospitals, 82 academic societies involved in medical education and research, and over 1,000 individual members.

In addition to the types of activities listed above, the AAMC is responsible for the Medical College Admission Test (MCAT) and the American Medical College Application Service (AMCAS) and provides detailed admissions information to the medical schools and to undergraduate premedical advisers.

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Foreword

The challenges afforded by a career in medicine today are both formidable and exciting. Medical education stands at the crossroads of social change and traditional knowledge. Medicine is being asked not only to cure man's diseases but also to prevent their occurrence. We are being called upon to extend health care to those segments of society not now adequately served to attain the quality, quantity, and equality of health care that all people deserve. This is the framework in which to consider a career in medicine.

Half a century ago medical graduates entered directly into practice and found themselves called upon primarily to comfort patients and palliate suffering. They had few effective weapons against killer and crippling diseases. Since that time, research in medicine and the medical sciences has provided the modern physician with means to cure, control, and prevent many health scourges. But much remains to be done. Chronic and degenerative diseases now present a major threat to the nation's health and a challenge to research. Advance in biomedical knowledge is critical to the replacement of empirical approaches, with effective prevention, diagnosis, and treatment based on a real understanding of living systems and the changes induced by disease.

Simultaneously, with the emergence of medicine as a science, modern society has become more sophisticated in its awareness and appraisal of medical services. Scientific achievement means little unless it can be translated into care, which is both financially and geographically available to those who require its application.

In 1948 the United States, along with 54 other nations, signed the Charter of the World Health Organization, which, among other things, declares that good health is a fundamental right of every person and not a privilege reserved for one segment of society. Social legislation enacted in recent years applying this principle to the very old and very poor has generated an unprecedented demand for medical services and a corresponding increase in cost. As we seek to extend this entitlement to the population at large, we must reappraise the traditional practice patterns and laissez-faire economics which have characterized health care delivery in the past.

The emergence of the health care team as a high-quality, cost-efficient vehicle for providing primary care promises new opportunities for students seeking careers in the health professions. As members of the team, physicians spend a great percentage of their time performing services that require a high level of education and training. Other health professionals on the team are assuming increased responsibility for care previously provided by physicians.

During the decade of the 1970s, the medical schools expanded rapidly in response to the demand for better access to all levels of health care. The number of applicants also expanded. By 1975 there were approximately three applicants competing for each entering position available. While the number of available positions is now relatively steady, the number of applicants has decreased; in 1986 it is anticipated that there will be approximately two applicants for each position. This approaches the average ratio experienced since World War II. The schools will continue to use multiple criteria in their effort to select students who have the intellectual ability and personal qualities deemed necessary to best serve the nation's need for physicians in the future.

During the expansion of opportunities

for the study of medicine there has been a parallel expansion of biomedical knowledge and new sophisticated technology that can be applied to the care of patients. This expansion and the expectation that it will continue at an accelerated rate prompted the Association of American Medical Colleges (AAMC) to undertake a project to assess the status of the general professional education of the physician during medical school and college preparation for medicine. The report of this project, Physicians for the Twenty-First Century, was published as a supplement to the November 1984 issue of the *Journal of Medical Education*.

The foregoing defines only in part the extent to which modern medicine is actually a spectrum of functions, which include promotion of health, prevention of disease, diagnosis and treatment of disease, rehabilitation, basic and applied research, teaching, quality maintenance, and organization and delivery of health services. The students who are contemplating a career in the health sciences face excellent prospects for fulfillment, whether they seek a life of service in the finest tradition of medicine, a life committed to the exploration of new frontiers of knowledge, or a combination of both.

The advancement of medical education, with all of the ramifications that affect the medical profession and health sciences, is the basic tenet of the AAMC. Through research, communications, and service, the AAMC seeks to serve both the medical schools and the public. Its activities are diverse and wide ranging, including such broad areas as student studies and services, educational measurement and research, minority affairs, curriculum surveys, identification of educational resources, teaching hospital and health care services, operational studies such as financing and accounting, accreditation, and publications, including newsletters, books, special reports, and the *Journal of Medical Education*. The Association also sponsors teaching institutes, conferences and workshops, and national and regional meetings of the institutional membership as well as those of the student affairs faculties. Its Annual Meeting, traditionally held in the fall, serves as a forum for discussion and action on matters of immediate and long-range interest to the nation's health, the AAMC, and its membership.

Many of the activities of the Association involve cooperation with other professional organizations and a large number of private and governmental agencies within the United States and abroad.

This annually revised *Medical School Admission Requirements* book provides current and official information on premedical preparation and admission to medical school. Its aim is to assist those students who aspire to a medical career and to help them approach their goals realistically. It is also a source of assistance to premedical advisers in giving sound, informative, and practical advice to their students.

This 37th edition of *Medical School Admission Requirements* contains current information from 124 medical schools in the United States, 3 in Puerto Rico, and 16 in Canada. It should be noted that all references made to U.S. medical schools are also applicable to the Puerto Rican medical schools listed in Chapter 10. In making this information available, the AAMC hopes that individuals considering careers in medicine will be better informed of the opportunities available and more capable of realistically assessing their chances for admission.

John A. D. Cooper, M.D., Ph.D.
AAMC President

Chapter 1

The Nature of Medical Education

Programs of medical education that award the degree of doctor of medicine in the United States and Canada are accredited by the Liaison Committee on Medical Education (LCME). This voluntary accrediting agency is sponsored by the Association of American Medical Colleges and the American Medical Association. All state medical practice laws recognize the accreditation status conferred by the LCME on the medical schools, and holders of the M.D. degree awarded by them are provided the opportunity for licensure subject to certain examinations and other requirements imposed by each state. The LCME has traditionally avoided narrowly dictating curriculum content and has encouraged institutions, while meeting national minimal standards of quality, to approach the education of physicians in a variety of ways. This philosophy has led to a significant diversity of educational approaches. The extent of this diversity may be observed in the annual *AAMC Curriculum Directory,* which provides details about the curriculum of each U.S. and Canadian medical school. (Further information about this publication may be found on page ii.)

The M.D. Curriculum

Medical school curricula, although quite varied, have as their goal the preparation of students to enter a three- to seven-year period of graduate medical education. Instruction is provided in anatomy, biochemistry, physiology, microbiology, pharmacology, pathology, and behavioral sciences during the first several academic periods after matriculation. These basic sciences may be taught independently by departmental faculties or by interdisciplinary groups of faculty. The interdisciplinary approach often focuses on organ systems. In this approach, instruction in anatomy, biochemistry, physiology, pharmacology, and pathology of an organ system, such as the heart and blood vessels, is integrated with normal and abnormal functions of the system. Whether the basic sciences are taught by discipline or in an interdisciplinary fashion, there is a major emphasis in almost all medical schools on introducing contact with clinical problems early in the curriculum. In some schools students begin to learn in their first year how to interview and examine patients; in other schools clinical contact is at first limited to demonstrations of patients by faculty. In all schools, however, by the third semester or fifth quarter, students have begun to learn how to obtain historical data from patients and conduct physical and selected basic laboratory examinations.

The last four semesters (six quarters) are usually devoted to education in the clinical setting. The immediate and specific aims of clinical education are to enable the student to establish desirable physician-patient relationships, to take a medical history, to conduct a physical examination, and to recognize the more familiar disease patterns. The overall aim, however, is to develop in the student both an understanding of the patient as a total human being and the sense of professional maturity that medicine demands.

The length and number of required clinical educational periods (clinical clerkships) vary from school to school. Clinical clerkships are usually required in internal medicine, obstetrics-gynecology, pediatrics, psychiatry, and surgery. Family medicine is also required in many schools. Clerkships vary in length from two to 12 weeks. During clerkships, students are usually assigned to a hospital service where they assume responsibility for "working-up" and presenting to the faculty a specified number of cases each week. Students also participate with post-M.D. trainees (residents) and faculty in caring for patients admitted to the clinical service to which they are assigned. When feasible, students are provided the opportunity to follow their patients after discharge from the hospital in the ambulatory care clinics of the institution. In these first clerkships, basic science knowledge and fundamental clinical skills are applied to the solution of diagnostic and treatment problems. Lectures and seminars augment the bedside learning provided during patient rounds with teaching physicians.

As students progress through these early clinical experiences, the range of opportunity for career development becomes apparent. Elective courses in the basic, behavioral, and clinical sciences permit students to explore career options. In many institutions, courses taken in other colleges of the university may be applied for credit toward the M.D. degree. Depending upon individual interests and talent, students are provided the opportunity to arrange part of their programs. During the first four semesters, the opportunity to take electives varies greatly among the schools. In the last two semesters before graduation, many schools permit students to arrange their entire programs on an elective basis. Clinical electives include clerkships in the primary specialties and in their many subspecialties. Elective opportunities in clinical settings are often provided in other academic centers or in nonacademic settings. These may vary from a preceptorship with a practicing physician to a period of time spent in a research laboratory. Such settings allow students to become acquainted with the career possibilities of the medical specialties of their interest.

At present a major emphasis is placed on encouraging students to develop careers in the primary care specialties of family medicine, general internal medicine, and general pediatrics. This emphasis should not, however, deter students with interests in research and/or teaching from seeking the M.D. degree. There is also a need for well prepared physician-scientists to translate the rapid advances in biomedical knowledge into clinical applications.

Evaluation, Promotion, Graduation

Each medical school's faculty is responsible for establishing the criteria for evaluating student performance, promotion, and graduation. Many faculties have written learning objectives for each course or segment of the curriculum. Determining whether students have met these objectives is accomplished by a combination of direct observation and written and/or oral assessments. The frequency and pattern of evaluation vary from institution to institution. Some form of year-end comprehensive exam is often required. Sixty-seven schools currently require students to pass Part I of the National Board of Medical Examiners (NBME) examinations at the end of their basic science sequence or in order to graduate. Fifty schools require students to pass Part II of the NBME examinations to graduate.

Grading in approximately three quarters of the schools is pass/fail or honors/pass/fail. Regardless of the pattern or frequency of evaluation used, individual students' abilities are carefully scrutinized. This is particularly true in the clinical clerkships where one-to-one relationships between faculty and students permit close observation. Although student evaluation is rigorous, the rate of attrition in U.S. medical schools is low—less than 3 percent. Students with detected deficiencies in knowledge or skills are provided counseling and assistance. Usually, students who are having difficulty are offered the opportunity to repeat course work. However, all faculties reserve the right to drop students whose academic or personal characteristics are found to be incompatible with the professional responsibilities of a physician in this society.

Graduate Medical Education

Exposure to the various branches and aspects of medicine helps students to determine the course their education will take during their residency years. For students who have made a career decision to practice in a medical or surgical specialty, the requirements of the certifying board in that particular specialty will mold the choice of their first graduate year program. Specialties such as family medicine, internal medicine, pediatrics, and surgery encourage students to enter directly into first-year graduate programs in that specialty and to continue in these programs until they have completed specialty board requirements. Satisfactory completion of three years of training in family medicine, internal medicine, or pediatrics generally qualifies an individual to sit for examination for the certifying boards of these specialties. Surgery requires five or more years of training depending upon the subspecialty chosen.

Students seeking careers in other specialties will find that they are encouraged or required to spend their first graduate year in a program offering a broad clinical experience. Examples of these specialties are anesthesiology, dermatology, psychiatry, and radiology. Usually these students will apply for a single year of internal medicine or for a diversified, transitional first graduate year with the expectation that they will enter a program in the specialty of their choice in their second graduate year. In some cases a year of broad clinical experience may be located in the same institution where subsequent subspecialty training occurs. In other instances, specialty training must be completed elsewhere.

By the beginning of their second graduate year, almost all students have made a career decision regarding the area of medicine in which they will specialize. The majority will eventually seek certification by one of the 24 specialty boards. Some will take one to two years of additional training in a subspecialty and will seek recognition for special competence in that subspecialty. Details regarding requirements for specialty certification can be found in the *Directory of Residency Training Programs,* published by the American Medical Association for the Accreditation Council for Graduate Medical Education. This publication is on file in medical libraries. Additional information can be obtained by writing to the respective boards at the address listed in the directory.

Special Programs

Individual medical schools offer a number of special programs. Many of these are listed in the *AAMC Curriculum Directory.* Specific details of the characteristics of a school's special programs may be obtained from that school. Several of the most common special programs are described below.

B.A. or B.S./M.D. Degree Programs. In 1985-86, a small number of U.S. medical schools provided limited programs beginning after high school that combined undergraduate college study and medical education. (These schools are listed in Table 9 in Chapter 9.) Students are admitted provisionally to these programs based upon their high school credentials and, if their performance is satisfactory, are permitted to progress to the M.D. degree. This generally requires six or seven years. Students interested in this type of program should request information from the prospective medical school as early as possible.

Accelerated Programs. There are options for accelerating the standard four-year medical school curriculum. Since these options vary among schools, interested students should investigate the possibilities by consulting the dean's office at the institutions to which they intend to apply.

Research Training. There is continuing need for physicians who have ability both to conduct research and interpret research findings. Students interested in research will find that most faculties are highly receptive to allowing them to engage in research projects. Depending upon the availability of resources and the student's willingness to invest time in research, programs ranging from a few months to a year or more can often be arranged. These opportunities can be used by students to explore their creative talents for biomedical research. Such exploration can help students decide whether to pursue preparation for a career in academic medicine during graduate medical education.

M.D.-Ph.D. Degree Programs. In 1985-86, 105 schools provided students the opportunity to earn both the M.D. and the Ph.D. in an area pertinent to medicine. The extent to which the M.D. course work and the Ph.D. course work are integrated differs with each program.

Medical Scientist Training Program (MSTP). In recognition of a national need for medical scientists trained in both basic and clinical sciences, the National Institute of General Medical Sciences supports a combined M.D.-Ph.D. program, known as the Medical Scientist Training Program, at 25 schools. The goal of the MSTP is to provide combined scientific and medical training to highly motivated students with outstanding research and academic potential.

Medical scientists differ from most basic scientists in having had the medical training required to investigate human diseases. They differ from most clinicians in having had extensive research experience and training in appropriate physical, biomedical, and behavioral sciences. The federal government supported approximately 680 MSTP students in 1985.

MSTP grants are made to universities and their medical schools, which are responsible for program operation and trainee selection. About 120 positions for new students are available each year. Therefore, selection for admission is highly competitive. For those selected, the program provides a maximum of six years of support, although an individual's course of study for the combined degree may take somewhat longer. The support provided includes a stipend of $6,552 a year plus tuition.

Continued support for an individual student is subject to annual renewal based on the trainee's satisfactory performance in the program and the institution's successful competition for funds at the time of grant renewal every three to five years. Since MSTP grants are a type of National Research Service Award (NRSA), trainees, who must be citizens or permanent residents of the United States, are subject to NRSA payback provisions. This means that a trainee incurs an obligation that is usually satisfied by serving in a health-related research or teaching position for a period equal to one year less than the period of NRSA support.

Individuals who wish to enter the MSTP should contact the participating institution(s) of their choice for curriculum information and admission requirements.

The 25 schools offering the MSTP in 1985–86 are listed in Table 1. Other information about the MSTP may be obtained by contacting:

Program Administrator
Medical Scientist Training Program
Room 907, Westwood Building
National Institutes of Health
Bethesda, Maryland 20892
Telephone: (301) 496-7001

Table 1

U.S. Medical Schools Offering Medical Scientist Training Programs, 1985–86

Albert Einstein
Baylor
California, Los Angeles
California, San Diego
California, San Francisco
Case Western Reserve
Chicago-Pritzker
Columbia
Cornell*
Duke
Harvard†
Iowa
Johns Hopkins
Michigan, University of
Mount Sinai
New York University
Pennsylvania, University of
Rochester
Stanford
Texas, Dallas
Vanderbilt
Virginia, University of
Washington University (St. Louis)
Washington, University of
Yale

*Conducted in cooperation with Rockefeller University.
†Conducted in cooperation with the Massachusetts Institute of Technology.

Independent Study. Several schools provide an option for students to pursue required courses of study at their own pace, using learning techniques of their own choosing. Characteristically, students engaged in independent study must meet periodically with faculty tutors to demonstrate their progress and must pass the comprehensive exams required of all students for promotion and graduation.

M.D.-J.D. Degree Programs. In 1985–86, five schools (Duke, University of Illinois, University of North Carolina, University of Pennsylvania, and Yale) offered programs that allowed the student the opportunity to earn both the M.D. and the J.D. degrees.

Chapter 2

Premedical Planning

This chapter presents general recommendations for the college student who is looking ahead to medical school and seeking information about criteria for admission in order to plan a program that satisfies academic requirements as well as enhances the student's own intellectual, personal, and social development. Supplementary information for students from minority groups traditionally underrepresented in medicine is presented in Chapter 7. Those who are in the very early stages of educational planning for careers in medicine will be interested in the suggestions for high school students given in Chapter 9.

Although the process of selecting medical school applicants necessarily involves a variety of considerations, some of which are discussed in Chapter 3, it should be emphasized that medical schools are concerned with the nonacademic and personal characteristics of applicants. As medical schools respond to national social issues and problems in medical care, they are making efforts to select individuals whose personal and career goals appear to be compatible with the needs of society. Major curriculum revisions at some institutions have been designed to encourage students to pursue careers in primary care medicine and careers in underserved geographical areas. Schools are also attempting to broaden the socioeconomic diversity of entering medical school classes and to expand educational opportunities for men and women who are members of racial/ethnic groups that have been underrepresented in medicine. Prospective applicants should give careful attention to the selection factors and school characteristics presented for each medical school listed in Chapter 10.

Undergraduate Academic Program

The medical profession needs individuals from diverse educational backgrounds who will bring to the profession a variety of talents and interests. Educational philosophies and goals, systems of education, and specific undergraduate course requirements and other qualifications for admission vary among the nation's medical schools. All, however, recognize the importance of a broad education—a strong foundation in the natural sciences (biology, chemistry, mathematics, and physics), highly developed communication skills, and a solid background in the social sciences and humanities.

Principles and vocabularies of the sciences basic to medicine must be understood by entering medical students. A thorough understanding of modern concepts in biology, chemistry, and physics is necessary since the study and practice of medicine are based on these disciplines. Candidates for medical school must study in these areas in order to (1) confirm their interest in and capacity for proceeding further in these fields, (2) enable medical schools to estimate their achievement and potential in these areas, and (3) meet the requirements of state laws governing physician licensure.

Although only a small number of medical schools demand a specific course sequence in mathematics, all value mathematical competence, and many require or strongly recommend mathematics courses. Mathematics courses provide a good basis for the student's understanding of rigorous courses in chemistry, physics, and modern biology. Increasing numbers of medical curricula also utilize computer theory and statistics.

Refined communication skills—the use and understanding of written and spoken language—are essential, both for the study of medical disciplines and for communication with patients. Effective communication is the foundation of a physician's successful relationship with the public and with other professionals.

Students planning a career in medicine are also advised to study the humanities and the social and behavioral sciences. These disciplines form the core of what is known about the macroscopic human existence—history, achievements, ideals, and ambitions. Moreover, they are complementary to the study of molecular aspects of human development and can help one achieve an understanding of self and of others. Attitudes, values, and motivation are important determinants of behavior in sickness as well as in health.

How then does one achieve the basic goals of college and satisfy the academic requirements for admission to medical school? In Chapters 10 and 11 each medical school presents information about its specific requirements, alternatives, and special programs. Schools attempt to limit absolute admission requirements to allow latitude for individualized undergraduate programs of study. Table 2-A shows that organic and inorganic chemistry, physics, English, and biology are the most common subjects required in undergraduate education by U.S. medical schools.

Although most medical schools require a minimum of three years of undergraduate college work before entrance to their regular M.D. programs, the majority of entering medical students have four years of college and a baccalaureate degree. More than 98 percent of the first-year new students in 1985-86 had completed four or more years of college.

Undergraduate Major

The selection of an undergraduate major area of study should be a careful and considered decision. Students should select a major area of study that is of interest and that will provide a foundation of knowledge necessary for the pursuit of several career alternatives. Students who select a major area of study solely or primarily because of the perception that it will enhance the chance of acceptance to a school of medicine are not making a decision in their best interest.

It should be strongly emphasized that a science major is not a prerequisite for medical school, and students should not major in science simply because they believe this will increase their chances for acceptance. Medical schools are most concerned with the overall quality and scope of undergraduate work. The schools also recognize the desirability of including students with a broad variety of interests and backgrounds in medical school classes. It is true that nonscience majors who take as electives a minimum number of science courses to meet medical school requirements must do well in those courses to ensure adequate preparation and favorable consideration by admission committees. For most physicians, however, the undergraduate years are the last available opportunity to pursue in depth a nonscience subject of interest, and

Table 2-A

Subjects Required by 10 or More U.S. Medical Schools, 1987-88 Entering Class

Required Subjects	No. of Schools ($n = 120$)
Physics	120
Organic chemistry	119
Inorganic (general) chemistry	116
English	85
Biology	68
Biology or zoology	51
College mathematics	26
Calculus	25
Other biology or chemistry	16
Humanities	15
Behavioral and/or social sciences	14

NOTE: Figures based on data provided fall 1985. Seven of the 127 medical schools (Arkansas, Brown, Illinois, Southern Illinois, Missouri-Kansas City, Northwestern, and Medical University of South Carolina) did not indicate specific course requirements and are not included in the tabulations.

all who hope to practice medicine should bear this in mind when selecting an undergraduate major

Table 2-B indicates that, while there is some variation at the national level in the success rates of applicants from different major fields of study in liberal arts programs, those majoring in certain areas of the humanities, for example, fared as well or better in gaining acceptance to the 1985-86 entering class as applicants majoring in certain scientific disciplines. These data also show, however, that students who concentrated in such professional fields as medical technology, nursing, and pharmacy were less successful in gaining admission to medical school that year.

Currently about six of every 10 who apply to medical schools can expect to be accepted. Therefore, prospective applicants are strongly urged to confer with their premedical advisers concerning (1) selection of a college major and of specific courses and (2) early preparation for alternate careers in the event that they decide not to apply to medical school or are not admitted. In other words, all students planning a career in medicine should allow sufficient flexibility in their undergraduate programs for alternative career options (see Chapter 8).

Selection Factors

Decisions about the undergraduate academic program, discussed in the preceding sections, can be made more realistically if the student knows about the medical school selection process. Admission committees do not seek a stereotyped, ideal combination of characteristics in their applicants; diversity within an entering class is considered highly desirable. Chapter 3 discusses specific considerations for an applicant in choosing medical schools to which to apply. The following paragraphs present a general discussion of the intellectual, personal, and social traits rated most highly by medical schools in choosing their students.

The entries of all medical schools in Chapters 10 and 11 refer to a desired high level of scholastic achievement and intellectual potential. These are measured, as discussed in Chapter 5, by college grades, particularly science grades; recommendations from undergraduate faculty, including premedical advisers; Medical College Admission Test (MCAT) scores; and occasionally the use of psychological tests of educational development, mental aptitude, and nonintellectual qualities.

College grades are perhaps the most important single predictor of medical school performance, although medical schools do recognize that grading policies may differ from one college to another or even within departments of the same institution. Most first-year medical students have achieved undergraduate averages of A or B, and in 1985-86 less than 1 percent of the applicants accepted to the first-year class had grade-point averages (GPAs) below 2.3. The mean undergraduate GPA of first-year entrants during the 1970s and early 1980s was approximately 3.5 or a high B+. The C students admitted in recent years were usually individuals who either achieved strikingly improved performances in their later years of college or demonstrated other characteristics deemed desirable for medicine by the various medical school admission committees.

It is also important for students to demonstrate an understanding of course content in ways other than by grades achieved. For example, the student who undertakes special projects or independently investigates questions raised in course work may provide evidence of ability that is not reflected by grades alone.

There is a universal feeling that medicine demands superior personal attributes of its students and practitioners. Integrity and responsibility assume major importance in the research laboratory and classroom as well as in relationships with patients and colleagues. Medical schools also look for evidence of other traits such as leadership, social maturity, purpose, motivation, initiative, curiosity, common sense, perseverance, and breadth of interests.

As discussed previously, anyone who is considering a career as a physician must be able to relate to people effectively. The increasing emphasis on a team approach to medical care adds another dimension to the need for this skill.

Because of the demanding nature of both the training for and the practice of medicine, motivation is perhaps the most salient nonintellectual trait sought by most admis-

Table 2-B

Acceptance to Medical School by Undergraduate Major, 1985–86 Entering Class

	Total Applicants		Accepted Applicants	
Undergraduate Major	No.	% of Total	No.	% of Major
Biological Sciences				
Biology	12,310	37.2	5,924	48.1
Microbiology	937	2.8	447	47.7
Physiology	354	1.1	157	44.3
Science (other biology)	515	1.5	314	61.0
Zoology	1,448	4.4	707	48.8
Subtotal	15,564	47.1	7,549	48.5
Physical Sciences				
Biochemistry	1,642	5.0	1,027	62.5
Biomedical engineering	296	0.9	197	66.6
Chemical engineering	361	1.1	235	65.1
Chemistry	3,570	10.8	2,064	57.8
Chemistry and biology	408	1.2	224	54.9
Electrical engineering	181	0.5	112	61.9
Mathematics	319	1.0	173	54.2
Natural sciences	312	0.9	181	58.0
Physics	184	0.6	117	63.6
Science (general)	214	0.6	102	47.7
Subtotal	7,487	22.6	4,432	59.2
Nonscience Subjects				
Anthropology	132	0.4	85	64.4
Economics	239	0.7	160	66.9
English	329	1.0	202	61.4
Foreign language	190	0.6	101	53.2
History	276	0.8	177	64.1
Philosophy	156	0.5	90	57.7
Political science	145	0.4	83	57.2
Psychobiology	356	1.1	202	56.7
Psychology	1,509	4.6	734	48.6
Sociology	96	0.3	44	45.8
Subtotal	3,428	10.4	1,878	54.8
Other Health Professions				
Medical technology	359	1.1	113	31.5
Nursing	407	1.2	169	41.5
Pharmacy	333	1.0	112	33.6
Subtotal	1,099	3.3	394	35.9
Mixed Disciplines				
Double major (science)	439	1.3	246	56.0
Double major (nonscience)	591	1.8	337	57.0
Interdisciplinary studies	131	0.4	86	65.6
Premedicine	818	2.5	425	52.0
Preprofessional	147	0.4	97	66.0
Subtotal	2,126	6.4	1,191	56.0
Other*	3,372	10.2	1,784	52.9
Grand Total	33,076	100.0	17,228	52.1

*Those applicants not reporting an undergraduate major are included in "Other."

sion committees. It is assumed that a qualified applicant to medical school will have not only a general understanding of the profession but also a demonstrated interest in and knowledge of what the field of medicine encompasses.

The personal and social traits that medical school admission committees seek in prospective students are difficult to measure. Each school has its own formal or informal standards and recognizes that the student who would be happy and productive in one school setting would not necessarily be so in another. Few schools employ interest and personality inventories; nonintellectual characteristics are usually evaluated by means of reports from undergraduate colleges, interviews, application forms, and autobiographical sketches.

In all aspects of premedical planning, the prospective medical student is encouraged to consider not only the information and advice contained in this publication but also the resources and counseling available from undergraduate premedical advisers. Another source of value to both applicants and advisers is the annual medical education issue of the *Journal of the American Medical Association.* Copies of the 1984-85 issue (Vol. 254, No. 12, September 27, 1985) are available from: Department of Circulation, American Medical Association, 535 North Dearborn Street, Chicago, Illinois 60610 ($4.00 domestic, $5.00 foreign). Also the Association of American Medical Colleges publishes a descriptive study of medical school applicants in the *Journal of Medical Education.* The latest study, a report on the 1977-78 academic year, was published in the September 1979 issue of the *Journal* (Vol. 54, No. 9). In addition, prospective applicants might review the Datagram published in the November 1982 issue of the *Journal of Medical Education* (Vol. 57, No. 11) for information on applicants to the 1977-78 to 1981-82 entering medical school classes.

If, on the basis of the information gained from all of these sources, students conclude that medicine may be an unrealistic goal, they are well advised to consider alternative but equally satisfying careers. Likewise, students who decide to apply to medical school but feel unsure about their chances of acceptance, should have alternative career options in mind. The position of the unsuccessful applicant (discussed in Chapter 8) is a frustrating one, and realistic, early planning may help students to deal with nonacceptance and to direct their energies toward other productive and rewarding careers.

Chapter 3

Deciding Whether and Where To Apply to Medical School

Deciding whether or not to apply to medical school must be the outcome of serious personal reflection about one's motivations and aspirations as these relate to the realities of medical practice such as working with sick people, continuing study for seven to 11 years after college, and committing to lifelong learning. In this process of self-exploration, candid discussions with premedical advisers, knowledgeable faculty, or one's personal physician about the reasons for wanting to be a physician can be very helpful. Consulting books about medical education is also a good idea.

An examination of changes in the practice of medicine is crucial to a determination of whether or not to apply to medical school. It is possible to forecast a number of trends which deserve the attention of persons contemplating a medical career. The proportion of the population over age 65 is increasing at a more rapid rate than that of younger age groups. Since older persons require relatively more specialized medical assistance, physicians, especially those delivering primary care, must be prepared to meet these needs. The economics of health care is in rapid flux; federal and state governments are introducing stringent measures to contain inflation of health care costs. The movement toward providing less instead of more treatment is creating a new, complex financial environment. It is likely that many hospitals will close during the next decade, that hospitals will not be able to "afford" to give as much charity care as in less cost constrained times, and that clinical resources for medical education will be jeopardized. With the quickly growing supply of physicians in this country coinciding with a slowdown in population growth, the gains of one group of physicians may come at the expense of other physicians or health care providers. More and more doctors will opt to work for corporations, such as health maintenance organizations (HMOs) or large group practices. Overall, physicians need to lower their income targets and their expectations for autonomy and independent decision-making. Physicians are also expanding their use of computers; what impact this will have on practice patterns and health care delivery is difficult to predict. In addition, physicians face a plethora of complicated ethical and social questions resulting from new technological capabilities that they must be prepared to address with their patients and health care team members. The trends named here are by no means all of the important changes that are occurring in the medical profession. Prospective medical students will want to seek more information by reading nationally distributed newspapers as well as medical periodicals, such as *The New England Journal of Medicine.* A particularly useful article is "Medical Practice in the 1980's and Beyond" which appeared in the September 1985 issue of *The New Physician.*

If convinced that they genuinely want to study and practice medicine, students then must decide whether they have a moderately good chance of being accepted to medical school, and, if so, where to apply. The

(Text continued on page 16.)

Table 3-A

Distribution of Acceptees/Applicants by Undergraduate College GPA and by Scores on the MCAT, 1985-86 Entering Class

Overall GPA (Letter Grades)	Scores on the Medical College Admission Test								
	1-4	5	6	7	8	9	10	11	12-15
					Biology Scores				
4.00	0	1	3	9	13	32	43	69	84
(A)	0	1	7	12	17	36	46	69	88
3.30-3.99	24	70	159	432	889	1,721	2,728	2,581	2,600
(A− & B+)	211	268	487	1,067	1,676	2,588	3,603	3,137	2,918
3.00-3.29	22	47	62	168	259	461	661	575	495
(B)	212	244	381	714	917	1,212	1,429	1,023	768
2.30-2.99	20	48	78	151	189	205	282	166	161
(B− & C+)	500	402	516	729	815	847	852	493	342
2.00-2.29	1	3	2	9	10	9	14	8	11
(C)	101	59	44	77	62	41	41	23	17
0.00-1.99	2	0	0	0	1	0	1	0	0
(below C)	37	16	20	13	11	3	3	3	0
					Chemistry Scores				
4.00	0	2	3	6	12	31	37	48	115
(A)	0	3	6	11	15	34	40	49	118
3.30-3.99	26	82	326	646	1,156	1,790	2,323	2,023	2,832
(A− & B+)	169	381	1,013	1,488	1,950	2,551	2,888	2,357	3,158
3.00-3.29	17	60	157	237	359	523	542	472	383
(B)	201	395	791	972	1,057	1,176	1,031	725	552
2.30-2.99	28	76	179	191	192	214	198	129	93
(B− & C+)	451	673	988	865	782	690	536	315	196
2.00-2.29	1	2	11	13	9	12	12	2	5
(C)	90	95	113	49	46	31	20	8	13
0.00-1.99	0	0	1	1	1	1	0	0	0
(below C)	35	33	19	7	4	3	2	2	1
					Physics Scores				
4.00	1	1	2	11	17	20	29	61	112
(A)	1	3	3	15	22	23	31	61	117
3.30-3.99	41	110	274	707	1,300	1,521	2,067	2,050	3,134
(A− & B+)	185	491	813	1,528	2,221	2,173	2,610	2,456	3,478
3.00-3.29	30	62	110	236	397	424	521	463	507
(B)	236	391	605	917	1,172	976	1,053	807	743
2.30-2.99	25	107	138	181	208	174	192	163	112
(B− & C+)	478	723	750	874	862	601	536	387	273
2.00-2.29	0	9	9	14	15	6	5	2	7
(C)	80	107	86	71	50	20	26	12	13
0.00-1.99	0	1	0	1	1	0	1	0	0
(below C)	34	30	14	15	3	5	2	2	1

Table 3-A (Continued)

Overall GPA (Letter Grades)	Scores on the Medical College Admission Test								
	1–4	5	6	7	8	9	10	11	12–15
	Science Problems Scores								
4.00	0	2	3	4	20	27	55	34	109
(A)	0	3	6	8	24	29	58	35	113
3.30–3.99	15	70	248	641	1,174	1,933	2,535	1,897	2,691
(A− & B+)	130	393	871	1,484	2,078	2,700	3,140	2,209	2,950
3.00–3.29	11	52	127	214	347	525	631	426	417
(B)	180	351	660	976	1,047	1,243	1,145	696	592
2.30–2.99	17	78	151	185	189	219	230	136	95
(B− & C+)	464	615	844	936	786	711	605	316	219
2.00–2.29	0	6	7	13	11	12	7	8	3
(C)	90	86	99	70	46	28	19	19	8
0.00–1.99	0	1	1	1	0	0	1	0	0
(below C)	35	27	20	13	4	4	2	1	0
	Skills Analysis: Reading Scores								
4.00	4	1	7	7	29	56	75	55	20
(A)	5	1	8	10	35	59	81	57	20
3.30–3.99	176	249	363	916	1,709	2,610	2,632	1,910	639
(A− & B+)	530	544	802	1,583	2,637	3,575	3,317	2,224	743
3.00–3.29	82	72	101	236	470	657	624	392	116
(B)	438	336	440	804	1,296	1,537	1,207	657	185
2.30–2.99	85	62	114	165	215	284	233	115	27
(B− & C+)	799	432	515	726	916	971	748	318	71
2.00–2.29	4	8	5	12	12	11	8	7	0
(C)	120	59	50	68	68	55	29	14	2
0.00–1.99	0	0	0	1	3	0	0	0	0
(below C)	49	12	13	11	13	7	1	0	0
	Skills Analysis: Quantitative Scores								
4.00	0	3	6	22	43	38	43	52	47
(A)	1	6	9	25	45	39	46	57	48
3.30–3.99	97	323	631	1,156	1,963	1,865	1,909	1,900	1,360
(A− & B+)	375	837	1,308	2,029	2,876	2,460	2,348	2,200	1,522
3.00–3.29	59	118	193	299	509	438	441	416	277
(B)	369	551	767	1,002	1,291	979	858	679	404
2.30–2.99	92	158	175	180	191	153	160	117	74
(B− & C+)	788	800	758	783	829	580	457	322	179
2.00–2.29	6	9	18	9	7	7	7	3	1
(C)	138	91	86	43	40	27	26	8	6
0.00–1.99	0	0	0	1	2	1	0	0	0
(below C)	47	20	16	8	9	3	2	0	1

NOTE: In each fraction, the numerator is the number of acceptees with indicated grades and MCAT scores, and the denominator is the number of applicants with these characteristics. Table excludes 11 percent of applicants and 10 percent of acceptees with unreported grades and/or MCAT scores.

following information is provided for students who wish to assess their chances for success and, if they decide these are promising, to consider which medical schools offer them the best prospects for admission.

Chances for Acceptance

Although many factors other than college grades and test scores enter into the admission decision, it is unquestionably true that these two factors receive considerable attention in the preliminary review of each application. In the past three years, more than 75 percent of accepted applicants have had undergraduate grade-point averages (GPAs) of 3.3 or above. The majority of accepted applicants with GPAs below 3.3 have achieved relatively high scores on the nationally standardized preadmission examination for medical school applicants, the Medical College Admission Test (MCAT). Table 3-A displays the acceptance rate for applicants to the 1985-86 entering class with various combinations of GPA and MCAT credentials. Additional information about MCAT score distributions is provided to admission officers and premedical advisers. Students, in consultation with their advisers, should be able to determine whether their MCAT scores are sufficiently competitive to compensate for relatively low grades. Students should keep in mind also that admission committees understand that grades may not measure a student's true ability; extenuating circumstances, such as prolonged illness, unsettled family circumstances, or the need to work while in school, can affect academic performance. Still, fewer than 9 percent of recently accepted applicants have had GPAs lower than 3.0. However, the decreasing number of applicants to medical schools has increased the percentage of students who are accepted each year. (See Table 3-E.)

The relationship between MCAT performance and performance in specific undergraduate courses can be evaluated through the examination of individual test scores. Separate scores are reported in each of three science areas—biology, chemistry, and physics. A low score in physics, for example, can be easily explained if a student has not completed introductory college level physics prior to taking the test. Admission committees will take such circumstances into consideration when evaluating an application.

It cannot be emphasized too much that medical schools consider not only grades and test scores but also such factors as personality, character, place of residence, career plans, letters of evaluation, stringency of course work, interview impressions, and whether the applicant is from a minority and/or disadvantaged background. Again, students are encouraged to consult their premedical advisers, who ordinarily have access to pertinent data regarding the success of applicants from their institutions.

Characteristics of Schools

All medical schools listed in this book maintain high standards necessary for accreditation by the Liaison Committee on Medical Education. Most have essentially the same basic undergraduate course requirements, and all seek to admit students with demonstrated learning, problem-solving, and communication skills and with the qualities of integrity, maturity, and caring.

The Association of American Medical Colleges (AAMC) and all its member schools also strongly endorse the principle of equal opportunity for education and practice in the health professions without regard to sex, age, race, creed, national origin, or handicap. (See AAMC Position on Equal Opportunity.)

Medical schools differ, however, with respect to other factors, for example, policies and requirements regarding state or regional residence. They also vary considerably in such characteristics as size of student body, size of faculty, number and type of patients with whom medical students will have contact, general philosophy of education, geographic location, student services, sources of financial support, and opportunities for special activities such as research. Moreover, among medical schools opportunities for postgraduate study and the aspects of medicine generally chosen as career paths by graduates differ as well.

An increasing number of medical schools will consider requests from successful applicants for a one-year deferral of their matriculation. The reason for the deferral should be described in the request.

Ultimately, each student must evaluate the medical schools and their selection criteria in relation to personal interests and abilities. Such an evaluation should make possible a choice of schools matching the student's preferences and qualifications with the school's characteristics and offering realistic chances of success. Students who plan their college programs with particular medical schools in mind should investigate the policies and preferences of those schools. Potential applicants are urged to study the individual school entries in Chapter 10 and school catalogs and to confer with their premedical advisers, who frequently have personal knowledge of the characteristics of various schools. The remainder of this chapter, which discusses selection factors other than grades and test scores, provides additional assistance with selecting a school.

State and Regional Residence Policies

The residence restrictions noted in the individual entries in Chapter 10 are generally not subject to change or to the discretion of admission committees. Usually a state-supported medical school is required by law to give preference to state residents; some state-supported schools consider nonresidents only under the Early Decision Plan discussed in Chapter 5. Some schools even have quotas for counties or regions of the state. Another consideration is that residents most often pay a substantially lower tuition in publicly supported schools. In addition, there are private schools which give significant preference to residents of the state in which they are located, particularly if they receive financial support from their state governments. Some states which have no medical schools within their boundaries participate in special interstate and regional agreements. These and similar arrangements are described later in this section.

Table 3-B shows the number of applicants, new entrants, and total enrollment for each medical school. Within each of these categories percentages of in-state residents and women are also provided. For applicants and new entrants the in-state

(Text continued on page 23.)

AAMC Position on Equal Opportunity

The Association strongly reaffirms the principle of equal opportunity for individuals who are qualified for education and training in, and the practice of, the health professions, without regard to sex, race, creed, color, national origin, age, or handicap. In pursuit of this principle and policy, the AAMC:

1. Requests member institutions to continue to monitor their admission policies and practices to insure equal opportunity of admission to their educational and training programs.
2. Requests member institutions to continue to undertake and to reinforce programs of affirmative action to increase the numbers and proportions of students in the health professions from groups which are presently underrepresented in those professions.

Further, recognizing that the underrepresentation of some groups in health professions educational and training programs is but a symptom of broad social and economic problems, the AAMC:

1. Actively supports the organized study of the basic causes of underrepresentation and possible cures.
2. Actively supports the initiation of new programs, and the broadening of existing programs, which are designed to overcome these problems. These programs include, but are not limited to, those designed to permit women to fulfill their educational-professional goals and their cultural roles without sacrifice to either, programs designed to eliminate economic barriers to education in the health professions, and programs designed to develop increased interest in careers in the health professions on the part of members of underrepresented groups at the secondary school and college levels.

Table 3-B

U.S. Medical School Applicants, New Entrants, and Total Enrollment by Residence and Sex, 1985–86

	Applicants			New Entrants			Total Enrollment	
Medical School*	Total	Percent In-State	Percent Women	Total	Percent In-State	Percent Women	Total	Percent Women
Alabama	764	56.4	29.7	150	94.7	24.0	617	24.8
Alabama, South	561	71.3	31.7	67	97.0	50.7	266	29.7
Albany	2,449	63.2	35.7	121	73.6	43.0	518	34.4
Albert Einstein	4,979	42.2	36.9	176	71.0	47.2	696	40.4
Arizona	596	49.8	34.6	87	97.7	36.8	357	40.6
Arkansas	450	68.2	32.0	137	100.0	36.5	534	25.7
Baylor	2,215	45.2	33.1	168	68.5	28.0	671	31.7
Boston University	6,202	12.0	38.6	135	38.5	40.7	592	37.2
Bowman Gray	3,645	13.3	30.6	108	62.0	38.0	429	32.4
Brown	1,100	7.1	37.3	60	43.3	41.7	290	42.1
California, Southern	3,441	70.2	34.2	136	83.8	25.7	590	29.0
California, University of								
Davis	3,154	84.8	36.3	93	95.7	52.7	389	45.0
Los Angeles (UCLA) (and Drew program)	3,377	82.4	36.5	92	100.0	37.0	382	38.2
Irvine	5,836	65.2	35.8	165	90.9	31.5	713	33.8
San Diego	3,777	71.7	35.7	122	91.8	30.3	505	31.1
San Francisco (and Berkeley program)	4,174	59.6	37.1	153	75.8	41.8	634	43.1
Caribe	373	62.7	33.2	100	81.0	33.0	290	33.1
Case Western Reserve	5,000	17.8	36.6	138	61.6	43.5	568	41.9
Chicago Medical	4,823	16.3	32.1	152	34.9	26.3	633	26.9
Chicago–Pritzker	3,888	18.8	30.4	104	46.2	25.0	413	26.2
Cincinnati	3,914	29.6	33.9	192	76.6	36.5	774	33.2
Colorado	760	56.2	36.8	135	95.6	43.0	529	43.7
Columbia	3,088	40.3	36.4	148	45.3	29.7	606	29.4
Connecticut	1,212	31.1	37.8	87	96.6	27.6	345	36.8
Cornell	5,448	34.0	36.0	101	50.5	38.6	404	39.9
Creighton	4,997	4.5	29.2	109	19.3	23.9	456	23.7
Dartmouth	4,627	1.1	34.0	83	8.4	53.0	308	47.7

Table 3-B (Continued)

U.S. Medical School Applicants, New Entrants, and Total Enrollment by Residence and Sex, 1985-86

	Applicants			New Entrants			Total Enrollment	
Medical School*	Total	Percent In-State	Percent Women	Total	Percent In-State	Percent Women	Total	Percent Women
Duke	2,935	7.1	32.9	109	28.4	29.4	473	28.8
East Carolina	1,057	52.0	35.1	68	100.0	32.4	271	29.9
Emory	3,751	10.9	30.7	112	48.2	34.8	443	30.0
Florida (and FSU/FAMU program)	1,549	52.2	32.3	114	99.1	28.9	467	30.2
Florida, South	736	93.5	33.2	96	97.9	34.4	378	28.8
George Washington	6,611	0.7	34.3	148	2.7	36.5	605	35.4
Georgetown	6,881	0.9	33.5	205	2.0	27.3	826	27.7
Georgia, Medical College of	1,021	56.6	30.8	180	96.7	25.0	727	23.8
Hahnemann	5,851	21.6	36.9	175	39.4	27.4	695	27.5
Harvard	2,991	9.4	33.5	165	15.8	31.5	649	36.2
Hawaii	566	28.3	34.5	56	92.9	25.0	252	34.9
Howard	4,193	2.1	40.5	103	12.6	51.5	451	48.1
Illinois	2,869	50.0	33.9	331	91.8	31.1	1,304	28.8
Illinois, Southern	1,041	88.7	35.3	72	100.0	33.3	286	34.3
Indiana	1,248	45.4	33.1	275	96.7	31.6	1,118	32.8
Iowa	1,372	23.0	33.4	175	82.3	35.4	672	32.1
Jefferson	4,595	28.0	35.1	223	62.8	30.9	892	28.5
Johns Hopkins	2,386	9.1	33.6	120	10.8	40.0	481	34.3
Kansas	1,067	27.8	29.3	200	86.5	30.5	777	30.6
Kentucky	1,007	37.4	33.9	95	85.3	37.9	377	36.3
Loma Linda	2,225	50.9	31.5	140	57.9	27.1	574	24.9
Louisiana State—New Orleans	796	79.4	31.4	174	100.0	33.9	701	31.2
Louisiana State—Shreveport	670	84.2	30.6	100	100.0	23.0	396	23.7
Louisville	865	49.2	31.2	123	91.9	39.8	505	33.5
Loyola-Stritch	4,758	23.9	33.8	130	60.8	39.2	509	33.2
Marshall	582	30.6	27.7	48	91.7	33.3	190	33.7
Maryland	1,698	43.0	38.8	144	88.2	32.6	627	32.4
Massachusetts	1,093	78.0	43.6	100	100.0	49.0	416	44.0
Mayo	1,354	26.4	34.1	40	50.0	40.0	153	39.2

Table 3-B (Continued)

U.S. Medical School Applicants, New Entrants, and Total Enrollment by Residence and Sex, 1985-86

	Applicants			New Entrants			Total Enrollment	
Medical School*	Total	Percent In-State	Percent Women	Total	Percent In-State	Percent Women	Total	Percent Women
Meharry	3,262	5.4	38.1	80	15.0	46.3	306	35.9
Mercer†	859	44.7	31.1	24	100.0	41.7	93	37.6
Miami	1,107	65.9	30.4	136	90.4	34.6	649	30.4
Michigan State	2,141	49.2	37.8	105	86.7	49.5	437	45.8
Michigan, University of	2,672	37.6	33.3	189	72.5	25.9	829	28.0
Minnesota—Duluth‡	454	74.7	35.7	48	93.8	37.5	100	41.0
Minnesota—Minneapolis	1,016	52.1	35.4	204	97.1	34.3	1,030	36.4
Mississippi	491	58.0	30.4	110	100.0	22.7	486	25.7
Missouri—Columbia	864	45.6	30.8	110	98.2	29.1	437	32.7
Missouri—Kansas City	85	91.8	40.0	85	91.8	40.0	375	40.3
Morehouse	1,695	12.9	42.7	32	56.3	53.1	133	45.1
Mount Sinai	2,572	62.0	39.1	113	70.8	43.4	490	38.2
Nebraska	1,089	26.8	32.1	109	98.2	37.6	533	32.3
Nevada	384	30.7	32.0	48	87.5	37.5	191	33.5
New Jersey:								
UMDNJ-New Jersey Medical	2,182	46.7	38.8	170	93.5	38.2	668	37.1
UMDNJ-Robert Wood Johnson	2,386	43.5	38.6	130	93.8	34.6	552	30.3
New Mexico	544	34.6	39.2	73	97.3	42.5	301	39.2
New York Medical	4,972	46.1	36.5	184	65.2	28.8	779	29.1
New York University	3,633	48.6	37.1	150	77.3	32.7	669	31.5
New York:								
SUNY—Brooklyn	3,224	79.7	38.2	208	90.9	36.1	866	31.6
SUNY—Buffalo	2,783	85.4	33.6	138	93.5	37.7	563	35.9
SUNY—Stony Brook	2,056	93.4	39.1	100	99.0	42.0	440	38.6
SUNY—Syracuse	2,943	82.8	37.0	146	97.3	40.4	612	32.2
North Carolina	2,129	27.8	35.2	160	88.1	41.9	641	36.7
North Dakota	142	81.0	29.6	55	89.1	38.2	209	30.1
Northwestern	5,753	17.3	33.4	170	51.2	40.6	700	36.4
Ohio, Medical College of	1,410	67.7	32.1	135	94.1	34.8	584	33.2
Ohio, Northeastern	807	85.4	33.8	96	100.0	40.6	406	33.5

Table 3-B (Continued)

U.S. Medical School Applicants, New Entrants, and Total Enrollment by Residence and Sex, 1985–86

Medical School*	Applicants			New Entrants			Total Enrollment	
	Total	Percent In-State	Percent Women	Total	Percent In-State	Percent Women	Total	Percent Women
Ohio State	2,060	57.6	31.7	233	91.0	33.0	933	32.2
Oklahoma	851	39.0	30.8	138	83.3	21.0	660	29.4
Oral Roberts	1,028	6.7	26.1	48	4.2	22.9	187	21.4
Oregon	534	44.6	34.6	91	100.0	27.5	363	31.7
Pennsylvania, Medical College of	3,905	32.5	49.1	115	75.7	59.1	476	56.9
Pennsylvania State	2,450	51.7	36.8	88	84.1	38.6	365	32.6
Pennsylvania, University of	5,367	18.2	36.6	155	48.4	34.8	660	34.5
Pittsburgh	3,063	34.3	35.5	132	71.2	30.3	530	31.1
Ponce	732	24.5	32.2	40	62.5	37.5	174	29.3
Puerto Rico, University of	473	86.3	41.4	145	95.9	35.9	583	36.7
Rochester	2,783	50.7	38.2	102	53.9	39.2	399	35.8
Rush	2,508	47.6	35.6	120	87.5	39.2	496	37.1
Saint Louis University	4,878	6.2	29.0	151	17.9	22.5	610	21.1
South Carolina, Medical University of	1,022	35.2	31.9	146	87.7	31.5	629	29.4
South Carolina, University of	783	39.8	29.6	64	81.2	31.3	233	32.6
South Dakota	313	30.4	24.6	50	94.0	26.0	204	30.4
Stanford	4,395	35.5	32.6	86	45.3	37.2	429	31.7
Temple	4,422	31.0	37.3	176	79.5	39.2	707	32.2
Tennessee State, East	886	48.9	28.0	56	98.2	26.8	218	35.3
Tennessee, University of	643	71.1	25.2	173	89.0	13.9	703	21.2
Texas A&M	1,151	82.6	32.9	48	91.7	31.3	183	32.2
Texas Tech	951	94.5	32.2	101	91.1	41.6	402	31.3
Texas, University of:								
Dallas (Southwestern)	2,563	67.5	33.8	199	92.5	28.1	803	28.3
Galveston	2,445	71.2	34.6	203	90.6	30.0	792	27.8
Houston	2,589	67.8	34.5	202	91.6	37.6	789	37.9
San Antonio	2,456	71.0	34.4	203	90.1	34.0	801	33.0
Tufts	6,074	12.2	37.7	152	46.7	32.2	606	32.7
Tulane	5,978	8.4	31.5	148	31.1	36.5	606	35.0
Uniformed Services University	3,025	**	23.5	162	**	22.2	636	19.0

Table 3-B (Continued)

U.S. Medical School Applicants, New Entrants, and Total Enrollment by Residence and Sex, 1985–86

Medical School*	Applicants			New Entrants			Total Enrollment	
	Total	Percent In-State	Percent Women	Total	Percent In-State	Percent Women	Total	Percent Women
Utah	606	42.2	22.8	100	81.0	21.0	401	18.7
Vanderbilt	4,211	5.4	31.5	97	13.4	23.7	411	26.3
Vermont	2,887	2.2	36.0	93	26.9	41.9	372	39.0
Virginia, Eastern	1,360	40.9	37.3	96	82.3	44.8	294	38.1
Virginia, Medical College of	2,533	23.8	35.6	168	79.8	29.2	667	30.7
Virginia, University of	2,701	20.5	33.7	140	57.1	30.7	554	25.3
Washington University (St. Louis)	4,779	4.5	29.2	119	14.3	21.8	528	24.4
Washington, University of	1,484	40.7††	35.9	175	94.9††	38.9	722	37.5
Wayne State	1,901	61.1	34.0	260	94.6	27.3	1,038	30.5
West Virginia	274	67.2	29.2	90	88.9	28.9	342	27.8
Wisconsin, Medical College of	3,109	14.2	33.0	201	55.7	33.8	796	30.9
Wisconsin, University of	1,209	35.2	36.8	152	92.8	32.2	628	30.9
Wright State	1,374	70.5	33.1	100	98.0	29.0	398	29.1
Yale	2,398	5.4	34.5	102	8.8	39.2	454	35.9
Total	32,893‡‡	**	35.2	16,268	72.9	33.9	66,585	32.5

Source: Final Admission Action Summary Reports, Geographic Source of Entering Students, Geographic Source of Applicants, and 1985–86 Fall Enrollment Questionnaire.

*Italics indicate privately supported schools.

†Developing medical school with provisional accreditation.

‡Two-year school of basic medical sciences.

**Not applicable.

††In-state residents include residents of Alaska, Idaho, and Montana.

‡‡These applicants submitted a total of 307,427 applications.

figure represents the percentage of individuals in that category who claim as their legal residence the state in which the medical school is located. For example, of the 764 applicants to the University of Alabama, 56.4 percent were Alabama residents; and of the 150 new entrants, 94.7 percent were Alabama residents. The total enrollment figure reflects total enrollment without regard to residency. Schools' practices regarding acceptance of in-state residents have been stable for the most part, and applicants can use these percentages as guides. Overall, 72.9 percent of 1985–86 first-year students entered schools within their own states; 89.1 percent of public school entrants and 48.3 percent of private school entrants were in-state residents. From this it is clear that applicants should recognize that their best chances for admission are at public or private medical schools within their own states. Selection by a public school in another state is highly improbable unless the nonresident candidate has exceptionally strong credentials.

In view of the relationship between geographic residence and chances for admission, applicants are strongly urged to clarify their official residency status, if it is uncertain, with the schools of their choice prior to making formal application. In most instances, the committee on admission will be responsible for official residency rulings regarding medical school applicants or will know what university office is responsible. University definitions of residency status may not always be identical with definitions of "legal residency" for other purposes, for example, liability for payment of state income taxes or voting registration.

The individual school entries in Chapter 10 present nonresident statistics and note preference given to applicants on the basis of residence.

Four interstate agreements which provide special opportunities for residents of some states are:

WICHE. All accredited western medical schools except the University of Washington participate in the Western Interstate Commission for Higher Education (WICHE) Professional Student Exchange Program. After certification by their states, students from Alaska, Montana, and Wyoming can attend the participating schools and pay the in-state tuition at a public institution or a reduced tuition at a private school. The student's home state then pays a support fee to the receiving school. In order to quality for WICHE certification, a student must be a legal resident of the sending state and meet its eligibility requirements. Receiving WICHE certification does not guarantee admission to a participating school, however. Students must also apply directly to the schools of their choice, where they are considered on the basis of that school's admission criteria. Because funds available to the sending states for payment of support fees are limited, it is also possible that some students cannot be supported by their home states as exchange students, even though they are otherwise qualified for the exchange program. Further information is available from:

Professional Student Exchange Program
Western Interstate Commission for
Higher Education
P.O. Drawer P
Boulder, Colorado 80302

WAMI. The WAMI Program was founded in 1971 to meet the health needs of the states of Washington, Alaska, Montana, and Idaho. Under the supervision of the University of Washington School of Medicine, students from these northwest states take the first year of medical school at participating universities in their home states. Clerkships are available for third- and fourth-year students in family medicine, internal medicine, pediatrics, obstetrics-gynecology, and psychiatry in communities in the four-state area. Through this program, students from Alaska, Idaho, and Montana are admitted to the University of Washington School of Medicine and pay in-state tuition and fees. By decentralizing medical education in this way, the University of Washington has been able to increase the number of students accepted from these states without medical schools and to help correct the uneven distribution of physicians between urban and rural communities. Additional information about the program is available from:

Director, WAMI Program
University of Washington (SC-64)
School of Medicine
Seattle, Washington 98195

New England Board of Higher Education (NEBHE) Contract Program. At Boston University and Tufts University schools of medicine, legal residents of Massachusetts may be admitted under the NEBHE Regional Medical Student Contract Program and receive a tuition reduction. All contract students are required either to perform return-service to Massachusetts after graduation or repay contract subsidies. Since NEBHE contracts are periodically renegotiated, interested students should obtain current information from:

Office of Contract Services
New England Board of Higher
Education
45 Temple Place
Boston, Massachusetts 02111

Southern Regional Education Board Program. Certain students from the states of Alabama, Georgia, Maryland, North Carolina, Tennessee, and Virginia who are accepted at Meharry Medical College pay a reduced tuition under a program administered by the Southern Regional Education Board. Similar arrangements exist for a certain number of students from Alabama who are accepted for the first two years at Morehouse School of Medicine. Further information is available from:

Southern Regional Education Board
1340 Spring Street, N.W.
Atlanta, Georgia 30309

Citizenship

Since the number of applicants from the United States alone has been approximately twice the number of places available, foreign applicants generally have not been encouraged to seek admission to U.S. medical schools. Another consideration, previously discussed, is that a majority of U.S. schools are required to give preference to applicants from their own states or regions. In 1985–86, 963 foreign students, exclusive of persons who have permanent resident visas, sought acceptance; the 118 who entered the first-year class comprised only 0.7 percent of the total entrants.

Prospective applicants from other countries should study carefully the application considerations and admission criteria discussed in this book since they apply equally to both U.S. and non-U.S. citizens. Successful applicants from other countries will ordinarily have completed one or more years of their undergraduate college work in the United States. Foreign applicants must be proficient in the English language, and medical schools may require proficiency certification either from the appropriate official agency in the applicant's own country or from the American undergraduate college the applicant has attended.

Foreign applicants should be prepared to present detailed plans for financing their medical education. Since some countries impose severe restrictions on the exportation of currency, applicants should investigate the accessibility of financial resources before applying. In no case should foreign applicants assume that financial aid will be available in the United States, because very few schools are able to offer financial aid to foreign students.

Age

Medical schools review applications without regard to candidates' chronological ages. Experience demonstrates, however, that the group with the highest acceptance rate is graduating college seniors. Although not applicable universally, there are several reasons why older candidates in general fare less well. In the aggregate, older candidates present weaker academic credentials than do recent college graduates. Many have been away from an academic institution for a number of years, and admission committees may question ability to keep up with the intense pace of medical school. In contrast, candidates who have been out of school for awhile may have gained experience which will be attractive to some medical schools. Because this is an area about which generalizations are hazardous, older candidates are urged to seek counsel before applying to medical school.

The acceptance rate for and numbers of older applicants have increased slightly in recent years. The data for the 1985–86 entering class (Table 3-C) demonstrate that

Table 3-C

Acceptance Rates of Applicants by Age and Sex, 1985–86 First-Year Class

	All Applicants			Men			Women		
Age*	Number	Percent	Percent Accepted	No. of Applicants	Percent	Percent Accepted	No. of Applicants	Percent	Percent Accepted
20 and under	805	2.4	77.1	486	2.3	78.2	319	2.7	75.5
21–23	18,352	55.5	60.1	12,075	56.3	61.9	6,277	53.9	56.7
24–27	8,460	25.6	42.7	5,631	26.3	42.8	2,829	24.3	42.6
28–31	3,407	10.3	37.8	2,141	10.0	36.4	1,266	10.9	40.2
32–34	1,143	3.5	37.6	650	3.0	33.8	493	4.2	42.6
35–37	545	1.6	29.5	270	1.3	28.1	275	2.4	30.9
38 and over	364	1.1	23.6	184	0.9	20.1	180	1.5	27.2
Total	33,076	100.0	52.1	21,437	100.0	53.0	11,639	100.0	50.3

*In 1985 the mean ages for these applicant groups were as follows: 24.3 (all applicants), 23.6 (applicants accepted), 24.2 (men applicants), 23.4 (men accepted), 24.6 (women applicants), 23.9 (women accepted). Statistics on applicant age reported in earlier editions of this publication for the entering classes of 1977–1982 were derived on the basis of age at the end of the calendar year (December 31). The data reported here are based on a calculated age as of the beginning of the academic year (September 1) to be consistent with editions of this publication since 1983.

32.5 percent of the 2,052 applicants who were 32 years or older were accepted; this represents 3.9 percent of the total number of accepted applicants.

Special Information for Women

The AAMC is committed to working toward the removal of any barriers which stand in the way of women having successful careers in medicine. That the medical schools have been successful in providing opportunities for women is evident from the marked increase in the number of women being accepted. While in 1971–72 women composed only 13.7 percent of the first-year class, nearly 15 years later they represented 33.9 percent. As shown in Table 3-D, from 1981–82 to 1985–86 the proportion of applicants who were women rose approximately 3.4 percent, as did the proportion of new entrants who were women. In recent years the percentage of women applicants accepted has been comparable with but slightly lower than that of men; in 1985–86 the acceptance rate for men was 53.3 percent, and for women it was 50.7 percent, as shown in Table 3-E. Approximately 40 percent of the underrepresented minority students in recent years have been women.

Despite the increasing number of women students, some college women still ask questions about the advisability of combining a medical career with rearing children. While there are neither easy answers nor solutions to balancing these dual responsibilities, evidence abounds that women are

Table 3-D

Women Applicants and First-Year Women New Entrants to U.S. Medical Schools, 1981–82 Through 1985–86

First-Year Class	Total Applicants	Women Applicants		Total First-Year New Entrants	First-Year Women New Entrants	
		No.	% of Total Applicants		No.	% of Total First-Year New Entrants
1981–82	36,727	11,673	31.8	16,644	5,112	30.7
1982–83	35,730	11,685	32.7	16,567	5,210	31.4
1983–84	35,200	11,961	33.9	16,480	5,370	32.6
1984–85	35,944	12,476	34.7	16,395	5,469	33.4
1985–86	32,893	11,562	35.2	16,268	5,520	33.9

Source: Final Admission Action Summary Reports.
NOTE: First-year new entrants are students entering medical school for the first time.

Table 3-E

Comparative Acceptance Data for Men and Women Applicants, 1981–82 Through 1985–86

First-Year Class	No. of Applicants		No. Accepted		Percent Accepted	
	Men	Women	Men	Women	Men	Women
1981–82	25,054	11,673	11,953	5,333	47.7	45.7
1982–83	24,045	11,685	11,843	5,451	49.3	46.6
1983–84	23,239	11,961	11,577	5,632	49.8	47.1
1984–85	23,468	12,476	11,463	5,731	48.8	45.9
1985–86	21,331	11,562	11,370	5,858	53.3	50.7

Source: Final Admission Action Summary Reports.

managing to do both very capably. Their success should not go unnoticed by other women considering a career in medicine. Increasing numbers of medical schools have student chapters of the American Medical Women's Association, some of which offer housing to women applicants during interviews and provide information useful to them as prospective applicants.

One of the issues often raised by potential women applicants relates to age. As noted above, medical schools review applications without regard to chronological age. Table 3-C demonstrates that for the 1985-86 entering class, as for previous years, the acceptance rate of women 28 years and older is higher than that of men.

While all medical schools accept both men and women, the percentage of women accepted into the first-year class varies among institutions. Women applicants may want to consider, among other factors, the number of women recently accepted at particular institutions. Table 3-B includes the percentage of women entering the 1985-86 first-year class at each U.S. medical school.

Most U.S. medical schools have designated an individual to serve as the women's liaison officer with the AAMC and with others outside their medical centers for matters of interest and concern to women. Information regarding the women's liaison officer at any institution and data about women in medicine are available from:

Special Assistant to the President
Association of American Medical
Colleges
Suite 200
One Dupont Circle, N.W.
Washington, D.C. 20036

Information About Financial Aid and Special Programs

Because of the strong national movement encouraging women to pursue professional careers, a number of informational resources have been designed specifically for women. The following partial list of published resources was developed from a publication prepared by the Project on the Status and Education of Women (Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009).

1. *American Fellowships for Women.* American Association of University Women. Free. (American Association of University Women Educational Fund, 2401 Virginia Avenue, N.W., Washington, D.C. 20037)
2. Hudson, S. H., and Swan, R. N. *Financial Aid for Minorities in Medicine.* 1981. $3.00. Stock [illegible] 0-912048-28-6. (Garrett Park Press, Garrett Park, Maryland 20896)

The American Medical Women's Association offers a limited educational loan program for women enrolled in U.S. medical schools. Information about other sources of medical student financing is presented in Chapter 6.

References About Women in Medicine

Women undergraduate students are also encouraged to review the increasingly large body of professional literature related to women in medicine. Following is a selected list of bibliographies and individual publications.

1. Angell, M. Juggling the Personal and Professional Life. *Journal of the American Medical Women's Association,* 37(3):64-68, January 1982.
2. Bickel, J., and Cureton, M. *Annotated Student Affairs Bibliography, 1985.* Association of American Medical Colleges. 1985. $2.00 plus postage and handling ($1.00 book rate, $2.00 first class). (Membership and Publication Orders, Association of American Medical Colleges, Suite 200, One Dupont Circle, N.W., Washington, D.C. 20036)
3. Braslow, J., and Heins, M. Women in Medical Education: A Decade of Change. *New England Journal of Medicine,* 304 (No. 19):1129-1135, May 7, 1981.
4. Campbell, M. A. *Why Would a Girl Go Into Medicine. Medical Education in the United States: A Guide for Women.* 3rd edition with new introduction. $6.95. (The Feminist Press, 2nd Floor, 311 East 94th Street, New York, New York 10128)

5. Eisenberg, C. Women as Physicians. *Journal of Medical Education,* 58:534-541, July 1983.
6. Heins, M. Medicine and Motherhood. *Journal of the American Medical Association,* 249 (No. 2):209-210, January 14, 1983.
7. Heins, M. Update: Women in Medicine. *Journal of the American Medical Women's Association,* 40:43-50, March, 1985.
8. *Journal of the American Medical Women's Association.* (American Medical Women's Association, 465 Grand Street, New York, New York 10002)
9. Kaplan, S. Motivations of Women Over 30 for Going to Medical School. *Journal of Medical Education,* 56: 856-857, October 1981.
10. Morantz, R., et al. *In Her Own Words: Oral Histories of Women Physicians.* 1982. $29.95. (Greenwood Press, 88 Post Road West, Westport, Connecticut 06881)
11. Rinke, C. The Economic and Academic Status of Women Physicians. *Journal of the American Medical Association,* 246 (No. 22):2305-2306, June 12, 1981.
12. Roeske, N. Women's Studies in Medical Education. *Journal of Medical Education,* 58:611-618, August 1983.
13. Whitbeck, C. Women and Medicine: An Introduction. *Journal of Medicine and Philosophy,* 7:119-133, May 1982.

Marital Status

Medical school admissions decisions are made without regard to marital status. Individuals who are married and are accepted into medical school need to be prepared for major adjustments because of the demands of the course of study. Therefore, couples are well advised to explore carefully the possible ramifications of such a career decision on their relationship.

Minority Status

Efforts continue to be made to encourage better representation in medical schools of students from racial/ethnic groups underrepresented in medicine and students from

Table 3-F

Application and Acceptance Rate of Selected Minority Group Applicants to First-Year Classes in U.S. Medical Schools, 1981–82 Through 1985–86

	Black American				American Indian			
	Applicants		Acceptees		Applicants		Acceptees	
First-Year Class	No.	% of All Applicants	No.	% Accepted	No.	% of All Applicants	No.	% Accepted
1981–82	2,644	7.2	1,037	39.2	160	0.4	68	42.5
1982–83	2,600	7.3	1,001	38.5	137	0.4	56	40.9
1983–84	2,558	7.3	1,019	39.8	161	0.5	70	43.5
1984–85	2,620	7.3	1,049	40.0	150	0.4	72	48.0
1985–86	2,428	7.4	993	40.9	125	0.4	55	44.0

	Mexican American				Mainland Puerto Rican			
	Applicants		Acceptees		Applicants		Acceptees	
First-Year Class	No.	% of All Applicants	No.	% Accepted	No.	% of All Applicants	No.	% Accepted
1981–82	515	1.4	281	54.6	222	0.6	113	50.9
1982–83	504	1.4	284	56.3	212	0.6	110	51.9
1983–84	507	1.4	263	51.9	214	0.6	117	54.7
1984–85	555	1.5	286	51.5	253	0.7	126	49.8
1985–86	518	1.6	295	56.9	250	0.8	137	54.8

Source: Final Admission Action Summary Reports.

Table 3-G

U.S. Medical School Enrollments, 1985–86

	First-Year New Entrants*		Total Enrollments	
Racial/Ethnic Category	Total	Percent of Grand Total	Total	Percent of Grand Total
U.S. Citizens				
White	13,012	80.0	54,335	81.6
Underrepresented Minorities				
Black	923	5.7	3,849	5.8
American Indian or Alaskan Native	52	.3	235	.4
Mexican American/Chicano	292	1.8	1,143	1.7
Puerto Rican (Mainland)	121	.7	428	.6
Subtotal	1,388	8.5	5,655	8.5
Other U.S. Students				
Asian or Pacific Islander	1,248	7.7	4,289	6.4
Puerto Rican (Commonwealth)	237	1.5	896	1.3
Other Hispanic	250	1.5	991	1.5
Subtotal	1,735	10.7	6,176	9.3
Foreign Students				
Black	38	.2	120	.2
Other	80	.5	280	.4
Subtotal	118	.7	400	.6
Unidentified	15	.1	19	0.0†
Grand Total	16,268	100.0	66,585	100.0

Source: 1985–86 Fall Enrollment Questionnaire. Reflects enrollments as of October 18, 1985, at 127 U.S. medical schools.

*First-year new entrants are students entering medical school for the first time.

†Less than 0.1 percent.

nontraditional or economically disadvantaged backgrounds. Such efforts include programs directed toward the adequate preparation of the prospective minority medical school applicant; recruitment and retention programs; programs that offer funds for scholarships to minority undergraduate and medical students; establishment of more direct relationships between the medical schools and the predominantly minority colleges; and special projects, such as summer study programs, for minority undergraduate students.

Table 3-F shows the national application and acceptance rate for underrepresented minorities from 1981–82 through 1985–86. Table 3-G shows first-year new entrants and total enrollments, by racial/ethnic categories, for 1985–86. Chapter 7 provides more detailed information and a list of information sources for minority group students.

Foreign Medical Schools

Some U.S. students enter foreign medical schools each year. Unfortunately, many of them do not consider fully in advance the problems they will encounter if they attempt to practice medicine in the United States. These and other considerations about foreign medical schools are sufficiently important that they are discussed in detail in Chapter 8.

Chapter 4

MCAT and AMCAS

This chapter provides the prospective applicant with information about the Medical College Admission Test (MCAT) and the American Medical College Application Service (AMCAS). Details concerning the practical procedures of the application and the selection process are presented in Chapter 5.

Medical College Admission Test (MCAT)

Almost all medical schools in the United States require or strongly recommend that students planning to apply for admission take the MCAT, a nationally standardized examination. Results from the MCAT are studied carefully by admission committees as are other evidence of applicants' suitability for medical school course work and the practice of medicine.

Students are urged to obtain *The MCAT Student Manual* from the Association of American Medical Colleges (AAMC) or their college bookstores. The publication fully describes the test and provides many practice questions and a sample test. Instructions for ordering the manual are given at the end of this section.

The test is given twice a year—on a Saturday in the spring and fall. Students should take it about 18 months before they expect to enter medical school. Testing dates for the MCAT in 1986 are April 19 and September 13; testing dates in 1987 are April 25 and September 19. All students, especially those who are considering taking the test in the fall, should bear in mind that there is no provision for makeup examinations. Where possible, however, special Sunday testings are arranged for applicants presenting, in advance, satisfactory evidence that (1) their religious convictions prevent them from taking the examination on Saturday or (2) unavoidable conflicts will prevent them from taking the examination on one of the regularly scheduled dates. An additional $5 fee is charged for these special testing arrangements.

Most schools prefer that the test be taken in the spring because of the relatively short period of time between the availability of the fall test scores and the schools' application deadlines. Taking the spring test decreases the possibility that procedural problems will prevent the completion of an applicant's file and its timely review. Furthermore, in most cases, very little content that would be helpful to a student for the test is covered between the spring and the fall administrations except for those students who complete required introductory science courses during the intervening summer months. For these students, the fall testing date may be preferable.

The MCAT is administered and scored by the American College Testing Program at the direction of the AAMC. The examination fee is $65 for the 1986 administrations. Students must make their own arrangements for taking the test. A registration packet that contains an announcement, registration card, and all up-to-date information about the MCAT (including test dates, testing locations, distribution of scores, and deadlines) is prepared annually. It is essential that students apprise themselves of the information provided in this packet, which is available in February through premedical advisory offices and at major university testing centers. It may also be obtained by writing directly to:

MCAT Registration
The American College Testing Program
P.O. Box 414
Iowa City, Iowa 52243

Particular attention should be paid to procedures for distribution of MCAT scores to medical schools in 1986 because they are subject to change. However, it is anticipated that the procedures will be as follows.

Payment of the examination fee will entitle the candidate to have test scores sent to six medical schools, provided the scores are released by the examinee at the time of the examination. Students need to direct these six free reports only to medical schools not participating in AMCAS since AMCAS automatically provides official reports of MCAT scores released by the candidate to the participating schools to which the candidate applies.

It is also anticipated that additional reports to non-AMCAS destinations can be arranged by submitting the appropriate information and fees to the American College Testing Program. Further information is provided in the 1985 MCAT Announcement and is also available from:

MCAT Records
The American College Testing Program
P.O. Box 451
Iowa City, Iowa 52243

A score report in duplicate is sent to each examinee. MCAT examinees are encouraged either to transmit one copy of this report to their premedical advisers or to request at the time the test is taken that their scores be sent, at no added cost, directly to their current premedical advisers. MCAT examinees may not cancel or delete their scores.

AAMC policy does not permit the waiver of fees for the MCAT or for additional score reports. This policy applies to all examinees.

The MCAT is an objective measure of specified science knowledge and its application in solving related problems and of other learning and reasoning skills considered important for the study and practice of medicine. The knowledge and skills to be assessed were identified through a national survey of prominent medical educators, physicians, and students, who rated a comprehensive outline of science topics and analytical skills on the basis of their relevance to medical education and practice.

The MCAT requires one day of testing and is administered in four sections. The Science Knowledge and Science Problems subtests are given during three hours in a morning session. Following a one-hour lunch break, the Skills Analysis: Reading and the Skills Analysis: Quantitative subtests are given in a three-hour afternoon session. The Science Knowledge subtest is presented in consecutive assessment areas of biology, chemistry, and physics (specific preparation in mathematics is required for the physics area of assessment). The Science Problems subtest uses medical or science-related problems which incorporate biology, chemistry, and physics; each problem is accompanied by three questions involving various science areas. Test questions for both subtests are based on science topics ordinarily covered in one-year introductory courses in biology, general chemistry, organic chemistry, and physics. However, in order to compare accurately the subject coverage in undergraduate courses with the prerequisite topics and skills for the MCAT, students are strongly encouraged to refer to the science topics and skills outlined in *The MCAT Student Manual.*

More general skills in reasoning and the use of information are measured by the Skills Analysis: Reading subtest and the Skills Analysis: Quantitative subtest. Prose passages and various types of quantitative materials drawn from the natural sciences, social and behavioral sciences, and topics related to medicine are used to present information upon which questions are based. Although the Skills Analysis subtests are designed to measure reasoning and decision-making abilities rather than course preparation in specific subject areas, the Skills Analysis: Quantitative subtest does require specific preparation in mathematics, as outlined in *The MCAT Student Manual.*

Six MCAT scores are reported, each presented on a scale ranging from 1 (lowest) to 15 (highest). Scores in biology, chemistry, and physics are determined by combining the Science Knowledge questions for each discipline with the Science Problems questions for the respective discipline. A fourth score is reported for Science Problems, combining biology, chemistry, and physics questions within this subtest. One score each is reported for Skills Analysis: Reading and Skills Analysis: Quantitative.

The MCAT provides medical school admission committees with a nationally standardized measure which enables schools to compare applicants with widely different personal and academic backgrounds. The test has been carefully designed and constructed so that individual scores will have the same meaning from year to year, making possible direct comparisons of applicants who have taken the test at different times.

The 1985 and 1986 administrations of the MCAT included an essay. Essay topics are designed to provide examinees with an opportunity to demonstrate their writing and analytical skills. Examinees will receive 45 minutes for the essay, which will be administered at the end of the morning following the Science Problems subtest. The Science Knowledge and Science Problems subtests have been shortened to accommodate the essay.

Essays written by examinees during 1985 were not released for use in admissions decisions for the 1986 entering class. Essays written by examinees in 1985 and 1986 will be released for use in admissions decisions for the 1987 entering class to schools of medicine participating in the second year of the MCAT Essay Pilot Project. For each school that plans to participate in the pilot project, a notation is provided within the school entry in Chapters 10 and 11 of this edition. Additional information will also be furnished by the schools in their application materials. Detailed information about the essay is available in the MCAT registration materials and from undergraduate health professions advisers.

It should be clearly understood that scores from the MCAT do not determine whether the applicant is admitted to medical school. There is no such thing as a passing score. Although MCAT scores provide significant information about science preparation and analytical skills that have been identified as important for the study of medicine, each medical school determines how it will use these scores. The MCAT cannot and does not measure motivation, the nature or sincerity of interest in the study of medicine, or the personal characteristics important to the practitioner, researcher, or teacher of medicine. These characteristics are judged by other data and procedures.

Although high intellectual ability and demonstrated academic achievement are not in themselves sufficient to ensure admission to medical school, they are necessary qualifications. The MCAT, when interpreted in combination with college grades, is of particular help to admission committees in evaluating these aspects of an applicant's background. (See Table 3-A in Chapter 3.)

For example, when considering an applicant whose college grades are high and whose MCAT scores are low, admission committee members may ask the following questions:

1. Does the applicant have low academic potential, compensated for by effective study habits or long hours of study?
2. Was the examinee seriously disturbed or ill at the time of the test? (Ordinary anxiety or minor illness or discomforts do not affect scores significantly.)
3. Has the examinee had limited experience with tests of this format?
4. Does the candidate have inadequate mastery of the English language that might affect test performance, although it is not reflected in day-to-day work in college?

When an applicant presents high MCAT scores and a relatively undistinguished college record, admission committee members may ask the following questions:

1. Did the applicant fail to apply himself or herself to undergraduate studies?
2. Did this student take a combination of courses far more difficult than that taken by the average student?
3. Has the applicant had to work long hours in addition to taking course work?
4. Has the applicant been involved in worthwhile activities that interfered with academic studies?

5. Has the applicant's interest in medicine developed only recently, and are most recent grades a better indication of true ability?

If an applicant's MCAT scores are low, the advisability of retaking the test may be discussed with a premedical adviser. Legitimate reasons for retaking the test include: unusual discrepancy between college grades and MCAT scores; having taken the MCAT prematurely, that is, before completing the introductory science courses that provide the necessary background for the science areas of the test; serious illness at the time of the test; and recommendation by a member of a medical school admission committee that the test be retaken. Application procedures for retaking the test are identical with those for initial testing.

The third edition of *The MCAT Student Manual,* published in 1984, describes the MCAT in detail. The manual outlines science topics to be assessed in the Science Knowledge and Science Problems subtests of the examination and describes the reasoning and decision-making skills to be tested in the Skills Analysis subtests. The manual also describes types of materials upon which test questions are based and specific mathematics preparation needed by students. Suggestions for preparing to take the test are given, and a complete sample test is included with the manual. The cost of the manual is $7.00 plus postage and handling ($1.00 book rate, $3.00 first class, $5.00 foreign air mail). Remittance (no cash) or institutional purchase order should be sent to:

Membership and Publication Orders
Association of American Medical
Colleges
Suite 200
One Dupont Circle, N.W.
Washington, D.C. 20036

American Medical College Application Service (AMCAS)

The American Medical College Application Service (AMCAS) is a nonprofit centralized application processing service for applicants to participating U.S. medical schools. AMCAS was developed by admission officers of member institutions of the AAMC to facilitate the process of applying to U.S. medical schools. (See "Development of AMCAS, 1966 Through 1978" by D. G. Johnson and W. F. Dubé in the November 1978 *Journal of Medical Education.)*

AMCAS does not render any admission decisions and does not advise applicants where to submit applications. Each participating school is completely autonomous in reaching its admission decisions. AMCAS provides only the application processing service.

AMCAS benefits both the participating medical school and the applicant by collecting, processing, and coordinating data, effectively reducing the time and, in many cases, the expenses of the application procedure. The total operation neither alters nor depersonalizes the principles of traditional application procedures.

AMCAS assists the medical school admission offices by transmitting complete application materials for each applicant and providing useful rosters and statistical reports. In addition, AMCAS enables the AAMC to initiate national research projects regarding the medical school admission process.

All students applying to AMCAS-participating schools for admission to an entering class must submit application materials to these medical schools through AMCAS. Applicants applying for advanced standing or as transfer students are not processed through AMCAS. All advanced standing applicants and transfer students should contact the medical schools directly for instructions. Applicants applying to medical schools not participating in AMCAS must also contact those schools directly for application instructions.

Applicants to AMCAS-participating schools submit only one set of application materials and official transcripts, regardless of the numbers of schools to which they are applying. Application materials may normally be obtained from premedical advisers. However, materials also may be obtained directly from AMCAS by submitting an application request label, which is included in the AMCAS Application Request Packet available from AMCAS-participating schools and premedical advisers, or by writing directly to:

AMCAS
Division of Student Services
Association of American Medical
Colleges
Suite 301
1776 Massachusetts Avenue, N.W.
Washington, D.C. 20036-1989
Telephone: (202) 828-0600

Completed application materials are forwarded directly to AMCAS by the applicant. *The earliest date applicants may submit their completed application materials to AMCAS is June 15. Applications received prior to June 15 are returned.* The latest date for filing an application to an AMCAS-participating school (see individual school entries in Chapter 10) refers to the deadline for receipt of all correct and complete application materials by AMCAS. Application materials received after the latest date listed for an AMCAS-participating school cannot be processed.

Prior to submitting application materials, the applicant should request that a complete set of official transcripts be forwarded directly to AMCAS by the registrar of each U.S., U.S. territorial, or Canadian college, university, junior college, or graduate school attended. Official transcripts may be forwarded to AMCAS as early as March 15. For all application deadlines, except for the Early Decision Plan, the official transcripts must be received no later than two weeks following the deadline for application materials. Official transcripts in support of application materials submitted for participation in the Early Decision Plan must be received at AMCAS no later than August 1. Official transcripts are not required for work taken the previous term; for example, if an application is submitted to AMCAS during the summer, the official transcripts for the previous spring are not required. AMCAS does not require transcripts from institutions located outside the United States, its territories, and Canada, although these may be requested at a later date by the individual schools participating in AMCAS. Transcripts sent in support of applications filed in previous years cannot be reactivated or updated and will not be used for repeat applicants.

The processing of an applicant's materials is contingent upon the receipt by AMCAS of both the application materials and all required official transcripts. Upon receiving both, AMCAS verifies the applicant's academic record entered in the application materials against the official transcripts in order to assure accuracy. After verification, grade-point average and credit hour totals are computed, and other data are collected from the application materials and forwarded to the schools, along with a reproduced copy of the application form.

Upon receipt of the applicant's application materials from AMCAS, medical schools may notify the applicant directly of any additional fees, letters of evaluation, or other items of information that may be required. These items should be forwarded by the applicant directly to the medical schools only if requested.

A service fee is charged by AMCAS according to the number of participating schools to which the applicant wishes to apply. The fee for application to one school is $30. A $15 fee per school is assessed for each additional school and for each school applied to at a later date.

A service fee waiver program is provided for applicants whose inability to pay the AMCAS service fee would prevent them from applying to medical school. Complete details concerning waiver of the service fee are provided in the AMCAS application materials.

For the 1985-86 entering class, approximately 30,000 or 90.9 percent of all applicants applied to at least one AMCAS-participating school. One hundred five medical schools will participate in AMCAS for receiving applications to their 1987-88 entering class. AMCAS participation is indicated in the individual school entries in Chapter 10.

Chapter 5

The Medical School Application and Selection Process

This chapter is intended to help prospective applicants understand the procedures involved in the application and the selection process. It includes data about the competition for medical school places and about the various indicators of student ability (already referred to in Chapter 2) that are generally employed in the screening of applicants. In addition, this chapter outlines the recommended application and acceptance procedures of U.S. medical schools and elaborates on some of the more important aspects of the admission process.

Application Trends

Table 5 shows the trend of application activity since 1981. A total of 32,893 individuals filed 307,427 applications for the 16,268 places to be filled by new entrants for the 1985-86 entering year.

With minor exceptions there has been a steady decline in the national applicant pool, with significant drops being registered for the 1978-79 year and again for 1985-86. The 1985-86 applicant pool is 32.8 percent smaller than the 1974 peak year, in which there were 42,624 applicants competing for 14,579 positions, a ratio of 2.9:1. For 1985-86 this ratio dropped to 2:1.

The 16,268 newly admitted students for 1985-86 also represent a drop from 1984 and are down significantly from the 1981 level of 16,644 which was the highest in history.

With a pattern of decreases in the national applicant pool and entering class sizes, it is likely that about 60 percent of

Irregularity Procedures

Applicants are expected to provide complete and accurate information in medical college and/or AMCAS application materials and in registering for and taking the MCAT. If any falsification, omission, or discrepancy, including incomplete or invalid financial transactions, in any stage of this process is suspected by or reported to the Association of American Medical Colleges (AAMC) and a review confirms its existence, the applicant will be notified and asked to provide additional information and, where necessitated by the circumstances, an explanation. Thereafter, if it is determined that an irregularity has occurred, a report thereof will be issued to the admission officers of all U.S. and Canadian medical schools to which the applicant has applied during the current cycle, to which the applicant applies or matriculates in the future, and/or to which the applicant may request his or her MCAT scores be sent. Treatment of such situations is conducted by the AAMC according to written policies established by its Executive Council. These policies, though very seldom needed, exist to help to ensure the provision of complete, accurate information to medical school admissions officers and the maintenance of high ethical standards in the medical school admission process. Insofar as the AAMC also provides services to educational institutions other than its members, this policy is applicable to the admissions process of such institutions of which the AAMC has knowledge.

Table 5

Trends Related to Medical School Applications for First-Year Entering Classes, 1981-82 Through 1985-86

Entering Year	Individuals Filing Applications	Applications Filed	Number of New Entrants*	Percent of Applicants Enrolled
1981-82	36,727	339,975	16,644	45
1982-83	35,730	334,897	16,567	46
1983-84	35,200	319,340	16,480	47
1984-85	35,944	331,937	16,395	46
1985-86	32,893	307,427	16,268	49

*New entrants are those students entering medical school for the very first time.

those who seek admission to medical school in 1987 can be accommodated. Longer-range forecasts also suggest that the number of applicants will probably remain substantially greater than the number of places available in the foreseeable future. Therefore, students who believe they have a realistic potential for being admitted should try to improve their chances through careful planning. A good reference is *Physicians in the Making* by Davis G. Johnson (Jossey-Bass, Inc., Publishers, 433 California Street, San Francisco, California 94104), which provides an analysis of the actual and projected characteristics of U.S. medical school applicants from 1950 to 2000.

Timing of Application

Timing of the application is important. Medical schools have differing policies, as shown in the application and acceptance policies section in the individual school entries in Chapter 10. In most cases acceptance notices for the fall 1987 entering class will not be sent out before October 15, 1986, except to Early Decision Plan candidates. Only a few schools will accept applications later than December. However, students should submit their application materials well in advance of application deadlines. For schools participating in the American Medical College Application Service (AMCAS), the deadline for filing an application refers to the date by which AMCAS application materials must be received at AMCAS. For schools not using AMCAS, the deadline ordinarily refers only to the initial application form and does not pertain to such supplementary items as transcripts or letters of reference, which usually may be submitted at a later date.

As noted later in this chapter, the application deadlines for most AMCAS schools participating in the Early Decision Plan are (1) August 1 for correct and complete application materials and official transcripts to reach AMCAS and (2) September 1 for other supportive materials such as letters of evaluation to reach the individual schools. (See school entries in Chapter 10.)

Number of Applications

Many students wonder how many applications they should submit. Only general advice can be given on this point. Studies indicate that in the past several years the average applicant has submitted applications to nine schools. The range is great, however; for the 1985 entering class approximately 12.8 percent of those candidates who applied through AMCAS (including those admitted through the Early Decision Plan) filed only one application, and about 8.3 percent applied to 20 or more schools. Since medical schools vary in both their approach to the admission process and their evaluation of applicants, it is probably wise for a student to keep in mind the considerations discussed in Chapter 3 and to consult premedical advisers about where and when to apply.

Reapplicants

Each year some of the students who are admitted to medical school are repeat applicants who previously failed to gain admission. However, unsuccessful applicants should consider their chances very carefully before deciding to reapply.

For a four-year period ending in 1984, the aggregate number of applicants, accepted students, and matriculants all declined very slightly. The overall probability of gaining admission ranged between 45.4 and 46.8 percent. First-time applicants were 72.5 percent of all applicants in 1984 but 78.8 percent of matriculants. The fraction accepted was 51.9 percent, substantially higher than for any of the groups of reapplicants.

In 1984 individuals who were previously unsuccessful and applying for the second consecutive year had an acceptance rate of 39.0 percent, while those applying for the second time after a hiatus had an acceptance rate of only 28.9 percent. Over 2,000 applicants each year are applying for at least the third time. These individuals have the least chance of success; however, one third of them did eventually gain acceptance and matriculate.

In addition, AMCAS applicants should note that the applications and transcripts filed in previous years cannot be reactivated or updated and will not be used for repeat applicants.

Other Considerations

The application form itself is an important source of information. It should be filled out completely and accurately. Because neatness and legibility are important, it is suggested that applicants submit typed forms.

For some schools, applicants should be prepared to provide a recent photograph and to answer questions about plans to finance their medical education. (See Chapter 6.) Most schools provide an opportunity for students to furnish a brief statement of their reasons for wanting to study medicine and/or for wanting to study at a particular school. An AMCAS-participating school does not expect individualized comments on the AMCAS application form but may request on a supplemental form the extent of an applicant's knowledge of or interest in its particular program.

A nonrefundable application fee is required of all applicants by most schools not participating in AMCAS. Application fees range up to $60 and are due at different stages of the application process. School application fees are listed in the individual school entries (Chapter 10) and are payable directly to the schools. School fees are in addition to AMCAS service fees, which are payable directly to AMCAS. Some schools participating in AMCAS charge a supplemental fee only to those candidates they consider most seriously and may not charge any fee for initial screening of an application. (See Chapter 4.)

One hundred five schools will be participating in the AMCAS program during 1986 to receive applications for their 1987-88 entering class.

Admission Screening

Admission decisions are made by committees composed of medical school faculty; many committees also include students and/or other representatives of the medical center and the community. The process of selecting those individuals who will be considered seriously for admission varies among medical schools. With the assistance of admission office personnel, all applications are screened in accordance with criteria established by the admission committee. Biographical information (including state of residence), college academic record, Medical College Admission Test (MCAT) scores, the applicant's personal comments, and faculty evaluations usually receive major attention in the screening process. Final admission decisions are made by the admission committee on the basis of the above factors and, in most medical schools, a personal interview.

Specific information about the MCAT is presented in Chapter 4. Other aspects of the screening process are described below.

College Academic Record

It is appropriate to consider how medical school admission committees interpret the applicant's undergraduate record. All grades in both science and nonscience areas are examined, and attention is given to the undergraduate college attended. Admission committees know that academic standards

AAMC Recommendations Concerning Advanced Placement

"Advanced placement" means allowing college credit for college level courses taken in high school and attested by scores on the Advanced Placement Examinations of the College Entrance Examination Board or on similar examinations administered directly by the college. The following statement was approved December 6, 1964, by the Executive Council of the Association of American Medical Colleges upon recommendation of the AAMC Group on Student Affairs.

In view of: *(a)* the desirability of encouraging able high school students to take advantage of advanced placement course opportunities, *(b)* requests from college advisers and curriculum planners for policy clarification concerning advanced placement credit, and *(c)* findings that some medical schools had no policy on accepting advanced placement credits for admission and that some state medical boards anticipated a licensure problem for students so admitted, the following recommendations are made:

1. Undergraduate colleges are encouraged to: *(a)* clearly indicate on the official college transcript how much credit has been allowed for each of such courses toward the bachelor's degree and *(b)* advise such premedical students to pursue advanced courses in biology, chemistry, and physics in college even though they have met the minimum science requirements while in high school.
2. Medical schools are encouraged to: *(a)* accept advanced placement credits for admission to medical school so long as they are clearly indicated on the undergraduate college transcript as having been accepted by the college toward its bachelor's degree and *(b)* publicize the above in appropriate medical school admissions publications.
3. State licensing boards are encouraged to: *(a)* accept advanced placement credits as prerequisites for medical licensure if they are clearly designated on the undergraduate college transcript and if they have been accepted by an accredited medical school as meeting its admission requirements and *(b)* seek the inclusion of such a policy statement in their licensure regulations.

may vary from one college to another and that criteria for graduating may vary from one department to another within the same institution. Through extensive experience, committees realize that high grades may be more difficult to attain in some courses than in others. Some attempt, usually informal, is made to weigh the grades from various colleges in order to be as fair as possible to all applicants.

Admission committees tend to believe that efforts expended by a student in earning grades are reflected in the college academic record. Obviously, a student carrying a heavy course load, including time-consuming and demanding laboratory courses, is less likely to get high grades than one carrying a lighter and easier load. Admission committees also realize that within the same college the same grade-point average may represent little effort for one student and extreme effort for another.

Attention is given to extracurricular activities and part-time employment in interpreting the college transcript. Students who have taken special honors courses or who have been selected for advanced sections of a regular course should not hesitate to give medical schools detailed information about these factors. They also should request that their college advisers refer to such honors in their recommendations. If students receive advanced placement credit for courses taken in high school, they should be sure this fact is noted on their official transcripts and that advisers are aware of this information. (See AAMC Recommendations Concerning Advanced Placement.)

Similar advice should be followed concerning examinations under the College Level Examination Program (CLEP).

AAMC Recommendations Concerning the College Level Examination Program

The College Level Examination Program (CLEP)), sponsored by the College Entrance Examination Board, offers undergraduates the opportunity to obtain credit for college level achievement obtained through either formal or informal study. Since policies regarding CLEP credit vary at individual schools, students should contact individual schools to clarify each school's policy. The following statement was approved by the Executive Council of the Association of American Medical Colleges in September 1975 upon recommendation of the AAMC Group on Student Affairs (GSA) Steering Committee.

In view of: *(a)* requests from colleges and premedical students for policy clarification and *(b)* findings that some medical schools had no policy about accepting CLEP credits for admission, the following recommendations are made:

1. Undergraduate colleges are encouraged to: *(a)* clearly indicate on the official transcript how many CLEP credits have been granted for each course toward the bachelor's degree; *(b)* clearly indicate on the official transcript what minimum passing score was required on each CLEP test in order for such credit to have been granted; *(c)* advise premedical students to pursue advanced courses in laboratory sciences or other courses required for admission to medical school if minimum requirements are met through CLEP; and *(d)* advise premedical students that most U.S. medical schools will not accept CLEP credits for more than 25 percent of all undergraduate credit awarded.
2. Medical schools are encouraged to accept CLEP credits provided that: *(a)* such credits have been accepted by an undergraduate school toward a degree and are clearly indicated on the official transcript; *(b)* in general, CLEP credits alone are not presented in those courses specifically required for admission (some schools do not accept CLEP credits in place of courses required for entrance); and *(c)* in general, CLEP credits do not represent more than 25 percent of all undergraduate credit awarded. These policies should be publicized in appropriate medical school admissions publications.

Through this program, students are offered the opportunity to obtain credit for knowledge acquired outside the classroom. CLEP tests are available in 30 subject matter areas. In addition, there are five general examinations in the liberal arts. Norms for CLEP examination scores are based on tests of college students who have completed college courses. More than 1,800 colleges and universities recognize the program. Each institution determines which CLEP tests it will accept for credit and what minimum passing score on each test must be achieved for credit to be awarded by that institution. Further information may be obtained by writing to:

CLEP
CN 6600
Princeton, New Jersey 08541-6600

Both CLEP and advanced placement grant college credit for knowledge gained in high school or elsewhere, but they differ in the following way: CLEP consists solely of examinations which may be taken regardless of whether the examinee has had a formal course in a given subject: advanced placement consists of (1) college level courses in high school and (2) examinations to test the mastery of these specific courses.

In recent years, approximately 90 percent of U.S. medical schools have accepted advanced placement credits, and at least 75 percent have accepted CLEP credits if the credits are clearly indicated on the undergraduate college transcript as having been accepted by the college to satisfy requirements for the bachelor's degree. (See AAMC Recommendations Concerning CLEP.)

AAMC Recommendations Concerning Medical School Acceptance Procedures

For the information of prospective medical students and their advisers, the recommended procedures for offering acceptance to medical school and for student responses to those offers are printed below:

1. Each medical school should prepare and distribute to applicants and college advisers a detailed schedule of its application and acceptance procedures and should adhere to this schedule unless it is publicly amended.

2. Each medical school should agree not to notify its applicants (except for those applying via EDP) of acceptance prior to October 15 of each admission cycle.

*3. An applicant should be given at least two weeks to reply to an offer of admission. After that time, an applicant may be required to file a statement of intent, or a deposit, or both. The statement of intent should provide freedom to withdraw if the applicant is later accepted by a school which he or she prefers; the deposit, which should not exceed $100, should be refundable without question until June 15. After that date a school may retain the deposit as a late withdrawal fee. If the applicant matriculates at the school, the deposit may be credited against tuition.

*4. No medical school should use any device which implies that acceptance of its offer creates a moral obligation to matriculate at that school. Every accepted applicant should be free to deal with all schools and to accept an offer from one of them even though a deposit has been paid to another school. Every accepted applicant does retain under all circumstances an obligation to notify a school promptly of a decision not to accept its offer and to withdraw at once if, after accepting an offer from one school, the applicant receives and accepts an offer from another school.

5. By April 1, an applicant who has received offers of admission from more than one school and has received financial aid information from the schools necessary to assist in decision-making and has had at least two weeks to consider each offer should choose the one school which he or she prefers and withdraw from all other schools at which he or she has been accepted.

6. By May 15, each medical school should have made sufficient offers of acceptance to fill all places in its first-year class.

7. Each school is free to make appropriate rules for dealing with accepted applicants who, without adequate explanation, hold one or more places in other schools. These rules should recognize the problems of the student who has multiple offers and also of those applicants who have not yet been accepted.

8. Subsequent to June 1, a medical school seeking to admit an applicant already known to be accepted by another school for that entering class should advise that school of its intent. Because of the administrative problems involved in filling a place vacated just prior to the commencement of the academic year, schools should communicate fully with each other with respect to anticipated late roster changes in order to keep misunderstandings at a minimum.

9. After an applicant has enrolled in a U.S. medical school or begun a brief orientation program contiguous to enrollment, no further acceptances should be offered to that individual. Once enrolled in a school, students have an obligation to withdraw their applications promptly from all other schools. Enrollment is defined as being officially registered at a school on or subsequent to the formally publicized starting date for the first-year class of that school.

*Most of what is stated in these two procedures does not pertain to students accepted through the Early Decision Plan (EDP) because such students agree in advance to attend a given medical school if offered a place during the "early decision" segment of the application year.

Faculty Evaluations

When students file applications to medical schools, they may be instructed to designate the premedical adviser or the chairman of the premedical advisory committee at their undergraduate college. The student should keep the adviser informed of application activity and MCAT scores so that the official evaluation of current achievements and potential for further academic growth can be prepared and forwarded to the medical schools without delay. Some medical schools invite several letters of evaluation; specific instructions should be followed carefully. As a courtesy, students should not submit the name of a professor who may be used as a reference without first requesting that professor's permission.

Letters of recommendation from friends of the family, business associates of the applicant's parents, or holders of public office should not be solicited unless requested by the medical school. Such letters generally do not contribute substantially to the evaluation of the applicant.

The Interview

After applications have been filed, applicants should be prepared for personal interviews with medical school representatives, since at most schools acceptances are rarely granted without them. In most cases the students should wait for the schools to initiate arrangements for an interview.

The interview is beneficial to both the school and the student:

1. It offers an admission committee an opportunity to clarify information about the applicant.
2. It allows the student to explain any unique or complicated aspects of his or her application and also to learn more about the medical school.
3. It permits medical schools, most of which are unable to accept all their qualified applicants, to acquire as much information as possible to help them decide who will be likely to profit most from that particular school's educational program.

Applicants should not be apprehensive about the interview. It is simply a means for the applicant and the school to get to know each other better. Most applicants find interviews at medical schools to be helpful and worthwhile experiences.

Acceptance to Medical School

As noted at the beginning of this chapter, approximately [illegible] percent of applicants are successful in gaining admission to medical school. Naturally, those who are well qualified, who have selected their schools appropriately with respect to the considerations discussed in Chapter 5, and who have observed the proper application procedures will have a much better chance of acceptance than other applicants.

Most successful applicants for admission to a 1987-88 first-year class may expect to receive notifications of acceptance any time from late fall 1986 through spring 1987. Many schools establish alternate lists from which they select students to fill any vacancies occurring in their classes; applicants are usually told if they have been placed on an alternate list. Since last-minute vacancies occasionally do occur, a few applicants may be notified of acceptance as late as the summer or fall of 1987.

Applicants should study with care the AAMC Recommendations Concerning Medical School Acceptance Procedures on the previous page and the individual school entries in Chapter 10 since school acceptance policies vary considerably.

Some schools use some or all of the AAMC suggested Uniform Acceptance Dates for notifying applicants of their admission to medical school. These dates are October 15, November 15, December 15, January 15, February 15, and March 15. The majority of medical schools have agreed not to notify applicants (except those applying through the Early Decision Plan) of acceptance prior to October 15 of each admission cycle. However, all schools are encouraged to mail rejection letters promptly so that those applicants determined to be clearly noncompetitive for admission will have maximum time to make alternative plans.

It is the responsibility of the student to hold not more than one acceptance at a given time. In fairness to fellow applicants, the student who receives acceptances from *two or more schools should make a choice among them and promptly notify the other accepting schools of the decision to withdraw.* (See AAMC Recommendations Concerning Medical School Acceptance Procedures.)

An exception to this policy should occur only when a final decision cannot be made until pertinent information about a financial aid award has been provided.

When a student accepts an offer of admission, many schools will request a deposit fee, which in most cases is applied to the first year's tuition. The AAMC recommends that deposits required for entrance be refunded upon request up to June 15. The student is cautioned not to confuse the *deposit fee,* which is usually refundable, with the nonrefundable *application fee.*

Early Decision Plan (EDP)

According to the Early Decision Plan (EDP), an applicant files an application to only one school (usually prior to August 1) and is guaranteed prompt notification (usually on or before October 1) of either acceptance or rejection by that school. Individual school entries in Chapter 10 indicate which schools use the EDP and in most cases give the estimated number of new entrants expected to be accepted through the program.

It is important to understand that EDP applicants may not apply to any other U.S. medical schools during the time their credentials are being considered for an early decision. If accepted to a school through the EDP, the applicant must attend that school and not apply elsewhere. Violation of these regulations is cause for an irregularity investigation.

If EDP applicants are not accepted as early decision candidates, they may be reconsidered by that school as regular candidates and, of course, may then apply to other schools.

For the 1985-86 entering class, 75 medical schools participated in the EDP. There were 2,041 EDP applicants to that entering class, and 927 were accepted through the program.

It should be emphasized that only applicants with a clearly excellent chance of admission at a particular school should apply through the EDP because most participating schools admit a relatively small portion of their classes (10 to 25 percent) through this program. For strong candidates who have made a definite decision about the particular school they would like to attend, however, admission through the EDP can greatly reduce the financial and psychological costs of applying to multiple medical schools.

It should be noted that some publicly supported schools will accept applications from out-of-state students *only* through the EDP. Certain other schools will accept EDP applications from state residents only. (See school entries in Chapter 10.)

EDP candidates applying to schools participating in the AMCAS program should be sure to read the 1987-88 AMCAS instruction booklet for further details.

Chapter 6

Financial Information for Medical Students

This chapter gives details about medical student expenses and some representative sources of financial aid to medical students. Chapter 7 includes information about financial resources for minority and disadvantaged students. Chapter 9 includes information about undergraduate financial planning.

Overview

The major source of financial information to medical school applicants should be the individual medical schools. Applicants should read thoroughly and understand the material on student finances and student financial aid provided by each school. The interview visit should be used to obtain additional financial data, and a financial aid application should be initiated at the earliest time stipulated by each medical school. Accepted applicants should request information from the school about the terms and conditions of available financial assistance and seek the advice of the financial aid officer about creating a comprehensive financial plan for funding not only their first year but also their entire medical education. It is important to recognize that there are two major types of financial aid: gift aid—such as scholarships, grants-in-aid, and tuition remission—which does not have to be repaid, and loan aid, which requires monetary repayment virtually always with interest. The amount, renewal potential, interest rate, and terms of repayment stipulated in the different aid programs should all be considered when making application. There are also programs that provide funding for undergraduate medical education in return for repayment in the form of service after receipt of the M.D. degree. Accepted students interested in such programs should discuss them with the financial aid officer at the medical school as well as with the program representatives. Upon acceptance, students should also request complete, up-to-date information about estimated costs at each school, including tuition, fees, room and board, books, supplies, microscope, and other living costs. It should be recognized, however, that these figures may be subject to change.

The periodic renewal of federal financial aid programs may produce modifications and/or uncertainty of funding. Applicants will need to investigate thoroughly the provisions of each of these federal programs. They should also fully explore the availability of other nonfederal sources of financial assistance. This does not imply that adequate financial aid cannot be secured. It does suggest, however, that those students who anticipate need of financial assistance should manage all aspects of their financial planning very carefully. Financial planning manuals, such as reference 6 in the Information Sources listed at the end of this chapter, should be helpful.

Medical Student Financial Planning

Financial planning should take into account indicators of change. Overall, the cost of attending medical school is increasing steadily. As a result, students should begin to develop an overall plan for financing their medical education as early as possible and thoroughly understand the repayment terms of each loan they accept. They should also review their financial indebtedness at regular intervals to ensure that future loan repayments will not be unmanageable for their income potential at given career points, such as during graduate medical education.

The first step in financial planning is to determine expenses. They will depend upon a number of factors, such as the school's tuition, the cost of living in the various sections of the country, the student's marital status, and the living costs and spending habits of individual students and their dependents. Not only do the relatively fixed costs differ from school to school, but also optional costs can fluctuate markedly from student to student at the same school. Transportation, clothing, entertainment, insurance, and incidentals should be taken into consideration in any individual financial plan. The best guidelines will be the average and maximum budget figures provided by each medical school.

Table 6 presents ranges, medians, and averages for tuition and fees for both state residents and nonresidents (if applicable) and for estimated averages by the schools of all other expenses for 1985-86 first-year students. Chapter 10 includes for each school an average budget for a single 1985-86 first-year student. *It should be noted that tuition and other expenses in Table 6 and in the individual entries in Chapter 10 are for 1985-86 and that tuition and other expenses may change from year to year.*

How do medical students meet their expenses? Surveys have shown that the majority make use of multiple sources of income, including gifts and loans from their families, their own earnings, and their spouses' earnings. Approximately 80 percent of those students who enroll in medical school receive some type of financial assistance from a source outside their own or their spouses' incomes. Most medical schools, however, believe that the primary responsibility for meeting the cost of a medical education rests with the student and/or the student's family.

Applying for Financial Aid

Accepted students should contact the school financial aid officer before initiating any aid application or needs analysis process in order to avoid completing unnecessary or irrelevant forms. Although policies vary somewhat, awards are usually made on the basis of demonstrated need (an excess of expenses compared with income and assets) provided that the student is in satisfactory academic standing. Sometimes students are required to limit use of financial aid to tuition, fees, and books, but usually it may be used for related living expenses, including room and board, clothing, transportation, and support of dependents.

Typically, applicants must provide the following information: amount of financial resources available (savings, employment of self and spouse, and income and assets of parents) regardless of the applicant's age, marital status, or prior independent status; a proposed budget for the coming year listing anticipated income and expenses (each school usually can provide guidelines); and marital status and number of dependents.

Needs Analysis

Financial aid at most medical schools is awarded on the basis of demonstrated need established by a financial analysis system. To help in this determination, most schools use one of the following national organizations. Accepted students should not submit data to any of them unless instructed to do so by the school they plan to attend.

ACT Student Assistance Program
P.O. Box 1000
Iowa City, Iowa 52240

College Scholarship Service (CSS)
Box 176
Princeton, New Jersey 08540

Graduate and Professional School
Financial Aid Service (GAPSFAS)
Box 2614
Princeton, New Jersey 08540

These organizations do not award any financial aid. Rather, they analyze the detailed information that students and their families submit to them and send their analyses to the medical schools and/or financial aid programs designated by the applicant. The awards are determined by each medical school or aid program.

Table 6

Average Expenses for 1985-86 First-Year Students at U.S. Medical Schools (In Dollars)

	Private Schools*			Public Schools		
First-Year Expense Item	Range	Median	Average	Range	Median	Average
Tuition and fees	5,723-20,600	14,334	14,084			
Resident				1,303- 8,981	4,161	4,242
Nonresident				3,939-28,304	8,930	8,931
All other expenses†	5,000-12,200	8,123	8,214	3,200-12,447	7,480	7,342

NOTE: Figures based on data provided fall 1985. Data provided by 52 private and 74 public schools. Uniformed Services University of the Health Sciences, a public institution, does not charge tuition or student fees; books and equipment are also furnished without charge.

*The following private medical schools reported a lower tuition for residents of the state: Baylor, Caribe, Loyola-Stritch, Mayo, Pittsburgh, Ponce, Temple, Tulane, Eastern Virginia, and Medical College of Wisconsin. The higher tuition for these schools was used for this table.

†Includes room and board, books, equipment, supplies, transportation, and entertainment.

Federal Programs

Much of the financial assistance available to medical students has been supplied through the federal government. Through such programs as the Health Professions Student Loan Program, the National Direct Student Loan Program, and the Scholarship Program for First-Year Students of Exceptional Financial Need, the federal government provides funds directly to the medical school which, in turn, awards the aid to medical students. In the Health Education Assistance Loan Program, the Guaranteed Student Loan Program, and the Plus Program, the federal government provides financial incentives to banks and other private lending institutions to make loans available to students. In many cases state agencies administer the Guaranteed Student Loan Program and some private loan funds.

Another federal program, the Armed Forces Health Professions Scholarship Program, is included in this section. It provides financial support for medical students in return for service following graduation. This program is not in the strictest sense a financial aid program since the selection criteria do not include financial need. However, for students who wish to serve in the Armed Forces, the program is a source of funding for a medical education. Competition for places in the program is strong. Interested students should discuss it with the financial aid officer of the school as well as with the program representative. Applicants should read the contract carefully and understand it fully before signing.

The National Health Service Corps Scholarship Program, discussed later in this section, is also a commitment program. Service is required after graduation in a medically underserved area. It should be noted, however, that this program is being phased out and that very few scholarships are available.

Loans

Guaranteed Student Loan (GSL) Program. The Department of Education, Office of Student Financial Assistance, administers the GSL Program under which a student may borrow directly from a bank, school, credit union, savings and loan association, or other participating lending institution. Graduate students may borrow up to $5,000 per year to a total of $25,000. *This $25,000 limit includes any GSL amount received at the undergraduate level.* The interest rate may be 7, 8, or 9 percent, depending on the interest rate of the first GSL borrowed.

A student whose adjusted gross family income is $30,000 or below does not have to show financial need to borrow under the program. However, if the adjusted gross family income is above $30,000 and does not exceed $75,000, both eligibility and the amount of the loan are determined by a financial need test. If the family income exceeds this limit, eligibility is determined by the needs analysis procedure described earlier in this chapter. An origination fee of up to 5 percent of the principal amount of the loan is charged at the time the loan is made. The state guarantee agency that administers GSLs may charge an insurance premium; however, the premium cannot exceed 1 percent per year of the outstanding principal balance of the loan.

Loan repayment begins six months after the student graduates, leaves school, or drops below half-time status if the interest rate is 8 or 9 percent and nine to 12 months after the student graduates, leaves school, or drops below half-time status if the interest rate is 7 percent. The time span between graduation and repayment is called the grace period. The repayment period normally runs from between five to 10 years. Deferments of up to three years are allowed for service in the Armed Forces, Peace Corps, or VISTA or as a commissioned officer in the U.S. Public Health Service. Payment also may be deferred if the borrower is temporarily totally disabled or if the borrower's spouse is temporarily totally disabled and the student must care for the spouse. A borrower may defer repayment for up to two years for medical residency training. The federal government normally pays the interest on the student's outstanding loan during the time the student is in school, during the grace period, and during any authorized deferment of the repayment period.

Applications for a GSL may be obtained from any participating lending institution or state guarantee agency or from most medical school financial aid offices. Students are urged to borrow from their previous GSL lenders.

Health Education Assistance Loan (HEAL) Program. This is a program of insured loans for full-time medical students who are U.S. citizens, nationals (citizens of any territory owing allegiance to the United States), or aliens lawfully admitted for permanent residence and who are accepted or enrolled and in good standing in an M.D. program. Loans are available up to $20,000 a year with a maximum aggregate of $80,000. The rate of interest may be computed on a fixed or variable basis and is tied to the 91-day Treasury bill rate of the preceding quarter plus 3 percent and rounded to the next higher one-eighth of 1 percent. Interest accrues from the date the loan is disbursed, is compounded semiannually, and is added to the principal, which significantly increases the amount owed. There is an insurance premium of no more than 2 percent per year of the amount of the loan payable in advance. The loan is repayable over a 10- to 25-year period starting nine months after completion of training. However, payments of principal and interest are not required—but interest shall accrue—during the in-school period, up to four years of residency training, and up to three years of service in the Armed Forces, Peace Corps, National Health Service Corps, or VISTA.

Interested students, once accepted or enrolled at a medical school, should obtain current information and an application from the medical school financial aid officer.

Health Professions Student Loan (HPSL) Program. This program provides federal loan funds to be administered through individual medical schools. A full-time medical student who is a U.S. citizen or permanent resident of the United States and who has "exceptional financial need" may borrow up to a maximum of tuition plus $2,500 for each school year or the amount of financial need, whichever is less, if that amount of assistance is determined to be necessary and if funds are available. Loans are repayable over a 10-year span which begins one year after the student completes or ceases medical studies. Repayment may be deferred for active duty in the uniformed services, Peace Corps, or U.S. Public Health Service or for advanced professional training, including internships and residencies. The interest rate on these loans is 9 percent. Interest starts accruing on the unpaid balance at the beginning of the repayment year.

National Direct Student Loan (NDSL) Program. The Department of Education, Office of Student Financial Assistance, administers the NDSL Program. Students apply for a loan under this program through the financial aid office at their school. Whether or not students receive a loan depends upon their own need and the funds available at their school. The interest rate is 5 percent.

A student may borrow a maximum of $12,000; this limit includes any NDSLs received during the student's undergraduate years as well as during medical school.

Repayment begins six months after the student graduates, leaves school, or drops below half-time status. Students may be allowed up to 10 years to repay the loan. No payments are required for up to three years while the borrower serves in the Armed Forces, Peace Corps, or VISTA or as a commissioned officer in the U.S. Public Health Service. Payment may also be deferred if the borrower is temporarily totally disabled or if the borrower's spouse is temporarily totally disabled and the student must care for the spouse. A borrower may defer repayment for up to two years for medical residency training.

PLUS Program. Under the PLUS Program, a medical student may borrow up to $3,000 a year. The maximum PLUS amount a student may borrow is $15,000. The current interest rate on a PLUS loan is 12 percent. Repayment is required to begin 60 days after disbursement of the loan. However, a full-time medical student is entitled to receive a deferment of principal payments on a PLUS loan (although interest continues to accrue and may require payment). The federal government does not pay the interest on PLUS loans while the borrower is in school. PLUS loans for medical students have the same terms and conditions as the GSL Program except there is no grace period. In no case may a PLUS loan exceed a student's estimated cost of attendance less estimated financial assistance.

Applications for PLUS loans may be obtained from lenders, state guarantee agencies, and medical school financial aid offices. As with the GSL, it is preferable to borrow from one's previous PLUS lender. Students who never have borrowed from PLUS should first approach their GSL lender, as often GSL lenders are also PLUS lenders.

SPECIAL NOTE. The Higher Education Act (HEA), which authorizes the GSL, NDSL, and PLUS programs, was being rewritten by Congress when this book was published. This process could effect a number of changes in all HEA programs. Although it is dangerous to speculate on the outcome of reauthorization, a number of alterations seem likely and are mentioned below to enhance financial planning. These changes would become effective as of October 1, 1987:

GSL Program. Loan limits will be raised to a level probably between $7,500 and $8,000. For medical students, this is the most important pending change to the HEA. The interest rate on the loans may be increased once students have been in repayment for a certain number of years, possibly four. All students will probably be required to undergo needs anaysis to obtain a GSL regardless of income. The current criteria for independency may be liberalized to allow all graduate and professional students to be considered independent. Students with large amounts of GSL debt probably will be granted longer repayment spans.

NDSL Program. The maximum loan may be increased to as much as $10,000 yearly.

PLUS Program. The maximum loan probably will be raised, perhaps to $4,000 yearly. The interest rate also may be increased.

Loan Consolidation. The authority for a lender to consolidate all of a student's GSL, NDSL, and PLUS loans, and possibly HEAL and HPSL loans as well, may be renewed. Extended repayment also will be provided through consolidation, with length of repayment likely tied to the amount of debt. The interest rates on the loans may rise in steps as repayment proceeds. Reimplementation of this program will help medical students finance their rapidly escalating debts.

Scholarships

Scholarship Program for First-Year Students of Exceptional Financial Need (EFN). First-year, full-time medical students who are U.S. citizens or permanent residents with "exceptional financial need," defined by a calculated family contribution of $5,000 or less, are eligible for this program. It provides tuition plus an allowance for other reasonable educational expenses, such as books and supplies, and a monthly living stipend. There is no service payback requirement under this program. These funds are extremely limited. Once accepted to medical school, students should consult the school financial aid officer about their eligibility. EFN recipients are the only students permitted to apply for the National Health Service Corps Scholarship Program (see below).

Other Federal Programs

National Health Service Corps Scholarship Program. The U.S. Public Health Service offers competitive support-for-service scholarships and gives priority to applicants who are recipients or former recipients of EFN and who are U.S. citizens enrolled or accepted for enrollment as full-time students in nationally accredited U.S. schools of medicine or osteopathy. These scholarships are dependent upon annual federal appropriations and are extremely limited, if available at all, for the fall of 1987. The scholarship, which may be continued through graduation (four year maximum), may include payment of tuition and a monthly stipend. The stipend is taxable. Recipients are obligated to provide full-time clinical patient care in assignments in federally designated health manpower shortage areas for one year for each year of support, with a minimum service obligation of two years. Service may be fulfilled by recipients, in whole or part, as salaried federal employees (Civil Service or USPHS Commissioned Corps) of the National Health Service Corps or as nonfederal private practitioners. Generally, deferments are given for completion of residency training in family practice, general internal medicine, general pediatrics, general psychiatry, and obstetrics-gynecology.

Applications or further information is available from:

National Health Service Corps
Scholarship Program
Bureau of Health Care Delivery
and Assistance
Room 7-16, Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

Armed Forces Health Professions Scholarship Program. The Army, Navy, and Air Force offer scholarships under this program to U.S. citizens enrolled in or accepted for admission to accredited schools of medicine and osteopathy in the United States or Puerto Rico. Excluding room and board, these scholarships provide full tuition and payment of usual educational expenses plus a stipend and pay allowances ranging from $7,200 to $8,000 per year. Recipients are obligated to serve one year of active duty for each year of program participation, with a minimum of three years active military service. Participants serve 45 days active duty annually for training with full pay and allowances during the in-school period.

More information on the respective programs is available from:

Commander
Army Medical Department Personnel
Support Agency
Department of the Army
Attn: SGPE-PDM-S
1900 Half Street, S.W.
Washington, D.C. 20324
Telephone (collect): (202)475-0645

Navy Recruiting Command
4015 Wilson Boulevard
Arlington, Virginia 22203
Telephone: (202)696-4932

Headquarters, USAF Recruiting
Service
Directorate of Health Professions
Recruiting
Randolph AFB, Texas 78150
Telephone (toll free): (800)531-5980

Medical School Sources

Loans. University or medical school funds available for loans to students are established by budget allocation, alumni contributions, philanthropic foundations, memorials, and industry. Interest rates and repayment plans vary widely. Emergency loans may also be available. Further information appears in the individual school entries in Chapter 10 and is available from medical school financial aid offices.

Scholarships. Virtually every medical school in the United States has available for its students some scholarships or grants-in-aid. Regardless of whether a school is privately or publicly supported, awards that do not require repayment are usually made primarily on the basis of the individual's financial need, although scholastic performance may also be a factor in some cases. Generally, grants are made for one year and may be renewable thereafter. Some of the schools in Chapter 10 comment on their scholarship aid available to students.

Employment

It is often perceived that it is preferable for medical students to borrow money and to utilize other resources, if possible, than to depend on employment during the medical school years. Employment, particularly during the first year of medical studies, is discouraged by many schools. The study load and the pace of the educational program require an adjustment for all entering medical students. However, for some students employment can be an alternative to accumulating unnecessarily high indebtedness. Summer employment is possible in most but not all medical schools, and many medical students choose summer work in research laboratories or other health care environments which can provide both financial assistance and an educational experience.

Students are urged to seek the counsel of appropriate faculty advisers if considering employment. If employment is feasible from an academic standpoint, the financial aid officer may provide information about the federally established College Work-Study Program and other employment opportunities.

Under most circumstances medical students' spouses are expected to contribute to the financing of their spouses' medical education. Employment opportunities vary with locale and, of course, with individual qualifications. Usually those with professional or technical training or with special skills have little difficulty finding jobs in a medical center, university, or local community.

Other Financial Aid Sources

The individual medical school financial aid officer is usually the best source of information and advice about securing financial aid whether or not the funds are administered by the school. Many states have programs of financial assistance available to state residents. Students should contact their medical school financial aid officer or their state department of education for information. A number of other non-school agencies also give awards to medical students; in many cases application is made directly to the agency. Frequently there are conditions and eligibility requirements involved. Students also may wish to make inquiries in their own localities; often civic and fraternal organizations as well as county and state medical societies may award funds.

National Medical Fellowships (NMF) awards scholarships to U.S. citizens from four underrepresented minority groups (American Indians, mainland Puerto Ricans, Mexican Americans, and black Americans) who have been accepted by or are attending accredited schools of allopathic or osteopathic medicine as candidates for the M.D. or D.O. degree. Most NMF awards are granted on the basis of financial need to first- and second-year medical students. NMF also presents special merit awards and fellowships that recognize extraordinary accomplishments and encourage academic excellence and leadership. Application forms may be obtained from the address below after February 1 of the year in which the student expects to enter school. Students are urged to submit their completed applications as soon as they are accepted to a medical school. The deadline for NMF to receive applications from entering students is August 31. For currently enrolled students the deadline is April 30.

Scholarship Program
National Medical Fellowships, Inc.
254 West 31st Street
New York, New York 10001

Post-M.D. Finances

Graduate medical students receive stipends. The amount differs from program to program. In 1985-86 the first postgraduate year stipend averaged $21,462. Some schools will assist graduating students by providing information on planning for debt management during postgraduate education.

Information Sources

The following books, articles, brochures, and newsletters should be readily available in libraries, university counseling offices, and medical school student affairs offices, or they may be ordered directly from the publishers. Study of these materials may help students in their financial planning and lead them to further sources of financial aid.

1. *A Selected List of Fellowship Opportunities and Aids to Advanced Education.* Free. (Publications Office, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550)
2. Boerner, R. J. Datagram: Financial Assistance for Medical Students, 1983-84. *Journal of Medical Education,* 59:973-975, December 1984.
3. *Educational Scholarships, Loans and Financial Aids.* Department of the Army Pamphlet 352-2: Dependents' Education-Educational Scholarships, Loans, and Financial Aids. Free. (HQ Department of the Army (DAAG-PSE), Alexandria, Virginia 22331)
4. *Fact Sheet: Health Education Assistance Loan Program.* U.S. Department of Health and Human Services, Health Resources and Services Administration. Free. (HEAL Branch, Division of Student Assistance, Bureau of Health Professions, Room 823, 5600 Fishers Lane, Rockville, Maryland 20857)
5. Feingold, S. N., and Feingold, M. *Scholarships, Fellowships, and Loans.* Vol. VII, August 1982, 804 pages, $75.00. Vol. VI, May 1977, 516 pages, $45.00. Both volumes should be used; the information in one is not in the other. (Bellman Publishing Company, P.O. Box 164, Arlington, Massachusetts 02174-0164)
6. *Financial Planning and Management Manual for U.S. Medical Students.* Association of American Medical Colleges. 1984. $3.95 plus postage and handling ($1.00 book rate, $3.00 first class). (Membership and Publication Orders, Association of American Medical Colleges, Suite 200, One Dupont Circle, N.W., Washington, D.C. 20036)
7. Iglehart, J. K. Shrinking Federal Support Brings New Era to Education in Health Professions. *New England Journal of Medicine,* 305 (No. 17): 1027-1032, October 22, 1981.
8. *Informed Decision-Making: Part I, Financial Planning and Management for Medical Students; Part II, Sources of Financial Assistance for Medical School.* National Medical Fellowships, Inc. 1985. $3.50 plus $1.00 postage. (National Medical Fellowships, Inc., 254 West 31st Street, New York, New York 10001)
9. Kesslar, O. *Financial Aids for Higher Education, '85-86 Catalog.* 12th edition. $32.95, subject to change. (William C. Brown Company, 2460 Kerper Boulevard, Dubuque, Iowa 52001)
10. *Scholarships, Fellowships, and Loans.* News Service and Counselors' Information Services. Published quarterly with index. $32.00/year. (Bellman Publishing Company, P.O. Box 164, Arlington, Massachusetts 02174-0164)
11. Strosberg, M. A., et al. Service-Conditional Medical Student Aid Programs: The Experience of the States. *Journal of Medical Education,* 57:586-592, August 1982.
12. *The Student Guide: Five Federal Financial Aid Programs, 1986-87.* Department of Education. Free. (Federal Student Aid Programs, Department DEA-87, Pueblo, Colorado 81009)
13. Winslow, R. A Nation of Doctors in Debt. *New York Times Magazine,* November 9, 1981.

Chapter 7

Information for Minority Group Students

This chapter has been prepared to inform prospective applicants from groups currently underrepresented in the medical profession of the services available to assist them in preparing for a medical career and in applying to medical school. In addition, tables provide enrollment data for selected minority groups.

Black Americans, American Indians, Mexican Americans, mainland Puerto Ricans, and individuals from low-income families who are U.S. citizens or hold permanent resident visas are the predominant minority groups not adequately represented in medical care, teaching, and research. Medical schools are committed to increasing educational opportunities for these groups. (See AAMC Statement on Medical Education of Minority Group Students in this chapter.) On September 9, 1982, the Executive Council of the Association of American Medical Colleges (AAMC) and its member schools reaffirmed their commitment to retaining and increasing opportunities for minorities in medical education. This action was taken in view of recent developments, such as financial aid and class size reductions, which appear to threaten minority medical student enrollment. Through the medical schools' recruitment activities and summer programs, qualified, motivated, and dedicated underrepresented minority students are being encouraged to pursue careers in medicine. However, recruitment and admission of minority students are only two aspects of the expansion of opportunities for minorities in medicine. Once matriculated, minority students may be assisted by the academic and personal support systems that the medical schools provide. These support systems promote the successful completion of medical studies by minority students and thereby help achieve the ultimate goal: increasing the numbers of minority physicians available to enter careers in patient care, teaching, and research.

Over the past decade, first-year enrollment and total enrollment of underrepresented minority students have increased substantially. From 1977-78 to 1985-86, first-year minority enrollment increased by 13.3 percent from 1,450 to 1,644 respectively (Table 7-A). Minority enrollment in all years increased by 17.9 percent from 4,880 in 1977-78 to 5,655 in 1985-86 (Table 7-B). Proportionally, in 1985-86 minority students represented 9.7 percent of the first-year class and 8.5 percent of all students. The percentage for first-year enrollment is slightly higher than that recorded in 1977 (8.9 percent for first-year) and slightly higher than total enrollment (8.1 percent for total). Of particular interest is the continuing increase in the proportion of minority women enrolled in medical school. In the 1985-86 academic year, approximately 42.8 percent of the minority students enrolled were female as compared with approximately 27 percent in 1973-74. Table 3-G in Chapter 3 presents additional information pertaining to the number of underrepresented minorities enrolled in medical school in 1985-86.

Table 7-C identifies the person primarily responsible for minority affairs at each U.S. medical school. This person should be contacted for information about entry requirements, application procedures, financial aid, and summer programs. The table also shows the number of black American, American Indian, Mexican American,

AAMC Statement on Medical Education of Minority Group Students

Following is the text of a policy statement on the medical education of minority group students adopted December 16, 1970, by the Executive Council of the Association of American Medical Colleges:

The AAMC and its constituent members are directing earnest attention and effort toward the goal of increasing minority opportunities in medical service, teaching, and research. A detailed description of these goals is contained in the "Report of the AAMC Task Force to the Inter-Association Committee on Expanding Educational Opportunities in Medicine for Blacks and Other Minority Students" that was approved by the AAMC Executive Council on May 7, 1970.

Medical schools, working with cooperating preprofessional colleges, are urged to help increase minority student awareness of the opportunities for professional education and the specific preparation necessary for medical school. Minority students, thus motivated, prepared, and recruited, should be provided encouragement to complete their course of study.

In order to provide the most conducive educational milieu, medical schools are urged to identify a faculty member or administrator who can be specifically charged with responsibility for minority student affairs. This individual should work closely with the AAMC Group on Student Affairs (GSA) and should represent the medical school in GSA minority affairs activities. An individual from a minority group may be particularly effective in this position.

In developing new and modifying existing educational programs, medical school faculties should be aware that minority students, while not always as well prepared in the traditional sciences basic to medicine, bring to the profession special talents and views which are unique and needed. Educational programming for all medical students should be sufficiently flexible to allow individual rates of progress and individualized special instruction. With such programming, the opportunity for minority student success will be maximized.

The AAMC-AMA Liaison Committee on Medical Education is strongly encouraged to review critically the degree of individual opportunity provided in medical school curricula. The Liaison Committee is also urged to include in its membership (and on its accreditation teams where possible) individuals with special knowledge and experience in the education of minority group students.

Financial assistance for minority students must be maximized and medical schools are urged to pursue actively the expansion of minority student support funds at the local, state, and federal levels. The Association is making known to the American public and to the Federal Government these needs for increased financial aid for minority students.

and mainland Puerto Rican students in the first-year class and in all classes at each medical school.

Information on each school's program to recruit, admit, and retain educationally and economically disadvantaged students can be gathered from the individual school entries in Chapter 10. More detailed information is provided in the AAMC Office of Minority Affairs publication, *Minority Student Opportunities in United States Medical Schools* (see reference 13). The Office of Minority Affairs also works with medical school admission committees to help them make better use of cognitive and noncognitive information in the assessment and selection of nontraditional applicants. Another effort in this area was carried on by the Association's Task Force on Minority Student Opportunities in Medicine, which in September 1978 completed its final report containing recommendations to improve opportunities for groups currently underrepresented in medicine. A plan to implement these recommendations was developed and has been initiated.

Additional information concerning medical school minority student programs can be secured from medical school contact persons or offices listed in Table 7-C and from premedical advisers at the undergraduate colleges.

(Text continued on page 63.)

Table 7-A

Selected Minority Group Enrollment in First-Year Classes in U.S. Medical Schools, 1977-78 Through 1985-86

	Black American		American Indian		Mexican American		Mainland Puerto Rican		
Year	Number Enrolled*	% of Total First-Year Enrollment	Number Enrolled	% of Total First-Year Enrollment	Number Enrolled	% of Total First-Year Enrollment	Number Enrolled	% of Total First-Year Enrollment	Total First-Year Enrollment
1977-78	1,085	6.7	51	0.3	246	1.5	68	0.4	16,136
1978-79	1,061	6.4	47	0.3	260	1.6	75	0.5	16,501
1979-80	1,108	6.5	63	0.4	290	1.7	86	0.5	16,930
1980-81	1,128	6.6	67	0.4	258	1.5	95	0.5	17,186
1981-82	1,196	6.9	70	0.4	300	1.8	105	0.6	17,268
1982-83	1,145	6.6	62	0.4	305	1.8	114	0.7	17,254
1983-84	1,173	6.8	75	0.4	301	1.8	109	0.6	17,150
1984-85	1,148	6.8	77	0.5	329	1.9	118	0.7	16,997
1985-86	1,117	6.6	60	0.4	331	2.0	136	0.8	16,963

NOTE: First-year class enrollment figures include new entrants and those students repeating, reentering, or continuing the initial year.

*These figures include black Americans enrolled at predominantly black schools. In 1985-86, a total of 195 were enrolled at Howard, Meharry, and Morehouse medical schools.

Table 7-B

Selected Minority Group Total Enrollment in U.S. Medical Schools, 1977-78 Through 1985-86

	Black American		American Indian		Mexican American		Mainland Puerto Rican		
Year	Number Enrolled*	% of Total Enrollment	Number Enrolled	% of Total Enrollment	Number Enrolled	% of Total Enrollment	Number Enrolled	% of Total Enrollment	Total Enrollment
1977-78	3,587	6.0	201	0.3	831	1.4	261	0.4	60,039
1978-79	3,537	5.7	202	0.3	882	1.4	277	0.4	62,213
1979-80	3,627	5.7	212	0.3	964	1.5	283	0.4	63,800
1980-81	3,708	5.7	221	0.3	951	1.5	329	0.5	65,189
1981-82	3,884	5.9	229	0.3	1,040	1.6	350	0.5	66,298
1982-83	3,869	5.8	235	0.4	1,071	1.6	369	0.6	66,748
1983-84	3,892	5.8	258	0.4	1,082	1.6	368	0.5	67,327
1984-85	3,944	5.9	257	0.4	1,126	1.7	380	0.6	67,016
1985-86	3,849	5.8	235	0.4	1,143	1.7	428	0.6	66,585

*These figures include black Americans enrolled at predominantly black schools. In 1985-86, a total of 679 were enrolled at Howard, Meharry, and Morehouse medical schools.

Source of tables: Fall Enrollment Questionnaire.

Table 7-C

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall 1985 (First-Year Class/All Classes)* Black American	American Indian	Mexican American	Mainland Puerto Rican
Alabama	Dr. Robert L. Slaughter Associate Dean for Veterans Affairs	3/29	1/2	0/0	0/0
Alabama, South	Dr. Betsey Bennett Assistant Dean, Student Affairs	3/9	1/2	0/0	0/0
Albany	James Powell Assistant Dean for Minority Affairs	5/7	0/0	0/0	1/6
Albert Einstein	Dr. Fernando Camacho Director of Special Educational Program	12/40	0/1	0/2	6/26
Arizona	Dr. Andrew M. Goldner Associate Dean for Student Affairs	3/7	0/4	12/26	0/0
Arkansas	Bill Bankright Assistant to the Dean	16/36	1/2	0/0	0/0
Baylor	Dr. Major W. Bradshaw Associate Dean	3/17	0/2	9/36	0/1
Boston University	Dr. Van H. Dunn Assistant Dean for Minority Affairs	15/40	0/1	3/16	5/13
Bowman Gray	Dr. Velma G. Watts Director of Minority Affairs	6/16	0/2	0/0	0/0
Brown	Esther Malloy Coordinator for Minority Affairs	3/27	0/2	2/6	0/6
California, Southern	Althea Alexander Director, Minority Affairs	3/11	1/1	3/13	0/1
California, University of Davis	Margie Beltran Director, Student Support Services	6/13	2/6	7/26	2/3
Irvine	Ricardo M. Valdez Assistant Dean, Office of Student and Curricular Affairs	3/23	0/1	8/37	1/1

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall [illegible] (First-Year Class/All Classes) Black Americans	American Indian	Mexican Americans	Mainland Puerto Rican
Los Angeles (UCLA) (and Drew program)	[illegible] Director, Office of Special Education	[illegible]	[illegible]	[illegible]	[illegible]
San Diego	Dr. [illegible] Assistant Dean	[illegible]	[illegible]	[illegible]	[illegible]
San Francisco (and Berkeley program)	Dr. [illegible] Associate Professor, Department of Ophthalmology	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible] Acting Associate Dean for Student Affairs	[illegible]	[illegible]	[illegible]	[illegible]
Case Western Reserve	Dr. [illegible] Associate Dean for Student Affairs	[illegible]	[illegible]	[illegible]	[illegible]
Chicago Medical	Dr. [illegible] Associate Dean for Students	[illegible]	[illegible]	[illegible]	[illegible]
Chicago-Pritzker	Dr. [illegible] Assistant Dean for Students	[illegible]	[illegible]	[illegible]	[illegible]
Cincinnati	[illegible] Assistant Dean for Admissions	[illegible]	[illegible]	[illegible]	[illegible]
Colorado	Dr. [illegible] Director, Office for Minority Students	[illegible]	[illegible]	[illegible]	[illegible]
Columbia	Dr. [illegible] Director, Office of Minority Affairs	[illegible]	[illegible]	[illegible]	[illegible]
Connecticut	Dr. [illegible] Director of Minority Affairs	[illegible]	[illegible]	[illegible]	[illegible]
Cornell	Dr. [illegible] Associate Dean for Equal Opportunity Programs	[illegible]	[illegible]	[illegible]	[illegible]
Creighton	Dr. [illegible] Director of Minority Affairs	[illegible]	[illegible]	[illegible]	[illegible]
Dartmouth	Dr. [illegible] Associate Dean for Academic and Student Affairs	[illegible]	[illegible]	[illegible]	[illegible]

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

		Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
Medical School	Contact Person or Office	Black American	American Indian	Mexican American	Mainland Puerto Rican
Duke	Dr. Charles B. Johnson Assistant Dean, Academic Affairs	8/25	0/1	0/0	0/1
East Carolina	Dr. Zubie Metcalf Director, Center for Student Opportunities	14/34	0/0	0/0	0/0
Emory	Dr. Dorothy E. Brinsfield Executive Associate Dean	4/12	0/0	1/2	0/1
Florida (and FSU/FAMU program)	Will Sanders Office of Minority Affairs	12/35	0/1	0/0	0/0
Florida, South	Dr. Pierre J. Bouis, Jr. Associate Dean for Continuing Medical Education and Affirmative Action Affairs	0/7	0/0	0/0	0/0
George Washington	Dr. Gerald Stokes Assistant Professor of Microbiology	10/29	0/0	0/0	0/2
Georgetown	Dr. Arthur H. Hoyte Director of Programs for Student Development and Community Affairs	11/39	0/1	0/0	0/1
Georgia, Medical College of	Dr. Vera B. Thurmond Assistant Professor, Educational Research and Development	13/33	1/1	0/0	0/0
Hahnemann	Fredericka Waugh Director, Flexible Curriculum Program	13/50	0/1	3/6	3/6
Harvard	Dr. Alvin F. Pouissant Associate Dean for Student Affairs	16/54	2/3	6/28	3/11
Hawaii	Dr. Benjamin B. C. Young Associate Dean, Student Affairs	0/0	0/0	0/0	0/0
Howard	Sterling M. Lloyd, Jr. Assistant Dean for Student Affairs	84/336	0/0	0/1	0/2
Illinois	Dr. William D. Wallace Associate Dean and Director, Urban Health Program	55/156	1/8	19/58	9/17

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

		Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
Medical School	Contact Person or Office	Black American	American Indian	Mexican American	Mainland Puerto Rican
Illinois, Southern	Dr. Rosalyn Green Assistant Dean for Student Affairs	11/36	0/0	2/4	0/2
Indiana	Dr. James E. Carter Associate Dean, Student Affairs	11/25	0/0	2/6	0/0
Iowa	Dr. Scharron A. Laisure Program Associate for Student Affairs	14/47	0/1	8/24	2/3
Jefferson	Dr. James H. Robinson Associate Dean for Student Affairs	4/19	0/2	2/6	3/10
Johns Hopkins	Dr. Roland T. Smoot Assistant Dean for Student Affairs	11/46	1/1	0/2	0/1
Kansas	Melvin Williams Director of Affirmative Action	2/5	0/3	1/1	0/0
Kentucky	Dr. Jayne Middleton Acting Associate Dean for Education	5/14	0/1	0/0	0/1
Loma Linda	Dr. William M. Hooker Associate Dean for Student Affairs	4/22	0/1	1/2	2/2
Louisiana State—New Orleans	Dr. Edward Helm Coordinator, Minority Affairs	11/41	1/2	0/1	2/4
Louisiana State—Shreveport	Jean A. Saunders Assistant Dean for Education Development	8/23	0/0	1/1	0/1
Louisville	Michael Byrne Director of Special Programs	8/21	0/0	0/1	0/0
Loyola-Stritch	Dr. Michael L. Rainey Associate Dean, Student Affairs	4/12	0/1	4/8	0/0
Marshall	Dr. Patrick I. Brown Associate Dean for Student Affairs	0/2	0/1	0/0	0/0
Maryland	Dr. Robert G. Harrell Assistant Dean of Student Affairs	25/45	0/0	0/1	1/2

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
		Black American	American Indian	Mexican American	Mainland Puerto Rican
Massachusetts	Dr. Raquel Bauman Assistant Dean for Student Affairs and Director of Minority Student Affairs	7/16	0/0	1/2	3/7
Mayo	Dr. Edward H. Merritt Administrative Assistant	0/5	1/4	1/3	0/1
Meharry	Dr. Thomas W. Johnson Associate Dean for Student Affairs	76/239	0/1	0/1	0/3
Mercer‡	Dr. Charles Proctor Associate Dean for Community Relations	2/4	0/1	0/0	0/0
Miami	Dr. Robert Bragg Associate Dean	8/24	1/1	0/0	0/0
Michigan State	Dr. Carrie B. Jackson Director of Student Services	12/55	1/6	3/12	1/7
Michigan, University of	Dr. Margaret C. Woodbury Assistant Dean for Student and Minority Affairs	20/77	4/9	9/25	2/6
Minnesota—Duluth**	Dr. Robert S. Pozos Associate Professor	0/0	1/2	0/0	0/0
Minnesota—Minneapolis	Dr. Cassius Ellis III Assistant to the Dean for Student Affairs	2/12	1/5	3/18	1/3
Mississippi	Dr. Billy R. Ballard Director of Minority Affairs	7/26	0/0	1/3	0/0
Missouri—Columbia	Dr. Nancy Solomon Associate Dean for Students	7/26	1/2	0/1	0/0
Missouri—Kansas City	Dr. Mark Mitchell Clinical Assistant Professor	3/19	1/1	1/1	2/2
Morehouse	Dr. Grace Epps-Puglisi Director of Admissions and Student Affairs	35/104	0/1	0/0	0/0
Mount Sinai	Dr. Barry Stimmel Dean, Admissions and Student Affairs	6/19	0/0	0/1	3/17

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

		Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
Medical School	Contact Person or Office	Black American	American Indian	Mexican American	Mainland Puerto Rican
Nebraska	Dr. Greg Davenport Director of Minority Student Affairs	5/19	0/2	1/10	0/0
Nevada	Dr. Joel H. Lanphear Executive Associate Dean	0/0	1/1	1/4	1/1
New Jersey:					
UMDNJ-New Jersey Medical	Foster Burnett Assistant Dean for Student Affairs	24/80	0/0	0/0	12/28
UMDNJ-Robert Wood Johnson	Dr. John C. Gardner Associate Dean for Student Affairs	13/36	0/0	1/2	4/11
New Mexico	Dr. Alonzo C. Atencio Assistant Dean, Student Affairs	0/1	0/1	13/49	0/0
New York Medical	Dr. Anthony Clemendor Associate Dean, Minority Affairs	2/23	0/1	3/4	2/8
New York University	Dr. Veva Zimmerman Associate Dean, Student Affairs	2/15	0/0	0/0	0/4
New York:					
SUNY—Brooklyn	Rudolph M. Williams Associate Dean and Deputy Assistant Vice President	23/84	0/0	0/3	3/10
SUNY—Buffalo	Dr. Maggie S. Wright Director of Minority Affairs	16/59	2/4	1/2	7/17
SUNY—Stony Brook	Dr. Aldustus E. Jordan Associate Dean	5/22	1/1	0/1	0/4
SUNY—Syracuse	Dr. N. Barry Berg Assistant Dean for Academic Achievement	8/24	0/1	0/0	3/4
North Carolina	Dr. Marion Phillips Associate Dean	21/73	2/8	0/1	0/0
North Dakota	Dr. Lois G. F. Steele Director, INMED Program	0/0	4/11	0/0	0/0
Northwestern	Dr. Michael Altman Associate Dean, Educational Programs	3/17	0/0	1/2	0/0

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
		Black American	American Indian	Mexican American	Mainland Puerto Rican
Ohio, Medical College of	Dr. Barry Richardson Director of Minority Affairs	11/26	0/0	0/1	1/1
Ohio, Northeastern	Charles G. Mickens Director of Minority Affairs	1/4	0/1	0/0	0/0
Ohio State	Leibert W. Morris Special Assistant for Student Affairs	10/31	0/0	0/0	0/0
Oklahoma	Billie Fogarty Director of Student Affairs	7/24	4/17	1/9	0/1
Oral Roberts	Dr. Milton C. Olsen Assistant Dean for Student Affairs/Admissions	0/2	0/1	1/1	0/0
Oregon	Beth Britton Associate Director, Office of Minority Student Affairs	1/1	0/0	1/2	0/0
Pennsylvania, Medical College of	Dr. Clifton A. Ogburn Associate Dean and Director, Minority Affairs	12/30	1/2	1/2	0/3
Pennsylvania State	Dr. Marshall B. Jones Professor and Chairman, Behavioral Science	3/9	1/1	0/1	0/0
Pennsylvania, University of	Dr. Helen O. Dickens Associate Dean for Minority Affairs	9/36	2/2	0/2	3/10
Pittsburgh	Dr. Carolyn M. Carter Assistant Dean for Student Affairs and Special Projects	14/47	0/0	0/0	0/0
Ponce	Dr. Gerard Ramos-Martin Dean of Admissions	0/0	0/0	0/0	0/4†
Puerto Rico, University of	Carmen M. Lopez-Maiz Director, Office of Student Affairs	0/0	0/0	0/0	10/27†
Rochester	Dr. Robert J. Rivers Associate Dean for Minority Affairs	15/24	0/0	0/0	0/1
Rush	Dr. Wayne C. Williamson Chairperson, Committee on Admissions	1/18	0/0	2/5	0/2

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
		Black American	American Indian	Mexican American	Mainland Puerto Rican
Saint Louis University	Dr. Alice D. Kitchen Assistant Dean for Students	0/3	0/0	0/0	0/0
South Carolina, Medical University of	James W. Martin Executive Assistant to the President	4/11	0/0	0/0	0/3
South Carolina, University of	Dr. Robert F. Sabalis Director, Office of Admissions	1/9	0/0	0/0	0/1
South Dakota	Dr. Raymond J. Lynn Assistant Dean, Student Affairs	0/0	1/2	0/1	0/0
Stanford	Dr. Fernando S. Mendoza Assistant Dean of Student Affairs	6/36	1/7	6/34	0/0
Temple	Charles S. Ireland Assistant to the Dean	26/66	0/1	0/3	4/10
Tennessee State, East	Dorothy Dobbins Assistant Dean, Student Affairs	7/19	0/0	1/1	0/0
Tennessee, University of	Leroy O. Moore Director of Special Programs	5/13	1/2	0/0	0/0
Texas A&M	Dr. William E. Ward Associate Dean for Admissions and Student Affairs	3/9	0/1	2/5	0/0
Texas Tech	(To be appointed)	1/6	1/1	8/29	1/1
Texas, University of					
Dallas (Southwestern)	Dr. Drew Alexander Assistant Professor of Pediatrics	5/20	0/2	18/66	0/0
Galveston	Dr. Daniel L. Trevino Assistant Dean for Student Affairs and Admissions and Director, Office of Special Programs	8/31	2/6	19/58	0/0
Houston	Jackie Smith Coordinator of Student Support Programs	17/30	0/1	26/59	2/3
San Antonio	Dr. Leonard E. Lawrence Associate Dean for Student Affairs	8/24	0/8	26/82	0/0

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

Medical School	Contact Person or Office	Minority Enrollments, Fall 1985 (First-Year Class/All Classes)* Black American	American Indian	Mexican American	Mainland Puerto Rican
Tufts	Coleen Romain Coordinator, Minority Affairs Office	3/26	0/4	6/9	2/14
Tulane	Dr. Anna Cherrie Epps Assistant Dean for Student Services	17/42	0/2	0/1	0/2
Uniformed Services University	Peter J. Stavish Director of Admissions and Registrar	4/17	0/2	1/2	0/1
Utah	Dr. Hiroshi Kuida Acting Assistant Dean, Student Affairs	0/2	2/4	4/11	0/1
Vanderbilt	Dr. John E. Chapman Dean	0/7	0/0	0/0	0/0
Vermont	Dr. David M. Tormey Associate Dean for Admissions, Student Affairs, and Alumni Relations	0/0	0/0	0/0	0/0
Virginia, Eastern	Maxine Whitehead Assistant Dean, Student and Community Relations	7/22	0/0	0/0	1/1
Virginia, Medical College of	Dr. W. Kenneth Blaylock Associate Dean, Medical School Admissions	7/33	1/1	0/1	1/1
Virginia, University of	Maurice Apprey Assistant Dean	6/22	0/2	0/0	0/0
Washington University (St. Louis)	Dr. Robert Lee Assistant Dean, Minority Student Affairs	10/42	1/4	0/1	0/0
Washington, University of	Dr. John Yergan Assistant Dean, Student Affairs	6/13	1/8	5/20	0/2
Wayne State	Dr. Jane Thomas Counselor, Student Affairs	23/78	1/4	1/6	1/3
West Virginia	Dr. John Foss Associate Dean for Student Affairs	1/2	0/0	1/1	1/1

Table 7-C (Continued)

Minority Student Enrollment by Individual U.S. Medical Schools

		Minority Enrollments, Fall 1985 (First-Year Class/All Classes)*			
Medical School	Contact Person or Office	Black American	American Indian	Mexican American	Mainland Puerto Rican
Wisconsin, Medical College of	Dr. Jose Torres Assistant Dean and Director of Minority Affairs	2/22	0/1	2/17	2/5
Wisconsin, University of	Robert H. Brown Specialist-Student Services	4/17	0/2	5/13	0/5
Wright State	Allen N. Pope Special Projects Officer	15/41	0/1	0/3	1/1
Yale	Dr. James P. Comer Associate Dean	11/41	0/0	0/0	0/0
Total		1,117/3,849	60/235	331/1,143	136/428

Source: 1985-86 Fall Enrollment Questionnaire. Reflects enrollments of underrepresented minority students who are U.S. citizens or hold permanent resident visas as of October 18, 1985, at 127 U.S. medical schools.

*The first figure under each minority category is the number of minority students in the 1985-86 first-year class; the second figure is the total number of these students enrolled in the medical school.

†These figures represent students who are mainland Puerto Rican residents only and do not include residents of the commonwealth of Puerto Rico.

‡Developing medical school with provisional accreditation.

**Two-year school of basic medical sciences.

Medical Minority Applicant Registry (Med-MAR)

One of the services initiated by the AAMC for students from minority groups is the Medical Minority Applicant Registry (Med-MAR). This program provides the opportunity for any medical school applicant belonging to a minority group to have basic biographical information circulated automatically, at no cost, to the admission offices of all U.S. medical schools as well as to other health services organizations and institutions that request the Med-MAR lists. Students are invited to participate in Med-MAR by identifying themselves as belonging to an underrepresented minority group—black American, Mexican American, American Indian, mainland Puerto Rican, or individual from low-income family—on a questionnaire completed at the time they take the Medical College Admission Test (MCAT). Two Med-MAR lists are published annually (usually in July and November) and circulated to all U.S. medical schools. Upon receipt of Med-MAR lists, medical schools interested in certain students correspond with them directly and request more detailed information.

It should be emphasized that inclusion of an applicant's name on a Med-MAR list does not mean that the application fees will be automatically waived. Waiver of medical school application fees is determined by each school on an individual basis. Similarly, fees for the American Medical College Application Service (AMCAS) are waived on an individual basis, and financial need is the determining factor. Fees for taking the MCAT are never waived.

For information about matters related to minority students, the applicant should write to:

Minority Student Information
Clearinghouse
Association of American Medical
Colleges
Suite 200
One Dupont Circle, N.W.
Washington, D.C. 20036

Financial Aid

Because of the variety and scope of financial assistance plans, applicants to both public and private medical schools should not think that they are unqualified for admission solely because of financial status. Generally, medical schools have been successful in providing adequate funding to meet the needs of their students. However, it is the responsibility of applicants to devote careful and thorough attention to all aspects of their educational financing. Such publications as the *Financial Planning and Management Manual for U.S. Medical Students* will be helpful. (See reference 5.) Before enrolling, applicants should obtain specific information from the medical schools about possibilities of financial assistance. (See Chapter 6.)

Financial assistance is usually made available to medical students in the form of loans or a combination of scholarships and loans. The amount awarded is determined by most schools on the basis of economic need rather than on the basis of academic performance. Financial need is usually determined by a needs analysis system belonging to one of the national organizations established specifically for this purpose. Student aid comes from a variety of sources, some of which are listed below:

1. Directly from the medical school, usually from endowments or grants made to the school for use in the support of students.
2. The federally supported Scholarship Program for First-Year Students of Exceptional Financial Need.
3. The federally supported National Health Service Corps Scholarship Program and the Armed Forces Health Professions Scholarship Program, which may include payment of tuition and other reasonable expenses plus a monthly stipend in return for specific periods of service following graduation from medical school. (Places in the National Health Service Corps Scholarship Program will be limited, if available at all.)
4. The federally supported Guaranteed Student Loan Program (Federally Insured Student Loan Program) and the Health Education Assistance Loan Program, under which the student borrows money from a bank or other private lender, a state, or a medical school, and the federal government guarantees to the lender repayment of the major portion of the loan and in some cases payment of the interest on the loan while the student is still in school.
5. The federally sponsored Health Professions Student Loan Program, which is limited to applicants of exceptional financial need and which also provides the option of repayment of loans in return for practice in a designated health manpower shortage area.
6. The federally administered National Direct Student Loan Program, which provides loans at 5 percent interest through the medical schools.
7. National Medical Fellowships, Inc., which provides grants to aid minority group students to reduce the amount of loan indebtedness incurred by the students.
8. Loans or scholarship funds available in certain states to residents to enable them to study medicine. The amounts awarded and the programs themselves differ widely among the states that offer them.
9. Loans and scholarship funds available to medical students directly from various philanthropic organizations.

The federal financial assistance programs described in 2, 3, 4, 5, and 6 in the preceding list are presently under scrutiny by the Congress and the Administration and are, therefore, subject to change. Students should obtain up-to-date information on each of these programs from the schools either when interviewed or accepted.

Further information about these sources and about financial aid programs in general is provided in Chapter 6. Information on admission procedures for individual medical schools is given in Chapter 10.

Research Opportunities

The National Institutes of Health is concerned about the very low representation of minority physicians in biomedical research. In response to this concern, two programs have been established to expose minority students to medical research: the Minority Biomedical Research Support Program and the Minority Access to Research Careers Program.

The Minority Biomedical Research Support (MBRS) Program, sponsored by the Division of Research Resources of the National Institutes of Health, supports institutional grants to involve undergraduate, graduate, and faculty participation in research. Its major objective is to increase the numbers of minorities engaged in biomedical research. In 1984 the MBRS Program sponsored research at 80 minority educational institutions.

Further information about the program can be obtained from:

Minority Biomedical Research
Support Program
Room 5B-35, Building 31
Division of Research Resources
National Institutes of Health
Bethesda, Maryland 20205

The Minority Access to Research Careers (MARC) Program, sponsored by the National Institute of General Medical Sciences, is designed to assist minority institutions in training more scientists and teachers in the biomedical sciences. Funding is provided through the MARC Faculty Fellowships, the Visiting Scientists Awards, the MARC Undergraduate Research Training Awards, and the new MARC Predoctoral Fellowship Awards. The MARC Program proposes to enhance the qualifications of minority students pursuing graduate programs leading to the Ph.D. degree and to strengthen research training programs in the biomedical sciences by providing institutional fellowships to undergraduates.

Information on these programs can be obtained from:

Elward Bynum, Director
MARC Program
National Institute of
General Medical Sciences
National Institutes of Health
Bethesda, Maryland 20205
Telephone: (301) 496-7941

Information Sources

Students may find the following articles, books, and brochures helpful in planning their medical careers.

1. *A Handbook for Minority Pre-Med Students.* American Medical Student Association. 1982. $4.00. (Membership Services, American Medical Student Association, 1910 Association Drive, Reston, Virginia 22091)
2. *Bureau of Indian Affairs Higher Education Grant Program.* Free. (Bureau of Indian Affairs, Postsecondary Education, 18th and C Streets, N.W., Washington, D.C. 20204)
3. Cadbury, W., Jr., et al., (Eds.). *Medical Education: Responses to a Challenge/Minorities and the Disadvantaged: Development and Representation in the Health Professions.* 1979. $13.50. (Futura Publishing Company, Inc., 295 Main Street, P.O. Box 330, Mount Kisco, New York 10549)
4. Epps, A. C., and Pisano, J. C. *MEd REP at Tulane: Effectiveness of a Medical Education Reinforcement and Enrichment Program for Minorities in the Health Professions.* 1985. $12.00. (Futura Publishing Company, Inc., 295 Main Street, P.O. Box 330, Mount Kisco, New York 10549)
5. *Financial Planning and Management Manual for U.S. Medical Students.* Association of American Medical Colleges. 1984. $3.95 plus postage and handling ($1.00 book rate, $3.00 first class). (Membership and Publication Orders, Association of American Medical Colleges, Suite 200, One

Dupont Circle, N.W., Washington, D.C. 20036)

6. *Health Careers Network Newsletter.* $10.00 yearly. (HOIN Publishing, Inc., 48 Shattuck Square, No. 92, Berkeley, California 94704)
7. *Health Pathways Newsletter.* Free. (Office of Statewide Health Planning and Development, HPCOP Program, Room 439, 1600 9th Street, Sacramento, California 95814)
8. *Helping Hands: Horizons Unlimited in Medicine.* American Medical Association. $2.50. Order No. OP-160. (Order Department, American Medical Association, P.O. Box 10946, Chicago, Illinois 60610)
9. Hudson, S. H., and Swan, R. N. *Financial Aid for Minorities in Medicine.* 1981. $3.00. Stock #ISBN 0-910248-26-4. (Garrett Park Press, Garrett Park, Maryland 20896)
10. *Informed Decision-Making: Part I, Financial Planning and Management for Medical Students; Part II, Sources of Financial Assistance for Medical School.* National Medical Fellowships, Inc. 1985. $3.50 plus $1.00 postage. (National Medical Fellowships, Inc., 254 West 31st Street, New York, New York 10001)
11. Lerner, M. *Medical School: The Interview and the Applicant.* 1981. $5.95. (Barron's Educational Series, Inc., 113 Crossways Park Drive, Woodbury, New York 11797)
12. *Minorities and Women in the Health Fields.* Department of Health and Human Services. 1984. $7.00. Stock #017-022-00856-4. (U.S. Government Printing Office, Washington, D.C. 20402)
13. *Minority Student Opportunities in United States Medical Schools, 1984-85.* 8th edition. Association of American Medical Colleges. 1984. $7.50 plus postage and handling ($1.00 book rate, $3.00 first class). (Membership and Publication Orders, Association of American Medical Colleges, Suite 200, One Dupont Circle, N.W., Washington, D.C. 20036)

Chapter 8

Information for Applicants Not Admitted to Medical School

Applicants who are unsuccessful in gaining admission to medical school should reassess their motivations for seeking to enter the field of medicine and consider alternative and equally fulfilling careers.

If the major motivation is a strong interest in research and teaching in the biological and life sciences, then entering a doctoral program in biochemistry, microbiology, physiology, anatomy, pharmacology, experimental psychology, or biology could be the pathway to a rewarding career. If the major motivation is to work with people in an assistive role, then teaching, clinical psychology, guidance counseling, law, or personnel management might be considered. If the major motivation is to be engaged in some aspect of the medical service industry, then hospital administration, optometry, podiatry, nursing, occupational therapy, physical therapy, pharmacy, radiation technology, radiation physics, medical technology, or nurse practitioner could well provide very satisfactory career alternatives. If the major motivation is to have prestige and high income, a career in business is more likely to be rewarding.

Having reassessed their motivations, rejected applicants should attempt to analyze why they failed to gain admission. An important question should be whether their academic credentials are within a reasonable range. An applicant's academic record and Medical College Admission Test (MCAT) scores are carefully scrutinized by admission committees. Although these factors may be outweighed by other factors in admission committees' final decisions, applicants whose grades in the required science courses are in the minimum range or whose MCAT scores fall significantly below the national mean can conclude that their academic credentials were a significant factor in their failure to be admitted. If achievement in college course work has steadily improved and high achievement in courses required for entrance was attained late in the application cycle, applicants might assume that their full academic potential was not displayed at the time admission decisions were made.

The personal statement, which is requested in the application materials, is an important means for applicants to communicate their views of themselves and their aspirations. Criticism by knowledgeable advisers of the personal statement submitted previously might be useful for repeat applicants.

The number of schools applied to may have been too few or the selection of schools may not have been judicious. Public or private schools that receive state support are generally committed to accept a preponderance of legal residents of their state. Therefore, applicants' best chances for admission are at public or private medical schools within their own states. The optimum number of applications cannot be stated precisely. In general, the statistical chances of being admitted increase with the number of applications submitted, up to a point. However, with careful planning and good counseling, applicants can keep the number of applications and the concomitant cost of application within reasonable bounds.

Another important factor is the time in

the application cycle when applications are filed. Applications filed early will receive earlier attention than those filed close to the deadline for receipt of applications. Schools vary in the timing of their acceptance decisions. (See Chapter 5.) In some instances, an applicant filing late in the application cycle may be considered at a time when there are relatively few positions available.

Applicants who have reassessed their motivation and analyzed the possible reasons for their failure to gain admission may decide to reapply. Usually, to reapply at least once is a reasonable decision. However, the national data on applicants clearly show that, except for those who originally applied as college juniors, repeat applicants on the average fare less well than those applying for the first time as college seniors. Data also demonstrate that the acceptance rate for repeat applicants decreases steadily the further the year of application is beyond the year of graduation. Applying more than twice is not advised unless applicants are able to demonstrate striking achievements that significantly enhance their credentials.

Reapplicants who have graduated must consider how to spend their time during the year when they are reapplying. Admission committees may view those who continue academic work more positively than those who abandon their studies. Continuation of academic work as a postbaccalaureate, nondegree candidate may be advantageous in improving an academic record. However, it must be remembered that only grades from summer sessions or fall terms will be available for timely submission to admission committees. Entering a master's or doctoral program with the idea of abandoning the program if reapplication to medical school is successful should be entertained only if applicants are willing to be candid with program directors and with admission committees about their plans. Finally, working in a bioscience or health-related occupation may provide a modest advantage to reapplicants.

Foreign Medical Schools

The quality of the educational experience should be the primary concern of those students who wish to study medicine outside the United States. Traditionally, U.S. citizens attempting to study medicine abroad often sought entrance to highly regarded, nationally supported institutions in Western European countries, but for a variety of reasons in recent years it has become very difficult for foreign nationals, including U.S. citizens, to gain admission to those schools. Consequently, U.S. citizens are usually restricted in their options for foreign medical education to institutions where external assurance of the quality of the educational program is either minimal or totally lacking. In the United States and Canada quality assurance is maintained by the Liaison Committee on Medical Education, which carefully scrutinizes both the caliber of academic programs and the adequacy of resources of the institutions listed in this publication.

In 1980 the General Accounting Office (GAO), an investigative agency of the U.S. Congress, reported on six foreign schools which it studied and which were estimated to enroll about half of all U.S. citizens studying medicine abroad. The report, reaffirmed in 1987 by a follow-up GAO study, stated:

> *The foreign medical schools GAO visited differed considerably, and the merits or problems of each school must be viewed separately. However, in GAO's opinion, none of them offered a medical education comparable to that available in the United States because of deficiencies in admission requirements, facilities and equipment, faculty, curriculum, or clinical training. While it is difficult to judge the adequacy of the foreign medical schools in all of these areas, a serious shortcoming at each school was the lack of adequate clinical training facilities. None of the foreign schools had access to the same range of clinical facilities and numbers and mix of patients as a U.S. medical school.* (See reference 15.)

In recent years, there has been a growth in private and often profit-making medical schools in the island nations of the Caribbean and in Mexico that cater to U.S. students. These schools are frequently advertised in U.S. newspapers. The ads carry the implications that the schools have status because enrolled U.S. students are eligible to obtain federally guaranteed student loans from private lenders. This claim is not

pline in the clinical sciences. The questions are selected from the pool of test items maintained by the NBME for Part I and Part II of the NBME examinations. The standards for passing each test in the examination are derived from the standards required to pass Part I and Part II of the NBME examinations. Examinees are required to achieve a passing score on each of the two components in order to pass the examination. It should be noted that passing the examination enables all graduates of foreign medical schools to meet the medical science examination requirement for ECFMG certification. Such certification is required of both alien and U.S. citizen graduates of foreign medical schools to be eligible to apply for residency or fellowship programs accredited by the ACGME.

The ability of foreign medical graduates to return to practice in the United States, of course, depends on their personal qualifications and backgrounds. As of 1985, the aggregate number of postgraduate residency appointments available annually appears to be rapidly approaching the number of students graduating from U.S. medical schools. Thus, M.D. degree graduates from foreign schools of unknown quality will have increasing difficulty in securing the residency training required by many states for licensure. (See references 12 and 16.) *In 1985 only 39.7 percent of U.S. citizen graduates of foreign medical schools obtained a residency position through the National Residency Matching Program. Moreover, proposed restrictions in federal funding of graduate medical education are likely to curtail still further the residency appointments for foreign medical graduates.*

The 1984 exposure of a scheme to provide false diplomas and credentials from two schools in the Dominican Republic for a price has brought increased review by the ECFMG and state licensure bodies of all foreign medical school graduates and has increased suspicion about credentials from all proprietary schools. This amplifies the necessity for caution on the part of students who select to study medicine at these institutions.

The quality of foreign medical schools enrolling U.S. citizens varies widely. It should be noted that an earlier study by the American Board of Internal Medicine showed that only 16 percent of U.S. citizen graduates of foreign medical schools passed the board's certifying examination compared with 81 percent of the U.S. medical school graduates who took the test. All of these students had completed their training in accredited graduate medical education programs in this country.

Aggregate results of the FMGEMS are available in ECFMG newsletters and annual reports. Before investing time and money in attending a foreign medical school, all of the factors discussed above should be carefully considered. The potential for frustration and future disappointment is great.

Information Sources

Applicants considering other careers are encouraged to consult the following professional associations and references.

1. American Association of Colleges of Pharmacy, Suite 602, 4720 Montgomery Lane, Bethesda, Maryland 20814
2. American Podiatric Medical Association, 20 Chevy Chase Circle, N.W., Washington, D.C. 20015
3. American Society of Allied Health Professions, Suite 700, 1101 Connecticut Avenue, N.W., Washington, D.C. 20036
4. Association of Physician Assistant Programs, Suite 300, 1117 North 19th Street, Arlington, Virginia 22209
5. Association of Schools and Colleges of Optometry, Suite 514, 6110 Executive Boulevard, Rockville, Maryland 20852
6. Association of Schools of Public Health, Suite 404, 1015 15th Street, N.W., Washington, D.C. 20005
7. Association of University Programs in Health Administration, Suite 503, 1911 North Fort Myer Drive, Arlington, Virginia 22209
8. Division of Baccalaureate and Higher Degree Programs, National League for Nursing, 10 Columbus Circle, New York, New York 10019
9. *Allied Health Education Directory.* 14th edition. 1986. $25.95. Order No. OP-220-6. (Order Department, American Medical Association, P.O. Box 10946, Chicago, Illinois 60610)

10. *200 Ways To Put Your Talent To Work in the Health Field.* Single copy free with $.39 self-addressed, stamped envelope; bulk copies $.15 each, prepaid. (National Health Council, 622 Third Avenue, New York, New York 10017-6765)

Applicants considering foreign medical schools are encouraged to consult these information sources.

11. *ECFMG Outlook.* Vol. 3 (No. 2), Summer/Fall, 1985. Free. (Educational Commission for Foreign Medical Graduates, 3624 Market Street, Philadelphia, Pennsylvania 19104-2685)
12. *Federal, State, and Private Activities Pertaining to U.S. Graduates of Foreign Medical Schools.* September 27, 1985. Free. Document GAO/HRD-85-112. (Government Accounting Office Documents, P.O. Box 6015, Gaithersburg, Maryland 20877)
13. Inglehart, J. K. Reducing Residency Opportunities for Graduates of Foreign Medical Schools. *New England Journal of Medicine,* 313 (No. 13): 831-836, September 26, 1985.
14. Quality of Preparation for the Practice of Medicine in Certain Foreign-Chartered Medical Schools. (Supplement) *Journal of Medical Education,* 56: 963-979, November 1981.
15. Relman, A. S. Americans Studying Medicine Abroad: The Distressing Facts. *New England Journal of Medicine,* 299 (No. 16): 887-889, October 19, 1978.
16. Stimmel, B., and Graettinger, J. S. Medical Students Trained Abroad and Medical Manpower: Recent Trends and Predictions. *New England Journal of Medicine,* 310 (No. 4): 230-235, January 26, 1984.
17. Swanson, A. G. How We Subsidize "Offshore" Medical Schools. *New England Journal of Medicine,* 313 (No. 14):886-888, October 3, 1985.

Chapter 9

Information for High School Students

The following discussion is for students in junior and senior high school who are considering careers in the medical field and need up-to-date information in order to prepare for college. Information on educational preparation and long-range financial planning is outlined for students, parents, and counselors so that comprehensive planning may begin early.

Students should be aware that there are nearly two applicants for every available entering place in U.S. medical schools. Accordingly, they must seriously consider alternative career choices when they plan a college program. Further details about the competition for places and other health careers may be found in Chapters 2, 3, 5, and 8.

Although applicants outnumber available places, many medical schools are seeking additional qualified candidates from groups that have been traditionally underrepresented in medicine (for example, individuals with minority, inner-city, small town, and rural backgrounds).

Careers in Medicine

Medicine is many careers; new opportunities are rapidly developing with each advance in medical knowledge and with each development in the organization of medical services. The physician's responsibilities cover a wide range of functions in the maintenance of health. These include diagnosing disease, supervising the care of patients, prescribing treatment, and participating in improved delivery of health care. Although most physicians provide direct patient care, some M.D. degree recipients concentrate on basic or applied research, become teachers or administrators, or combine various elements of these activities. Often students make the final career decision when near completion of medical school.

Usually the physician selects an area within medicine in which to specialize, such as anesthesiology, community medicine, computer medicine, dermatology, family medicine, internal medicine, obstetrics and gynecology, ophthalmology, otolaryngology, pathology, pediatrics, preventive medicine, psychiatry, radiology, rehabilitative medicine, surgery, and/or various subspecialties of these areas. There is a growing trend for more medical school graduates to enter primary care, which includes not only family medicine but also general internal medicine, general pediatrics, and some fields of obstetrics-gynecology and psychiatry.

New patterns of practice are emerging. A physician may choose from such varied settings as private office, group practice, clinic, hospital, laboratory, industry, military, university, government, or various combinations of these.

Physicians may be self-employed, in partnership, or salaried. The advantages and disadvantages of being a physician are difficult to enumerate because of the diversity represented within the profession. Benefits can be intellectual, social, emotional, and economic. The demands of a medical career are so great in terms of time, energy, and responsibility for other people's lives that a commitment to continuing service and education is essential.

Table 9

U.S. Medical Schools Offering Combined College/M.D. Programs Provisionally Admitting Students After Senior Year in High School, 1985-86

Schools offering programs of instruction combined with their undergraduate division:	Schools offering programs in collaboration with other undergraduate institutions:
Boston University	Albany
Brown	California, Los Angeles
Case Western Reserve	Hahnemann*
Howard	Jefferson
Louisiana State—Shreveport*	SUNY—Brooklyn*
Miami	Pennsylvania, Medical College of
Michigan, University of	Ponce
Missouri—Kansas City	Wisconsin, Medical College of
Northwestern	
Ohio, Northeastern*	

Source: Liaison Committee on Medical Education 1984-85 Questionnaire, Association of American Medical Colleges.

NOTE: Since the Liaison Committee on Medical Education does not permit direct enrollment from high school to medical school, a final acceptance is also required.

*Program acceptance limited to state residents.

Educational Preparation

What does it take to be a physician? Briefly, it takes physical, emotional, and intellectual stamina; a good adjustment to any handicaps; the desire to work with and for people; and particularly the ability to think logically and to use common sense. It usually involves three or four years of college, four years of medical school, and several years of graduate medical education.

There are several programs beginning after high school graduation that combine the undergraduate college and medical school curricula. Some of these programs are the result of special arrangements between a school of medicine and a particular undergraduate college and thus require enrollment in that respective undergraduate institution. For the 1985-86 academic year, those medical schools offering combined programs accepting high school seniors into the M.D. program on a provisional basis are indicated in Table 9. It should be noted that several of the programs are limited to residents of the state where the medical school is located. Students should contact the schools directly for further information.

An M.D. graduate may enter family practice or may choose another specialty. Regardless of the choice, the vast majority of recent M.D. graduates have pursued several additional years of postgraduate education to seek certification as specialists.

Perhaps the best educational advice that can be given to a high school student who wishes to become a physician is to develop disciplined study skills and apply them to a college preparatory course. To qualify for admission to an accredited college—whether in preparation for medicine or for other health careers—it is usually recommended that students complete courses in the natural and physical sciences, English, foreign language, social studies, and mathematics. Most colleges provide counseling for students in planning their course of study.

The basic requirements listed above can be supplemented in many high schools with electives that broaden intellectual interests. The development of communication skills, including the ability to read with speed and comprehension, is essential to success in medical school and medical practice. Medical school admission committees do not usually request a high school transcript, but they do evaluate knowledge of scientific principles and broad intellectual abilities, social adjustment, and personality factors deemed necessary to meet the rigorous demands of medical study and practice. The high school years are of great importance in the early development of all of these capacities and qualities.

Able high school students are encouraged to investigate nontraditional opportunities for educational development that may be available to them. For instance, advanced placement work (college credit for college level courses taken in high school) may provide the time to study more upper level courses in college than might otherwise be available. (See AAMC Recommendations Concerning Advanced Placement in Chapter 5.) Some students are also able to earn college credit through the College Level Examination Program (CLEP) for knowledge acquired outside the classroom. (See AAMC Recommendations Concerning CLEP in Chapter 5.) Further information is available from:

CLEP
CN 6600
Princeton, New Jersey 08541-6600

High school summer vacations can provide opportunities to advance education in varying ways. Special study programs, travel, and a summer job that involves learning to assume responsibility can provide valuable experiences that may be of interest to medical school admission committees.

Those interested in medical careers can also use paid and/or volunteer jobs to explore a great variety of interests in the health fields.

Other Health Careers

Medical school admission is competitive because of the large number of individuals interested in a career in medicine; thus, some well qualified applicants are not admitted. Because of the possibility of not being admitted and in order to clearly define career interests, it is advisable during the high school and college years to investigate such health-related careers as those mentioned at the beginning of Chapter 8. Many alternative health career educational programs ordinarily begin after the sophomore year of college.

In addition to becoming familiar with the full range of health careers early in the educational process, it may be advisable in many cases to consider applying simultaneously to medical school and to programs in other health fields so that a ready career alternative is available.

Choosing an Undergraduate College

There are hundreds of colleges and universities in the United States where a student can receive an excellent education and fulfill the specific subject requirements for entrance to medical school. There is no such thing as an approved list of "premedical" schools, since the courses offered at any accredited college are generally considered to be of satisfactory academic quality. *Accredited Institutions of Postsecondary Education* (published by the American Council on Education) is an annual directory listing all undergraduate schools in the United States that are accredited by the nation's six regional associations of schools and colleges. Another good basic reference is *The College Blue Book* (Macmillan Publishing Co., Inc.). These directories are available in many libraries.

In the opinion of most medical school admissions officers, a student should select a college not merely as a stepping stone to a professional career but rather because of the college's general educational opportunities as they relate to the student's personal qualities and needs.

The following questions, suggested by medical school admission officers, may prove helpful to students in analyzing their choice of colleges:

1. Does the college have a premedical advisory program?
2. Does the college offer the required courses I will need for medical school? Does it have strong science departments with adequate laboratory facilities? Does it have a reputation for high academic standards and good faculty?
3. Does the college offer educational opportunities in the liberal arts as opposed to the purely technical? Will

I have the chance to develop intellectual initiative and critical thinking above and beyond memorizing facts?

4. Is the college approved by the regional accrediting agency?
5. Regardless of size, does the college consistently graduate several students each year who are accepted to medical school? As a rule, students from colleges that provide several medical students per year are more successful in medical school than students from colleges that provide only an occasional medical student.
6. Do I think the college will appeal to me personally and socially as well as intellectually? Will I be happier in a small school, or would I prefer the atmosphere of a larger university, since the size of the undergraduate institution can affect the amount of individual attention I receive and the diversity of the faculty and the student body with which I interact?

There are many sources of information and advice for students who are choosing the colleges to which they will apply. Some of these are listed below, but students and their families must make the final selection.

High School Counselors. Some high schools have much more elaborate counseling programs than others, but most provide some opportunity for students to seek advice about college planning. Often individual teachers, the principal, and the librarian can be helpful.

Individual Colleges. Through correspondence with different schools, discussion with enrolled students, and campus visits, a student can obtain valuable firsthand information.

Medical Schools. Upon request, medical schools may be able to provide high school students and/or their counselors with catalogs and other appropriate references to assist in their educational planning.

Accrediting Agencies. The following regional associations accredit undergraduate schools and colleges in the United States:

1. Middle States Association of Colleges and Secondary Schools
2. New England Association of Colleges and Secondary Schools
3. North Central Association of Colleges and Secondary Schools
4. Northwest Association of Secondary and Higher Schools
5. Southern Association of Colleges and Schools
6. Western Association of Schools and Colleges

Financial Planning

In the United States, much attention is currently being directed toward the rising costs of acquiring a higher education and the need for more financial assistance for students. Aid is available, but its award is generally based on need. Parents of students seeking assistance through the college and medical school will almost certainly be asked to file a confidential report about their financial assets and liabilities.

High school is not too early to start carefully estimating expenses for undergraduate college and medical school and analyzing the actual and potential income available from family resources, student earnings, and loans from a variety of national, regional, state, local, and institutional sources. Nonrepayable awards, such as scholarships, are sometimes available on a competitive basis for students with academic promise. Such publications as the *Financial Planning and Management Manual for U.S. Medical Students* should be helpful. (See reference 6 in Chapter 6.)

The majority of government scholarships for medical students require repayment by service in specific medical fields (for example, primary care) and/or in geographical areas of greatest need for medical care (for example, rural or inner-city) or in one of the military services.

Colleges differ considerably with respect to tuition, room and board charges, and the kinds and amounts of financial assistance available for their students. During the process of gathering information about various colleges, students should be sure to ask for financial information and advice from each institution. Most college catalogs list approximate expenses and contain information that can help students with their financial planning.

The student just starting college should recognize that preparation for a medical career is a lengthy and expensive undertaking. Adequate long-range planning, however, should make it possible to meet educational costs from the many resources available. These include family assets and income, gifts, scholarships, grants-in-aid, fellowships, prizes, awards, stipends, loans, summer employment, and part-time employment during the school year. The undergraduate school itself is usually the best source of information and advice, since many financial aid programs are administered by the colleges.

Federal support is available for both undergraduate and medical education, but federal loan programs vary in the size of the loans granted and their ceiling amounts. Undergraduate students who are planning to utilize federal assistance should be aware of those loan programs that will best offset the cost of each phase of their education. For example, the National Direct Student Loan (NDSL) Program offers $3,000 per year to a maximum of $12,000 to graduate and professional students in some schools; whereas the Guaranteed Student Loan (GSL) Program offers $5,000 per year to a maximum of $25,000 to graduate and professional students in all schools. (See Chapter 6.) *If possible, undergraduate students with significant financial need are advised to utilize NDSL funds.* Upon acceptance to medical school, the students then should apply for GSL Program assistance. Students should be aware, however, that the availability of funds at their undergraduate institution may prohibit this strategy.

Work programs during the academic year may sometimes be arranged through college or university placement offices. Since academic performance is an important indicator of an individual's ability to complete the course work in medical school, students are cautioned against taking on a work load which could jeopardize the level of performance in their undergraduate course work. However, various part-time employment opportunities exist, and some colleges include such jobs as part of the financial aid program. Some students participate in the federally established College Work-Study Program for individuals with demonstrated financial need. A medical school admission committee is likely to be impressed favorably by a student who acquires a broadly based undergraduate education and attains a high level of academic performance with a full schedule while engaged in an appropriate amount of part-time employment.

In view of national economic trends, it is increasingly important for many prospective medical students to consider the possibility of meeting some of the costs of medical education through funds earned and saved during high school and college. A savings account started early during high school years can develop into a valuable resource. Prospective medical school applicants should refer to other sections of this book which outline the cost of medical education in the various medical schools (Chapter 6 and the individual school entries in Chapter 10) and then develop a long-range plan for financing their higher education.

The federal government supports several different financial aid programs. Students enrolled or accepted for enrollment in an approved postsecondary educational institution may be eligible for assistance under these programs. Since federal programs may change from year to year as new legislation is enacted, the financial aid officer at each college is the best source of information about the current federal programs in which that college is participating. Major federal programs that are administered through the college's Office of Financial Aid have, in recent years, included the following: the Pell Grants, formerly known as the Basic Educational Opportunity Grant (BEOG) Program; the Supplemental Educational Opportunity Grant (SEOG) Program; the National Direct Student Loan (NDSL) Program; the Guaranteed Student Loan (GSL) Program; and the College Work-Study (CW-S) Program. Further information concerning these five programs is contained in *The Student Guide: Five Federal Financial Aid Programs, 1986-87.* (See reference 7.)

Applications for financial assistance, especially scholarships, are made while the student is still in high school. High school counselors should be able to provide current information about such opportunities as the National Honor Society Scholarship

Program, National Merit Scholarship Program, and the Science Talent Search Program.

The foregoing comments should provide able and resourceful students with some ideas about the many ways of financing the undergraduate college phase of their education. Careful planning can prevent the stress of financial worry at a time when the student's intellectual energy should be concentrated on scholastic performance.

Information Sources

For further information on educational and financial planning, the following may be of interest.

1. Cass, J., and Birnbaum, M. *Comparative Guide to American Colleges.* 12th edition. 1985. $14.37. (Harper and Row Publishers, Inc., Publications Department, Keystone Industrial Park, Scranton, Pennsylvania 18512)
2. Kesslar, O. *Financial Aids for Higher Education, '85-86 Catalog.* 12th edition. $32.95, subject to change. (William C. Brown Company, 2460 Kerper Boulevard, Dubuque, Iowa 52001)
3. *Meeting College Costs.* Revised annually. $6.00 per 50 copies. (College Board Publications, Box 886, New York, New York 10101)
4. *Need a Lift? Guide To Educational Opportunities, Careers, Loans, Scholarships, Work Study Programs.* $1.00 prepaid. ("Need a Lift?," P.O. Box 1050, Indianapolis, Indiana 46206)
5. *The College Cost Book, 1985–86.* $10.95. (College Board Publications, Box 886, New York, New York 10101)
6. *The College Handbook, 1985–86.* $15.95. (College Board Publications, Box 886, New York, New York 10101)
7. *The Student Guide: Five Federal Financial Aid Programs, 1986-87.* Department of Education. Free. (Federal Student Aid Programs, Department DEA-87, Pueblo, Colorado 81009)
8. *200 Ways To Put Your Talent To Work in the Health Field.* Single copy free with $.39 self-addressed, stamped envelope; bulk copies $.15 each, prepaid. (National Health Council, 622 Third Avenue, New York, New York 10017-6765)

Chapter 10

Information About U.S. Medical Schools

Accredited by the LCME

Information about individual medical schools is given in the following two-page entries for 124 schools in the United States and 3 schools in Puerto Rico that will be considering applications for fall 1987 entering classes. The schools presented here have been either fully or provisionally accredited as of fall 1985 by the Liaison Committee on Medical Education (LCME), which is sponsored by the Association of American Medical Colleges (AAMC) and the American Medical Association (AMA).

New schools are considered for provisional accreditation when their first year is in operation and for full accreditation when all years are operating; thus, their first graduates are considered graduates of a fully accredited medical school. Provisionally accredited schools are eligible for membership in the AAMC.

The University of Minnesota—Duluth School of Medicine has a two-year basic medical science program; students transfer to the University of Minnesota Medical School—Minneapolis to complete their training.

Individual school entries provide the average budget for a single 1985-86 first-year student. This budget is broken down according to tuition, student fees, and the total average cost of all other related expenses, including room and board, books, equipment, supplies, transportation, and entertainment.

Each school entry provides statistics on the number of applicants, interviewed applicants, and new entrants (students entering medical school for the first time, excluding repeaters and reentrants) to the 1985-86 first-year class. These statistics are presented by residence status—in-state and out-of-state. Foreign nationals who do not have permanent resident status in the United States are included in the out-of-state figures.

Abbreviations

Listed below are the abbreviations used in the school entries in this chapter.

AMCAS—American Medical College Application Service

CLEP—College Level Examination Program

GAPSFAS—Graduate and Professional School Financial Aid Service

GPA—Grade-point average

MCAT—Medical College Admission Test
  B—Biology
  C—Chemistry
  P—Physics
  SP—Science Problems
  SA:Q—Skills Analysis: Quantitative
  SA:R—Skills Analysis: Reading

NBME—National Board of Medical Examiners

WICHE—Western Interstate Commission for Higher Education

University of Alabama School of Medicine

Dr. James A. Pittman, Jr., Dean
Dr. Henry H. Hoffman, Director of Admissions
John Powell, Associate Director of Financial Aid

Address inquiries to:
Director of Admissions
University of Alabama
School of Medicine
Box 318-University Station
Birmingham, Alabama 35294
(205) 934-2330

General Information. The School of Medicine was founded in Mobile in 1859, shifted to the main campus of the University of Alabama in Tuscaloosa in 1920, and relocated in Birmingham in 1945. The University of Alabama School of Medicine, composed of the medical branches in Tuscaloosa, Birmingham, and Huntsville, was created in 1969. Birmingham is the main campus, and the School of Primary Medical Care in Huntsville and the College of Community Health Sciences in Tuscaloosa are branch campuses.

Curriculum. The academic program consists of a four-year sequence which provides training in basic science and clinical areas. It emphasizes the fundamentals that underlie all medical practice. Consideration is given also to the emotional, cultural, and social characteristics of patients and to the need for adapting medical care to meet their needs. Initially, basic human biology, including anatomy, physiology, biochemistry, and microbiology, is emphasized. This is followed, in the second year, by a study of disease processes and their therapy in pharmacology and pathology. The basic science years are completed by an integrative study of organ-system disorders. Also, instruction is given in physical diagnosis, in interviewing skills, and in the psychosocial aspects of illness and health. All students are required to take and pass Part I of the NBME examinations at the end of the second year.

The third year and a part of the fourth year consist of required rotations through the clinical science disciplines (medicine, surgery, pediatrics, obstetrics and gynecology, and psychiatry). This involves participation, under faculty supervision, in the care of patients both in the hospital and in ambulatory settings. The remainder of the fourth year is an elective or individualized experience program. The student is permitted to choose from a variety of elective experiences or may design elective experiences meeting individual needs. All students are required to take and pass Part II of the NBME examinations prior to graduation.

All entering students study on the Birmingham campus for the two basic science years. They then complete years three and four on the clinical campus (Birmingham, Tuscaloosa, or Huntsville) to which they were assigned at the time of admission. Individual preferences, in this assignment, are honored insofar as possible. Students are encouraged to visit each of the campuses before expressing their preference in writing. The assignment, once made, is considered final, but electives may be taken in a variety of locations.

Requirements for Entrance. The MCAT and at least 90 semester hours of acceptable credit from an accredited undergraduate institution are required. A program leading to the bachelor's degree is highly recommended. Suitable major areas include the social sciences, humanities, and biological and physical sciences. It is strongly recommended that applicants also have some course work in the behavioral sciences. College work must include:

	Sem. hrs.
General biology or zoology	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
College mathematics Must include a basic course in calculus.	6
English One year each of composition and literature or the equivalent to satisfy requirements for a liberal arts degree in an accredited college.	12

Selection Factors. Required interviews are arranged at the discretion of the Admission Committee. The scholastic record (GPA) and the MCAT results are factors that strongly influence the selection of applicants for interviews. Alabama residents are given strong preference. Nonresident applicants must present superior academic credentials and must demonstrate evidence of nonacademic success and commitment. Race, religion, national origin, age, handicap, and sex are not factors in consideration for admission.

Selection is based on scholastic record, recommendations from the college faculty, personal interviews, scores on the MCAT, and evidence of professional promise. Alabama residents from rural areas and from minority groups are especially encouraged to apply.

Of 333 nonresident applicants for the 1985 entering class 29 (8.7 percent) were accepted. A total of 431 state residents applied and 176 (40.8 percent) were accepted. Thus, acceptances were issued to 205 (26.8 percent) of 764 applicants to obtain a class of 150 entering students. Characteristics of the class were: *mean GPA*, 3.47; *sex*, acceptance rate of 27.7 percent of men applicants and 24.8 percent of women applicants; *undergraduate major*, 33.3 percent in biology, 22 percent in chemistry, 5.3 percent in engineering, 4 percent in microbiology, 4 percent in psychology, 3.3 percent in a double major (science/nonscience), 2.7 percent in mathematics, 2 percent in biochemistry, economics, and premedicine, and 19.4 percent divided among various fields.

Financial Aid. Accepted students may apply for loans or scholarships. Available funds are disbursed primarily on the basis of demonstrated financial need. Currently, 67 percent of the students receive financial aid.

State scholarships/loans are available in limited numbers to Alabama residents who can demonstrate economic need. The loans may be repaid following graduation by the practice of medicine in designated areas of the state for the number of years stipulated by law or repaid in cash.

Freshman students are not permitted to work. Other students are discouraged from seeking employment, but permission may be granted if scholarship is satisfactory and financial need cannot otherwise be met.

Information for Minorities. The Admission Committee attempts to identify and provide academic counseling and information to minority students early in their college careers to facilitate application processes. The School of Medicine will consider waiver of application fees for disadvantaged students.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 6.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  For Alabama residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: April 15, 1987
Estimated number of new entrants: 150 (5 EDP)
Starting date: July 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $2,806
  Nonresident: $11,616

Student fees: $1,257
Total average figure for all other expenses: $9,100

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	431	333	764
Applicants Interviewed	370	80	450
New Entrants*	142	8	150

*100% took the MCAT; 99% had baccalaureate degree.

University of South Alabama
College of Medicine
Dr. Stanley E. Crawford, Dean
Dr. Clyde G. Huggins, Associate Dean
for Academic Affairs
Leah Rutledge, Financial Aid Officer

Address inquiries to:
Office of Admissions
Room [illegible], Medical Sciences Building
University of South Alabama
College of Medicine
Mobile, Alabama [illegible]
[illegible]

General Information. The College of Medicine of the University of South Alabama was approved by the Board of Trustees of the university in 1967; the legislature of the state of Alabama passed a resolution authorizing the college on August 19, 1967. The college admitted a charter class of 25 students in January 1973 and a full class of 64 students in September 1973. No increase or decrease in the number of entering students is planned. The basic medical sciences are located on the university campus in a building which was completed in March 1976. The structure consists of a multidisciplinary laboratory building, which provides home base study units for each student. Clinical teaching is conducted at the University of South Alabama Medical Center and at affiliated units.

Curriculum. The first year is devoted to the basic sciences of anatomy, physiology, biochemistry, neuroanatomy, histology, and embryology. However, opportunity for early introduction to clinical problems is afforded by courses such as correlation conferences and medical practice and society. The second year is organized around pathology and physical diagnosis, both of which span the entire year. In addition, microbiology/immunology and pharmacology each occupy half the year. Behavioral science spans the entire year and is an introduction to the clinical disciplines of psychiatry and neurology. Public health/epidemiology and medical genetics round out the second-year curriculum. All students are required to take and pass Part I of the NBME examinations at the end of the second year. The third year is composed of clinical clerkships in medicine, surgery, pediatrics, psychiatry, obstetrics-gynecology, and family practice and a four-week introductory course in cardinal manifestations of disease. The fourth year is primarily an elective one, composed of 11 rotations of four weeks each. The student is required to select one rotation each in neurosciences and surgical subspecialties. Three of the rotations may be used for approved extramural experience. Students are required to take and pass Part II of the NBME examinations in September of the fourth year. A numerical grading system is used with the exception of the fourth year, during which a pass/fail system is used.

The philosophy of the faculty is to utilize all of the existing resources, which provide opportunities for almost all of the experiences in clinical medicine. After acquiring a sound basis in scientific medicine, students then have the opportunity to select multiple tracks of study.

Requirements for Entrance. The MCAT and three years of college are required; the baccalaureate degree is highly desirable. Each applicant must have at least 90 semester hours of acceptable credit from an accredited undergraduate institution. Required courses are:

	Sem. Hrs.
General biology (with lab)	[illegible]
General chemistry (with lab)	[illegible]
Organic chemistry (with lab)	[illegible]
General physics (with lab)	[illegible]
Humanities	[illegible]
English composition and/or literature	[illegible]
College mathematics Must include one quarter or one semester of calculus.	[illegible]

Applicants are strongly urged to take the MCAT in the spring of the year of application and to have their basic science requirements completed at the time of application. Required course work in progress or late MCAT scores delay the processing of an application.

Selection Factors. The Committee on Admissions will consider applicants of excellence whose undergraduate academic work and scores on the MCAT indicate that they will be able to handle the rigorous curriculum of the College of Medicine. However, additional consideration will be given to more than scholastic achievement alone. Applicants will be considered from the standpoint of their potential to become compassionate and capable physicians. The University of South Alabama provides equal educational oppor-

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[illegible]

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[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]

[illegible]

University of Arizona
College of Medicine

Dr. Louis J. Kettel, Dean
Dr. Shirley Nickols Fahey, Associate Dean, Admissions

Address inquiries to:
Admissions Office
University of Arizona
College of Medicine
Tucson, Arizona 85724
(602) 626-6214

General Information. The College of Medicine enrolled its first class of students in 1967. As a professional and graduate college of the University of Arizona located adjacent to the main campus, its programs provide education and training for both the M.D. and Ph.D. degrees.

The basic medical sciences building houses the medical library, student classrooms, faculty offices, research laboratories for the basic science departments, central animal quarters, and administrative offices.

The clinical sciences building and the 300-bed teaching hospital are contiguous to the basic medical sciences building and contain both inpatient and outpatient facilities and all supporting services. In addition, clinical instruction is carried out at a number of affiliated hospitals and clinics in Tucson, Phoenix, and the surrounding rural areas and Indian reservations of Arizona.

Curriculum. The design of the program for medical students takes into consideration the existing trend toward increased integration between the clinical and basic sciences and utilizes the patient early in the learning experience. The curriculum is usually completed in four years and provides ample opportunity for elective choices in clinical and basic science areas according to student career goals. Upon graduation the physician is equipped to continue postgraduate education in general or specialty practice, teaching, or research. A combined M.D.-Ph.D. program of study is offered at the College of Medicine.

Requirements for Entrance. All applicants must be residents of Arizona or WICHE certified residents of Alaska, Montana, or Wyoming. The MCAT and a minimum of three years of college are required. Each applicant must successfully complete 90 semester hours (135 quarter hours) at an accredited college or university, including 30 semester hours of upper division courses. The following specific courses are required:

	Sem. hrs.
General biology or zoology	6
General chemistry	6
Organic chemistry	6
Physics	6
English	6

Applicants are strongly urged to take the MCAT in the spring of the year of application and to have their basic requirements completed at the time of application. All required courses must be completed prior to matriculation. Applicants are encouraged to take the required science courses that include laboratory experiences. No preference is given to any particular kind of undergraduate academic major; however, applicants are encouraged to have a broad social science and humanities background.

Selection Factors. Applicants are chosen on the basis of intelligence, motivation, integrity, emotional maturity, and other personal characteristics which the Admissions Committee regards as important for prospective medical students and the successful practice of medicine. In evaluating candidates, attention is given to the entire academic record, results of the MCAT, college preprofessional committee evaluations, letters of recommendation, and personal interviews. Also considered is breadth of the undergraduate education, whether in the humanities, social sciences, or natural sciences. All applicants will be interviewed by members of the faculty at the College of Medicine. Acceptance is dependent on far more than academic achievement. Each applicant is considered from the standpoint of the applicant's potential as a physician.

Only residents of Arizona and highly qualified applicants who are WICHE certified and funded residents of western states without medical schools should apply. Applicants from states other than these will not be considered.

Accepted students for the 1985 entering class had the following characteristics: *mean GPA*, 3.54; *sex*, 36 percent women; *residence*, 97.7 percent from Arizona; *overall accep-*

tance rate, 37 percent of those seriously considered received acceptances, and 118 acceptances were offered out of 316 applicants considered to obtain a class of 88 freshmen.

Disadvantaged, rural, and minority residents of Arizona are strongly encouraged to apply. The College of Medicine does not discriminate on the basis of sex, age, race, creed, national origin, or handicap in its admission policies.

Financial Aid. Federal and local scholarships and loans are available to students with financial need. Sixty-nine percent of the students are receiving some financial assistance; 41 percent of those students are receiving full financial aid. All determinations of need are made after an applicant is accepted for enrollment.

Information for Minorities. The College of Medicine has an active program dedicated to the recruitment, admission, education, and graduation of an increased number of individuals from ethnic minority groups. Faculty members participate in all aspects of the program.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee: none
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 88
Starting date: July 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,800
  Nonresident: not applicable

Total average figure for all other expenses: $7,647

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	297	299	596
Applicants Interviewed	297	19*	316
New Entrants†	86	2‡	88

*Certified WICHE applicants from Alaska, Montana, and Wyoming.
†100% took the MCAT; 95% had baccalaureate degrees.
‡Certified and funded WICHE applicants from Alaska and Montana.

University of Arkansas College of Medicine

Dr. Peter O. Kohler, Interim Dean
Dr. Robert E. Bowling, Associate Dean for Admissions
George W. Warner, Associate Dean for Administration

Address inquiries to:
Office of Student Admissions, Slot 551
University of Arkansas
College of Medicine
4301 West Markham Street
Little Rock, Arkansas 72205
(501) 661-5354

General Information. The University of Arkansas College of Medicine was established in 1879 and in 1957 occupied the present facilities along with the colleges of nursing, pharmacy, health-related professions, and the 400-bed University Hospital. The T. H. Barton Institute for Medical Research, a nine-story wing, was added in 1960. A building for expanded instructional and library facilities was completed in 1978, and an ambulatory care center opened in 1980. A student union-residence building has accommodations for both single and married students. Clinical instruction is carried out in the University Hospital, two Veterans Administration hospitals (a 500-bed general hospital and a 2,000-bed neuropsychiatric hospital), the State Hospital for Nervous and Mental Diseases, and the Arkansas Children's Hospital. Certain senior electives are based at St. Vincent Infirmary, Baptist Medical Center, and community hospitals in health education centers in several Arkansas cities.

Curriculum. Along with the standard courses in anatomy, biochemistry, and physiology, the first year includes a program to introduce the student to clinical contacts and concepts. This is accomplished with formal lectures in medico-socioeconomic topics, small group discussions, and faculty-supervised interviews with patients.

The duration of the second-year program is eight months; the study consists of a standard but shortened curriculum.

The third year is a full 48 weeks with rotation through the major clinical services. This expanded clinical year provides substantial preparation for the predominantly elective fourth year, which consists of a minimum of 36 weeks to a maximum of 48 weeks of courses selected with the assistance of a faculty adviser. On- and off-campus electives are available to round out preparation for each student's career goals. The traditional grading system (A, B, C, D, F) is used throughout. Opportunities are provided for students to engage in research activities and to pursue graduate courses leading to the M.S. and Ph.D. degrees.

Requirements for Entrance. The MCAT and at least 90 semester hours of accredited college work are required; a baccalaureate degree is strongly recommended.

Although no specific college courses are required, an applicant should present an adequate background in biology, chemistry, and physics. Courses selected from the following are recommended as preparation for the study of medicine.

Biology: General biology, zoology or botany, genetics, or embryology.
Chemistry: General chemistry, quantitative analysis, and organic chemistry.
Physics and mathematics: General physics, statistics, or calculus.
Behavioral sciences: General or special psychology, sociology, ethnology, human ecology, or physical or cultural anthropology.
Humanities: English composition, world literature, logic, world history, or liberal arts.

No particular undergraduate field is given preference in the selection process; students representing a variety of backgrounds are sought. Applicants are encouraged to follow their own interests in selecting undergraduate majors and other college courses.

Applicants must have taken the MCAT prior to the November 15 application deadline.

Selection Factors. Selection is based on scholastic attainment, performance on the MCAT, personal interviews with members of the faculty, and recommendations, particularly evaluations by college preprofessional advisory committees. Selection is made without regard to race, sex, creed, national origin, or handicap. Unsuccessful applicants may reapply without prejudice.

Accepted applicants for the 1985 entering class had the following profile: *mean GPA*, 3.5 (91 percent above 3.0); *sex*, 36 percent women; *residence*, no nonresident applicants were admitted; *undergraduate major*, 90 percent in science disciplines.

Although applications are accepted from students who are not residents of the state of Arkansas, preference must be given to qualified resident applicants. Nonresidents who do not have a GPA of at least 3.5 (based on a 4.0 scale) and scores of 10 or above on each section of the MCAT should not apply.

Financial Aid. To date, adequate financial aid has been provided to all students in need of assistance to complete their academic programs. Such assistance comes in the form of refundable loans and grant-in-aid funds provided by federal, state, school, and private sources. Some form of aid is now being received by approximately 70 percent of the students. The financial status of applicants is not a factor in selection for admission.

While the University of Arkansas has no policy regarding student employment, students should not expect to be employed to the detriment of academic performance. In appropriate cases, students are assisted in obtaining employment at the university and elsewhere.

Information for Minorities. Students from minority groups are encouraged to apply for admission, and their applications will receive every consideration given to other applicants. No special remedial programs are available prior to enrollment, but deceleration during the first year is possible in certain cases. Every effort is made by the faculty to assist all students academically as needs are individually defined. Nonrepayable financial assistance is provided, within program limits, to each student with demonstrated need.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $10
Oldest MCAT scores considered: 1981
Does not have Early Decision Plan
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: Feb. 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 150
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,500
  Nonresident: $7,000

Student fees: $350
Total average figure for all other expenses: $6,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	298	143	441
Applicants Interviewed	298	0	298
New Entrants*	150	0	150

*100% took the MCAT; 90% had baccalaureate degrees.

University of California, Davis
School of Medicine

Dr. Hibbard E. Williams, Dean
Dr. Ernest L. Lewis, Chair, Admissions Committee
and Associate Dean for Student Affairs

Address inquiries to:
Chair, Admissions Committee
Admissions Office
University of California, Davis
School of Medicine
Davis, California 95616
(916) 752-2717

General Information. The School of Medicine, University of California, Davis, admitted its first class in 1968. The school provides its students with a foundation of medical knowledge upon which they may proceed to careers in primary care, specialty practice, research, public health, or administration.

Curriculum. The curriculum was revised in 1980 to provide a balanced blend of basic and clinical sciences. Basic science courses are emphasized during the first year and continue into the second. Early clinical exposure is provided during the first year through a continuing course entitled The Diagnostic Process. Knowledge of essential concepts and techniques is emphasized in the first year and is amplified in the second year, utilizing selected clinical problems, both functional and organic. The third and fourth years provide continued application of the principles of basic science to solving clinical problems in the setting of clinical clerkships and electives. Many courses are departmental; others are interdisciplinary, being planned and presented by course committees composed of members from a variety of academic departments and disciplines. Beginning with the first year, students are given the opportunity to take elective courses to broaden their knowledge of the health sciences.

The Davis campus affords opportunities for interaction with other schools, colleges, departments, and laboratories of the university. Research, teaching, and service are interrelated, and the biological and allied sciences are emphasized. Close relationships are enjoyed with the School of Veterinary Medicine, the California Primate Research Center, the Laboratory for Energy Related Health Research, and the Food Protection and Toxicology Center.

First- and second-year students attend basic science classes in the Medical Sciences I complex in Davis. Very early in the student's training, use is made of the clinical facilities of the 407-bed University of California, Davis, Medical Center, Sacramento. The Medical Center offers a full range of inpatient services, diagnostic services, an ambulatory care program with over 100 specialty clinics, and 24-hour major emergency medical service.

A combined program for both the M.D. and Ph.D. degrees is available to qualified students.

Requirements for Entrance. The MCAT (taken no later than the fall prior to the year of anticipated matriculation) and three years (90 semester hours or 135 quarter hours) in an approved college or university are required. A course of study leading to a bachelor's degree is recommended.

The school believes a medical student should have a sound background in the humanities and behavioral and social sciences as well as in the physical and biological sciences. Premedical requirements must be completed by June of the year of desired entry. The following college level courses are required:

	Years
English	1
Biological sciences (with lab)	1
General chemistry (with lab)	1
Organic chemistry (with lab)	1
If two or more undergraduate courses are offered, the more rigorous option is recommended.	
Physics	1
Mathematics	
Course work sufficient to satisfy prerequisites for integral calculus is required.	

CLEP credit is not acceptable for prerequisite courses.

Selection Factors. The School of Medicine selects students for admission with a view to meeting the needs of society, of the medical profession, and of the school. Because the educational experience is enhanced by the interaction of students from various backgrounds, the school desires diversity in its student body. This is reflected in the school's commitment to expand opportunities in medical education for individuals from groups underrepresented in medicine as the result of social discrimination and to increase the number of physicians practicing in underserved areas. Therefore, the Admissions

Committee, which is composed of individuals from a variety of cultural backgrounds and which is representative of a broad spectrum of medical sciences, evaluates applicants in terms of all relevant factors. These include academic credentials, with due regard to how they may have been affected by disadvantage experienced by the applicant; such personal traits as character and motivation; experience in the health sciences and/or the community; career objectives; and the ability of the individual to make a positive contribution to society, the profession, and the school.

Factors that will be considered are the applicant's scholastic record, MCAT performance, and reports of teachers and advisers regarding intellectual capacity, motivation, and emotional stability. The faculty of the School of Medicine has established the minimum academic criteria for admission as an overall GPA of 3.0 and an average MCAT score of 9. Waivers of the minimum academic criteria may be granted to individual applicants upon request of the chairperson of the Admissions Committee to the Executive Committee of the Faculty. Characteristics which may make such applicants particularly attractive to the Admissions Committee are outstanding nonacademic achievements, capability for independent study, maturity, and other factors which suggest good academic potential.

A personal interview will normally be required of each applicant who is accepted. Regional interviews are not normally available. Primary consideration for admission will be given to students who are legal residents of California.

Financial Aid. A complete range of financial aid is available to medical students at the University of California, Davis: scholarships, fellowships, grants, and a variety of loans. The majority of financial aid is awarded based on demonstrated need. However, all accepted students are considered for university awarded merit based scholarships.

Historically, students at the School of Medicine have been able to receive full financial aid funding of their calculated financial need. Due to the school's low fees and high aid availability only 12 students out of the entire four classes had to borrow high interest HEAL loans during the 1985–86 school year.

Financial aid applications are mailed in December and January to all interviewed applicants. Early application for aid is strongly recommended.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 93
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and academic fees
  Resident: $1,303
  Nonresident: $5,119

Total average figure for all other expenses: $7,150

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,674	480	3,154
Applicants Interviewed	987	*	*
New Entrants†	90	3	93

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

University of California, Irvine
California College of Medicine

Dr. Gerald Weinstein, Acting Dean
Elizabeth A. Parker, Director of Admissions
James Miles, Assistant Director of Financial Aid

Address inquiries to:
Office of Admissions
University of California, Irvine
California College of Medicine
Irvine, California 92717
(714) 856-5388

General Information. The California College of Medicine began as a private institution in 1896, and it was incorporated into the University of California system in 1965. The first group of medical students attended class on the Irvine campus in 1968. In less than two decades, the college has increased the size of its first-year class from 70 to 92 students; its total student population has expanded 65 percent; and there has been a 40 percent gain in the number of resident physicians. In addition, the amount of research monies from contracts, gifts, and grants has increased more than tenfold.

The clinical system consists of the University of California, Irvine, Medical Center; two community clinics located in areas of need in Orange County; affiliated hospitals, including Long Beach Memorial Medical Center, Children's Hospital of Orange County, Veterans Administration Medical Center of Long Beach, St. Joseph Hospital, and St. Jude's Hospital; and others.

Curriculum. The curriculum consists of 16 instructional periods spread over four years, including a 10-week vacation period between the first and second years, and up to 12 weeks of vacation in the senior year. The core curriculum provides a body of knowledge and skills considered requisite for all those receiving the M.D. degree, regardless of their specific specialty choices.

Beginning in September 1986, the first two years of the curriculum will be scheduled on a modified quarter system and will concentrate on the sciences basic to clinical medicine and preclinical courses. The third and fourth years of the core curriculum consist of clinical clerkships; approximately 40 hours of each clinical clerkship emphasize primary and continuity of care. Students are also provided ample opportunity to participate in clinical and research elective courses of their choosing.

The focus of this curriculum is on active medical student participation toward the achievement of educational objectives. Demonstrations, small group discussions, seminars, laboratory work by students, student projects oriented to problem-solving, and exposure to clinical situations are integral parts of this focus.

An ongoing Academic Monitoring Program beginning with enrollment is coordinated by the Office of Student and Curricular Affairs to identify students in academic difficulty early in their course work and to ensure the availability of all resources before serious academic difficulties are encountered. Basic and clinical sciences advisers are assigned to all students to provide academic advice through their medical school years. A Peer Tutoring Program is available to all medical students to provide tutorial assistance in the basic and clinical sciences. Study skills training and NBME examinations review courses are also provided.

A letter grading scale (A, B, C, D, F) is used.

A combined M.D./Ph.D. program is available. Applicants for this program must submit separate applications to both the California College of Medicine and the Division of Graduate Studies and Research. The graduate division application must be for admission to a graduate department with an approved Ph.D. program. Applicants should note on both applications that they wish to be considered as M.D./Ph.D. candidates.

Requirements for Entrance. The MCAT and a minimum of three years of college are required; however, almost all of the students who have been accepted in recent years had already obtained their bachelor's degrees. The latest MCAT that can be accepted is that given in the fall of the year preceding anticipated admission.

Special course requirements are:

	Sem. hrs.
Biology and/or zoology	12
Inorganic chemistry	8
Organic chemistry	8
Physics	8
Calculus	(1 qtr.)

Applicants who do not meet these requirements or who do not indicate that these subjects will be completed by the date of entrance will not be considered for admission.

The Admissions Committee desires to admit students with diverse backgrounds, and no specific undergraduate major is required; however, demonstrated ability in the sciences is of great importance.

Selection Factors. The Admissions Committee carefully reviews all applicants whose undergraduate record and scores on the MCAT indicate that they will be able to handle the rigorous curriculum of medical school. Careful consideration is given to applicants from underprivileged backgrounds (that is, deprived through social, cultural, and/or economic conditions). Minority applicants are strongly encouraged to apply. Applicants are selected on the basis of academic strength, intellectual ability, character, and motivation. Preference is given to California residents; however, out-of-state residents are encouraged to apply.

The AMCAS application is used for preliminary screening. Upon decisions of the Admissions Committee, applicants may be asked to submit additional information. Invitations for personal interviews are extended. The California College of Medicine does not provide funds for interview trips; however, interview reports from other medical schools may be submitted in place of on-campus interviews.

The Admissions Committee reviews the academic records, letters of recommendation, and the results of personal interviews before making its final selections. Acceptances are granted on approximately November 15 and thereafter until the class is filled.

The 1985 entering class had the following statistics: *mean science GPA*, 3.6; *mean nonscience GPA*, 3.6.

Financial Aid. The Office of Medical Student Financial Aid offers a variety of aid programs (scholarships, grants, and loans) to assist medical students. To qualify for assistance from most of these programs, an applicant must demonstrate financial need. Currently, 87 percent of the entering students receive aid of some type.

Information for Minority and Disadvantaged Applicants. Qualified applicants from minority and disadvantaged backgrounds are encouraged to apply. The application fee may be waived to individuals who have been granted a fee waiver by AMCAS. Programs for the recruitment and retention of minority and disadvantaged students have been developed through the Office of Student and Curricular Affairs and are supported in part by a grant from the Health Careers Opportunity Program (HCOP). Additional information is available from the Office of Admissions/Student and Curricular Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $35
Oldest MCAT scores considered: 1980
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: Sept. 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 92
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and academic fees
  Resident: $1,384
  Nonresident: $5,200
Total average figure for all other expenses: $9,035

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,782	595	3,377
Applicants Interviewed	*	*	564
New Entrants†	92	0	92

*Data not available.

†100% took the MCAT and had baccalaureate degrees.

University of California, Los Angeles
UCLA School of Medicine

Dr. Sherman M. Mellinkoff, Dean
Dr. Martin A. Pops, Associate Dean
Dr. Kathryn Fink, Assistant Dean

Address inquiries to:
Office of Student Affairs
Division of Admissions
UCLA School of Medicine
Center for Health Sciences
Los Angeles, California 90024
(213) 825-6081

General Information. The UCLA School of Medicine accepted its first class of medical students in June 1951 and graduated its first class in 1955. The medical school is situated on the campus of the University of California, Los Angeles, where the faculty and students of the school are an integral part of university life. A large biomedical library and the University Hospital are parts of the medical school structure. Close affiliation exists between the UCLA School of Medicine and the Los Angeles County Harbor/UCLA Medical Center, the Veterans Administration hospitals at Los Angeles and Sepulveda, and the Cedars-Sinai Medical Center.

Curriculum. The first two years of a four-year curriculum are dedicated to a thorough knowledge of basic sciences. An innovative course was designed to teach concepts central to a comprehensive understanding of patients, interviewing skills, and an understanding of the role and functions of the physician with patients. Two additional programs of interest in the first year are the Preceptorship Program, which acquaints the students with clinical medicine, and the Freshman Elective Program, which gives students exposure to a wide range of experiences in clinically related topics supplemental to the required curriculum in the spring quarter. The second year centers on the processes of disease, with emphasis on organ-system oriented instruction, and history-taking skills. The third and fourth years, covering 94 weeks, have a core curriculum of clinical clerkships encompassing the areas of internal medicine, surgery, obstetrics and gynecology, pediatrics, psychiatry, family practice, radiology, neurology, dermatology, and ophthalmology. Electives in the clinical continuum are designed to give students a solid foundation on which to develop and fulfill their personal interest, broaden their clinical knowledge, and give them an educational advantage in securing the clinical training calculated to best prepare them for postgraduate medical training.

A Medical Scientist Training Program, leading to both M.D. and Ph.D. degrees, is available for a limited number of students who desire careers in medical research. This program requires six to seven years to complete and provides rigorous research training in addition to the medical curriculum. Stipends are available for some of the students in this program.

Drew/UCLA Joint Medical Program. Approximately 24 of the 144 students admitted each year have applied for and have been admitted to the Drew/UCLA Joint Medical Program. This program is designed to attract students who have an interest in addressing the concerns of underserved populations. Those accepted will spend their first two years at the UCLA campus and their second two years at the Drew campus. For information and catalog, applicants who are interested in this program should contact: Charles R. Drew Postgraduate Medical School, 1621 East 120th Street, Los Angeles, California 90059.

Requirements for Entrance. The MCAT and three years of college are required. Ordinarily the requirement for admission to the first-year class is a baccalaureate degree, but in exceptional instances those who have completed three full academic years at an approved college or university will be considered. The required courses are:

	Years
English Must include composition	1
College physics (with lab)	1
Chemistry (with lab) Must include study of inorganic chemistry, quantitative analysis, and organic chemistry. A course in physical chemistry is recommended.	2
Biology Must include study of cellular, molecular, and developmental biology and genetics. One year of upper division courses should be included.	2
College mathematics Must include algebra. Study of introductory calculus is highly recommended.	1

The study of Spanish is highly recommended.

Taking courses, such as human anatomy, that overlap in subject matter with those in medical school is not advised. However, advanced or specialized courses in biological science, such as cellular biology, are desirable.

Candidates are urged to take the MCAT in the spring rather than in the fall of the year of application.

Selection Factors. The Admissions Committee gives preference to those applicants who present evidence of broad training the high achievement in their college education and possess in the greatest degree those traits of personality and character essential to success in medicine. Applicants whose records are judged by the Admissions Committee to qualify them for further consideration will be scheduled to have a personal interview by members of the faculty. The applications are initially reviewed on the basis of letters of recommendation, personal comments, the GPA, and MCAT scores.

In the 1985 entering class, accepted students had the following profile: *mean science GPA*, 3.60; *mean nonscience GPA*, 3.60. Applicants to the 1985 class had the following profile: *mean overall science GPA*, 3.4; *mean nonscience GPA*, 3.5.

Selections are made on the basis of individual qualifications and not on the basis of race, sex, creed, age, national origin, or handicap.

A third application is discouraged.

Financial Aid. Scholarships and loan funds from private, state, and federal sources are available to all U.S. citizens and are awarded on the basis of need and/or scholarship. Outside employment is not prohibited but is discouraged, especially in the first year.

Disadvantaged Applicants. The UCLA School of Medicine Admissions Committee is composed of subcommittees, one of which is devoted exclusively to the consideration of applicants who have had a disadvantaged educational or cultural background. This admissions subcommittee, which is composed of faculty and medical students, makes all recommendations for action to be taken on disadvantaged applicants, although final decisions are made by the full Admissions Committee.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $35 if interviewed
Oldest MCAT scores considered: 1985
Does not have Early Decision Plan

Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 140
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and academic fees
  Resident: $1,344
  Nonresident: $4,908

Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,691	1,469	4,160
Applicants Interviewed	*	*	651
New Entrants†	128	12	140

*Data not available.

†100% took the MCAT and had baccalaureate degrees.

University of California, San Diego School of Medicine

Dr. Robert G. Petersdorf, Dean
Dr. Charles E. Spooner, Jr., Associate Dean for Admissions

Address inquiries to:
Office of Admissions, M-021
Medical Teaching Facility
University of California, San Diego
School of Medicine
La Jolla, California 92093
(619) 452-3880

General Information. The simultaneous development of the School of Medicine and the general campus at the University of California, San Diego (UCSD), has fostered implementation of innovative programs enabling the medical students to benefit from the diversity of university faculty, from a wide variety of laboratory teaching facilities, and from a broad spectrum of clinical opportunities. Located on the main campus of the university at La Jolla, the School of Medicine is surrounded by learning resources and research institutions representing all disciplines. Unusual opportunities exist for integrating instruction in medical and related sciences with the natural sciences and disciplines centering on man in his social milieu. Clinical instruction is carried on at University of California Medical Center, Veterans Administration Hospital, Naval Regional Medical Center, and eight other affiliated hospitals and clinics.

Curriculum. The goal of the medical curriculum and faculty-student interactions is to develop critical, objective, conscientious physicians prepared for changing conditions of medical practice and continuing self-education.

The curriculum is divided into two major components: the core curriculum and the elective programs. These are pursued concurrently, with the core curriculum predominating in the early years. The core curriculum includes those aspects of medical education deemed essential for every medical student regardless of background or ultimate career direction. The integrated core curriculum of the first two years is designed to provide each entering student with an essential understanding of the fundamental disciplines underlying modern medicine. The core curriculum of the last two years is composed of the major clinical specialties taught in hospital settings, outpatient situations, and relevant extended-care facilities.

Each student is required to plan and complete an Independent Study Project in consultation with a member of the faculty. A written document is required in all projects. Other components are devised by the student and faculty member.

A Medical Scientist Training Program has been designed to provide the opportunity to earn both the M.D. and Ph.D. degrees over a six- to seven-year period of study for a limited number of students.

Requirements for Entrance. The MCAT is required and should be taken in the spring, but no later than the fall, before the year of anticipated matriculation. A minimum of three years of college are required; the baccalaureate degree is preferred. The academic preparation for admission should be subject-oriented. If two or more undergraduate courses are offered, prospective applicants should select the most rigorous option. Minimal requirements are:

Biology: One year of college level biology (excluding botany).
Chemistry: Two years of college level chemistry; must include organic chemistry.
Physics: One year of college level physics.
Mathematics: One year of course work; must include calculus, statistics, or computer science.
English: Competence in speaking and writing English is required.

A broad base of knowledge is advantageous in preparing for the many roles of a physician and may include courses in: behavioral sciences, the biology of cells and development, genetics, biochemistry, English, social sciences, or conversational Spanish.

The Admissions Committee will only consider applicants who have taken the MCAT and completed the academic prerequisites.

Selection Factors. The Admissions Committee selects applicants who have demonstrated intelligence, maturity, integrity, and dedication to the ideal of service to society and who are best suited for meeting the educational goals of the School of Medicine and for the successful practice of medicine. The school desires students with diverse interests and backgrounds. The Admissions Committee has no preference as to undergraduate major but does prefer students with evidence of broad training and in-depth achievement in a particular area of knowledge, whether in the humanities, social sciences, or natural sciences.

All applicants are evaluated without regard to sex, race, religion, national origin, age, or handicap. Preference is necessarily afforded to California residents, and consideration is given only to applicants who are either U.S. citizens or permanent residents. Candidates are evaluated on the nature and depth of scholarly and extracurricular activities undertaken, their academic record, performance on the MCAT, letters of recommendation, and personal interviews. The Admissions Committee interview evaluates the applicants' abilities and skills necessary to satisfy the nonacademic or technical standards established by the faculty and the personal and emotional characteristics that are necessary to become an effective physician. The UCSD School of Medicine participates in the WICHE Professional Student Exchange Program for applicants from certain western states without medical schools.

Accepted students for the 1985 entering class had the following credentials: *mean GPA,* 3.6; *sex,* 30 percent women; *residence,* 93 percent from California; *undergraduate major,* 49 percent in biology or chemistry, with the remainder in the physical sciences, humanities, and social sciences; *overall formal application and acceptance rates,* 43 percent of those students interviewed received acceptances, and 271 acceptances were offered to obtain a class of 122 students.

Financial Aid. Financial aid in the form of scholarships, grants, loans, and work opportunities is offered to help students in need of financial assistance. Approximately three-quarters of the students receive financial assistance during their four years of study. Medical Scientist Training Program participants may receive full tuition and a stipend for up to six years. An application form for financial aid is sent to every accepted student upon request.

Information for Minorities. The UCSD School of Medicine is committed to the national effort to expand the educational opportunities and to increase the representation of minorities in the health professions. This institutional commitment is expressed through active Minority Recruitment Office activities; a waiver of application fee upon written request; a prematriculation summer program; tutorial support programs; and ample financial aid assistance, offered within program limits. All students with a demonstrated need are eligible.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $35
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 122
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and academic fees
  Resident: $1,366
  Nonresident: $5,183
Total average figure for all other expenses: $5,976

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,708	1,069	3,777
Applicants Interviewed	*	*	635
New Entrants†	113	9	122

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

University of California, San Francisco School of Medicine

Dr. Rudi Schmid, Dean
Dr. Lloyd H. Smith, Jr., Associate Dean for Special Projects and Admissions

Address inquiries to:
Admissions Officer
University of California, San Francisco
School of Medicine (S-215)
San Francisco, California 94143
(415) 666-4044

General Information. The University of California, San Francisco (UCSF), School of Medicine, established as the Toland Medical College in 1864, became affiliated with the University of California in 1873. Clinical instruction is carried out at University of California Hospitals, San Francisco General Hospital, Veterans Administration Hospital, Mount Zion Hospital, and 33 other hospitals.

Curriculum. During the first two years, core instruction in the basic sciences is offered by the preclinical departments. Early clinical correlation is introduced both in the basic science courses and in clinical courses, which provide patient contact beginning with the first term of medical school. A limited number of students may begin first-year course work during the summer session. In the last two years the various clinical departments provide 50 weeks of core clerkships, which teach students the basic techniques of clinical medicine. An additional 36 weeks of clinical and basic science courses must be elected from a wide range of offerings at UCSF Medical Center and other hospitals.

The grading system is pass/not pass. Honors recognition is assigned on an individual basis.

There are numerous opportunities for students to engage in research. They include the joint degree programs, Student Research Fellowship Program, medical scientist pathway, and course electives.

Special programs are available for students who wish to earn the M.D. degree jointly with the M.S., M.P.H., or Ph.D. degree. In addition, through the Medical Scientist Training Program, approximately six students in each class may obtain the M.D. and Ph.D. degrees in six or more years of study.

The Joint Medical Program, sponsored by the University of California at Berkeley and San Francisco, is a five-year graduate and professional program leading to M.S. and M.D. degrees. The goal of the graduate segment (three years at Berkeley) is to develop students' abilities to approach problems of health and disease that require in-depth training in a variety of disciplines. Basic science and introductory clinical courses are enriched by individually structured master's degree programs in selected areas of the medical sciences or in the social sciences pertinent to health care. Upon the student's completion of the Berkeley phase of the program, including a master's thesis, an M.S. degree in health and medical sciences is awarded. Students then transfer to UCSF for the remainder of their training for the M.D. degree. The size of each class is limited to 12 students. Details are available from: Graduate Office, Health and Medical Sciences Program, Room 106, Building T-7, University of California, Berkeley, California 94720; telephone (415) 642-5671.

Requirements for Entrance. The MCAT and a minimum of three years of college are required. A baccalaureate degree is strongly recommended but not required. The MCAT must be taken no later than the fall of the year of application. However, applicants are strongly urged to take the test the preceding spring rather than the fall.

Applicants must complete 135 quarter units (90 semester units) of acceptable transfer college credit by June of the year of desired entry. These courses must be completed at an accredited institution; moreover, only 105 acceptable quarter units may be transferred from a junior college. Courses must include:

	Qtr. hrs.
Biology (with lab) Must include vertebrate zoology.	12
General chemistry (with lab)	12
Organic chemistry	8
Physics (with lab)	12

Mathematics, upper division biological science, and humanities courses are recommended.

Survey courses in the sciences are not acceptable as fulfilling the requirements in science.

It is to the applicant's advantage to complete the above prerequisites before taking the MCAT and filing an application.

Selection Factors. The School of Medicine welcomes applicants from all ethnic, economic, and cultural backgrounds without discrimination.

Selection is based on an appraisal of both intellectual and personal characteristics which the Admissions Committee regards as desirable for prospective medical students and physicians. Based on these considerations, a limited number of applicants (600–650) are selected for interview. Personal interviews are required of applicants who pass the second screening. Regional interviews are not available.

Successful applicants tend to have strong academic records; firm and clear motivation for medicine which is manifested in their work experience, activities, or interests; and outstanding personal qualities. Academic performance is evaluated in relation to background, with the aim of determining the influence of external factors on this parameter. Since preference is given to California residents, only nonresidents with superior qualifications are encouraged to apply. Foreigners who are not permanent residents of the United States should not apply unless they have superior qualifications and adequate funding for their medical education and living expenses.

Some statistics of the 1985 entering class were: *mean cumulative GPA*, 3.67; *mean science GPA*, 3.66; *mean MCAT scores, B*-11, *C*-12, *P*-12, *SP*-12, *SA:R*-10, *SA:Q*-11; *sex*, 40 percent women; *non-white ethnic groups*, 39 percent.

Financial Aid. A limited number of scholarships are awarded to entering students on the basis of scholarship and/or need. General financial support is awarded through the Financial Aid Office. Aid packages consist of a combination of loans, grants-in-aid, and scholarships.

Information for Minorities. The School of Medicine has a long-standing commitment to increasing the number of physicians who are members of minority groups which are underrepresented in the medical profession. As a result, over the last 15 years UCSF has had one of the highest minority enrollments of continental U.S. medical schools. In addition, the medical school welcomes applications from socioeconomically disadvantaged persons, regardless of race, and from women. The campus-wide Health Sciences Special Services Program provides application fee waivers, grants-in-aid, and services to eligible socioeconomically disadvantaged applicants.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Oct. 15, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1985
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: April 15, 1987, and thereafter as spaces are available
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 141 (plus 12 students in Joint Medical Program)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and academic fees
  Resident: $1,438
  Nonresident: $5,254
Student fees: $22
Total average figure for all other expenses: $8,535

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,378	1,671	4,049
Applicants Interviewed	437	153	590
New Entrants*	105	36	141

*100% took the MCAT; 99% had baccalaureate degrees.

Loma Linda University School of Medicine

Dr. Rene Evard, Associate Dean for Admissions
Marilyn Dietel, Financial Aid Officer

Address inquiries to:
Associate Dean for Admissions
Loma Linda University
School of Medicine
Loma Linda, California 92354
(714) 824-4467

General Information. The School of Medicine was organized in 1909 at Loma Linda. The campus includes basic science facilities and the Loma Linda University Medical Center. Also used for clinical instruction are the recently completed Jerry L. Pettis Memorial Veterans Hospital, Riverside General Hospital, and the White Memorial Medical Center in Los Angeles. San Bernardino County General Hospital, Kaiser Foundation Hospital, and Glendale Adventist Medical Center are also affiliated with the School of Medicine and are utilized for undergraduate and postgraduate clinical training.

Objectives of the School of Medicine include providing the student with a solid foundation of medical knowledge, assisting the student in the attainment of professional skills, and motivating investigative curiosity and a desire to participate in the advancement of knowledge. The school endeavors to reinforce interest in the practical application of Christian principles through service to mankind.

Curriculum. The major objective of the School of Medicine is to prepare students who will be well grounded in the sciences and art of medicine and also will be prepared after further training for the practice of general medicine or any specialty.

The first two years are primarily devoted to the study of the basic medical sciences, together with orientation to clinical applications and introduciton to physical diagnosis and human behavior. The last two years provide clinical training in the major areas of medical practice: surgery, internal medicine, pediatrics, obstetrics-gynecology, and psychiatry. Elective time is available for various types of additional educational experience in the clinical or research areas.

Qualified students may earn an M.S. or Ph.D. degree along with the M.D. degree.

Performance of students is evaluated by means of standard or scaled scores. The grading system is on a pass/fail basis.

Requirements for Entrance. The MCAT and a minimum of three academic years in college are required. Applicants must have completed the requirements at an accredited undergraduate institution. Rejected applicants may reapply and usually will receive the same consideration as first-time applicants. Preference is given to applicants who will have completed the baccalaureate degree prior to matriculation. Suitable major areas include the biological and physical sciences, humanities, social sciences, and behavioral sciences.

Required courses are:

	Sem. hrs.
General biology or zoology	8
General or inorganic chemistry	8
Organic chemistry	8
Physics	8
English Equivalent to satisfy baccalaureate degree requirement.	

CLEP and pass/fail performances are not acceptable for the required courses.

Applicants are urged to take the MCAT in the spring of the year of application and to have the basic requirements completed at the time of application.

Selection Factors. The Admissions Committee seeks candidates who have demonstrated the greatest potential for becoming capable physicians. A strong academic background is needed in preparation for medical studies. While special attention is given to the performance in science courses, candidates should also have a solid foundation in the humanities, social sciences, and human behavior.

The Admissions Committee looks for applicants who demonstrate problem-solving skills, critical judgment, and ability to pursue independent study and thinking. In evaluating academic achievements, the Admissions Committee considers such factors as the difficulty of the program, the need to work, social and cultural hardship, and participation in meaningful extracurricular activities. For nonacademic qualifications, the committee looks for a commitment to medicine, judgment, a positive attitude, ability to make decisions, emotional stability, and integrity.

The School of Medicine is owned and operated by the Seventh-Day Adventist church;

therefore, preference for admission is given to members of this church. However, it is a firm policy of the Admissions Committee to admit each year a number of non-church related applicants who have demonstrated a strong commitment to Christian principles. No candidate is accepted on the basis of any religious affiliation alone. The school does not discriminate on the basis of race, sex, age, or handicap.

The AMCAS application is used for preliminary screening. After a review of this application, the candidate may be asked to submit additional information along with a supplementary form, preprofessional faculty evaluations, and personal letters of recommendation. Invitations for an interview are extended to selected applicants on the medical school campus and on a regional basis at selected locations throughout the country.

Final selection is made by the Admissions Committee on the basis of overall scholastic record, personal character qualifications, and promise of success as a physician.

Matriculated students for the class of 1985 had a mean overall GPA of 3.6.

Financial Aid. The School of Medicine has limited loan funds available through the Student Finance Office. All aid is awarded on the basis of a uniform needs analysis. Financial aid information is provided to all accepted students. In view of the costs of a medical education, students are urged to plan their financial program carefully.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $35
Oldest MCAT scores considered: 1980
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Dec. 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 30 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 140
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $13,250
Student fees: $1,590

Total average figure for all other expenses: $8,700

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,143	1,082	2,225
Applicants Interviewed	*	*	490
New Entrants†	82	58	140

*Data not available.

†100% took the MCAT; 98% had baccalaureate degrees.

University of Southern California School of Medicine

Dr. Joseph P. Van Der Meulen, Dean
Dr. William E. Nerlich, Associate Dean for Admissions and Student Affairs
Linda Lewis, Director, Financial Development

Address inquiries to:
Office of Admissions
University of Southern California
School of Medicine
2025 Zonal Avenue
Los Angeles, California 90033
(213) 224-7021

General Information. The University of Southern California (USC), a privately supported, nondenominational, coeducational university, established its School of Medicine in 1885. The 12-acre campus is located directly across the street from its chief teaching hospital, the 2,105-bed Los Angeles County-USC Medical Center. In addition to the Medical Center (largest teaching center in the United States), clinical facilities include Children's Hospital of Los Angeles, Rancho Los Amigos Hospital, Orthopedic Hospital, Hospital of the Good Samaritan, Barlow Hospital, Western Medical Center, California Hospital, Huntington Memorial Hospital, Presbyterian Intercommunity Hospital, and Eisenhower Medical Center.

Curriculum. Students are progressively involved in patient care beginning with patient contact during the first semester of the first year. An important feature is Introduction to Clinical Medicine, a course which begins in the freshman year and runs through the sophomore year. Physical diagnosis, history-taking, and doctor-patient relationships are discussed in groups of approximately six to seven students, led by a faculty member who serves as clinical tutor to these students for their first two years.

Basic sciences are taught largely in an organ system approach. Appropriate material in the basic sciences is presented during the study of these systems; patients are observed and examined for clinical illustration of the subject under discussion. In this way the student is better able to understand and retain the basic scientific principles of medicine.

In the second year the student may begin an investigative project, sponsored by a department of the school. Elective study is provided in the third and fourth years. The senior year consists almost entirely of work in the student's chosen field.

In addition, students have an opportunity to engage in clinical or basic research through voluntary participation in a summer fellowship program between the freshman and sophomore years.

The school sponsors an M.D.-Ph.D. program for those interested in obtaining these degrees jointly.

Grading is on an honors, satisfactory, unsatisfactory basis.

Requirements for Entrance. The MCAT and a minimum of three years of college are required; the baccalaureate degree is highly desirable. Each applicant must have at least 90 semester hours of accredited college work. Course work must include the following subjects:

	Sem./Qtr.
Biology (with lab)	2/3
Inorganic chemistry (with lab)	2/3
Organic chemistry (with lab)	2/3
General physics (with lab)	2/3
English	
Humanities	

Sound preparation in the basic sciences is essential, but a broad background in the humanities and wide exposure to people and their problems are equally necessary.

Applicants are strongly urged to take the MCAT in the spring of the year of application and to have their basic science requirements completed at the time of application. Required course work in process or fall MCAT scores delay the processing of an application, thereby reducing the applicant's chances of gaining admission.

Foreign students must have completed at least one year of study in an accredited university or college in the United States prior to application.

Selection Factors. The Committee on Admissions seriously considers all candidates whose undergraduate work and scores on the MCAT indicate that they will be able to handle the rigorous curriculum of medical school. Acceptance, however, is contingent upon far more than scholastic achievement. Each applicant must be considered from the standpoint of potential as a physician. This assessment is not influenced by race, creed, sex, nationality, residence, age, or handicap.

The application process consists of an overall evaluation of data contained in the AMCAS application and supplemental information. A decision regarding interviews is made after receipt of all supporting documents. Those candidates who are sent a final application are invited to attend two personal interviews in Los Angeles. Interviews are granted only by invitation of the Committee on Admissions and are required of all students being considered seriously for acceptance.

Some statistics of the 1985 entering class were: *mean science GPA*, 3.48; *mean overall GPA*, 3.51; *MCAT scores, mean and range, B*-11 (7–13), *C*-11 (5–14), *P*-11 (7–14), *SP*-11 (6–15), *SA:R*-9 (4–12), *SA:Q*-9 (5–14); *sex*, 26 percent women; *disadvantaged students*, 10 percent.

Financial Aid. Loan funds through health professions scholarships and loan programs and the federally insured loan program are available concurrently as well as loans through the American Medical Association, United Student Aid Funds, Inc., and the medical school. Partial and some full scholarships are available to students at all levels and are awarded on the basis of financial need as demonstrated through a financial statement. Currently, approximately 70 percent of entering students receive some type of financial assistance. Students are discouraged from accepting employment during the academic periods. The Los Angeles County-USC Medical Center and the surrounding community offer many employment opportunities for students' spouses.

Information for Minorities. The primary objective of the Office of Minority Affairs is to provide supportive services to USC medical students. Supportive services include organized tutorial assistance, group counseling and discussions, individual counseling, community support, and interdepartmental communications. It also includes the creation of a warm environment where minority students feel a sense of belonging. In addition, the Office of Minority Affairs is involved with the active recruitment of qualified minority applicants for the health professions.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 136 (10 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,572
Student fees: $182

Total average figure for all other expenses: $9,920

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,415	1,026	3,441
Applicants Interviewed	*	*	850
New Entrants†	114	22	136

*Data not available.

†100% took the MCAT and had baccalaureate degrees.

Stanford University School of Medicine

Dr. David Korn, Vice President and Dean, School of Medicine
Dr. Raymond B. Clayton, Director of Admissions
Earl Smith, Director of Student Affairs and Financial Aid

Address inquiries to:
Office of Admissions, Room 154
Stanford University
School of Medicine
851 Welch Road
Palo Alto, California 94304
(415) 497-6861

General Information. The Stanford University Hospital and School of Medicine, established in San Francisco in 1908, were relocated on the university campus at Palo Alto in 1959. Association with several local hospitals (totaling over 3,000 beds) provides facilities for comprehensive clinical training, and the school offers opportunities in many areas of fundamental and clinical research.

Curriculum. The curriculum aims to develop students' capacities for innovative leadership in clinical practice and to maximize their opportunities to prepare for careers in research and teaching in the various branches of clinical and social medicine and biomedical sciences. The curricular plan affords wide opportunities for academic, research, and cultural activities in the medical school and university.

The required curriculum includes work in the basic medical sciences and clinical experiences in medicine, surgery, pediatrics, gynecology-obstetrics, and psychiatry. All M.D. candidates must satisfactorily complete at least 13 quarters of academic work. Fees for additional quarters are nominal, and students are encouraged to take an optional fifth year to pursue research or other interests that will enrich their preparation for a medical career. Thus, the time spent in medical school depends upon the individual student's background and study plans. Courses are graded pass/fail.

Stanford offers many opportunities for study in depth in the preclinical and clinical disciplines. Students with strong interests in careers in medical research should inquire from the Office of Admissions about the Medical Scientist Training Program (MSTP) or the training programs in cancer biology, medical information sciences, neurosciences, or pharmacology. These federally funded programs enable selected students to pursue research and course work leading to both the M.D. and Ph.D. degrees. Students receive MSTP application forms together with the supplementary materials for application to the School of Medicine. Applications for other programs are supplied on request.

Requirements for Entrance. The MCAT is required, preferably taken in the spring but no later than the fall of the year of application. A baccalaureate degree is preferred but not required. Applicants seeking admission under unusual circumstances should contact the Office of Admissions. The minimal entry requirements are:

	Years
Biological science (with lab)	1
Chemistry, including organic chemistry, (with labs)	2
Physics (with lab)	1

Courses in calculus, physical chemistry, behavioral sciences, and particularly in biochemistry are strongly recommended.

An undergraduate major in any field is acceptable, but high achievement in the required basic sciences is essential. Breadth of education and/or experience in the humanities and social sciences and knowledge of a foreign language are desirable.

Selection Factors. Stanford's educational milieu fosters rigorous scholarship and encourages students to develop investigative and innovative approaches to problems in medicine. The school seeks applicants who have a strong humanitarian commitment and whose originality, creativity, and independent, critical thinking best equip them for this environment.

Stanford does not discriminate against applicants on the basis of race, religion, national origin, sex, marital status, age, or handicap. No preference is given to California residents. Foreign applicants must have completed a minimum of one year of study in a U.S., Canadian, or United Kingdom accredited college or university.

Particular consideration is given to applicants whose progress or accomplishments may have been affected by a rural or ghetto upbringing, the need to work for self support, or other adverse circumstances.

In recent years, applicants granted admission have had a mean GPA of about 3.6 and mean MCAT scores as follows: *B*-12, *C*-12, *P*-12, *SP*-12, *SA:R*-10, *SA:Q*-11. Applicants whose MCAT scores are below the national mean are highly unlikely to be admitted to the medical school.

The application fee will be waived for applicants who have obtained a fee waiver from AMCAS. Otherwise, fee waiver requests must be accompanied by a supporting statement from the dean or financial aid officer.

Financial Aid. Acceptance is independent of the applicant's financial status, and Stanford makes every effort to ensure that students are not excluded from the school for financial reasons. Approximately 80 percent of the students receive some sort of financial assistance. Available loan and grant funds are allocated to candidates on the basis of need, as determined by GAPSFAS (see Chapter 6). All students are considered to be parental dependents. Eligibility for aid is assessed according to budgets that are standardized for various living situations. Any expenses in excess of the standard budget are reviewed separately. As many legitimate expenses as possible will be covered subject to availability of funds.

Accepted candidates who are neither American citizens nor permanent residents are eligible for limited assistance.

Teaching assistantships and research opportunities, for which students receive a salary and a tuition grant, can reduce the indebtedness of students who receive financial aid. However, such employment should not be viewed as a guaranteed way to meet expenses.

Applicants should submit the GAPSFAS form as soon as possible after January 1 so that, if requested, a preliminary estimate of the award can be provided by the Financial Aid Office. Application forms for financial aid are made available to all applicants who reach the interview stage. The final award letter cannot be issued until all required documents have been submitted. The telephone number for the Financial Aid Office is (415) 497-6958.

Information for Minorities and Women. Because minorities and women are underrepresented in medicine, especially in academic medicine, Stanford seeks to recruit and educate minority and women students. Approximately 18 percent of the students are minorities and about 31 percent are women.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $55
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 86 (4 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $12,330

Total average figure for all other expenses: $8,075

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,551	2,827	4,378
Applicants Interviewed	*	*	424
New Entrants†	39	47	86

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

University of Colorado School of Medicine

Dr. Joseph W. St. Geme, Jr., Dean
Dr. Henry K. Silver, Associate Dean for Admissions
Dr. David P. Sorenson, Director of Admissions and Student Services

Address inquiries to:
Office of Admissions and Records
Box A054
University of Colorado
School of Medicine
4200 East Ninth Avenue
Denver, Colorado 80262
(303) 394-7676

General Information. The University of Colorado School of Medicine is a multifacility aggregate with all modern resources for the assessment and comprehensive health care of individuals of all ages. Multidiscipline student laboratories provide opportunity for more effective teaching and correlation of the basic medical sciences. There are no student dormitories, but the school is located in a residential area. The medical center maintains an active Student Health Center.

The faculty of the medical school includes 550 full-time and 1,800 volunteer members.

Curriculum. The curriculum is under constant study and is frequently revised to meet the changing needs in medical education. Students participate actively in this revision.

The grading system is honors/pass/fail.

Requirements for Entrance. The MCAT and a baccalaureate degree or at least 120 semester hours of college credit with a major leading to a degree are required. The MCAT must be taken before the November 1 application deadline. The following courses are required:

	Sem. hrs.
General biology or zoology (with lab)	8
General chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
College mathematics	6
Should include at least college level algebra and trigonometry or the equivalent by means of advanced placement.	
English literature or equivalent	6
English composition or creative writing or equivalent	3

Calculus and a quantitative mathematically oriented physics course are recommended as a valuable conceptual basis for understanding rates of change in physiological processes.

The literature and English composition requirements are based on the recognized need of the future physician to have skill in communication.

In order to receive credit for any advanced placement, the subject matter credited must be listed on the official college transcript.

Selection Factors. Places are offered to the applicants who appear to the Committee on Admissions to be the most highly qualified in terms of intellectual achievement, character, motivation, maturity, and emotional stability. For this assessment, college grades, MCAT scores, recommendations from college instructors and others, and required personal interviews are used. No applicant will be accepted without a personal interview.

Of the approximately 125 places in each class, almost all will be awarded to Colorado residents. State residency restrictions may be waived for M.D./Ph.D. applicants. Thereafter, preference will be given to a very small number of certified applicants from certain western states participating in the WICHE program and a small number of minority applicants from adjacent states.

Nonregional, nonminority applicants have seldom gained admission recently and should not apply unless they have high GPAs and MCAT scores in addition to some very strong and compelling reasons why they should be in Colorado. This cogent reason should be sent under separate cover to the Office of Admissions and Records at the time of application.

The acceptance rate is comparable for men and women applicants. A wide variety of undergraduate majors are considered acceptable in the selection of applicants. Demonstration of good performance in the prerequisite sciences as well as in other courses is needed.

The Early Decision Plan is limited mainly to residents of Colorado and applicants sponsored by the WICHE states of Wyoming, Montana, and Alaska.

The University of Colorado School of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. The medical school participates in the federal aid programs and also has available a number of other scholarship and loan funds which are distributed on the basis of financial need. Colorado student grant funds are available for Colorado residents. Recent federal funding policies have significantly decreased the school's ability to assist needy students.

Information for Minorities. The University of Colorado encourages applications from qualified minority group students. Acceptance is determined by the Committee on Admissions and is based on the same type of criteria that apply to nonminority applicants. The committee carefully considers the student's social, economic, and educational background. It is possible for some disadvantaged students to have application fees and interview costs defrayed.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $20
Oldest MCAT scores considered: 1982
Does have Early Decision Plan (EDP)
  For Colorado residents and WICHE certified applicants from Alaska, Montana, and Wyoming only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: March 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition, fees, or any other student obligation during last term): $200, due with response to acceptance offer. Supplemental $300 deposit due Aug. 1, 1986 (applied to first term).
Deposit refundable prior to: 60 days before actual registration date
Estimated number of new entrants: 125 (10 EDP)
Starting date: late Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $6,625
  Nonresident: $27,754
Student fees: $550
Total average figure for all other expenses: $7,200

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	439	321	760
Applicants Interviewed	351	50	401
New Entrants*	129	6	135

*100% took the MCAT; 98% had baccalaureate degrees.

University of Connecticut School of Medicine

Dr. Eugene M. Sigman, Dean
Dr. M. Markowitz, Associate Dean for Student Affairs
Keat Sanford, Director of Admissions and Student Records

Address inquiries to:
Office of Admissions and Student Affairs
University of Connecticut
School of Medicine
University of Connecticut Health Center
263 Farmington Avenue
Farmington, Connecticut 06032
(203) 674-2152

General Information. Established in 1968 as a unit of the University of Connecticut, the School of Medicine occupies the University of Connecticut Health Center complex in Farmington. The Health Center includes under one roof the School of Medicine and School of Dental Medicine, the 230-bed University Hospital and Ambulatory Unit, and the 130,000-volume Stowe Library. Clinical training programs exist in eight affiliated hospitals in the greater Hartford area and 11 allied community hospitals.

Curriculum. The curriculum plan for medical students is based on a multidepartmental approach to the understanding of basic medical sciences. Faculty members from the basic science disciplines form subject committees for each of the major organ systems. There is student-faculty review of educational goals and methods, and each subject committee reviews course content at regular intervals. Introduction to Clinical Medicine, beginning in the first weeks, acquaints students with interpersonal, social, and economic problems of medical care. Throughout the basic science years, students observe patients and learn physical diagnosis and history-taking. In the third year students rotate through five basic clerkships. They work as part of a team of house staff and students engaged in patient care. In the fourth year students complete a six-week primary care clerkship and seven months of electives. To aid individual development, students are assigned significant amounts of free time during the first two years and a wide choice of elective subjects in the clinical years. The NBME examinations are required of all students. The grading system is strictly pass/fail; there are no class rank scales or class standing.

Requirements for Entrance. The MCAT and three years of college are required; four years of college and the baccalaureate degree are recommended. Prerequisite courses are:

	Sem. hrs.
General biology or zoology (with lab)	8
General chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8

The level of these required courses should be equal to courses for those majoring in these respective fields.

The School of Medicine supports the view that a broad liberal arts education provides the best background for those entering the medical profession. It will be difficult for students to master the programs in medicine unless they are adept in the use of the English language and in the handling of quantitative concepts. It is strongly recommended, therefore, that students include courses in their undergraduate curriculum that will provide them with a broad liberal arts background and aid them in the future development of their communicative and quantitative skills.

Selection Factors. The aim of the University of Connecticut School of Medicine is to accept qualified Connecticut residents, with special effort to include those at a disadvantage by reason of economic background or race. This assumes that places will be offered only to those whose achievements and/or capabilities are consistent with the rigor and high standards of the school's educational programs. A few exceptionally qualified out-of-state residents will be considered.

The factors considered by the Admissions Committee are the applicant's achievements, ability, motivation, and character. The applicant's GPA and MCAT scores are considered along with difficulty of the academic program, evidence of academic achievement beyond the regular course work, and evidence of intellectual growth and development. Additional consideration is given for nonacademic activities and involvements and for letters of recommendation.

Personal interviews are arranged only at the request of the Admissions Committee. The University of Connecticut does not discriminate on the basis of race, sex, creed, national origin, age, handicap, marital status, or financial status.

The 1985 entering class had a mean GPA of 3.5 and a mean MCAT of 10.

Financial Aid. Financial aid is available in three forms: scholarships; long-term, low interest loans; and short-term, no-interest emergency loans. Eligibility for all programs is primarily based on demonstrated need. A limited number of part-time jobs are available.

Approximately 70 percent of the students receive financial aid during the four-year educational period. Financial aid is not considered relevant to the admissions process or an individual's qualifications. Each student's financial need is assessed after admission, and every effort is made to meet the student's minimum financial requirements. Further information is available from Pat Freedman, director of financial aid.

Information for Educationally Disadvantaged Students. The school and its faculty have tried aggressively to provide educational opportunity to students from educationally disadvantaged groups who are underrepresented in American medicine. Special groups exist for underrepresented minority and disadvantaged high school and undergraduate students. Tutorial and counseling assistance is available to all students.

The financial aid package is constructed on the basis of individual need, and every effort is made to meet this need.

Application fees may be waived for disadvantaged students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: April 15, 1987
Estimated number of new entrants: 84 (12 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,600
  Nonresident: $8,150

Student fees: $1,900
Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	377	835	1,212
Applicants Interviewed	257	38	295
New Entrants*	85	2	87

*100% took the MCAT; 97% had baccalaureate degrees.

Yale University
School of Medicine

Dr. Leon E. Rosenberg, Dean
Dr. Thomas L. Lentz, Assistant Dean for Admissions
Pamela J. Nyiri, Director, Financial Aid

Address inquiries to:
Office of the Registrar
Yale University
School of Medicine
333 Cedar Street
New Haven, Connecticut 06510
(203) 785-2643

General Information. The Yale University School of Medicine was established by passage of a bill in the Connecticut General Assembly in 1810 granting a charter for the Medical Institution of Yale College. The Yale-New Haven Medical Center is composed of the School of Medicine, the School of Nursing, and the Yale-New Haven Hospital. The West Haven Veterans Hospital, Connecticut Mental Health Center, Yale Psychiatric Institute, Hospital of St. Raphael, and Waterbury Hospital are also used for instruction. The Yale Medical Library has an extensive collection of current and historical medical literature.

Curriculum. The Yale program of medical education is designed to afford the intelligent, motivated student an opportunity to study the basic medical sciences and clinical medicine at the graduate level.

The initial phase of the curriculum, during the first one and one-half years, is devoted to the study of the normal structure and function of the human body from the cellular level to the total organism. The basis of this program is the conviction that the best preparation for medical practice, research, or teaching is an educational experience oriented toward the analysis and solution of medical problems as well as the acquisition of factual detail. The program allows considerable freedom for planning according to the ability and interests of the student.

In the second phase of the curriculum the student is concerned with the care of patients and the study of prevention, diagnosis, and treatment of disease. This phase begins with an introduction to clinical medicine followed by a program of required clerkships, an ambulatory care experience, electives, work on thesis, independent study, and vacation. During this period of time students will plan a program of electives designed to meet their individual goals and objectives for their career.

A dissertation based on original research in an area of the student's choosing is a requirement for the degree of doctor of medicine. Evaluation of achievement is dependent primarily on the intimate acquaintance of faculty members with each student and their appraisal of the student's progress.

Requirements for Entrance. It is recommended that students enter medical school after four years of study in a college of arts and sciences or institute of technology. Students holding advanced degrees in science or other fields are also considered. Foreign students must ordinarily have completed at least one year of study in an American college prior to application.

The MCAT and satisfactory completion of the following courses are required.

	Sem. hrs.
General biology or zoology (with lab)	6–8
General or inorganic chemistry (with lab)	6–8
Organic chemistry (with lab)	6–8
General physics (with lab)	6–8

Acceptable courses in these subjects usually extend over one year and are given credit for six to eight semester hours. The medical faculty has no preference as to a major field for undergraduate study but recommends that students advance beyond the elementary level in their field of study. Students entering college with a strong background in the sciences, as demonstrated by advanced placement, are encouraged to substitute advanced science courses for the traditional requirements listed above.

Selection Factors. The Committee on Admissions in general seeks to admit students who best suit the philosophies and goals of the school, which include providing an education in the scholarly and humane aspects of medicine and fostering the development of leaders who will advance medical practice and knowledge. It also seeks to ensure an adequate representation of women and minority groups and a diversity of interests and backgrounds. Yale University School of Medicine does not discriminate on the basis of race, sex, religion, national origin, age, or handicap.

In considering applicants, the committee views the individual as a whole, taking into consideration each student's academic record, MCAT scores, premedical committee evaluations, letters of recommendation, outside accomplishments, personal qualities, and suitability for Yale.

Interviews are arranged only by invitation of the admissions committee. A large number of applicants have attained a high level of academic achievement as indicated by grades and test scores. Activities and accomplishments are of considerable importance in distinguishing candidates as individuals and demonstrating the ability to make significant independent contributions. The admissions committee also considers personal attributes thought to be important in a physician and suitability for the Yale program of medical education.

Financial Aid. The school discourages excessive outside work and provides scholarship awards and loans for those who have serious financial needs. Financial aid applications will be enclosed with notification of acceptance in the event students wish to apply for financial assistance. All applicants for financial aid will be required to participate in GAPSFAS. The GAPSFAS requires student, spouse, and family financial statements. (See Chapter 6 for details.)

Information for Minorities. Yale University School of Medicine seeks to obtain an adequate representation of all minority groups and encourages qualified minority students to apply. Applicants invited for interviews will have the opportunity to meet with minority students and faculty to learn about the school. The Committee on Admissions includes minority members.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 1, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50 ($10 due with request for application)
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 1–Aug. 15, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Dec. 16, 1986
  Latest date: March 1987
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: July 15, 1987
Estimated number of new entrants: 102 (8 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $11,750
Student fees: $10

Total average figure for all other expenses: $7,875

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	250	2,369	2,619
Applicants Interviewed	150	489	639
New Entrants*	9	93	102

*100% took the MCAT and had baccalaureate degrees.

George Washington University
School of Medicine and Health Sciences

Dr. L. Thompson Bowles, Dean for Academic Affairs
Dr. Carole E. Horn, Director of Admissions
Melissa Fouchard Gregory, Director of Financial Aid

Address inquiries to:
Office of Admissions
George Washington University
School of Medicine and Health Sciences
2300 Eye Street, N.W.
Washington, D.C. 20037
(202) 676-3506

General Information. Classes were first held in the School of Medicine of the George Washington University (GWU) in 1825. By 1973 modern facilities, including Ross Hall (a research and basic sciences center) and a medical library with a sophisticated audiovisual department, were in operation near the University Hospital and clinics. The University Hospital provides clinical teaching and research opportunities; the clinics provide ambulatory experience in the medical and surgical specialties. The teaching services of the Children's Hospital National Medical Center, Fairfax Hospital, Holy Cross Hospital, National Naval Medical Center, St. Elizabeths Hospital, Veterans Administration Hospital, and Washington Hospital Center are available to students, under the direction of the faculty.

Curriculum. The curriculum offers a comprehensive medical education while permitting substantial pursuit of individual interests through elective work. Graduates are well qualified to continue their education in any field of medicine. A thorough background in basic sciences is offered through departmental and interdisciplinary courses in the first two years. Clinical correlation is an integral part of the curriculum as early as the first year. Clinical clerkships, offered under close supervision, begin in the third year. Choice of courses is largely elective during the fourth year. The honors/pass/conditional/fail system is used for grading.

The programs of the School of Medicine and Health Sciences are enhanced by close association with many divisions of the university and with many federal research and clinical facilities located in the Washington area.

Requirements for Entrance. The MCAT and three years of college are required. Ninety semester hours of credit applicable toward a B.A. or B.S. in an approved college are the minimal requirement, although most selected students have completed four years of college.

Required courses are:

	Sem. hrs.
Biology and/or zoology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
English composition and literature	6

With the exception of these specific requirements, applicants are urged to follow their personal interests in developing a premedical course of study. Studies in the humanities and in the sciences are equally acceptable.

Selection Factors. The first step in the selection procedure is an overall evaluation based on data contained in the AMCAS and supplemental applications. This evaluation screens applicants on the basis of grades (taking into account the college of origin as well as improvement in performance in later years); MCAT scores; pertinent extracurricular, research, and work experiences; and evidence of non-scholastic accomplishments. Evidence of good performance in recent, relevant course work is to an applicant's advantage. Some additional consideration is given to applicants from the District of Columbia and its metropolitan area as well as to applicants from the university's undergraduate school. The next phase of the selection procedure depends on careful examination of personal comments and letters of recommendation. The most promising applicants are then invited for a personal interview either at the school or with a regional interviewer. The last phase includes the review by the Committee on Admissions of the entire dossier. The last phases are designed to select from students who are academically well prepared those with motivational and personal characteristics that the committee considers important in future physicians. Qualified applicants are not discouraged from reapplying. There is no discrimination in the selection process because of race, sex, religion, age, marital status, handicap, or national or regional origin.

The 148 members of the 1985 entering class came from 82 different undergraduate schools. The mean undergraduate GPA was

3.4, although there was great variability about the average. Some other characteristics of the 1985 entering class were: *undergraduate major*, 25 percent in fields other than biology/zoology, chemistry, or psychology; *graduate degrees*, 27 students; *gender*, 55 women; *geographic*, generally proportional to applications from across the country; *MCAT scores, mean and range*, *B*-10.5 (5–13), *C*-10.2 (5–14), *P*-10.3 (5–14), *SP*-10.3 (5–14), *SA:R*-9.0 (3–13), *SA:Q*-9.1 (4–14).

The Committee on Admissions encourages application under the Early Decision Plan. For the 1986 entering class, about 13 percent of the Early Decision Plan applicants were offered positions. The Committee on Admissions will also identify a limited number of potentially promising students for enrollment in a decelerated first-year program; these students will be chosen from the general applicant pool and not by special application. An early identification program for GWU students that permits conditional acceptance after two years of undergraduate school is also in operation. Further information on any of these programs is available from the Office of Admissions.

Financial Aid. Information regarding financial aid will be sent with the notice of acceptance. Although responsibility for arranging the financing of a medical education must rest with the student, the financial aid officer will provide information and assistance to try to help students meet their needs. Students are not encouraged to seek part-time employment.

Because of the restrictions placed on funds, financial aid can rarely be obtained by non-U.S. citizens. This fact will have to play a role in the Committee on Admissions' deliberations on such candidates. Ability to pay expenses is not a consideration for U.S. citizens and permanent residents.

Information for Minorities. Qualified minority group applicants are invited and encouraged to apply. Under appropriate circumstances the school's supplemental application fee will be waived, and regional interviews can be arranged to help contain application costs for disadvantaged students. Tutorial assistance can be arranged for students in academic need.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
A substantial tuition prepayment is required by July 1987; refundable
Estimated number of new entrants: 150 (10 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $18,665

Total average figure for all other expenses: $9,300

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	48	6,563	6,611
Applicants Interviewed	20	1,009	1,029
New Entrants*	4	144	148

*100% took the MCAT; 99% had baccalaureate degrees.

Georgetown University School of Medicine

Dr. Milton Corn, Dean
Karen Pfordresher, Director, Office of Admissions
Ruth Beer Bletzinger, Director, Office of
Student Financial Planning

Address inquiries to:
Office of Admissions
Georgetown University
School of Medicine
3900 Reservoir Road, N.W.
Washington, D.C. 20007
(202) 625-7768

General Information. Georgetown University School of Medicine, established in 1851, is located in the northwest section of the city of Washington. In 1970 construction of a health sciences library, basic science building, classrooms, and laboratories was completed. In 1976 the Concentrated Care Center (C.C.C.) was opened. Adjacent to the medical school, the C.C.C. is a $24-million facility providing the Georgetown University Medical Center with a modern 12-room surgical suite, 24 preoperative and postoperative surgical beds, and new and expanded emergency and x-ray departments. The University Hospital has 535 beds for patient care, clinical teaching, and research. In the summer of 1982, construction was completed on the Vincent T. Lombardi Cancer Research Center, a 75,000-square-foot complex which consolidates research labs, physician's offices, and outpatient facilities. Other clinical teaching facilities include 30 affiliated federal and community hospitals in the metropolitan Washington area.

Curriculum. Georgetown's four-year curriculum is a combination of departmentally based basic science courses and laboratories, prescribed clinical clerkships, multidisciplinary courses and conferences, and electives. The first year is devoted to the accumulation of a basic fund of knowledge of normal structure and function. Altered structure and function are emphasized in the second year. Introduction to Clinical Sciences adds clinical relevance to each of the first four semesters of basic science. Electives are offered during the second semester of the first year and both semesters of the second year.

Clinical clerkships in the third year stress the skills required for the acquisition and interpretation of patient-based data; the fourth year further develops the skills of patient management. During the fourth year, 20 weeks of unscheduled time are available for electives, no more than four of which may be used for vacation.

A combined M.D.-Ph.D. program can be arranged.

Faculty-student review of curriculum is a continuing endeavor. The grading system consists of honors, high pass, pass, and fail grades.

Requirements for Entrance. The MCAT and a minimum of three years of college (90 semester hours) are required; the baccalaureate degree is highly desirable.

The minimum specific course requirements are:

	Sem./Qtr.
Biology (with lab)	2/3
Inorganic chemistry (with lab)	2/3
Organic chemistry (with lab)	2/3
General physics (with lab)	2/3
College mathematics	2/3
English	2/3

While a solid preparation in basic science is essential, a broad background in the humanities is also important.

Applicants are strongly urged to take the MCAT in the spring of the year of application and to have completed the required courses at the time of application. Since applications are not reviewed by the Committee on Admissions until the MCAT scores and grades are available, taking the MCAT in the fall or having required courses in process will delay consideration of an application, thus reducing the applicant's chances of acceptance.

Selection Factors. Students are selected on the basis of academic achievements, character, maturity, and motivation. There are no geographical quotas, although some preference is given to residents of the metropolitan District of Columbia area. In rendering its decisions, the Committee on Admissions evaluates the applicant's entire academic record, performance on the MCAT, college premedical advisory committee evaluations, letters of recommendation, and personal interviews.

For the 1985 entering class, 6,880 candidates applied from over 725 undergraduate colleges. The applicants who enrolled had the following characteristics: *mean GPA,* 3.4; *undergraduate major,* 52 percent in biology, 11 percent in chemistry, 19 percent in other sciences, 18 percent in various humanities; *sex,* 28.3 percent women; *overall acceptance rate,* 365 acceptances were offered to obtain a class of 205 students.

No applicant is accepted without an interview. The interviews are conducted on the Medical Center campus and are not granted until all of the credentials have been received and reviewed by the Committee on Admissions. Applicants are urged to submit the application and supporting credentials as early as possible. The School of Medicine does not discriminate on the basis of race, sex, creed, age, handicap, or national or ethnic origin.

Financial Aid. Limited scholarship and loan aid is available and is awarded on the basis of financial need. Information on the financial status of parents is required of all students seeking aid.

A financial aid information package is sent to all accepted applicants. This packet contains various suggestions on aid, explanations of federal aid programs, and the application for financial aid from Georgetown.

While the school makes an attempt to assist the student throughout the four years at the same level, it cannot assure this because of the uncertain nature of funding.

Other Information. A summer education program taught by members of the faculty helps prepare incoming students who may need additional preparation for the successful completion of the freshman year. It is possible to have application fees waived for disadvantaged applicants upon request and documentation of need.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1; 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due March 15, 1987
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 205 (30 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $20,600

Total average figure for all other expenses: $9,890

Information on 1985–86 First-Year Class

Number of	*D.C.*	*Other*	*Total*
Applicants*	63	6,817	6,880
Applicants Interviewed	*	*	1,450
New Entrants†	6	199	205

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

Howard University College of Medicine

Dr. Russell L. Miller, Dean
Ann Finney, Admissions Officer
Ora G. Chowbay, Financial Aid Officer

Address inquiries to:
Admissions Office
Howard University
College of Medicine
520 W Street, N.W.
Washington, D.C. 20059
(202) 636-6270

General Information. Howard University was authorized by a charter of the 39th Congress of the United States which was signed by President Andrew Johnson on March 2, 1867. Prominent among the founders was Major General Oliver Otis Howard, Civil War hero and then commissioner of the Freedmen's Bureau, for whom the institution was named.

The College of Medicine was established in 1868. In 1969 it was incorporated in the Howard University Center for the Health Sciences, which also includes the colleges of dentistry, allied health sciences, nursing, and pharmacy and pharmacal sciences; the University Student Health Service; and the Howard University Hospital. Total enrollment in the College of Medicine is approximately 460.

The 500-bed Howard University Hospital was completed in 1975. It is the college's primary teaching hospital for medical students and is used for specialty training in internal medicine, family practice, surgery, obstetrics and gynecology, pediatrics, psychiatry, radiology, radiation therapy, anesthesiology, dermatology, neurology, pathology, emergency medicine, ophthalmology, orthopedic surgery, urology, physical medicine and rehabilitation, and most of the other subspecialties. Medical students also serve clerkships at the District of Columbia General Hospital, St. Elizabeths Hospital (psychiatry), Walter Reed Army Medical Center, U.S. Naval Medical Center (in Bethesda, Maryland), Washington Veterans Administration Medical Center, Greater Southeast Community Hospital, and Providence Hospital.

Curriculum. The curriculum is designed to provide a firm basis for the science and art of medicine and has been modified to provide more effective integration of basic science concepts, clinical application, and research.

The program of instruction is based on the philosophy of a core concept of medical education. By this approach, the students are presented the essential knowledge and skills necessary for the practice of medicine in core courses which are required of all medical students. In addition, time is provided in the schedule for students to pursue areas of their interest through elective courses.

The core disciplines of the first and second years include gross and developmental anatomy, histology and cell structure, biochemistry, physiology, pathology, pharmacology, medical genetics, psychiatry, biometrics and epidemiology, and microbiology. In addition to these, three interdisciplinary courses are offered in the first year: Basic Neuroscience and Introduction to Patient Care I and II. During the second year, the interdisciplinary courses are offered as pathophysiology of organ systems, infectious diseases, and the principles of physical diagnosis in Introduction to Patient Care III.

The third and fourth years consist of blocks of instruction in a continuum of clerkships and examinations for various clinical subjects. During the fourth year, opportunity is available for additional clinical or research experience through 16 or 20 weeks of required electives.

Satisfactory performance is required in the elective courses and the core courses for promotion and graduation. Students are required to pass Part I of the NBME examinations for promotion to the third year. Passing of Part II of the NBME examinations is required for graduation. Grades in the College of Medicine are reported as H (honors), S (satisfactory), or U (unsatisfactory).

The Early Entry Medical Education Program (EEMEP), initiated in 1971, permits undergraduates who have completed their third year to be eligible for admission to the College of Medicine. This program allows for the reduction of the traditional total years of college and medical school to seven years. Participants in the EEMEP must have completed their premedical requirements and must present above average scores on the MCAT.

A combined B.S.-M.D. program was initiated in 1974 for students enrolling in the College of Liberal Arts from high school. Requirements for admission to the program are the same as for the EEMEP. Both degrees may be obtained in a six-year period.

M.S. and/or Ph.D. degree programs are

available in anatomy, genetics, microbiology, biochemistry, pharmacology, and physiology.

Requirements for Entrance. The MCAT is required. It is strongly recommended that all applicants take the MCAT in the spring rather than in the fall of the year in which they apply. A minimum of 62 semester hours at an accredited U.S. or Canadian university or college is required. Course work should include:

	Sem. hrs.
Biology or zoology	8
General chemistry	8
Organic chemistry	8
General physics	8
College mathematics	6
English	6

Selection Factors. There are four major criteria used in the selection of applicants for admission to the College of Medicine: (1) character and discernible motivation for medicine, (2) results of the MCAT, (3) scholastic record, and (4) letters of recommendation from preprofessional advisers and faculty. Candidates for admission and alternates are selected from those applicants who satisfy the criteria and who are most likely to serve in communities needing physician services. MCAT scores and GPAs are used for initial screening.

An invitation for an interview is extended to an applicant after the Committee on Admissions has made a preliminary examination of the applicant's credentials and has decided that an interview is desirable.

Although the total student is evaluated, the Committee on Admissions gives strongest consideration to those who have GPAs of 3.0 and above.

There are no residence restrictions. All applicants will be evaluated regardless of their sex, race, religion, national or ethnic origin, age, marital status, or handicap. In the 1985 entering class, 85 percent were black, 13 percent were foreign, and 51 percent were women.

Financial Aid. Approximately 85 percent of the students enrolled in the College of Medicine receive some sort of financial assistance. Financial aid awards are based on the analysis of each student's needs. This is accomplished with the assistance of GAPSFAS (see Chapter 6 for details) and the College of Medicine's Financial Aid Committee.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 30 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: April 1, 1987
Estimated number of new entrants: 115
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $5,300
Student fees: $423
Total average figure for all other expenses: $9,509

Information on 1985–86 First-Year Class

Number of	*D.C.*	*Other*	*Total*
Applicants	86	4,107	4,193
Applicants Interviewed	27	446	473
New Entrants*	11	92	103

*100% took the MCAT; 91% had baccalaureate degrees.

University of Florida
College of Medicine

Dr. William B. Deal, Associate Vice President
for Clinical Affairs and Dean, College of Medicine
Dr. Hugh M. Hill, Associate Dean for Admissions
and Chairman, Financial Aid Committee
Dr. Eugene G. Ryerson, Chairman, Medical Selection Committee

Address inquiries to:
Chairman, Medical Selection Committee
Box J-216
J. Hillis Miller Health Center
University of Florida
College of Medicine
Gainesville, Florida 32610
(904) 392-3071

General Information. Housed in a modern physical plant, the College of Medicine offers many unique opportunities for the education of physicians: a high faculty-to-student ratio, a liberal approach to the medical curriculum, the broadening influence from its location on a large university campus, and a postgraduate program for continuing education. The faculty is representative of most scientific and clinical areas of medicine and is actively engaged in a variety of investigative endeavors.

Curriculum. The curriculum provides the student with many opportunities for individual initiative and choice, with an early experience in clinical medicine, and with an opportunity for extensive involvement in community health programs. Through a period of electives, students also may choose involvement in biomedical or clinical research, either as part of their work toward the M.D. degree or as fulfillment of a Ph.D. degree. Through its affiliation with the Jacksonville Hospitals Educational Program, the College of Medicine enables interested students to work in a metropolitan community hospital.

The College of Medicine represents one part of an overall program of health education that is embodied in the concept of the J. Hillis Miller Health Center. Meshing with the program for physicians are the training programs of the colleges of dentistry, nursing, pharmacy, veterinary medicine, and health-related professions and research scientists working for a Ph.D. degree in medical sciences through the Graduate School. A combined M.D.-Ph.D. program is also available.

Junior Honors Medical Program. Students accepted into the Junior Honors Medical Program at the end of their second year of college enroll in basic medical science seminars as well as electives during their third year. They become full-time medical students during their fourth year and receive a B.S. degree at the end of their fourth year from the College of Arts and Sciences. Although primarily intended for students in their second year at the University of Florida, applications from other Florida residents and nonresidents will be considered. Further information may be obtained by writing to the assistant dean for preprofessional education at the College of Medicine.

Requirements for Entrance. Requirements for admission are under review and are subject to change. The MCAT is required and must be taken at a time that enables scores to be received by the Admissions Office prior to the November application deadline to be considered for admission the following August. The student should have completed the requirements for a bachelor's degree at an accredited college or university. In exceptional instances students upon whom the degree has not been conferred may be admitted. College work must include:

	Sem. hrs.
Biology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8

The remainder of courses should be distributed throughout the liberal arts, humanities, and the social, mathematical, biological, and behavioral sciences.

Selection Factors. Applicants will be appraised on the basis of personal attributes, previous academic record, evaluation of past performances, the MCAT, and a personal interview. The school does not discriminate on the basis of race, sex, creed, or national origin. Although Florida residents are given preference in admission, a limited number of nonresidents are considered each year. Nonresident applicants must demonstrate superior qualifications. For the 1985 entering class, 742 applications were received from nonresidents; only one nonresident student was enrolled, emphasizing the need for nonresidents to demonstrate outstanding credentials. The school will continue to seek minority applicants and strongly encourages members of minority groups to apply regardless of residence.

Accepted students for the 1985 entering class had the following characteristics: *mean GPA*, 3.6 (85 percent had an overall GPA of 3.3 or higher); *sex*, 26 percent women; *minorities*, 11 percent black, 2 percent Hispanic, 8 percent Asian/Pacific Islander.

Financial Aid. Every attempt is made to assist enrolled students who need financial aid. A limited number of scholarships and loan funds are available to students in need, and applications are accepted at any time. A few student summer and/or school-year research fellowships are available. Assistantships and fellowships are available to candidates for graduate degrees in medical sciences. Loans and scholarships are available to qualified students in financial need through the Health Professions Educational Assistance Act.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $15
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 85
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,235
  Nonresident: $7,494

Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	769	742	1,511
Applicants Interviewed	303	8	311
New Entrants*	84	1	85

*100% took the MCAT and had baccalaureate degrees.

Florida State-Florida A&M Program in Medical Sciences

This program is a cooperative venture in medical education between the two state universities in Tallahassee and the University of Florida College of Medicine. In this program, undergraduate students at Florida State University (FSU) and Florida A&M University (FAMU) can combine work toward a bachelor's degree with courses in basic medical sciences equivalent to the first year of the curriculum at the College of Medicine. Students will transfer to Gainesville as second-year students to complete their work toward the M.D. degree. For further information write: Program in Medical Sciences, Florida State University, Tallahassee, Florida 32306.

University of Miami School of Medicine

Dr. Bernard J. Fogel, Vice President for Medical Affairs and Dean, School of Medicine
Barbara L. Binns, Associate Dean for Admissions
Laura L. Horsley, Director of Financial Assistance

Address inquiries to:
Office of Admissions
University of Miami
School of Medicine
P.O. Box 016159
Miami, Florida 33101
(305) 547-6791

General Information. The University of Miami School of Medicine, the first accredited medical school in Florida, opened in 1952. In the ensuing years, the school has experienced remarkable growth because of the dedication and devotion of faculty, students, and staff.

The School of Medicine has become the impetus behind a rapidly growing major medical center in the heart of Miami. Included are the school's teaching facility, Rosenstiel Medical Sciences Building; Kathleen and Stanley Glaser Medical Research Building; Jackson Memorial Hospital; Bascom Palmer Eye Institute; Veterans Administration Hospital; Mailman Child Development Center; University of Miami Hospitals and Clinics (National Childrens Cardiac Hospital); Ann Bates Leach Eye Hospital; Calder Memorial Library; and the Ambulatory/Primary Care Center.

More than 2,000 beds are available for clinical teaching in the UM-JMH Medical Center at Jackson Memorial and Veterans Administration hospitals, and teaching relationships are maintained at a number of private hospitals throughout the greater Miami area.

Curriculum. The curriculum is continually under study, and its goal is to educate men and women to be physicians of knowledge and compassion.

The preclinical training programs are designed to allow maximum student self-study time, review periods by the faculty before all examinations, and adequate preparation time.

Although certain requirements are necessary, the curriculum allows the student a flexible learning structure in which to explore the various facets of medicine and to seek within its confines knowledge of many areas.

There are four pathways available for obtaining the doctor of medicine degree: the regular four-year M.D. curriculum, two programs leading to both the M.D. and Ph.D. degrees, and a special six-year Honors Program in Medical Education leading to the B.S. and M.D. degrees. The aim of all of these programs is to provide students with the background they need to become good clinical physicians with a scholarly understanding of the basic medical sciences.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours of college work in approved institutions (exclusive of military sciences or physical education courses) are required. An application that presents only a junior college academic record will not receive consideration. Courses specifically required are:

	Sem. hrs.
General biology or zoology	8
Not more than one semester of botany is acceptable.	
Inorganic chemistry	8
Organic chemistry	8
General physics	8
Mathematics through calculus	(1 sem.)
English	6
Biochemistry or advanced chemistry	3

Students are encouraged to study in the humanities, the arts, and social sciences. A broad educational background is desirable.

All students are advised that it is in their best interest to file the application early and to make sure that it is completed as rapidly as possible.

Selection Factors. The Committee on Admissions weighs such factors as scholastic performance, results of the MCAT, moral character, and motivation. Applications from women and socioeconomically disadvantaged candidates are especially encouraged, as are those from applicants who have had several years of work or graduate education experience. It has long been a policy of the school to select students of varying backgrounds in order to satisfy the many needs of medicine. Applicants' files are reviewed without regard to race, creed, sex, national origin, age, or handicap. A personal interview is necessary before final consideration by the Committee on Admissions. These interviews will be arranged at the initiative of the School of Medicine.

Financial Aid. The school has limited funds available for financial assistance to students; these can be awarded either for academic promise or proven financial need and are available to students in all classes. Information concerning loans or scholarships may be obtained by writing to the director of student financial assistance. First-year students are advised not to attempt outside employment during the academic year.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 1, 1986
  Latest date: Dec. 31, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 29, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 138
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $11,740
Student fees: $50
Total average figure for all other expenses: $11,200

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	716	183	899
Applicants Interviewed	427	46	473
New Entrants*	131	5	136

*100% took the MCAT; 82% had baccalaureate degrees.

Ph.D. to M.D. Program

The University of Miami in 1971 instituted an intensive, accelerated, and separate curriculum permitting persons with Ph.D. degrees to become medically qualified and to receive the M.D. degree within two years. The only prerequisite for consideration for admission is a Ph.D. degree based upon a natural, physical, or engineering science or mathematics. There are no prerequisite courses required of any applicant.

Selection is made by a committee entirely separate from the admissions committee for the regular M.D. curriculum. There are no state residency requirements; foreign students are admitted. Except for very unusual circumstances, to be determined by the admissions committee, all applicants should take either the MCAT or the Graduate Record Examination and have their scores transmitted to the Office of Admissions.

Classes commence in late June each year; successful graduates begin their residency training two years after their entrance into the program. A $50 application fee is required of all applicants. Tuition and fees are currently $15,680 per year. Applications must be postmarked no later than January 1 prior to the starting date of each class. Limited funds in the form of loans are available for needy students.

Inquiries and requests for application material should be sent to: Office of Admissions R-123, Ph.D. to M.D. Program, University of Miami School of Medicine, P.O. Box 016960, Miami, Florida 33101.

University of South Florida
College of Medicine

Dr. Andor Szentivanyi, Deputy Vice President for Medical Affairs and Dean, College of Medicine
Dr. Julian J. Dwornik, Deputy Dean for Administration
Dr. Alan I. Leibowitz, Associate Dean for Student Affairs

Address inquiries to:
Admissions Office, Box 3
University of South Florida
College of Medicine
12901 North 30th Street
Tampa, Florida 33612
(813) 974-2229

General Information. The University of South Florida College of Medicine at Tampa was created by the Florida legislature in 1965. The charter class of 24 students was admitted in September 1971. The present facilities accommodate an entering class of 96 students. The College of Medicine has been constructed on a 67-acre site on the University of South Florida campus adjacent to the 720-bed Veterans Administration Hospital.

Until July 1974, classes were held in temporary space and in the University of South Florida Science Center and the Medical Surge Building. A completed two-phase building program has provided a medical science area, auditorium, cafeteria, medical library, and medical clinics. Clinical instruction is in large part based in Tampa at the medical clinics at the Medical Center, Tampa General Hospital, James A. Haley Veterans Administration Hospital, St. Joseph's Hospital, Tampa Unit Shriners' Hospitals for Crippled Children, H. Lee Moffitt Hospital and Cancer Research Institute, and Women's Hospital. Clinical instruction is also given in St. Petersburg at All Children's Hospital and Bayfront Medical Center.

Curriculum. The four-year program includes an initial academic period of instruction in the basic medical sciences; an academic clerkship program providing clinical experience in medicine, surgery, obstetrics and gynecology, pediatrics, and psychiatry; and an academic period of multiple electives in clinical and basic medical sciences. The student's performance is evaluated by each department at the end of each instruction period as superior (A), excellent (B), average (C), below average (D), or failing (F).

Requirements for Entrance. The MCAT is required. A minimum of three years of college or university work at a fully accredited institution is mandatory. Although the baccalaureate degree is desirable, a three-year applicant with a superior academic record and demonstrated maturity may be considered. Each applicant must have completed at least 90 semester hours of accredited college work, exclusive of military training and physical education, including the following subjects:

	Semesters
General biology (with lab)	2
Mendelian genetics (lab optional)	1
General chemistry (with lab)	2
Organic chemistry (with lab)	2
General physics (with lab)	2
Mathematics	2
English	2
Statistics (mathematics or social science)	1

Courses recommended but not required include: physical chemistry or biological chemistry, embryology, cell biology, and comparative anatomy.

CLEP credit in required premedical courses is strongly discouraged. Individuals who do receive credit by CLEP in basic premedical courses are advised to take a full year of course work in the same area at the more advanced level.

Applicants are strongly urged to take the MCAT in the spring of the year of application and to have their basic science requirements completed at the time of application. No applicant will be considered for admission until the application materials are complete and received in the Admissions Office. Applications from individuals who wait to take the MCAT in the spring of the year in which they anticipate matriculating will not be considered.

Selection Factors. The selection of students of medicine is based on character, integrity, motivation, academic achievement, and emotional maturity and stability. In addition, course load and types of courses taken will be evaluated and will constitute a factor in the overall evaluation.

Although the selection process is essentially competitive, with evaluation of students by their college faculty being a significant factor, there are some general guidelines on suitability of an applicant to the college. Because the University of South Florida is a state institution, preference is given to Florida residents. In those instances where residency is in question, for tuition purposes, an applicant is requested to submit a Declaration of Domicile. Nonresidents are discouraged from applying unless they present outstanding scores on the MCAT and an excellent GPA from an accredited four-year institution. A limited number of out-of-state applicants may be accepted.

Applicants requesting an application should clearly indicate whether or not they are Florida residents.

To be competitive, Florida residents should have a GPA of 3.0 or better on a 4.0 scale and a score of 8 or better on each category of the MCAT.

The 1985 entering class profile was: *mean GPA,* 3.5, with 65 percent having an overall GPA of 3.5 or higher; *mean MCAT scores, B*-10.3, *C*-10.1, *P*-10.2, *SP*-10.2, *SA:R*-9.4, *SA:Q*-9.4; *minorities,* 17.7 percent; *sex,* 34 percent female.

The Admissions Office may at its discretion invite the applicant to come for a personal interview. An invitation for an interview means only that the initial evaluation is sufficiently high to warrant further consideration by the Committee on Admissions.

Eligibility for admission will be determined without regard to race, creed, sex, age, religion, national origin, or handicap.

Financial Aid. The financial status of applicants does not affect their acceptance. Limited funds are available for loans and scholarships.

First-year students are not permitted to engage in outside employment. There are employment opportunities in Tampa and the surrounding area for spouses.

Information for Minorities. Events, activities, programs, and facilities of the University of South Florida are available to all without regard to race, sex, religion, national origin, Vietnam or disabled veteran status, handicap, or age, as provided by law and in accordance with its respect for personal dignity. Applications from qualified minority applicants are encouraged.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of preliminary application (nonresident)
  Earliest date: July 1, 1986 (firm rule)
  Latest date: Oct. 5, 1986 (firm rule)
Filing of formal application (resident)
  Earliest date: July 1, 1986 (firm rule)
  Latest date: Dec. 1, 1986 (firm rule)
School application fee: $15 with formal application
Does have Early Acceptance Plan (EAP)
  For Florida residents only
  EAP application period: July 1–Aug. 1, 1986
  EAP applicants notified by: Aug. 31, 1986
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Aug. 31, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 96 (35 EAP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,236
  Nonresident: $7,496
Total average figure for all other expenses: $7,480

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	725	11	736
Applicants Interviewed	338	2	340
New Entrants*	95	1	96

*100% took the MCAT; 99% had baccalaureate degrees.

Emory University
School of Medicine

Dr. Richard M. Krause, Dean
Dr. Dorothy E. Brinsfield, Executive Associate Dean
Dr. John H. Stone, Associate Dean and
Director of Admissions

Address inquiries to:
Medical School Admissions, Room 303
Woodruff Health Sciences Center
Administration Building
Emory University
School of Medicine
Atlanta, Georgia 30322
(404) 727-5660

General Information. The Emory University School of Medicine was founded in 1915, resulting from several reorganizations dating from 1854 when the Atlanta Medical College was founded. Students spend the first two years primarily on the university campus. The last two years are spent in the school's teaching hospitals, in which there are more than 3,000 beds and large outpatient clinics.

Curriculum. The curriculum is intended to lay a comprehensive foundation for a career in practice, teaching, research, or other medical areas. The first two years consist primarily of basic health sciences and incorporate multimedia teaching aids. Courses are often interdisciplinary, for example, neurobiology, molecular and human genetics, and human values in medicine. In the second year, students complete their basic science background and spend a major portion of their time in an integrated course in clinical methods which extends broadly into the various clinical fields. The third year is devoted exclusively to instruction in all major clinical subjects. Only 40 percent of the fourth year is spent in required clinical clerkships, with the balance being devoted to elective work which encompasses a large variety of studies at both local and distant sites.

A combined M.D./Ph.D. degree program is available for highly qualified students interested in careers in academic medicine. This six- to seven-year program provides the in-depth clinical experience and biomedical research training necessary for future medical scientists. A master's of public health (M.P.H.) degree is also available through a joint enrollment program for the regular four-year medical student.

Requirements for Entrance. The MCAT and a minimum of three years of college are required. Ninety semester or 135 quarter hours in arts and sciences at an institution accredited by its regional association must be completed to be eligible for enrollment.

The premedical program should be aimed toward a balanced liberal education and should ensure thorough grounding in the stated requirements. Majors in the sciences or nonsciences are equally acceptable. The latter must show competence in the natural sciences and mathematics. Majors in the natural sciences or mathematics should always include subjects of broad educational value in their premedical curricula.

Specific minimum requirements are:

	Sem./Qtr. hrs.
Biology (with lab)	8/12
Inorganic chemistry (with lab)	8/12
Organic chemistry (with lab)	6/10
Physics (with lab)	8/12
English	6/10
Humanities, social and/or behavioral sciences	18/27

Biochemistry is highly recommended.

Undergraduate degree credit that has been granted to the student on the basis of CLEP will be accepted provided (1) the credit appears on the official transcript and (2) CLEP credits are not the sole fulfillment of any specific course requirement listed above. CLEP credit in excess of 25 percent of a student's total undergraduate credit will not be accepted.

Selection Factors. Approximately 50 percent of the entering class positions are filled by Georgians. Students are selected on the basis of scholastic achievement, fitness and aptitude for the study of medicine, and personal qualifications, without regard to race, sex, age, handicap, creed, veteran status, or national origin. All applicants must (a) present a level of scholarship above average (GPA of 3.3 or above is recommended for non-Georgians); (b) take the MCAT preferably in the spring but no later than the fall of the year of application; (c) apply through AMCAS and submit the required Emory supplemental application form and fee (this form is sent immediately upon receipt of the AMCAS application); (d) have the required evaluation(s) submitted; and (e) appear for a personal interview before the Admission Committee. Interview is by invitation and is conducted only at Emory University. Students from foreign schools must have completed at least one year of academic work in an accredited U.S. or Canadian institution. Advanced standing is not given for work completed in other professional or graduate schools. It is anticipated anyone enrolled in a graduate degree program will have completed all required work for the degree by the date of matriculation.

The 1985 class had the following credentials at the time of application: *mean GPA*, 3.55; *mean MCAT scores*, *B*-10.1, *C*-10.3, *P*-10.4, *SP*-10.1, *SA:R*-9.4, *SA:Q*-9.1; *undergraduate major*, 37 percent in biology, 33 percent in chemistry, 21 percent in humanities and social/behavioral sciences, with the remainder in a variety of disciplines. Other characteristics of the entering class of 112 students were: *sex*, 35 percent women; *minorities*, 11 percent.

Financial Aid. A limited number of scholarships and loans are available through the Financial Aid Office of Emory University. Approximately 40 percent of all the enrolled medical students receive scholarships and loans through Emory University. Most scholarships and loans are awarded on the basis of documented financial need. Application information may be requested from the university Financial Aid Office prior to acceptance. Approximately 10 percent of the students receive U.S. Armed Forces scholarships. A limited number of highly qualified students in the first-year class are awarded half tuition merit scholarships for each of the four years of medical school.

Six Robert Woodruff Fellowships, not based on need, are awarded yearly to entering students. Additional information on this competitive, merit-based program is available from the Medical School Admissions Office.

Information for Minorities. Emory University School of Medicine welcomes applications from students representing minority groups from all sections of the country. Emory is committed to thorough and individual consideration of each applicant. An individualized program is arranged for any student who experiences academic difficulties after matriculation.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Oct. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: mid-March 1987

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 110
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $11,150
Student fees: $223

Total average figure for all other expenses: $7,150

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	409	3,342	3,751
Applicants Interviewed	165	479	644
New Entrants*	56	56	112

*100% took the MCAT; 99% had baccalaureate degrees.

Medical College of Georgia
School of Medicine

Dr. Albert W. Pruitt, Interim Dean
Dr. Mary Ella Logan, Associate Dean for Admissions
Dr. James B. Puryear, Vice President for Student Affairs

Address inquiries to:
Office of Student Affairs
Medical College of Georgia
School of Medicine
Augusta, Georgia 30912
(404) 828-3186

General Information. The School of Medicine of the Medical College of Georgia was founded in 1828 and is the nation's 21st oldest medical school. The institution is a separate college under the Georgia Higher Education System and consists of five schools: medicine, allied health, dentistry, graduate studies, and nursing.

The Medical College of Georgia Hospital and Clinics is the primary clinical teaching facility. Other hospitals in Augusta and in cities throughout the state have affiliate agreements with the Medical College of Georgia to provide clinical teaching facilities.

Curriculum. During the first year the students study the structure and function of the human body through courses in anatomy, histology, embryology, biochemistry, neurosciences, physiology, and microbiology, as well as courses in humanities and behavioral sciences. Patient contact begins during this time with physical diagnosis.

The second year points toward clinical medicine, with courses in pathology, pharmacology, genetics, community medicine, laboratory medicine, endocrinology, infectious diseases, and ophthalmology. There are also courses in radiology, anesthesiology, neurology, and psychiatry. During part of both the first and second years, two afternoons a week are assigned for electives.

During Phase III the students are required to take 18 months of academic work, which must include 12 months of basic clerkships in the departments of medicine, surgery, obstetrics and gynecology, family practice, pediatrics, psychiatry, and neurosciences. The remaining six months of Phase III consist of electives.

Requirements for Entrance. The MCAT and three years of undergraduate college work leading to a baccalaureate degree in an institution accredited by its regional association are required. However, preference is given to students who will have completed the baccalaureate degree prior to enrollment at the School of Medicine.

College work must include:

	Years
Biology (with lab)	1
Inorganic chemistry (with lab)	1
Advanced chemistry (with lab)	1
Must include one semester or two quarters of organic chemistry.	
Physics (with lab)	
Courses covering heat, light, sound, electricity, magnetism, and mechanics.	
English	
Sufficient to satisfy baccalaureate degree requirements.	

These required courses must be taken on a letter/number grading system (not pass/fail) if at all possible.

Interviews with members of the faculty, evaluations from premedical advisers, and personal references are required.

Selection Factors. Applicants for admission to the School of Medicine are considered on the basis of academic ability and achievement; scores on the MCAT; and assessment of individual potential for meeting society's health care needs as evaluated by the premedical adviser, two personal references, and Medical College of Georgia faculty.

Resident applicants for the 1985 entering class had a mean GPA of 3.46. The mean GPA was higher for nonresidents.

Preference is given to residents of Georgia. A maximum of 5 percent of the entering class may be nonresidents of Georgia. Nonresidents who wish to apply should have a minimum GPA of 3.5.

Applicants must take the MCAT no later than the fall of the year application is made.

The Admissions Committee selects the applicants to be invited to interviews by reviewing each application. These interviews are with members of the Admissions Committee and Medical College of Georgia faculty who aid in assessing the applicant's personality, motivation, and ability to make the adjustments necessary for the successful study of medicine.

Students who did not receive at least the last two years of their undergraduate education in an accredited U.S. or Canadian institution cannot be considered. Advanced standing is not given for work completed in professional or graduate schools other than medical schools.

The Medical College of Georgia does not discriminate on the basis of race, sex, creed, or national origin in its admissions process.

Financial Aid. The Office of Financial Aid coordinates the programs of assistance which are available to medical students.

An applicant's financial status does not affect acceptance for admission. Information and applications may be obtained by writing the Office of Financial Aid.

Information for Minorities. The School of Medicine at the Medical College of Georgia seeks to enroll qualified minority group students. One of the primary recruiting mechanisms is a summer program designed for undergraduate college students who show academic promise and desire to study medicine. Students may apply for this program by writing to the Office of Minority Student Affairs or to Dr. Thomas F. McDonald, program director and associate dean.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee: none
Oldest MCAT scores considered: 1980
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: class registration date

Applicant's response to acceptance offer
  Maximum time: 21 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: class registration date
Estimated number of new entrants: 180
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,054
  Nonresident: $9,162

Student fees: $171
Total average figure for all other expenses: $6,658

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	574	447	1,021
Applicants Interviewed	465	12	477
New Entrants*	174	6	180

*100% took the MCAT; 99% had baccalaureate degrees.

Mercer University
School of Medicine

Dr. W. Douglas Skelton, Dean and Provost for Medical Affairs
Dr. Neal E. Pratt, Associate Dean of Admissions
and Student Affairs

Address inquiries to:
Office of Admissions and
Student Affairs
Mercer University
School of Medicine
Macon, Georgia 31207
(912) 744-2524

General Information. Mercer University School of Medicine (MUSM) admitted its charter class in August 1982. The school was established to educate students to become primary care physicians for practice in medically underserved and rural areas of Georgia. The program's educational format is that of problem-based, student-centered learning.

The newly constructed medical education building is located on the campus of Mercer University and serves as the primary center for learning. In addition to multiple self-instructional facilities, it houses the Center for Health Care, a 40-room ambulatory care facility. The Medical Center of Central Georgia serves as the primary affiliate hospital. Affiliation agreements are being drafted with several rural hospitals throughout Georgia.

Curriculum. The first two years are divided into three phases (A, B, C) of varying lengths. While the major emphasis during these phases is placed on the acquisition and practical application of basic science knowledge, there are two other programs which are designed to prepare the students for contact with patients, private practices, and communities.

The Biomedical Problems Program is the educational vehicle for motivating students to obtain and apply the basic scientific knowledge germane to the practice of medicine. The onus of gathering this knowledge is on the individual student through a program of self-directed learning. The application occurs in small group tutorials in which specific cases are discussed.

The Clinical Skills Program runs through Phase C and has three components. In the Community Office Practice Program (COPP), students are afforded the opportunity to observe and participate in the office of an accomplished primary care physician. During this time they practice the skills they are developing in other parts of the program. Interviewing Skills provides encounters with persons who are trained to portray specific behavioral roles and give constructive feedback to the students. These sessions train the students to recognize different behaviors, establish communication, and obtain clinically useful information. The Physical Diagnosis program trains the students in general and systems specific history-taking and physical examinations. These skills are practiced on simulated patients and in the COPP. As much as possible, this program parallels the cases in the Biomedical Problems Program.

The Community Science Program familiarizes students with a primary care practice in rural Georgia, while educating them to the health needs of individuals, families, and communities. This program extends throughout the four years culminating in an 8-week rural clerkship in Phase E (year 4).

Phase D (year 3) consists primarily of the Clerkship Program, which has five clinical rotations: internal medicine, surgery, pediatrics, obstetrics/gynecology, and family medicine. In addition, there are weekly programs in radiology, psychiatry, and basic science.

The fourth year (Phase E), while predominantly an elective year, has two required programs in addition to the rural clerkship. These are an acute or critical care clerkship and a psychiatry clerkship.

Requirements for Entrance. The MCAT and the equivalent of three academic years or a minimum of 90 semester hours in an approved college or university are required for admission. Students are advised to balance their work in the biological sciences with courses in the social sciences and humanities. In addition, they are urged to follow their own inclinations in choosing a subject to pursue as a major. Required courses are:

	Years
Biology (with lab)	1
General or inorganic chemistry (with lab)	1
Organic chemistry or organic/biochemistry sequence (with lab)	1
General physics (with lab)	1

Selection Factors. The Admissions Committee accepts applicants who show promise of learning effectively in Mercer's curriculum and who show strong potential of practicing primary care medicine in rural and underserved areas of Georgia.

In addition to the AMCAS application, a supplementary application is required. This application has a $25 fee and requests: three letters of recommendation, a personal history (a chronological list of residences and activities since the beginning of high school), certification of Georgia residency, and a list of the required premedical courses.

Interviews are by invitation only and are held at the medical school. In making the final decisions for acceptance or rejection, the Admissions Committee considers all criteria. The committee does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

The 24 students that matriculated in 1985 consisted of 14 men and 10 women; two students were minorities, and the average age was 23.

Financial Aid. Financial aid in the form of loans and scholarships is available. Awards are made on the basis of need and merit. Although acceptance to MUSM is not based on an applicant's ability to pay, the responsibility for adequate funding rests with the student. The student affairs officer conducts financial management conferences and assists students in obtaining needed support. A MUSM Faculty-Staff Emergency Loan Fund for students is also available.

Information for Minorities. The school is committed to the recruitment of qualified individuals from underrepresented groups and disadvantaged backgrounds. Enrichment and recruitment programs are available for these applicants.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $25
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  For Georgia residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 36
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $11,698

Total average figure for all other expenses: $7,800

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	384	475	859
Applicants Interviewed	164	0	164
New Entrants*	24	0	24

*100% took the MCAT; 96% had baccalaureate degrees.

Morehouse School of Medicine

Dr. Stanley W. Olson, Dean
Dr. Grace Epps-Puglisi, Director of Admissions and Student Affairs

Address inquiries to:
Admissions and Student Affairs
Morehouse School of Medicine
720 Westview Drive, S.W.
Atlanta, Georgia, 30310
(404) 752-1650

General Information. Morehouse School of Medicine is one of three medical schools in the nation founded by historically black institutions and is the first such medical school begun in this century. Having begun in 1978 as a two-year basic medical sciences program, the school converted to degree-granting status in 1981. The inaugural M.D. degree class graduated in May 1985.

Course work in the basic medical sciences is taught in the school's new 90,000-square-foot basic medical sciences building, which houses classroom and teaching laboratories, the library, basic science faculty offices, research laboratories, and administrative space. Expansion of the facility will be completed in early 1987 providing additional space for clinical and basic science faculty research and the library.

Clinical instruction takes place in affiliated hospitals and clinics, including Grady Memorial Hospital, Hughes Spalding Medical Center, Southwest Community Hospital, Southfirst (a community health center), and Tuskegee Veterans Administration Hospital (Tuskegee, Alabama).

Curriculum. An educational experience is offered which focuses both on scientific medicine and on meeting more effectively the primary health care needs of underserved inner city and rural patients.

The first two years of the curriculum emphasize an understanding of the principles, concepts, and major factual background of the basic medical sciences. Exposure to clinical medicine begins in the first year through assignment to a preceptor and increases in the second year with introduction to clinical medicine. Clinical education is continued through core clerkships during the third year taught in cooperation with Emory University School of Medicine. The fourth year includes required clerkships in medicine, surgery, pediatrics, and family practice and 20 weeks of electives. All students are required to pass Part I and Part II of the NBME examinations. Student performance is evaluated primarily by letter grade. Promotion into the next year's class is recommended by the Student Academic Progress and Promotions Committee.

First-year classes begin in mid-July with a required summer program designed to diagnose deficiencies. Subsequent instruction is based on the diagnostic program. Learning resources support services are available to all students throughout their four years.

Requirements for Entrance. The MCAT is required. It is highly recommended that the MCAT be taken in the spring of the junior year in which the application is made. The baccalaureate degree is desirable; however, a minimum of 90 semester hours or 135 quarter hours in the arts and sciences must be completed to be eligible for enrollment.

Applicants are expected to present a sound, well balanced academic background with evidence of thorough grounding in the stated requirements. The faculty has no preference as to the major field of undergraduate study; however, majors in the nonsciences must present evidence of competence in the natural sciences and mathematics. Specific minimum requirements are:

	Sem./Qtr. hrs.
Biology (with lab)	8/12
Inorganic or general chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
Physics (with lab)	8/12
College mathematics	6/10
English (including composition)	6/10

Selection Factors. Selection of students for admission is made by the Committee on Admissions after careful consideration of many factors. These include MCAT scores, the undergraduate academic record, the extent of academic improvement, balance and depth of academic program, difficulty of courses taken, and other indications of maturation of learning ability. Additional factors considered by the committee include the nature of extracurricular activities, hobbies, the need to work, research projects and experiences, evidence of activities which indicate concurrence with the school's mission, and evidence of pursuing interests and talents in depth. Finally, the committee looks for evidence of those traits of personality and character essential to success in medicine: compassion, integrity, motivation, and perseverance.

All information available about each applicant is considered without assigning priority to any single factor. Students are admitted on the basis of individual qualifications regardless of sex, age, race, creed, national origin, or handicap. Preferential consideration is given to qualified applicants who are residents of the states of Georgia, New York, and Alabama. However, all well qualified applicants are encouraged to apply.

Upon receipt of the AMCAS application, the applicant will be invited to submit a supplementary application and letters of evaluation. After review of all submitted materials, applicants who are competitive in this stage of the admissions process are invited for a personal interview. Interviews are arranged only by invitation of the Committee on Admissions.

Financial Aid. A broad financial aid program is available. In addition to federally insured loan programs, a limited number of scholarships and loans are available through the Financial Aid Office. Most scholarships and loans are awarded on the basis of documented financial need and scholastic achievement. All applicants are encouraged to utilize the many state and federal sources of financial assistance. Approximately 88 percent of the students receive some form of financial aid during a part or all of their four years of study. Students are discouraged from accepting outside employment because of the lack of available time during a heavy academic schedule. Inquiries concerning financial aid should be directed to the director of student fiscal affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $30
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  For minority applicants only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: May 1, 1987
Estimated number of new entrants: 32 (2 EDP)
Starting date: July 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $9,450
Student fees: $975

Total average figure for all other expenses: $7,800

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	218	1,477	1,695
Applicants Interviewed	68	85	153
New Entrants*	20	12	32

*100% took the MCAT and had baccalaureate degrees.

University of Hawaii
John A. Burns School of Medicine

Dr. Terence A. Rogers, Dean
Dr. James W. Linman, Chairman,
Admissions Committee
Martha Tsukiyama, Admissions Officer/Registrar

Address inquiries to:
Office of Student Affairs
University of Hawaii
John A. Burns School of Medicine
1960 East-West Road
Honolulu, Hawaii 96822
(808) 948-8300

General Information. The University of Hawaii John A. Burns School of Medicine is part of the College of Health Sciences and Social Welfare, which also includes schools of public health, nursing, and social work. The School of Medicine is based on the Manoa campus of the university in Honolulu and has some elements at nearby Leahi Hospital. It also has teaching facilities in 10 affiliated community hospitals throughout the state.

Curriculum. The basic medical sciences are taught in a largely integrated pattern during the first two years; about 30 percent of the two years is concurrently devoted to clinical work, including the principles of history-taking and physical diagnosis, clinical genetics, behavioral science, and community medicine. For some students the program of the first two years may be extended over three years, permitting more time for independent study or preparation for an M.S. or Ph.D. degree in the basic sciences.

The third year is composed of 44 weeks of required clerkships, (medicine, surgery, obstetrics-gynecology, pediatrics, and psychiatry). During the fourth year 40–42 weeks of clerkships in emergency medicine, surgical specialties, family practice preceptorship, advanced medicine, and electives are required.

Special features of the program include: an emphasis on primary care medicine, tropical medicine, and cross-cultural psychiatry; clinical training in community hospitals (by full-time faculty); interdisciplinary training in community medicine together with students of public health, nursing, and social work; and opportunities for preceptorships in rural areas of the Hawaiian Islands and other areas of the Pacific Basin.

An honors/credit/no credit grading system is used along with individual evaluations by faculty of student performance on clinical rotations.

Requirements for Entrance. The MCAT, three years of college, and the completion of at least 90 credits are required. Specific semester hour requirements are flexible, but in the student's own best interests the following courses are required:

	Sem. hrs.
Biology	10
Must include comparative anatomy.	
General chemistry	4-8
Organic chemistry	8
Physics	8
Mathematics through precalculus	
English	
Humanities	

Other courses that are strongly recommended but not required include: statistics, embryology, introductory genetics, foreign language, anthropology, physical chemistry, biochemistry, and microbiology.

Selection Factors. All applicants are considered without discrimination as to age, sex, race, creed, national origin, or handicap. The school admits 56 students to its freshman class each year. Selection depends upon the prospective medical student's character, scholarship, ideals, motivation, and aptitude. An evaluation of what the potential student might contribute to the health profession in the Pacific is an integral part of the selection process. All applicants are asked to explain why they are interested in obtaining their medical education at the University of Hawaii. Nonresident applicants (excluding those who apply through the school's affirmative action program or WICHE) are required to apply through the Early Decision Plan. For the limited number of applicants who reach a secondary screening level, interviews are arranged either on a regional basis or in Hawaii.

The minimum acceptable cumulative GPA is usually 3.2, with a somewhat higher average being required in science.

Except as permitted in unusual situations by the Admissions Committee, applications will not be accepted from students who are currently enrolled in a graduate degree program in the University of Hawaii unless they will satisfactorily complete their degree program prior to the academic year for which they seek admission or will enroll in a joint M.D.-Ph.D. program already approved by the Ph.D. field of study.

Financial Aid. Financial status is not a factor in considering applicants for acceptance, and, although financial aid is limited, efforts are made to assist students in obtaining loans and scholarships wherever possible. Because of the federal source of loan funds, they are only available to U.S. citizens. Although, in general, students are discouraged from seeking outside employment, a few positions assisting in basic science laboratories are available to second-year students. Approximately 50 percent of the student body currently receive financial assistance.

Information for Minorities. The student body and faculty are cosmopolitan and include blacks, Caucasians, Chinese, Filipinos, Hawaiians, Japanese, Koreans, Micronesians, Samoans, and others.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee: none
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  Nonresidents must apply through EDP
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 1, 1986
  Latest date: March 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 56 (1 EDP)
Starting date: July 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,020
  Nonresident: $11,570

Student fees: $50
Total average figure for all other expenses: $7,126

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	160	406	566
Applicants Interviewed	150	20	170
New Entrants*	53	3	56

*100% took the MCAT; 96% had baccalaureate degrees.

University of Chicago Pritzker School of Medicine

Dr. Donald West King, Dean and
Vice President of the Medical Center
Dr. Jan Leestma, Dean of Students
Joyce B. Johnson, Admissions Secretary

Address inquiries to:
Office of the Dean of Students
University of Chicago
Pritzker School of Medicine
Billings Hospital, Room G-115A
5841 South Maryland Avenue, Box 69
Chicago, Illinois 60637
(312) 962-1937

General Information. Established in 1927, the University of Chicago's medical school is distinctive in several respects. Located with its hospitals and basic science laboratories on the campus of the University of Chicago, it is an integral part of the Division of the Biological Sciences. Medical students receive their clinical training principally in the University of Chicago Medical Center, which includes the outpatient clinics in the Albert Merritt Billings Hospital and the inpatient clinics in the Silvain and Arma Wyler Children's Hospital, the Surgery-Brain Research Institutes, the Bernard Mitchell Hospital, the Chicago Lying-in Hospital, and the Arthur Rubloff Intensive Care Tower. The total bed capacity in the Medical Center is 697, and provision is made for some 22,000 inpatient admissions and 315,000 outpatient and emergency room visits each year. Students also do some of their clinical work at the Michael Reese Hospital and Medical Center (1,008 beds), which is affiliated with the University of Chicago Pritzker School of Medicine. Moreover, the Pritzker School of Medicine has a predominantly (over 90 percent) full-time clinical teaching staff, and the clinical teachers devote all of their time to teaching, to the care of patients, and to medical research. This constant presence of the clinical teaching staff under the full-time plan provides unusual opportunities for intensive bedside training and for development of close teacher-student relationships. To maintain a high ratio of teachers to students, each entering class is limited to 104 students.

Curriculum. The medical school provides a program of studies designed to prepare its graduates for distinguished careers in medicine. Emphasis is placed upon the scientific basis of medicine and on skillful application of scientific principles to human problems. Those who manifest interest and aptitude in research are encouraged in this direction and afforded opportunities and facilities to engage in investigation under proper supervision and sponsorship. The medical school offers M.D.-Ph.D. programs of study. Usually these programs require six to seven calendar years of study and combine the breadth of an excellent medical education with the depth of a rigorous graduate research program.

Each of the first two years of the regular four-year medical program of study consists of three academic quarters primarily of required preclinical and chiefly integrated courses. The first year and the second year include two units of electives. The third year consists of four quarters of required clinical clerkships. The fourth year is completely elective and constitutes a culminating year of medical studies planned in accordance with each student's individual academic needs and career goals. Research opportunities may be arranged during the elective periods in the regular program of medical studies or may be scheduled in continuous periods of a year or more intervening between regular terms of medical studies.

Requirements for Entrance. The MCAT and a minimum of three years of college are required, although a baccalaureate degree or four years are preferable. Prospective medical students must have a good foundation in general education, and, in addition, they must also fulfill a minimum number of specific science prerequisites that provide the scientific concepts and information upon which the medical studies are based. The specific science requirements for admission are:

	Sem. hrs.
Biology	12
Including at least 8 sem. hrs. with lab.	
Chemistry	16
Including general and aliphatic and aromatic organic chemistry.	
Physics (with lab)	8

Other required college preparations must include studies in English composition, mathematics, social sciences, and humanities.

Advanced standing which has been officially granted to applicants by their colleges in any of the above required subjects will be recognized by the Committee on Admissions as partially fulfilling these requirements for admission.

Selection Factors. Applicants are selected by the Committee on Admissions solely on the basis of their ability, achievement, personality, character, and motivation. The medical school is interested in those applicants with a broad educational background. It strives to provide a high caliber of medical education so that its graduates are well prepared to assume the varied responsibilities of a physician.

The medical school has no residence restrictions, but about 40 percent of the entering class come from the state of Illinois.

Students in the 1985 entering class had the following academic profile: *average GPAs: science*, 3.77; *nonscience*, 3.73.

Whenever it seems desirable, arrangements are made for applicants to have personal interviews. Such interviews are arranged by the Committee on Admissions and are not a responsibility of the applicant.

Financial Aid. Tuition awards are available to members of all four medical classes; however, a larger proportion of upperclassmen receive awards than entering freshmen. Entering medical students interested in applying for tuition aid may do so only after receiving notification of acceptance. Interest-free and low interest loans are also available for needy students. Every student applying for any financial aid is required to provide a GAPSFAS needs analysis. (See Chapter 6 for details.)

Because of the rigorous nature of the medical program of studies, part-time employment during the school year is not recommended to medical students.

Accepted applicants wishing further information may write to Florita Malfeo, financial aid officer, Office of the Dean of Students.

Information for Minorities. Applications are welcome from minority group students. The program of medical studies for minority group students is identical to that for all other medical students. Financial aid, in the form of scholarships and interest-free loans, is available to minority group students and is awarded on the basis of need.

Minority group students wishing further information may write to Dr. Ernest Mhoon, assistant dean of students for minority affairs, Office of the Dean of Students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1985
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due within 4 weeks of acceptance offer
Deposit refundable prior to: Sept. 24, 1987
Estimated number of new entrants: 104 (26 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $11,070
Student fees: $462
Total average figure for all other expenses: $7,105

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	436	2,206	2,642
Applicants Interviewed	102	358	460
New Entrants*	47	57	104

*100% took the MCAT and had baccalaureate degrees.

University of Health Sciences
Chicago Medical School

Dr. Marshall A. Falk, Dean and
Executive Vice President
Milton R. Geerdes, Director of Admissions and Records
LaVerne Urich, Director of Financial Aid

Address inquiries to:
Office of Admissions
UHS/Chicago Medical School
3333 Green Bay Road
North Chicago, Illinois 60064
(312) 578-3206/3207

General Information. The Chicago Medical School, founded in 1912, is part of the University of Health Sciences, which is located in North Chicago, Illinois. It is a private, non-sectarian, coeducational institution chartered by the state of Illinois and administered by the Board of Trustees. The Chicago Medical School is the core component of three allied units. The other units are the School of Graduate and Postdoctoral Studies, which grants degrees at the master's and doctorate levels in the major basic science areas as well as the doctorate in clinical psychology, and the School of Related Health Sciences, which currently offers programs in physical therapy and medical technology leading to baccalaureate degrees. Clinical training at various levels is provided at Cook County Hospital, North Chicago Veterans Administration Hospital, St. Mary of Nazareth Hospital, Jackson Park Hospital, and Great Lakes Naval Medical Center.

Curriculum. In order to meet the changing need of the future physician, the content of the curriculum is under continual evaluation and revision. The curriculum offers students a strong foundation in both the science and practice of medicine by providing an interface between basic science and clinical science.

Currently, the four-year curriculum consists of 13 quarters. Of the six quarters of basic science, the first three are devoted primarily to the study of the structure and function of the human body. Concurrently, students study principles of basic life support in emergencies and become qualified in cardiopulmonary resuscitation (CPR). Behavioral sciences, medical ethics, epidemiology, and biostatistics are offered in didactic sessions. The following three quarters are devoted to the study of disease etiology, processes, therapy, and prevention. Concomitantly, there is extensive training in physical diagnosis, medical interviewing, and history-writing. Of the last seven quarters, 48 weeks are devoted to junior clinical rotations and 36 weeks are spent in senior clinical selectives, electives, and/or basic science courses. The required junior clinical clerkships include medicine, surgery, obstetrics/gynecology, psychiatry, and pediatrics. The senior clinical selectives include family medicine, neurology, and a medical subinternship. The elective period gives students an opportunity, through both intramural and extramural experiences, to explore and strengthen their personal career interests.

Along with passing all courses and clerkships, students are required to pass Part I and Part II of the NBME examinations as a requisite for graduation.

All students are required to complete the first two years within three academic years; clinical clerkships and electives are to be completed within two and one-half years. Thus, students must complete their education at the Chicago Medical School in no more than five and one-half years, unless enrolled in a combined degree program.

Combined M.D./graduate school degree programs are available for students interested in biomedical or clinical research. These programs provide an opportunity for a limited number of students to pursue a program of individualized course work and research leading to the M.D. plus an M.S. or Ph.D. degree. Applications and additional information are available from the director, combined M.D./graduate school programs.

Requirements for Entrance. The MCAT and three years of college (minimum of 135 quarter hours) are required; the baccalaureate degree is preferred. The college work must include:

	Qtr. hrs.
Biology or zoology	12
Inorganic chemistry	12
Organic chemistry	12
General physics	12

Science courses beyond those required will be helpful in preparing for study in medical school; however, the applicant is expected to have a broad foundation in general education, and any major field of interest is acceptable.

Selection Factors. Students are selected on the basis of various criteria, including: scholarship, character, motivation, and educational background without regard to race, creed, sex, handicap, age, or national origin. One's potential for the study and practice of medicine will be evaluated on the basis of academic achievement, MCAT results, personal appraisals by a preprofessional advisory committee or individual instructors, and a personal interview, if requested by the Student Admissions Committee.

Successful applicants for the 1985 entering class had the following credentials: *mean GPA*, 3.4; *residence*, 35 percent from Illinois, with the remainder from 16 other states; *undergraduate major*, 48 percent in biology or chemistry, with the remainder from a variety of fields. Approximately 24 percent of those seriously considered matriculated.

Applicants working on advanced degrees will be considered on the same basis as all other applicants. Applicants who have not been accepted previously and who make reapplication will be treated on the same basis as first-time applicants.

Financial Aid. Limited university-administered financial aid is available to students who are unable to meet college costs through family resources and major financial aid programs. Awards are made to eligible students based on the availability of funds and demonstrated financial need (expenses minus resources). The university utilizes GAPSFAS to uniformly measure student resources. (See Chapter 6 for details.) Approximately 25 percent of the medical students receive financial assistance through university-administered funds, while 73 percent receive financial assistance through other major financial aid programs.

Information for Minorities. The school encourages applications from qualified members of groups currently underrepresented in U.S. medical schools. Application fees may be waived for financially disadvantaged students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $55
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 150 (5 EDP)
Starting date: July 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $18,626
Student fees: $409
Total average figure for all other expenses: $8,779

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	788	4,035	4,823
Applicants Interviewed	162	476	638
New Entrants*	53	98	151

*100% took the MCAT; 99% had baccalaureate degrees.

University of Illinois College of Medicine

Dr. Phillip M. Forman, Dean
Dr. Howard M. Bers, Associate Dean for Student Affairs
Dr. Christine M. Nowacki, Director, Office of Admissions and Records

Address inquiries to:
Office of Admissions and Records
University of Illinois
College of Medicine
1737 West Polk Street
P.O. Box 6998
Chicago, Illinois 60612
(312) 996-7690

General Information. Founded in 1881 as the College of Physicians and Surgeons of Chicago, the name was changed to the University of Illinois College of Medicine in 1900. Following a reorganization of college structure approved by the Board of Trustees in 1982, the College of Medicine programs are now conducted at four geographic sites. The College of Medicine at Chicago is located at the Health Sciences Center of the university. The College of Medicine at Urbana-Champaign furnishes the setting for a four-year medical program. The College of Medicine at Peoria includes facilities in each of the hospitals in that community and a modern downtown campus. The College of Medicine at Rockford has a centrally located campus and conducts programs in each of the Rockford hospitals and in several nearby smaller communities.

Curriculum. There are two separate curricular tracks within the College of Medicine. Students assigned to the Chicago campus will pursue their full four-year program of undergraduate medical education under the supervision of the faculty at that site. Students assigned for their first year of instruction to the Urbana-Champaign campus either will remain assigned to that site for the last three years or will transfer to Peoria or Rockford for the three remaining years of the program. Once students begin in either Chicago or Urbana-Champaign, there will be no transfers permitted between curricular tracks.

Each clinical curriculum presents techniques and information necessary for examination and care for the patient, and each provides supervised experience in a wide variety of clinical settings under direction of the faculty of the respective program. Through college level faculty committees consisting of representation from all sites, the standards of quality are regularly evaluated for admissions, instruction, student appraisal, and student promotion.

The college also offers a number of special programs. The Medical Scholars Program (MSP) on the Urbana-Champaign campus links the medical school with 30 other academic units, including the natural and biological sciences, social sciences, humanities, business administration, and law, so that students can earn a combined graduate and medical degree. A combined degree program on the Chicago campus enables medical students to carry out graduate work in the basic medical sciences, bioengineering, and public health. The Chicago, Rockford, and Peoria campuses offer independent study programs through which medical students can design their own curricula and carry out in-depth studies of health care topics in which they have a special interest.

Requirements for Entrance. All candidates must take the MCAT no later than the fall test period of the year in which application is made. The Committee on Admissions uses in its evaluation the highest MCAT scores reported.

Applicants must receive the baccalaureate degree prior to matriculation in the College of Medicine. Students may elect any major field of interest. Biology, chemistry (through organic), physics or biophysics, and behavioral science will be particularly helpful in preparing for study in the college. However, the undergraduate major may be chosen from the humanities, fine arts, or behavioral, biological, or physical sciences. Mathematics through calculus is especially recommended for those anticipating advanced work in basic or clinical research.

Letters of recommendation are required of all applicants.

Selection Factors. All applicants apply to the Committee on Admissions, and accepted applicants are given their choices of study sites insofar as places permit. Prospective and accepted students are provided with detailed information to help in their selection of sites.

The College of Medicine endeavors to select applicants who in the judgment of the Committee on Admissions demonstrate best the academic achievement, emotional stability, maturity, integrity, and motivation adjudged necessary for successful study and practice of medicine. The committee is interested in evidence of the applicant's capacity for mature and independent scholarship, while discouraging rigid patterns of course work. The committee will consider the quality of work of each applicant in all subject areas, the breadth of education, achievement in advanced projects, and work and extracurricular experiences that demonstrate the applicant's imagination, initiative, and creativity, all without regard to race, creed, sex, religion, national origin, age, handicap, or status as a disabled veteran or veteran of the Vietnam era.

Selection of students is based upon a critical evaluation of all available data on each applicant and upon the changing needs of society. The Committee on Admissions gives preference to candidates who: (1) are Illinois residents, (2) possess a GPA of B or better, (3) have attained an MCAT score above the national mean, and (4) meet the safety and technical standards set by the college. Candidates whose formal education has been interrupted are reviewed with respect to their potential contribution to the practice of medicine and to their competitive status with other applicants. An interview of selected candidates will be required.

Financial Aid. Entering students are encouraged to apply through the Health Sciences Center Office of Student Affairs for loan funds and grant-in-aid scholarship assistance based on need. Awards and scholarships to meet proven financial need are awarded each year to students from all classes.

Information for Minority and Rural Candidates. The College of Medicine has developed programs to encourage applications from qualified individuals from medically underserved areas of Illinois. The college maintains a staff of qualified individuals to provide guidance and counseling to motivated students from minority ethnic groups that are underrepresented within the physician population of Illinois (black American, Hispanic, American Indian) and resident candidates whose backgrounds indicate potential for rural Illinois practice. The Committee on Admissions reviews all applications, and students are accepted on the basis of their potential for successfully meeting all college standards leading to the M.D. degree.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $20
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987;
  $50 refundable thereafter
Estimated number of new entrants: 331 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,600
  Nonresident: $16,800

Student fees: $1,016
Total average figure for all other expenses: $8,870

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,425	1,442	2,867
Applicants Interviewed	777	121	898
New Entrants*	300	31	331

*100% took the MCAT and had baccalaureate degrees.

Loyola University of Chicago Stritch School of Medicine

Dr. John R. Tobin, Dean
Dr. Roland R. Cross, Associate Dean for Admissions
Dr. Daniel A. Burr, Director of Admissions

Address inquiries to:
Director of Admissions
Loyola University of Chicago
Stritch School of Medicine
2160 South First Avenue
Maywood, Illinois 60153
(312) 531-3229

General Information. Loyola University of Chicago is a private university founded in 1870 by four Jesuit priests. It is one of the largest Catholic universities in the United States. By 1920 the university had organized several small medical colleges into a new medical school. In 1948 the school was named in honor of Samuel Cardinal Stritch, Archbishop of Chicago. In 1969 the university opened the Loyola University Medical Center, built on land given by the Veterans Administration, in Maywood, a suburban community located 12 miles west of the Chicago Loop. One building at the Medical Center houses both the Stritch School of Medicine and the Foster G. McGaw Hospital. Students receive their clinical training at the 505-bed McGaw Hospital; at the 1,500-bed Hines Veterans Administration Hospital and the Madden Mental Health Center, both located adjacent to the Medical Center; and at a number of affiliated hospitals in the Chicago area.

Curriculum. The primary purpose of the Stritch School of Medicine is to train physicians who will care for their patients with skill, respect, and compassion. The personal and intellectual development of each student is promoted through close contact with members of the faculty and administration. Students are exposed to the operation of a large medical center, where they learn in an atmosphere of cooperation and mutual assistance. The first three semesters are devoted to the basic sciences. The fourth semester consists of an organ systems course, community medicine, and physical diagnosis, all intended to prepare students for the integration of their scientific knowledge with the clinical study of medicine. The third and fourth years are organized into clinical clerkships. The core curriculum includes medicine (20 weeks), surgery (12 weeks), pediatrics (6 weeks), psychiatry (6 weeks), neurology (4 weeks), and obstetrics and gynecology (6 weeks). Students also take between 32 and 40 weeks of electives during these two years. Through these electives, they anticipate their residency training and prepare for careers in medicine suited to their particular interests and talents.

Special features of the curriculum include the Medical Humanities Program, which extends from the basic science semesters through clinical training, and the Combined Degree Program, whereby medical students can earn M.S. and Ph.D. degrees in the Graduate School in order to prepare for careers as medical scientists and teachers. An honors, high pass, pass, fail grading system is used.

Requirements for Entrance. A bachelor's degree and the MCAT, preferably taken by the spring but no later than the fall of the year of application, are required. The following courses are required: .

	Years
Biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1

A semester or quarter of biochemistry can be substituted for part of the organic chemistry requirement.

Any undergraduate major is acceptable. Applicants are expected to take challenging course work in the humanities and social sciences, and they should be able to speak and write the English language correctly.

Applicants must be U.S. citizens or hold a permanent resident visa. As a rule, applicants are limited to applying no more than twice. Applicants enrolled in advanced degree programs must expect to complete their degrees prior to matriculation.

Selection Factors. The academic record will be evaluated for both depth and breadth of study. Circumstances, such as need to work, which affect a student's academic performance will be taken into account when the record is evaluated. The 1985 entering class had a mean GPA of 3.42 and a mean MCAT of 9.6. Applicants who present academic credentials which indicate they are capable of succeeding in the rigors of a medical education will be evaluated for evidence of the personal qualifications they can bring to the medical profession. Essential characteristics include an interest in learning, integrity, compassion, and the ability to assume responsibility. Of particular concern will be an applicant's exploration of the field of medicine and the nature of the motivation to enter this career. The Committee on Admissions relies on letters of recommendation from people who know an applicant to help it in its evaluation. Some applicants will be invited for personal interviews at the Medical Center campus with members of the committee.

At least 60 percent of each entering class will be residents of Illinois. Approximately one-third of each entering class are women, and the age range of accepted applicants is quite wide. Early submission of the AMCAS application and prompt return of all supporting material will enhance an applicant's chance of being offered a place in class.

Loyola-Stritch recommends the Early Decision Plan (EDP) for applicants with strong academic credentials and a particular interest in the school. Qualified nonresidents and applicants with unusual backgrounds who can demonstrate their academic competence are urged to use the EDP. Those considering applying under the EDP should contact the director of admissions prior to submitting their AMCAS application.

Loyola University does not discriminate on the basis of race, religion, national origin, sex, age, or handicap. The Committee on Admissions attempts to select students with diversified backgrounds for the contributions they can make to the educational process and the medical profession. Members of minority groups underrepresented in medicine are encouraged to apply.

Financial Aid. All students who are not residents of Illinois when they matriculate will be charged a tuition differential, which will be added to the tuition established for each year of enrollment. Residency is determined by the guidelines of the Illinois Board of Higher Education for nonpublic medical schools. Student aid will be primarily in the form of loans. Some students have found it possible to work part-time. The ultimate responsibility for financing medical education rests with students and their families. Applicants are urged to give serious consideration to the costs of medical education prior to matriculation. Students requiring financial aid should contact the director of financial aid as soon as possible after receiving notice of acceptance.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $35
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Lastest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 130 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $11,988
  Nonresident: $14,488

Student fees: $444
Total average figure for all other expenses: $7,648

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,135	3,623	4,758
Applicants Interviewed	346	190	536
New Entrants*	79	51	130

*100% took the MCAT and had baccalaureate degrees.

Northwestern University Medical School

Dr. Harry N. Beaty, Dean
Dr. Charles A. Berry, Associate Dean for Admissions

Address inquiries to:
Northwestern University Medical School
303 East Chicago Avenue
Chicago, Illinois 60611
(312) 908-8206

General Information. Founded in 1859, the Medical School is located on the university's lakefront Chicago campus, along with three of the McGaw Medical Center hospitals. Medical students may live on-campus at Abbott Hall or Lake Shore Center. More than 2,200 full-time, part-time, and contributed services faculty members offer instruction in the basic sciences and clinical medicine. The school also offers opportunities in basic science research and clinical research. The McGaw hospitals—a group of urban, suburban, specialized, and general hospitals—are Northwestern Memorial, Children's Memorial, Evanston, and Glenbrook hospitals; Rehabilitation Institute of Chicago, and VA Lakeside Medical Center.

Curriculum. Northwestern's goal is to graduate men and women who are so well grounded in both basic and clinical sciences that they can capably diagnose and treat patients in a variety of settings.

The first two years involve traditional classroom learning in lecture halls and laboratories, with some exposure to clinical medicine. In the third year, students learn from attending physicians and residents during clinical clerkships in medicine, surgery, psychiatry, pediatrics, obstetrics and gynecology, rehabilitation medicine, and anesthesia. To help students round out their medical education and focus on career goals, the fourth year combines required clerkships in medicine, ambulatory care, and two surgical subspecialties with electives.

A combined M.D.-Ph.D. program, offered by the Medical School in cooperation with the Graduate School, prepares students for careers in academic medicine.

The Department of Community Health and Preventive Medicine offers the Master of Public Health Program. Students may obtain the M.P.H. degree within the four-year period required for the M.D. program.

Honors Program. One of the oldest accelerated programs in the country, the Honors Program in Medical Education (HPME) each year selects 60 highly motivated, talented high school graduates for a course of study leading to B.S. and M.D. degrees in a minimum of six years. A seven-year program option leading to the B.S. degree in engineering and the M.D. also is offered. Inquiries about the Honors Program should be directed to: Office of Admission, Northwestern University, Evanston, Illinois 60201.

Requirements for Entrance. The MCAT and 135 quarter hours (90 semester hours) of undergraduate course work from an accredited college are required. U.S. citizens as well as foreign nationals should plan on taking their course work at an undergraduate institution in the United States or Canada. The following subjects are recommended:

	Years
Biology	1
General chemistry	1
Organic chemistry	1
General physics	1
English	1

The Medical School does not place emphasis on any major field, nor does it make specific recommendations of courses to be taken other than those mentioned above.

Candidates are strongly urged to take the MCAT and to meet all premedical course requirements prior to submitting an application for admission. Preference will be given to applicants who will have received a bachelor's degree prior to enrollment at Northwestern University Medical School.

Selection Factors. Of each entering class of 170 students, 60 students are admitted from the Honors Program described above. Approximately 80 places per year are open to out-of-state students: 30 of the nonresident places are filled with students from the Honors Program, and 50 places are available for regular nonresident applicants.

All completed applications are reviewed and evaluated. Reviewers look for evidence of emotional maturity, motivation, past achievement, and character as well as academic excellence. A premium is placed upon breadth of the academic program and the life experiences of the individual. Three members of Northwestern's College of Arts and Sciences faculty (professors in the social sciences and humanities) are regular voting members on the Medical School Admissions Committee. Their perspective provides increased appreciation of candidates who major in such subjects as history, English, or sociology and yet want to be physicians. The participation of humanists and social scientists helps ensure that admitted students are liberally educated men and women who have studied in some depth subjects beyond the conventional premedical sciences. Interviews are required of all students considered seriously for acceptance; interview invitations are issued solely upon the request of the Admissions Committee and are conducted at the Medical School.

The class entering in 1985 was characterized by a mean GPA of 3.45, MCAT scores averaging about the 75th percentile nationally, a wide age range, and a women to men ratio of 2:3.

Northwestern University does not discriminate on the basis of race, religion, national origin, sex, age, or handicap in its educational programs or activities in accordance with civil rights legislation.

Financial Aid. More than 60 percent of the student body have received financial aid. To the extent that funds are available, the Financial Aid Committee allocates scholarships and loans.

Once admitted, students may write to the Office of Student Affairs for financial aid applications. The ability of prospective students to pay for their education has no bearing on their acceptance to the Medical School.

Information for Disadvantaged Applicants. Applicants from disadvantaged cultural or socioeconomic backgrounds will receive consideration in terms of demonstrated current abilities.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 170 (10 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,925

Total average figure for all other expenses: $8,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	998	4,755	5,753
Applicants Interviewed	156	394	550
New Entrants*	88	82	170

*100% took the MCAT and had baccalaureate degrees (excluding the HPME entrants).

Rush Medical College of Rush University

Dr. Henry P. Russe, Dean and Vice President for Medical Affairs
Dr. Gerald S. Gotterer, Associate Dean, Medical Student Programs
Robert Dame, Director, Student Financial Aid

Address inquiries to:
Office of Admissions
524 Academic Facility
Rush Medical College of Rush University
600 South Paulina Street
Chicago, Illinois 60612
(312) 942-6913

General Information. Rush Medical College, founded in 1837, is the oldest component of Rush University. The original medical college graduated over 10,000 physicians before closing in 1942. Rush Medical College reopened in 1971; it is part of Rush University, which also includes the colleges of nursing and health sciences and the Graduate College.

Through the academic and health care network of more than a dozen affiliated hospitals and a neighborhood health center, Rush-Presbyterian-St. Luke's Medical Center serves 1.5 to 2 million people. Thus, the students of Rush University train in urban, suburban, and rural areas in a variety of socioeconomic and ethnic settings.

Curriculum. Rush Medical College provides a firm background in the science of medicine and a balanced introduction to the practice of clinical medicine in a four-year curriculum designed to provide educational flexibility. A major goal of the college and its faculty is to create an environment that fosters commitments to competent and compassionate patient care and to attitudes of inquiry and lifelong learning.

In the regular curriculum, the first year introduces students to the basic medical sciences. The second year expands the basic science background with the study of pathological processes and therapeutics. In addition, clinical skills are introduced and developed in preparation for the clinical years.

A new small group oriented problem-assisted alternative curriculum has been implemented for a limited number of students. This alternative curriculum shifts the allocation of basic science faculty effort to the preparation of effective guidebooks and to serving as expert resources for students. The guidebooks outline the basic science material, which is to be learned in an integrative fashion, and illustrate relevant problem-solving approaches, learning examinations, and appropriate reference material. Material is integrated from several disciplines for study together as a unit. Scheduled student-faculty contact hours are devoted to examining clinical problems which serve as vehicles for learning in the basic sciences and for developing clinical reasoning and interpersonal skills. Students who wish to volunteer for the alternative curriculum may do so after acceptance to Rush Medical College.

The third and fourth years consist of required basic clerkships in surgery, internal medicine, obstetrics and gynecology, pediatrics, neurology, psychiatry, and family practice. The remaining time is spent in electives.

Rush University offers qualified students who aspire to careers in academic medicine and research the opportunity to enroll in a combined M.D.-Ph.D. program. Ph.D. programs are offered in the Graduate College in the following areas: anatomical sciences, biochemistry, immunology, microbiology, pharmacology, physiology, and psychology. Students in concurrent programs must meet the full conditions and requirements of the Graduate College, Graduate Division, and the Medical College.

Upon entering Rush Medical College, each student is assigned an academic adviser to help define goals, aid in the selection of courses of study, provide other counseling, and serve as role model and friend. This adviser will continue with the student as the student progresses through school.

Requirements for Entrance. The MCAT and 90 semester hours of undergraduate work in an accredited college are required. College work must include the following science areas:

	Sem. hrs.
Biology	8
Inorganic chemistry	8
Organic chemistry	8
General physics	8

Four semester hours of biochemistry may be substituted for the second semester of organic chemistry.

Sound preparation in the basic sciences is essential, but a broad background in the humanities and wide exposure to people and their problems are equally necessary.

Applicants are strongly urged to take the MCAT in the spring of the year of application; however, those who take it in the fall will also be considered.

Selection Factors. Students who enter the Rush Medical College program are carefully selected for their intellectual and social maturity and represent a wide variety of educational and social backgrounds. Problem-solving skills, critical judgment, and the capability to pursue independent study are considered important. Majors in science and majors in other areas with demonstrated excellence in the required science courses are considered equally appropriate to a medical education at Rush Medical College. The Committee on Admissions looks for objective evidence that the applicant will be able to handle the academic demands of the medical curriculum. In evaluating academic achievement, the committee does consider factors such as the degree of difficulty of the program, the need to work, social and cultural backgrounds, and other factors that may affect the record. In the nonacademic realm, maturity, a balanced education, personal integrity, and motivational factors are considered essential determinants.

Undergraduate academic achievement, recommendations of premedical committees and/or undergraduate faculty, performance on the MCAT, and personal interviews (which are requested of those applicants who are considered competitive candidates by the Committee on Admissions) are considered in the evaluation of applicants. Only applications from U.S. citizens or permanent residents are considered. Although Rush Medical College is committed to accepting the major portion of its class from among residents of the state of Illinois, strong applications from residents of other states are encouraged. The average GPA and MCAT scores approximate those of nationally accepted applicants. All applicants are considered without regard to sex, religion, race, age, handicap, or national origin. Applicants from disadvantaged minority groups underrepresented in the medical profession are encouraged to apply.

Financial Aid. Accepted students will be sent financial aid information. Low interest loans and a limited amount of scholarship aid are awarded on the basis of financial need. Rush University offers the Rush Tuition Loan Program from which all students may borrow regardless of need. Each year students may borrow up to the maximum amount of full tuition. Interest on this loan is currently less than 9 percent, and the loan has very favorable payback provisions.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $25
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notifed by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 120 (15 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $13,164
Student fees: $270

Total average figure for all other expenses: $8,236

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,192	1,316	2,508
Applicants Interviewed	451	72	523
New Entrants*	105	15	120

*100% took the MCAT and had baccalaureate degrees.

Southern Illinois University
School of Medicine

Dr. Richard H. Moy, Dean and Provost
Gerry R. Schermerhorn, Director of Admissions
Dr. Rosalyn B. Green, Financial Aid Officer

Address inquiries to:
Office of Student Affairs
Southern Illinois University
School of Medicine
P.O. Box 3926
Springfield, Illinois 62708
(217) 782-2860

General Information. Southern Illinois University School of Medicine was established in 1969 and graduated its first class in 1975. Students spend the first 12 months of the program at the medical education facilities on the Carbondale campus and the remaining three years at the Medical Center in Springfield.

Curriculum. A primary emphasis is on problem-based learning in recognition of the fact that the most effective and efficient physicians are good problem solvers. Beginning with the first week of school, medical students are involved in clarifying and solving actual medical problems. Basic science information is learned, organized, and stored in a manner which enhances its availability for use in solving subsequent problems.

The first-year program is designed to ensure mastery of those sciences basic to medicine, including anatomy, physiology, biochemistry, and behavioral science. The curriculum content is organized in an integrated study of organ systems. Significant input from relevant clinical disciplines results in a learning experience that demonstrates to the student the interrelationship of studies in the basic sciences and clinical medicine. In addition to the traditional basic sciences, the student also studies medical sociology, health care systems, and the philosophy of medicine.

The second-year program, which is the first year in Springfield, begins with a recycle of the organ systems, this time in the context of pathology, emphasizing disease processes in actual patients. This is combined with clinical medicine, whereby the student becomes competent in the art of history-taking, physical examination, medical record-keeping, and development of an orderly method of evaluating clinical problems. Pharmacology, microbiology/immunology, and radiology are also taught at this time using the same organ system sequence as pathology. In the third year, students begin clinical clerkships in seven major specialties. Thirty-two weeks of elective study complete the program. The grading system is honors/pass/fail.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours of undergraduate work in an accredited degree-granting college or university are required. Applicants are expected to have a good foundation in the natural sciences, social sciences, and humanities and to demonstrate facility in writing and speaking the English language.

To perform well on the MCAT, it is advisable to have had a minimum of two years of college chemistry (including organic), one year of physics, one year of biological or life sciences, mathematics (including statistics), and one year of English composition.

Selection Factors. Admission is restricted to legal residents of Illinois who intend to practice medicine in Illinois. To be competitive, applicants should present credentials equivalent to better than a B average and a minimum MCAT science problems score in the 60th percentile. Preference will be given to applicants who will have achieved a baccalaureate degree by the time of matriculation in medical school, who are established residents of central or southern Illinois, and who have sufficient recent academic activity to demonstrate the potential for successful completion of the rigorous educational program. Although the Admissions Committee establishes no quotas, an effort is made to recruit qualified applicants from groups that have been underrepresented in the medical profession. Applicants are selected for interview according to their ability to meet the selection factors and to identify with the purpose of the School of Medicine, which is to assist the citizens of central and southern Illinois in meeting their present and future health care needs. Selected applicants are interviewed in either Springfield or Carbondale; an interview is a prerequisite to acceptance.

The 1985 entering class had the following characteristics: *undergraduate cumulative GPA*, 3.46; *MCAT scores, B*-9.42, *C*-8.50, *P*-8.74, *SP*-8.78, *SA:R*-8.15, *SA:Q*-7.99; *sex*, 24 women; *minorities*, 11 students; *graduate degrees*, 9 students.

The School of Medicine does not discriminate on the basis of race, religion, age, sex, handicap, or national or ethnic origin in administration of its education policies, admissions policies, scholarship and loan programs, and other school administered programs.

Financial Aid. Financial assistance is made available to all students demonstrating financial need, and 90 percent of the student body receive financial aid. Only a limited number of scholarships are available. Most financial need will be met by a combination of loan funds.

Limited employment opportunities are available. Medical students are allowed to work as long as their employment commitments do not interfere with their academic progress.

Information for Minorities. The School of Medicine sponsors the Medical Education Preparatory Program (MEDPREP) for minority and economically disadvantaged undergraduate or postbaccalaureate students. MEDPREP is a non-degree granting program located on the Carbondale campus. Students who are admitted to the program must begin their matriculation during the term immediately preceding or following the summer semester. The MEDPREP curriculum is designed to meet students' individual preparatory needs. It consists of developmental and enrichment tutorials in small class format, preparation for the MCAT, and medical school application assistance. Additionally, students enroll in preprofessional courses offered by other departments on the campus. Personal, academic, and career counseling is also provided. Undergraduate students may participate in the program nine semesters; postbaccalaureate students may participate in the program six semesters. MEDPREP does not offer a guarantee of eventual acceptance to the School of Medicine or to any other medical school. However, careful consideration will be given to MEDPREP participant applicants by the School of Medicine and those selected medical schools working cooperatively with MEDPREP. Inquiries should be addressed to: Director, MEDPREP, Southern Illinois University School of Medicine, Carbondale, Illinois 62901.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  For Illinois residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: March 15, 1987
Applicant's response to acceptance offer
  Maximum time: 15 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: Aug. 1, 1987
Estimated number of new entrants: 72 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $4,840
  Nonresident: not applicable

Total average figure for all other expenses: $6,800

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	924	117	1,041
Applicants Interviewed	316	0	316
New Entrants*	72	0	72

*100% took the MCAT and had baccalaureate degrees.

Indiana University School of Medicine

Dr. Walter J. Daly, Dean
Dr. George T. Lukemeyer, Executive Associate Dean
Robert M. Stump, Jr., Director of Admissions

Address inquiries to:
Medical School Admissions Office
Fesler Hall 213
Indiana University
School of Medicine
1120 South Drive
Indianapolis, Indiana 46223
(317) 264-3772

General Information. Indiana University School of Medicine was founded in 1903 and accepted its first class that year. Indiana University Medical Center includes the School of Medicine with its Division of Allied Health Sciences, the School of Dentistry, the School of Nursing, research laboratories, the University Hospitals, and the Student Union Building.

Curriculum. The basic medical sciences are presented in the first four terms. Entering students may have contact with patients beginning in the first academic year. Second-year students have an intensive 22-week multidepartmental course entitled Introduction to Medicine.

A 12-month clinical clerkship program occupies the third year, and the fourth year is reserved for nine one-month electives. Qualified students may earn an M.S. or Ph.D. degree in combination with the M.D. degree.

In addition to the Indianapolis medical educational programs, there is a special limited enrollment Medical Sciences Program in Bloomington. The Medical Sciences Program is sufficiently flexible to allow students to pursue a graduate program instead of, or in addition to, the M.D. degree.

The School of Medicine also has centers for medical education at Gary, South Bend, Fort Wayne, Muncie, Terre Haute, Lafayette, and Evansville. A limited number of first- and second-year students are enrolled at these centers.

Requirements for Entrance. The School of Medicine recommends that students preparing for the study of medicine take a variety of courses commonly included in a traditional liberal arts and sciences curriculum.

The MCAT and a minimum of three college years (90 semester hours) are required. Physical education and ROTC courses will not be accepted as part of the 90 semester hours. The premedical course work must include:

	Years
Biology (with labs)	1
General chemistry (with labs)	1
Organic chemistry (with labs)	1
Physics (with labs)	1

Applicants should plan to take the MCAT in the spring prior to making application. The applicant will not be considered for admission by the Admissions Committee until the MCAT scores are received.

Although an unusually well qualified applicant is occasionally admitted after only three years of undergraduate study, the Admissions Committee shows preference to applicants who will have a baccalaureate degree prior to matriculation in medical school.

Selection Factors. Students are offered places in the class on the basis of scholarship, character, personality, references, residence, and performance on the MCAT. In addition, the medical school faculty has specified nonacademic criteria (technical standards) which all applicants must meet in order to participate effectively in the medical education program and the practice of medicine. Preference will be given to residents of Indiana.

A personal interview is required prior to acceptance. Applicants will be interviewed only by invitation of the Admissions Committee.

The School of Medicine does not discriminate on the basis of race, sex, age, handicap, creed, or national origin.

Indiana residents with an accumulative GPA of less than 3.2 (scale of A = 4.0) will ordinarily not be invited for an interview.

Applications from nonresidents will be considered on an individual basis. Generally, a nonresident who does not have outstanding MCAT scores and a GPA equal to the average GPA of the previous year's entering class will not be eligible for consideration.

Financial Aid. Scholarship and long-term, low interest loan funds are available to students with financial need. There are also funds available which provide awards to medical students who have demonstrated academic excellence.

Information for Minorities. Applications from disadvantaged individuals and members of minority groups are encouraged.

The school recruits capable minority college students and provides counseling for high school and college students interested in the health professions. A program is available for all students who require tutorial assistance.

All applications are reviewed by the full Admissions Committee, which accepts students, minority and nonminority, on an individual basis according to their potential and promise for medical school and for service as physicians.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee after screening: $20
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: May 15, 1987

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 275
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,900
  Nonresident: $9,000

Student fees: varies
Total average figure for all other expenses: varies

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	565	683	1,248
Applicants Interviewed	499	80	579
New Entrants*	268	7	275

*100% took the MCAT; 97% had baccalaureate degrees.

University of Iowa
College of Medicine

Dr. John W. Eckstein, Dean
Dr. Carol A. Aschenbrener, Associate Dean
for Student Affairs and Curriculum
Thomas C. Taylor, Coordinator of Admissions and Records

Address inquiries to:
Coordinator of Admissions
101 College of Medicine Administration Building
University of Iowa
College of Medicine
Iowa City, Iowa 52242
(319) 353-6617

General Information. The College of Medicine originated in 1850 and has evolved into a major health center serving the entire state and region. The health sciences campus includes the 1,100-bed University Hospitals and Clinics, 440-bed Veterans Administration Hospital, 1,100-seat Health Sciences Library, and medical college, basic sciences, dental, nursing, and pharmacy buildings. The medical school has a full-time teaching faculty. Every faculty member devotes full time in the medical center to teaching medical students, to patient care, and to medical research. This provides experience in intensive bedside learning. The 500 resident physicians are selected for their interest in teaching as well as their outstanding academic records.

Curriculum. The curriculum consists of four phases. The introductory Phase 1 of three semesters covers the sciences basic to medicine. Phase 2 is an intensive semester-long introduction to clinical medicine, which develops a foundation of attitudes, habits, knowledge, and skills. Phase 3 comprises a period of approximately 12 months of clerkships in clinical areas. Phase 4 is a period of intensive studies chosen by the student with the help of faculty advisers. The programs may include course work in the basic sciences or clinical areas and/or research in association with members of the faculty and may be on or off campus.

In order to prepare academicians in medicine, a Medical Scientist Training Program (MSTP) is offered which leads to both the M.D. and Ph.D. degrees over a six- to seven-year period.

Requirements for Entrance. The MCAT and a minimum of 94 semester hours in an approved college are required. Completion of four years of college, including the requirements for the baccalaureate degree, is recommended. The college curriculum must include the following course work with appropriate laboratory experiences:

Biological sciences: A complete introductory course in the principles of animal biology or zoology and botany (but not botany alone) and one advanced course in biology.

Chemistry: A complete introductory course in organic chemistry, which would ordinarily follow a complete introductory course in modern general chemical principles.

Physics: A complete introductory course.

Mathematics: College algebra and trigonometry or advanced college mathematics when college algebra and trigonometry were completed in high school.

The remaining hours are chosen by the student. It is assumed that rhetoric, literature, social and behavioral science, and historical culture are generally among the courses taken as requirements for a baccalaureate degree.

Applicants for admission to the College of Medicine must demonstrate the capability to complete the entire medical curriculum, which requires proficiency in a variety of cognitive, problem-solving, manipulative, communicative, and interpersonal skills.

Selection Factors. To be eligible for admission, the applicant must have attained at least a 2.5 GPA (based on a 4.0 scale) for all college work undertaken. Fulfillment of the basic requirements does not guarantee admission. The Admissions Committee selects those eligible applicants best qualified for the study and practice of medicine. The major factors considered are:

1. Overall undergraduate academic record as reflected in the GPA. The class has averaged 3.6 on a 4.0 scale.
2. Science GPA. The average has been 3.6.
3. MCAT scores. Scores have averaged 9–10 on each subtest.
4. Residence. Iowa residents are given preference. Typically about 85 percent of the class are Iowa residents. Nonresident applicants (excluding those who apply under the Educational Opportunities Program or the Medical Scientist Training Program) will be considered only under the Early Decision Plan.
5. Personal characteristics, evaluated primarily by means of specially devised evalua-

tion forms sent to each applicant to be completed by evaluators chosen by the applicant. Applicants must also complete the Iowa Student-Physician Inventory.

Personal interviews are not usually conducted but are occasionally requested by the Admissions Committee. Applicants who feel that an interview is necessary may request that an interview be arranged by contacting the coordinator of admissions. Requests for interviews should normally be made before January 1. The specific purpose of the interview should be clearly stated.

While most students applying have a major in one of the science areas, equal consideration is given to nonscience majors who have performed well in the required premedical courses.

Financial Aid. Applicants are selected without consideration of their ability to meet the expenses of attending medical school. Students receive financial aid solely on the basis of need as calculated using the College Scholarship Service Financial Aid Form. (See Chapter 6 for details.)

While students are responsible for their own financial support, the college provides information and advice on locating sources of funds. Students are urged to seek federal insured bank loans from their hometown banks. Loan and grant funds from private, state, and federal sources are available through the college.

Information for Disadvantaged Applicants. The Educational Opportunities Program (EOP) provides financial and academic assistance to educationally disadvantaged students. The program gives emphasis to groups underrepresented in American medicine. The EOP financial aid package is designed individually on the basis of need. Eligibility for the program is determined by a special committee which includes students. A required prefreshman summer program includes orientation, one of the regular first semester courses, a study skills program, and introductory material to other courses in the curriculum. Departmental tutors are available. Application fees and admission deposit may be defrayed for financially disadvantaged students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $10
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  Nonresidents must apply through EDP unless applying for EOP or MSTP
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: Aug. 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $50, due March 1, 1987 or within 2 weeks of acceptance offer if accepted after March 1, 1987
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 175
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $4,116
  Nonresident: $9,458

Total average figure for all other expenses: $5,812

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	325	1,047	1,372
New Entrants*	147	28	175

*100% took the MCAT; 96% had baccalaureate degrees.

University of Kansas
College of Health Sciences
School of Medicine

Dr. Eugene D. Jacobson, Dean
Dr. Thorkil Jensen, Associate Dean
Walter R. Gehlbach, Director, Student Admissions and Records

Address inquiries to:
Director, Student Admissions and Records
University of Kansas
College of Health Sciences
39th and Rainbow Boulevard
Kansas City, Kansas 66103
(913) 588-7055

General Information. The University of Kansas School of Medicine was established in 1899 with a two-year medical course which had been offered since 1880. Three private schools merged with the School of Medicine in 1906 to begin a four-year course in medicine. To expand teaching facilities, a part of the School of Medicine became operational in Wichita in 1972. A portion of every medical school class completes clinical training at four Wichita hospitals. A highly effective ratio of faculty to students is found with a teaching staff of 1,030—525 of whom devote full time in general and specialty medicine, basic and applied sciences, and teaching. An ongoing expansion program in Kansas City resulted in the opening of a facility for the teaching of the basic sciences in 1976. A hospital building completed in 1979 provides additional clinical space and brings the total number of hospital beds to 782. It includes an emergency area, diagnostic and treatment areas, sophisticated intensive care units, and a major expansion of outpatient clinical facilities.

Curriculum. The curriculum at the University of Kansas School of Medicine is designed for maximum flexibility. The majority of the medical students participate in a program based on four years of study. The first two years are devoted to the study of basic medical sciences with orientation to clinical applications providing early introduction to patient care. With the assistance of an adviser, the student plans the two clinical years to include the six required clinical clerkships and schedules available elective time to enhance the achievement of personal educational goals. During the final year the students serve for two months with a practicing physician, usually in a small Kansas community. A special program is available for a limited number of qualified students wishing to enter academic medicine. An M.D.-Ph.D. program is also available.

Requirements for Entrance. The MCAT is required. Applicants should complete a course of study leading to a baccalaureate degree which will be conferred prior to the planned date of enrollment in medical school. The degree requirement may be modified under exceptional circumstances. Specific minimum course work requirements are:

	Semesters
General biology and zoology (with lab)	2
Inorganic chemistry (with lab)	2
Quantitative analytical chemistry (unless included in inorganic chemistry)	1
Organic chemistry (with lab)	2
Physics (with lab)	2
Calculus	1
English	2

Sufficient credit to meet the prerequisite for liberal arts degree.

Selection Factors. A report from the college premedical adviser or committee is required. An interview with four members of the Selection Panel, arranged by the School of Medicine, is usually required. The Selection Panel, composed of medical faculty, physicians who are in private practice, and Kansas citizens who are not in the medical field, evaluates each applicant's scholarship but recognizes that individual capabilities and professional promise cannot always be completely measured by traditional systems of grading. Panel members also consider MCAT results, the recommendation of an applicant's premedical adviser, the trend in academic performance, and impressions gained at the interview. Decisions are made without regard to race, sex, creed, national origin, age, or handicap. Highly qualified nonresident candidates are considered; however, qualified residents of Kansas are given preference.

Most of the accepted students for the 1985 entering class had a GPA above 3.6.

Financial Aid. The major source of assistance available for students in the University of Kansas School of Medicine is the Kansas Medical Scholarship. Two types of scholarships are awarded annually with a service requirement to practice medicine and surgery in Kansas one year for each year of participation. One type offers payment of tuition plus

$500 each month to cover living expenses and requires service in a critically underserved area. The second type pays tuition only and also requires service to be performed in an underserved area. It is anticipated that 50 entering students will be allowed to receive this scholarship in 1987–88.

Numerous loans and scholarships also are available for students demonstrating a need for financial assistance. Over 85 percent of students enrolled in the School of Medicine receive some type of financial aid. Awards are based on an analysis of confidential information submitted by students on the American College Testing Family Financial Statement (see Chapter 6).

Minority students are encouraged to make application to National Medical Fellowships, Inc., for grant assistance.

Application forms for the above mentioned programs are available in the Office of Student Financial Aid.

Information for Minorities. The School of Medicine has an active program dedicated to the recruitment, admission, education, and graduation of an increased number of individuals from ethnic minority groups. Minority faculty members participate in all aspects of the program.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee: $15 for nonresidents
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  For Kansas residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Feb. 1, 1987
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 200 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,220
  Nonresident: $10,440

Student fees: $125
Total average figure for all other expenses: $8,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	297	770	1,067
Applicants Interviewed	290	83	373
New Entrants*	173	27	200

*100% took the MCAT; 99% had baccalaureate degrees.

University of Kentucky College of Medicine

Dr. Robin D. Powell, Dean
Dr. Jayne L. Middleton, Associate Dean for Education
Linda A. Gilbert, Financial Aid Coordinator

Address inquiries to:
Admissions, Room MN-108
University of Kentucky
College of Medicine
Albert B. Chandler Medical Center
800 Rose Street
Lexington, Kentucky 40536-0084
(606) 233-6161

General Information. The Board of Trustees of the University of Kentucky authorized the establishment of the College of Medicine in 1954, and the first class was admitted in the fall of 1960.

The College of Medicine is part of the university's Albert B. Chandler Medical Center, which also includes colleges of nursing, dentistry, pharmacy, and allied health professions; the 421-bed University Hospital; the 370-bed Veterans Administration Hospital; and the Warren Wright Medical Plaza. The physical plant is located on the university campus in Lexington. The Medical Sciences Building includes instructional, laboratory, and administrative space for the College of Medicine and the Medical Center Library. Adjacent are the College of Dentistry, the University Hospital, the Ambulatory Care Facility, the University Health Service, and the Lucille Parker Markey Cancer Center.

Accommodations are available in university operated apartments for single and married students. Personal and academic counseling services are available, and the University Health Service provides medical care for students.

Curriculum. The curriculum is organized and presented to encourage study and thoughtful inquiry in a setting that enables the student to gain useful experience. Undergraduate medical students are taught the fundamental problems of human biology, how to recognize the causes of these problems, and how to prevent disease and treat patients. Students are expected to develop a sense of responsibility toward people and a sympathetic understanding of their beliefs and biases.

The objective of the first and second years is to provide knowledge of the biological, physical, and behavioral sciences that enables the student to understand the functions of the body as related to both health and disease. Moreover, mastery of these biomedical disciplines assists the student in learning to think analytically, perceptively, and scientifically.

The student's introduction to the duties and responsibilities of patient care takes place in the University Hospital and affiliated institutions offering comprehensive medical care. Through gradually expanding responsibilities under careful supervision, the student becomes a member of the medical team and participates daily in evaluation and management of clinical problems. Opportunities for education in a variety of settings from tertiary to primary care are provided.

Requirements for Entrance. The MCAT and a minimum of three years of college are required. Students are strongly urged to have completed their baccalaureate degrees before entering medical school. It is recommended that applicants take the MCAT in the spring prior to making application. Course work must include:

	Semesters
Biological sciences (with lab)	2
Chemistry (with lab)	4
Must include inorganic and organic chemistry.	
Physics (with lab)	2
English	2
Emphasis on communication skills.	

Students are strongly advised to balance their work in the natural sciences with courses in the social sciences and humanities and to pursue at least one subject in significant depth. For nonscience majors one or two advanced level natural science courses are helpful.

Selection Factors. As a state-supported school, the University of Kentucky College of Medicine gives preference to qualified residents of Kentucky. Only those applicants who have achieved a very strong academic performance and have demonstrated breadth of training and efficient utilization of extracurricular time are encouraged to apply. An academic average of B (3.0 on a 4.0 scale) and MCAT scores that total 36, with no individual subtest score below four, are considered minimum levels for consideration. Personal references cannot be more than two years old. Final selection is made without regard to race, creed, sex, age, or national origin and is based on academic excellence, MCAT performance, personal qualifications, breadth of experience, personal recommendations, and interviews with college faculty.

The students accepted for the 1985 entering class had the following characteristics: *mean GPA*, 3.64; *sex*, 38 percent women; *residence*, 13 nonresidents; *undergraduate major*, 79 percent in the natural sciences, with the remainder from the social and behavioral sciences, engineering, and liberal arts. Of the 381 residents of Kentucky who applied, 160 were seriously considered. Of the 626 nonresidents who applied, 32 (5 percent) were seriously considered.

The credentials of minority students and students from medically underserved areas of Kentucky are carefully reviewed by the Admissions Committee.

The College of Medicine makes every effort to recruit such students who are well prepared and interested in its curriculum and programs.

Financial Aid. A limited number of scholarship grants are offered by the Office of the Dean to selected students with exceptional achievement.

Approximately 82 percent of the student body receive financial assistance through loans and scholarships. Institutional loan/scholarship assistance is available for eligible students, both residents and nonresidents. Resident students who plan to practice in rural Kentucky may receive aid from the Rural Kentucky Medical Scholarship Fund.

The Office of Education provides financial aid counseling for all students and assists them in applying for aid. Only in rare circumstances are students given permission to seek employment while enrolled.

Information for Minorities. Minority students are actively recruited. Scholarships are available for two qualified Kentucky resident black applicants each year.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 95 (25 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,502
  Nonresident: $8,809

Student fees: $121
Total average figure for all other expenses: $7,375

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	381	626	1,007
Applicants Interviewed	160	32	192
New Entrants*	82	13	95

*100% took the MCAT; 98% had baccalaureate degrees.

University of Louisville School of Medicine

Dr. Donald R. Kmetz, Vice President for Hospital Affairs and Dean
Dr. James C. Moore, Associate Dean for Admissions
Michele Kline, Financial Aid Adviser

Address inquiries to:
Office of Admissions
University of Louisville
Health Sciences Center
School of Medicine
Louisville, Kentucky 40292
(502) 588-5193

General Information. The School of Medicine was established at the Louisville Medical Institute in 1833 and became affiliated with the University of Louisville in 1846. In 1970 the university became a member of the state system of higher education. In the fall of 1970 the School of Medicine moved into the Health Sciences Center, which also includes the School of Dentistry, the Health Sciences Instructional Building, and the Health Sciences Library and Commons Building. The major clinical teaching activities take place in the University Hospital and four formally affiliated hospitals, which together supply more than 1,000 teaching beds in addition to extensive outpatient services.

Curriculum. The educational program includes three major components: the Core, the Elective Program, and the Tutorial Program. Revisions are instituted on an annual basis as a consequence of continuing evaluation, planning, and study by faculty and student curriculum committees.

The Core consists of those traditional basic and clinical science courses generally offered by all approved medical schools. The Elective Program was developed in recognition of students' individual interests, abilities, and goals. Approximately 10 percent of the first two years is devoted to elective courses utilizing the resources of the entire community.

In the senior year, approximately 50 percent of the curriculum is devoted to a tutorial experience in which the student selects a member of the full-time faculty to work with. Through special arrangement students may fulfill this requirement for the tutorial program at another approved institution. This tutorial experience permits either special work in a clinical discipline, or one of its subspecialties, or research in a clinical or preclinical science.

Through the flexibility offered by the elective-tutorial programs, students have an opportunity to construct a program of medical education that will most effectively develop their individual talents and interests. To assist students in their selection and for guidance and counseling purposes, there is a well organized adviser program in which each student entering the school is assigned a member of the full-time faculty.

A grade of pass or fail, a percentage score, a mean, a median, and a Z score are required in all preclinical courses; a grade of pass or fail and a subjective evaluation of the student's performance are required in all clinical core courses and all tutorial courses.

Requirements for Entrance. The MCAT and three years of college are required. Applicants must have a minimum of three years (90 semester hours) of college education, exclusive of military service, physical education, and technical courses. Preference is given to applicants who will have a bachelor's degree before matriculating in the medical school. Minimal credit requirements are:

	Semesters
General biology (with lab)	2
General or inorganic chemistry (with lab)	2
Organic chemistry (with lab)	2
General physics (with lab)	2
College mathematics	2
Or one semester of calculus.	
English	2

Regardless of major concentration, applicants should demonstrate proficiency in the required science courses.

Selection Factors. Because the University of Louisville is a state institution, the School of Medicine gives preference to qualified residents of Kentucky. Nonresidents, in order to receive full consideration, must have a cumulative undergraduate GPA of 3.6 or higher (A = 4.0) and scores equal to national average or higher in each section of the MCAT. Applicants are selected on the basis of their individual merits without bias concerning sex, race, creed, national origin, age, or handicap. Admissibility is determined by the undergraduate college record, MCAT scores, recommendations of a preprofessional advisory committee, community and extracurricular activities, and personality and motivation of each applicant. A personal interview is arranged for each applicant whose credentials warrant complete exploration.

Some characteristics of students in the 1985 entering class were: *mean GPA*, 3.53; *sex*, 40 percent women.

Financial Aid. Financial needs of the applicant are not a consideration in the selection process. After acceptance every effort is made to assist students in meeting their financial requirements. Approximately 75 percent of the student body receive some degree of financial aid during the academic year. Scholarships are available on a limited basis and are granted according to demonstrated financial need and scholastic and professional promise. Student Research Scholarships are available to qualified students during the summer months.

Information for Minorities. Particular consideration is given to the evaluation of the credentials of minority students. The Admissions Committee is especially interested in qualified black applicants from this region.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $15
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 1, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 124 (25 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,638
  Nonresident: $8,945

Total average figure for all other expenses: $8,769

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	439	423	862
Applicants Interviewed	259	34	293
New Entrants*	116	8	124

*100% took the MCAT; 98% had baccalaureate degrees.

Louisiana State University
School of Medicine in New Orleans

Dr. Robert F. Dyer, Dean
Dr. D. J. Guidry, Associate Dean and
Director of Admissions
James D. Comeaux, Director of Student Financial Aid

Address inquiries to:
Admissions Office
Louisiana State University
School of Medicine in New Orleans
1542 Tulane Avenue
New Orleans, Louisiana 70112-2822
(504) 568-6262

General Information. Louisiana State University School of Medicine was established in 1931 by authorization provided in the charter of Louisiana State University (LSU) and Agricultural and Mechanical College adopted in 1877. Constructed in New Orleans on grounds adjacent to Charity Hospital, the School of Medicine is the major unit in the recently developed LSU Medical Center, which now includes schools of dentistry, nursing, graduate studies, and allied health sciences.

An extensive program of internship and residency training is supervised by the faculty.

A student housing facility was completed in 1964. Furnished and unfurnished apartments are available for married and single students. Regular dormitory-type space is also available.

A $32-million education building was completed in 1981. This facility allows for the expansion of teaching and research programs.

Curriculum. The first two years of the curriculum are a combination of basic sciences and clinical medicine. Introduction to patient care and contact is provided during the second year in the Introduction to Clinical Medicine course. Third- and fourth-year teaching is on a pure block system and is basically small group instruction (on a conference and seminar basis) in hospitals, clinics, and private practice facilities. Fourth-year students are given four elective blocks of their own choice. These may be completed at the School of Medicine or arranged with any other approved facility.

Although major emphasis is placed on training primary care physicians (family practice), opportunity for research and other specialized training is furnished. In addition, a combined M.D.-Ph.D. program is available for selected students.

The curriculum is under constant evaluation and review by both faculty and students.

Requirements for Entrance. The MCAT is required and must be taken at a time that enables scores to be received by the Admissions Office prior to the November application deadline to be considered for admission the following August. Applicants are strongly urged to complete the regular four-year undergraduate curriculum and take the appropriate strongly recommended courses before entering the study of medicine. The school is encouraging a better balance between the natural sciences, social sciences, and the humanities.

Acceptable credit hours must include:

	Sem. hrs.
Biology (with lab)	8
Preferably general zoology, embryology, or comparative vertebrate anatomy.	
General or inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
Covering heat, light, sound, mechanics, electricity, and magnetism.	
English	9

Recommended courses are: advanced mathematics, genetics, statistical methods, psychology, economics, history, and social studies.

Current policy precludes acceptance of advanced placement courses for credit toward fulfilling specific requirements in the sciences (biology, chemistry, and physics). The School of Medicine does not accept pass/fail grades for required science courses.

Selection Factors. Students are selected on the basis of character, intellectual ability, maturity, motivation, attitude, and past achievement as indicated both by excellent scholastic performance and active participation in extracurricular activities prior to entering medical school. There is no discrimination because of race, religion, sex, age, handicap, national origin, or financial status. Minority group students are strongly encouraged to apply.

Students in the 1985 entering class had the following credentials: *mean science GPA,* 3.34; *mean total GPA,* 3.40; *sex,* 59 women.

Priority is given to residents of Louisiana in selecting members for the first-year class. It has not been possible to accept nonresidents because of the large number of well qualified applicants from Louisiana. Determination of state residence is provided by LSU system regulations.

Interviews are arranged by invitation from the Committee on Admissions and are conducted at the LSU Medical Center facilities.

Financial Aid. Financial assistance is available for students through several different methods. There are direct scholarship programs, state and federal loan programs, work-study programs, and employment opportunities in the New Orleans area for students in their third and fourth years. Financial assistance information is available from the Student Financial Aid Office.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $20
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 175
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $2,700
  Nonresident: not applicable

Total average figure for all other expenses: $9,000

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	632	164	796
Applicants Interviewed	342	0	342
New Entrants*	174	0	174

*100% took the MCAT; 87.4% had baccalaureate degrees.

Louisiana State University
School of Medicine in Shreveport

Dr. Darryl M. Williams, Acting Dean
Dr. William T. McElroy, Jr., Associate Dean, Admissions
Dr. John H. Allen, Assistant Dean, Student Affairs

Address inquiries to:
Office of Student Admissions
Louisiana State University
School of Medicine in Shreveport
P.O. Box 33932
Shreveport, Louisiana 71130-3932
(318) 674-5190

General Information. The Louisiana State University (LSU) School of Medicine in Shreveport, a four-year school, admitted its first class in 1969; the first M.D. degrees were awarded in 1973. Teaching takes place at the school's principal teaching hospital, Louisiana State University Hospital (675 beds), and at the affiliated Shreveport Veterans Administration Hospital (450 beds). Permanent medical school facilities, consisting of a basic and clinical science building, library, and Comprehensive Care Teaching Facility, were occupied in the winter of 1975.

Curriculum. The curriculum is traditional in general features but not entirely classical in detail. It is flexible to permit experimentation without disruption. Contact with patients begins early, paralleling a thorough grounding in the basic medical sciences. In addition to short courses in radiology, psychiatry, biometry, and physical examination, live clinics throughout the first and second years serve to indicate application of the basic sciences in clinical medicine. A wide variety of elective instruction is available to first- and second-year students, and one-third of the senior year is elective time on campus or at other institutions. A program of comprehensive care is woven through all four years. The third and fourth year are essentially rotating clerkships in the clinical disciplines. A letter grading system is employed: A, B, C, D (barely pass), and F (fail).

Requirements for Entrance. The MCAT and a minimum of three years of college (at least 90 semester hours) are required. A baccalaureate degree is desirable. Required courses are:

	Sem. hrs.
Biology or zoology (with lab)	8
Inorganic chemistry (with lab)	6
Organic chemistry (with lab)	6
General physics (with lab)	8
English	9
Classic or modern language	6

Prospective applicants are strongly urged to take the MCAT by the spring of the year of application and to complete most of the required course work at time of application. They should pursue their own particular interests in selecting college courses not required for admission; a broad educational background is desirable.

Selection Factors. Admission is based upon character, motivation, intellectual ability, and achievement as judged by recommendations of premedical advisers, personal interviews with members of the faculty at the School of Medicine, college grades, and MCAT scores. In recent years, the number of applications filed by well qualified residents of Louisiana has been in excess of the number of places available. For this reason, places are not offered to nonresidents. Determination of state residence is provided by LSU system regulations.

Accepted students for the 1985 entering class had the following credentials: *mean science GPA,* 3.5; *mean overall GPA,* 3.5; *sex,* 24 percent women (acceptance rate the same for men and women per number of applicants); *residence,* 100 percent from Louisiana; *undergraduate major,* 80 percent in biology or chemistry; *undergraduate college,* 24 schools represented.

The School of Medicine in Shreveport does not discriminate in applicant selection on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. Scholarship and long-term, low interest loan funds are available to students with financial need. In the past, no accepted students have been unable to meet their financial needs. Scholarships and loans are available to students all four years and are based on applications showing verified need. Certain awards are given in recognition primarily of academic accomplishment and promise. The school offers many summer employment jobs to students but does not advise employment during school sessions which would interfere with academic performance. Financial need has no bearing on an applicant's acceptance. Applications for financial assistance are furnished by the dean's office after students have been accepted and the class is firmly filled. Approximately 30 percent of the student body obtain financial aid in the form of loans.

Information for Minorities. Applications from minority students are encouraged and will be given every consideration.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $20
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: March 15, 1987
Estimated number of new entrants: 100
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $2,700
  Nonresident: not applicable

Total average figure for all other expenses: $6,600

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	555	106	661
Applicants Interviewed	225	0	225
New Entrants*	100	0	100

*100% took the MCAT; 85% had baccalaureate degrees.

Tulane University School of Medicine

Dr. James T. Hamlin III, Dean
Dr. W. Clifford Newman, Associate Dean
Dr. Joseph C. Pisano, Chairman,
Financial Aid Committee

Address inquiries to:
Director of Admissions
Tulane University
School of Medicine
1430 Tulane Avenue
New Orleans, Louisiana 70112
(504) 588-5187

General Information. Tulane University School of Medicine, founded in 1834, is a private, nonsectarian institution located in New Orleans. Adjacent to the School of Medicine is its principal teaching hospital, Charity Hospital of New Orleans, which has about 1,650 beds and large outpatient clinics. A new facility, the Tulane Medical Center Hospital and Clinic, has recently been incorporated into the medical school teaching programs. Other affiliated teaching hospitals include eight hospitals in New Orleans and seven hospitals in other communities in Louisiana.

Curriculum. The School of Medicine offers a 144-week program leading to the M.D. degree. A student generally completes the program over four calendar years. The emphasis in the first two years is on the principles of the basic medical sciences and correlation of these principles with individual and community health problems. Clinical aspects of the basic sciences are emphasized throughout the first two years. The third and fourth years provide experience in clinical settings of patient care and community health programs. Flexibility is attained by allowing one-third of scheduled curriculum time for elective courses and selected advanced studies. A number of interdisciplinary courses are offered by the combined faculties of basic and clinical science departments. A medical student may enroll concurrently in a graduate program and obtain the M.S., M.P.H., or Ph.D. degree along with the M.D. degree. The course of study and grading methods are under review at all times by faculty and students.

Requirements for Entrance. The MCAT and a minimum of three years of college or 90 semester hours are required. Four years of college and the baccalaureate degree are recommended.

Applicants are urged to take the MCAT in the spring of the year of application and to have their basic science requirements completed at the time of application. The required courses are:

	Sem./Qtr. hrs.
Biology or zoology (with lab)	8/12
Inorganic chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
General physics (with lab)	8/12
English	6/9

In premedical preparation, the major program need not be in one of the science fields. Students are urged to follow their own inclinations in choosing a course of study, recognizing that a physician should have a broad educational background.

Selection Factors. In evaluating applicants, the Committee on Admissions relies on such criteria as grade averages, MCAT scores, faculty appraisal from the applicant's college, special accomplishments and talents, and the substance and level of courses taken in a particular college. Most successful applicants have attained a GPA of 3.5. Because of national priorities, most students accepted must be U.S. citizens. Personal character of the highest order is required along with strong motivation, great potential, and evidence of high-level performance. Tulane University does not discriminate on the basis of race, sex, creed, age, national origin, or handicap.

All completed applications are read in full by members of the Committee on Admissions. Approximately 600 applicants will be invited to New Orleans for personal interviews. Following interview sessions, the committee reviews again an applicant's record during one of its regular weekly meetings. The committee holds the authority to decide whether a candidate should be accepted, rejected, or held for further evaluation at a later date.

Financial Aid. Scholarships, long-term loans, and a tuition deferment plan are available to students based on an analysis of the individual's financial needs. More than two-thirds of the students receive some form of financial assistance during their four years of study.

First-year students ordinarily are not encouraged to undertake employment during the session; this is also true for students in the other years if their scholastic standing would be jeopardized. A number of paid externships are available in the local hospitals. A limited number of summer research fellowships are available in most departments of the school.

Information for Minorities. Tulane encourages qualified minority and disadvantaged students to apply. Special activities available for, but not limited to, minority students include summer enrichment programs prior to entering medical school and tutorial and counseling services for students in medical school. These services are available through MEDREP, the Student Academic Services Committee, and other groups and programs. The Committee on Admissions includes minority members, but there is no separate review for minority applicants or for any other special group.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $55
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 148
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $10,700
  Nonresident: $15,980
Total average figure for all other expenses: $8,915

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	501	5,477	5,978
Applicants Interviewed	155	445	600
New Entrants*	47	101	148

*100% took the MCAT and had baccalaureate degrees.

Johns Hopkins University School of Medicine

Dr. Richard S. Ross, Dean
Dr. Norman D. Anderson, Assistant Dean for Admission
M. Sandra Morse, Financial Aid Officer

Address inquiries to:
Committee on Admission
Johns Hopkins University
School of Medicine
720 Rutland Avenue
Baltimore, Maryland 21205
(301) 955-3182

General Information. Johns Hopkins University School of Medicine is a private, nondenominational institution which fosters the training of medical practitioners, teachers, and biomedical scientists. The medical center provides: library facilities, dormitories for single students, apartments for married students, cafeterias, recreational sports in the Cooley Center, and performing arts programs.

Preclinical courses are given in the adjacent basic science complex. Tertiary care facilities and an extensive and diverse patient base at the Johns Hopkins Hospital provide for the teaching of all clinical subjects. Students attend educational programs conducted at community-based hospitals in Baltimore and pursue elective experiences at other medical schools in the United States and foreign countries. Students may also enroll for special studies or seek advanced degrees in any component of the Johns Hopkins University.

Curriculum. The Johns Hopkins curriculum provides sound foundations in basic sciences and clinical medicine while retaining the flexibility required for students to identify and to develop diverse career interests. The regular M.D. program includes: faculty advising with career counseling for each student, integration of clinical teaching into preclinical courses, core clinical clerkships where students progressively assume responsibilities for patient care, and elective opportunities which offer each student an individualized educational experience. Accelerated programs permit selected students to complete an internship during the final medical school year or to obtain combined M.D. and M.P.H. degrees in a four-year study sequence.

Students interested in academic medicine can obtain combined M.D.-Ph.D. degrees by pursuing coordinated graduate studies in: biochemistry and molecular biology, biomedical engineering, cell biology and anatomy, epidemiology, history of medicine, human genetics, microbiology and immunology, neurosciences, pharmacology, and physiology. Candidates accepted for M.D.-Ph.D. studies can also apply for financial support through the Medical Scientist Training Program which provides full tuition and stipend.

The Flexible Medical Admissions Program (FlexMed) provides junior and senior students attending accredited U.S. colleges with opportunities for obtaining early admission or assured admission combined with options for delayed medical school matriculation for time periods extending up to three years. Five alternative educational pathways are approved for this program. Senior students may select postgraduate delayed matriculation (Option 1). College juniors may choose one of the following options and retain assured admission for longer intervals if they wish to pursue other experiences before matriculating at the School of Medicine: senior year at home campus (Option 2); senior year as visiting student (Option 3); or senior year at the Johns Hopkins School of Arts and Sciences (Option 4). Selected juniors may apply for early admission directly into the School of Medicine (Option 5) if their undergraduate college agrees to confer the baccalaureate degree after completion of the first year of medical school.

Since this program is meant to be a collaborative educational venture for bridging gaps between undergraduate and medical training, it is important that college faculties support students' plans for utilizing the assured admissions options.

Applications for all programs should be directed to the Committee on Admission. Additional details regarding specific areas of study and application procedures are cited in the School of Medicine's catalog.

Requirements for Entrance. The MCAT is no longer required for admission. All applicants must provide one official score from a single SAT, ACT, or GRE test taken previously. MCAT scores must be substituted by applicants who have never taken the above tests or by applicants who feel that the MCAT best represents their standardized testing skills. The B.A. degree or equivalent must be received prior to matriculation into all programs or by the end of the first medical school year for FlexMed Option 5. Students are encouraged to complete coherent studies of sciences and liberal arts consistent with their undergraduate major. Required courses are:

	Sem. hrs.
General biology or zoology (with lab)	8
General chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
Humanities and social and behavioral sciences	24
Calculus	4

Advanced placement credit is acceptable for general chemistry, general physics, and calculus requirements. All other requirements must be evaluated by a traditional grading system rather than pass/fail grades.

Selection Factors. In addition to proven academic competence, previous achievements and activities help the Committee on Admission to evaluate applicants' suitability for medicine. Students who have unusual talents, strong personal qualities, demonstrated leadership, and creative abilities are sought. There are no residence requirements for U.S. citizens, and applications are invited from candidates in all sections of the country. The Johns Hopkins University complies with federal and state law prohibiting discrimination. Full consideration is given to all applicants without regard to sex, age, race, creed, or national and ethnic origin.

Financial Aid. Financial aid in the form of grants and loans is awarded solely on the basis of need. Financial considerations do not influence admissions decisions. Approximately 62 percent of matriculating students receive financial assistance, and it is intended that no accepted students will have to discontinue their studies because of personal financial needs. Student fellowship stipends are frequently available for projects carried out in summers.

Non-U.S. citizens without permanent resident or immigrant visa status are not eligible to receive financial aid because of government restrictions on funds which support the aid program. Qualified foreign students receive final acceptance only after establishing an escrow account acceptable to the School of Medicine that is sufficient to meet all tuition, fees, and living expenses for the anticipated period of enrollment.

Information for Minorities. The school is committed to the enrollment and education of individuals from all disadvantaged groups. For information write Dr. Roland Smoot, assistant dean for student affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

Dates in italics are for juniors in FlexMed program.

Filing of application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986; *Jan. 31, 1987*
School application fee to all applicants: $50
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 15, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986; *June 15, 1987*
  Latest date: March 30, 1987; *June 15, 1987*
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes (FlexMed-Option 1)
Deposit to hold place in class: none
Estimated number of new entrants: 120
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $11,600
Student fees: $1,995
Total average figure for all other expenses: $8,608

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	223	2,157	2,380
Applicants Interviewed	55	562	617
New Entrants*	13	107	120

*100% took the MCAT; 100% of students matriculating into four-year program had baccalaureate degrees.

University of Maryland School of Medicine

Dr. John M. Dennis, Vice Chancellor for Academic Affairs and Dean
Dr. Ellen G. McDaniel, Associate Dean for Admissions
James H. Nolan, Financial Aid Director

Address inquiries to:
Committee on Admissions
Room 14-015
University of Maryland
School of Medicine
655 West Baltimore Street
Baltimore, Maryland 21201
(301) 528-7478

General Information. The University of Maryland School of Medicine is the fifth oldest medical college in the United States. It was organized in 1807 and chartered in 1808 under the name of the College of Medicine of Maryland; the first class was graduated in 1810. Among the first to erect its own hospital for clinical instruction in 1823, the University of Maryland established the first intramural residency for senior students.

Along with the other professional schools of the University of Maryland (dentistry, law, nursing, pharmacy, social work, and the graduate schools of basic sciences), the School of Medicine is located on the Baltimore City Campus, which is adjacent to the downtown Charles Center and Inner Harbor.

The University of Maryland Hospital and affiliated hospitals in and around Baltimore have more than 1,400 general hospital beds for teaching purposes.

Curriculum. Students pursue a program in the first two years consisting of most of the basic sciences common to all medical schools. Increased elective experiences will be available early in both the basic and clinical sciences. Time is available during the first two years for research and interdisciplinary study. The third year is devoted to basic clinical clerkships and the fourth year to advanced clinical work, both elective and required. Ambulatory care and some medical specialties are included in this portion. A major portion of the fourth year is available for elective experiences on the Baltimore campus and (with approval) elsewhere.

Programs offering combined degrees (M.D.-Ph.D. and M.D.-M.S.) are available for selected applicants.

Requirements for Entrance. The MCAT and at least 90 semester hours of accredited arts and science college credit are required. Preference is given to applicants who will have earned a bachelor's degree. The following courses must be completed prior to matriculation:

	Sem. hrs.
Biological sciences	8
Inorganic chemistry	8
Organic chemistry	6
General physics	8
English	6

Applicants should major in the academic area of their interest. If a nonscience major is selected, sufficient science courses should be taken to acquaint the applicant with the demands of a science oriented curriculum.

The MCAT must be taken no later than the fall test period of the year in which application is made.

Selection Factors. Applications are accepted from citizens and permanent residents of the United States and Canada only. All applicants from Maryland are permitted to submit a direct application (Stage II) after the AMCAS application is received. Nonresident applicants are sent a Stage II application only upon recommendation of the Committee on Admissions. Applications from nonresidents may be rejected on the basis of GPA and MCAT scores that appear on the AMCAS application.

Interviews are arranged for those applicants who appear to have the academic qualities required for successful completion of the requirements for graduation from the School of Medicine. Applications may be rejected from both residents and nonresidents without an interview.

Selections are based on a careful appraisal of academic achievement, performance on the MCAT, letters of recommendation, and interviews by faculty members.

Accepted students for the 1985 entering class had the following characteristics: *average GPA,* 3.56 (range 2.5-4.0); *MCAT average,* 63 (range 39-79); *undergraduate major,* about 50 percent science majors; *sex,* 35 percent women.

The University of Maryland School of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. The school makes available financial aid in the form of scholarships and loans to those students with demonstrable financial need. The amount of the award varies according to the student's needs and the level of funding available. About 70 percent of the students are receiving some degree of financial aid.

The application fee may be waived upon the demonstration of financial need for Maryland residents only.

Information for Minorities. The University of Maryland School of Medicine is committed to attacking the problems created by underrepresentation of disadvantaged students in the applicant pool. The dean for minority affairs actively participates in the search for qualified students and assists the Committee on Admissions in the preliminary appraisal of applications. There is no fixed quota for any special group within the total pool of applicants. Fee waiver is considered for minority applicants from Maryland and Washington, D.C., although exceptions have been made.

Further information may be obtained from Dr. Robert Harrell, assistant dean for minority affairs, Room M-006 at the School of Medicine.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $21
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  For Maryland residents only
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: third day of classes
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 150 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,249
  Nonresident: $10,495

Student fees: $731
Total average figure for all other expenses: $7,700

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	728	970	1,698
Applicants Interviewed	351	139	490
New Entrants*	126	18	144

*100% took the MCAT and had baccalaureate degrees.

Uniformed Services University of the Health Sciences F. Edward Hébert School of Medicine

Dr. Jay P. Sanford, Dean
Peter J. Stavish, LTC, MSC, USA (Ret), Director of Admissions and Registrar
Joan C. Stearman, Assistant Director of Admissions

Address inquiries to:
Admissions Office, Room A-1041
Uniformed Services University of the Health Sciences
F. Edward Hébert School of Medicine
4301 Jones Bridge Road
Bethesda, Maryland 20814-4799
(301) 295-3101

General Information. Created by public law in 1972, the Uniformed Services University of the Health Sciences (USUHS) was founded to prepare young men and women for careers as health care professionals in the uniformed services. The USUHS School of Medicine admitted its charter class in 1976. The school is located on the grounds of the Naval Hospital in Bethesda, Maryland. The school operates in close association with many federal health resources located in the greater Washington, D.C., area to provide students with a broad range of educational experiences in both the basic sciences and clinical medicine. The school's charter is to provide a comprehensive education in medicine to select individuals who demonstrate potential for, and commitment to, careers as medical officers in the uniformed services.

Curriculum. The school has a four-year program culminating in the doctor of medicine degree. Each of the first three academic years is 48 weeks, and the final year runs 40 weeks. Basic science instruction predominates in the initial two academic years, with the final two years being devoted to clinical education. Basic science instruction is, as appropriate, correlated—both interdisciplinarily and clinically. The integration between the clinical and basic sciences is progressive and proceeds with involvement in patient care activities early in the curriculum, starting with the first semester of the freshman year. While the overall program is designed to educate students to serve as providers of primary health care, there is sufficient flexibility in the curriculum to accommodate differences in interests among students and also sufficient substances to enable graduates to pursue postgraduate activities such as research. Elective courses are offered in clinical and research facilities in this country and in areas of the world where diseases rarely seen in the United States are responsible for 80 percent of the morbidity and mortality. The curriculum also includes basic military orientation and concentration on unique aspects of military medicine. A conventional letter grading system is employed to record student progress.

Requirements for Entrance. Applicants must be U.S. citizens between the ages of 18 and 27 and must meet the physical and personal qualifications for a commission in the uniformed services. Applicants cannot be more than 27 years of age as of June 30 in the year of contemplated matriculation. Military applicants who have the appropriate creditable service may be considered for a waiver through age 31. The MCAT and a baccalaureate degree are required.

The following courses are required:

	Sem. hrs.
General biology (with lab)	8
General or inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
College mathematics through calculus	6
English	6

CLEP and advanced placement credits are acceptable for required courses. However, individuals exempted from prerequisites through these programs are encouraged to take formal course work in the same areas at a more advanced level.

Both qualified civilians and military personnel are eligible to apply. However, individuals who are in military service or a program of study sponsored by the Armed Forces (including ROTC and the service academies) must obtain a "Letter of Approval to Apply" from their respective services before making application.

Selection Factors. The school employs a three-stage, progressive screening process for selecting entrants. The first stage consists of the submission of the standard AMCAS application form; the second, the submission of secondary materials (three letters of recommendation, a service preference statement, and a personal statement describing the applicant's knowledge of and interest in a career in the service are required); and the third, personal interviews, which are conducted at the medical school campus and at select regional sites. Advancement in the process is competitive, based on candidates' personal and intellectual characteristics. Applicants should not send transcripts, letters of recommendation, or other such materials unless specifically requested to do so by the Committee on Admissions. The Committee on Admissions does not discriminate on the basis of sex, race, religion, marital status, or national origin. The USUHS School of Medicine is a federal institution and does not give any preference based on state of residence.

There were 3,025 applicants for the 1985 first-year class. Of this total, 565 were interviewed. All new entrants took the MCAT and had baccalaureate degrees.

The 162 matriculants to the 1985 entering class had the following credentials: *mean GPA*, 3.47; *mean MCAT*, 10.2; *mean age* at time of application, 22.7 years; *sex*, 22 percent women; *undergraduate major*, 35 percent in biology, with chemistry ranking second and engineering, geology, anthropology, psychology, and physiology among the other disciplines represented; *residence*, 30 percent from northeastern states, 38 percent from western states, 18 percent from southern states, 14 percent from central states.

Service Benefits and Military Obligation. Upon entering the first-year class of the School of Medicine, the student will be commissioned and will serve on active duty in the grade of second lieutenant in either the Army or Air Force or ensign in the Navy or in the Public Health Service, (PHS), receiving the appropriate pay and benefits of that grade. (As a result of reorganization of the PHS, no positions were available for recent classes. However, the PHS did allot the School of Medicine six spaces for the 1985 entering class.) The time spent in medical school is not creditable toward retirement.

If current promotion policies continue, the student can expect a promotion in rank to captain in the Air Force or Army or lieutenant in the Navy or Public Health Service upon receipt of the M.D. degree. Graduates are obligated to serve on active duty as medical officers for not less than seven years. The period of time spent in internship or residency training shall not be acceptable toward satisfying this seven-year obligation. A student who is dropped from the program for either academic deficiencies or other reasons may be required to perform active duty in an appropriate military capacity for a period equal to the time spent in the program. However, one year will be the minimum required active duty for persons separated from the school regardless of the time spent in the program.

Information for Minorities. The School of Medicine is a national resource and an affirmative action and equal opportunity employer. Its programs, activities, and facilities are available to all on a nondiscriminatory basis. There is no special admissions committee for minority applicants.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee: none
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 162
Starting date: July 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and other expenses

There are no tuition charges for attending the School of Medicine. Required books, equipment, and instruments are also furnished without charge. Students are required to pay for housing, food, entertainment, and other expenses from their annual salary.

Boston University School of Medicine

Dr. John I. Sandson, Dean
Dr. John F. O'Connor, Associate Dean for Admissions
Charles Terrell, Director of Financial Management

Address inquiries to:
Admissions Office
Boston University
School of Medicine
80 East Concord Street
Boston, Massachusetts 02118
(617) 638-4633

General Information. In 1848 the New England Female Medical College was founded as the first medical college for women in the world. In 1873 the original buildings and endowment were acquired by Boston University, and the name was changed to Boston University School of Medicine. At present the School of Medicine, School of Graduate Dentistry, School of Public Health, Centers for Advancement in Health and Medicine, and University Hospital comprise the Boston Medical Center. All professional medical activities at Boston City Hospital are vested in the School of Medicine, and that hospital together with 21 other health care facilities affiliated with the Medical Center affords students varied and rich clinical experiences.

Curriculum. The curriculum provides the opportunity to study medicine in a flexible environment that stimulates a spirit of critical inquiry and provides sound knowledge in the biological, social, and behavioral sciences in order to deal with human disease.

During the first year, the basic medical sciences are emphasized in both departmental and interdisciplinary courses. Human development and community medicine are also presented.

The second-year program is a continuation of the basic science courses and the introduction of the clinical sciences and physical diagnosis, which are presented in an integrated multidisciplinary format. During this time the student learns the basic techniques of clinical medicine, including history-taking and physical examination.

The third year represents the major clerkship year. In addition to the conventional clerkships in medicine, surgery, pediatrics, obstetrics, and psychiatry, a clerkship in ambulatory-community care is provided.

The fourth year is devoted to developing specific elective programs under the supervision of a faculty member.

With the approval of the Promotions Committee, students may complete the first-year requirements over two academic years by taking half the normal course load each year without paying any additional tuition.

In addition to the traditional M.D. degree, students may also pursue a pathway of study leading to the M.D.-Ph.D. or M.D.-M.P.H.

Requirements for Entrance. Applicants are required to have a baccalaureate degree from an approved college of arts and sciences. Occasionally a candidate of unusual ability is accepted after three academic years in an undergraduate school if the minimum entrance requirements of 90 semester hours have been satisfactorily completed. The following courses are required:

	Years
Biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
Humanities	1
English composition or literature	1

A knowledge of a quantitation in chemistry is recommended.

Calculus is recommended but not required.

Applicants are urged to acquire a broad background in the humanities and behavioral and social sciences in their college years.

All required courses must be completed before medical school work begins. If an applicant has been excused from a required college level course, another course at the same or higher level must be substituted. Courses taken in high school do not fulfill the requirements.

The MCAT is required. Applicants are strongly urged to take the MCAT in the spring of the year of application and to have most of their basic science requirements completed at the time of application. Applicants who have not taken the MCAT by the fall of the application year will not be considered.

Selection Factors. The Committee on Admissions chooses applicants who seem best qualified not only by scholastic record, college recommendations, and involvement in college and community activities but also by qualities of personality, character, and maturity. A personal interview is an integral part of the admissions process. Applicants who have not heard from the School of Medicine by March 1 and still wish to be considered for an interview should contact the Admissions Office. All interviews are granted at the discretion of the Committee on Admissions. The School of Medicine does not discriminate on the basis of race, sex, age, creed, or national origin.

A student must register and request a leave of absence to be considered for deferred entrance.

Financial Aid. The school is committed to equal financial access for all students demonstrating need as determined by the uniform method of need analysis. It, therefore, initiated a series of low interest student revolving loan funds in 1975. Since that time it has tried to reverse the cycle of mounting market-rate debt.

Student assistance is available to students in all years of the medical school curriculum; 40 percent of the student body receive institutional assistance; 90 percent receive institutional and/or outside support assistance. The school's Office of Student Financial Management administers its portfolio of 40 revolving loans, assists students in securing aid from outside sources, conducts debt management seminars and activities, conducts all required entrance and exit interviews, and provides daily student financial managment information. Grant aid is minimal, equaling 10 percent of student aid in full-need cases. All assistance is based upon need. Upon acceptance students are automatically sent a student assistance response card which generates all necessary forms and information. Financial need is not considered in the admissions process.

Information for Minorities. Programs for the recruitment and support of minority students have been developed through the Office of Minority Affairs. One of these programs allows students to take special summer courses in anatomy, biochemistry, and knowledge acquisition skills prior to matriculation in the fall. Minority applications are processed through the regular Committee on Admissions in consultation with the Office of Minority Affairs. It is possible to have application fees defrayed.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
A tuition payment of $500 is due June 15, 1987; nonrefundable
Estimated number of new entrants: 135 (5 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition: $17,200
Student fees: $6

Total average figure for all other expenses: $10,847

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	*	*	6,202
Applicants Interviewed	*	*	662
New Entrants†	*	*	135

*Data not available.

†100% took the MCAT; 68% had baccalaureate degrees (43 students from six-year program).

Harvard Medical School

Dr. Daniel C. Tosteson, Dean
Dr. Gerald S. Foster, Director of Admissions

Address inquiries to:
Director of Admissions
Harvard Medical School
25 Shattuck Street
Boston, Massachusetts 02115
(617) 732-1550

General Information. Harvard Medical School, an integral part of Harvard University, was established in 1782. It has occupied its present site in the Longwood Avenue Quadrangle since 1906. Adjacent are the Harvard School of Public Health, the Harvard School of Dental Medicine, and the Francis A. Countway Library. Clinical teaching is carried out in several general and specialized hospitals, including Massachusetts General, Brigham and Women's, Children's, Beth Israel, New England Deaconess, and Cambridge hospitals and the Massachusetts Health Center. Vanderbilt Hall (adjacent to the Medical School) provides living facilities and a dining hall for single students. Apartments for married students may be found nearby.

Curriculum. The standard program is designed to accommodate an extraordinary variety of interests, educational backgrounds, and career goals presented by a diverse student body. The four-year plan of instruction permits a wide choice of courses within broadly defined disciplines and, under the guidance of an academic adviser, encourages the development of an individualized program. The first 18 months are largely preclinical. The remaining time is predominantly clinically oriented. Courses in the social and behavioral sciences are available during both the preclinical and clinical periods. Independent study and research experiences are encouraged.

In September 1985, a new pathway designed to provide a general medical education was offered to 24 students selected from those accepted into the standard program. This program (designated the Oliver Wendell Holmes Society) emphasizes small group tutorial learning. Cases based on clinical and research situations are used to promote student-directed learning, problem solving, and analytical thinking. Basic and clinical science material is closely integrated from the beginning.

The Harvard-M.I.T. Division of Health Sciences and Technology (HST) program, developed jointly by faculty members of Harvard and M.I.T., is oriented toward students with a strong background in quantitative science and an interest in a career devoted to scientific investigation. Twenty-five of the 165 students admitted each year enter this program. HST courses in the first two years are held separately, but HST students join the students of the regular Harvard Medical School curriculum for their clinical clerkships.

The M.D.-Ph.D. program exists for qualified applicants who wish to integrate medical school and intensive scientific training. Graduate study and research for the Ph.D. are pursued through one of the basic science departments or committees of the Division of Medical Sciences, other departments of the Harvard Graduate School of Arts and Sciences, or the Graduate School of Science and Engineering at M.I.T. A separate application is required.

Other joint programs are offered in collaboration with the Harvard School of Public Health and the John Fitzgerald Kennedy School of Government.

Requirements for Entrance. The MCAT and at least three years of college are required. Courses taken in biology, chemistry, and physics should be acceptable for students majoring in these subjects rather than being elementary survey courses. Required courses are:

Biology: One year with laboratory experience. Courses taken should deal with the cellular and molecular aspects as well as the structure and function of living organisms. A course in botany will not meet this requirement.

Chemistry: Two years with laboratory experience. Full-year courses in general (or inorganic) and organic chemistry generally meet this requirement. Other options that adequately prepare students for the study of biochemistry and molecular biology in medical school will be acceptable.

Physics: One year.

Mathematics: One year of calculus.

English: One year. English courses or other nonscience courses used to satisfy this requirement must involve substantial experience in expository writing.

Advanced placement credits may be used to satisfy the calculus requirement and one semester of the chemistry or physics requirement—but not the biology and English requirements. In addition to the English requirement, at least 16 credit hours should be completed in nonscience areas, including literature, languages, the arts, humanities, and the social and behavioral sciences. Honors courses and independent study are encouraged. No preference is shown toward students majoring in the sciences as opposed to students majoring in nonscience areas.

Academic work in universities outside the United States and Canada should be supplemented by at least one year of study at an approved college or university in the United States or Canada. Students who are currently enrolled in medical, dental, or veterinary schools, who have completed one or more years of medical school, or who have been refused admission on two prior occasions are ineligible to apply for admission to the first-year class.

Selection Factors. Although academic excellence is expected, a minimal specific grade-point average is not required. Grades are evaluated in terms of the degree of difficulty of each course taken. Other factors considered include the MCAT scores, the essay written by the student, extracurricular activities, summer occupations, and life experiences. Research and community work and comments contained in letters of recommendation are considered. The Committee on Admissions looks for evidence of integrity, maturity, concern for others, leadership potential, and an aptitude for working with people. Interviews are scheduled selectively and include regional interviews for those applicants who are unable to come to Boston.

In order to increase the number of physicians from those segments of society which historically have had few members in the field, the Committee on Admissions welcomes applications from women and minority groups.

Financial Aid. The financial needs of a candidate are not considered during the selection process. Although the amount of funds available for loans and scholarships is not sufficient to meet the total need of students, a vigorous effort is made to assist accepted applicants in meeting their medical education costs through loans, medically related employment, and scholarships.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

Request for application
  Prior to: Oct. 6, 1986
School application fee to all applicants: $50, due with request for application
Filing of application
  Earliest date: May 1986
  Latest date: Oct. 15, 1986
Oldest MCAT scores considered: 1982
Does not have Early Decision Plan

Acceptance notice to regular applicants
  Earliest date: Dec. 1986
  Latest date: Feb. 1987
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 165
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition: $13,100
Student fees: $675

Total average figure for all other expenses: $8,225

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	239	2,751	2,990
Applicants Interviewed	*	*	950
New Entrants†	22	144	166

*Data not available.
†100% took the MCAT.

University of Massachusetts Medical School

Dr. Robert E. Tranquada, Chancellor/Dean
Dr. Gregory L. Eastwood, Interim Dean of Admissions
Judith L. Case, Director of Financial Aid

Address inquiries to:
Interim Dean of Admissions
University of Massachusetts Medical School
55 Lake Avenue, North
Worcester, Massachusetts 01605
(617) 856-2323

General Information. The University of Massachusetts Medical School is located on the Worcester campus in a new physical facility which combines basic and clinical sciences with a 360-bed hospital. Clinical teaching is presently conducted in the University of Massachusetts Medical Center and in affiliated community hospitals in Worcester, Springfield, and Pittsfield.

Curriculum. The curriculum of the first two years focuses on basic sciences, with special attention to clinical correlation of the subject matter. Emphasis in the first year is on normal structure and function, and there are a three-week field clerkship in family and community medicine and a course in human genetics. Emphasis in the second year is on the etiology of disease, pathophysiology, pharmacology, and clinical diagnosis. There is also an introduction to epidemiology, preventive medicine, medical care, and psychiatry.

The third and fourth years are a continuum of required clinical clerkships and both clinical and research electives.

A combined M.D.-Ph.D. program in basic medical sciences is also offered. It is recommended that applicants for this combined program take the advanced Graduate Record Examinations (GRE) in an appropriate field, for example, biology, chemistry, or physics. In addition to the application to AMCAS, candidates should submit an application for the Ph.D. program and have three letters of reference documenting the applicant's research aptitude and potential sent to the Office of Graduate Studies. Further information and application forms may be obtained from the dean of graduate studies at the above address. The faculty of the Medical School also encourages the medical students to participate in research programs in basic and clinical science departments.

Requirements for Entrance. The MCAT is required. All applicants must have three years of college; a bachelor's degree is recommended. Required courses are:

	Years
Biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
English	1

Credit for any secondary school course may be given only if such credit appears on the college transcript. Applicants may major in the areas of either sciences or humanities, and in either case independent study is encouraged. Students able to do so are encouraged to take such courses as biochemistry, calculus, statistics, sociology, or psychology. Applicants are encouraged to complete the basic science requirements by the time of application since consideration will be delayed if required courses are in progress.

Selection Factors. Current policy limits admission to students who are Massachusetts residents. The Committee on Admissions bases its evaluation of applicants on academic achievement, scores on the MCAT, and such factors as extracurricular activities, maturity, motivation, and character as these are reflected in letters of recommendation from preprofessional advisory committees and other persons. Interviews are arranged for candidates deemed most likely to be admitted. Applicants are selected on the basis of their individual merits without regard to race, sex, creed, or national origin. All supplementary materials must be received by January 15.

Accepted students for the class entering September 1985 had the following credentials: *science GPA,* approximately 3.5; *sex,* 49 percent women; *undergraduate major,* 75 percent in science and 25 percent in nonscience.

Financial Aid. Students whose financial need cannot be met by personal and family resources and by available outside funds should apply for school-administered financial aid. The deadline for receipt of all application materials in the Financial Aid Office is April 30. Incoming students are mailed financial aid applications as they are accepted.

Students accepted after February 28 are given two months from the institution's letter of acceptance date to complete the entire financial aid application.

The financial aid application comprises the University of Massachusetts Medical School application, the Massachusetts Financial Aid Form of the College Scholarship Service, parental and student federal and state income tax returns and W-2 forms, parental and student Internal Revenue Service Form 4506-Request for Copy of Tax Form, and financial aid transcripts from all educational institutions previously attended. All students and prospective students must file the Massachusetts Financial Aid Form by March 1 to ensure consideration for the Massachusetts State Scholarship.

Financial aid funds are disbursed in accordance with institutional packaging policy established by the Student Affairs Committee. Approximately 80 percent of the student body receive some form of financial assistance. The institution offers scholarship, loan, and/or employment opportunities to its students.

Information for Minorities. Applications from members of minority groups who are legal residents of Massachusetts are encouraged.

Timetable of Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $18
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  For Massachusetts residents only
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 100 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition

The Massachusetts legislature requires the University of Massachusetts Board of Trustees to enter into a learning contract with all incoming medical students. Students sign these contracts on an annual basis. Under the contract, the tuition rate for the first year for students who entered in September 1985 was as follows:

Total	*Due Immediately*	*Future Obligation*
$5,880	$1,960	$3,920

The learning contract gives students the option of paying full tuition at the time of enrollment, deferring payment of a portion of tuition until after residency training, or canceling the deferred payment of tuition by fulfilling a one-year service obligation to the Commonwealth of Massachusetts. Service in the commonwealth must begin after completion of residency training or after completion of service obligations resulting from government sponsored loan programs. The service in the commonwealth may be fulfilled by the practice of medicine, research, teaching, administration, or other activity consistent with the student's medical education and training and approved by the chancellor/dean of the Medical School. For those students who do not elect to provide service, payment of deferred tuition will begin after completion of residency training and continue for a period of up to 10 years.

Student fees: $140

Total average figure for all other expenses: $9,738

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	852	0	852
Applicants Interviewed	561	0	561
New Entrants*	100	0	100

*100% took the MCAT and had baccalaureate degrees.

Tufts University School of Medicine

Dr. Henry H. Banks, Dean
Janet C. Cooper, Director of Admissions
Raymond O'Rourke, Director, Financial Aid Office

Address inquiries to:
Committee on Admissions
Tufts University
School of Medicine
136 Harrison Avenue
Boston, Massachusetts 02111
(617) 956-6571

General Information. Tufts University was founded in 1852 as a liberal arts college in Medford, Massachusetts, and has since grown into a modern university whose School of Medicine was established in Boston in 1893. The medical school is located within a health sciences complex which includes the dental school, veterinary school, Sackler School of Graduate Biomedical Sciences, Sackler Center for Health Communications, Nutrition Center, and the New England Medical Center. The medical school buildings, located in the center of Boston, house the preclinical departments, research laboratories, administrative offices, seminar rooms, lecture rooms, and the library. Close association of the School of Medicine with 30 hospitals affords ample facilities for clinical experience. Rooms and apartments are available close to the school and throughout greater Boston. A Student Health Service provides ambulatory care during the school year. Additional medical care is afforded through the Student Health Insurance Plan.

Curriculum. The medical school has developed a new curriculum that is organized from a cell-to-organism mode. The initial phase of the curriculum focuses on the biology of cells and their constituent molecules followed by a segment dealing with the structure and development of tissues and organs. This, in turn, is followed by the functions of organs and the organism and its environment. Another level of order is that the biology of normal cells, tissues, and organs be presented before the students are exposed to the pathological manifestation of these components; i.e., the first year focuses on the normal, going from cell to organism, while the second year will focus on the abnormal, once again from cells to the organism. The curriculum also includes those aspects of the nonbiological sciences that are directly relevant to health care delivery and patient care.

Integrated with this organization of content is a program for the progressive development of skills and attitudes on the part of the students (technical, information management, attitudinal, and personal) and the integration of additional areas such as nutrition, gerontology, health care economics, and ethics. Within each unit of the curriculum is substantial and meaningful integration across disciplinary lines and across the preclinical-clinical continuum. The use of clinical cases is an essential element. Teaching will emphasize problem-solving and critical, analytical discussion in small groups.

Currently the third phase includes clinical clerkships in medicine, surgery, obstetrics, gynecology, pediatrics, and psychiatry in the third year and a fourth year in which students select courses of study that will best further their objectives. These elective experiences may be in basic science, the clinic, research laboratories at the medical school, or affiliated hospitals.

The Curriculum Committee's planning for the clinical portion of the program is underway, and it is expected that modification to the curriculum will continue for several years.

Requirements for Entrance. The MCAT and a minimum of three years of college are required. Preference is given to applicants who will receive a bachelor's degree before matriculation. College credits must include:

	Years
Biology (with lab)	1
Inorganic chemistry (with lab) Must include course in quantitative analysis.	1
Organic chemistry (with lab)	1
Physics (with lab)	1
English Facility in the use of speech and composition is required.	

A course in classical genetics is recommended.

Since a physician should have a broad cultural background, concentration in biology, physics, and chemistry is not required. College courses in the humanities and social sciences as well as in mathematics, advanced chemistry, and advanced physics are of greater value than courses that attempt to anticipate material that will be covered in medical school. However, a background that includes supportive or preparatory courses in biochemistry and genetics is helpful.

Selection Factors. Students are selected based on a constellation of factors, including personality, motivation, experience, and intellect as well as success in their undergraduate work. Tufts University has a strong commitment to affirmative action for members of minority groups and for students with handicaps. Within its financial resources, Tufts is seeking a student body that more adequately reflects the proportion of minority and handicapped persons in the general population. In addition, the university is committed to doing as much as it can to provide an atmosphere of nondiscrimination for members of minority groups and to provide an accessible campus and support services for handicapped persons. Should an interview be desired, the applicant will be notified.

Few students with GPAs below 3.0 are admitted. Deferred acceptances are offered upon request.

Financial Aid. Limited scholarship and loan assistance is available for students who qualify on the basis of need and who are citizens or permanent residents of the United States. Approximately 33 percent of the students receive financial aid from the school at some time during their four years of study.

There are no rules prohibiting outside employment; however, first- and second-year students are urged not to seek outside work. Some opportunities for part-time employment are available in the various hospitals and in the medical school.

In situations of extreme financial need the $50 application fee may be waived if AMCAS has first granted a similar waiver.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: April 15, 1987
Estimated number of new entrants: 145 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $15,980
Student fees: $680
Total average figure for all other expenses: $8,230

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	*	*	6,053
Applicants Interviewed	*	*	514
New Entrants†	68	82	150

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

Michigan State University
College of Human Medicine

Dr. W. Donald Weston, Dean
Dr. John B. Molidor, Assistant Dean for Admissions, Student Affairs, and Educational Programs
Dr. Wanda D. Lipscomb, Director of Recruitment

Address inquiries to:
College of Human Medicine
Office of Admissions
A-239 Life Sciences
Michigan State University
East Lansing, Michigan 48824-1317
(517) 353-9620

General Information. The College of Human Medicine is a four-year medical school of comparatively small size with the resources of one of the nation's largest universities at its disposal. It was established by the state of Michigan to produce more practicing physicians and to develop and implement programs in medical education and research.

Curriculum. The curriculum is divided into three phases integrating the basic biological and behavioral sciences with clinical training and problem-solving skills, and a phase in which the student concentrates primarily on clinical training.

Phase I is a one-term experience in which the student becomes oriented to the medical process. The goal is to impart to students the notion of drawing upon a variety of disciplines essential to the solution of patient problems. Inteviewing skills and work with live anatomical models are stressed in this phase along with an introductory course in medical biology.

To meet the needs of individuals with different learning styles, Phase II is offered in two tracks, one of which is primarily lecture and laboratory in basic science courses, and the other a small group, problem-solving track which continues the approach initiated in Phase I.

Phase III can normally be completed within six or seven terms and is spent in one of the community hospitals associated with the college. Students usually live in the community for the total period of clinical training. The community physicians work closely with community-based members of the college to provide a unique learning environment.

Requirements for Entrance. The MCAT and three years of college are required. The majority of accepted students will have a B.A. or B.S. degree. Nearly one-fourth of the 1985 entering class had some postbaccalaureate studies.

Academic major is not a critical factor for admission; a solid background in the arts, humanities, or social sciences will be of as much value to the future doctor as strong preparation in the biosciences.

Specific course requirements are:

	Sem./Qtr. hrs.
Biological sciences (with lab)	6/9
Lab must be 3 semester or 5 term credits.	
Inorganic and organic chemistry (with lab)	8/12
Lab must be 3 semester or 5 term credits.	
Physics (with lab)	6/9
English composition and literature	6/9
Psychology and/or sociology	6/9
Nonscience areas	18/27
May include English and social sciences requirements.	

Selection Factors. All application materials are reviewed prior to an initial decision. Applicants are required to submit an autobiographical statement specifying their reasons for wishing to be a physician as well as their reasons for selecting Michigan State University (MSU). Because MSU is a state-assisted institution, enrollment of nonresidents is limited. No more than 15 percent of the entering class is from outside the state of Michigan.

The college seeks to admit a class that is not only academically competent but also representative of a wide spectrum of personalities, backgrounds, talents, and motivations. Students who have the desire and aptitude to become physicians but who have experienced unequal educational opportunities because of social, cultural, or racial reasons are especially encouraged to apply.

From the more than 2,100 applicants reviewed by the Committee on Admissions, approximately 400 applicants are invited to East Lansing for interviews with committee members. Selection is based on many factors, including the GPA, both year to year and cumulative; MCAT scores; autobiographical statement; relevant work experience in health-related and other occupations or positions; interviewer's assessments of motivation, ability to communicate, problem-solving ability, maturity, and suitability for the MSU program; state of residence; and potential to contribute to the overall qualities of the entering class.

In addition to selecting students for the main campus program, the Committee on

Admissions admits six students to the Upper Peninsula (UP) Medical Education Program. The UP Program is an innovative project of the College of Human Medicine established to meet the special health care needs of patients in remote, medically underserved rural areas of Michigan. Besides providing health services to an underserved population and directly confronting physician maldistribution, the UP Program trains physicians committed to primary care. The program's uniqueness lies in the fact that it exists as a segment of both a college/university and a community health structure. Applicants passing an initial screening will have the opportunity to be considered for the UP Program. Further information is available from the Office of Admissions.

Financial Aid. Information about specific scholarships and about financial aid can be obtained from the Office of Financial Aids, 259 Students Services Building. Acceptance to the class is not based on the individual's ability to pay. However, financial aids are limited, and the responsibility for adequate funding must rest with the student.

The MSU Graduate School provides limited financial aid for students who show strong desire and aptitude for becoming physicians but who have previously been denied equal education opportunities for social, cultural, or racial reasons.

Information for Minorities. Although the college does not have a separate review for minority applicants, minority and other nontraditional students have been very competitive, and the college has a substantial enrollment of such students. The College of Human Medicine offers a summer program which includes an introduction to the basic science curriculum and study skills development seminars. The 1985 entering class had a minority enrollment of 20 percent black, Mexican American, Puerto Rican, and native American Indian students.

Questions about programs and opportunities which the College of Human Medicine affords the qualified minority applicant should be addressed to Dr. Wanda D. Lipscomb, director of recruitment. Questions regarding admissions procedures or criteria for minority applicants should be sent to Dr. John B. Molidor, assistant dean for admissions, student affairs, and educational programs..

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $20
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: July 15, 1987
Estimated number of new entrants: 106 (10 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,238
  Nonresident: $11,571

Total average figure for all other expenses: $7,500

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,047	1,094	2,141
Applicants Interviewed	315	72	387
New Entrants*	92	14	106

*100% took the MCAT; 99% had baccalaureate degrees.

University of Michigan Medical School

Dr. Joseph E. Johnson III, Dean
Dr. Margaret J. Hunter, Assistant Dean and Chairman, Admissions Committee
Diane Samples, Director of Financial Aid

Address inquiries to:
Admissions Office
M4303 Medical Science Building I
University of Michigan Medical School
1301 Catherine Road
Ann Arbor, Michigan 48109-0010
(313) 764-6317

General Information. The University of Michigan was founded in 1817, and the first class of medical students matriculated in 1850. Since 1866 the entering classes have been among the largest in the United States. This is a reflection of the extensive resources offered by the school. In 1869 the regents provided the faculty of medicine with a hospital to serve the school's clinical programs. The medical center has approximately 1,000 hospital beds and extensive research facilities. In addition to the medical students, more than 600 house officers are appointed to training programs under the auspices of the medical faculty.

Curriculum. The curriculum is designed to provide the medical science and clinical background necessary for all physicians. In addition, the individuality of each student's education is recognized. Research opportunities exist for all interested students. The fourth year is elective; students select, with faculty advice, programs consonant with their specific career goals. During the clinical years, students may be required to accept assignments to hospitals affiliated with the Medical School but located outside Ann Arbor. Opportunities exist to pursue a combined M.D.-Ph.D. curriculum, either as a fellow in the Medical Scientist Training Program (MSTP) or as a graduate student in one of the basic science departments.

Forty-four highly qualified high school graduates who have been accepted by the University of Michigan College of Literature, Science, and the Arts will be admitted to the seven-year Integrated Premedical-Medical Program leading to both a liberal education and the medical degree.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours of university work are required. The specific course requirements are:

	Sem. hrs.
Biology (with 3 hrs. lab)	6
General/inorganic and organic chemistry (each with lab)	8
Physics (with lab)	6
English composition and literature	6
Nonscience/humanities	18

Selection Factors. The Admissions Committee has the responsibility to select from each year's applicants those whose talents, skills, interests, and personal fitness indicate they will succeed in the study and practice of medicine. As part of a state university, the Medical School gives strong preference to applicants who are residents of Michigan.

The Admissions Committee considers that all information pertaining to the ability, personality, and character of the applicant is relevant. Women are admitted on the same basis as men. Scores on the MCAT are given serious attention. Most accepted applicants have at least a B+ undergraduate average. The mean undergraduate GPA for students admitted in 1985 was 3.60. Reports from college instructors, especially those who have had considerable experience in evaluating premedical students, are important. While only three years of undergraduate work are required, the Admissions Committee gives preference to applicants who will have completed four years by the time of matriculation.

An interview is offered to each student the Admissions Committee wishes to consider seriously after the original screening of credentials. The interview is usually held in Ann Arbor. All students are considered on the basis of individual qualifications.

The committee is unable to accept applications from students who have not had at least one year, and preferably two years, of their premedical training at an accredited U.S. or Canadian college. Foreign nationals must have a permanent resident visa in the United States.

Any applicant who has been enrolled previously in a medical school in a program leading to the M.D. degree must be in good standing and eligible for reentry to that school in order to be considered for admission to the University of Michigan Medical School.

The Medical School participates in the Early Decision Plan. To be eligible for consideration an applicant must be well qualified, and all supporting materials must be received in the Admissions Office by September 1.

For the large number of applicants who do not pass the school's initial screening, no application fee is charged; all other applicants must pay $20 upon request.

In accordance with an administrative regulation issued November 15, 1966, Social Security numbers will be used for identification purposes in university records (use is mandatory).

Financial Aid. Application for financial aid may be initiated following acceptance to the Medical School. Loan funds and some scholarships are available to assist registered students with tuition expense and a share of their living expenses. It is the goal of the Financial Aid Committee that no students should be required to interrupt their education solely for financial reasons.

Information for Minorities. Applications from members of the ethnic minority groups which are underrepresented in medicine are encouraged. An Opportunity Award Program authorized by the regents of the university provides a degree of financial support for economically disadvantaged students.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $20
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: varies
  Latest date: Sept. 1, 1987
Applicant's response to acceptance offer
  Maximum time: flexible
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: May 1, 1987
Estimated number of new entrants: 167 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $6,512
  Nonresident: $12,428

Student fees: $50
Total average figure for all other expenses: $5,020

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	993	1,667	2,660
Applicants Interviewed	356	333	689
New Entrants*	123	54	177

*100% took the MCAT; 97% had baccalaureate degrees.

Wayne State University School of Medicine

Dr. Henry L. Nadler, Dean
Dr. Charles C. Vincent, Associate Dean for Admissions
Matilda S. Graff, Financial Aid Counselor

Address inquiries to:
Director of Admissions
Wayne State University
School of Medicine
540 East Canfield
Detroit, Michigan 48201
(313) 577-1466

General Information. The School of Medicine, which originated in 1868, is the oldest component of Wayne State University. It is located in the 236-acre Detroit Medical Center. This center is presently composed of a basic science building (Scott Hall) containing modern teaching facilities for the first two years of medical school; the Shiffman Medical Library; the Lande Medical Research Building; Harper/Grace, Hutzel, and Children's hospitals; Detroit Receiving Hospital/University Health Center (an ambulatory care facility); and the Rehabilitation Institute. The Detroit Medical Center hospitals and Lafayette Clinic (a psychiatric research and treatment facility) are the major clinical teaching and treatment units of the school. In addition the medical school is affiliated with Sinai, Veterans Administration, Saint John, William Beaumont, Providence, Saint Joseph Mercy, and Mt. Carmel hospitals.

Curriculum. The curriculum is divided into four academic periods which are in sequence 9, 10, 12, and 8 months in duration. The major subjects for these periods are normal human biology, pathology and introduction to clinical medicine, medical clerkships, and medical electives. The preclinical academic periods are presented in an integrated or organ system style. However, this component of the curriculum is being revised and will become more disciplinary in structure. The elective period, senior year, allows students an opportunity to define a major portion of their own academic program within a general structure.

A wide range of opportunities are offered for students to engage in research, basic and clinical, as well as graduate degree programs (M.S. and Ph.D.) in combination with an M.D. program.

Requirements for Entrance. The MCAT is required in addition to a baccalaureate degree or its equivalent; however, the Committee on Admissions is prepared to review the records of third-year students with unusual academic attainment. It is strongly recommended that most of the science requirements be completed at the time of application and prior to taking the MCAT. The MCAT should be taken during the year of application, preferably in the spring. The specific course requirements are:

	Sem. hrs.
General biology or zoology (with lab)	12
Genetics	(1 course)
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
English	8

Besides a strong preparation in the basic sciences, a broad educational background in a liberal arts oriented program is desirable. Applicants are encouraged to select subjects that will contribute substantially to a broad cultural background. Some courses in psychology and social sciences are recommended.

Selection Factors. The Committee on Admissions will select those applicants who, in its judgment, will make the best students and physicians. Consideration is given to the entire record, MCAT scores, college recommendations, and interview results as these reflect the applicant's personality, maturity, character, and suitability for medicine. The mean GPA for students admitted in 1985 was 3.56. Special consideration is given to candidates from areas where there is a shortage of physicians.

As a state-supported school, the institution must give preference to Michigan residents. Out-of-state applicants are encouraged, however, as the school will offer up to 15 percent of the freshman places to nonresidents. Nonresidents generally must have a GPA of 3.5 or better. Nonresidents with past links to the state of Michigan are carefully reviewed. An applicant's residency is determined by university regulations. Students whose educational backgrounds include work outside the United States must have completed their premedical required courses at a U.S. or Canadian college. Applicants must hold U.S.

permanent resident or citizenship status. Interviews are required but only scheduled with those applicants who are given serious consideration.

It is the intent of the Committee on Admissions to make final selections by March 1; therefore, students are urged to apply by November 1.

Financial Aid. Loans and grants are awarded on the basis of financial need and available funding. Eligible students may borrow up to $5,000 per year from the federally insured Guaranteed Student Loan Program through banks or the Michigan Direct Student Loan Program. Although the primary responsibility for financing a medical education rests with the student and the student's family, the School of Medicine will assist students with unmet need as funds are available. Short-term loans may be made for emergency purposes after registration.

The College Work-Study Program and other medically oriented jobs are generally available to eligible students for the summer break.

Financial aid awards administered by the School of Medicine are made by the financial aid officer based on federal guidelines and those established by the Committee on Financial Aid and Scholarships, which includes student representation.

Accepted students are mailed applications and updated financial aid information in February preceding matriculation. Additional information is available from the financial aid officer. Financial aid seminars are held for incoming students and their families. Financial aid appointments and information are available by calling (313) 577-1039.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 1, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 256 (30 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,330
  Nonresident: $10,660
Student fees: $250
Total average figure for all other expenses: $8,100

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,162	739	1,901
Applicants Interviewed	488	73	561
New Entrants*	246	14	260

*100% took the MCAT; 99% had baccalaureate degrees.

Mayo Medical School

Dr. Franklyn G. Knox, Dean
Dr. Gerald C. Peterson, Associate Dean for Student Affairs
Dr Edward H. Merritt, Administrative Assistant for Admissions and Records

Address inquiries to:
Admissions Committee
Mayo Medical School
200 First Street, S.W.
Rochester, Minnesota 55905
(507) 284-2316

General Information. The opening of Mayo Medical School in 1972 continued Mayo's educational programs which began in the early 1900s. These programs were first formalized in 1914 when what is now the Mayo Graduate School of Medicine was established.

Mayo Medical School is a component of Mayo Foundation. It receives support from the state of Minnesota for students who are state residents.

Resources of Mayo Medical School include: 280,000 Mayo Clinic patient registrations per year, two affiliated hospitals with facilities for clinical research, primary care facilities including two rural health centers, and affiliations with approximately 60 physicians who practice in surrounding communities. The faculty is drawn from the clinical and scientific staff of Mayo Clinic and augmented by area family physicians, pediatricians, and internists.

Curriculum. The first-year curriculum (11 months) provides for integrated study of the several basic and clinical sciences. The curriculum is organized around the organ systems (for example, cardiovascular system, respiratory system, and endocrine system) and basic sciences. Study of an individual patient's illness is introduced when such an approach affords opportunity to apply basic pathophysiological concepts. The student begins to learn skills in interviewing and examining patients.

The second year is devoted to introductory clerkships in medicine, pediatrics, psychiatry, and obstetrics-gynecology; seminars; courses; and clinical experience in medical specialities.

The third and fourth years are designed to permit the student to develop an academic major in a clinical and/or scientific discipline. During half of the junior year the student pursues research which may include a project in Mayo laboratories. About 175 Mayo scientists in 37 disciplines offer research experiences in which students are eligible to participate. In the other half of the junior year, students refine clinical skills on a one-to-one basis with Mayo Clinic physicians in the hospital and outpatient setting through clerkships in medicine, surgery, obstetrics-gynecology, pediatrics, and neurology. The fourth year consists primarily of elective hospital-based clerkships.

A combined program leading to the M.D. degree and Ph.D. in biomedical science degree is available for up to four students each year. Stipend support and partial tuition waiver are included in this program.

Numerous educational experiences available primarily to residents and graduate students are also open to medical students. The teaching of ethical concepts is integrated into the curriculum as to the study of medical economics; in addition, seminars on Human Values in Medicine are held monthly throughout the academic year.

Formal evaluations are recorded as honors/satisfactory/marginal/unsatisfactory, supplemented by narrative comments by faculty, which indicate areas of excellence or of deficiency.

Requirements for Entrance. The MCAT is required. Owing to the nature of the application process, students who take this test in the spring of the year in which they are applying have an advantage over those who wait until the fall. A baccalaureate degree is required. No one major field is preferred over another.

College work must include:

	Years
Biology and/or zoology	1
Chemistry	2
Must include organic chemistry.	
Physics (with lab)	1

Beyond the requirements, Mayo Medical School looks for students whose individual talents differ widely and who have demonstrated interests in the humanities and social sciences. Selection of college courses offers an opportunity for personal choice that the Admissions Committee would not limit or impose upon except as stated above.

Selection Factors. In evaluating candidates, the entire academic record, results of aptitude tests, evaluation by faculty, letters of recommendation, and personal interviews are considered. Interviews are conducted at Mayo. Twenty positions are available for Minnesota residents, and 20 positions are available for out-of-state residents.

Foreign applicants without a permanent resident visa cannot be considered for appointment at this time. Students who have applied unsuccessfully one year should not reapply unless they have significantly improved their applications by higher scores, additional successful study, and/or pertinent employment experience.

There are no formal programs for advanced standing or transfer. Only rarely does possession of an advanced degree allow acceleration of the curriculum.

Some characteristics of the students accepted for the 1985 entering class were: *mean GPA*, 3.60; *mean MCAT scores*, above 10 in all categories; *sex*, 40 percent women.

Mayo does not discriminate on the basis of race, sex, creed, national origin, age, or handicap in its educational programs or activities in accordance with civil rights legislation.

Financial Aid. Students are appointed to Mayo Medical School without regard to their financial circumstances. Financial aid counsel is available to applicants at the time of interview and required for accepted applicants.

Students who require financial aid are expected to use available governmentally supported loan programs. Mayo Medical School has limited loan funds to augment federal and state programs of financial aid. Applicants must fill out a statement of resources and needs and complete a GAPSFAS form (see Chapter 6).

Most students will find it difficult to work, although a few jobs are available which do not impose unduly on necessary study time.

Information for Minorities. Mayo Medical School seeks qualified applicants from minority groups underrepresented in medicine. In instances in which a personal interview would be a financial hardship, funds are available to defray the cost. Tutoring is available to all students.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee after screening: $40
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 40 (6 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $7,000
  Nonresident: $14,900

Student fees: $300
Total average figure for all other expenses: $7,220

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	358	996	1,354
Applicants Interviewed	160	218	378
New Entrants*	20	20	40

*100% took the MCAT and had baccalaureate degrees.

University of Minnesota—Duluth School of Medicine

Dr. Paul C. Royce, Dean
Dr. John Leppi, Director of Admissions

Address inquiries to:
Office of Admissions, Room 107
University of Minnesota—Duluth
School of Medicine
10 University Drive
Duluth, Minnesota 55812
(218) 726-8511

General Information. The University of Minnesota—Duluth (UMD) School of Medicine admitted a first class of 24 students in September 1972 to a two-year basic medical and clinical sciences program. Students transfer to the University of Minnesota Medical School— Minneapolis under an established, noncompetitive mechanism for completion of their training.

In March 1979, the school moved into new facilities that consist of classrooms, seminar rooms, teaching and research laboratories, faculty and administrative offices, a student lounge, the Learning Resources Center, and animal facilities. The Health Science Library, designed to support the school's teaching and research activities, was opened in March 1978.

The UMD School of Medicine has established affiliation agreements with St. Mary's, St. Luke's, and Miller-Dwan hospitals of Duluth. These hospitals afford medical students access to health care systems that provide patients from the northern regions of Minnesota, Wisconsin, and Michigan with care for various medical problems.

The full-time teaching faculty consists of 45 basic and clinical science members. The part-time and voluntary clinical sciences faculty includes over 250 area physicians who represent all of the major medical specialties. Their close interactions with the full-time faculty in presenting the curriculum ensures a practical as well as an academic approach toward training physicians.

Curriculum. The two-year curriculum is designed to prepare students for future medical practice through instruction in basic, clinical, and behavioral sciences. With early exposure to patients, the students can become efficient in taking an accurate medical history and in performing a physical examination under the guidance of the volunteer clinical faculty. Instruction in the basic sciences is largely departmental. In addition, there is ample time spent in basic-clinical science correlations so that a student can comprehend and use the basic sciences as they apply to clinical medicine. Each student is paired off with a local family physician in a preceptorship arrangement in order to gain more experience with health care delivery. The evaluation of a student's academic performance is recorded as outstanding/satisfactory/incomplete.

Requirements for Entrance. The MCAT and completion of all requirements for a bachelor's degree by the time of possible matriculation are required. Applicants are strongly urged to take the MCAT in the spring of the year of application and to have their course requirements completed at the time of application. The processing of an application may be delayed if MCAT scores or grades from required courses in process are not included in the original application.

Required courses are:

	Sem./Qtr. hrs.
General biology or zoology (with lab)	8/12
General physics (with lab)	8/12
General/inorganic chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
English composition	6/9
Humanities At least one course must be upper division level.	8/12
Behavioral sciences At least one course must be upper division level.	8/12
Calculus Must include differentiation and integration.	

Beyond these requirements, applicants are strongly encouraged to broaden their education by taking courses in nonscience areas that will provide intellectual stimulation. Applicants are also encouraged to become exposed to people and their problems and to learn about the medical profession.

Selection Factors. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to age, race, creed, sex, national origin, or handicap. As a state-supported school, strongest preference for selection is given to legal residents of Minnesota. Consideration may also be given to legal residents of certain northwest counties of Wisconsin.

The Committee on Admissions compares the entire academic record and scores from the MCAT of all applicants, as recorded on the AMCAS application, and adds to these comparative rankings the evaluation of responses to a questionnaire prepared by the committee. If a candidate is selected from this initial screening, the individual is then asked to provide letters of evaluation and may be invited to the medical school campus for interviews by committee members. To date, everyone who has been selected has been interviewed.

At present, the Committee on Admissions considers that two of the most significant qualifications that applicants can present are a demonstrated capacity for excellence in scholarship in an academic discipline of their own choice and personal and background traits that indicate a high potential for becoming a family physician in a small town or rural setting. There is no prejudice for or against the reapplicant. If possible, reapplicants are encouraged to identify any liabilities and rectify them before reapplying through AMCAS. An individual who is rejected usually has the opportunity to review the application with the admissions officer to try to pinpoint the reason(s) for rejection. Admissions requests for advanced standing will not be considered.

The following information pertains to the 1985 entering class: *overall acceptance rate,* 455 applications received, 170 interviewed and seriously considered, 92 acceptances offered to obtain a class of 48 students; *mean GPA,* 3.4; *sex,* 37 percent women; *residence,* 100 percent from Minnesota; *undergraduate major,* 62 percent in biology and chemistry, with the remainder from a variety of fields.

Financial Aid. Financial aid is based on the demonstrated need of the student. A number of loans are available through the University Financial Aid Program, and there is limited scholarship aid. To date, no one who has been accepted has discontinued medical studies because of personal financial need. About 88 percent of the students are eligible for and receive financial assistance.

Information for Minorities. The school recognizes the need for providing minority group members with the opportunity to study medicine and is committed to providing this opportunity, particularly to American Indians from the geographic region outlined previously.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 48
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $6,399
  Nonresident: not applicable
Student fees: $263
Total average figure for all other expenses: $6,734

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	344	111	455
Applicants Interviewed	170	0	170
New Entrants*	48	0	48

*100% took the MCAT and had baccalaureate degrees.

University of Minnesota Medical School—Minneapolis

Dr. David M. Brown, Dean
Dr. W. Albert Sullivan, Jr., Associate Dean, Admissions and Student Affairs

Address inquiries to:
Associate Dean, Admissions and Student Affairs
Box 282, Mayo Memorial Building
University of Minnesota Medical School
420 Delaware Street, S.E
Minneapolis, Minnesota 55455-0310
(612) 624-1122

General Information. Founded in 1888, the University of Minnesota Medical School—Minneapolis is located on the Minneapolis campus of the University of Minnesota. This proximity to disciplines basic or related to medicine provides unique opportunities for interchange of information, techniques, and personnel. The Medical School is a unit of the University of Minnesota Health Sciences Center and has a close working relationship with other units, including dentistry, nursing, and pharmacy. All of the major hospitals in the Minneapolis-St. Paul area are affiliated with the Medical School. These, together with University Hospital, a part of the Health Sciences Center, provide teaching facilities for medical students.

Curriculum. A major feature of the curriculum is a well organized required course sequence in the first and second years and flexibility of the schedule in the third and fourth years. The first-year program is comprised of courses which form a basis for the continued study of medicine: anatomy, biochemistry, physiology, microbiology, and pathology. Relevance of these areas is reinforced through a series of clinical correlations. In the summer, students are introduced to topics in clinical medicine, including genetics and human behavior, and begin to acquire skills in clinical diagnosis. In the second year, pathology and pharmacology provide the framework for continued study of basic sciences, and pathophysiology is emphasized in organ system courses. Clinical skills are broadened through work in clinical medicine; in the primary care fields of medicine, pediatrics, and family practice; and in neurology. The program in the third and fourth years includes four quarters of required externships and experiences, two quarters of electives, and two quarters of free time. Students are encouraged to undertake research and are urged to develop goals and pursue personal and special interests in medical education. A faculty adviser is selected during the second year. The adviser assumes an important role in assisting students in achieving their own special educational goals. Flexibility of scheduling in the third and fourth years provides the opportunity to pursue a combined degree program. A seven-year M.D.-Ph.D. program is offered to combine the breadth of medical education with the depth of a rigorous graduate research program for superior students seeking a career in academic medicine.

Requirements for Entrance. The MCAT and a bachelor's degree from an approved college or university are required. Applicants are urged to take the MCAT in the spring of the year of application and to complete all of the required science courses before taking the MCAT or making application.

Required courses are:

	Quarters
General biology or zoology	2
General or inorganic chemistry	2
Organic chemistry	2
Quantitative analysis	1
General physics	3
English	5
Humanities, social sciences, or other liberal arts courses	(27 qtr. hrs.)
Calculus	

Course work in genetics, psychology, and liberal arts subjects is recommended.

Selection Factors. Although scholastic aptitude is necessary in order to complete studies in medical school, neither high grades nor high MCAT scores alone or in combination are adequate to obtain admission. The Admissions Committee is looking for candidates who demonstrate the greatest promise of becoming competent physicians. Evidence of personal integrity, maturity, creativity, motivation for medicine, the ability to work cooperatively with others, and a sense of dedication in service to others are factors which will be evaluated by the committee. These qualities and attitudes will be evaluated by several means, including letters of evaluation, the scope and nature of extracurricular activities, the breadth of undergraduate education, and personal interviews. The committee will look at all aspects of the applicant's entire academic record, including trends in the scholastic performance.

Preference is given to legal residents of Minnesota. Nonresident applicants (excluding those who apply under the Educational Opportunity Program) will be considered only through the Early Decision Plan. The school does not discriminate on the basis of race, sex, creed, disability, or national origin.

Applicants not accepted in two successive years are rarely accepted on future applications unless there have been major improvements in both their academic and nonacademic credentials.

Accepted students for the 1985 entering class had the following statistics: *mean GPA,* 3.50; *sex,* 34 percent women; *residence,* 97 percent from Minnesota; *overall acceptance rate,* 30 percent, 308 acceptances out of 1,016 applicants to obtain a class of 204 freshmen.

Interviews are required before any applicant is accepted, and the Admissions Committee will notify applicants if an appointment is to be made for an interview.

All applications must be submitted through AMCAS, and students are urged to submit their application to AMCAS as soon as possible after completing their last quarter or semester of work following their third year of college.

Transfer students are accepted into the third year only and usually only from the two-year medical school at the University of Minnesota—Duluth.

Financial Aid. Some long-term loans are available to students with demonstrable financial need. The Minnesota Medical Foundation will assist students whenever possible in applying for other long-term loans and scholarships not specifically sponsored by the University of Minnesota or the state of Minnesota. Neither loan nor scholarship applications can be processed until after acceptance is obtained.

Information for Minorities. The school is committed to the recruitment, enrollment, and education of minority groups underrepresented in medicine.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1980
Does have Early Decision Plan (EDP)
  Nonresidents must apply through EDP
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: May 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 200 (20 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $7,314
  Nonresident: $14,627

Student fees: $364
Total average figure for all other expenses: $8,500

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	529	487	1,016
Applicants Interviewed	*	*	433
New Entrants†	198	6	204

*Data not available.

†100% took the MCAT and had baccalaureate degrees.

University of Mississippi School of Medicine

Dr. Norman C. Nelson, Dean
Dr. M. Don Turner, Chairman, Admissions Committee
Dr. Billy M. Bishop, Director, Student Services and Records

Address inquiries to:
Division of Student Services and Records
University of Mississippi
School of Medicine
2500 North State Street
Jackson, Mississippi 39216
(601) 987-4580

General Information. The School of Medicine, created by a special act of the Board of Trustees in June 1903, operated as a two-year school in Oxford until 1955, when it expanded to four years and moved to the University of Mississippi Medical Center in Jackson. The Medical Center complex includes the School of Medicine, School of Nursing, School of Health Related Professions, School of Dentistry, Graduate Programs in the Medical Sciences, and the 545-bed University Hospital. Newest campus facilities are the Verner S. Holmes Learning Resource Center, which houses the Rowland Medical Library and the Division of Learning Resources, and an $18-million acute services addition to the teaching hospital. Clinical instruction is also carried out in the Veterans Administration Hospital, Mississippi State Hospital, and McBryde Rehabilitation Center for the Blind.

Curriculum. In the first year, the courses in anatomy, biochemistry, physiology, and psychiatry/behavioral science are reinforced with a program of clinical correlation which introduces the student to presentation of patients and clinical concepts. The second-year student has courses in biostatistics, epidemiology, genetics, microbiology, parasitology, pathology, pharmacology, and psychiatry/behavioral science. During the last six weeks of the sophomore year, students are enrolled in the conjoint course Introduction to Clinical Medicine. The third-year students rotate through family medicine, obstetrics/gynecology, pediatrics, psychiatry, medicine, and surgery for clinical instruction in these areas. The fourth year consists of a minimum of eight clinical clerkships (blocks), each one calendar month in length. Senior students are required to take the neurosciences block and one block in at least three of the following departments: medicine, obstetrics/gynecology, pediatrics, and surgery.

Requirements for Entrance. The MCAT and three years of college are required. Each applicant must have a minimum of 90 semester hours from an accredited college, excluding physical education, military training, and certain professional courses. However, preference is given to applicants who will have completed all requirements for a baccalaureate degree prior to matriculation.

The required courses are:

	Sem./Qtr. hrs.
General biology or zoology (with lab)	8/12
Inorganic or general chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
General physics (with lab)	8/12
Advanced science	8/12
Mathematics	6/9
A minimum of one semester each of college algebra and trigonometry is required.	
English	6/9

Science courses for nonscience majors or survey courses are not acceptable for fulfilling the science requirements. Eight semester hours of advanced science must be taken in a senior college.

Students who qualify by placement tests for a more advanced course in mathematics are urged to take six semester hours of advanced courses rather than algebra and trigonometry.

The student is advised to develop proficiency in a specific area and acquire a background in the humanities and behavioral sciences in undergraduate school.

Selection Factors. Selection of applicants is made on a competitive basis without regard to age, sex, race, creed, national origin, handicap, or veteran status. The Admissions Committee selects students who are best qualified on the basis of a demonstration of scholastic aptitude and personal achievement with due consideration of other factors. Major considerations are academic performance, MCAT results, motivation for medicine, and such personal characteristics as maturity, integrity, and stability. Additional factors are the recommendation of the premedical advisers or committee and impression on personal interview. Strong preference is given to residents of Mississippi. Interviews are arranged at the discretion of the Admissions Committee.

The mean GPA for the 1985 entering class was 3.5.

Financial Aid. Accepted students may apply for financial aid. The school participates in federal scholarship programs and federal loan programs, such as Health Professions Student Loan Program, National Direct Student Loan Program, and Guaranteed Student Loan Program. Eligible students may also apply for limited scholarship funds provided by private donors. Additional financial aid is available through the American Medical Association Education and Research Foundation loan program and the Mississippi State Medical Education Scholarship Loan Program, which was established by the state legislature. In the latter program, Mississippi resident medical students who contract to practice in Mississippi may borrow up to $6,000 per school year or $24,000 in four years. Minority students are assisted by the National Medical Fellowship, Inc., program. A limited number of prizes and scholarships are awarded to outstanding students. Four Dean's Scholarships, renewable annually, are awarded each year to the freshmen with the highest academic achievement at the end of the first year. Although the study of medicine is considered a full-time occupation, students who maintain satisfactory academic standing may apply for part-time jobs in the Medical Center.

Information for Minorities. The Admissions Committee recognizes the serious need for minority physicians and encourages minority students to apply for admission. Further information on the various aspects of the minority program may be obtained by writing to the coordinator, minority student affairs.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee: none
Does have Early Decision Plan (EDP)
  For Mississippi residents only
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 15 days
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50 (resident), $100 (nonresident); due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 110 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,000
  Nonresident: $9,000

Student fees: $61
Total average figure for all other expenses: $7,528

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	289	202	491
Applicants Interviewed	214	0	214
New Entrants*	110	0	110

*100% took the MCAT and had baccalaureate degrees.

University of Missouri—Columbia School of Medicine

Dr. William D. Bradshaw, Dean
Dr. Nancy A. Solomon, Associate Dean for Students
Sandra J. McCurdy, Director of Admissions and Records

Address inquiries to:
Associate Dean for Students
MA202 Medical Sciences Building
University of Missouri—Columbia
School of Medicine
One Hospital Drive
Columbia, Missouri 65212
(314) 882-2923

General Information. In 1872 the University of Missouri—Columbia School of Medicine was established as a two-year medical school. In 1956 the curriculum was expanded to its present four-year program. Located on the Columbia campus of the University of Missouri, the Health Sciences Center complex includes the 440-bed University Hospital, the 75-bed Mid-Missouri Mental Health Center, the 392-bed Veterans Administration Hospital, the Medical Sciences Building, the J. Otto Lottes Health Sciences Library, and the Rusk Rehabilitation Center. The School of Medicine also maintains affiliations with various other health institutions across the state.

Curriculum. The medical curriculum includes course work in the basic, the behavioral, and the clinical sciences. The first two years of the four-year curriculum provide a strong background in the basic sciences and instruction in interviewing skills and the physical diagnosis and the psychosocial aspects of health and illness. The two clinical years include rotations through the major clinical clerkships and 11 months of elective and free time.

Graduate programs and combined degree programs are available in anatomy, biochemistry, community health, health services management, medical sociology, microbiology, nutrition, pathology, pharmacology, and physiology. The Master's-M.D. Program utilizes the flexibility of the medical curriculum to enable a student to complete a master's degree during the four years of medical school. The M.D.-Ph.D. Program requires an average of six years.

The School of Medicine uses an honors/pass/fail grading system on the transcript. Internally, a grading system of honors/letters/pass/marginal/fail is supplemented by narrative commentary from faculty.

Requirements for Entrance. A matriculant must have at least 90 semester hours (exclusive of physical education and military science) from a recognized college or university. A GPA of at least 3.0 in the last 60 hours of course work completed prior to application to this medical school is required. Early Decision Plan (EDP) applicants must have a GPA of at least 3.5 over the same duration. An average MCAT score of at least 7.5 is required on the most recently taken examination (at least 9.0 is required for EDP applicants). The following course work is required:

	Semesters
English composition	2
At least one course beyond the freshman level.	
College mathematics	2
Or exemptions resulting in at least calculus eligibility.	
Biological sciences	4
Two semesters of general biology (with lab)—8 hr. minimum; plus two semesters of advanced courses, such as vertebrate anatomy, physiology, cellular biology, histology, embryology, or genetics—6 hr. minimum.	
Inorganic chemistry (with lab)—8 hr. minimum	2
Organic chemistry (with lab)—8 hr. minimum	2
General physics (with lab)—8 hr. minimum	2

Introductory survey courses for nonscience majors may not be used to meet the science requirements. Medical school is a graduate school, and students performing at the A and B levels in rigorous courses in biology and chemistry are best prepared for the first two years.

The practice of medicine requires a broad based education in the humanities and the sciences, and preparation should include courses in ethics, psychology, and sociology. Communication and language skills are absolutely essential to the successful completion of medical school and in the practice of medicine. The ability to use computers will become important for the physician in the near future, and superior test-taking skills will be necessary throughout the physician's career.

Selection Factors. The Committee on Admissions, composed of faculty members, community physicians, and medical students, each year selects an entering class of 110 students. Preference will be given to Missouri residents; a very limited number of positions are available for nonresidents. Based on the AMCAS application and letters of recommendation, approximately 70 percent of the Missouri resident applicants are interviewed. A personal interview is required for admission. Both academic qualifications and nonacademic attributes are important in the selection process. The Committee on Admissions also seeks to assess such attributes as motivation, maturity, and leadership ability. Demographic factors are also considered. The entering class typically shows a wide range of undergraduate fields of concentration.

Successful applicants for the 1985 entering class had the following credentials: *mean GPA,* 3.38; (range, 2.75-4.0); *undergraduate major,* 71 percent in sciences; *sex,* 30 percent women; *minorities,* 6 percent; *Early Decision Plan acceptance,* 2 percent; *overall acceptance rate,* 176 acceptances were offered to obtain a class of 110.

The School of Medicine is making a strong commitment to the recruitment of Early Decision Plan (EDP) applicants. An informational workshop on the EDP is planned for the spring.

The School of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. The School of Medicine has a financial aid program to supplement the various federal loan programs. Approximately 81 percent of the student body receive aid from this program. The applicant's financial status plays no part in the admissions process.

Information for Minorities. The Committee on Admissions seeks to identify minority, disadvantaged, and other nontraditional applicants. Disadvantaged students may attend a prematriculation academic enrichment program. Some students are offered the option of a five-year Individualized Advancement Program. An education specialist is available to provide academic support to all students.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 1, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: Aug. 31, 1987
Estimated number of new entrants: 110 (30 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,184
  Nonresident: $8,208

Student fees: $78
Total average figure for all other expenses: $6,400

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	395	470	865
Applicants Interviewed	288	18	306
New Entrants*	109	1	110

*100% took the MCAT; 98% had baccalaureate degrees.

University of Missouri—Kansas City School of Medicine

Dr. Harry S. Jonas, Dean
Leo J. Sweeney, Director of Admissions and Registrar
Dr. Buford Baber, Director of Student Financial Aid

Address inquiries to:
University Admissions Office
University of Missouri—Kansas City
5100 Rockhill Road
Kansas City, Missouri 64110-2499
(816) 276-1111

General Information. The Board of Curators of the University of Missouri authorized the establishment of a medical school at the University of Missouri—Kansas City in 1969. Located on a 135-acre Hospital Hill campus, the medical school is near both the schools and colleges of the university and affiliated community hospitals.

Curriculum. The School of Medicine, in combination with the College of Arts and Sciences and the School of Basic Life Sciences, offers a year-round program over six calendar years leading to baccalaureate and M.D. degrees. The student is required to complete both degrees and has the freedom to major in any department of the College of Arts and Sciences.

The program is designed primarily for high school seniors who are entering college. They are permitted to obtain 30 semester hours of credit through the advanced placement program or the CLEP subject area examinations. To receive the baccalaureate degree, the student must complete 120 semester hours of credit by attending classes 48 weeks each year.

The fundamental objective of the program is to provide students with a comprehensive liberal arts education and to prepare physicians who are committed to providing comprehensive health care.

Under the guidance of a clinician-scholar, called a docent, small groups of first-year students are introduced to medicine in several community hospitals where they can observe patients and their problems.

During the first two years of the program, the student is occupied predominantly with arts and sciences course work, with about one-fourth of the time being devoted to introduction to medicine courses. After these two years the student advances, with the approval of the Council on Evaluation, to Year 3 of the six-year program.

During the last four years of the curriculum, the student, with guidance from a docent and education assistant, plans a program for meeting the curriculum requirements. Two months of each year are spent with the docent unit on inpatient internal medicine clinical experience. The remaining eight or nine months are spent on a number of other required and elective course offerings in both the basic and clinical sciences. Students spend one academic term in arts and sciences course work during three of the last four years of the program.

Basic, clinical, and behavioral science information is presented and emphasized throughout the six-year program. Thus, each student is expected to acquire a firm and broad base of information in each of these major content areas.

The academic program provides the medical student with a realistic working knowledge of community health problems and resources. The school provides an environment for learning medicine which is enhanced by the strong student support system.

Requirements for Entrance. Applicants for admission to Year 1 of the six-year baccalaureate-medical program must meet the admission requirements of both the College of Arts and Sciences and the School of Medicine. Applicants must graduate from an accredited high school and demonstrate the ability to perform successfully at the college level, based on a combination of high school rank and scores on the American College Test (ACT).

It is strongly recommended that applicants complete four years of mathematics, four years of English, and one year each of physics, chemistry, and biology in high school.

Only a limited number of positions become available at levels above the first year of the program. Applications to the Year-3 level will be considered only from applicants who have a baccalaureate or advanced degree.

Selection Factors. The criteria for selection are:

1. Academic potential as evidenced by the quality of high school courses, rank in class, and scores on the ACT. Applicants are expected to rank in the top 10 percent of their graduating class and achieve an ACT composite standard score of 27 or above. (The

ACT is preferred; however, an SAT V + M standard score of 1160 or above will be considered.)

2. Personal qualities, such as maturity, leadership, stamina, reliability, motivation for medicine, range of interests, and interpersonal skills. Work experience or other responsibilities are considered.

The Council on Selection carefully reviews all applicants to this program. Applicants who appear to be well qualified are invited for interviews at the medical school campus. If invited, the applicant is notified in writing and will be required to be present at the scheduled date and time of the interview.

Students are considered on the basis of their individual qualifications without regard to race, creed, sex, or national origin.

Financial Aid. There is a variety of financial assistance available to all medical students. Further information and applications for financial aid may be obtained from: Student Financial Aid Office, University of Missouri—Kansas City, 4825 Troost Avenue, Kansas City, Missouri 64110. Application should be made prior to January 1 of the year for which the student is applying.

Information for Minorities. The University of Missouri—Kansas City offers assistance to disadvantaged students through a transitional year and similar programs. Further information is available from Jackson C. VanTrece, assistant vice chancellor for student affairs, University of Missouri—Kansas City College of Arts and Sciences.

Application and Acceptance Policies for 1987-88 First-Year Class

Filing of application
  Earliest date: Sept. 1, 1986
  Latest date: Jan. 1, 1987
School application fee: $50 for nonresidents
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: April 15, 1987
  Latest date: May 1, 1987 (flexible)

Applicant's response to acceptance offer
  Maximum time: 2 weeks or by May 1, 1987
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; refundable
Estimated number of new entrants: 100
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $6,131
  Nonresident: $9,579

Total average figure for all other expenses: $3,200

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	364	99	463
Applicants Interviewed	257	80	337
New Entrants	82	18	100

Saint Louis University School of Medicine

Dr. William Stoneman III, Dean
Dr. Manuel R. Comas, Associate Dean for Admissions and Students
Mary Walton, Director of Financial Aid

Address inquiries to:
Nancy McPeters
Admissions Committee
Saint Louis University
School of Medicine
1402 South Grand Boulevard
St. Louis, Missouri 63104
(314) 577-8205

General Information. Saint Louis University is a privately endowed, coeducational institution founded by the Jesuits in 1818. The first faculty of medicine was appointed in 1836, and the school assumed its general present form in 1903. Today the Saint Louis University Medical Center includes: the School of Medicine (Schwitalla Hall, Doisy Medical Research Facility, and Margaret McCormick Doisy Learning Resources Center), Firmin Desloge University Hospital, Bordley Pavillion, David P. Wohl Memorial Mental Health Institute, Cardinal Glennon Memorial Hospital for Children, Bethesda Eye Institute, Doctors' Office Building, Institute of Molecular Virology, School of Nursing, and School of Allied Health. Major affiliations include St. Mary's Health Center, and the St. Louis Veterans Administration hospitals.

Curriculum. The school builds its clinical training offerings upon a rigorous grounding in the fundamental basic sciences of medicine. Thus, the M.D. degree curriculum follows the classical structure of two years devoted largely to an intense exposure to the basic and behavioral sciences, succeeded by two years of both structured and elective experiences in the clinical disciplines of medicine. The objective is to graduate a humanistic physician who is well qualified to embark upon postgraduate training in a selected discipline, but with a base of fundamental knowledge from which to conduct a lifetime of learning. Distinctive aspects of the program include:

1. Multidepartmentally oriented courses in medical communication skills, human sexuality, nutrition, emergency medicine, and working with dying patients and their families.
2. Novel use of a clinical simulation complex, which affords medical students a systematic and controlled introduction to virtually all of the skills required of them in the clinical phase of their education. The Crimmins Complex is used in the physical diagnosis course for sophomore medical students, in the medical communication skills courses, and by individual undergraduate medical students and residents for independent study.
3. Multiple clinical training sites offering a variety of patients from different social backgrounds.
4. A flexible senior year enabling students to design a significant portion of their program in collaboration with faculty advisers. National and international elective experiences are available to the senior medical student.
5. Opportunity to participate in a combined M.D.-Ph.D. program, in which qualified medical students undertake graduate studies leading to the Ph.D. in one of the basic science disciplines.

Requirements for Entrance. Saint Louis University School of Medicine encourages applications from students who have demonstrated a high level of academic achievement and who manifest in their personal lives those human qualities which are required for a career of service to society. Specific academic requirements include the MCAT and a minimum of 90 semester hours (135 quarter hours) in undergraduate arts and science courses. Most accepted applicants complete a baccalaureate degree of at least 120 semester hours (180 quarter hours) from an accredited college or university. Specific course requirements are:

	Sem. hrs.
General biology or zoology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
English	6
Other humanities and behavioral sciences	12

Biochemistry is strongly recommended.

Applicants are expected to have pursued one area of knowledge or discipline in depth. The Admissions Committee does not favor any specific major in its decision. Suitable areas of concentration include the behavioral sciences, humanities, and natural sciences.

Selection Factors. The selection of candidates is based upon demonstrated intellectual ability and personal qualifications, including motivation, character, emotional maturity, and personality. There is no discrimination on the basis of race, sex, age, creed, or physical disability. There are no geographical restrictions or quotas for American citizens. All applicants receive serious consideration, and some additional attention is given to applicants from Saint Louis University.

Students for the 1985 entering class had the following average academic credentials: *science-math GPA,* 3.64; *overall GPA,* 3.64 (100 percent above 3.0); *mean MCAT scores, B*-10.7, *C*-10.6, *P*-11.1, *SP*-10.8, *SA:R*-9.3, *SA:Q*-9.8; *sex,* 22.4 percent women; *residence,* 19.7 percent from Missouri, 28 states represented; *undergraduate major,* 61 percent in life sciences, 25 percent in chemistry.

Financial Aid. Limited loan and scholarship aid is available and is awarded on the basis of financial need. Information on the financial status of parents is required of all students seeking aid. Primary responsibility for arranging the financing of medical education rests with the students or their families.

A financial aid information packet is sent to all accepted applicants. This packet contains suggestions on aid, explanation of federal programs, and the application form for financial assistance from Saint Louis University.

Information for Minorities. The School of Medicine seeks to obtain an adequate representation of the minority groups that are significantly underrepresented in the physician pool of the St. Louis region and encourages qualified minority students to apply.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $45
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 152 (5 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition: $14,500

Total average figure for all other expenses: $8,647

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	301	3,592	3,893
Applicants Interviewed	101	944	1,045
New Entrants*	27	125	152

*100% took the MCAT and had baccalaureate degrees.

Washington University School of Medicine

Dr. M. Kenton King, Dean
Dr. John C. Herweg, Associate Dean and Chairman, Committee on Admissions
John F. Walters, Assistant Dean and Financial Aid Officer

Address inquiries to:
Admissions Office
Washington University
School of Medicine
660 South Euclid Avenue
St. Louis, Missouri 63110
(314) 362-6856

General Information. Washington University School of Medicine was formed in 1899 by the union of the St. Louis Medical College and the Missouri Medical College. Clinical teaching facilities are provided by Barnes Hospital and three other major associated hospitals with a total capacity of 1,928 patient beds. The Edward Mallinckrodt Radiological Institute, a rehabilitation center, and the Institute for Biomedical Computing are situated on the Washington University Medical Center campus. Basic science teaching facilities are located in the lecture halls and multidisciplinary laboratories of the McDonnell Medical Sciences Building. The Clinical Sciences Research Building houses research laboratories for the school's clinical departments, the Howard Hughes Institute, and elaborate animal care facilities.

Curriculum. The school emphasizes the scientific basis of medicine in all aspects of its preclinical and clinical curriculum. Thoughtful and serious consideration is also given to the emotional, social, and cultural characteristics of patients and to the necessity of adapting medical care to meet their needs.

The four-year curriculum provides a rigorous first year of major course work in biochemistry, microbiology, anatomy, neural sciences, cell biology, and physiology. The second-year curriculum is a progressive introduction to clinical medicine, featuring pathology, pharmacology, and pathophysiology taught in correlative fashion. The third year is a clinical clerkship experience with emphasis on bedside teaching in all major clinical disciplines. The fourth year is a full year of electives planned and selected by the student with the aid of faculty advisers.

A five-year M.A-M.D. program is available for students desiring a full year of research training. A six-year Medical Scientist Training Program permits students seeking a career in academic medicine to obtain both M.D. and Ph.D. degrees.

A tutorial program is available to any student in the school who needs academic assistance. A pass/fail grading system is used the first trimester; an honors/high pass/pass/fail grading system is used thereafter.

Requirements for Entrance. Accepted applicants must present evidence of superior intellectual ability and achievement, completion of at least 90 semester hours of course work in an approved college or university, satisfactory performance on the MCAT, and attributes necessary for a productive career in medicine.

Mathematics, physics, and chemistry provide the tools for modern biology, medicine, and the biological basis of patient care. Accordingly, premedical education should include a minimum of the following courses:

	Years
Biological science	1
General or inorganic chemistry	1
Organic chemistry	1
Physics	1
Mathematics	1

Through differential and integral calculus.

Prerequisites are subject to waiver by the Committee on Admissions. The development of the intellectual talents of an individual often involves the in-depth pursuit of some areas of knowledge in humanities, social sciences, or natural sciences. A diversified background of cultural development is encouraged.

Selection Factors. Students are selected on the basis of character, attitude, interest, intellectual ability, motivation, maturity, and past achievement as indicated both by superior scholastic work and active participation in extracurricular activities prior to entering medical school. Washington University policies and programs are nondiscriminatory, and full consideration is given to all applicants without regard to sex, age, race, handicap, creed, or national or ethnic origin. Minority group students are strongly encouraged to apply.

Students in the 1985 entering class had the following credentials: *mean science GPA*, 3.71; *mean nonscience GPA*, 3.71; *mean total*

GPA, 3.70; *sex*, 22 percent women; *undergraduate major*, 48 percent in biological sciences or preprofessional studies, 29 percent in chemistry or biochemistry, 10 percent in physics, mathematics, or engineering, with the remainder from a variety of other fields of study.

Well qualified applicants who consider Washington University as their first choice school are urged to consider the Early Decision Plan. Information and guidance are available from the school.

Early submission of the AMCAS application permits its prompt evaluation by the Committee on Admissions. All applicants are invited to complete their application with letters of evaluation and additional personal information. Selected applicants are invited for interview. All accepted applicants are interviewed.

Financial Aid. The financial resources of an applicant do not enter into the admission selection process. Immediately upon notification of acceptance, the applicant may file for consideration for financial aid. An award decision is usually made within two weeks following receipt of the completed forms. Awards are based on documented financial need and consist of both scholarships and loans.

Information for Minorities. The school is committed to the recruitment, enrollment, education, and graduation of an increased number of individuals from disadvantaged groups. For information write Dr. Robert Lee, assistant dean for minority student affairs.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: Aug. 19, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 120 (5 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees: $13,700

Total average figure for all other expenses: $7,290

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	215	4,564	4,779
Applicants Interviewed	*	*	1,007
New Entrants†	17	102	119

*Data not available.

†100% took the MCAT and had baccalaureate degrees.

Creighton University School of Medicine

Dr. Richard L. O'Brien, Dean
James L. Glass, Director, Health Sciences Admissions
Fred H. Salzinger, Assistant Dean for Financial Affairs

Address inquiries to:
Health Sciences Admissions Office
Creighton University
California at 24th Street
Omaha, Nebraska 68178
(402) 280-2798

General Information. The Creighton University School of Medicine was opened in October 1892, 14 years after the opening of the parent university. Its plant includes three units that provide all facilities for research, basic science, and preclinical teaching. St. Joseph's Hospital, accommodating 403 patients, is the principal teaching hospital of the medical school. Clinical instruction is also carried out in the Children's Memorial, Veterans Administration, and Bergan Mercy hospitals. Clinical services are also conducted at several other area hospitals and the Boys Town Institute for Communication Disorders in Children. The Bio-Information Center, located on the west campus north of the hospital, contains a multimedia self-instructional component, a biomedical communication center, an educational services unit, and the traditional library facilities.

Curriculum. The curriculum, under continuous study and review by a faculty-student committee, provides instruction in the traditional preclinical sciences along with courses in behavioral science and public health/epidemiology during the first year and a half, followed by a half-year didactic program in clinical medicine and physical diagnosis. A third-year clerkship program of 48 weeks, covering all major clinical areas, is designed to provide an intensive exposure to the problems encountered in clinical medicine and to allow students to make early judgments concerning possible career choices. The fourth year, which is entirely elective, provides courses in the preclinical as well as clinical disciplines that range from laboratory research to advanced clerkship programs. A faculty advisory system aids the students in choosing courses that will broaden their background for a career in medicine as well as satisfying their special interests.

Numerical percentages are compiled for the first three years in order to provide a class ranking system.

Requirements for Entrance. The MCAT and three years (at least 90 semester hours) of accredited college work are mandatory. Preference is given, however, to holders of the baccalaureate degree. Applicants may take the MCAT in the fall of the year preceding their entry into medical school. All requirements for admission must be completed by June prior to entry. Course work must include:

	Sem. hrs.
General biology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8-10
General physics (with lab)	8
English	6

Although no additional science courses are required, applicants may pursue a baccalaureate program with a science major or with a major in any field of liberal arts (except for military science) appropriate to their interest, such as English, foreign language, history, political science, or sociology. Up to 27 hours of credit are accepted under CLEP and/or advanced placement programs.

Selection Factors. Consideration will be given to all of the qualities considered to be necessary in a physician. Intellectual ability and curiosity, emotional maturity, honesty, and proper motivation, in addition to proven scholastic ability, are of the utmost importance. The preprofessional committee evaluations and letters of recommendation are equally important.

The school reserves the right to require a formal interview of every applicant selected before it finalizes the acceptance. The interview usually will be held on the university campus.

There are no restrictions placed on applicants because of race, religion, sex, national or ethnic origin, age, handicap, or status as a disabled veteran or veteran of the Vietnam era. Candidates are not restricted by state of residence, but preference is given to students who reside in mid-western states and to applicants from states that do not have medical schools. Preference is also given to applicants who have undertaken their preprofessional education at Creighton University.

Because the cumulative and science grade-point averages of the 110 candidates selected for the 1985 entering class were 3.39 and 3.29, respectively, it is suggested that no candidate apply whose averages in either situation are below 3.0. Other characteristics of the 1985 entering class were: *sex*, 24 percent women; *undergraduate major*, 71 percent in science.

The AMCAS application is the principal source of information on the candidates. Additional information is requested upon receipt of the AMCAS form.

Financial Aid. In addition to federally insured student loan programs and funds available from major foundation grants, a limited number of scholarships and fellowships are available for upperclassmen and for a few well qualified entering students. Scholarship aid is awarded primarily on the basis of personal financial need.

Approximately 78 percent of the students receive some form of financial aid during a part or all of their four years of study. Students are discouraged from accepting outside employment because of the lack of available time during a heavy academic schedule, but spouses of students usually have no difficulty in finding employment in the Omaha metropolitan area.

Information for Minorities. Consideration is given to applications from American black, American Indian, Mexican American, and mainland Puerto Rican candidates. Special summer courses and tutorial services are available to the candidates should the need arise. The school application fee will be waived if AMCAS has first waived its charges. Financial aid in the form of grants and long-term loans is available on the basis of proven need.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Jan. 14, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 110 (12 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $10,790
Student fees: $50
Total average figure for all other expenses: $7,016

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	227	4,769	4,996
Applicants Interviewed	*	*	750
New Entrants†	21	88	109

*Data not available.
†100% took the MCAT; 97% had baccalaureate degrees.

University of Nebraska College of Medicine

Dr. Robert H. Waldman, Dean
Dr. Robert T. Binhammer, Associate Dean, Academic Affairs
Robert T. Fredlund, Director of Financial Aids

Address inquiries to:
Chairman, Admissions Committee
Room 5017, Wittson Hall
University of Nebraska
College of Medicine
42nd Street and Dewey Avenue
Omaha, Nebraska 68105
(402) 559-4205

General Information. The University of Nebraska College of Medicine celebrated its centennial in the academic year 1980–81. Medical education has been continuous in Omaha since students first entered the Omaha Medical College in the fall of 1880.

The University of Nebraska Medical Center includes colleges of dentistry, medicine, nursing, and pharmacy, a school of allied health, University Hospital and Clinics, Nebraska Psychiatric Institute, Eppley Cancer Research Institute, and C. Louis Meyer Children's Rehabilitation Institute. These facilities are supplemented by direct teaching affiliations with the Veterans Hospital and eight private hospitals, two of which are on the Medical Center campus. Students, thus, have access to facilities with a total of approximately 2,800 teaching beds. Preceptorships in family practice are conducted in 68 locations in all parts of the state.

Curriculum. The goal of the College of Medicine is to develop the knowledge, skills, and attitudes appropriate for all doctors of medicine. The college aims to provide a sound basis for support of career choices in medical practice, teaching, research, or administration by stimulating students to obtain a background of basic information, a command of the language of biomedical science, a mastery of the skills necessary for clinical problem-solving, a habit of self-education, and a sympathetic understanding of the behavior of healthy and sick people. The college is particularly oriented toward training physicians to meet all the health care needs of the citizens of Nebraska. In the four-year curriculum, preclinical science and clinical science share scheduled hours for two years. Primary clerkships occupy the third year, and the final year includes a community preceptorship in family practice and electives. Some of the elective period may be spent at another medical center in the United States, or arrangements may be made for a foreign fellowship.

A letter grading system is used; narrative commentary from clerkship directors supplements the grading system for clinical students.

The College of Medicine has a flexible program of advancement. The student may complete the basic science curriculum in three years.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours (three years of college work) in an accredited college are required. However, to provide an opportunity for in-depth study, the completion of a college major or baccalaureate degree is strongly recommended. The undergraduate program must include:

	Sem. hrs.
Biology (with lab)	8–10
Inorganic chemistry (with lab)	8–10
Organic chemistry (with lab)	8–10
Physics (with lab)	8–10
Humanities and/or social sciences	12–16
Minimum of three or four courses.	
Calculus or statistics	
English composition or writing course	

Besides meeting specific requirements, applicants are encouraged to adopt an educational goal that includes exploring areas of personal interest. In view of the rapidly broadening scope of medicine, a well rounded education is considered optimum preparation. The requirements are consistent with that belief.

Selection Factors. Selection is based upon a total assessment of each candidate's motivation, interests, character, demonstrated intellectual ability, previous academic record and its trends, personal interviews, scores on the MCAT, and general fitness and promise for a career in medicine. Admission is based upon individual qualifications without regard to age, sex, sexual preference, race, national origin, handicap, or religious or political beliefs. Academic credentials are evaluated on the basis of course level and load, involvement in cocurricular activities or employment, and other influential factors. Cutoff levels for GPAs or for scores on the MCAT are not utilized; however, applicants are reminded of the competition for entrance and are advised to be realistic. Personal attributes are assessed through letters of reference and in the interview.

Strong preference is given to residents of Nebraska, but a limited number of students from other states may be accepted. The University of Nebraska encourages, in particular, students from rural areas, small towns, or disadvantaged backgrounds to apply. The potential for service to underserved communities is taken into consideration during the preadmission evaluation.

Accepted students for the 1985 entering class had the following credentials: *mean GPA*, 3.64; *sex*, 38 percent women; *undergraduate major*, approximately 70 percent science majors.

Financial Aid. Some scholarships are available each year. A few may be granted to entering freshmen. Several fellowships and assistantships are available to students who desire to take one or two years of graduate study or research in the basic sciences. Loan funds have been increased through efforts of physicians in Nebraska, fraternal organizations, and friends of the college. Approximately 60 percent of the students receive some financial aid.

Information for Minorities. The University of Nebraska College of Medicine is committed to increasing the number of physicians from ethnic groups presently underrepresented in the medical profession. Applications are encouraged from resident and nonresident black Americans, American Indians, mainland Puerto Ricans, and Mexican Americans. The accomplishments of applicants will be evaluated with due consideration given to their background. The college makes every effort to retain minority students. Necessary tutorial assistance will be provided. Specific information is available from the director of minority student affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee: none
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Dec. 17, 1986
  Latest date: April 1, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due within 30 days of acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 120
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,414
  Nonresident: $6,074
Student fees: $300
Total average figure for all other expenses: $7,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	292	797	1,089
Applicants Interviewed	292	80	372
New Entrants*	107	2	109

*100% took the MCAT; 97% had baccalaureate degrees.

University of Nevada School of Medicine

Dr. Robert M. Daugherty, Jr., Dean
Dr. Jerry R. May, Assistant Dean for Admissions
Dagmar Copenhaver, Management Assistant, Admissions

Address inquiries to:
Office of Admissions
University of Nevada
School of Medicine
Reno, Nevada 89557
(702) 784-6001

General Information. The University of Nevada School of Medicine is one of a small group of schools in the United States which in addition to university-based faculty relies heavily on community physicians as teachers and community health facilities for the majority of its clinical education. The emphasis of the education program centers on the understanding of primary care and the problems of rural health in physicians' offices. The school is dedicated to selecting individuals with a broad background who will learn to evaluate and treat the total patient and be compassionate and competent physicians. Students will learn to provide comprehensive health care to meet the needs of the individual, the family, and the community.

Curriculum. The first two years of the program are concentrated in the classroom and laboratories on the Reno campus. The curriculum places emphasis on biomedical and behavioral sciences basic to medicine. Basic science disciplines are often integrated with each other and with clinical problems to help provide a meaningful understanding of the major organ systems of the body. A biomedical problem-solving course provides a formal opportunity for students to apply biomedical and behavioral science concepts to solve common problems for which patients and their families will seek help. In addition to courses in community health, anatomy, behavioral sciences, microbiology, biochemistry, pharmacology, physiology, and pathology, students learn the basic physician skills of interviewing, obtaining a medical history, and performing a physical examination on patients. At the end of the first year, students may spend one month with a physician to observe common problems which patients bring to the family physician, general internist, obstetrician, pediatrician, or surgeon.

The third and fourth years of the curriculum include experiences in community hospitals and physicians' offices in family medicine, internal medicine, obstetrics and gynecology, pediatrics, psychiatry, and surgery. These last two years of medical school concentrate on the major clinical specialties of medicine with required rotations and elective time in year four. Education in the third and fourth years is divided among Reno, Las Vegas, and rural Nevada with ample opportunity for 12 weeks of elective experience at out-of-state locations. Students also have the opportunity to arrange the majority of their clinical curriculum to occur either in Reno or Las Vegas.

Individualized M.D.-Ph.D. programs are offered to students, depending upon the specific interest area.

Requirements for Entrance. The MCAT and a minimum of three years of college work (90 semester hours) are required. The MCAT must be taken prior to the November 1 application deadline. The Admissions Selection Committee strongly recommends completion of a baccalaureate degree.

Applicants are encouraged to have a broad educational background, and no specific major is deemed superior to another. In addition to academic course work, people-oriented activities and health care exposure are important.

Course work must include:

	Sem. hrs.
Biology	16
Chemistry	8
Organic chemistry	8
Physics	8
Behavioral sciences Must include 3 sem. hrs. of upper division credit.	9

In fulfillment of the behavioral sciences requirement students should utilize courses that deal with the psychological stages of the life cycle (that is, human growth and development, adolescence, aging, human sexuality, abnormal psychology, family dynamics, or medically oriented sociology).

Supplementary courses strongly recommended but not required for admission include history, literature, philosophy, ethics, and computer sciences.

A demonstrated competency in English composition and expression is required. Generally, students are expected to satisfy the English composition requirements of their undergraduate institution.

Selection Factors. Candidates are evaluated on the basis of academic performance; results of the MCAT; the nature and depth of scholarly, extracurricular, and health care related activities during college years (excellence and balance of the natural sciences, social sciences, and humanities); academic letters of evaluation; and the personal interview if requested by the Admissions Selection Committee. Interviews are held in Reno or Las Vegas. A high priority is given to residents of Nevada. A small number of out-of-state applicants are considered each year who have strong residential ties to Nevada (that is, parents' residence, medical catchment area) or who are residents of Alaska, Idaho, Montana, or Wyoming, which are western rural states without medical schools. Individuals who do not meet these residential requirements are discouraged from applying to the University of Nevada.

Accepted students to the 1985 entering class had the following general features: *undergraduate major,* 92 percent in science and mathematics (includes premedical majors), with the remainder from a variety of majors; *mean age,* 24 (range 19–33); *degrees,* 100 percent completed the baccalaureate degree and 6 percent completed the master's degree; *sex,* 37 percent female; *mean GPA,* 3.5; *mean MCAT,* 9.3.

The Admissions Selection Committee has adopted an admission policy which enables applicants to be assessed on numerous factors. The committee encourages applicants of both sexes and from all socioeconomic, racial, religious, and educational backgrounds. Applications from members of minority groups are encouraged.

Transfer positions to the second and third year are based on availability. Applications will only be accepted from individuals in good standing from accredited U.S. medical schools. The University of Nevada does not accept applications for advanced standing from students attending foreign medical schools.

Criteria for the Early Decision Plan include a minimum undergraduate GPA of 3.5 and an average MCAT of 9.5.

Financial Aid. Financial aid in the form of scholarships and loans is available to medical students. The amount of aid varies according to circumstances and availability of funds. Over 80 percent of the medical school students receive some type of financial assistance. Further information and applications for financial aid may be obtained from the Student Financial Aid Office, University of Nevada, Reno, Nevada 89557.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $35
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  For Nevada residents only
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: summer 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 48 (2 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $4,180
  Nonresident: $9,900

Total average figure for all other expenses: $8,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	133	251	384
Applicants Interviewed	133	13	146
New Entrants*	46	2	48

*100% took the MCAT and had baccalaureate degrees.

Dartmouth Medical School

Dr. Robert W. McCollum, Dean
Frances R. Hall, Assistant Dean of Academic Affairs and Director of Admissions
Nanci G. Cirone, Director of Financial Aid

Address inquiries to:
Office of Admissions
Dartmouth Medical School
Hanover, New Hampshire 03756
(603) 646-7505

General Information. Dartmouth Medical School, the fourth oldest U.S. medical school in continuous operation, is located on the campus of Dartmouth College. In concert with Mary Hitchcock Memorial Hospital, the Hitchcock Clinic, and the Veterans Administration Hospital, Dartmouth Medical School provides instructional and research opportunities in the basic science and clinical phases of medical education. A faculty of over 680 offers all students the opportunity for individually based instruction.

Curriculum. The M.D. curriculum at Dartmouth, a four-year sequence providing training in basic science and clinical areas, emphasizes the fundamentals that underlie all medical practice. The curriculum begins with a year of basic science courses which form the foundation for the integrated interdisciplinary pathophysiology study of the second year. Inpatient clerkships in medicine, surgery, psychiatry, and maternal-child health are scheduled during the third year. The fourth year includes a required clerkship in primary care, courses in therapeutics and in health and society, and 24 weeks of electives which may include clinical electives, research rotations, and courses. A combined M.D.-Ph.D. program is available for candidates with expressed interest in a research career.

Entering class size at Dartmouth Medical School increased from 64 to 84 in 1981 with the inauguration of the Brown-Dartmouth Program. Sixty-four students follow the four-year curriculum at Dartmouth, described above, and receive the M.D. degree from Dartmouth. Twenty students, admitted jointly by Dartmouth and Brown University, spend the first two years studying basic sciences at Dartmouth and the last two years receiving clinical education at Brown. The admission process for these 20 students is a joint one, involving both schools. Students admitted to the joint program are assured of transition to Brown following completion of the first two years at Dartmouth and satisfactory performance on Part I of the NBME examinations. Joint program students are awarded the M.D. degree from Brown University.

Applicants are encouraged to apply to both programs simultaneously and to indicate a preference after interviews. Individuals are offered acceptance to only one program, but wherever possible to the program of greatest preference.

Requirements for Entrance. Except in unusual circumstances all candidates are expected to present scores from the MCAT. The MCAT is required of all candidates for the joint program. Where possible, the spring MCAT is recommended and helps the Admissions Committee to proceed expeditiously with the review of an application.

Specific courses required at college level are:

	Sem. hrs.
General biology	8
Inorganic chemistry	8
Organic chemistry	8
Physics	8
Calculus	4

Proficiency in written and oral English is required.

In general, the demonstration of competence in an area of study is a more important criterion than the particular discipline. Hence, students are encouraged to major in the field of their special interest and, if possible, to pursue independent investigation in that field. Students majoring in nonsciences who have demonstrated competence in science are encouraged to apply.

Selection Factors. The decisions of the Admissions Committee depend on appraisal of the entire application, including a thorough evaluation of personal and intellectual qualifications. Rigid cutoff points and inflexible criteria are avoided. Dartmouth Medical School is a national institution enrolling students from across the country. In addition, as the only medical school in New Hampshire, the school looks carefully at applications from New Hampshire residents. Rhode Island residents also are given careful consideration for the Brown-Dartmouth Program.

All applicants in the final group from which the class is chosen are interviewed in Hanover.

A limited number of applicants are selected for interview and invited throughout the academic year.

It is the long-standing policy of Dartmouth Medical School to actively support equality of opportunity for all persons regardless of race or ethnic background, and no students shall be denied admission or financial aid or be otherwise discriminated against because of age, physical handicap, race, creed, religion, sex, or national origin.

Individuals holding or working toward advanced degrees are selected by the same criteria as are other applicants.

Application for the Brown-Dartmouth Program is initiated at Dartmouth. Upon receipt of applicants' AMCAS files, Dartmouth will forward secondary materials that will allow the applicants to indicate the curricular tracks for which they wish to be considered. Applicants invited for interview receive a form on which to rank their choices. In selecting applicants for the joint program, the admission policies and standards of both institutions are observed. Successful applicants are offered acceptances to only one program at a time. Letters of acceptance state the option to which the student has been admitted and are binding.

Financial Aid. Scholarships and loans are awarded on the basis of need as documented on the GAPSFAS form (see Chapter 6). Approximately 74 percent of the students receive financial aid, usually as a combination of scholarship and loan or through the Armed Forces Health Professions Scholarship Program.

A number of part-time jobs are available in the library, hospital, and medical school research laboratories.

Application fee waiver is possible for individuals who have received an AMCAS fee waiver.

Information for Minorities. Applications from members of ethnic minority groups underrepresented in American medicine are encouraged. At present, 9.1 percent of the students at Dartmouth are from the underrepresented minority groups. Dartmouth Medical School makes efforts to identify qualified minority applicants and welcomes applications from minority students. Special questions concerning the identification of minority candidates and the admissions and financial aid process should be addressed to the director of admissions.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $55
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: early Sept. 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 84 (12 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,880
Student fees: $360

Total average figure for all other expenses: $6,650

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	52	4,574	4,626
Applicants Interviewed	21	390	411
New Entrants*	7	76	83

*98% took the MCAT; 100% had baccalaureate degrees.

University of Medicine and Dentistry of New Jersey
New Jersey Medical School

Dr. Vincent Lanzoni, Dean
Dr. Joseph P. Tassoni, Associate Dean for Student Affairs and Director of Admissions
Michael Katz, Financial Aid Officer

Address inquiries to:
Director of Admissions
UMDNJ-New Jersey Medical School
100 Bergen Street
Newark, New Jersey 07103
(201) 456-4631

General Information. The New Jersey Medical School of the University of Medicine and Dentistry of New Jersey (UMDNJ-NJMS) moved into facilities situated in Newark in 1977. A $250-million complex contains the teaching-research Biomedical Science Building, a hospital, a library, a dental school, and a community mental health center.

Major clinical instruction is carried out at the University Hospital, East Orange Veterans Administration Hospital, St. Michael's Medical Center, Beth Israel Hospital, Jersey City Medical Center, United Hospital of Newark Medical Center, Hackensack Hospital, St. Joseph's Hospital of Paterson, and St. Elizabeth's Hospital and Eye Institute of New Jersey.

Curriculum. During the first two years a thorough coverage of the basic medical sciences is implemented through departmental and integrated interdepartmental studies. A broad program of clinical correlations occurs throughout all the basic sciences. Introductory courses in clinical sciences, physical diagnosis, psychiatry, public health, and preventive and community medicine are presented during the first two years of the curriculum. The third year is spent in rotations through all of the clinical departments. This is a closely supervised comprehensive endeavor in which the student acquires the basic knowledge and techniques of clinical medicine. Instruction is carried out mainly in small groups and individual instruction. The fourth year is devoted to advanced required work and elective programs. The required courses are emergency medicine, neurology, an acting internship, and the practice of medicine course, which brings together the ethical, legal, and social factors that are part of total patient care.

Starting with the class entering in August 1986, UMDNJ-NJMS will enroll students directly from high school into a seven-year liberal arts/medical education combined degree program in conjunction with Boston University. Inquiries may be directed to NJMS or the Admissions Office at Boston University.

Requirements for Entrance. The MCAT and a minimum of three years of college (90 credit hours) are required. Three-year applicants with good credentials are encouraged to apply.

The minimum requirements are:

	Sem. hrs.
Biology (with lab)	12
One year of general biology and one advanced course will satisfy the requirement. Course work must be exclusive of botany and invertebrate zoology.	
Organic chemistry (with lab)	8
Other chemistry (with lab)	8
Inorganic, physical, or analytical chemistry or biochemistry will satisfy the requirement.	
General physics (with lab)	8
English	6

A course in mathematics is recommended but not required.

Specific requirements may be waived or imposed at the discretion of the Admissions Committee in any individual case.

The Admissions Committee urges all candidates to prepare themselves further by completing courses in social or cultural fields and generally broadening their academic backgrounds. Candidates who are not premedical or science majors are given equal consideration if they have demonstrated academic excellence in the course requirements listed above.

Advanced standing programs may be available. For information contact the Office of Admissions.

Selection Factors. Students are selected on the basis of scholastic achievement, fitness and aptitude for the study of medicine, and other personal qualifications. Since success in medicine depends on a number of related factors in a student's development, of which scholastic accomplishments are only a part, the Admissions Committee also gives consideration to the use of language, special aptitudes, mechanical skill, stamina, perseverance, and motivation.

New Jersey Medical School applies no GPA or MCAT cutoff levels in its selection process. It must be remembered, however, that competition is very keen, and applicants who are high in all determinable categories often receive the highest priority for acceptance. There are no restrictions as to race, creed, sex, national origin, age, or handicap.

Accepted students in the 1985 entering class had the following profile: *average GPA*, 3.43; *sex*, 38 percent women; *residence*, 11 nonresidents; *disadvantaged minorities*, 28 students.

Applications from nonresidents are accepted. However, it must be pointed out that in competition with the large number of qualified New Jersey residents, only the most outstanding nonresident applicants have been successful. Reapplicants are not discouraged, but, as indicated, the competition is great.

Interviews are conducted primarily on campus but can be arranged at distant locales with alumni at the request of any applicant who has been screened positively for an interview.

Financial Aid. No questions of financial need are involved in the selection of students. All students who are accepted and wish to matriculate are advised to contact the financial aid officer immediately to discuss aid and fill out all necessary forms. All aid is given on the basis of financial need as assessed by an outside source. The needs analysis is usually adjusted upward to reflect costs in the northeastern United States. Approximately 70 percent of the students receive some form of financial aid. The Financial Aid Office extends itself to help all students in financial need.

The $100 deposit may be waived in cases of financial hardship.

Information for Minorities. Minority students are encouraged to apply if they have completed the requirements. A special summer program is open to economically and educationally disadvantaged students who have been accepted as well as to others in various stages of their undergraduate college careers. Information is available from Foster Burnett, assistant dean for student affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: one $25 application fee for any combination of UMDNJ professional schools (medical, osteopathic, and dental)
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  For exceptional New Jersey residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: first day of classes
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: July 1, 1987
Estimated number of new entrants: 170 (10 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $7,535
  Nonresident: $9,860
Student fees: $284
Total average figure for all other expenses: $7,800

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,020	1,162	2,182
Applicants Interviewed	683	198	881
New Entrants*	159	11	170

*100% took the MCAT and had baccalaureate degrees.

University of Medicine and Dentistry of New Jersey
Robert Wood Johnson Medical School

Dr. Richard C. Reynolds, Dean
David M. Trabilsy, Director of Admissions
Helen S. Vlachakis, Financial Aid Officer

Address inquiries to:
Office of Admissions
UMDNJ-Robert Wood Johnson
Medical School
P.O. Box 101
Piscataway, New Jersey 08854
(201) 463-4576

General Information. Robert Wood Johnson Medical School, formerly known as Rutgers Medical School, was named after the former president and chairman of the board of Johnson & Johnson Company and the benefactor of the Robert Wood Johnson Foundation. General Johnson was a local resident dedicated to improving health care in the United States through his commercial and philanthropic activities.

The Basic Science Building of Robert Wood Johnson Medical School is located in Piscataway adjacent to the science campus of Rutgers University. The Institute of Mental Health Sciences, which houses the Department of Psychiatry, adjoins the Basic Science Building.

Robert Wood Johnson University Hospital in New Brunswick is the major teaching facility of Robert Wood Johnson Medical School. The facility provides libraries, offices, and research and teaching laboratories. A major teaching affiliation with the Cooper Medical Center in Camden has also been established. These two centers, supplemented by the existing affiliations with community hospitals in central New Jersey, provide the Medical School with a full complement of diverse clinical training facilities.

In addition to the campus in Piscataway, Robert Wood Johnson Medical School has a division at Camden. Separate applications are not required. Students who matriculate into this program receive their basic science education at the University of Medicine and Dentistry of New Jersey (UMDNJ) New Jersey Medical School in Newark and their clinical education at Cooper Medical Center in Camden, an affiliate of Robert Wood Johnson Medical School. Consequently, the M.D. degree is awarded by UMDNJ-Robert Wood Johnson Medical School.

Curriculum. The curriculum in the first two years is largely traditional. Students are exposed to clinical problems and spend a portion of time during their first two years in hospitals and the classroom discussing problems of patient care. In addition to the traditional curriculum, there are courses in behavioral science, psychiatry, environmental medicine, epidemiology/biostatistics, and human sexuality. Basic science instruction is centered in a series of small-group multidiscipline laboratories where a high degree of individualized attention is possible. The third-year curriculum consists of clinical clerkships in medicine, psychiatry, obstetrics and gynecology, pediatrics, surgery, and a series of subspecialty lectures. Required clinical clerkships in family practice and neurology and a choice of a subinternship are integral parts of the fourth-year curriculum. The remainder of the fourth year is devoted to elective experiences. All grades are recorded as honors, pass, or fail.

A combined M.D.-Ph.D. degree program is available.

Requirements for Entrance. The MCAT and a minimum of three years of college consisting of 90 semester hours of college work (exclusive of military and physical education) are required. The MCAT must be taken no later than the fall of the year of application. The following undergraduate courses are required:

	Semesters
Biology (with lab)	2
Three semesters of biology (with lab) are required for the Camden division.	
Inorganic chemistry (with lab)	2
Organic chemistry (with lab)	2
Physics (with lab)	2
College mathematics	1
English	2

Robert Wood Johnson Medical School places high value on a balanced undergraduate education. While this balance will vary with the background and interests of the individual, it is expected that applicants will have exposed themselves to course work in the humanities, the behavioral sciences, and liberal arts as well as the premedical sciences. In addition, applicants may be asked to demonstrate competence in written English.

Students capable of superior performance in any academic field, whether in the sciences or humanities, should feel free to pursue their intellectual interests in depth, provided only that they can do well in the required courses mentioned above. The Admissions Committee may waive or impose specific requirements at its discretion. Ordinarily, applicants must be U.S. citizens or permanent residents to be eligible for admission.

Selection Factors. Applicants are considered without regard to race, religion, or sex. Preference for admission, however, is given to bona fide residents of New Jersey. While no set number exists, the school accepts only a small percentage of the class from outside New Jersey. Consequently, competition in this category is extremely keen, and nonresident applicants must present superior credentials.

Admission is determined on the basis of academic achievement in a balanced undergraduate education, results of the MCAT, preprofessional committee evaluations, other recommendations, character, motivation, and personal interview. Applications from qualified members of racial minority groups are encouraged. Interviews are arranged by invitation.

Accepted students for the 1985 entering class had a mean GPA of 3.47. Women comprised 35 percent of the entering class.

Financial Aid. Accepted students who believe they will need financial aid are encouraged to request information and application forms from the Financial Aid Office. Over 83 percent of the student body received some sort of financial assistance during the 1985–86 academic year. All financial aid is awarded on the basis of evaluated need computed by an approved needs analysis method. Only students who are U.S. citizens or permanent residents are eligible for most forms of financial aid. Students are expected to utilize personal and family resources and to apply for aid outside the medical school whenever possible. All awards consist of a package of loans and grants when funds are available.

Information for Minorities. UMDNJ-Robert Wood Johnson Medical School recognizes the need for minority group physicians and is responding to this need by participating in a college-wide recruitment program to increase minority group enrollment at the school. In this effort, both in-state and out-of-state applications are solicited from qualified candidates. In addition, a special introductory program has been developed for accepted students for the summer prior to enrollment.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: one $25 application fee for any combination of UMDNJ professional schools (medical, osteopathic, and dental)
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 130 (4 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $7,535
  Nonresident: $9,860
Student fees: $254
Total average figure for all other expenses: $8,650

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,039	1,347	2,386
Applicants Interviewed	545	84	629
New Entrants†	122	8	130

*100% took the MCAT; 99% had baccalaureate degrees.

University of New Mexico School of Medicine

Dr. Leonard M. Napolitano, Dean
Dr. Diane J. Klepper, Assistant Dean for Admissions and Student Affairs
Gwen M. Morrison, Coordinator, Student Services

Address inquiries to:
Office of Admissions, Room 114
Basic Medical Sciences Building
University of New Mexico
School of Medicine
Albuquerque, New Mexico 87131
(505) 277-4766

General Information. The establishment of a School of the Basic Medical Sciences was authorized by the regents and the faculty of the University of New Mexico in 1961. The first class enrolled in 1964, and a full four-year program was approved and implemented in 1966.

The School of Medicine is a professional and graduate school of the university. Located on the north campus of the university, it is one component of a developing health sciences center that includes the College of Nursing, College of Pharmacy, Cancer Research and Treatment Center, Bernalillo County Mental Health-Mental Retardation Center, University of New Mexico Hospital, and Library of the Health Sciences.

Major clinical teaching facilities include the University of New Mexico Hospital, the Veterans Administration Hospital, and several community hospitals. The faculty numbers 316, of whom approximately 231 serve in a full-time capacity.

Curriculum. The University of New Mexico School of Medicine offers students a choice of learning environments in the first two years. The conventional curriculum employs the integrated teaching approach of the traditional first- and second-year courses in anatomy, biochemistry, histology, microbiology, physiology, pharmacology, and pathology, with emphasis on interdepartmental cooperation in teaching. A second curricular option is the primary care curriculum, a small-group, problem-based program. Here students define their own learning in the basic, clinical, and behavioral sciences using real patient problems. At the end of the first year, students in this curricular track spend four to six months in a nonurban clinical preceptorship in New Mexico.

The last two years are designed to provide an in-depth study of clinical problems presented by patients in the hospital and outpatient setting. The senior year is largely elective and allows for individualization of programs to meet the needs and desires of the student.

Requirements for Entrance. The MCAT and three years of college are required. A college program leading to the bachelor's degree from an accredited college of the arts and sciences is ordinarily recommended.

Minimum course requirements are:

	Sem. hrs.
General biology or zoology (with lab)	8
General or inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics	6
College mathematics	6

The following courses are strongly recommended: biochemistry, calculus, and Spanish.

Selection Factors. All applicants for first-year positions must apply through AMCAS. All New Mexico applicants will be sent additional application materials upon receipt of their application from AMCAS. Nonregional applicants, including WICHE and former New Mexico residents, must apply through the Early Decision Plan to receive any consideration for admission. Those who pass an initial screening process will be sent full application materials and invited for interviews.

Selection is based upon scholastic achievement, performance on the MCAT, personal interviews with members of the Admissions Committee, and recommendations of a college professional advisory committee. The University of New Mexico is committed to providing equal educational and employment opportunities regardless of sex, marital or parental status, race, religion, age, or physical handicap. Preference is given to residents of New Mexico and next to applicants who are residents of western states which participate in the WICHE program.

While every effort is made to ensure that students will graduate, places are occasionally available for transfer students. Information on eligibility for transfer and transfer application forms may be obtained from the Office of Admissions.

To guide applicants in considering application to the School of Medicine, the following information is provided on the 1985 applicant pool: 544 total applicants, 85 accepted, 73 matriculated; 188 New Mexico applicants, 82 accepted, 71 matriculated; 11 WICHE applicants, 2 accepted, 1 matriculated; 191 nonregional applicants, 1 was accepted. Some characteristics of the 1985 entering class were: *average GPA*, 3.46 (90 percent above 3.0); *sex*, 43 percent women; *ethnic minorities*, 18 percent.

Financial Aid. The school makes available financial aid in the form of loans and scholarships to those students with demonstrated financial need. The amount of award varies according to the student's need and the level of funding available. A short-term, no-interest loan fund is available to all students in need of immediate financial help. The Student Affairs Office assists all students in locating necessary funds to support their medical education.

Information for Minorities. The School of Medicine is committed to increasing the number of physicians from underrepresented minority groups. Applications are encouraged from underrepresented minorities, women, and socioeconomically disadvantaged New Mexico residents regardless of ethnicity.

The Basic Science Enrichment Program (BSEP) is offered for underrepresented minorities and consists of an eight-week summer academic session for entering medical students, year-round recruitment, premedical advisement, high-risk medical student counseling, and retention and advocacy efforts. The primary purposes of the BSEP are to increase underrepresented minority applications, admissions, and retention at the University of New Mexico School of Medicine and other medical schools.

The summer enrichment course is designed to give participants an exposure to the medical school environment, the basic medical sciences, and the various modes of instruction and evaluation. Selected aspects of anatomy, biochemistry, and physiology are taught by medical school faculty and students through lectures, seminars, laboratory exercises, and small group tutorial and counseling sessions. Applicants may obtain details from the associate director, BSEP, Office for Student Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $10
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  Nonresidents must apply through EDP
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: March 15, 1987
Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 73 (18 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,439
  Nonresident: $3,909

Student fees: $30
Total average figure for all other expenses: $8,200

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	188	356	544
Applicants Interviewed	182	9	191
New Entrants*	71	2	73

*100% took the MCAT; 82% had baccalaureate degrees.

Albany Medical College of Union University

Dr. Robert L. Friedlander, President and Dean
Sara J. Kremer, Director of Admissions and Registrar
Alice Lemieux, Director of Financial Aid

Address inquiries to:
Director of Admissions
Albany Medical College
47 New Scotland Avenue
Albany, New York 12208
(518) 445-5521

General Information. Founded in 1839 and a division of Union University since 1873, the Albany Medical College is coeducational, nondenominational, and privately supported. Abundant clinical facilities are provided by the Albany Medical Center Hospital and Albany Veterans Administration Medical Center.

Curriculum. The Albany Medical College curriculum progresses from basic science to clinical science with no sharp demarcation. The first year is concerned with basic sciences; but there are associated patient presentations, and the teaching is clinically oriented. In the second year, major integration of the basic and clinical sciences is presented. During the third year, all major clinical areas are covered in clerkships as the students progressively assume clinical responsibilities. In the senior year, students may schedule much of their own curriculum by choosing from a variety of electives at Albany Medical Center Hospital and other affiliated hospitals as well as at other teaching institutions in the United States and abroad. Senior students may plan with their advisers programs that best serve their defined career goals or that provide opportunities to explore career developmental choices further.

A graduate program is carried on within the basic science departments of Albany Medical College leading to both M.S. and Ph.D. degrees. Highly competent individuals expressing particular motivation and interest may pursue a combined M.D./Ph.D. program of studies. Considerable opportunity in research activity is also possible for medical students during the summer recess following the first and second years of study; appropriately motivated individuals are strongly encouraged to take advantage of this program. A degree awarded with "Distinction in Research" may be earned.

Requirements for Entrance. Applicants for admission must have completed at least three years of study at an accredited college preferably in the United States or Canada. Most students admitted, however, will have earned the bachelor's degree.

Minimal course requirements for admission are:

	Sem./Qtr. hrs.
Biology or zoology (with lab)	6/9
Inorganic chemistry (with lab)	6/9
Organic chemistry (with lab)	6/9
General physics (with lab)	6/9
English	6/9

Facility in composition and expression is desired.

When achievement in the required science courses is less than optimum, the desirability of augmenting the minimum requirements with additional experience in the fields of chemistry, embryology, genetics, and mathematics should be considered. On the other hand, ideally a physician's education should also rest on a base of general knowledge that includes a broad liberal arts education. Accordingly, students who have majored in the arts or humanities are considered on an equal basis with those who have majored in the sciences, provided that these students have demonstrated good capability in the required science studies.

The MCAT is also required and must be taken no later than the fall one year prior to the intended date of matriculation.

Selection Factors. In selecting students, emphasis is placed upon character, academic achievement, integrity, motivation, emotional stability, and social and intellectual suitability. The Albany Medical College does not discriminate on the basis of age, sex, race, religion, handicap, or national origin. Most students admitted are legal residents of New York state. Although preference is usually given to U.S. citizens, the committee will from time to time admit outstanding applicants who are citizens of other countries.

For the 1985 entering class, all applicants had a mean cumulative GPA of 3.45. Accepted applicants for that class had a mean cumulative GPA of 3.43.

All applications are individually reviewed by members of the Committee on Admissions who are looking for qualities other than and in addition to the MCAT scores and GPA. If an interview is desired by the Committee on Admissions, the college will notify the candidate. Pertinent preapplication inquiries are welcome at any time.

Financial Aid. The college attempts to assist all students in every feasible manner through the award of scholarship and loan assistance as well as through guidance in employment. Ninety-five percent of the student body receive some scholarship and/or loan assistance. An announcement regarding application for financial assistance is distributed to all students by February 15 for the following academic year. Awards of scholarship and loan assistance are made in July by the Financial Aid Committee. Additional or new requests for financial assistance in the form of loans are accepted throughout the year.

In the Albany Medical Center there are opportunities for part-time employment for students. Employment, however, is not generally advised for first-year students.

Information for Minorities. A minority affairs office is responsible for developing programs that enhance educational opportunities for minorities to enter the medical and allied health professions. In addition, that office provides supportive services for matriculated minority students.

The assistant dean for minority affairs is actively involved in the admissions process and reviews the applications of all minority candidates. More information may be obtained by contacting the Office of Minority Affairs, telephone (518)445-5842.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $60
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 128
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $17,000

Total average figure for all other expenses: $6,694

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,543	871	2,414
Applicants Interviewed	456	194	650
New Entrants*	90	31	121

*100% took the MCAT; 73% had baccalaureate degrees. Of the total new entrants, 26% are six-year accelerated students who are in the process of obtaining both the B.S. and M.D. degrees.

Albert Einstein College of Medicine of Yeshiva University

Dr. Dominick P. Purpura, Dean
Noreen Silverman, Admissions Officer
Lloyd Greenberg, Financial Aid Officer

Address inquiries to:
Admissions Officer
Albert Einstein College of Medicine
1300 Morris Park Avenue
Bronx, New York 10461
(212) 430-2106

General Information. The Albert Einstein College of Medicine is a privately endowed, coeducational, nondenominational institution which occupies a 17-acre site in the suburban residential Pelham Bay Park area of the northeast Bronx.

The major teaching, clinical, and research facilities located on the main campus include the Belfer Educational Center for Health Sciences, Forchheimer Science Building, Gottesman Library, Ullmann Research Center, Chanin Institute for Cancer Research, and the Hospital of the Albert Einstein College of Medicine. Adjacent to the college is the 900-bed Bronx Municipal Hospital Center, which contains Jacobi and Van Etten hospitals, and the medical college's Kennedy Center for Research in Mental Retardation. Clinical teaching activities are also conducted at Montefiore Hospital and Medical Center, North Central Bronx Hospital, and Bronx-Lebanon Medical Center.

A variety of outreach facilities located throughout the Bronx are staffed by the college faculty. Medical students participate actively in the research and service activities of these centers. There is student housing on and close to the main campus.

Curriculum. Throughout the entire medical curriculum, instruction is based on concepts of integration and correlation designed to emphasize the interrelationships of disciplines in their application to the understanding of the patient as a total personality. Preclinical instruction is organized around a basic science core curriculum in which an integrated approach is provided in the teaching of organ systems, and correlations between scientific principles and clinical significances are presented. In addition to courses in biomedical science, the preclinical curriculum provides significant learning opportunities in primary care.

Clinical clerkships begin in March of the second year and include medicine, surgery, pediatrics, psychiatry, obstetrics/gynecology, and radiology. These are followed by a two-month period of lectures and seminars on the scientific basis of clinical medicine. The fourth year consists of a clerkship in neurology, ambulatory care experiences, a subinternship, and a six-month elective period. A rich and varied program of electives in the biomedical, clinical, and sociobehavioral sciences is offered during both the first and fourth years.

Students are graded on an honors/pass/fail basis.

A combined M.D.-Ph.D. program is offered. Applicants must be accepted into the medical school preliminary to consideration for the M.D.-Ph.D. program.

Requirements for Entrance. The MCAT is required and must be taken no later than the fall of the year preceding admission. Four years of college and the baccalaureate degree from an accredited American or Canadian institution are preferred. In exceptional instances students may be admitted upon completion of three years of undergraduate study. The following course work must be completed prior to enrollment:

	Sem. hrs.
Biology (with lab)	8
General chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
College mathematics	6
English	6

Course work in quantitative analysis, biochemistry, physical chemistry, calculus, and genetics is desirable but not required.

A broad background in the social sciences and humanities is looked upon favorably by the Committee on Admissions.

Students with numerous incomplete science requirements are at a distinct disadvantage when their applications are reviewed.

Selection Factors. Students are carefully selected on the basis of academic performance, letters of recommendation, MCAT scores, potential for professional achievement, and motivation and evidence of other personal qualities deemed essential for the study and practice of medicine. Applicants are considered without regard to race, age, sex, religion, national origin, state of residence, or physical handicap. Students who do not gain admission are discouraged from reapplying the subsequent year or until such time as they can present new data to warrant a more favorable decision.

The group of applicants for admission to the 1985 entering class had a mean GPA of 3.31. The accepted students presented credentials significantly above this average. Some other characteristics of the 1985 entering class were: *residence,* 13 states represented; *undergraduate colleges,* students came from 73 schools; *sex,* 47 percent women.

Receipt of the application will be acknowledged, and the applicant will be requested to submit letters of recommendation and the college application fee. A decision regarding a formal interview is made upon receipt of all supporting documents. Interviews are required of all applicants under serious consideration.

Financial Aid. Every attempt is made to assist students and their families in meeting both their financial obligations to the college and the student's essential personal needs. Financial status is not a determinant in selecting among qualified applicants. A limited number of awards and loans from the college are available after all other means of financial assistance have been exhausted. Financial aid applications are available only after acceptance. Advice on financial assistance and applications are available from the Student Finance Office. Eight percent of the students have bank loans, the primary form of financial assistance; 40 percent receive financial assistance from scholarship and loan funds under college control.

The application fee is waived upon written request from the financial aid officer of the undergraduate college. It is also waived upon a written request from the applicant after a fee waiver from AMCAS has been granted.

Information for Minorities. The College of Medicine is actively seeking and welcomes applications from minority students. Applicants requesting minority group consideration on the basis of ethnic background or financial status are evaluated by a subcommittee of the Committee on Admissions. A summer program in biochemistry and related subjects and tutorial assistance in first- and second-year courses are available to all students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $60
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks until May 1, 1987;
    1 week thereafter
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: April 1, 1987
Estimated number of new entrants: 176
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,100
Student fees: $400

Total average figure for all other expenses: $7,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,100	2,879	4,979
Applicants Interviewed	*	*	1,478
New Entrants†	124	52	176

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

Columbia University
College of Physicians and Surgeons

Dr. Henrik H. Bendixen, Vice President for Health Sciences and Dean, Faculty of Medicine
Dr. Andrew G. Frantz, Chairman, Committee on Admissions
Joan Bennis, Director, Admissions Office

Address inquiries to:
Admissions Office
Columbia University
College of Physicians and Surgeons
630 West 168th Street
New York, New York, 10032
(212) 305-3595

General Information. The College of Physicians and Surgeons originated in 1767 as the Medical Faculty of King's (later Columbia) College and was the first school to award an earned doctor of medicine degree in the American colonies. The college is now a part of the Columbia-Presbyterian Medical Center.

Clinical teaching is provided at the Medical Center; Harlem Hospital Center and the Roosevelt-St. Luke's Hospital Center in Manhattan; Bassett Hospital in Cooperstown, New York; and Morristown Memorial Hospital and Overlook Hospital in New Jersey.

University housing is available for unmarried and married students.

Curriculum. The first portion of the curriculum (three years) provides information and experiences considered essential for all physicians, regardless of their ultimate area of specialization. The goals of the teaching program include the usual ones of providing the students with knowledge of and experience with the techniques that physicians are expected to master. In various courses and settings, instructors and students discuss the analysis of scientific evidence to equip students with some ability, beyond the use of statistical criteria, to evaluate the new developments certain to occur in the years after graduation. Also, the program is designed to inculcate the school's attitudes about patient care, which include the attitude that the patient is not simply a disease entity and is being improperly cared for if treated as one. The concept of the patient as a whole person is fostered by means of a variety of teaching experiences that attempt to instill a belief in the importance of developing a sensitivity to the total needs of a patient. Ethical problems are discussed in these teaching sessions. This aspect of the curriculum begins in the first year in a course entitled The Physician-Patient Relationship; it is taught with clinical faculty members serving as preceptors for relatively small groups of students. Further consideration of these topics occurs in a variety of settings in subsequent years.

In early July after the second year, students begin a full year of clerkships in which they participate in all of the clinical services. From July after the third year until graduation, the student follows an individually selected program of studies.

A great variety of elective courses is offered, including research electives and opportunities for study abroad. Courses may also be taken in other branches of the university. In cooperation with 14 of the university's departments and programs, an M.D.-Ph.D. program is offered for which a maximum of seven openings are usually available annually.

Courses are graded on the basis of honors, pass, and fail.

Requirements for Entrance. The MCAT and a minimum of three years of full-time study in an accredited college are required; four years are recommended. The undergraduate program must include the following courses:

	Years
Biology	1
Mammalian biology preferred.	
General chemistry	1
Organic chemistry	1
Physics	1
English	1

Applicants who have more than one of the required courses to complete are at a disadvantage in the competition for admission.

Admission is possible for all qualified applicants regardless of sex, race, age, religion, national origin, or handicap.

The area of undergraduate concentration is not an important selection factor.

Selection Factors. Admission is offered to those applicants who have given evidence that they are qualified to complete all of the curriculum requirements of the college and have shown the greatest promise that they are likely to graduate as ethical, compassionate, and competent physicians. Competence implies, in part, mastery of the scientific basis of medicine. Competence also requires mastery of the art of medicine for which certain personal qualities and attitudes are essential. These qualities and attitudes are evaluated by several means: the tenor of letters of recommendation, the nature of extracurricular and summer activities (assuming choice was not restricted by financial need), the breadth of the undergraduate education, and personal interview.

Each year some applicants are accepted who display extraordinary promise in regard to either the science or art of medicine, even though they do not meet, in optimal measure, all of the criteria described above.

Financial Aid. Financial aid is based solely on need and consists of scholarship awards and long-term loans. Accepted applicants, along with their parents, complete a financial aid questionnaire if aid is to be requested. An appropriately sized combination of scholarship money and loans is awarded in accordance with guidelines provided by the Financial Aid Office. Financial aid resources are equally available to the four classes.

The college cannot promise to meet fully the financial needs of students, although it makes every effort to do so. Its resources do provide aid for a substantial segment of the student body, however. About 68 percent of the students currently receive financial aid.

Information for Minorities. The college welcomes applications from qualified minority students. Members of minority groups constitute 20 percent of the Committee of Admissions. The evaluation it accords minority applicants is both experienced and, as with all applicants, highly individualized. Beyond three years of college and the required courses, the admissions criteria are, within limits, flexible for all applicants.

All students have the same educational program and equal access to resources for financial aid and tutorial assistance.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 1, 1986
  Latest date: Oct. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Feb. 1, 1987
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 148
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $13,166
Student fees: $570

Total average figure for all other expenses: $8,090

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	*	*	3,116
Applicants Interviewed	*	*	1,112
New Entrants†	67	81	148

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

Cornell University Medical College

Dr. Thomas H. Meikle, Jr., Dean
Dr. Daniel R. Alonso, Associate Dean and Chairman, Committee on Admissions
Joan M. May, Assistant Dean (Financial Aid)

Address inquiries to:
Office of Admissions
Cornell University Medical College
445 East 69th Street
New York, New York 10021
(212) 472-5673

General Information. Cornell University Medical College was established in 1898. Although the university is situated in Ithaca, the Medical College was opened in New York City to take advantage of the facilities of a large urban area. Clinical instruction is carried on in the New York Hospital; Memorial Sloan-Kettering Cancer Center; the Hospital for Special Surgery; North Shore University Hospital in Manhasset, New York; the Catholic Medical Center of Brooklyn and Queens; and the Burke Rehabilitation Center in White Plains, New York.

Curriculum. The four-year curriculum at Cornell provides the foundation for a career in any area of medicine. Many Cornell alumni are engaged in academic and research work as well as in the clinical practice of medicine. Instruction is conducted in small groups whenever possible, using seminars, clinical tutorials, and special projects; interdisciplinary teaching is emphasized. Each student has a faculty adviser, who throughout the four years provides counseling and guidance. The elective program begins in the first year and provides for the development and expression of individual interests and talents.

The basic sciences are taught in the first two years. Clinical instruction begins in the first two years and includes the rudiments of physical diagnosis, interviewing technique, and social and emotional aspects of disease. Attendance to and participation in a weekly clinico-pathologic conference are required for first- and second-year students. The third-year medical student functions as an important member of a clinical team composed of residents and attending staff in the affiliated hospitals of the medical center. The student encounters a wide spectrum of human disease while rotating through the clinical services of medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, public health, and surgery. In the fourth year, students can correlate the preceding experiences of medical school, begin to function effectively in the physician's role, and sharpen their clinical skills in preparation for residency training. The revised fourth-year curriculum remains largely elective. However, it includes a required advanced clinical clerkship and an ambulatory care experience. Performance is graded by an honors/pass/fail system supplemented by detailed faculty evaluations.

For students interested in teaching and research careers in the medical sciences, Cornell University Medical College offers three combined, fully funded M.D.-Ph.D. programs which are coordinated with the Cornell University Graduate School of Medical Sciences, Memorial Sloan-Kettering Cancer Center, and Rockefeller University. At this time, these fully funded programs only accept applications from incoming candidates. All applications are coordinated through the Office of Admissions. Applicants interested in applying to one, two, or all three of the programs should contact the Office of Admissions.

Requirements for Entrance. A minimum of three years in an accredited college and the MCAT are required; most students have completed four years of undergraduate work and hold a baccalaureate degree. The Committee on Admissions considers a strong foundation in the sciences a fundamental requirement but does not wish to establish rigid guidelines for admission. Therefore, other combinations of courses different from those listed below may be considered if they provide the applicant with a strong scientific background. For nonscience majors, at least two terms of biology beyond the introductory course are suggested. Cornell regards a broad liberal arts education as fundamental for the making of a good physician. The Committee on Admissions will review and evaluate achievement in the humanities and social sciences. The minimal requirements for admission are:

	Sem. hrs.
General biology or zoology	6
General chemistry	6
Organic chemistry	6
General physics	6
English	6

All required premedical courses should be completed no later than the end of January of the year for which admission is sought.

The MCAT is viewed by the Committee on Admissions as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

Selection Factors. Students are selected for their leadership potential in various areas of medicine. There is an attempt to select the best qualified students from various academic, geographic, and social backgrounds. Maturity, stability, motivation, academic achievement, and other qualities are evaluated. Recent preparation for the study of medicine, particularly in the sciences, is preferred.

The fall 1985 entering class had the following characteristics: *sex,* 39 women; *mean science GPA,* 3.53; *average MCAT score,* 10.9 in each subtest; *minorities,* 17 students.

Cornell University Medical College does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Students who are unsuccessful in gaining acceptance to Cornell University Medical College are rarely successful on reapplication unless there has been substantial improvement in their qualifications.

Financial Aid. Admissions decisions are made without regard to financial need. Every effort is made to assist students to finance their medical education without incurring unreasonable debt. Substantial institutional grants and loans are available and are allocated according to need after an analysis of student and family resources. Students are also advised to explore state and private scholarship and loan programs. Sixty percent of the students receive institutional support, and 70 percent receive outside grants and/or loans. Part-time employment is strongly discouraged, but assistance is given in arranging summer employment. The application fee will be waived if it represents a hardship to the applicant.

Information for Minorities. The Medical College makes a nationwide effort to enroll qualified minority group students.

Cornell conducts a research fellowship program for about 20 minority group premedical students during the summer between their junior and senior college years. The program consists of research activities with faculty members of the medical center and brief course work in cardiovascular physiology which provides a preview of the basic science years of medical school. The participants usually are housed in the medical students' residence.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $45
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 101
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $14,550

Total average figure for all other expenses: $6,950

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,854	3,594	5,448
Applicants Interviewed	469	628	1,097
New Entrants*	51	50	101

*100% took the MCAT and had baccalaureate degrees.

Mount Sinai School of Medicine of the City University of New York

Dr. Nathan Kase, Dean
Dr. Barry Stimmel, Dean of Admissions, Academic and Student Affairs
Dr. Marvin Fogel, Associate Dean for Admissions

Address inquiries to:
Jay A. Cohen
Assistant Dean for Admissions and Student Affairs
Room 5-04, Annenberg Building
Mount Sinai School of Medicine
One Gustave L. Levy Place
New York, New York 10029
(212) 650-6696

General Information. Mount Sinai School of Medicine, an integral part of the Mount Sinai Medical Center, is privately endowed, coeducational, and nondenominational. Developed from the 135-year tradition of patient care, professional education, and research of the Mount Sinai Hospital, it enrolled its first students in 1968 and is officially affiliated with the City University of New York.

The Medical Center's 22 buildings include a hospital, numerous research and service laboratories, teaching facilities, the Postgraduate School of Medicine, and the Graduate School of Biological Sciences.

The Mount Sinai Hospital, a 1,300-bed facility with a clinical research center, constitutes the basic resource for clinical training. The school is also affiliated with the City Hospital Center at Elmhurst, Beth Israel Medical Center, Jewish Home and Hospital for the Aged, Joint Diseases North General Hospital, and Bronx Veterans Administration Medical Center.

Curriculum. The curriculum of the School of Medicine represents a philosophy balancing the educational needs of the physician and integrating quantitative biology with clinical medicine. Provision is made for close integration of preclinical and clinical sciences and instruction in social aspects of disease and medical care.

The framework of the curriculum in the first two years includes a period of instruction in the language and principles of the basic sciences, followed by integrated interdepartmental teaching of organ systems or clinical disciplines, including early exposure to clinical medicine. The third year and part of the fourth year permit more intensive study of organ system diseases by means of rotation through various clinical disciplines. In addition to the extensive facilities of the Mount Sinai Hospital, the other four hospitals affiliated with the school are used for clinical teaching. The remainder of the fourth year is elective time.

The objective of the School of Medicine is to provide a climate that will stimulate individual development in research and clinical skills, emphasize creativity, strengthen a desire to extend the learning process for the entire life cycle, and foster the dedication of medical knowledge for the benefit of all.

Requirements for Entrance. A minimum of three years of college and the MCAT are required. Most students admitted have earned the bachelor's degree. The prospective student should have basic knowledge of the biological and physical sciences and mathematics, plus an appreciation of the social forces influencing man. Students majoring in nonscience disciplines who meet all admission requirements will be given consideration on an equal basis with those having specific scientific backgrounds.

Admission requirements include accredited college work in the following subjects:

	Years
Biology	1
Inorganic chemistry	1
Organic chemistry	1
Physics	1
Mathematics	1
English	1

Selection Factors. The school is keenly interested in a total appraisal of a student's potential for a career in medicine. Excellence in scholarship, personal maturity, integrity, intellectual creativity, and motivation for medicine are important factors. The interview is given considerable weight; premedical advisory committee letters of recommendation and MCAT scores are criteria for evaluation. All applicants, regardless of race, creed, sex, age, handicap, or national origin, are given serious and thorough consideration by the Admissions Committee.

Accepted students for the 1985 entering class had the following characteristics: *mean GPA*, 3.54 (94 percent above 3.0); *sex*, 42 percent women. Distribution of undergraduate major reflects the distribution in the applicant pool.

Financial Aid. It is the policy of the school to provide as much financial assistance as possible to students who require such assistance in order to maintain attendance. Students who are accepted for admission are provided financial assistance applications on which they may document their request for financial aid. Applications are treated confidentially, and awards are made by a faculty committee on financial aid. Each applicant is considered on an individual basis so that the greatest support for the most needy students can be distributed.

Financial aid may be offered in the form of a scholarship, a loan, or both, in accordance with the requirements of the individual situation and the availability of funds in the various categories. Over 87 percent of the students receive financial assistance; 52 percent receive direct institutional support.

Information for Educationally Disadvantaged. Strongly motivated students from educationally deprived backgrounds are actively sought and encouraged to apply. A pre-entrance summer program is available for students who are accepted to the freshman class. Tutorial assistance is available for all students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: April 1, 1987
Estimated number of new entrants: 115
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,000
Student fees: $550

Total average figure for all other expenses: $9,050

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,639	985	2,624
Applicants Interviewed	506	271	777
New Entrants*	81	32	113

*100% took the MCAT and had baccalaureate degrees.

New York Medical College

Dr. Arthur Hull Hayes, Jr., Provost and Dean
Dr. Edward J. Brownstein, Director of Admissions
Anthony M. Sozzo, Director of Financial Aid

Address inquiries to:
Office of Admissions
Room 338, Elmwood Hall
New York Medical College
Valhalla, New York 10595
(914) 993-4507

General Information. New York Medical College is an independent, privately endowed medical college which was chartered by the state of New York in 1860. The basic sciences are taught at the Westchester campus. A broad range of clinical facilities, which include municipal, county, federal, and voluntary hospitals as well as neighborhood and satellite clinics, is provided in Westchester County and surrounding areas.

Curriculum. The curriculum offers a wide range of educational experiences, varied patient populations and hospitals, and a diversified faculty. A combination of core and departmental curricula, emphasizing interdisciplinary teaching, is under constant supervision by the Education and Curriculum Committee composed of faculty and students.

The sciences basic to medicine are taught in the first two years. In the first year the curriculum includes anatomy, histology, biochemistry, physiology, neural sciences, and behavioral science. The program for the first three-quarters of the second year consists of microbiology, pathology, and pharmacology. Clinical correlations are an integral part of each of these courses. The last quarter of the second year is devoted to an introduction to clinical medicine in which genetics, clinical immunology, and pathophysiologic mechanisms are discussed by an interdisciplinary faculty. A major segment of this program is a closely supervised course in physical diagnosis given at selected affiliated hospitals. Summers after the first and second years are free. Clinical electives are available during summer following the first and second years in urban, suburban, and rural settings as well as opportunities to pursue research interests in basic science and clinical departments. The third year, which runs for a full calendar year, consists of clinical clerkships in medicine, surgery, obstetrics/gynecology, pediatrics, and psychiatry at affiliated teaching hospitals. In the fourth year there are three months of required clinical rotations, which include medicine (subinternship), neurology and rehabilitation medicine, and community and preventive medicine. The remaining six months are available for elective experiences which the students select with the counsel of their adviser and the dean of student affairs.

Requirements for Entrance. It is strongly recommended that the applicant successfully complete undergraduate college work leading to a baccalaureate degree from an accredited college of arts and sciences in the United States or Canada. All courses offered in satisfaction of the requirements for admission must be taken in or accepted as transfer credit by an accredited college in the United States or Canada and must be acceptable to that institution toward a baccalaureate degree in general arts or sciences. The Admissions Committee has no preference for a major field of undergraduate study, but any college work submitted must include the specified credits below. Mature, well qualified students may be admitted after the completion of three years of undergraduate courses.

Each student's credentials must include:

	Sem. hrs.
Biology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
English	6

All candidates are required to take the MCAT. This test is viewed by the Admissions Committee as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons. The MCAT must be taken prior to the application deadline of December 1.

Selection Factors. The Admissions Committee's goal is to accept the students who it feels are best qualified for the educational programs and hold promise of becoming outstanding graduates of the Medical College.

In addition to objective criteria, the evaluation of candidates includes subjective judgments, such as an assessment of their motivation, maturity, stability, responsibility, integrity, intellectual curiosity, and other factors deemed by the faculty to be essential to becoming an ethical, effective, and competent physician. The college strives to select students who have a deep respect for life, sense of honor, and dedication to the service of others.

In order to be considered seriously for admission, candidates must demonstrate academic accomplishment at the undergraduate level, including completion of all required course work. In addition, they must be of good moral character and possess the requisite sensory, cognitive, motor, and organizational skills, including the ability to synthesize and apply knowledge necessary to complete the entire curriculum satisfactorily.

No persons shall be denied admission to any educational program or activity on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, creed, religion, national or ethnic origin, sex, age, or handicap.

Financial Aid. Financial aid is awarded to students in good standing based on the demonstration of financial need through the GAPSFAS form. All students seeking financial aid must file the GAPSFAS form with the College Scholarship Service. (See Chapter 6 for details.) The primary responsibility for financing a medical education lies with students and their families. However, the college provides information and services to assist in this process. These services include debt management, loan counseling, information regarding outside sources of financial aid, and management of resources while attending the Medical College. Approximately 87 percent of the student body receive some form of financial assistance. Emergency financial assistance is available in the form of noninterest-bearing loans under a program initiated by members of the student body. Students are discouraged from seeking outside employment during the academic year. All students will receive a financial aid packet of information upon acceptance to the Medical College.

Information for Educationally Disadvantaged. Strongly motivated students from educationally deprived backgrounds are actively sought and encouraged to apply. A preentrance summer program which provides an intensive review of basic science courses and an introduction to preclinical medicine is available to students. In addition, recruitment visits to colleges are conducted, and individual counseling for students interested in pursuing medical careers is provided.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 180 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $18,200
Student fees: $225
Total average figure for all other expenses: $9,707

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,869	1,474	3,343
Applicants Interviewed	872	577	1,449
New Entrants*	119	61	180

*100% took the MCAT and had baccalaureate degrees.

New York University School of Medicine

Dr. Saul J. Farber, Acting Dean
Raymond J. Brienza, Assistant Dean of Admissions
and Director, Financial Aid

Address inquiries to:
Office of Admissions
New York University
School of Medicine
P.O. Box 1924
New York, New York 10016
(212) 340-5290

General Information. The New York University School of Medicine was founded in 1841 when it admitted a class of 239 students to a four-month course of lectures conducted by six professors on the faculty. The medical school is a constituent of New York University (NYU), one of the oldest and largest private universities in the United States.

Curriculum. Several changes in the curriculum in recent years have had the effect of restructuring teaching material in such a way as to bring out correlation among the basic science disciplines. A modern medical school curriculum may fall into three types: classical, core, and correlative. In the classical system there is a strong dependence on systematic and taxonomic approaches to teaching. In the core system, there is an emphasis on selected basic mechanisms. In the correlative system that NYU has evolved, there is a strong effort to bring into definable relationships various aspects of several disciplines. After two years in basic science, the NYU student serves in the third year on the hospital wards as a clinical clerk. In the fourth year students divide their time between elective programs of their own choosing and selective programs under faculty guidance.

Requirements for Entrance. The requirements for admission are: the MCAT, a minimum of three years of college work, and the following courses plus an acceptable concentration in any of these fields, or in any other field, at the college level:

	Sem. hrs.
Biology (with lab)	6
Inorganic chemistry (with lab)	6
Organic chemistry (with lab)	6
General physics (with lab)	6
English	6

Genetics and a course in embryology or developmental biology are recommended for students who select extra work in biology and have all options open to them as far as their college is concerned.

Physical chemistry is recommended for students who elect extra work in chemistry.

It is strongly recommended that candidates complete their college work for the baccalaureate degree.

Applicants should take the MCAT in the spring of the year in which they are applying to medical school to achieve an earlier processing of their applications in the fall. In no case should the MCAT be taken later than fall of the application year.

Selection Factors. The selection process involves judging the applicant from several viewpoints, among them the following: excellence in course work at the college level; evaluation of the student by college instructors, premedical committees, and other similar mechanisms provided by the colleges; an interview at NYU; and the results of the MCAT. The Committee on Admissions does not computerize the candidate's profile in terms of MCAT scores and GPAs because qualitative considerations, such as college evaluation and interview impression, are also given great weight in the final evaluation. The Committee on Admissions does lend some weight to trends in the student's college progress. Students who may, for one reason or another, get off to a slow start in college and then show that they are capable of honors work in later years are given sympathetic consideration, regardless of GPAs.

The medical school's student body is drawn mainly from the eastern seaboard—a reflection of the composition of the applicant pool. Applications from outside the region are welcome. NYU is a private institution and has no geographical or other quotas. It should be noted, however, that foreign nationals who do not hold a permanent resident visa have only a slight chance of being admitted.

There is no official policy governing the number of women students. Women have constituted from 33 to 40 percent of recent entering classes. The acceptance rates for men and women are approximately the same.

Only those students who on the basis of application data appear to merit serious consideration for admission are interviewed.

Financial Aid. The Financial Aid Office reviews all applications for financial assistance. The school's resources are drawn from scholarships and loan programs. Enrolled students and those students accepted for admission to the school are eligible to file applications for assistance. The School of Medicine participates in the Health Professions Student Loan Program and the National Direct Student Loan Program, which provide low interest support for deserving students. Loans are also available through the New York Higher Education Assistance Corporation. New York State Tuition Assistance Program Awards are available to many residents of New York who are degree candidates.

Applicants requesting financial aid must file a Financial Aid Form (FAF) with the College Scholarship Service. (See Chapter 6 for details.)

Information for Minorities. Minorities are welcomed into the school, and their admission rate has grown. Every effort is made in the case of all candidates, including minorities, to reach some determination on motivation, character, and capacities of the candidate, regardless of such standard measures as test scores and college performance. Considerable reliance is placed on the evaluation of students by their college teachers. This is particularly important in terms of the candidate's motivation under adverse circumstances. It is possible to have application fees waived in cases of demonstrated need.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Aug. 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: May 1, 1987
Estimated number of new entrants: 150
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $14,270

Total average figure for all other expenses: $5,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,911	726	3,637
Applicants Interviewed	932	232	1,164
New Entrants*	116	34	150

*100% took the MCAT; 99% had baccalaureate degrees.

University of Rochester School of Medicine and Dentistry

Dr. Robert J. Joynt, Dean
Dr. J. Donald Hare, Associate Dean for Admissions
Robert J. Scrimgeour, Director of Admissions

Address inquiries to:
Director of Admissions
University of Rochester
School of Medicine and Dentistry
Box 601—601 Elmwood Avenue
Rochester, New York 14642
(716) 275-4539

General Information. The School of Medicine and Dentistry was established in 1920 as an academic division of the University of Rochester, a privately endowed institution founded in 1850. The university was one of the first to combine a medical school and a teaching hospital within the same facility. The original medical center has expanded within the past decade to include a modern medical education wing and the new Strong Memorial Hospital. Clinical teaching also is conducted at affiliated hospitals within the community. Opportunities for independent work include summer and full-year fellowships and a wide selection of elective offerings. More than half of the students elect participation in research.

Curriculum. During the first two years, the basic medical sciences are stressed, and students develop broad knowledge of human biology and behavior in health and illness. Programs include considerable interdisciplinary teaching and significant exposure to patients and clinical problems. Developing skills in problem-solving and gaining an appreciation of principles are emphasized. From the beginning, students at Rochester learn to interact with patients; examine the biological, psychological, and social dimensions of health and illness; and develop the qualities important to becoming informed, caring, and dedicated physicians. A tutorial system and broad elective programs are offered.

At the start of the third year, in a unique interdepartmental course entitled General Clerkship, students learn the basic techniques of clinical medicine, including the interview, physical examination, and clinical laboratory methodology. Students complete basic departmental clerkships during the remainder of the third year. The fourth year is devoted to advanced clinical work in emergency and ambulatory care, selected medical specialties, and electives. Each student participates in a four- to six-week externship (subinternship) in one of the major clinical disciplines.

Individual tutoring and remedial work are available to all students in the school with special academic needs.

An M.D.-Ph.D. program is offered.

Greater flexibility in the admissions process has been established over the past several years through limited access plans developed in conjunction with either undergraduate or postbaccalaureate programs at several U.S. colleges. Under such plans, acceptance to the school (provisional acceptance in most cases) can be granted prior to the completion of preparatory study. Additional information is available upon request.

Requirements for Entrance. A minimum of three years of college is required; however, few students are accepted without the baccalaureate degree. The MCAT is not required. However, if the applicant has taken the test, the results should be sent to the Committee on Admissions for review.

College work must include:

	Sem. hrs.
Biology	6
General chemistry	6
Organic chemistry	6
Physics	6
English	6

The Committee on Admissions urges students to gain a broad, liberal education with emphasis on writing and communication skills.

Selection Factors. Evaluation of applicants includes a careful examination of the entire academic record, letters of recommendation, and the candidate's personal statement. Candidates who show particular promise of achievement are invited for interviews at the school.

Demonstrated excellence in a demanding academic program, including a high level of achievement in the natural sciences, is an absolute requirement for acceptance. Evidence of intrinsic intellectual drive and curiosity is highly valued since the program at Rochester emphasizes independent opportunities for individual students. Particular attention is given to achievements that demonstrate breadth and commitment. The school is characterized by an atmosphere in which students and faculty work closely together towards the attainment of knowledge and understanding and in which patients are treated with compassion and sensitivity. Students are sought who will contribute to this climate for learning.

Selections are made without regard to sex, race, religion, national origin, age, or handicap. New York state residents are given some preference, but well qualified applicants from other parts of the United States are encouraged to apply. Applications are accepted from U.S. citizens and from permanent residents who have completed at least two years of undergraduate college study in the United States.

Students who have been unsuccessful in gaining admission to the medical school are discouraged from reapplying unless their qualifications have been significantly improved.

Financial Aid. Accepted applicants may apply for financial aid to the Office of Financial Aid. For determining financial aid eligibility, the student must file the financial statement provided through GAPSFAS (see Chapter 6 for details), the School of Medicine's financial aid application, and a copy of the parents', student's, and spouse's most recent federal tax returns, and federal tax return release forms. The school's financial aid application will be mailed to interviewed applicants after December.

The medical school offers scholarship and long-term loan funds to those students who demonstrate financial need. These funds are available for all four years of study. However, it is the student's responsibility to apply for aid annually. In 1984–85, 81 percent of the enrolled students received some form of financial assistance from either school or noninstitutional sources. The university is also able to assist students, where appropriate, in finding part-time employment. Admissions decisions are made without regard to financial need.

The application fee for admission will be waived for any applicant with major financial need upon appropriate documentation.

Information for Minorities. The Office of Minority Affairs represents a serious commitment on the part of the University of Rochester School of Medicine and Dentistry to meet the urgent need for minority physicians in all aspects of the medical profession. An active recruitment program seeks applicants for both the M.D. and M.D.-Ph.D. programs from a national pool.

The Summer Research Fellowship Program (SURF) is designed to provide minority undergraduates with a 10-week exposure to the research and clinical areas. Rising seniors are urged to apply to medical or graduate school during this time. Early interviews, in addition to informational meetings with admissions, financial aid, and other pertinent areas, provide students with valuable information required for medical school application.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $50
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: no limit
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 102
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $13,300
Student fees: $608

Total average figure for all other expenses: $6,875

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,464	1,337	2,801
Applicants Interviewed	358	260	618
New Entrants*	60	42	102

*83% took the MCAT; 100% had baccalaureate degrees.

State University of New York
Health Science Center at Brooklyn
College of Medicine

Dr. Richard H. Schwarz, Dean
Dr. Frederick L. Tunick, Associate Dean and
Chairman of Admissions

Address inquiries to:
Office of Admissions, Box 60
State University of New York
Health Science Center at Brooklyn
450 Clarkson Avenue
Brooklyn, New York 11203-9967
(212) 270-2735

General Information. The College of Medicine had its origin in 1860 as the Teaching Division of the Long Island College Hospital and merged with the State University of New York (SUNY) in 1950, becoming the first unit of the Downstate Medical Center. In 1986 the name of the medical center was changed to the Health Science Center at Brooklyn. The 350-bed State University Hospital opened in 1966. In addition to its own hospital, the Health Science Center is affiliated with 12 other community hospitals.

Curriculum. A four-year program is offered with the first two years consisting primarily of basic sciences. During the second year the student is introduced to clinical medicine through a course in preparation for clinical medicine and laboratory medicine. Correlation between basic science information and clinical disease is presented throughout the first two years. One afternoon per week is available for elective work during the first two years.

The third year consists of six basic departmental clerkships. The entire fourth year is available for elective experiences.

All courses are graded satisfactory, unsatisfactory, or honors.

A combined M.D.-Ph.D. program is available. Only students who have been accepted to the medical school will be considered for this program.

Requirements for Entrance. The MCAT and three years of college are required. Applicants with a bachelor's degree are preferred. Course requirements are:

	Sem. hrs.
General biology or zoology (with lab)	6
Inorganic chemistry (with lab)	6
Organic chemistry (with lab)	6
General physics (with lab)	6
English	6

If freshman English is exempted, a more advanced course is required.

College courses should be chosen with a view toward obtaining a broad educational background. In selecting a major the student should be strongly influenced by personal inclinations. Applicants are strongly urged to take the MCAT in the spring of the year of application and to complete the required premedical courses at the time of application.

Selection Factors. The Committee on Admissions endeavors to consider the total qualifications of each applicant without regard to race, sex, creed, national origin, age, or handicap. Decisions are based on college records, letters of recommendation, MCAT scores, and impressions at the time of interview. All interviews are conducted at the College of Medicine. If the MCAT is not given in New York state, the test will not be required.

New York state residents receive preference. Foreign nationals must have permanent resident status in the United States in order to be considered for admission. Minority students, especially those in the tri-state area, are encouraged to apply.

Applicants with GPAs below 3.0 have little or no chance of being accepted.

Accepted students for the 1985 entering class had the following characteristics: *mean GPA*, 3.48; *mean MCAT scores, B*-10.4, *C*-10.4, *P*-10.5, *SP*-10.4, *SA:R*-8.7, *SA:Q*-8.9; *sex*, 36.1 percent women; *residence*, 9.1 percent nonresidents.

All applications must be submitted through AMCAS. Applicants who are reapplying must submit a new AMCAS application.

Financial Aid. Under the state's current scholarship program, tuition for New York residents may be substantially reduced in relation to financial need. In addition to the New York State Tuition Assistance Program Awards and the state university waivers, the New York State Board of Regents Medical Scholarships and loans through the guaranty loan plan of the New York Higher Education Assistance Corporation are offered. Financial assistance in the form of scholarships, fellowships, and loans is also available through the college.

Approximately 85 percent of the student body receive some type of financial aid.

Part-time jobs for medical students are available through the College Work-Study Program and other sources. First-year students are advised against accepting part-time employment unless it is imperative that they do so.

Applicants' ability to pay does not affect their chances of admission.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: varies
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 200
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,550
  Nonresident: $8,850
Student fees: $110
Total average figure for all other expenses: $5,575

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,569	655	3,224
Applicants Interviewed	*	*	995
New Entrants†	189	19	208

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

State University of New York at Buffalo School of Medicine

Dr. John Naughton, Vice President for Clinical Affairs and Dean, School of Medicine
Dr. Thomas J. Guttuso, Director of Admissions
James J. Rosso, Assistant to the Director

Address inquiries to:
Office of Medical Admissions
Room 138, Farber Hall
State University of New York at Buffalo
School of Medicine
Buffalo, New York 14214
(716) 831-3466

General Information. The School of Medicine was founded by Millard Filmore and a group of physicians in 1846. It was a privately supported school until the University of Buffalo joined the State University of New York (SUNY) system in 1962. Its preclinical campus and library are located on the Main Street Campus at the northeastern corner of the city. The clinical education program is conducted in cooperation with eight area hospitals.

Curriculum. The first-year courses consider normal structure and function and development of the human body and mind. The health care system is also studied. The curriculum provides a basic core supplemented by elective opportunities. A selective program designed to provide learning opportunities in socially important areas is included. Clinical training is emphasized and begins in the first year with students assigned to a preceptor for exposure to clinical medicine. The second year introduces the student to abnormality and the treatment of disease. Epidemiology, biostatistics, sexual medicine, and clinical biophysics are also offered. Clinical training continues with the learning of physical diagnosis in small groups in a hospital setting. Also, students are assigned to a family practitioner—one on one—for experience in a private office. The third year includes clerkship experiences in internal medicine, surgery, pediatrics, obstetrics and gynecology, psychiatry, and surgical specialties/family medicine. In addition, a one-week course with emphasis on integration of basic science and clinical knowledge is selected from among a number offered. The fourth year is individually planned under faculty supervision and includes required experiences in primary ambulatory care, inpatient medicine, and neurology in addition to a minimum of five electives. The grading system in the first two years utilizes honors, satisfactory, and unsatisfactory grades. In the third and fourth years, a grade of high satisfactory is also used. This grade denotes performance significantly better than expected, just short of honors.

An accelerated track leading to an M.D. degree in three years is limited to a small number of students. Summer programs prior to the first year and following both the first and second years are offered for students who either require or desire a decelerated pace or wish to enrich their programs through research pursuits. The Medical Scientist Training Program (MSTP), a six- to seven-year program combining training for M.D. and Ph.D. degrees, is designed to prepare a limited number of students for careers in the scientific pursuit of biomedical science. Interested applicants should request a supplemental MSTP application form.

Requirements for Entrance. The MCAT is required and should be taken no later than the fall of the year preceding admission. A bachelor's degree from an approved college or university is desired, although in exceptional cases students will be admitted after three years of undergraduate studies. All prerequisites must be completed prior to enrollment. The minimal premedical course requirements are:

	Semesters
Biology (with lab) Zoology or a combination of botany and zoology is acceptable; botany alone, however, is not acceptable.	2
General or inorganic chemistry (with lab)	2
Organic chemistry (with lab)	1
General physics	2
English	2

The choice of undergraduate concentration is optional. The prerequisites for admission reflect the need for a basic preparation in the sciences and are meant to encourage the student to develop a foundation in the social sciences and the humanities.

Selection Factors. The Admissions Committee seeks to identify and select students who display favorable qualities deemed important for the pursuit of a career in medicine. These qualities include compassion and concern for the needs of others, commitment to help solve problems of providing health care in this country, motivation to study medicine, and the basic preparation and intellectual ability to assume the heavy burden of medical education. In making its assessments and determinations, the committee relies on information contained in the application and in documents submitted in support of the applicant. Based on careful screening, applicants are invited to appear for interviews with members of the Admissions Committee, after which final decisions are made. Reapplications are treated no differently than initial applications. Rejected applicants should seek the advice and counsel of their premedical adviser.

Students are accepted without regard to race, sex, creed, national origin, age, or handicap. Preference is given to residents of New York state. Applications are not accepted from foreign nationals. Permanent residents must have completed at least two years of college study (60 hours) in the United States or Canada.

Financial Aid. Requests for financial aid are considered after admission, and awards are made based on the student's need as estimated by the university's Office of Financial Aid and the College Scholarship Service. (See Chapter 6 for details.) It is expected that where resources are available, parents will assume financial responsibility for the student's education. In all financial aid requests, parental income information is required regardless of dependency status. All financial aid is need based. A limited number of scholarships based on academic merit and financial need are provided each year.

Information for Minorities. Through the Health Careers Opportunity Program, a Summer Enrichment and Support Program is available to facilitate students' retention in medical school. The Enrichment Program, designed for first-year educationally and socioeconomically disadvantaged students admitted to SUNY-Buffalo, offers histology/embryology, introduction to gross anatomy, and biochemistry; a preceptorship program; and learning skills development. The program begins June 1 and runs through July. Students accepted to this program are considered enrolled at that time. An eight-week residential summer program in microbiology is designed to provide second-year minority and disadvantaged students a headstart on the second-year medical curriculum. Tutorial and counseling services are offered during the summer and throughout the academic year. Preparation for Part I and Part II of the NBME exams is also available. The School of Medicine has a strong retention program; however, each student must meet the academic standards established by the faculty.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1978
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 1, 1987
Estimated number of new entrants: 135
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,550
  Nonresident: $8,850

Student fees: $324
Total average figure for all other expenses: $7,100

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,378	405	2,783
Applicants Interviewed	504	29	533
New Entrants*	126	9	135

*100% took the MCAT and had baccalaureate degrees.

State University of New York at Stony Brook
Health Sciences Center
School of Medicine

Dr. Marvin Kuschner, Dean
Debra Gillers, Associate Dean and Director of Admissions
Dr. Aldustus E. Jordan, Associate Dean and Financial Aid Officer

Address inquiries to:
Committee on Admissions
Level 4, Room 046
State University of New York at Stony Brook
Health Sciences Center
School of Medicine
Stony Brook, New York 11794-8434
(516) 444-2113

General Information. The State University of New York (SUNY) at Stony Brook School of Medicine accepted its first class in 1971. It is part of the SUNY-Stony Brook Health Sciences Center which includes the new 540-bed University Hospital.

Curriculum. The curriculum of the School of Medicine is designed to provide the opportunity for extensive training in the basic medical sciences and teaching in the clinical disciplines of medicine. The curriculum requires the acquisition and utilization of a variety of skills in basic and clinical sciences. The faculty has determined that a successful candidate for the M.D. degree must pass each unit of curriculum and that waiver of units of curriculum is offered only to those who because of prior experience are able to place out through examination. Attendance and demonstrated competence in patient contact exercises and in animal laboratories are required. The grading system is honors/pass/fail.

The first year of the curriculum consists of thorough instruction in the basic sciences and introductions to clinical skills and to the concepts of community medicine. Following this introductory year, the students are given an integrated presentation of pathophysiology organized by systems with selected clinical exposure.

On completion of the systems program, students move to a series of clinical clerkships in medicine, surgery, pediatrics, obstetrics and gynecology, psychiatry and family medicine, where opportunities for problem-solving and patient responsibility are presented. Clinical teaching in the Introduction to Clinical Medicine course, in the systems program, and in the clinical clerkships takes place at the University Hospital and various clinical facilities affiliated with the School of Medicine. The clerkship program is followed by selectives and electives in the fourth year.

In addition, a four-year program leading to the M.D. with "Distinction in Research" and a six- to seven-year M.D.-Ph.D. program are available.

Requirements for Entrance. In anticipation that both the spring and fall administrations of the MCAT will be offered in the state of New York and that official test scores will be forwarded to New York schools, candidates for admission to the 1987 entering class are required to take the MCAT no later than fall 1986 and have official scores sent to SUNY-Stony Brook. Because of the rigorous competition, candidates are advised to submit applications early in the application period. All applications must be submitted through AMCAS. Prospective applicants should be aware that those who successfully applied to SUNY-Stony Brook in the past represent an exceptional, able, and diverse group. The school hopes to attract a small group of informed applicants, thus permitting a greater percentage to receive the kind of individualized attention that all applicants merit but often do not receive.

Specific minimum course requirements are:

	Years
Biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
English	1

This minimum of preparation should be completed prior to filing the application. Few applicants who will not have completed a baccalaureate degree are successful in gaining admission. Beyond these minima, the Committee on Admissions makes a careful examination of the candidate's preparation and promise for creative work in medicine, regardless of the area of concentration prior to medical school.

Selection Factors. Grades, MCAT scores, letters of evaluation, and extracurricular and work experiences are carefully examined. Motivational and personal characteristics as indicated in the application, letters of evaluation, and a personal interview are also a major part of the admissions assessment. There is no discrimination in the admissions review and selection process on the basis of sex, race, religion, national origin, age, marital status, or handicap.

Students learn from each other as well as from their teachers, their textbooks, and their patients; therefore, the school attempts to acquire a student body representative of a variety of backgrounds, experience, and academic interests. SUNY-Stony Brook hopes to attract a significant representation of groups that have historically been underrepresented in medicine. Applicants from foreign schools must have completed at least one year in an American college or university. Residents of New York constitute the majority of the applicants and entrants.

Required supporting documentation includes official transcripts of all college work and a letter of official evaluation from the applicant's premedical adviser (or, when no adviser exists at the applicant's college, from two instructors, one of whom must be from a science field). No other letters are solicited; however, if there are other individuals who also may be in a position to provide important information, the school would be happy to receive letters from them. Personal interviews will be arranged at the initiative of the school for candidates who appear to be serious contenders for admission.

Financial Aid. SUNY-Stony Brook participates in all financial aid programs available at the medical schools of the SUNY system. Financial aid and counseling are available through the Office of Student Affairs, as is assistance in securing housing and employment and in meeting other personal needs. On-campus housing is available. Students are advised to have transportation available because there is no public transportation to the outlying clinical facilities.

Information for Minorities. SUNY-Stony Brook invites applications from members of groups that have been historically underrepresented in medicine, and the school makes a detailed review of these applications.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 100
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,550
  Nonresident: $8,300

Student fees: $65, plus optional health insurance
Total average figure for all other expenses: $7,855

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	*	*	2,110
Applicants Interviewed	*	*	780
New Entrants†	100	0	100

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

State University of New York Health Science Center at Syracuse College of Medicine

Dr. George Reed, Dean
A. Geno Andreatta, Dean, Admissions and Student Affairs
Irvin Bodofsky, Director of Financial Aid

Address inquiries to:
Admissions Committee
State University of New York
Health Science Center at Syracuse
College of Medicine
155 Elizabeth Blackwell Street
Syracuse, New York 13210
(315) 473-4570

General Information. The College of Medicine was founded in 1834 as the Medical Department of Geneva College and transferred to Syracuse University in 1872. It affiliated with the State University of New York (SUNY) system in 1950.

Curriculum. The four-year curriculum can be completed in less than four years by students who wish to accelerate their program by careful selection of available electives, judicious academic use of their summers, and/or advanced placement.

The basic sciences are taught primarily during the first and second years, although clinical correlations are offered regularly during both years. Introduction to Clinical Medicine (physical diagnosis) is offered in the second year. Faculty advisers are assigned in the first year. The faculty adviser can arrange for a clinical experience when requested by a student. The clinical years permit students the option of several tracks of clerkships and electives upon completion of the second year. Students select an individualized curriculum which includes 50 weeks of clerkships and 26 weeks (or 26 credits) of electives (over two years). Faculty advisers and an Elective (Review) Committee provide advice for each student to meet educational objectives and career goals. Some of the electives are available to students irrespective of their academic year standing. This is especially true of students granted advanced placement.

A modified pass/fail grading system is used. However, students may earn an HP (honors) for excellence or may receive a C (conditional) grade if their work does not meet departmental requirements by the time the course is concluded. Remedial tutorials are offered by many departments whenever there is a need.

A combined M.D.-Ph.D. degree program is available, through separate application, to a limited number of properly qualified students. An academic track is available for students interested in pursuing research.

The Health Science Center's clinical campus at Binghamton, a community-based program in clinical medical education, was developed to provide for medical education programs emphasizing primary care in all of its health care, prevention, and maintenance facets. There are 40 places available at the clinical campus.

Requirements for Entrance. Admissions preference is given to New York state residents. However, some out-of-state applicants are admitted each year. Applications are accepted from U.S. citizens and from permanent residents who have completed at least three years of college study (90 semester hours) in the United States or Canada. Applicants from foreign schools must ordinarily complete at least one year of study in an accredited American or Canadian college or university prior to application and demonstrate competency in English composition and expression. Preference is also given to those applicants who have completed the courses required for admission at the time of application. Reapplicants are discouraged unless their qualifications have been significantly improved.

The MCAT and satisfactory completion of the following courses are required:

	Sem. hrs.
Chemistry	8–12
Inorganic (with lab)	(4–6)
Organic (with lab)	(4–6)
Biology or zoology (with lab)	6–8
Physics (with lab)	6–8
English	6

Choice of major should be determined by the student's chief interests. Achieving excellence in the basic sciences is essential; however, academic work in the humanities and social sciences is equally important, as are meaningful experiences in relating to people.

Selection Factors. The Admissions Committee endeavors to take into consideration as much information as possible that delineates an applicant's total qualifications for the study and practice of medicine, without regard to race, creed, religion, national origin, age, sex, marital status, or degree of physical handicap. Several application forms are used in the medical school admission process. Each form collects information appropriate to the program an applicant may be seeking. Preadmission inquiries which relate to gender, age, ethnicity, veteran status, or other characteristics are collected for statistical purposes only. This information has no bearing on the selection process or final decisions regarding admission to the college.

Major factors in selection of applicants include: review of college records, which include scholastic aptitude and science aptitude; MCAT scores; letters of recommendation from premedical advisory committees; communication skills; character; motivation; and an evaluation of the personal interview.

Accepted students in the 1985 entering class had a mean undergraduate GPA of 3.55; 40 percent were women.

Financial Aid. Accepted applicants are eligible to apply for financial aid to the Office of Admissions and Student Affairs. Financial need is determined by the ACT needs analysis system (see Chapter 6). The Financial Aids Committee generally makes awards in July. The major portion of financial aid for each student is in loans. Scholarships are not readily available except for those state residents who qualify for the Tuition Assistance Program Awards.

Information for Minorities. The Upstate-Minority Educational Development Program (U-MED) was established to provide increased educational opportunities for the study of medicine for those academically qualified students who may have been disadvantaged because of their socioeconomic status. This program reflects the Health Science Center's commitment to increase the enrollment, retention, and graduation of minority physicians who are disproportionately represented in the population.

A summer program offers the student the opportunity to make the necessary academic, cultural, and personal adjustments under ideal circumstances.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 150 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,550
  Nonresident: $8,850

Student fees: $90
Total average figure for all other expenses: $6,410

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	2,435	508	2,943
Applicants Interviewed	666	17	683
New Entrants*	138	4	142

*100% took the MCAT and had baccalaureate degrees.

Bowman Gray School of Medicine of Wake Forest University

Dr. Fairfield Goodale, Associate Vice President for Health Affairs and Dean
Dr. Lewis Nelson, Associate Dean for Admissions
Larry Stombaugh, Financial Aid Director

Address inquiries to:
Office of Medical School Admissions
Bowman Gray School of Medicine
of Wake Forest University
300 South Hawthorne Road
Winston-Salem, North Carolina 27103
(919) 748-4264

General Information. The School of Medicine, established at Wake Forest, North Carolina, in 1902, operated as a two-year medical school until 1941, when it was moved to Winston-Salem and expanded to a four-year medical college. At that time it was renamed the Bowman Gray School of Medicine in recognition of the benefactor who made the expansion possible. The first doctor of medicine degrees were conferred by the school in 1943.

The main teaching hospital of the medical school is North Carolina Baptist Hospitals, Inc. (701 beds). Affiliated institutions include the 828-bed Forsyth Memorial Hospital, the Kate Bitting Reynolds Health Center, and the Northwest Area Health Education Center (AHEC).

Curriculum. During the first semester of the first year, morphology, including gross anatomy and histology, and biochemistry are taught in unit courses. Factors contributing to the doctor-patient relationship are stressed in behavioral sciences. Microbiology, physiology, and some aspects of community medicine are also presented during the first year. Offered in the second and third years are introduction to medicine: an integrated course in physiology, pharmacology, and pathology; introduction to history-taking and physical diagnosis; and clinical clerkships. The fourth year consists of 11 four-week rotations: two are in community medicine; three are in basic clinical fields—medicine, surgery, pediatrics, or obstetrics/gynecology; and the remainder are elective. Performance is evaluated on a zero to four scale.

Requirements for Entrance. The MCAT is required. The minimum requirement for admission is 90 semester hours of college work, although most candidates would benefit from a well rounded four-year college curriculum. Required courses should be completed by the time of application. Generally, prerequisites are:

	Sem. hrs.
General biology	8
General or inorganic chemistry	8
Organic chemistry	8
General physics	8

Biochemistry, zoology, English, social and behavioral sciences, and studies in humanities are recommended.

Selection Factors. Candidates are selected on the basis of the quality of their academic records, the MCAT scores, comments of instructors, impressions gained at the time of personal interviews, and general qualifications. Sixty-five of the 108 places are reserved for residents of North Carolina. There are no restrictions because of race, creed, sex, religion, age, physical handicap, marital status, or national origin. Only those applicants who have completed their premedical training in an approved institution in the United States or Canada will be considered for admission. Early application is urged because of the large volume of applications.

The Committee on Applications will evaluate each application. Applicants whose performance suggests they would have difficulty in handling the curriculum are notified. All other applicants are sent a supplemental application packet, which requires a $40 processing fee, and are asked to furnish letters of evaluation from their premedical advisory committees or from individuals. Only applicants who have completed files are considered for interviews. Candidates are invited for local interviews at the discretion of the Committee on Admissions. No regional interviews are conducted.

Students in the 1985 entering class represented 17 states and attended 56 colleges and universities. Some characteristics of the class were: *sex*, 38 percent women; *overall acceptance rate*, 51 percent of all interviewed applicants, with 238 acceptances offered to fill the class of 108.

Financial Aid. Financial aid is awarded to students on the basis of need and academic standing. All students duly enrolled and in good standing are eligible for loans. Special state and institutional funds are available for scholarships and loans to residents of North Carolina. Eighty-five percent of the student body receive financial assistance. Students are discouraged from seeking part-time employment.

Information for Minorities. The Office of Minority Affairs actively recruits minority students and has developed summer enrichment, academic reinforcement, tutorial, and counseling services for enrolled students. Address inquiries to the Office of Minority Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $40
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: April 15, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 108
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $9,000

Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	483	3,162	3,645
Applicants Interviewed	221	250	471
New Entrants*	65	43	108

*100% took the MCAT and had baccalaureate degrees.

Duke University School of Medicine

Dr. Arthur C. Christakos, Dean
Dr. Suydam Osterhout, Associate Dean for Admissions
Nell Andrews, Financial Aid Coordinator

Address inquiries to:
Committee on Admissions
Duke University
School of Medicine
Duke University Medical Center
P.O. Box 3710
Durham, North Carolina 27710
(919) 684-2985

General Information. The Duke University Medical Center is located on the campus of Duke University in Durham, North Carolina. A hospital was opened for patients in July 1930, and the first medical students were admitted in October of that year. The first doctor of medicine degrees were conferred in June 1932. Duke Hospital (1,000 beds) is supplemented by the Durham Veterans Administration Hospital (489 beds) for clinical teaching. Apartments for medical students are available one block from Duke Hospital.

Curriculum. The rapid expansion of medical knowledge coupled with the widening range of student interests and talents has led to a major revision of the curriculum to provide the needed flexibility. First-year students receive instruction in the basic science principles of modern medicine. The second year is an introduction to the clinical sciences. Under the guidance of two faculty members, students design the third and fourth years from preclinical and clinical electives that best provide them with the opportunity to develop their own interests and talents in depth.

For holders of the Ph.D. in basic medical sciences, automatic advanced placement is offered for the third basic science elective year. It is possible to petition the Promotions Committee for advanced placement.

Because of the increasing need for academicians in medicine, the Medical Scientist Training Program has been designed to provide both the M.D. and Ph.D. degree over a six- to seven-year period of study. The first two years are spent in the new curriculum, followed by a three- to four-year period of graduate study. Upon completion of the Ph.D. degree, the last year is spent in the clinical sciences.

Other combined degree programs include law (M.D.-J.D.), medical history (M.D.-M.A. and M.D.-Ph.D.), computer science (M.D.-Ph.D.), public policy sciences (M.D.-M.A.), public health (M.D.-M.P.H.), and health administration (M.D.-M.H.A.).

Requirements for Entrance. The MCAT and three years of college are required. A minimum of 90 semester hours of approved college credit is also required. Course work must include:

	Years
Biology and/or zoology	1
Inorganic chemistry	1
Organic chemistry	1
General physics	1
Calculus	1
English	1

Embryology and physical chemistry are strongly recommended but not required. An introductory course in biochemistry is recommended.

Premedical students should be aware of the importance of a well rounded general education as a preparation for the study of medicine and not limit themselves to scientific courses. The Committee on Admissions places more importance on the way applicants handle their undergraduate work than on the subject matter taken.

Selection Factors. The selection of students is based upon the quality rather than the quantity of preparation and upon demonstrated evidence of personal attributes of intelligence, character, and general fitness for the study and practice of medicine. In considering an applicant, many sources of information may be consulted: curricular and extracurricular college record; fitness as reflected by carefully prepared, confidential appraisals by teachers who know the individual well; MCAT scores; and the applicant's showing in the interview which is held with members of the Committee on Admissions or one of its regional representatives. Extracurricular activities are of particular concern in evaluating the official college transcript.

Accepted students for the 1985 entering class had high GPAs. However, other factors were considered as mentioned above. Provision was made for 30 out of 109 places for residents of North Carolina. There were 32 women in the 1985 entering class. The Committee on Admissions does not discriminate on the basis of race, sex, creed, age, handicap, or national origin.

Financial Aid. Limited scholarships and loan assistance are available to medical students. These are awarded in varying amounts on the basis of financial need. Approximately 60 percent of the student body receive financial aid. Combined scholarships and loans will meet needs to permit a total, moderate living budget.

Medical Scientist Training Program candidates will receive full tuition and stipend.

Students' spouses can find employment at Duke Hospital and the School of Medicine if they are qualified.

Information for Minorities. The Committee on Admissions, including minority faculty and students, screens all applicants.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $45
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 106
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $10,500
Student fees: $611

Total average figure for all other expenses: $7,170

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	210	2,725	2,935
Applicants Interviewed	130	1,154	1,284
New Entrants*	30	79	109

*100% took the MCAT; 99% had baccalaureate degrees.

East Carolina University
School of Medicine

Dr. William E. Laupus, Vice Chancellor and Dean
Dr. Dean H. Hayek, Associate Dean for Admissions and Student Affairs
Holly C. Harris, Assistant Director of Student Financial Aid

Address inquiries to:
Associate Dean
Office of Admissions and Student Affairs
East Carolina University
School of Medicine
Greenville, North Carolina 27834-4354
(919) 757-2202

General Information. In 1972 East Carolina University enrolled students in the First-Year Program in Medical Education. The Board of Governors of the University of North Carolina system and the General Assembly of North Carolina authorized East Carolina University to expand the First-Year Program and establish a degree-granting School of Medicine. The School of Medicine enrolled the first class of students in August 1977.

The school's educational facilities are located on the 100-acre Health Sciences Center campus. Preclinical instruction is offered in the nine-story Brody Medical Sciences Building, which is contiguous to the Pitt County Memorial Hospital. Comprehensive clinical instruction is offered in the hospital, which expanded in 1981 to 566 beds. The regional, comprehensive Radiation Oncology Center and other clinical settings, either adjacent to or near the Health Sciences Center, include the Child Development Evaluation Clinic, Mental Health Center, Alcoholic Rehabilition Center, Rehabilitation Center, Area Health Education Center, and the Intensive/Intermediate Care Neonatal Unit. Other outpatient and clinical facilities affiliations in North Carolina are planned.

Curriculum. The first year of the four-year curriculum is devoted to the study of the anatomy and functions of the body through courses in gross and microscopic anatomy, embryology, biochemistry, physiology, microbiology, neuroanatomy, and genetics. Correlative clinical lectures in these as well as courses in psychosocial basis of medical practice and primary care conference relate the clinical aspects of medicine to the basic science presentations in this year. A family medicine preceptorship is mandatory.

The second-year curriculum is directed toward clinical medicine. Courses include microbiology, pharmacology, pathology, and clinical pathophysiology. Also included in the second-year curriculum are courses in psychiatry, human sexuality, physical diagnosis, primary care conference, obstetrics and gynecology, pediatrics, biostatistics, and a family medicine preceptorship.

The third year is composed of six required clerkships: eight weeks each in family medicine, internal medicine, obstetrics and gynecology, pediatrics, psychiatry, and surgery.

The fourth year is composed of 36 weeks of clerkships and both clinical and basic science electives. Students select an individualized curriculum after consulting with faculty advisers.

Student performance is evaluated by letter grade, and promotion to the next year's class is recommended to the dean by the Promotions Committee of the respective year.

Requirements for Entrance. The MCAT and a minimum equivalent of three undergraduate years of preparation are required.

Minimum course work requirements are:

	Years
General biology or zoology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
English	1

Additional courses in the humanities and social sciences and a second year of English are recommended.

Selection Factors. Factors considered in the selection process encompass the social, personal, and intellectual development of each applicant. All available application data are evaluated: MCAT scores; academic performance; comments contained in letters of reference/recommendation; and the results of two personal interviews, conducted only at the medical school campus, with two members of the Admissions Committee.

The School of Medicine seeks competent students of diverse personalities and backgrounds, and all applicants are evaluated without regard to race, religion, sex, age, national origin, or handicap. First preference will be given to qualified residents of North Carolina.

Characteristics of the 1985 entering class of 68 students were: *mean GPA*, 3.3; *sex*, 22 women; *minorities*, 10 students; *MCAT scores, mean and range, B*-8.5 (3–13), *C*-7.5 (5–13), *P*-7.6 (4–15), *SP*-7.7 (4–15); *SA:R*-8.5 (3–11), *SA:Q*-7.5 (5–11).

Financial Aid. Limited resources are available for loans and scholarships. The Financial Aid Office will make every effort to provide information and financial aid to those students who demonstrate need for financial assistance in order to meet the costs of their educational and living obligations. Awards are based on need as determined by confidential information supplied by the student.

Part-time employment is not permitted during the first two years and may be undertaken during the last two years only by permission of the dean.

Information for Minorities. Those members of minority groups, in particular those holding residence in North Carolina, are encouraged to apply. Minority representation on the Admissions Committee is significant, and the Center for Student Opportunities offers a wide range of services to students desiring assistance or guidance.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $15
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  For North Carolina residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: class matriculation date
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 68 (10 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,070
  Nonresident: $4,196

Student fees: $354
Total average figure for all other expenses: $5,626

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	551	506	1,057
Applicants Interviewed	429	16	445
New Entrants*	67	1	68

*100% took the MCAT; 98.5% had baccalaureate degrees.

University of North Carolina at Chapel Hill School of Medicine

Dr. Stuart Bondurant, Dean
Dr. William E. Bakewell, Jr., Chair,
Committee on Admissions
Connie M. McManus, Registrar

Address inquiries to:
Committee on Admissions
121 MacNider Hall 202-H
University of North Carolina at Chapel Hill
School of Medicine
Chapel Hill, North Carolina 27514
(919) 962-8331

General Information. The School of Medicine, located on the campus of the University of North Carolina (UNC) at Chapel Hill, was established in 1879 and expanded to a four-year school in 1952. Schools of dentistry, nursing, pharmacy, and public health are adjacent to the medical school on the university campus. Physical facilities include modern classrooms, multidisciplinary student laboratories, and a health sciences library of over 217,000 print volumes, 3,800 audiovisual programs, 27,000 microform pieces, and current subscriptions to about 4,200 periodicals. The North Carolina Memorial Hospital, the Biological Sciences Center, and the Cancer Research Center are major on-campus teaching resources. Area health education centers throughout the state provide clinical experience in community settings.

Curriculum. The curriculum emphasizes the application of science to the solution of clinical problems. Course committees composed of basic and clinical science faculty members are responsible for the courses of the first two years. Required clinical clerkships make up the third year. An additional year consisting primarily of clinical electives is required. It includes two required rotations in community primary care settings. Students may design individualized research projects under faculty direction. Combined degree programs leading to M.D.-Ph.D. or M.D.-M.P.H. are offered. The honors/pass/fail grading system is used.

Requirements for Entrance. Requirements for admission are under review and are subject to change. At this time a minimum of 96 semester hours of accredited college work and the MCAT are required.

Students are encouraged to pursue their own scholarly interests in depth during the undergraduate years, but course work must demonstrate proficiency in the natural sciences. Advanced courses in biology, chemistry, and mathematics are recommended. Studies in the humanities and social sciences are valued. Facility in oral and written communication is essential.

Specific course work must include:

	Sem. hrs.
Biology including vertebrate zoology (with labs)	8
Inorganic and organic chemistry including courses in qualitative and quantitative analysis (with labs)	16
General physics (with lab)	8
English	6

Selection Factors. The Committee on Admissions evaluates the qualifications of all applicants to select those with the greatest potential for accomplishment in one of the many careers open to medical graduates. Preference is given to North Carolina residents. Among nonresident applicants, only those presenting truly superior credentials are competitive. The University of North Carolina does not discriminate on the basis of age, sex, race, national origin, or handicap.

The AMCAS application is used for initial screening. Qualified North Carolina applicants and selected nonresidents are sent a supplementary application and are interviewed in Chapel Hill. In making its final selections from the group of qualified in-state applicants, the committee considers evidence of each candidate's motivation, maturity, leadership, and integrity and a variety of other personal qualifications and accomplishments in addition to the scholastic record. All information available about each applicant is considered without assigning priority to any single factor. No special admission tracks or quotas are applied among in-state applicants. The undergraduate major is not an important consideration, but excellence in the chosen field is expected. Previously rejected applicants are considered without prejudice.

Highly qualified resident and nonresident applicants are encouraged to consider application through the Early Decision Plan.

Financial Aid. Scholarships and low interest, long-term loans are available to students with financial need, determined through an evaluation by the Student Aid Committee of the total resources available to the student.

Awards are based on information obtained from confidential applications submitted by the students. Thirty-eight percent of the student body receive financial aid from funds controlled by the university. Financial need will not adversely affect a student's chances of admission, and no student once admitted should have to leave for personal financial need. Part-time employment is discouraged. A few scholarships are awarded for academic achievement and promise.

Minority and disadvantaged students admitted to the School of Medicine are eligible to participate in the Board of Governors' Medical Scholars Program. Those students who are selected receive annual stipends of $4,000 plus tuition and fees. Recipients must be residents of North Carolina who are enrolled in the School of Medicine on a full-time basis and who demonstrate financial need.

Information for Minorities. Minority students are encouraged to apply, and there is an active recruitment program for minority students through the Office of Student Affairs. The Medical Education Development Program is available to premedical and entering minority and disadvantaged students to acquaint them with the medical school curriculum and faculty and to assist them with learning skills development for medical school.

The Office of Academic Affairs provides academic counseling to students after they are admitted to medical school. Academic assistance is provided to students through the tutorial program, the Learning and Assessment Laboratory, and other resources within the university. Faculty members are available to assist students, and students are encouraged to see them for specific curricular problems. For students who have significant problems mastering the curriculum, a reduction in courses can be considered. A review program during the summer is provided for students with limited academic deficiencies. Students are reexamined at the end of the review period and promoted upon successfully passing the reexamination.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 160
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $1,389
  Nonresident: $4,515

Total average figure for all other expenses: $6,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	575	1,554	2,129
Applicants Interviewed	506	132	638
New Entrants*	140	20	160

*100% took the MCAT and had baccalaureate degrees.

University of North Dakota School of Medicine

Dr. Tom M. Johnson, Dean
Judy L. DeMers, Associate Dean for Student Affairs and Admissions

Address inquiries to:
Secretary, Committee on Admissions
University of North Dakota
School of Medicine
501 Columbia Road
Grand Forks, North Dakota 58201
(701) 777-4221

General Information. The School of Medicine was established in 1905 as a basic science school offering the first two years of medical education. In 1973 legislative action created an expanded curriculum with the third year at the University of Minnesota or Mayo medical schools and the fourth year of elective clerkships in community education centers in the state of North Dakota. In 1981 the legislature approved a full four-year medical school program within the state of North Dakota. The School of Medicine is university-based but utilizes community physicians, clinics, and hospitals for the last two years of clinical experiences.

Curriculum. The School of Medicine emphasizes the training of primary care physicians. The freshman and sophomore years are spent at the University of North Dakota (UND) in Grand Forks. The junior year of clinical clerkships is in the hospitals and clinics of either Bismarck or Fargo. The senior-year elective experiences are available in Bismarck, Fargo, Grand Forks, Minot, and 27 other communities in North Dakota.

The School of Medicine also offers accredited undergraduate degrees in the allied health fields of physical therapy, medical technology, and cytotechnology. Graduate degrees in anatomy, biochemistry, microbiology, pathology, physiology, and pharmacology also are offered. Information on these programs may be obtained from the UND undergraduate and graduate catalogs.

A student, additionally, may apply for a combined M.D.-Ph.D. program once accepted for admission to the School of Medicine.

Requirements for Entrance. The MCAT and the equivalent of three academic years, or a minimum of 90 semester hours, from an approved college are required for admission. Preference is given to applicants who will have completed four years of college prior to enrollment.

Course work must include the following:

	Sem. hrs.
General biology or zoology	8
Inorganic and qualitative chemistry	8
Organic chemistry	8
General physics	8
College algebra	3
Psychology or sociology	3
English composition and literature	6

It also is highly recommended that students be computer literate.

Selection Factors. A student should have maintained a GPA of 3.0 or better (A = 4.0) to be considered for admission. Selection is based upon the scholastic record, letters of recommendation, MCAT scores, and a personal interview.

In addition to high academic achievement, selection is based on a number of factors, including the demonstration of such qualities as motivation and commitment to a medical career, empathy, compassion in interpersonal relationships, and problem solving.

Qualified North Dakota residents are given preference. Almost all of the accepted students in recent classes have been residents of North Dakota. Because of the large number of resident applicants, students from other states and foreign countries are discouraged from applying. Women are considered on the same basis as men.

It is the policy of the University of North Dakota that there shall be no discrimination against persons because of race, religion, sex, national origin, or handicap and that equal opportunity and access to facilities be available to all.

Financial Aid. The financial resources of applicants are not considered in the selection process. Immediately after acceptance into the School of Medicine, the applicant is sent all available financial aid information and may make application for financial aid.

The awarding of financial aid is based on documented need. Loans and a limited number of scholarships and prizes are available. Some awards and scholarships are based on scholarship as well as need.

Information for Minorities. The Indians into Medicine (InMed) Program is a minority recruitment program primarily for the American Indian.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $15
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $75, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 55
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $2,990
  Nonresident: $5,980

Student fees: $174
Total average figure for all other expenses: $8,896

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	123	24	147
Applicants Interviewed	95	12	107
New Entrants*	50	5†	55

*100% took the MCAT and had baccalaureate degrees.
†Accepted under the Indians Into Medicine (InMed) Program.

Case Western Reserve University School of Medicine

Dr. Richard E. Behrman, Dean
Dr. Albert C. Kirby, Associate Dean for Admissions and Student Affairs
Virginia L. Rabe, Financial Aid Officer

Address inquiries to:
Associate Dean for Admissions
Case Western Reserve University
School of Medicine
2119 Abington Road
Cleveland, Ohio 44106
(216) 368-3450

General Information. Case Western Reserve University is an independent, privately supported institution. The School of Medicine, which was started in 1843, is located on the university campus about five miles east of the center of Cleveland and in close proximity to all other components of the university. Clinical facilities available to the school are ample. Since 1950 the School of Medicine has been engaged in an intensive study of educational methods and programs.

Curriculum. Major emphasis has been placed on creating an environment that encourages the student to take initiative and responsibility in self-education. Continuous revisions for the educational program are made on the basis of experience and new goals. Current methods include integrated presentation of biomedical science, flexibility in scheduling, pass/fail grading, and contact with patients and clinical instruction beginning in the first year.

The school has no present plans to shorten the four-year course of study and does not give special priority to candidates holding advanced degrees. All of the basic science departments offer Ph.D. programs; Ph.D.-M.D. combinations are available.

A maximum of 10 outstanding high school students each year can be admitted to the Pre-Professional Scholars Program at Case Western Reserve University. Upon successful completion of the requirements of this program with the granting of a baccalaureate degree, admission to the School of Medicine is guaranteed. These students are free to pursue any major area of interest with the stipulation that they fulfill minimum science requirements. Further information is available from: Office of Undergraduate Admission, Pardee Hall, Case Western Reserve University, Cleveland, Ohio 44106; telephone, (216) 368-4450.

Requirements for Entrance. The MCAT and a minimum of three college years are required. Only a few veterans of military service, older applicants, and clearly outstanding scholars are accepted with less than four years. The Admissions Committee places emphasis on the quality of course work rather than the fields in which it is done and wants students who have maturity and high standards of performance.

Special course requirements have been kept to a minimum to permit maximum flexibility in selection of able students. Specific course requirements are:

	Years
Biology	1
General or inorganic chemistry	1
Organic chemistry	1
Physics	1
English	

Freshman composition or its equivalent is required. One course in literature is recommended.

Mathematics through calculus is recommended.

Because of the great importance of chemistry, mathematics, and physics as foundations of modern biological and medical sciences, the committee gives special attention to competence in these areas. Applicants are advised to pursue these subjects beyond the stated minimums if they have not done excellent work in the required courses. The committee recommends that all candidates take only those science courses that are acceptable for students majoring in the department that offers them. Applicants are urged not to spend their limited college time on subjects like histology and bacteriology, which are adequately covered in medical school. Since verbal skills are of major significance in both scientific and clinical aspects of medicine, the committee attaches considerable importance to evidence of candidates' abilities to use language effectively in organization and communication of their knowledge. Performance in English courses and the manner in which the application is completed are among the criteria used in this appraisal.

Selection Factors. The Admissions Committee selects qualified students without discriminating on the basis of sex, race, religion, national origin, age, or handicap. In 1985 individuals of underrepresented minority groups constituted 9 percent of the total enrollment of the school. It is expected that 60 percent of the class entering in 1986 will be legal residents of Ohio. Because there are many different roles for physicians, the school deliberately seeks a heterogeneous student body and does not depend simply on grade averages and MCAT scores.

The requesting of interviews should be initiated by applicants after they are notified that their application is complete, including all supporting documents. Interviews are scheduled at the discretion of the Admissions Committee. Further information regarding the application and admission process for the school may be requested by writing the Office of Admissions.

Financial Aid. All financial aid is based on the demonstrated need of the student. All applicants for aid from the School of Medicine must submit data for an analysis of need by GAPSFAS. This requires a full disclosure of resources available to the student from individual and family sources. (See Chapter 6 for details.) Long-term loans are a major part of the aid program, and nonrefundable grants are used only to keep within reasonable limits the indebtedness that a needy student must assume. Since the opportunity for productive investment in the study of medicine is almost unlimited, the school is anxious that students avoid allotting an unnecessary amount of time and energy to outside employment during the school terms. It should be emphasized that funds administered directly by the School of Medicine for financial aid are limited and do not meet total student needs. Therefore, all students must make full use of other sources of support that are available to them, such as parents, an employed spouse, savings, summer employment, and bank loans.

Information for Minorities. Case Western Reserve University School of Medicine maintains a minority program for recruitment and retention of minority students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $30
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: May 15, 1987
Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 138 (27 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $12,240
Student fees: $530

Total average figure for all other expenses: $8,660

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	888	4,113	5,001
Applicants Interviewed	328	645	973
New Entrants*	85	53	138

*99% took the MCAT; 100% had baccalaureate degrees.

University of Cincinnati
College of Medicine

Dr. Robert S. Daniels, Dean
Dr. Norma E. Wagoner, Associate Dean for Admissions, Financial Aid, and Student Affairs
Clarice P. Fooks, Assistant Dean for Admissions

Address inquiries to:
Office of Student Affairs
Mail Location #552
University of Cincinnati
College of Medicine
231 Bethesda Avenue
Cincinnati, Ohio 45267
(513) 872-7314

General Information. Founded in 1819, the University of Cincinnati College of Medicine is the oldest medical college west of the Alleghenies. The College of Medicine, housed in the Medical Sciences Building completed in 1974, is located in the center of the University of Cincinnati Medical Center (UCMC). The UCMC includes the pharmacy and nursing colleges, two research institutes, and a university hospital which provides over 766 beds. In close proximity are six associated teaching hospitals with an additional 2,900 patient beds.

Curriculum. During the first two years of the curriculum, students receive training primarily in basic medical sciences. A clinical continuum containing interviewing, history-taking, and a field experience with a preceptor begins in the first year and continues in the second year with physical diagnosis and clinical lectures which include preventive medicine topics. These lectures are correlated closely with Year II basic science courses, and together they provide a pathophysiological framework which prepares students for their third-year clinical clerkships. In the summer between the first and second year there is an opportunity to do research or to take a clinical elective in family medicine.

Third-year clerkships include eight-week rotations each in medicine, pediatrics, and surgery; six-week rotations each in psychiatry and obstetrics/gynecology; a four-week rotation in primary care; two weeks of radiology; and six weeks of electives. The fourth-year requirements are an eight-week junior internship in internal medicine or pediatrics and 24 weeks of electives which must include a four-week internal medicine elective and a four-week Area Health Education Center (AHEC) elective. Portions of the elective time may be taken at other U.S. medical centers or abroad.

Recently the College of Medicine has implemented a program with the regional AHEC which offers clinical experiences in underserved rural and urban communities surrounding Cincinnati. The curriculum is designed to provide students with eight weeks of clinical experience at AHEC sites during their four-year matriculation.

The college offers an M.D./Ph.D. degree program.

Evaluation of students is by an honors/pass/fail grading system in first- and second-year courses and an honors/high pass/pass/fail system in the third and fourth years. Excerpts from the narrative comments obtained from clerkships and electives are incorporated into the dean's letter. Students are required to take Part I and Part II of the NBME examinations. All students are required to pass Part I of the NBME examinations.

A prematriculation program is offered to educationally disadvantaged students. Learning resources support services are available to all students throughout their four-year program.

Requirements for Entrance. The MCAT and a minimum of three years at an accredited college are required. Preferential consideration will be given to college seniors; however, each year a few students with exceptional records are admitted after three years. Candidates are discouraged who are in the process of completing more than one of the required courses at the time of application. The prerequisites are:

	Sem./Qtr.
General biology (with lab)	2/3
General or inorganic chemistry (with lab)	2/3
Organic chemistry (with lab)	2/3
General physics (with lab)	2/3
English	2/3

Additional courses in biology and adequate preparation in mathematics are recommended. Also, in view of the rapidly broadening scope of medicine, the applicant is urged to include additional training in English and such general cultural fields as history, psychology, sociology, logic, or philosophy. Candidates may concentrate in any field.

Selection Factors. Selection for admission is based on a total assessment of each applicant's motivation, interests, character, demonstrated intellectual ability, previous academic record, MCAT scores, personal attributes, and life experience that exemplify these qualities. Students are admitted on the basis of individual qualifications, regardless of handicap, age, sex, religion, race, or national origin. Preference is given to first-time applicants and to residents of Ohio. Unless there is a marked change in the credentials, reapplication in the year immediately following initial evaluation is discouraged.

All students will be asked to complete secondary applications. Academic credentials are evaluated on the basis of course level and load, involvement in cocurricular activities or employment, and other influential factors. Cutoff levels for GPAs or for the MCAT scores are not utilized. A selected group of students will be invited to the college for interviews. Since the interviews are an extremely important part of the process, they will be arranged at a mutually convenient time.

Accepted students for the 1985 entering class had the following credentials: *mean GPA*, 3.47; *sex*, 36 percent women; *undergraduate major*, 71 percent in sciences; *minorities*, 7 percent; *Early Decision Plan acceptance*, 21 percent; *overall acceptance rate*, 368 acceptances were offered to obtain a class of 192 students. Beginning in 1986, the entering class will contain 150 students.

Financial Aid. All accepted students will be mailed financial aid information after January 1. Students are advised to apply for assistance prior to May 31. Over 72 percent of the students receive some form of financial aid. All students who wish to be eligible for aid from the College of Medicine must obtain assistance through the Guaranteed Student Loan Program as a contribution to the package. Approximately 40 percent of the students receive assistance through the National Direct Student Loan Program, Health Professions Student Loan Program, or university loans and scholarships. Efforts are made to limit the number of students having to borrow funds through the HEAL Program. (See Chapter 6 for details.) Students should be aware that the responsibility for financing a medical education is theirs and their parents'.

Information for Minorities. Members of racial minority groups are encouraged to apply. Fees are waived when justification has been forwarded through AMCAS. A supportive program and community efforts provide an enhanced learning atmosphere.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $25
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: Sept. 10, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 150 (38 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,931
  Nonresident: $9,171

Student fees: $162
Total average figure for all other expenses: $9,400

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	787	1,156	1,943
Applicants Interviewed	538	260	798
New Entrants*	147	45	192

*100% took the MCAT; 99.5% had baccalaureate degrees.

Medical College of Ohio at Toledo

Dr. Frank G. Standaert, Vice President for Academic Affairs and Dean
Dr. Steven M. Wagner, Associate Dean for Student Affairs
Dr. Barry L. Richardson, Associate Dean for Minority Affairs

Address inquiries to:
Admissions Office
Medical College of Ohio at Toledo
Caller Service No. 10008
Toledo, Ohio 43699
(419) 381-4229

General Information. The Medical College of Ohio graduated its first students in June 1972. The college's first major building, the Health Sciences Teaching and Laboratory Building, was completed in 1972 and is a part of a medical center complex currently operational on a 350-acre site in Toledo. The Mulford Library was dedicated in the spring of 1975, and the Health Education Building was completed in the fall of 1975. Clinical experience for students is being obtained in four hospitals, each of which also participates in the residency programs of the Medical College of Ohio. The primary teaching hospital is the Medical College of Ohio Hospitals, a facility completed in December 1979. A large core group of faculty members has been assembled.

In this medical school setting, the entering student is considered a graduate scholar by faculty members at all levels of seniority. The Medical College of Ohio seeks students who can grow intellectually and personally in this academic atmosphere.

Curriculum. The curriculum of the Medical College of Ohio is composed of a traditional four-year approach to medical education. The first year is devoted to anatomy, biochemistry, physiology, and behavioral sciences. The second year follows with approximately seven months devoted to microbiology, pathology, and pharmacology. Concurrently with the presentation of the basic sciences, at least one afternoon each week is devoted to the introduction to clinical medicine, which incorporates elements of the physical examination and interpersonal communications, and an interdisciplinary introduction to the clerkships. Introduction to medicine, the last two months of the second year, contains basic didactic sessions for each primary clinical discipline, coordinated sessions dealing with selected pathophysiological topics, and a series of clinical laboratory and patient procedure experiences.

The last two years of the curriculum are devoted to mandatory clerkships in internal medicine, surgery, pediatrics, obstetrics and gynecology, psychiatry, and family practice; selective clerkships in pathology, radiology, and anesthesiology/neuroscience; and electives. All students are required to rotate through a clinical Area Health Education Center (AHEC) comprising 10 percent of their total clerkship time.

Requirements for Entrance. The MCAT is required. A baccalaureate degree is recommended.

Students must plan their educational sequence with due appreciation for the biologically oriented, psychologically sensitive task that they are undertaking for their life's work. The minimal premedical course requirements are:

	Years
Biology	1
Inorganic chemistry	1
Organic chemistry	1
Physics	1
College mathematics	1
College English	1

Additional biology courses are recommended.

A comprehensive command and understanding of the English language are essential.

Beyond these requirements, concentration in humanities, sciences, or other areas is viewed with equal favor. Close attention will be paid to the general scope of the applicant's academic background and to whether or not there is indicated an adequate general understanding of the physical, biological, chemical, and social sciences and some reasonable sensitivity to the humanities.

Selection Factors. In selecting applicants, the Medical College of Ohio looks more for evidence of general competence and capability than for specific areas of study. Students are admitted on the basis of individual qualifications, regardless of sex, religion, race, age, or handicap.

Students in the 1985 entering class had the following credentials: *mean science GPA*, 3.24; *mean total GPA*, 3.34; *mean MCAT scores*, *B*-9.49, *C*-8.82, *P*-8.93, *SP*-8.85, *SA:R*-8.39, *SA:Q*-8.31; *sex*, 35 percent women; *minorities*, 13 percent; *undergraduate major*, 81 percent in science.

Interviews are by invitation only. Reapplicants are not penalized. Preference is given to Ohio residents.

Financial Aid. Financial aid is awarded on the basis of demonstrated need. Applicants for financial aid must submit a GAPSFAS form for consideration by the Financial Aid Committee. (See Chapter 6 for details.)

Information for Minorities. Members of racial minority groups are encouraged to apply. For further information, contact the Office of Minority Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $30
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  For Ohio residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: untill class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 135 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,400
  Nonresident: $7,350

Student fees: $200
Total average figure for all other expenses: $10,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	959	451	1,410
Applicants Interviewed	405	38	443
New Entrants*	129	6	135

*100% took the MCAT and had baccalaureate degrees.

Northeastern Ohio Universities College of Medicine

Dr. Colin Campbell, Provost and Dean
James R. Boex, Associate Dean for Admissions and Student Affairs
Bonnie Jones, Director of Student Services and Registrar

Address inquiries to:
Admissions Program
Office of Student Affairs
Northeastern Ohio Universities
College of Medicine
Rootstown, Ohio 44272
(216) 325-2511

General Information. The Northeastern Ohio Universities College of Medicine (NEOUCOM) is a publicly supported medical school consortium consisting of a basic medical sciences campus in Rootstown, three major public universities, and 17 community hospitals with over 6,000 teaching beds in the greater Akron, Canton, and Youngstown areas. The faculty numbers over 1,000.

Curriculum. NEOUCOM offers primarily a combined B.S./M.D. degree curriculum for honors level high school graduates who have not begun college study and supplementarily a four-year program leading to the M.D. degree.

B.S./M.D. degree students spend their first two years at either the University of Akron, Kent State University, or Youngstown State University studying the sciences, mathematics, and the humanities and in the process completing most or all of the required courses for the baccalaureate degree.

NEOUCOM was established to promote the education of physicians oriented to the practice of primary care medicine at the community level. The freshman medical student concentrates on the basic medical sciences during the nine months spent on the Rootstown campus. During the sophomore year, students study principles of ambulatory care and organ system pathophysiology at the seven ambulatory care centers of the associated teaching hospitals. They continue their clinical education through the core clerkships (internal medicine, surgery, pediatrics, psychiatry, and obstetrics/gynecology) during the junior year on the Akron, Canton, or Youngstown clinical campuses. The senior medical year includes electives and a specially designed course in the medical humanities. All students are required to pass Part I and Part II of the NBME examinations. Course grading is on a pass/fail basis.

Requirements for Entrance. Admission to the combined B.S./M.D. degree program is restricted to students who have taken no college course work following high school graduation. Applicants should take the full science-oriented college preparatory sequence which their high school offers. The ACT or SAT test must be taken, and the application deadline is December 31 of the year preceding anticipated entrance. Applications may be requested after July 1. Each year 105 students are chosen for the B.S./M.D. degree program, 35 at each of the consortium universities.

Persons who have completed the equivalent of at least three years of undergraduate work may apply to the M.D. degree program. These applicants are required to have completed at least one year each of university level organic chemistry and physics. All students seeking entry into the M.D. degree program are required to take the MCAT no later than the fall prior to the year of anticipated enrollment. The number of spaces available for M.D. degree program candidates varies with the amount of attrition from Year II of the B.S./M.D. degree program.

NEOUCOM also accepts a very limited number of students who transfer from other medical schools through the Clinical Advanced Standing Admissions process.

Selection Factors. Applicants must demonstrate strong academic preparation as measured by grade-point averages and entrance examination scores. In addition, they must show appropriate personal characteristics and motivation for the practice of medicine. Selection interviews are by invitation only.

Admissions preference is given to Ohio residents. To date, only Ohio residents have been considered for entry at the B.S./M.D. level, and only applications from Ohio residents will be considered for M.D. degree program admission unless the class is unable to be filled by qualified Ohio residents. Few, if any, non-Ohio residents are admitted.

In general, Ohio applicants to the M.D. degree program who meet NEOUCOM's minimum academic criteria and who have taken the required course work are sent a supplementary application. Few applicants with college GPAs below 3.0 or MCAT total scores lower than 48 receive supplementary applications. Only those who complete supplementary applications are given full consideration by the Admissions Committee. Early submission of application materials is strongly encouraged, particularly through the Early Decision Plan.

NEOUCOM does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. Campus-based financial aid is awarded on the basis of demonstrated need. In general, students apply for this aid by completing the GAPSFAS application (see Chapter 6) and the NEOUCOM financial aid application and by submitting copies of federal income tax forms and financial aid transcripts. The awards are made through the Student Aid and Awards Committee after a thorough analysis of the student's financial situation. Long-term federal educational loans are a major part of the aid program. A limited number of need-based scholarships of $1,000 each are available. About 70 percent of enrolled students receive some form of financial aid. Financial need is not a factor in admissions considerations.

Information for Minorities. It is one of the goals of the Admissions Committee to seek out, recruit, and support qualified nontraditional applicants (members of medically underrepresented racial minorities and disadvantaged rural students). Students interested in further information should contact Charles G. Mickens, director of minority affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $20
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 5 (3 EDP) into four-year M.D. degree program (does not include combined B.S./M.D. program students)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $3,900
  Nonresident: $7,800

Student fees: $934
Total average figure for all other expenses: $6,250

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	577	119	696
Applicants Interviewed	104	4	108
New Entrants*	5	0	5

NOTE: Figures do not include combined B.S./M.D. program students
*100% percent took the MCAT and had baccalaureate degrees.

Ohio State University College of Medicine

Dr. Manuel Tzagournis, Dean
Dr. J. H. Williams, Associate Dean for Student Affairs
Leibert W. Morris, Special Assistant for Student Affairs

Address inquiries to:
Admissions Committee
270-A Meiling Hall
Ohio State University
College of Medicine
370 West Ninth Avenue
Columbus, Ohio 43210-1238
(614) 422-7137

General Information. The College of Medicine of the Ohio State University, established in 1914, traces its lineage through a succession of Ohio medical education institutions to a pioneer medical school chartered in 1834, the Medical Department of Willoughby University on Lake Erie.

The Ohio State University main campus is located in the population center of metropolitan Columbus and includes colleges of dentistry, veterinary medicine, law, engineering, pharmacy, nursing, optometry, agriculture, education, and arts and sciences as well as the College of Medicine with its school of allied medical professions. Up-to-date basic science, outpatient, and inpatient teaching facilities and a library are located on the campus. Hospitals on the campus have a combined total of nearly 1,000 beds; affiliated Columbus hospitals provide another 3,000 patient care beds.

Curriculum. During the first year some 80 percent of curricular time is spent learning about normal man. This embodies a coordinated presentation of anatomy, biochemistry, and physiology with interdepartmental cooperation and coordination of presentations and examinations. An introduction to medicine, including behavioral sciences, interviewing techniques, and patient exposure through practicing preceptors, takes up the other 20 percent of each week.

The second year is introduced with basic concepts of pathology, pharmacology, medical microbiology, and immunology, after which pathophysiology and cardinal manifestations of disease are presented in organ system sequence. There is heavy clinical input in this portion of the curriculum along with physical diagnosis, which offers additional patient contact.

A unique Independent Study Program (ISP) offers an alternate track through the basic sciences and introductory clinical work described above. This is a carefully guided self-study program which includes one-on-one faculty contact for the most part and utilizes computer-assisted student self-evaluation along the way. This program permits time variable mastery of succeeding modules of material, thus permitting students who can maintain a rapid pace to master the content in time to complete the entire M.D. curriculum in less than four years, if desired. Thus, this program provides a three-year option and provides great flexibility for other academic and research activities appropriate to an individual student's career development.

The clinical clerkship portion of the curriculum is common for both tracks and is composed of five major two-month clerkships, one each in medicine, surgery, pediatrics, psychiatry, and obstetrics and gynecology, followed by 10 months of elective activities. Vacation time is distributed according to rotation sequence.

Dual registration for combined M.D.-Ph.D. degrees, extended medical school research, and additional vacation time can be arranged to meet the needs of the individual student.

Requirements for Entrance. The MCAT and a bachelor's degree or certified eligibility for a degree in absentia are required. No specific undergraduate curriculum or major is required or preferred. A medical school candidate should follow an undergraduate program that is as broad and comprehensive as possible in order to prepare best for a career in a people-oriented profession in a changing society. Candidates are urged to take advantage of the undergraduate opportunity to study history, art, literature, creative writing, philosophy, social sciences, and communications skills.

The minimum course requirements are:

	Years
Biology (including vertebrate zoology)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1

Waiver of any requirement must be recommended by the Admissions Committee and approved by the dean.

Selection Factors. First consideration is given to applicants who are Ohio residents and whose academic record and MCAT scores predict a high degree of academic accomplishment in medical school.

Successful candidates have had the following general profile of characteristics: *GPA*, 3.5 (90 percent over 3.0); *residence*, about 90 percent from Ohio.

Applicants are carefully processed and reviewed by the staff and faculty members of the Admissions Committee to be certain that excellent, although unusual, candidates who do not fit a general profile are not overlooked.

Additional factors that lend significant weight in further consideration are undergraduate academic recommendations and personal information in the application itself. Further consideration by way of interview is by invitation; interviews are held on the campus. Nonacademic accomplishments and evidence of suitability for the study of medicine are carefully considered and account for a significant range in grades, MCAT scores, and other parameters of the admitted class.

Financial Aid. Scholarships and loans are awarded on the basis of need. All accepted candidates are mailed financial aid materials in ample time prior to entering to be considered with students already in school. Financial need is not a deterrent to acceptance, and no students are lost through inability to find sufficient resources for continuing their education.

Roessler Foundation Student Research Scholarships provide stipends for needy students doing part-time and full-time research during their medical school career.

Information for Minorities. Students whose previous educational and economic deprivation warrant special consideration are carefully evaluated and are offered special help in the acquisition of additional resources. Special programs are provided to enhance the educational development as individually evaluated at appropriate check points in the curriculum.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $10
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 228 (25 EDP)
Starting date: 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $4,326
  Nonresident: $12,150

Total average figure for all other expenses: $5,542

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,200	860	2,060
Applicants Interviewed	664	76	740
New Entrants*	213	20	233

*100% took the MCAT; 98% had baccalaureate degrees.

Wright State University
School of Medicine

Dr. William D. Sawyer, Dean
Dr. J. Robert Suriano, Associate Dean for Student Affairs/Admissions
Allen N. Pope, Financial Aid Officer

Address inquiries to:
Office of Student Affairs/Admissions
Wright State University
School of Medicine
P.O. Box 1751
Dayton, Ohio 45401
(513) 873-2934

General Information. Wright State University was first established in 1964 as a campus of the Ohio University system operated conjointly by the Ohio State University and Miami University of Ohio; in 1967 independent status as one of 12 state-assisted universities was conferred. The School of Medicine was established in 1973. The charter class graduated in 1980.

Curriculum. The fundamental objective of the educational program of the School of Medicine is to educate physicians who are oriented toward primary care, sensitive to the needs of their patients, educationally self-reliant, and qualified to enter the postgraduate program of their choice. Participating in the overall program of medical education are faculty members from three universities, four freestanding research institutes, and 29 affiliated health-care institutions.

The first two years of the curriculum emphasize an understanding of the basic medical sciences and begin the development of those skills and attitudes essential to good medical practice. A unique feature of this portion of the curriculum is the availability of two-week selective periods which provide an opportunity for individualization in either basic or clinical sciences. Alternatively, individuals experiencing academic difficulty may utilize these periods for remedial purposes. Exposure to clinical medicine begins in the first year, increases in the second, and culminates in full-time clinical experience in the third year. During the fourth year, the curriculum is totally elective and allows professional refinement and individualization.

Both letter grades (A, B, C, R, F) and pass/fail are utilized in the grading system.

Requirements for Entrance. The MCAT and three years (90 semester hours or 135 quarter hours) of collegiate preparation in an approved college or university in the United States or Canada are required. Applicants are expected to present the equivalent of the usual premedical preparation. Course work must include:

	Years
Biology	1
Chemistry Must include organic chemistry.	2
Physics	1
College mathematics	1
English	1

While a basic understanding of the physical and biological sciences is important to a medical education, a broad appreciation of man and his social, cultural, and artistic efforts is equally necessary. Each applicant's credentials for admission will be individually reviewed and evaluated. The MCAT should be taken no later than the spring of the year in which the application is filed. Only those MCAT scores available at the time of review will be considered by the Admissions Committee.

Selection Factors. It is the philosophy of the School of Medicine to seek a student body of diverse social, ethnic, and educational backgrounds. Women, minority students, and representatives of rural Ohio are particularly encouraged to apply. However, applicants are admitted solely on the basis of individual qualifications without regard to race, sex, creed, national origin, age, or handicap. Individual competence, intellectual capacity, and personal maturity in the applicant are of greater importance to the Admissions Committee than specific areas of preprofessional preparation. The Admissions Committee, which is broadly based, also seeks positive evidence of motivation, selflessness, and human empathy in the prospective medical student. The committee carefully reviews the completed application, the academic record, MCAT performance, letters of recommendation, and the results of a personal interview (by invitation only) in making its final selection. Ohio residents are given preference, but a small number of nonresidents are accepted.

Upon receipt of the AMCAS application, the applicant will be invited to submit a supplementary application and letters of evaluation. After review of all submitted material, applicants will be invited for interview.

Financial Aid. Financial aid in the form of scholarships, grants, loans, and various work opportunities is available to assist students in financial need. The Office of Student Affairs/Admissions offers financial counseling services and assists students in obtaining needed support. An emergency loan fund for students in good academic standing is also available through this office. The financial status of applicants has no effect whatever on their acceptance to the School of Medicine.

Information for Minorities. The Wright State University School of Medicine and its faculty have a stated policy of providing educational opportunities to students from minority groups or educationally disadvantaged backgrounds.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $25
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 90 (25 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,400
  Nonresident: $7,800

Student fees: $260
Total average figure for all other expenses: $8,185

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	968	406	1,374
Applicants Interviewed	476	15	491
New Entrants*	98	2	100

*100% took the MCAT and had baccalaureate degrees.

University of Oklahoma
College of Medicine

Dr. G. Rainey Williams, Interim Dean
Dr. Nancy K. Hall, Assistant Dean for Admissions
and Student Affairs
David Barrett, Director of Financial Aid

Address inquiries to:
Director of Admissions
University of Oklahoma
College of Medicine
P.O. Box 26901
Oklahoma City, Oklahoma 73190
(405) 271-2339

General Information. The College of Medicine was founded as a two-year school in 1900 on the Norman campus. It merged with the Epworth Medical College in Oklahoma City in 1910 and granted its first degrees in June of 1911.

The College of Medicine, located in Oklahoma City, is part of the University of Oklahoma Health Sciences Center. Included in the center are colleges of dentistry, nursing, pharmacy, public health, and allied health professions and the Graduate College. Also located in the center and utilized for medical education are the Veteran's Administration Medical Center and the State of Oklahoma Teaching Hospitals (Oklahoma Memorial Hospital, Oklahoma Children's Memorial Hospital, Don H. O'Donoghue Rehabilitation Institute, and Child Study Center).

Nearby facilities include Presbyterian Hospital, Dean A. McGee Eye Institute, Oklahoma Allergy Clinic, Dermatology Clinic, Family Medicine Clinic, Oklahoma City Clinic, Sylvan N. Goldman Center Oklahoma Blood Institute, Oklahoma Medical Research Foundation, and State Health Department. Other hospitals serve special educational functions within and near Oklahoma City. Those students who complete the final two years in Tulsa utilize Hillcrest Medical Center, Saint Francis Hospital, Saint John's Medical Center, Children's Medical Center, and the Muskogee Veteran's Administration Medical Center.

Curriculum. A carefully developed core curriculum provides the general background of the principles common to all aspects of the medical sciences. Elective time is available throughout the four years to allow students to study in depth many of the facets of medicine or to acquire the broad base of skills essential for general practice. Over 200 elective courses are offered. Some students choose to supplement these offerings with study in other institutions throughout the world.

Patient contact begins in the first year, and much of the material presented in the preclinical years is structured on an interdepartmental basis.

Forty students who have completed their first two years on the Oklahoma City campus will complete their clinical training on the Tulsa campus.

Requirements for Entrance. The MCAT is required and should be taken no later than the spring of the year in which the application is filed. Applicants who have completed only 90 semester hours of college work may be considered; however, the college discourages such applications except from students who have demonstrated personal and intellectual maturity.

The following courses are required:

	Semesters
Vertebrate zoology (with lab)	1
Embryology, genetics, comparative anatomy, cellular biology, or histology	1
Inorganic (general) chemistry	2
Organic chemistry	2
General physics	2
English	3
Psychology, sociology, and/or anthropology (any combination of two courses)	2

Additional study of American or English literature is encouraged.

Pass/fail grading is not acceptable for required courses. Advanced placement and CLEP courses are accepted only if a subsequent higher course is taken for a grade.

No particular major is given preference, but the applicant must provide evidence of capability of understanding and utilizing scientific methods.

Only nonresidents with outstanding academic records should apply. Non-U.S. citizens must have permanent visas and be Oklahoma residents for consideration.

Selection Factors. Acceptance into the College of Medicine is based on GPA, MCAT scores, letters of evaluation from faculty and premedical committees, and personal interviews conducted on campus by student, faculty, and practicing physician members of the Admissions Board.

Currently nonresidents represent about 15 percent of the student body.

In the 1985 entering class there were 29 women and 21 nonresidents; the mean GPA of the class was 3.61.

The University of Oklahoma College of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap. Applications are encouraged from minority or disadvantaged candidates who meet the minimum standards.

Financial Aid. The College of Medicine offers a number of financial assistance opportunities in addition to the federally sponsored programs. The most prominent scholarships are the Regents' Scholarship Fee Waiver for entering minority students and the Oklahoma Rural Medical Education Loan and Scholarship Fund designed for Oklahoma residents wishing to practice in rural communities. The loan funds established by the Shepherd Foundation, Inc., and the Lew Wentz Foundation also aid many students annually. Additional support for minority students is available through the State Regents for Higher Education and the Ungerman Trust.

About 65 percent of all students receive some form of financial assistance through existing loan, scholarship, and part-time employment programs. Students are urged to examine their own abilities and priorities in regard to part-time employment during the school year.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Oct. 15, 1986
School application fee to all applicants: $10 for residents; $15 for nonresidents
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 1, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: May 1, 1987
Estimated number of new entrants: 176
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $2,296
  Nonresident: $5,751

Student fees: $122
Total average figure for all other expenses: $5,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	331	519	850
Applicants Interviewed	319	83	402
New Entrants*	118	21	139

*100% took the MCAT; 99% had baccalaureate degrees.

Oral Roberts University School of Medicine

Dr. Larry D. Edwards, Dean
Dr. Milton C. Olsen, Assistant Dean for Admissions and Student Affairs
Lee E. Gordon, Coordinator of Financial Aid

Address inquiries to:
Office of Admissions
City of Faith—52C14
Oral Roberts University
School of Medicine
8181 South Lewis Avenue
Tulsa, Oklahoma 74137-1207
(918) 493-8769

General Information. In December 1978, Oral Roberts University School of Medicine (ORUSM) enrolled 20 students in its first-year medical curriculum. The Liaison Committee on Medical Education awarded provisional accreditation effective November 28, 1978, and full accreditation on April 14, 1982. The School of Medicine is located on the 500-acre campus of Oral Roberts University in Tulsa, Oklahoma, and is a private institution governed by a board of regents composed of business and professional persons from across the United States and Canada. Although a Christian institution, Oral Roberts University is not affiliated with any religious denomination. Forty-seven different Christian denominations currently are represented in the faculty and student body. The primary affiliated hospital, the City of Faith Medical Center, opened in 1981.

Curriculum. The curriculum is designed to develop a holistic view of medicine, not only as it relates to patient care but also as it relates to the life-style of the professional. Thus, in addition to the academic facets of the curriculum, a regular program of physical exercise and regular participation in the religious activities of the campus are required as well. The first two years of the curriculum are devoted to the basic sciences and to an introduction to clinical medicine. During year three, students rotate through five primary clinical disciplines. Year four presents the family medicine rotation plus an additional 24 weeks of electives, selectives, and requirements.

The grading system is based on a percent system, and students must maintain a weighted average of 70 percent for promotion and graduation. All students must take Part I of the NBME examinations before promotion to year three and Part II of the NBME examinations prior to graduation.

Requirements for Entrance. The MCAT is required and preferably should be taken in the spring, but not later than the fall, of the year of application. A minimum of 90 semester hours (or 135 quarter hours) at a fully accredited institution are required. The baccalaureate degree is highly desirable, and only in exceptional cases will students be accepted after only three years of undergraduate study.

The minimum basic course requirements are:

	Sem./Qtr. hrs.
General biology (with lab)	8/12
General or inorganic chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
Physics (with lab)	8/12
English	8/12
Calculus I	3/5
General psychology	3/5

Selection Factors. The highly competitive selection process is open to all applicants regardless of race, sex, creed, handicap, marital status, national or regional origin, age, or status as a veteran. Candidates are evaluated with regard to their academic potential, promise as a physician, and compatibility with the life-style of Oral Roberts University. These factors are assessed through an evaluation of academic records, MCAT scores, letters of recommendation, and personal interviews. No applicant will be offered acceptance without a personal interview held at the campus of the School of Medicine.

Some characteristics of the 1985 entering class were: *average GPA*, 3.5; *residence*, 20 states and two foreign countries represented; *sex*, 23 percent women; *overall acceptance rate*, 143 applicants were interviewed, and 82 acceptances were offered to obtain a first-year class of 48 students.

Financial Aid. The responsibility for financing a medical education rests with the student. The financial aid officer will provide information in an effort to help the students meet their financial needs. While spouses of students are usually able to secure employment, medical students are discouraged from employment during the regular academic sessions. The Healing Team Endowment Program provides tuition, fees, and living expense stipend for students willing to commit to year-for-year payback in high need areas.

Information for Minorities. Oral Roberts University School of Medicine seeks qualified applicants from minority groups underrepresented in medicine. A Provisional Medical Student Program is available at the prebaccalaureate level to provide clinical exposure for those students with little or no health facility contact. Inquiries may be directed to the assistant dean for medical education.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $30
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 1 month
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 48 (12 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $13,500
Student fees: $350

Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	63	965	1,028
Applicants Interviewed	15	128	143
New Entrants*	2	46	48

*100% took the MCAT and had baccalaureate degrees.

Oregon Health Sciences University School of Medicine

Dr. John W. Kendall, Dean
Dick B. Speight, Director of Admissions
and Registrar
Dr. Robert J. Meechan, Associate Dean of Admissions

Address inquiries to:
Office of Admissions and Registrar, L-109A
Oregon Health Sciences University
School of Medicine
3181 S.W. Sam Jackson Park Road
Portland, Oregon 97201
(503) 225-7800

General Information. The University of Oregon Medical School was established by charter from the Board of Regents of the University of Oregon in 1887. The name was changed in November 1974 when the School of Medicine and the schools of nursing and dentistry reorganized under the University of Oregon Health Sciences Center; in 1981 it was renamed Oregon Health Sciences University. The Health Sciences University occupies a 101-acre site in Sam Jackson Park overlooking the city but within one and a half miles of the business center. Campus physical facilities include basic science, research, and laboratory buildings; two hospital units with a licensed capacity of 673 beds; an outpatient clinic; Crippled Children's Division; Child Development and Rehabilitation Center; a hearing and speech center; a library and auditorium; and a student activities building. The School of Medicine is affiliated with the 563-bed Veterans Administration Hospital. A residence hall is provided on the campus, and apartment rentals are available in the area.

The School of Medicine provides educational programs for medical students, nurses, graduate students in basic medical sciences, and residents and interns as well as programs for radiologic technologists, medical technologists, and dietitians. An extensive postgraduate program exists.

Curriculum. The first year and the first six weeks of the second year are primarily devoted to core courses in basic medical science, including an introduction to patient evaluation. The remaining portion of the second year consists of two courses, the major one being an interdisciplinary course in pathophysiology divided into nine segments based on specific organ systems. Concomitant with this course, one morning a week is spent in developing the techniques and background knowledge for clinical patient evaluation. The third and fourth years are primarily spent in clinical clerkships and include the equivalent of one and a half quarters of elective courses that may be chosen from both clinical and basic science disciplines.

Requirements for Entrance. The MCAT and three years of college are required. The applicant must have completed satisfactorily 138 quarters hours (92 semester hours) of credit to include the following specific requirements:

	Qtr. hrs.
General biology or zoology	9
Must include course work in basic genetics. A core program may possibly complete this requirement in one sequence.	
Chemistry	24
General or inorganic chemistry (with lab)	(10–16)
Organic chemistry (with lab)	(8–12)
General physics (with lab)	12
Must include division of mechanics, heat and sound, and light and electricity.	
College mathematics	12
Must include calculus.	
General psychology	6

Advanced courses in physiology or embryology are recommended.

Courses in analytical chemistry, instructional analysis, or physical chemistry are recommended for students considering special medical programs with emphasis in the basic sciences.

Knowledge of a major modern foreign language is highly recommended as part of the cultural training of a physician.

Students entering the medical school without a baccalaureate degree must receive the degree from their undergraduate institution prior to promotion to the third year of medical school.

Selection Factors. In evaluating candidates, attention is given to the entire academic record, the results of the MCAT, college recommendations by the comittee or individuals of the college faculty, and personal interview with the Admissions Committee. Under certain circumstances the interview may be waived. Preference is given to residents of Oregon and western states having no medical schools. Each applicant is considered on the basis of qualifications without regard to race, creed, or sex.

The mean GPA was 3.50 for the 1985 entering class.

Financial Aid. About 100 scholarships of approximately $500 each are available.

Loan funds have been established to help worthy students in need of financial aid. Both short-term and long-term loans are available at reasonable interest rates.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $25
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit required to hold place in class: none
Estimated number of new entrants: 90
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $4,152
  Nonresident: $8,982

Student fees: $572
Total average figure for all other expenses: $6,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	240	294*	534
Applicants Interviewed	200	0	200
New Entrants†	91	0	91

*Of this total, 46 applicants were from states participating in WICHE.
†100% took the MCAT; 99% had baccalaureate degrees.

Hahnemann University School of Medicine

Dr. Israel Zwerling, Senior Vice President
for Academic Affairs and Dean
Alterman Jackson, Director, Medical School Admissions
Johanna Hixson, Director, Financial Aid

Address inquiries to:
Medical School Admissions
Mail Stop 442
Hahnemann University
School of Medicine
Broad and Vine Streets
Philadelphia, Pennsylvania 19102
(215) 448-7600

General Information. The Hahnemann University, founded in 1848, is a private, coeducational, and nondenominational institution located in central Philadelphia. The Hospital, School of Medicine, Graduate School, School of Allied Health Professions, Out-Patient Clinic, Bobst Research Institute, and their supporting facilities occupy two city blocks. A $34-million medical school building was fully occupied in 1974. Hahnemann's newest addition is the 19-floor North Hospital Tower. Completed in 1979, it houses 350 teaching beds in addition to the 200 beds in the renovated areas of the 1928 hospital structure. In addition to Hahnemann's own hospital, more than 3,000 clinical beds are available through affiliations with hospitals in Pennsylvania and New Jersey.

Curriculum. The curriculum has been designed to be flexible and to provide a foundation of medical knowledge which will facilitate the student's pursuit of any area of medicine. The curriculum is subject to change whenever the need for new concepts of instruction arises. There is an honors/pass/fail grading system.

The first two years are devoted to courses in the basic sciences and interdisciplinary courses that include behavioral science, clinical science, and laboratory medicine. The student develops the knowledge and skills necessary for clinical interaction with patients and receives fundamental training in the application of the basic sciences to clinical medicine.

The third year is devoted to intensive clinical clerkship training in each of the recognized major divisions of medical practice. Emphasis is placed upon problem-solving and clinical application of basic science knowledge.

The remainder of the student's medical school experience is spent in multiple track programs. These programs offer students the opportunity to develop their own interests and careers. One half of each track consists of required academic and clinical clerkships; the balance is devoted to electives. General, specialty, and specifically designed tracks are available.

Requirements for Entrance. A minimum of three years (90 semester hours or the equivalent) in an accredited U.S. college or university and the MCAT are required. Strong preference is given to applicants presenting the bachelor's degree; only the unusually well qualified candidate with three years of college is admitted. Students are advised to take the MCAT in the spring of the year of application or no later than the fall of that year.

Specific course requirements are:

	Sem. hrs.
General biology (with lab)	8
General or inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
English composition and literature	6
Social science	6
Humanities	6

Students receiving advanced placement or CLEP credit for required courses are advised to take additional work in the same department.

Students whose programs permit may wish to consider such courses as mathematics, embryology, mammalian comparative anatomy, physical chemistry, or quantitative analysis.

Selection Factors. Applicants are evaluated on the basis of their academic record; MCAT scores; character, motivation, and personality as attested by college recommendations; and a personal interview. The interview is the final step in the selection process and is conducted only upon the request of the Admissions Committee. Preference is given to Pennsylvania residents.

Some characteristics of the students in the 1985 entering class were: *average science GPA*, 3.30; *average total GPA*, 3.30; *mean MCAT scores*, 9 or better in each subtest; *residence*, 36 percent from Pennsylvania; *sex*, 30 percent women.

Equal opportunity for admission is afforded to all candidates without regard to race, religion, sex, national origin, age, handicap, or the ability to pay for a medical education.

Financial Aid. Financial aid awards are based on need. Need is established by the use of a national standard financial aid application form through GAPSFAS (see Chapter 6). All needy students must borrow through the Guaranteed Student Loan Program to cover a portion of their need. The federal Health Professions Student Loan Program, the National Direct Student Loan Program, and the Health Education Assistance Loan Program are the primary sources of aid. Over 90 percent of the student body receive some form of aid each year. Applications for financial aid may be obtained from the Office of Student Financial Aid.

Information for Minorities. Applications from members of minority groups are encouraged. Educationally disadvantaged minorities may avail themselves of a program which provides tutoring and counseling. A pre-enrollment summer program is also offered. Interested applicants may obtain details from Fredricka Waugh, director, Office of Minority Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

- Filing of AMCAS application
  - Earliest date: June 15, 1986
  - Latest date: Nov. 15, 1986
- School application fee to all applicants: $50
- Oldest MCAT scores considered: 1982
- Does have Early Decision Plan (EDP)
  - EDP application period: June 15–Aug. 1, 1986
  - EDP applicants notified by: Oct. 1, 1986
- Acceptance notice to regular applicants
  - Earliest date: Oct. 15, 1986
  - Latest date: until class is filled
- Applicant's response to acceptance offer
  - Maximum time: 15 days
- Requests for deferred entrance considered: Yes
- Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
- Deposit refundable prior to: May 1, 1987
- Estimated number of new entrants: 165 (6 EDP)
- Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,630
Student fees: $520
Total average figure for all other expenses: $8,485

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,263	4,557	5,820
Applicants Interviewed	448	832	1,280
New Entrants*	62	113	175

*100% took the MCAT; 97% had baccalaureate degrees.

Jefferson Medical College of Thomas Jefferson University

Dr. Joseph Gonnella, Dean and Vice President
Dr. Benjamin Bacharach, Associate Dean for Admissions
Arthur R. Owens, Registrar and Coordinator, Financial Aid

Address inquiries to:
Associate Dean for Admissions
Jefferson Medical College
of Thomas Jefferson University
1025 Walnut Street
Philadelphia, Pennsylvania 19107
(215) 928-6983

General Information. Jefferson Medical College was established in 1824. It is private, nondenominational, and coeducational. On July 1, 1969, Thomas Jefferson University was established with the Jefferson Medical College as one of its colleges. Clinical instruction is carried out at Thomas Jefferson University Hospital and 19 affiliated federal and community hospitals.

Curriculum. The goals of the curriculum are: *(a)* to provide students with an identical core curriculum which contains the sine qua non for all physicians, *(b)* to provide students with advanced curriculum opportunities to prepare them in depth in one of the areas of basic or clinical medical sciences, *(c)* to develop future physicians who will have a humanistic as well as a scientific approach toward the care and treatment of people with medical problems, *(d)* to have students understand the tentative nature of scientific conclusions, *(e)* to encourage students to assume responsibility for their own education and to diminish their dependence on the teacher as a sole source of information, *(f)* to encourage students to think critically and independently within the framework of social responsibility, *(g)* to encourage students to develop a logical approach to the analysis and management of clinical problems.

In order to achieve the above goals, the basic science program begins in September of the first year and ends in May of the second year for a total of 73 weeks. The instruction encompasses both a departmental and systems approach. The clinical program begins in July and is 100 weeks long, of which 84 weeks of both mandatory and elective courses are required. Courses in the basic and clinical sciences are given numerical grades.

A joint accelerated program in medicine with the Pennsylvania State University enables selected, highly qualified students to earn both the B.S. and M.D. degrees in six calendar years immediately after graduating from high school. A Jefferson-Delaware Medical Education Program is available to residents of Delaware. The Physician Shortage Area Program serves to recruit and educate selected students who intend to enter family medicine and practice in physician shortage areas, especially in rural communities of Pennsylvania. This program includes the Jefferson-Indiana University of Pennsylvania Cooperative Family Medicine Physician Education Program. A combined M.D.-Ph.D. degree program is also available.

Requirements for Entrance. A minimum of three years (90 semester hours or equivalent) in an accredited college or university and the MCAT are required. Strong preference is given to applicants presenting a bachelor's degree, and only the unusually well qualified three-year candidate is admitted. It is recommended that, regardless of major subject, each student should acquire a baccalaureate education that includes broad study in the natural and social sciences and in the humanities. The undergraduate program must include:

	Years
General biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1

AMCAS applications are reviewed only when Jefferson's application fee is paid or waived. Students are advised to take the MCAT in the spring of the year of application and no later than the fall. All academic requirements must be completed prior to the date of matriculation.

Selection Factors. All students at Jefferson Medical College are afforded the same rights, privileges, and opportunities. The college does not discriminate on the basis of race, national and ethnic origin, religion, sex, handicap, or age in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The selection of students is made after careful consideration of many factors: undergraduate college attended, academic record, recommendations from the undergraduate college, MCAT scores, and the opinion of the Committee on Admissions regarding the applicant's personal qualities, motivation, fitness to pursue the study of medicine, and promise for the future.

Although a private institution, Jefferson Medical College receives considerable state financial support and, therefore, gives some preference to Pennsylvania residents. Up to 40 places each year are reserved for students accepted into the Jefferson-Pennsylvania State six-year accelerated program. Up to 20 places are provided for Delaware residents under the Jefferson-Delaware special program.

The 223 members of the 1985 entering class came from 85 different undergraduate schools. A profile of the matriculated students includes the following: *mean GPA*, 3.56; *mean MCAT score*, 10; *sex*, 31 percent women; *undergraduate major*, 31 percent in fields other than biology, zoology, chemistry, and premedicine; *graduate degrees*, 12 percent.

Applications from qualified members of racial minority groups and those from economically and socially disadvantaged backgrounds are encouraged.

Financial Aid. Financial aid awards are based on need, which is determined by a confidential analysis of information provided by the student and the student's family to GAPSFAS, a needs analysis service (see Chapter 6). Where need is established, the student is directed to obtain a federally guaranteed loan. If need exists beyond this program, Jefferson will try to meet this need from loan and grant funds. Applications for financial aid are available after January 15 from the Office of Financial Aid. Completed financial aid applications for the next academic year must be submitted before April 1.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $60
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 223 (20 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $14,100
Student fees: $11
Total average figure for all other expenses: $8,790

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,285	3,310	4,595
Applicants Interviewed	507	501	1,008
New Entrants*	142	81	223

*100% took the MCAT and had baccalaureate degrees.

Medical College of Pennsylvania

Dr. Alton I. Sutnick, Senior Vice President for Health Affairs and Dean
Dr. Mary Ellen Hartman, Senior Associate Dean for Student Affairs
Dr. Andrew B. Beasley, Associate Dean for Student Affairs (Admissions)

Address inquiries to:
Associate Dean for Admissions
Medical College of Pennsylvania
3300 Henry Avenue
Philadelphia, Pennsylvania 19129
(215) 842-7009

General Information. The Woman's Medical College of Pennsylvania was founded in 1850 by a group of male physicians to afford women an opportunity to study medicine. In 1969 men were admitted to the medical school, and the present name was adopted in 1970. The medical school and hospital are situated on a 33-acre campus five miles from the center of Philadelphia. The Hospital of the Medical College of Pennsylvania has over 445 beds. Additional opportunities in clinical teachings are afforded by affiliation with several other hospitals.

Curriculum. The curriculum is designed to provide a thorough knowledge of the basic sciences with attention to the correlation of such material with the clinical sciences. This is provided by means of curricular and elective programs in the first and second years. The basic clinical clerkships are given in the third year and provide a basic exposure to each major clinical discipline. The fourth year is elective, and the content of that year is arranged by students and their advisers in such a way as to be consistent with the ultimate career goals of the student. The curriculum is monitored by both faculty and students, and appropriate modifications are made to achieve the overall educational objective.

The Medical College of Pennsylvania has joint accelerated programs with Lehigh University and Bryn Mawr College whereby highly qualified students can earn the baccalaureate and M.D. degrees in six or seven years. Additionally, combined M.D.-Ph.D. and M.D.-M.S. programs are available to students who desire careers in research and academic medicine.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours from an accredited college are required. The baccalaureate degree is highly desirable.

To expedite the processing of applications, the MCAT and the required course work should be completed prior to the time of application.

The required courses are:

	Sem. hrs.
Biology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
English	6

Selection Factors. The Medical College of Pennsylvania is a state-assisted school, and it is estimated that 70 percent of the 113 students admitted to the 1987 entering class will be Pennsylvania residents. In accord with the historical commitment of this institution, applications from women are particularly encouraged.

Matriculated students in the 1985 entering class had an average GPA of 3.40 and MCAT scores at or above the 75th percentile level. All interviews are conducted at the medical school campus.

The Medical College of Pennsylvania complies with federal and state laws prohibiting discrimination.

Financial Aid. In addition to the Guaranteed Student Loan Program, the Health Professions Student Loan Program, other federally funded aid programs, and assistance in obtaining money from foundation sources, the Financial Aid Office has at its disposal limited private grant and loan funds. A College Work-Study Program for qualified students is also available. All money allocated by the school is awarded on the basis of financial need. Information and applications are available from the Financial Aid Office.

Information for Minorities. Applications are actively solicited from students of minority and disadvantaged backgrounds.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due March 1, 1987
Deposit refundable prior: June 15, 1987
Estimated number of new entrants: 113 (10 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $12,990
Student fees: $885

Total average figure for all other expenses: $8,690

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,267	2,638	3,905
Applicants Interviewed	329	168	497
New Entrants*	87	28	115

*100% took the MCAT; 90% had baccalaureate degrees, and 10% were from the accelerated B.A.-M.D. programs.

Pennsylvania State University College of Medicine

Dr. Harry Prystowsky, Senior Vice President for Health Affairs and Dean
Dr. Cheston M. Berlin, Jr., Assistant Dean for Student Affairs and Chairman, Medical Selection Committee

Address inquiries to:
Office of Student Affairs
Pennsylvania State University
College of Medicine
P.O. Box 850
Hershey, Pennsylvania 17033
(717) 534-8755

General Information. The Pennsylvania State University College of Medicine was founded in 1964 under an affiliation agreement with the M. S. Hershey Foundation, which made a $50-million gift for the establishment of the Milton S. Hershey Medical Center as the site of a medical school and teaching hospital. Additional construction grants were received from the U.S. Public Health Service, and the College of Medicine enrolled its first class in September 1967.

The campus contains a medical sciences building, including a cancer research wing and a 350-bed hospital built as a continuous unit, and 280 student-house staff apartments. The Animal Resource Facility consists of central animal quaters in the medical sciences building and an animal research farm connected by an underground tunnel; both are used for teaching and comparative research in the biologic sciences, including behavior. The George T. Harrell Library has 92,000 volumes and receives over 1,700 periodicals.

Curriculum. Instruction in the first year is organized around the basic science core curriculum with an integrated approach to the teaching of organ systems and correlations between scientific principles and patient material. The first-year courses include microscopic anatomy, embryology, biological chemistry, gross anatomy, family and community medicine, molecular and human genetics, physiology, neurobiology, physical diagnosis, behavioral science, and radiobiology. Elective course time is provided for humanities.

The second year consists of an interdisciplinary organ system approach to clinical science and pathology integrated with microbiology, pharmacology, and physical diagnosis. Required also in the second year are longitudinal courses in behavioral science and psychiatry with particular emphasis on preventive medicine and organized systems of health care delivery. Time is also provided for electives.

The third year consists of required clinical clerkship experiences distributed among medicine, obstetrics and gynecology, surgery, pediatrics, and psychiatry. The fourth year contains both selective and elective periods, with students selecting basic science or clinical science electives consonant with their educational and career plans. A one-month primary care medicine elective is required prior to graduation. A final requirement is the completion of an original clinical or basic science study before graduation (problem-solving project).

There is an honors/pass/fail grading system.

The medical school curriculum is constantly under review by the faculty and students, and continual revisions of the educational program are made on the basis of experience.

Requirements for Entrance. The MCAT and three years of college are required for admission. The baccalaureate degree is highly desirable.

The following subjects are considered by the Medical Selection Committee to be required:

	Years
Biology	1
Inorganic chemistry	1
Organic chemistry	1
Physics	1

Other recommended courses are: mathematics (calculus), behavioral science, genetics, and physical chemistry.

Students should be exposed to a broad background in the humanities and social sciences. Studies that develop verbal competence and enlarge perspectives and capacities for critical, historical, and moral judgments are especially encouraged.

Students are urged to take the MCAT in the spring of the year they expect to apply. Taking the MCAT in the fall will delay consideration of the application. It is recommended that basic science courses be completed before applying.

Selection Factors. Applicants must evidence superior undergraduate achievement and outstanding personal characteristics.

Each application is considered individually; a decision is reached after thorough evaluation of the applicant's academic record; letters of assessment, MCAT scores, and personal interview. Since the practice of medicine requires a lifelong devotion to self-education, emphasis is placed on the excellence of the individual scholar no matter what the student's previous area of study. An important consideration is the student's understanding of the relationship between the sciences and liberal arts.

Applicants are considered without regard to sex, race, religion, or national origin. Preference is given to Pennsylvania residents.

Some characteristics of accepted students in the 1985 entering class were: *average GPA*, 3.6; *sex*, 33 percent women.

Financial Aid. All financial aid is granted to students on the basis of need as determined by GAPSFAS. (See Chapter 6 for details.) A student is considered for all funds available through the College of Medicine including federal as well as institutional funds when a GAPSFAS application is filed. Approximately 85 percent of the student body receive financial assistance from some source; 55 percent receive funds from school sources. Students' financial needs are reviewed annually, and awards for each year reflect the financial situation of students and their families for that year. Awards are usually distributed throughout the entire year (fall and spring semesters). All funds disbursed by the school, including College Work-Study Program funds, are described in detail in the school catalog. Specific inquiries should be addressed to Gaye W. Sheffler, Office of Student Affairs.

Information for Minorities. Applications from minority group students are encouraged. Faculty members, with student support, are active in the recruitment of minority students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1985
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due March 1, 1987
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 85
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $8,710
  Nonresident: $13,606
Student fees: $271
Total average figure for all other expenses: $8,660

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,266	1,184	2,450
Applicants Interviewed	*	*	532
New Entrants†	74	14	88

*Data not available.
†100% took the MCAT and had baccalaureate degrees.

University of Pennsylvania School of Medicine

Dr. Edward J. Stemmler, Dean
Dr. Fredric D. Burg, Associate Dean for Academic Programs
Susan R. Croll, Director of Admissions

Address inquiries to:
Director of Admissions
Suite 100-1st Floor, Medical Education Building
University of Pennsylvania
School of Medicine
Philadelphia, Pennsylvania 19104-6056
(215) 898-8001

General Information. The School of Medicine, the first in the United States, was founded in 1765. It is a private, coeducational, and nondenominational school located on the campus of the university in west Philadelphia.

More than 2,400 clinical beds are available for teaching in one university-controlled and five formally affiliated hospitals. Of this total, more than 1,300 beds are in hospitals immediately adjacent to the School of Medicine. Other hospitals are used in teaching selected specialties.

Curriculum. The curriculum is designed to prepare students for a variety of careers in medicine. It stresses understanding concepts, emphasizes techniques of problem-solving, and facilitates independent study. The curriculum is divided into three stages: Stage I, the 10-month first year emphasizing basic science; Stage II, the first six months of the second year emphasizing the pathophysiology of disease and introduction to clinical medicine; and Stage III, the remainder of the curriculum emphasizing clinical medicine. Clinical teaching, including bedside teaching, is introduced at the beginning of the first year. Approximately half of the curriculum is elective. An honors/pass/fail system is used for grading.

Numerous opportunities are available to augment medical studies with expanded study experiences, which may (1) further development of an existing scholarly interest, (2) add desired specialized skills and knowledge to those gained through the general curriculum, and (3) permit the exploration of potential interests in research, academic medicine, and other career options for physicians. The curriculum is designed to allow students to take advantage of these special opportunities.

The special experiences range in length from two-month summer research programs to several additional years, which may be undertaken by students working toward both the M.D. and Ph.D. degrees. Opportunities exist for involvement in a full-year expanded study experience, which may involve basic science or clinical research, or study and special projects in other schools of the university. Students may engage in these programs at various points in their medical education, and some may be organized on a half-time basis while attending medical school half-time.

Combined degree programs are available in the traditional biomedical sciences as well as in other areas, such as engineering and business administration.

Requirements for Entrance. Applicants should plan to complete a course of study leading to a baccalaureate degree in an accredited college or university in the United States. The MCAT is required and preferably should be taken in the spring, but no later than the fall, of the calendar year before expected entrance. It is suggested that all courses required for medical school be completed by the fall semester of the senior year.

The following courses are required:

	Years
General biology (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1

All courses offered to satisfy the requirements for admission must be either taken at or accepted as transfer credit by an accredited or approved college or university in the United States and must be acceptable to that institution toward a baccalaureate degree in general arts or sciences. Courses in professional schools that do not meet the above criteria may not be considered as satisfying any of the specific requirements for admission into the School of Medicine. Credits obtained through advanced placement in subjects required for admission must be supplemented by other courses taken at the college level in the same fields.

Selection Factors. In selecting applicants for admission, the School of Medicine emphasizes motivation, intellect, and character essential for development as a physician. Consideration is also given to special features of background and experience which may contribute to a candiate's potential for a medical career. Because physicians must be able to offer care to those who are ill, applicants must give evidence of their capacity to deal effectively with other people. They must also be prepared to organize their activities, to set priorities, to function under stress, and to accept responsibility.

In evaluating candidates, the Committee on Admissions reviews the academic record, recommendations from college premedical evaluation committees, scores on the MCAT, the quality and commitment to extracurricular activities, and the strength of personal qualifications. Interviews are required for admission but arranged only by invitation of the Committee on Admissions. Applicants from all sections of the country are invited to apply, although some preference is given to Pennsylvania residents.

The dependence of medicine upon scientific knowledge makes it necessary for applicants to be able and comfortable in the sciences. Although the curriculum offers opportunities for students with varied academic backgrounds, familiarity with the scientific method and basic laboratory techniques is essential. Effective medicine is also dependent on a knowledge of the humanities and other cultural disciplines. Students, therefore, are also encouraged to develop a broad background in nonscience subjects.

The University of Pennsylvania does not discriminate on the basis of race, sex, sexual preference, age, religion, national or ethnic origin, or physical handicap.

Financial Aid. Grant and loan assistance is available for students who qualify on the basis of need and who are citizens or permanent residents of the United States. The school uses the services of GAPSFAS. (See Chapter 6 for details.) On the basis of the GAPSFAS application, the student is considered for funds available through the School of Medicine. In addition to utilizing federal loan programs, students also are expected to apply for any outside financial assistance (such as state scholarship programs) for which they may be eligible. Over 75 percent of the student body receive financial assistance of some sort. The ability of students to pay for their medical education does not affect the decision on their application for admission. Students' financial needs are reviewed annually, and awards for each year reflect the financial situation of students and their families for that year.

Information for Minorities. Minority students are encouraged to apply. Specific information can be obtained by writing to Dr. Helen O. Dickens, associate dean for minority affairs, or Dr. Karen E. Hamilton, assistant director for minority affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $55
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 2, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to required fees): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 155
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees: $13,580

Total average figure for all other expenses: $8,720

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	976	4,391	5,367
Applicants Interviewed	208	700	908
New Entrants*	75	80	155

*100% took the MCAT and had baccalaureate degrees.

University of Pittsburgh School of Medicine

Dr. Thomas Detre, Interim Dean
Dr. Barbara A. Levey, Associate Dean and
Director of Admissions
Dr. Lois A. Pounds, Associate Dean for Student Affairs

Address inquiries to:
Office of Admissions
M-245 Scaife Hall
University of Pittsburgh
School of Medicine,
Pittsburgh, Pennsylvania 15261
(412) 624-2489

General Information. The Western Pennsylvania Medical College, chartered in 1886, became the School of Medicine of the University of Pittsburgh in 1908. The School of Medicine is located in the Oakland district of Pittsburgh on the campus of the university in the Alan Magee Scaife Hall of the Health Professions. The five hospitals of the University Health Center of Pittsburgh (Children's Hospital of Pittsburgh, Eye and Ear Hospital, Magee Women's Hospital, Presbyterian-University Hospital, and Montefiore Hospital) are adjacent to the School of Medicine. In addition, the Western Psychiatric Institute and Clinic and the Oakland Veterans Administration Medical Center are strongly linked to the medical school, and affiliations with many regional community hospitals give students access to clinical experience.

Curriculum. The School of Medicine faculty has developed a strong curriculum directed at graduating well prepared physicians. Students are encouraged to develop self-learning skills in preparation for lifelong self-education. The first two years include the basic sciences, correlated with introduction to medicine, and several clinically related electives. The third year covers the major clinical specialties of medicine and surgery. The senior year consists of four- to eight-week elective rotations, with the exception of a required subinternship, which is planned by the students with the approval of their faculty advisers.

A combined M.D.-Ph.D. program is available to a limited number of qualified applicants who aspire to careers in academic medicine. The duration of study for the combined degrees is projected to be six to seven years. Programs are available in conjunction with several schools and departments within the University of Pittsburgh and Carnegie-Mellon University. In addition to training in the classic disciplines, there is opportunity for study in several innovative areas such as medical robotics, diagnostic medical computerization, nuclear magnetic resonance, and molecular and cellular biology. Information regarding this program may be obtained from the Office of Admissions.

In addition to the curriculum offerings, there are opportunities for students to interact with community physicians through the Western Pennsylvania Health Preceptorship Program.

An honors/pass/fail system is used for grading.

Requirements for Entrance. The MCAT is required, and four years of college are preferred. Only under exceptional circumstances is a student accepted to the School of Medicine with fewer than 120 hours of collegiate work. Work completed in another professional school is not applicable toward this requirement. It is recommended that applicants take the MCAT in the spring of the third year of college study; it must be taken prior to the application deadline of November 1.

Specific minimum admission requirements are:

	Years
Biology, exclusive of botany (with lab)	1
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
Calculus	1
English composition and literature	1
Psychology, sociology, and/or anthropology	1

A sound college background in the sciences is an essential prerequisite for the study of medicine. Courses taken in chemistry, physics, biology, mathematics, and the behavioral sciences should be acceptable for students majoring in these subjects and not introductory or survey courses sometimes offered only for premedical students. Equally important are competence in the use of the English language and familiarity with the great works of literature. Since these basic requirements may be satisfied by approximately 60 credit hours, students may major in areas that attract their interest, including the arts and humanities. Although applicants are urged to diversify their undergraduate work to obtain broad educational backgrounds, they are expected to show competence in the required science courses and must have completed almost all premedical requirements to receive serious consideration. All requirements must be met prior to matriculation.

Selection Factors. Applicants are chosen on the basis of intellect, integrity, maturity, and the ability to interact with people. In the competitive evaluation of applicants, consideration is given to the past academic record, both in high school and college; the results of aptitude and achievement tests; evaluations of college preprofessional committees; letters of recommendation, preferably from faculty members with whom the student has interacted in scholarly pursuits; extracurricular activities; and personal interviews. No one is accepted without an interview. Interviews are conducted at the medical school campus with few exceptions. All applicants are considered without regard to race, sex, creed, national origin, age, or handicap. Foreign nationals must have a permanent resident visa and have completed at least one year of undergraduate education in the United States. Some preference is given to Pennsylvania residents since the university is a state-related school. There is an active recruitment program for minority and disadvantaged students.

Financial Aid. Scholarships and loans administered by the School of Medicine are available to students who are determined to have need. Evaluation of applications is conducted by the College Scholarship Service (see Chapter 6) and by the school's Financial Aid Committee. Decisions are usually made and announced in July preceding the beginning of the school year. Summer research fellowships and other employment opportunities are available.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $40
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 136
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $13,300
  Nonresident: $18,600

Student fees: $82
Total average figure for all other expenses: $12,200

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,049	2,013	3,062
Applicants Interviewed	*	*	810
New Entrants†	93	38	131

*Data not available.
†100% took the MCAT; 99% had baccalaureate degrees.

Temple University School of Medicine

Dr. Sol Sherry, Dean
Dr. Ethel Weinberg, Associate Dean
Dr. Moses Williams, Director of Student Programs

Address inquiries to:
Admissions Office
Suite 305, Student Faculty Center
Temple University
School of Medicine
Broad and Ontario Streets
Philadelphia, Pennsylvania 19140
(215) 221-3656

General Information. The Temple University School of Medicine opened as a college of Temple University in 1901. The School of Medicine shares a campus with Temple Hospital, the School of Dentistry, the School of Pharmacy, the College of Allied Health Professions, and the Student/Faculty Center building. Clinical experience and instruction are given at Temple University Hospital, St. Christopher's Hospital for Children, Albert Einstein Medical Center (Northern Division), Episcopal Hospital, Germantown Hospital and 23 other affiliated community and general hospitals, both in Philadelphia and other Pennsylvania cities.

Curriculum. The curriculum is designed to prepare students for graduate medical education by providing them with a background of basic factual knowledge and concepts, a command of the language of biomedical science, a mastery of the skills necessary for clinical problem-solving and therapy, and a habit of continued self-education.

In the first two years, although primary emphasis is on the principles, concepts, and major factual background of the basic sciences, attention is also given to the clinical application of this material. In addition, courses on clinical medicine and primary care concepts prepare the students to assume initial clinical responsibilities. The third year includes clerkships in family practice, internal medicine, obstetrics-gynecology, pediatrics, psychiatry, and surgery which provide experience in clinical diagnosis, problem-solving, therapeutic planning, and patient relationships. To start the fourth year, four weeks are devoted to oncology and to disorders of individual organ systems. In addition to required rotations in emergency medicine, neuroscience, a surgical specialty, and a subinternship, the senior year provides 20 weeks of individually planned electives which permit students to explore career choice, correct deficits, and expand clinical knowledge.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours in an accredited college or university are required for admission. Although applicants need not major in science, a strong background and preparation in the humanities are essential. Students who have not completed the baccalaureate degree but who have demonstrated exceptional academic capability and evidence of unusual maturity may apply. The undergraduate program must include:

	Sem. hrs.
Biology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8

Applicants are asked to have recommendations from their undergraduate premedical committee or faculty in two of the following three subjects: biology, chemistry, and physics.

It is suggested that the MCAT be taken in the spring of the calendar year of application and that all courses required for medical school be completed by the time of application. The Admissions Committee cannot encourage rejected applicants to reapply more than twice.

Selection Factors. The Admissions Committee considers a variety of objective and subjective factors in making its decisions. Among these are the academic record and the college attended, MCAT scores, recommendations from faculty, extracurricular activities, and work experience. Those candidates who are to be given very serious consideration are invited for personal interviews with a member of the Admissions Committee.

As a state-related school, Temple shows preference to residents of Pennsylvania; however, about 20 percent of the class are residents of other states. Nonresidents with a particular interest in Temple and strong credentials are encouraged to apply. The Early Decision Plan is also encouraged for such students.

Selected characteristics of the 1985 entering class are as follows: *mean GPA*, 3.45; *sex*, 25 percent women; *minorities*, 17 percent (about 15 percent black).

Applicants who apply for early decision should have excellent credentials, including a GPA of 3.5 or better and MCAT scores averaging 10 or more.

Financial Aid. With the exception of small amounts of scholarship money, which is reserved for the upper classes and is based on need plus academic performance, all financial aid is in the form of loans and is based solely on need. Need is established by the use of a national standard financial aid application through GAPSFAS (see Chapter 6), which details financial resources of students (or their families) and balances them against a standard budget plus special need factors. A modicum of relatively low cost financial aid comes from Temple University based moneys as part of the federal programs for the Health Professions Student Loan and the National Direct Student Loan. The initial source of assistance for most students will be the Guaranteed Student Loan Program; in fact, all eligible students are expected to secure the first $5,000 of aid from this source. For many students, the primary source of funds may have to be the Health Education Assistance Loan (HEAL) Program. Other sources of assistance may come from medical societies, fraternal organizations, church groups, and, in the case of minority students, from the National Medical Fellowships, Inc. In selected instances students have applied to the scholarship programs of the Armed Forces and the National Health Service Corps.

Information for Minorities. An active program, Recruitment, Admission, and Retention (RAR), meets the special needs of minority applicants. RAR provides exceptional resources for professional academic guidance and personal counseling. Participation in the Summer Educational Reinforcement Activity is encouraged for accepted minority students and others.

Application and Acceptance for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 180 (5 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $10,580
  Nonresident: $14,366
Student fees: $511
Total average figure for all other expenses: $7,600

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	3,051	1,373	4,424
Applicants Interviewed	702	271	973
New Entrants*	139	37	176

*100% took the MCAT and had baccalaureate degrees.

Universidad Central del Caribe
School of Medicine

Dr. Raúl A. Marcial-Rojas, Dean and President
Dr. Ivonne Lastra, Chairman, Admissions Committee
Nelida S. Rivera, Acting Associate Dean,
Student Affairs

Address inquiries to:
Office of Admissions
Universidad Central del Caribe
School of Medicine
156 Muñoz Rivera
Cayey, Puerto Rico 00633
(809) 738-3013

General Information. The Universidad Central del Caribe School of Medicine was founded in 1976. Classroom, laboratory, and research facilities are located in the center of the city of Cayey, Puerto Rico. Undergraduate clinical training is conducted at the Ramon Ruiz Arnau University Hospital, San Pablo Hospital, and Hato Rey Psychiatric Hospital, all located in Bayamón within 45 minutes of the Cayey facility.

Curriculum. The stated educational goal of the medical school is to develop an individual who is well prepared upon graduation for the practice of primary medical care. Throughout the medical school experience of the student, the emphasis of the curriculum is placed on community health, family medicine, and primary medical care.

The curriculum consists of four years of study divided into eight semester periods. The first two years of the curriculum involve primarily basic medical science courses, although introduction to clinical science is presented during this period in community health, family medicine, human behavior, physical diagnosis, and internal medicine courses. Basic science education is organized in traditional subject-oriented course programs which include ample laboratory experience. The final two years of the curriculum are occupied largely by required clinical clerkships. Conferences on introductory clinical information precede each clerkship. Twelve weeks of elective courses form part of the curriculum of the final year.

Individual student evaluation in all requisite basic science and clinical science courses is based on a letter grade system. Student evaluation in all elective courses is based on an honors/pass/fail system.

Requirements for Entrance. The MCAT and a minimum of 90 credits of satisfactory work in an accredited undergraduate institution are required. A baccalaureate degree is not required. All premedical course requirements must either be completed or be in progress prior to consideration for admission.

Required premedical courses and minimum required credits are:

	Sem. hrs.
General biology or zoology	8
General chemistry	8
Organic chemistry	8
General physics	8
College mathematics	6
English	6
Spanish	6

An adequate background in the social sciences and humanities is highly recommended.

The applicant must demonstrate proficiency in both Spanish and English. Teaching in basic sciences and clinical sciences is conducted mainly in Spanish.

Applicants are strongly urged to take the MCAT in the spring prior to application and to have completed the required courses by the time of application since applications are not reviewed by the Admissions Committee until the MCAT scores and grades are available. Taking the fall MCAT or having required courses in process may delay consideration of an application, thus reducing the applicant's chances of acceptance.

Selection Factors. The selection of candidates for admission is made exclusively by the Admissions Committee. The admission process does not discriminate against any individual on the basis of sex, race, religion, economic status, political ideology, or national origin. Major factors considered in the selection of candidates for admission include undergraduate academic record, general GPA and science GPA, performance in all areas of the MCAT, results of a personal interview, and letters of recommendation. A personal interview is required prior to consideration for admission. All interviews are arranged by the Office of Admissions and are conducted at the medical school facilities either in Cayey or in Bayamón. Rejected applicants are given the opportunity to reapply for admission.

For the 1985 entering class the mean undergraduate general GPA was 3.20, and 32 percent of the entering students were women.

Financial Aid. The Office of the Associate Dean for Student Affairs provides financial aid counseling to all prospective students. Incoming freshman students qualify for application to all pertinent federal and commonwealth scholarship and loan programs. Economic status of the applicant is not a consideration during the selection of candidates for admission.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 60
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $13,000
  Nonresident: $15,000

Student fees: $62
Total average figure for all other expenses: $6,620

Information on 1985–86 First-Year Class

Number of	*Puerto Rico*	*Other*	*Total*
Applicants	275	106	381
Applicants Interviewed	197	64	261
New Entrants*	55	5	60

*100% took the MCAT; 88% had baccalaureate degrees.

Ponce School of Medicine

Dr. Enrique Méndez, Jr., President and Dean
Dr. Gerard Ramos-Martín, Dean of Admissions
Adma Adams, Director, Financial Aid Office

Address inquiries to:
Admissions Office
Ponce School of Medicine
P.O. Box 7004
Ponce, Puerto Rico 00732
(809) 840-2575

General Information. The Ponce School of Medicine of the Ponce Medical School Foundation, Inc., formerly Catholic University of Puerto Rico School of Medicine, took over the operations on July 1, 1980, under the government of a board of trustees. The present enrollment is 176 students. The school graduated its first class in June 1981 and has granted 170 M.D. degrees.

Clinical training is offered at the following facilities in Ponce: Damas Hospital, a private institution with 356 beds; La Playa Diagnostic Center, which serves as the main training area for community and family practice; Ponce District Hospital with 550 beds; Dr. Pila Hospital with 160 beds; and St. Luke's Hospital with 160 beds. Clinical training is also offered at the Concepción Hospital with 188 beds, located in San Germán, and at Yauco Regional Hospital with 140 beds.

Curriculum. The medical program's basic objective is to provide the commonwealth of Puerto Rico, especially the southern region of the island, with ethically motivated, professionally competent primary care physicians. The curriculum provides students with an early experience in family and community health needs. During the first two years the basic medical sciences are thoroughly emphasized. Clinical experience takes precedence during the third and fourth years. The correlation between the basic and clinical sciences is achieved in a multidisciplinary program. Throughout the four-year program, great emphasis is placed on the students' contact with patients and their families, as a complement to the students' academic-hospital experience.

Every academic semester contains, in addition to the regular curricula, a series of supplementary seminars dealing with the ethical and social components of medical practice and with additional specific subjects that are incidental and relevant to the profession. The program seeks to develop well balanced, mature general practitioners, equally well qualified in the professional and ethical aspects of medicine.

Students' work is graded according to an honors/pass/fail/incomplete/extended system.

Requirements for Entrance. The MCAT and a minimum of three years (90 semester hours) of accredited college work are required. Accredited courses should include the following minimum requirements:

	Sem. hrs.
Biology	8
Inorganic chemistry	8
Organic chemistry	8
Physics	8
College mathematics	6
Humanities	6
English	12
Spanish	12

Academic requirements should be met not later than during the academic year immediately preceding the applicant's anticipated entrance to the school. Applicants are required to submit written evaluations from three faculty members of the institution where they have recently studied or one from their premedical advisory committee.

Selection Factors. Selection of applicants is made by the Admissions Committee on the basis of academic achievement, MCAT ratings, evaluation letters, and personal interviews. The interviews are used to determine the motivation and character of the applicants. Only those who pass a preliminary screening, based on MCAT rating and college grades, are interviewed. Careful consideration is given to all applicants regardless of racial or ethnic background, religious affiliation, sex, or national origin. Residents of Puerto Rico are given preference, although a limited number of applicants who live in the United States may gain admission. Candidates who do not have at least a functional knowledge of both English and Spanish are not encouraged to apply, since instruction is given in both languages.

The 1985 entering class had the following profile: *average GPA,* 3.34 (93 percent above 3.0); *sex,* 38 percent female; *residence,* 68 percent from Puerto Rico, 32 percent from the continental U.S.; *undergraduate major,* 60 percent in biology and chemistry.

Financial Aid. Most of the regular opportunities are locally available, including loans through banking institutions. The Student Financial Aid Office offers individual advice and assistance depending on need and existing possibilities properly verified and certified.

About 84 percent of the 1985 entrants received financial aid. Students are informed about opportunities for financial assistance prior to acceptance to the School of Medicine.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1985
Does have Early Decision Plan (EDP)
  For Puerto Rico residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Dec. 2, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 20 days
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $1,000, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 40 (10 EDP)
Starting date: July 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $13,000
  Nonresident: $15,000

Student fees: $276
Total average figure for all other expenses:
  $9,821 (resident); $10,641 (nonresident)

Information on 1985–86 First-Year Class

Number of	*Puerto Rico*	*Other*	*Total*
Applicants	224	508	732
Applicants Interviewed	85	36	121
New Entrants*	27	13	40

*100% took the MCAT; 95% had baccalaureate degrees.

University of Puerto Rico
School of Medicine

Dr. Néctar Torregrosa, Acting Dean
Rita Aponte-Rodríguez, Admissions Officer
Félix D. Lugo-Sánchez, Director, Financial Aid Office

Address inquiries to:
Central Admissions Office
University of Puerto Rico
School of Medicine
Medical Sciences Campus
G.P.O. Box 5067
San Juan, Puerto Rico 00936
(809) 753-2966

General Information. The University of Puerto Rico School of Medicine was established in 1949. The chief teaching institution is the University District Hospital. The affiliated hospitals of the Puerto Rico Medical Center and the Hospital Consortium, which includes the main health care facilities in Ponce, Mayaquez, Caguas, and Carolina, also serve the medical school for teaching purposes. Besides the School of Medicine, the Medical Sciences Campus provides space for the School of Dentistry, the College of Allied Health Professions, the Faculty of Biosocial Sciences and Graduate School of Public Health, and the School of Pharmacy. Its location, adjacent to the University District Hospital, permits integration of basic and clinical departments and an improved utilization of all Medical Sciences Campus resources.

Curriculum. The curriculum is designed to last four academic years. The first two years include the fundamentals of biological, behavioral, and clinical sciences. The instructional units in the first year and half of the second year are handled by the Basic Sciences Department. The rest of the sophomore year is integrated by body systems and has a multidisciplinary faculty. Individual and collective human behavior, environmental factors, and public health are included in a course designed to interrelate the effects of these variables on man. The third year is primarily dedicated to clinical experiences, and the fourth year is spent in required clinical experiences and elective courses. The use of educational techniques, such as instructional objectives, increased use of audiovisual resources, diversification of teaching exercises, and criterion-reference evaluation, is emphasized. Students are graded on an honor/pass/fail system.

Requirements for Entrance. The MCAT and a minimum of 90 semester hours of accredited college work, which must be completed no later than the academic year (not summer session) preceding admission, are required. Fluency in Spanish and English is required. College work must include the following courses:

	Credits
Biology	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
English	12
Spanish	12
Behavioral and social sciences	6

Course work must be in sociology, psychology, political sciences, economics, or anthropology.

The School of Medicine accepts CLEP and advanced placement examinations toward the fulfillment of admission requirements if credits are granted for having passed the exams and are clearly indicated on the undergraduate college transcripts as having been accepted by that college.

Since the preclinical courses in the School of Medicine are largely scientific in nature, it is to the student's advantage to obtain a well rounded undergraduate education.

Selection Factors. In selecting students the Admissions Committee considers the candidate's academic record, MCAT scores, recommendations of instructors, attitudinal and other personality factors assessed in required personal interviews, extracurricular activities, and any other pertinent information. Personal interviews are conducted only by invitation from the Admissions Committee to those students with high numerical ranks according to a formula approved by the Academic Senate. This formula gives equal weight to academic indices and MCAT scores, with somewhat less weight being given to ratings derived from evaluations by premedical committees and interviewers. Arrangements can be made for candidates from the continental United States to be interviewed by members of admissions committees at other schools of medicine, although interviews on the island are scheduled to coincide with the December holidays to allow for local evaluations. Rejected applicants are given the opportunity to reapply for admission. Applicants, without exception, must submit all application materials and supporting credentials by December 15 of the year preceding the school year for which they request admission.

The School of Medicine has the policy of giving equal opportunity for education and training in the practice of the health professions without regard to race, creed, sex, national origin, age, or handicap. Since the school is mainly supported by the commonwealth of Puerto Rico, however, preference is given to U.S. citizens who are legal residents of Puerto Rico.

Accepted students for the 1985 entering class had the following credentials: *mean GPA,* 3.51 (97 percent above 3.0); *mean science grade index,* 3.44 (93 percent above 3.0); *mean MCAT scores, B*-8, *C*-8, P-7, *SP*-8, *SA:R*-6, *SA:Q*-6; *sex,* 36 percent women; *residence,* 99 percent from Puerto Rico; *overall acceptance rate,* 473 applications were received, and 160 offers of acceptance were made to obtain a class of 145 freshmen.

Financial Aid. Financial aid is available to students in all four years. More than 50 percent of the students receive some kind of financial aid from the Medical Sciences Campus at some time during their four years of study. Awards are made by the Committee on Scholarships and Loans on the basis of confidential applications submitted by the students. Financial need is the major criterion. Applicants who require scholarship assistance may make application in conjunction with the application for admission or at any time before April 30, but financial need will not influence the selection process. Forms are available from the Financial Aid Office of the Office of the Dean for Student Affairs at the Medical Sciences Campus upon request.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $15
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Feb. 15, 1987
  Latest date: May 15, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $25, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 150
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $2,500
  Nonresident: pays according to a standardized fee scale (U.S. mainland and foreign residents)

Student fees: $205
Total average figure for all other expenses: $5,900

Information on 1985–86 First-Year Class

Number of	*Puerto Rico*	*Other*	*Total*
Applicants	435	38	473
Applicants Interviewed	315	4	319
New Entrants*	144	1	145

*100% took the MCAT; 64% had baccalaureate degrees.

Brown University
Program in Medicine

Dr. David S. Greer, Dean of Medicine
Dr. Stephen R. Smith, Associate Dean of Medicine
Cynthia Kern, Manager of Admission and Financial Aid

Address inquiries on
Program in Liberal Medical Education to:
Brown College Admission Office
41 Prospect Street
Providence, Rhode Island 02912
(401) 863-2378

Important Note. *Brown University does not accept applications from college juniors, seniors, or graduates who wish to apply to medical school. The Brown program is designed primarily for high school seniors who are entering college. Please read carefully the information provided below before requesting applications.*

General Information. Brown University, founded in 1764, is the seventh oldest college in America and the third oldest in New England. In 1963 a Master of Medical Science Program, a six-year course of study emphasizing the basic sciences and encompassing the four years of premedical education and the first two years of medical school, was inaugurated. A Program in Medicine leading to the M.D. degree was accredited in 1975 as a four-year medical school. Since 1981, 20 students each year have been admitted to the Brown-Dartmouth Medical Program. They spend their first two years of medical school at Dartmouth and their last two years at Brown.

In 1982 planners proposed that medical education at Brown be converted entirely to a single seven-to-eight-year course of study. The new medical continuum, the Program in Liberal Medical Education (PLME), admitted the first class of 60 freshmen in September 1985.

The traditional entry route to medical school in which college seniors or recent college graduates apply for admission, is no longer available for entry into the Brown University Program in Medicine. Sixty students will be admitted into the PLME directly from high school. The Brown-Dartmouth Medical Program will continue to admit 20 students each year, but students should apply through Dartmouth Medical School. Depending upon space availability, a small number of students attending other medical schools may be accepted as advanced transfer students into the last two clinical years of the medical program.

Curriculum. The PLME is designed to foster individualized education, acquisition of competency in the preclinical and clinical sciences, an appreciation for the social context of medicine, and advanced scholarship. The curriculum allows each student, in consultation with faculty advisers, to develop an individualized education plan consistent with the particular interests of the student and to integrate the liberal arts and professional medical education throughout the eight-year continuum. Students are encouraged to pursue their nonmedical area of interest beyond the usual undergraduate years to an advanced level and to engage in creative original work.

There is no single set of premedical curriculum requirements. Students must, however, be able to demonstrate competence in the natural, behavioral, and social sciences. Students usually choose to acquire and demonstrate competence by selecting courses in biology, general chemistry, organic chemistry, biochemistry, physics, calculus, statistics and probability, genetics, and normal human behavior. Students may be excused from courses based upon advanced placement courses and tests taken in high school.

The requirements for graduation from the PLME are an undergraduate bachelor's degree in any concentration; demonstration of competence in the preclinical disciplines; clinical competence based upon a period of clinical work no less than 12 months in duration; an overall passing score on Part II of the NBME examinations; and satisfactory completion of a minimum of 60 credits.

Competence in the medical sciences must be demonstrated, usually through course work, in anatomy, histology, physiology, medical biochemistry, medical microbiology, and psychopathology. Students acquire competence in communication skills, medical interviewing, physical diagnosis, and laboratory medicine through an educational/advising unit known as an affinity group.

Clinical clerkships are required in internal medicine (12 weeks), surgery (6 weeks), and psychiatry (6 weeks). Students may select among other basic clerkships (obstetrics/gynecology, pediatrics, orthopaedic surgery, family practice, community health, etc.) to fulfill the 12-month basic clerkship requirement. Following this, students are required to take one month of an advanced clinical clerkship (subinternship) and an ambulatory continuity clerkship in which students spend several half-days each week over 12 weeks caring for a panel of patients.

Requirements for Entrance. There is no separate application form for the PLME. Interested students should request the application form for Brown-The College and check the box marked PLME. Candidates whom the College Admission Office considers admissible are reviewed by a PLME Advisory Selection Board. Decisions are communicated in the same way as for other Brown applicants. A number of PLME applicants will be admitted to Brown although not admitted to the PLME.

The PLME does not have specific high school prerequisites beyond those required by the college. Applicants are required to submit the results of the College Entrance Examination Board Scholastic Aptitude Test (SAT) and three achievements examinations. Applicants may substitute the American College Testing Program examinations (the ACT) for the SAT and achievements examinations.

Selection Factors. Students are selected on the basis of scholastic accomplishment and promise, intellectual curiosity, emotional maturity, character, motivation, and particularly the degree to which they seem adapted to the special features of the program. For the PLME, Brown seeks highly qualified and strongly motivated students who are committed to a career in medicine and wish to pursue an area of academic interest to an advanced level of scholarship within the framework of a broad liberal education.

Applicants are assessed without regard to sex, race, religion, national origin, or handicap. The PLME maintains a strong affirmative action program and encourages applications from medically underrepresented minority groups, Rhode Island, and local Porguguese residents.

Junior-year high school applicants are not excluded by any rule. However, such admissions are exceptional.

Financial Aid. Financial aid is available to PLME students on the same terms and through the same channels as for all undergraduate students at Brown. Applicants with specific questions about financial aid during the first four years of the program should contact the University Financial Office. Both loans and scholarships are available, although loans are the more common form of financing, particularly in the two years which precede the awarding of the M.D. degree.

Application and Acceptance Policies for 1987–88 First-Year Class in Program in Liberal Medical Education (PLME)

Applicants restricted primarily to high school seniors.

Filing of application
  Earliest date: Sept. 1, 1986
  Latest date: Jan. 1, 1987
School application fee to all applicants: $40
Does have Early Action Plan
  Application period: Sept. 1–Nov. 1, 1986
  Applicants notified by: Dec. 1986

Acceptance notice to regular applicants
  Latest date: April 10, 1987
Applicant's response to acceptance offer
  Maximum time: May 1, 1987
Deposit to hold place in class: none
Estimated number of new entrants: 60
Starting date: Aug. 1987

Expenses per Year for 1985–86 PLME First-Year Class

Tuition: $10,825

Total average figure for all other expenses: $5,000

Information on 1985–86 PLME First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	*	*	1,612
New Entrants	15	45	60

*Data not available.

Medical University of South Carolina
College of Medicine

Dr. Richard L. Dobson, Acting Dean
Dr. Robert M. Sade, Assistant Dean, Admissions
Julia P. Goode, University Registrar
and Director of Admissions

Address inquiries to:
University Registrar and
Director of Admissions
Medical University of South Carolina
171 Ashley Avenue
Charleston, South Carolina 29425
(803) 792-3281

General Information. The Medical University of South Carolina, founded in 1824 as the Medical College of South Carolina, is the South's oldest medical school. The College of Medicine is state owned and operated as part of the Medical University located in Charleston. Clinical facilities are currently provided in the 510-bed Medical University Hospital, in a heavy concentration of adjacent hospitals supplying some 1,300 additional beds, and through a consortium with community hospitals in Greenville, Spartanburg, Columbia, and Florence. The Medical University also administers a statewide Area Health Education Center program. A seven-story Basic Sciences Building provides spacious quarters for instruction of basic medical sciences, and the Administration Building houses a library of substantial holdings and up-to-date study areas and a major Learning Resource Center. In addition to the classical basic science and clinical departments, a Department of Family Medicine conducts a model residency program in the clinical area. The department also coordinates a statewide Family Practice Residency Training Program. Instruction in all disciplines benefits from the availability of many teaching materials supported by the Office of Educational Services. A Clinical Sciences Building offers expanded outpatient services. Through substantial growth in personnel and facilities in recent years, the Medical University has been able to increase greatly its contribution to health care.

Curriculum. The goal of the College of Medicine is to produce a caring and competent physician capable of choosing any postgraduate career. The curriculum during the first two years addresses four major objectives: provision of basic science concepts; acquisition of problem-solving strategies; development of skills which permit the performance of an adequate history and physical examination; and an introduction to the role of the physician in society. During these years emphasis is placed on small group instruction.

The junior year consists of five core clerkships. The clinical core consists of 12 weeks each of medicine and surgery and eight weeks each of obstetrics and gynecology, pediatrics, and psychiatry. During these experiences, emphasis is placed on the development of clinical, interpersonal, and professional competence.

During the senior year, students take a minimum of seven 4-week periods. Two of these are selectives, one of which is a clinical externship and the other a primary care ambulatory experience in one of the core subjects. The remaining five blocks are elective and, depending on previous academic performance, can be taken at approved sites throughout the state or country.

The College of Graduate Studies and the College of Medicine offer a combined program leading to both the M.D. and Ph.D. degrees. The purpose of this combined program is to provide competency in medicine plus detailed knowledge and research training in one of the related sciences without sacrificing the customary requirements for either degree. A student interested in the combined program must apply simultaneously to the College of Medicine and the College of Graduate Studies.

Requirements for Entrance. The MCAT and a minimum of three years of college (90 semester hours) are required. Preference is given to applicants who have completed four years of college and earned a baccalaureate degree. There are no specific course requirements. Students are advised to construct courses of study that are intellectually interesting and challenging for them individually. Any education that engenders curiosity and enthusiasm for learning is desirable. Students who choose to major in a science should select a broad range of studies outside the sciences as well.

Up to 16 hours of college elective courses taken on the basis of pass/fail grades rather than numerical grades are permitted. The purpose of this policy is to encourage premedical students to elect courses that are educationally broadening even if difficult and not likely to produce a high grade.

An Early Acceptance Program is available to academically excellent residents of South

Carolina. Application may be made any time after the freshman year in college. Selection criteria are the same as those for regular admission. Once accepted into the program, college sophomores and juniors, free of the necessity to obtain high grades and to concentrate on science subjects in order to compete for regular admission, are encouraged to obtain as broad a college education as possible.

Selection Factors. Selection is based on a total evaluation of the student. Objectively derived data have allowed the College of Medicine to set a lower limit of academic performance in college (MCAT scores and grade-point average); students who score above this limit are not at high risk of academic failure in medical school. Students above this minimum are placed in a selection pool and are scheduled for interviews. Acceptance into medical school from the selection pool is based entirely on evaluation of noncognitive traits and personal characteristics that are desirable in future physicians. These traits include emotional stability, integrity, intellectual honesty, enthusiasm, brightness, and genuine concern for others. An assigned written essay is required at the time of interview. Nonresident applications are considered; but because of limited facilities, superior credentials are necessary for acceptance. Early application through the Early Decision Plan, which is for South Carolina residents only, is encouraged. Early acceptance is granted to students across the entire spectrum of acceptable candidates, not merely those with the highest grades and test scores. The applications of those not accepted through early decision remain in the applicant pool and are reconsidered without prejudice along with those of later applicants. The school does not discriminate on the basis of race, creed, national origin, sex, age, or handicap in its admission, employment, and educational activities and programs.

Financial Aid. A limited number of scholarship funds, including some state scholarships, are available to entering freshmen. Loan programs are also available.

First-year students are discouraged from seeking outside employment. A number of externships and student assistantships in research laboratories may be available.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $15
Oldest MCAT scores considered: 1977
Does have Early Decision Plan (EDP)
  For South Carolina residents only
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: April 1, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
A $50 graduation fee is due with response to acceptance offer; refundable within 4 weeks with written notice or upon withdrawal or dismissal
Estimated number of new entrants: 145 (19 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,300
  Nonresident: $6,600
Total average figure for all other expenses: $10,085

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	379	642	1,021
Applicants Interviewed	261	49	310
New Entrants*	140	6	146

*100% took the MCAT; 97% had baccalaureate degrees.

University of South Carolina School of Medicine

Dr. J. O'Neal Humphries, Dean
Dr. Alexander G. Donald, Associate Dean for Student Affairs
Dr. Robert F. Sabalis, Assistant Dean for Student Affairs and Director, Office of Admissions

Address inquiries to:
Director, Office of Admissions
University of South Carolina
School of Medicine
Columbia, South Carolina 29208
(803) 733-3325

General Information. The University of South Carolina School of Medicine was established in 1974 by the South Carolina General Assembly in conjunction with the Veterans Administration. The School of Medicine graduated its first class in May 1981. In August 1983, administrative offices, faculty offices, and research laboratories were moved from the main campus of the University of South Carolina to newly renovated facilities adjacent to Dorn Veterans Hospital. First- and second-year course work is being taught in new classroom and laboratory facilities at the 93-acre Veterans Administration complex adjacent to the School of Medicine library.

Clinical instruction is provided at Richland Memorial Hospital, a 600-bed community hospital; the William S. Hall Psychiatric Institute, a nationally recognized teaching institute; the Moncrief Army Hospital, a 450-bed short-term general hospital; and the new 400-bed Dorn Veterans Hospital. These facilities provide an ample number of teaching beds as well as extensive outpatient facilities. Other outpatient and clinical facilities in community settings throughout South Carolina are available. Thus, students have an opportunity to learn and be involved in patient care in a variety of health care facilities.

Curriculum. The School of Medicine offers a program of study designed to provide education and training in the art and science of the practice of medicine. A variety of opportunities and an array of choices are presented to students which may lead them to different careers within the field of medicine, such as family practice, specialization, academic medicine, clinical research, or research in any of the biomedical sciences. Each of the first two years of the regular four-year medical program consists of two academic semesters composed primarily of required basic science courses. At the same time, the student is introduced to the basic characteristics of the physician-patient relationship through a family medicine continuum and an introduction to medicine series. The correlation between basic and clinical science information is emphasized throughout the four-year curriculum. The third year consists of required clinical clerkships in medicine, surgery, pediatrics, obstetrics/gynecology, family medicine, and psychiatry. The fourth year is devoted to advanced clinical work, both elective and required. During this time, students have the opportunity to strengthen their clinical skills and pursue individual academic interests and career goals in preparation for a lifelong study in medicine. These elective experiences may encompass the entire spectrum of the medical school experience from the basic sciences to various medical and surgical specialties and from teaching to research to patient care.

Requirements for Entrance. The MCAT and the equivalent of three years of undergraduate work are required. Strong preference is given to those applicants who will have earned their baccalaureate degree prior to matriculation. Specific minimum course work requirements are:

	Sem. hrs.
General biology or zoology (with lab)	8
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
College mathematics	6
English composition and literature	6

The science and mathematics requirements must be acceptable for continued study by department majors.

With the exception of these specific courses, applicants are encouraged to pursue their personal educational interests without regard to any major field of study. Quality of course work rather than the field in which it is taken is the most important consideration.

Selection Factors. The selection process involves the comparative evaluation and review of all available application data, including MCAT scores, undergraduate academic performance, comments contained in letters of recommendation, and the results of personal interviews with members of the Admissions Committee. The opportunity for admission is greatest for legal residents of South Carolina.

Competitive nonresidents must have superior credentials. The ultimate selection of a student is based upon a total and comparative appraisal of the applicant's suitability for the successful practice of medicine.

The AMCAS application is used for preliminary screening. After this initial review, the Admissions Committee may request the applicant to submit additional material for the final application, such as letters of recommendation, personal essay, and a photograph, as well as extend an invitation for a personal interview at the medical campus in Columbia. Each applicant is evaluated on the basis of individual qualifications without regard to age, race, creed, national origin, sex, or handicap.

Financial Aid. Limited funds are available for loans and scholarships; however, the Office of Student Affairs makes every effort to provide information and assistance to help students meet their financial obligations. Ultimate responsibility for arranging the financing of medical education must rest with the student. First-year students are not permitted to seek outside employment during the academic year. Participation in outside employment by upperclassmen must have the approval of the dean for student affairs.

Information for Minorities. The director of admissions actively encourages applications from minority groups throughout South Carolina.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $20
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 64 (10 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $3,700
  Nonresident: $7,300

Total average figure for all other expenses: $8,600

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	312	471	783
Applicants Interviewed	164	78	242
New Entrants*	52	12	64

*100% took the MCAT and had baccalaureate degrees.

University of South Dakota School of Medicine

Dr. Robert H. Quinn, Dean
Dr. Raymond J. Lynn, Associate Dean for Student Affairs
Cathy Meyer, Administrative Assistant

Address inquiries to:
Office of Student Affairs, Room 105
University of South Dakota
School of Medicine
Vermillion, South Dakota 57069
(605) 677-5233

General Information. The School of Medicine was established in 1907 as a two-year school for the basic medical sciences and has been in continuous operation since that time. The school was physically expanded in 1960 and again in 1969 and houses modern teaching facilities, research laboratories, and the medical library, including the Health Resource Library for South Dakota.

In 1974 a degree-granting program was funded by the state legislature. The first junior class of 40 students entered in May 1975 at two clinical training centers, one in Yankton and the other in Sioux Falls. Both centers are within 60 minutes of Vermillion. A clinical training center in Rapid City has been added, and the junior class has been expanded to 50 students. The primary objective of the medical school is the training of family practice physicians for South Dakota.

Curriculum. A thorough knowledge of the basic medical sciences is emphasized during the first two years. An understanding of these basic concepts provides fundamental knowledge of the human body and hence a rational approach to the diagnosis and treatment of disease. Second-year students are also introduced to patients in the affiliated hospitals. The junior year consists of six major clerkships—family medicine, internal medicine, surgery, obstetrics/gynecology, psychiatry, and pediatrics. Four-week clerkships in emergency medicine, family medicine, and several surgery specialties are required in the senior year with a variety of other clerkships available on an elective basis. Each medical student finishing the first two years at the School of Medicine is required to spend the last four weeks of the sophomore year with a preceptor who is a primary care practicing physician in a South Dakota community.

Student progress is recorded each semester using the conventional letter grading system (A, B, C, D, F).

Requirements for Entrance. The MCAT and at least three years of college are required. The baccalaureate degree is very desirable. Each applicant must have completed at least 64 semester hours from an accredited college to be considered for admission and have completed at least 90 semester hours to be admitted. The following courses are required, although specific courses may be waived under extenuating circumstances:

	Sem. hrs.
General biology or zoology	8
General chemistry	8–10
Organic chemistry	6–8
Quantitative analysis	2
General physics	8
College mathematics Analytical geometry and calculus are preferred.	8
English composition and literature	12
Psychology and/or social science	6

All science courses should involve extensive lab work. Chemistry courses should include qualitative analysis and the study of aliphatic and aromatic compounds.

Additional courses in genetics, embryology, and computer science are recommended.

All required courses should be the same courses taken by majors in each area. Applicants are encouraged to arrange their premedical studies around an undergraduate major. Students are free to choose a major since there is no discrimination on the basis of field of study.

The MCAT must be taken no later than the fall of the year of application. No application is reviewed until all MCAT scores, AMCAS application, letters of recommendation, and supplementary application have been received.

Selection Factors. Applicants are chosen on the basis of intellect, character, and motivation. Information about the applicant considered by the Committee on Admissions includes: academic achievement as indicated by all of the student's scholastic records; retentiveness and ability to perform under pressure as reflected by MCAT scores; curiosity, learning habits, and fitness for a career in medicine as viewed by the applicant's former instructors; and assessments of personal factors of the applicant as determined by interviews conducted by the Committee on Admissions.

Accepted applicants for the 1985 entering class had the following credentials: *science GPA*, 3.48; *nonscience GPA*, 3.60; *total/overall GPA*, 3.52; *sex*, 24 percent women; *undergraduate major*, 92 percent in science and 8 percent in nonscience.

The school does not discriminate on the basis of race, sex, creed, or national origin. Preference is shown to legal residents of South Dakota.

Financial Aid. Economic status plays no role in the admissions process. Low interest loans are available to students on the basis of demonstrated financial need. Applications from freshman medical students for this financial aid are considered only after fall classes begin. Students are discouraged from seeking outside employment during academic periods. Approximately 94 percent of the student body receive financial aid.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee after screening: $15
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 15, 1986
  Latest date: March 15, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $250, due with response to acceptance offer
Deposit refundable prior to: June 1, 1987
Estimated number of new entrants: 50
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $5,490
  Nonresident: $11,405

Student fees: $325
Total average figure for all other expenses: $10,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	95	218	313
Applicants Interviewed	93	6	99
New Entrants*	47	3	50

*100% took the MCAT; 96% had baccalaureate degrees.

East Tennessee State University
Quillen-Dishner College of Medicine

Dr. Herschel L. Douglas, Dean
Edwin D. Taylor, Admissions Officer
Marion L. Campbell, Financial Aid Officer

Address inquiries to:
Admissions Officer/Registrar
East Tennessee State University
Quillen-Dishner College of Medicine
P.O. Box 19,900A
Johnson City, Tennessee 37614-0002
(615) 929-6219

General Information. The Quillen-Dishner College of Medicine is located on the East Tennessee State University (ETSU) campus in Johnson City and on the grounds of the Mountain Home Veterans Administration Medical Center, adjacent to the university. The college was established by an act of the Tennessee General Assembly in 1974, enrolled the first class in 1978, and graduated its first students in May 1982.

A community-based medical school, the College of Medicine utilizes a number of area medical facilities for its clinical instruction. Major affiliations are held with five hospitals: the Mountain Home Veterans Administration Medical Center, the Johnson City Medical Center, and Woodridge Hospital in Johnson City; the Bristol Memorial Hospital in Bristol, Tennessee and Virginia; and the Holston Valley Hospital and Medical Center in Kingsport. Clinical instruction is also provided in university-supported family practice centers and medical clinics in Johnson City, Kingsport, and Bristol. These hospitals provide the College of Medicine with approximately 1,800 patient beds and serve a population of approximately one and a half million people.

Through its diverse resources, the Quillen-Dishner College of Medicine is striving to meet selected community and regional health needs.

Curriculum. The primary objective of the College of Medicine is to prepare students who will be well grounded in the sciences and art of medicine and, at the completion of their training, be capable of continuing in postgraduate (residency) training. The major strengths of the curriculum include a wide range of well presented educational experiences, a commitment to primary care education, varied patient populations and hospitals, small class size, and a highly diversified faculty. A combination of departmental and interdisciplinary curricula is under the constant surveillance of the Curriculum Committee. Student input is a key factor in continuing curriculum development.

The first two years of the curriculum are devoted to the study of the basic medical sciences, with an early orientation to clinical applications providing an introduction to patient care. The third and fourth years provide expanded experience in clinical settings. Flexibility is attained by allowing a portion of the scheduled curriculum for elective courses, including research and advanced clinical studies.

Requirements for Entrance. The MCAT and a minimum of three years of college are required. The equivalent of 90 semester hours of credit, applicable toward a B.A. or B.S. degree at a regionally accredited institution, is the minimum requirement, although most selected students complete the entire four years. Specific required courses are:

	Sem. hrs.
Biology (with lab)	8
General or inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
Communications skills courses	9

Applicants are urged to follow their personal interests in developing their premedical courses of study with the exception of the courses noted above. Major studies in the humanities or in the sciences are equally acceptable. CLEP credit in any of the required premedical courses is acceptable, provided that one or more advanced courses in the same area are successfully completed later.

Selection Factors. Admission to the College of Medicine is based upon a competitive selection process involving those applicants who meet the minimum requirements for admissions consideration. The responsibility of the Admissions Committee is to select those students who they believe are the best qualified for, and will most benefit from, the program of medical education and, more importantly, those who give the promise of being not merely satisfactory medical students but also capable, responsible physicians of high ethical standards. The Admissions Committee screens applicants on the basis of academic achievement, MCAT scores, letters of recommendation, pertinent extracurricular research and work experiences, and evidence of nonscholastic accomplishments.

At the completion of a general screening the Admissions Committee may request supplementary information and a personal interview with the applicant. Interviews are held only on the campus and are at the applicant's expense.

Because the College of Medicine is a state-supported institution, preference for admission will be given to residents of the state of Tennessee who are U.S. citizens. In addition, the College of Medicine gives preference to veterans of U.S. military service (Public Law 92-451) and to applicants who will have received at least a baccalaureate degree from a regionally accredited institution before admission to the college. All preferences are applied conjunctively.

Some characteristics of the students accepted for the 1985 entering class were: *mean GPA,* 3.3; *mean MCAT score,* 8.7; *sex,* 27 percent women; *minorities,* 14 percent.

Financial Aid. The need for student financial assistance is not a consideration in the selection process. The objective of the school is to provide financial assistance to students who could not pursue a medical education without such assistance. Scholarships, grants, and loans are available for students who demonstrate need as defined by a federal needs analysis and who meet the specific criteria set forth by the various agencies.

Personnel in the financial aids office function in an advisory capacity in housing and employment matters for students and their spouses.

Further information may be obtained by writing directly to the financial aid officer.

Information for Minorities. The College of Medicine actively seeks applicants of both sexes and members of minority groups. A limited number of state grants are available for black matriculants who are residents of Tennessee. East Tennessee State University does not discriminate on the basis of race, sex, creed, national origin, age, or handicap. The university is an equal opportunity/affirmative action employer.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee after screening: $15
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 14 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 56
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $4,686
  Nonresident: $7,528
Student fees: $325
Total average figure for all other expenses: $7,486

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	433	453	886
Applicants Interviewed	293	12	305
New Entrants*	56	0	56

*100% took the MCAT; 98.2% had baccalaureate degrees.

Meharry Medical College
School of Medicine

Dr. Walter F. Leavell, Dean
Ottie L. West, Director, Admissions and Records
Emmaline S. Head, Director, Student Financial Aid

Address inquiries to:
Director, Admissions and Records
Meharry Medical College
School of Medicine
1005 D. B. Todd, Jr. Boulevard
Nashville, Tennessee 37208
(615) 327-6223

General Information. Meharry Medical College was founded in 1876 as the Medical Department of Central Tennessee College and became an independent institution in 1915. Meharry includes the schools of medicine, dentistry, graduate studies and research, and allied health.

Basic science instruction and research is carried out in the Harold D. West Basic Sciences Center. Clinical teaching facilities include the George W. Hubbard Hospital and the Community Mental Health Center. In addition, clinical instruction is carried out at the Murfreesboro Veterans Administration Hospital and a number of affiliated hospitals and clinics.

The provision of primary care, particularly in medically underserved areas, is a special emphasis, as is biomedical research into areas of concern to underserved populations.

Curriculum. The curriculum consists of two parts: the preclinical and the clinical years. The preclinical years begin with anatomy, biochemistry, physiology, and behavioral sciences during the freshman year; they conclude with pharmacology, microbiology, pathology, pathophysiology, physical diagnosis, behavioral sciences, and medical genetics during the sophomore year.

The clinical years are treated in two distinctive units. The third-year students complete five 9-week blocks in internal medicine, surgery, pediatrics, obstetrics-gynecology, and psychiatry/family and community health. The fourth-year students take three 4-week blocks of surgery, pediatrics, and radiology; two 4-week blocks in internal medicine; and three 4-week blocks of guided electives.

Internally and externally derived examinations are used in a variety of ways to evaluate students' performance. A letter grading system (A, B, C, E, F) is used.

Requirements for Entrance. The MCAT is required. The baccalaureate degree is desirable; however, three years of college work is acceptable. Premedical work must include:

	Sem./Qtr. hrs.
General biology or zoology (with lab)	8/12
General chemistry (with lab)	8/12
Organic chemistry (with lab)	8/12
General physics (with lab)	8/12
English	6/9

Applicants are urged to take the MCAT in the spring of the year of application to permit earlier consideration of their applications.

Selection Factors. Applicants are selected on a competitive basis with regard to cognitive and noncognitive skills which denote probable success in medical school. Performance in the basic science prerequisite subjects (general biology, inorganic chemistry, organic chemistry, and physics) and MCAT scores form the basis for screening for the interview process in which the noncognitive aspects of the applicant are assessed. Meharry accepts students from all parts of the country, with preferential consideration given to equally qualified applicants from states that contract to subsidize the education of their citizens at Meharry. While special empathy is held for minority and disadvantaged applicants of all origins, Meharry Medical College seeks to attract a wide demographic, cultural, and educational population to reflect the caliber of social interchange in which the eventual practice of medicine will occur.

Early Decision Plan applicants must have their complete application on file by August 1 for consideration.

Meharry Medical College does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. Financial aid awards are based on analyses of student needs and academic achievement. The limited financial aid program includes scholarships, grants-in-aid, loans, and fellowships.

Because of fluctuation in federal and private support for financial aid programs, the types and amounts of awards are revised and adjusted on a continuing basis. Therefore, it is necessary for applicants to plan their financial program as carefully as their academic program.

Information for Minorities. For over 100 years, Meharry has produced a large percentage of the minority health professionals in the United States and abroad. Of the 1985 entering class, 46 percent were women and 90 percent were minority students.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 15, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 80
Starting date: June/Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $10,500
Student fees: $740

Total average figure for all other expenses: $7,190

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	175	3,083	3,258
Applicants Interviewed	31	111	142
New Entrants*	12	68	80

*100% took the MCAT; 98% had baccalaureate degrees.

University of Tennessee Center for the Health Sciences College of Medicine

Dr. Robert L. Summitt, Dean
Dr. Hershel P. Wall, Associate Dean
for Admissions and Students
Nelson Strother, Coordinator for Admissions

Address inquiries to:
Coordinator for Admissions
University of Tennessee
College of Medicine
800 Madison Avenue
Memphis, Tennessee 38163
(901) 528-5559

General Information. Founded in 1851, the College of Medicine and the colleges of dentistry, pharmacy, nursing, and allied health comprise the University of Tennessee Center for the Health Sciences. Within the one-acre campus, there are over 6,000 patient beds and 15 hospitals and clinics affiliated with the University of Tennessee College of Medicine, including the University of Tennessee William F. Bowld Hospital, St. Jude's Children's Hospital, LeBonheur Children's Hospital, Veterans Administration Hospital, Baptist Memorial Hospital, LePasses Rehabilitation Center, and Campbell's Clinic.

Curriculum. The course of study at the University of Tennessee College of Medicine is designed to develop knowledge, skills, and attitudes appropriate to all doctors of medicine. It is sufficiently broad to allow the graduates to enter any of the several kinds of graduate training programs designed for primary care specialties, medical and surgical specialties, or research and academic pursuits.

The medical curriculum is a 45-month program divided into two major classifications: (1) biomedical science and (2) clinical clerkships and electives. The biomedical science portion of the curriculum includes during the first year traditional medical school courses such as gross anatomy, histology, embryology, biochemistry, genetics, microbiology, and health, medicine, and society. The second year includes pharmacology, neuroscience, behavioral science, pathophysiology, and introduction to clinical skills.

The clerkship and the elective portion of the curriculum consist of 20 months of required and elective experiences. In general, students proceed from the biomedical sciences portion of the curriculum to the junior year of clerkship rotations. Selected clerkships and electives may be taken at the Clinical Education Center in Chattanooga or Knoxville. Junior year clerkships include rotations in medicine, surgery, pediatrics, obstetrics-gynecology, and psychiatry. The senior year consists of the neurology clerkship, the family medicine clerkship, and six months of electives, including patient management.

All students enrolled in the College of Medicine are required to pass both Part I and Part II of the NBME examinations as candidates.

Requirements for Entrance. A minimum of 90 semester hours or 135 quarter hours and the MCAT are required. However, with rare exception, the completion of an undergraduate degree will be necessary in order to meet educational expectations. The Committee on Admissions is particularly impressed by students whose education has provided a broad range of intellectual experience, including opportunities for analytical thinking and independent study. Also, because of the relevance of a broadly based education to success in medical school, students are encouraged, regardless of major chosen, to take as many courses in the humanities, fine arts, and social sciences as possible. Furthermore, prospective candidates are strongly encouraged to major in their area of greatest interest; there is no requirement that a student major in the sciences. The required courses are:

	Qtr. hrs.
Biology (with lab) Must include 4 sem./6 qtr. hrs. of zoology.	12
Inorganic chemistry (with lab)	12
Organic chemistry (with lab)	12
General physics (with lab)	12
English composition and literature	9
Electives	78

Selection Factors. The criteria the Committee on Admissions uses in the selection process are the academic record, MCAT scores, preprofessional evaluations, and personal interviews. The required personal interviews by members of the Committee on Admissions provide the candidates with an opportunity to review their curriculum and extracurricular activities. More importantly, the interviewers gain insights into the character of the applicants as well as how they have formulated individual plans for the study and practice of medicine.

Applications are accepted from a nine-state region consisting of Tennessee and its contiguous states (Mississippi, Arkansas, Missouri, Kentucky, Virginia, North Carolina, Georgia, and Alabama). In addition, children of the University of Tennessee alumni may apply regardless of their state of residence. Since priority is given to qualified Tennesseans, out-of-state applicants must possess superior qualifications to be considered by the Committee on Admissions.

Some characteristics of the 1985 entering class were: *mean GPA*, 3.5; *mean MCAT scores, B*-10, *C*-9, *P*-10, *SA:R*-10, *SA:Q*-9, *SP*-9.

Financial Aid. Various loan funds and federal scholarships are available for students who have demonstrated financial need. The College Scholarship Service is utilized in the determination of need. (See Chapter 6 for details.) Information packets concerning all available financial assistance are mailed to students accepting an appointment to a class. The Doggett and Gooch scholarships are competitive and include a full tuition stipend awarded for each of the four years in school. Loans and scholarships are used in combination whenever possible. Part-time employment during the first two years is discouraged.

Information for Minorities. The University of Tennessee College of Medicine seeks applications from members of minority groups underrepresented in medicine. The Committee on Admissions evaluates nonacademic as well as academic factors in the selection process, with consideration being given to the unique backgrounds and problems of minority and disadvantaged applicants. Special academic support and retention programs are provided for students from minority and/or disadvantaged backgrounds. Minority scholarships which include tuition plus a $5,200 stipend were available in 1985–86. It is expected that this source of funding from the Tennessee legislature will be continued in future years.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Oct. 15, 1986
School application fee to all applicants: $25
Oldest MCAT scores considered: 1981
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: April 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: May 15, 1987
Estimated number of new entrants: 180
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Resident: $4,785
  Nonresident: $7,569
Total average figure for all other expenses: $6,000

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	487	164	651
Applicants Interviewed	300	54	354
New Entrants*	162	12	174

*100% took the MCAT; 98% had baccalaureate degrees.

Vanderbilt University
School of Medicine

Dr. John E. Chapman, Dean
Richard M. Scott, Assistant Dean, Student Services and Financial Aid

Address inquiries to:
Assistant Dean, Student Services
Vanderbilt University
School of Medicine
Nashville, Tennessee 37232
(615) 322-2145

General Information. Founded in 1873, Vanderbilt University School of Medicine is a privately endowed, nondenominational institution. The School of Medicine is situated on the main campus of the university.

Curriculum. Medical education at Vanderbilt is oriented toward promoting the maximum intellectual development of students and equipping them with the disciplined approach, knowledge, and skills required of both a physician and scientist. The curriculum provides the student with a fundamental knowledge of basic medical principles, but flexibility is stressed. Changes in curriculum content and teaching methods continually evolve from Vanderbilt's focus upon new ways to assist students in their preparation for a lifetime of learning. While sufficient structure is maintained for adequate guidance, the curriculum offers a productive blend of required and elective courses, with the senior year a primarily elective experience.

Vanderbilt requires students to develop their full intellectual talents and places great emphasis upon acquiring a sympathetic understanding of the behavior of the human being in health and sickness. The school's educational philosophy is comprehensive, encompassing the entire span of medicine. In addition to providing a thorough basic education, the curriculum is designed to emphasize the relationship of emotional, social, and environmental factors to medical disorders.

To provide a well balanced exposure to both clinical and research experiences, Vanderbilt allows students wide latitude in their learning process and encourages self-motivation. Fellowship experience is available for selected students during the summer and elective periods. The Vanderbilt Medical Scholar Program in the Biomedical Sciences allows the student to engage in research and study in a basic discipline while pursuing studies toward the M.D. degree. For interested select students, this combined M.D.-Ph.D. program broadens the scope of training so that graduates may choose to assume positions of responsibility and leadership as investigators and medical educators. Most combined M.D.-Ph.D. students find it advisable to complete two years of medical school course work prior to entering joint M.D.-Ph.D. studies at which time a better informed decision can be made regarding career emphasis and direction.

The School of Medicine is organized to ensure opportunity for excellence by providing unusual opportunities for close association with the faculty.

Requirements for Entrance. The MCAT is required. A bachelor's degree is recommended, and most successful candidates have earned the bachelor's degree by the time they enroll in the medical school. Candidates eligible to receive the degree in absentia are also given consideration. Required courses are:

	Sem. hrs.
Biology and/or zoology (with 4 hrs. of lab)	8
Not more than half may be in botany.	
Inorganic chemistry (with 2 hrs. of lab)	8
Organic chemistry (with 2 hrs. of lab)	8
Must cover aliphatic and aromatic compounds.	
Physics (with 2 hrs. of lab)	8
English and composition	6

No preference is given to any one college major. Besides meeting the specific requirements, students should devote their time to strengthening their educational foundation of fundamental knowledge and broadening their cultural background.

Selection Factors. Applications are invited without limitation with regard to race, sex, creed, national origin, handicap, or state of residence. Women and members of ethnic minority groups are especially invited to apply. Applications are reviewed in two stages. The initial review is made from material provided through AMCAS. Competitive strength of credentials reflecting preparation for medical studies, motivation, personal qualities, and educational background, as these relate to career promise in medicine, is evaluated by the Admissions Committee and determines the recipients of final applications. Applicants receiving favorable initial review are invited to file a final application, which requires a $25 application fee, except in demonstrated circumstances of serious financial hardship. These applicants are interviewed by a faculty member or a regional representative of the committee. Accepted applicants have a GPA at a high B level.

Financial Aid. Limited scholarships, fellowships, loans, and other financial aid are available. Most scholarships, awards, and all loans are given on the basis of demonstrated financial need. The Justin Potter Scholars Program selects scholars on a competitive basis of academic achievement and general excellence. The recently established Catherine Easterling Mountcastle Scholars Program at Vanderbilt uses a combination of academic excellence and financial need as the basis for selection of scholars.

Students selected for medical study at Vanderbilt should give careful attention to financial planning and are expected to utilize their own financial resources to the fullest extent possible. Financial aid will be heavily related to available federal programs.

Information for Minorities. Vanderbilt invites applicants from a broad spectrum of student backgrounds to submit application for admission. Applications are sought from members of groups presently not adequately represented in medicine who feel a commitment to helping resolve the special problems of health care delivery to minority and underprivileged groups.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1985
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 98 (5 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $9,900
Student fees: $300
Total average figure for all other expenses: $6,925

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	227	3,984	4,211
Applicants Interviewed	75	437	512
New Entrants*	13	84	97

*100% took the MCAT and had baccalaureate degrees.

Baylor College of Medicine

Dr. William T. Butler, President
Dr. Bobby R. Alford, Vice President and
Dean for Academic and Clinical Affairs
Billy B. Rankin, Director of Admissions

Address inquiries to:
Director of Admissions
Baylor College of Medicine
One Baylor Plaza
Houston, Texas 77030
(713) 799-4841

General Information. Baylor College of Medicine is a private institution governed by an independent Board of Trustees of community leaders. Baylor College of Medicine is the academic center around which the 356-acre Texas Medical Center was developed. The Baylor faculty currently is composed of 972 full-time members and another 1,722 on a part-time and voluntary basis. Facilities include teaching and research buildings and seven affiliated teaching hospitals (including private, city-county, and Veterans Administration hospitals) which together have more than 5,000 beds. The Texas Medical Center is located in a university, residential and park area in the southwest section of Houston.

Curriculum. The goal of the Baylor College of Medicine is to provide a firm foundation in the basic and clinical medical sciences which will enable students to pursue whatever type of professional activity they desire as physicians and upon which they may build during the remainder of their professional life. The college maintains a four-year curriculum but provides: (1) the option to complete the requirements for the M.D. degree in a shorter period of time; (2) a substantial amount of time in elective courses or clerkships; (3) flexibility in planning the sequence of clinical activities; (4) an option to take basic science electives during the clinical years; and (5) the opportunity to do research or to apply for a combined M.D.-Ph.D. program. The basic sciences are taught in slightly more than one and one-half years (five 8-week and two 7-week blocks). Study and vacation periods are scheduled between each of these blocks. There are 68 weeks of required clinical clerkships and 28 weeks of elective experience. Approximately 500 discrete electives are available at Baylor. Others are available in the Texas Medical Center.

Requirements for Entrance. The MCAT is required. Applicants are strongly advised to take the MCAT in the spring of the year of application and to have their science course requirements completed at the time of application.

The baccalaureate degree is highly desirable. In recent years very few students matriculated without a baccalaureate degree. Applicants must have satisfactorily completed a minimum of 90 semester hours (or an equivalent number of quarter hours) at a fully accredited college or university in the United States prior to enrollment. Courses must include:

	Years
General biology (with lab)	1
Advanced biology	½
Courses such as comparative vertebrate anatomy, physiology, genetics, or histology are acceptable.	
Inorganic (general) chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1
English	1

Behavioral science is strongly recommended.

Selection Factors. All applicants offered places in the class are interviewed on the Baylor College of Medicine campus. The Admissions Committee selects for interview applicants whose files are complete and who are considered to be competitive for admission. All information available is utilized in the selection process. In evaluating the applicant's academic record, attention is paid to course selections, academic challenge imposed by the student's curriculum, academic standards of the institutions attended, and the extent to which extracurricular activities and employment may have limited the applicant's opportunity for high academic achievement.

Intellectual ability and academic achievement alone are not sufficient to support the development of the ideal physician. To work effectively in a profession dependent upon interpersonal relationships, physicians should possess those traits of personality and character which permit them to communicate effectively with warmth and compassion.

There are 168 students in each first-year class; approximately 70 percent are residents of Texas. Foreign students will be considered if they have completed their undergraduate college studies in a fully accredited college or university in the United States.

Students matriculating in 1985 had the following credentials: *mean GPA,* 3.6; *sex,* 28 percent women; *undergraduate major,* 80 percent in sciences, with the remainder from a variety of fields.

Baylor College of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. Financial need is not a factor in the selection of students. All aid is based on financial need. Aid funds are provided by private donors, the Board of Trustees, and various state and federal loan and scholarship programs. Employment for spouses and part-time employment for students is available. Students are encouraged to seek out all available sources of financial assistance prior to enrollment as funds are limited. Financial aid information is sent to all accepted applicants upon request. A financial aid officer is available for consultation with students and parents.

Information for Minorities. Baylor College of Medicine encourages applications from members of groups not adequately represented in medicine.

Minority students comprise a substantial portion of the student body, and there are minority members on the Admissions Committee.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
MCAT Essay Pilot Project participant

Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $300, due May 15, 1987; nonrefundable
Estimated number of new entrants: 168 (12 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $9,216

Student fees: $658
Total average figure for all other expenses: $10,823

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,048	1,168	2,216
Applicants Interviewed	417	306	723
New Entrants*	118	50	168

*100% took the MCAT; 99% had baccalaureate degrees.

Texas A&M University
College of Medicine

Dr. Robert S. Stone, Dean
Dr. William E. Ward, Associate Dean
for Student Affairs

Address inquiries to:
Associate Dean for Student Affairs
Texas A&M University
College of Medicine
College Station, Texas 77843
(409) 845-7743

General Information. Establishment of the Texas A&M University College of Medicine was authorized by the Texas state legislature in 1971. The first class of 32 students matriculated in the fall of 1977 and graduated in June 1981.

The medical school is headquartered on the campus of the parent university, a land and sea grant institution with a student enrollment of over 36,000. A medical sciences building to house the basic science departments was completed on the College Station campus in 1983. The major clinical facilities are located on the Temple campus at the Scott and White Clinic and Hospital, a 374-bed institution, and the Olin E. Teague Veterans' Center, with a 575-bed capacity. Faculty of the college are located on both campuses.

Curriculum. The primary goal of the curriculum is to produce undifferentiated physicians of the highest caliber. A second principal mission is the systematic utilization of the vast intellectual and technological resources available within other disciplines of the parent university in collaborative research and instructional programs.

The College of Medicine offers a four-year program leading to the M.D. degree. The first two years are taught on the Texas A&M University campus in College Station and include, besides the traditional basic science disciplines, instruction in behavioral science, humanities in medicine, and community medicine. Although the faculty is organized along disciplinary lines, courses are scheduled so as to assure a high degree of integration of subject matter across disciplines. Correlation of the basic sciences with clinical medicine is achieved from the start, with clinical correlation experiences in all courses and regularly scheduled sessions for clinical instruction and practice in both years one and two.

The third- and fourth-year clinical programs, predominantly on the Temple campus at the Scott and White Clinic and Hospital and the Olin E. Teague Veterans' Center, consist of traditional clerkships as well as a mixed rotation of ambulatory care experiences. In addition, each student spends a minimum of four weeks in an approved family medicine clerkship in a nonurban location.

Electives are available in both basic and clinical sciences. A standardized letter grading system (A, B, C, F) is utilized.

Requirements for Entrance. The MCAT and 60 semester hours of appropriate undergraduate study are required. Students may apply during their sophomore year. Required courses are:

	Sem. hrs.
General biology (with lab)	8
Additional biology	3
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
General physics (with lab)	8
Calculus	3
English	6

Selection Factors. The Texas A&M University College of Medicine does not discriminate on the basis of race, sex, creed, national origin, age, or handicap. In evaluating applicants, the Committee on Admissions relies heavily on such criteria as grade averages, MCAT scores, college preprofessional committee evaluations or letters of recommendation, and physical and emotional health. Interviews of competitive candidates by members of the Committee on Admissions are held on both campuses. Personal character of the highest order is required along with strong motivation and evidence of high-level performance. Preference is given to Texas residents. Certain students who complete the admissions requirements may be considered for delayed admission for one year. Applications should be submitted no later than November 1 to the associate dean for student affairs.

Some characteristics of the 1985 entering class were: *mean GPA*, 3.56; *sex*, 31 percent women.

Financial Aid. Scholarship and loan funds are available to students with financial need from local, state, and national sources. Financial needs of the applicant are not a consideration in the admission process, and after acceptance, every effort is made to assist students in meeting their financial requirements. Approximately 65 percent of the students currently in the program are receiving some form of financial aid.

Information for Minorities. The Texas A&M University College of Medicine seeks qualified applicants from those minority groups underrepresented in medicine in the United States.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: June 1, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Nov. 15, 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 48
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,200
  Nonresident: $4,800

Student fees: $750
Total average figure for all other expenses: $6,500

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	999	152	1,151
Applicants Interviewed	350	6	356
New Entrants*	46	2	48

*100% took the MCAT; 87% had baccalaureate degrees.

Texas Tech University
Health Sciences Center
School of Medicine

Dr. J. Ted Hartman, Dean
Dr. Ruth M. Lawrence, Assistant Dean for Admissions

Address inquiries to:
Office of Admissions, Room 2B-116
Texas Tech University
Health Sciences Center
School of Medicine
Lubbock, Texas 79430
(806) 743-2297

General Information. Texas Tech University School of Medicine, established in 1969, is part of the Texas Tech University Health Sciences Center, which also includes schools of nursing and allied health. The Health Sciences Center is headquartered in a new facility on the Lubbock campus of Texas Tech University, which has an enrollment of 24,000 students. As a regional medical school committed to developing opportunities for medical education in the 135,000 square miles of West Texas, the school has regional academic health centers in Amarillo and El Paso, each of which is housed in a new permanent facility. Development of the Permian Basin Regional Academic Health Center in Odessa is underway. All medical students spend the first two years at the Lubbock campus; junior and senior students receive their clinical training in Lubbock, Amarillo, and El Paso. At each academic health center the primary teaching hospital is located in close proximity to the medical school facility. Affiliations with the primary teaching hospital and other community hospitals provide over 2,900 beds for clinical teaching. The medical school has 294 full-time faculty members and over 775 volunteer clinical faculty members.

Curriculum. The four-year curriculum provides a broad introduction to medical knowledge while developing the student's analytical, problem-solving skills. The first two years are divided into five terms, the first four of which are concerned with basic sciences. Introduction to clinical material begins early in the second year with the Introduction to Medicine course which integrates pathophysiology and physical diagnosis. The fifth term presents brief courses in dermatology, ophthalmology, and otolaryngology. In the third year, students complete clinical clerkships in internal medicine, surgery, pediatrics, psychiatry, and obstetrics-gynecology. The fourth year includes experience in family medicine both in the framework of the medical school and the community. The remainder of the senior year consists of an electives program of six electives chosen by the students in consultation with their advisers.

Research opportunities are available in the summer following the first year and through the Research Honors Program in which the student devotes a full year to research between the second and third years. A degree with "Distinction in Research" is available.

Students are graded on a numerical system and must maintain a weighted numerical average of 75 for promotion and graduation.

Requirements for Entrance. At least three years of study (90 semester hours) in an accredited college or university are required. However, the completion of four years of college and a B.S. or B.A. degree are highly desirable before entrance into medical school. Students applying with 90 or more semester hours but without a baccalaureate degree are likely to be accepted only if they have academic records superior to those of students accepted with the baccalaureate degree. They must also exhibit definite evidence of maturity.

Specific course requirements have been kept at a minimum to permit maximum flexibility in the selection of well rounded students. The required courses are:

	Sem. hrs.
Biology or zoology (with lab)	8
Additional biology	6
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8

The MCAT is also a requirement for admission. It is recommended that students take the MCAT in the spring of the year in which application will be made.

Selection Factors. Applications are invited from qualified residents of the state of Texas and the neighboring counties of New Mexico and Oklahoma which comprise the service area of the school. Application forms and procedural information may be obtained directly from the Office of Admissions.

The Admissions Committee carefully reviews the applications of all individuals meeting the entrance requirements. Although evidence of high intellectual ability and a record of strong academic achievement are essential for success in the study of medicine, the committee recognizes that these are not the only qualities necessary for the development of a physician. Compassion, motivation, the ability to communicate with people, maturity, and personal integrity are additional qualities which the committee deems important. There is no discrimination on the basis of race, sex, creed, national origin, age, or handicap.

Personal interviews are offered to those candidates deemed competitive for admission. Interviews are conducted only at the Lubbock campus.

Students in the 1985 entering class had the following credentials: *mean GPA*, 3.33 (range 2.60–3.97); *sex*, 42 percent women; *minorities*, 18 percent; *undergraduate major*, 82 percent in science, with the remainder from a variety of nonscience fields; *residence*, 99 percent Texas residents.

Financial Aid. Financial aid is available for students who demonstrate need. Applications for financial assistance are processed after an applicant has been accepted. Detailed information on the available programs can be obtained from the director of student financial aid. Over 65 percent of the student body receive some type of financial assistance. Employment other than during the summer is discouraged.

Information for Minorities. The School of Medicine encourages qualified minority candidates to apply. Minority students constitute a significant part of the student body, and there are always minority representatives on the Admissions Committee. Any applicant may have the application fee waived if need is demonstrated.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: April 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $30
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: April 15–Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 15 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 100 (10 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $4,876
Student fees: $418
Total average figure for all other expenses: $9,213

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	946	5	951
Applicants Interviewed	502	2	504
New Entrants*	100	1	101

*100% took the MCAT; 95% had baccalaureate degrees.

University of Texas Health Science Center at Dallas Southwestern Medical School

Dr. Kern Wildenthal, Dean
Dr. Bryan Williams, Associate Dean for Student Affairs
Robbie Koller, Director, Student Financial Aid

Address inquiries to:
Office of the Registrar
University of Texas
Health Science Center at Dallas
5323 Harry Hines Boulevard
Dallas, Texas 75235-9096
(214) 688-2670

General Information. Southwestern Medical School is a part of the University of Texas Health Science Center at Dallas, which also includes the Southwestern Graduate School of Biomedical Sciences and the School of Allied Health Sciences. The purpose of the program at Southwestern is to produce physicians who will be inspired to maintain lifelong medical scholarship and who will apply the knowledge gained in a responsible and sympathetic way to the care of patients.

The faculty and staff are keenly aware of the responsibility of the institution to serve the people not only in producing physicians of excellence and humanity but also in acquiring new knowledge.

Curriculum. Southwestern Medical School has maintained a classical four-year curriculum based on departmental as well as interdisciplinary teaching. The purpose of the first two years is to provide a strong background in the basic sciences as well as an introduction to clinical medicine.

The first-year curriculum is designed to begin the study of the normal human body and its processes at the molecular and cellular levels. Biochemistry, cell biology, and genetics and development are presented concurrently for the first portion of the year, building together the concepts of macromolecular and cellular interactions within tissues. The student then begins the study of human anatomy. The spring term is composed of a course in physiology presented in conjunction with an interdisciplinary course in neurosciences. At the completion of the first year, a vertical course in human reproduction and endocrinology provides an overall synthesis, based on the course work that has gone before.

The second year begins a study of disease processes and provides a beginning insight into how man may interfere with those processes therapeutically. The material is presented in a block fashion similar to that of the freshman year. The year begins with microbiology and immunology and concludes with pharmacology. Extending throughout most of the years are pathology and introduction to diseases, which serve to correlate the basic sciences with clinical medicine. Contact with patients begins early in the second year with history-taking and physical examination as well as visits to outpatient clinics. The basic concepts of psychiatry are presented over the first two years in a series of conferences and lectures.

The third and fourth years provide intense clinical experiences involving the student in direct outpatient care. The junior year is composed of six 8-week blocks with instruction as follows: one block each for pediatrics, surgery, and obstetrics-gynecology; two blocks for internal medicine; one-half block for psychiatry; and one-half block for vacation. The fourth year provides a series of one-month clerical clerkships; a required month of neurology; three selectives from the departments of internal medicine, obstetrics-gynecology, surgery, pediatrics, or family practice; a one-month course consolidating medical jurisprudence, medical computing, clinical pharmacology, and other topics; and four months of electives.

Requirements for Entrance. The MCAT and three years (90 semester hours) of accredited college work are required. Minimum course requirements are:

	Years
Biology	2
One year must include lab.	
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
Physics (with lab)	1
Calculus	½
English	1

Although some students with only 90 semester hours credit are admitted each year, preference is given to applicants who have earned the B.S. or B.A. degree.

Sound preparation in basic science is essential, but a broad background in the humanities and an understanding of people and their problems are equally necessary. Applicants are urged to take the MCAT in the spring of the year of application and to complete required course work before applying if possible. A grade average of C must be maintained in each required subject.

It should be noted that application forms and procedural information should be obtained from the University of Texas System Medical and Dental Application Center listed below.

Selection Factors. Applicants are selected on the basis of demonstrated intellectual ability as evidenced by the academic record, performance on the MCAT, evaluation by the faculty of the undergraduate institution attended (preprofessional committee evaluation when available), and letters of recommendation when they reflect experience in the health or scientific fields. Ninety percent of the class must be residents of Texas by state law. Those nonresident applicants who are accepted must have superior credentials and recommendations.

Early application is strongly advised, A personal on-campus interview is required. Invitations for interviews are extended from early September until mid-December.

Financial Aid. Most of the financial aid available is obtained through federal and state programs. A limited number of scholarships from private sources are available. To date, no student has discontinued school for financial reasons.

Information for Minorities. The Admissions Committee at Southwestern Medical School recognizes the need for increased numbers of physicians from racial minorities and encourages applications from Texas residents who are members of these groups.

Application and Acceptance Policies for 1987–88 First-Year Class

Application must be made through the
  University of Texas System Medical and
  Dental Application Center, Suite 102,
  210 West 6th Street, Austin, Texas 78701
Filing of application
  Earliest date: April 15, 1986
  Latest date: Oct. 15, 1986
School application fee: none
Application Center fees
  Resident: $35 for application to one school plus $5 for each additional school applied to in the University of Texas system
  Nonresident: $70 for application to one school plus $10 for each additional school applied to in the University of Texas system
Oldest MCAT scores considered: 1981
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 206
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $4,876
Student fees: $347
Total average figure for all other expenses: $9,239

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,751	810	2,561
Applicants Interviewed	640	94	734
New Entrants*	186	13	199

*100% took the MCAT; 97% had baccalaureate degrees.

University of Texas Medical School at Galveston

Dr. William C. Levin, President
Dr. George T. Bryan, Dean
Dr. Daniel L. Trevino, Assistant Dean for Student Affairs and Admissions

Address inquiries to:
Office of the Registrar
1.212 Ashbel Smith Building
University of Texas Medical Branch
Galveston, Texas 77550
(409) 761-2478

General Information. The University of Texas Medical Branch at Galveston was established in 1881 and graduated its first class in 1892. It is a state-owned medical center with the Medical Branch hospitals under direct supervision and administrative control of the staff. Medical Branch hospitals have over 1,200 hospital beds located on the immediate campus. The Shriners Burn Institute, the Marine Biomedical Institute, and the Institute for the Medical Humanities also serve as teaching and research facilities.

Curriculum. The medical curriculum is an integrated program which begins clinical training immediately upon matriculation. The curriculum is divided into the basic science core and clinical medicine. The basic science core is divided into four 16-week terms and completed with 10 weeks of introduction to clinical medicine. Clinical medicine is divided into 50 weeks of required core experience (clerkships) and 36 weeks of elective experience. Each student is assigned a faculty adviser to assist in developing individualized experience in clinical medicine. Electives may be taken either on campus or at other institutions with approval of the faculty adviser. The elective experiences are flexible and can be designed to meet individual career goals. Students who meet specific qualifications are permitted to graduate after three years of training. The grading system for the first three academic years is A, B, C, D, F for all core courses and pass/fail for elective courses.

A combined M.D.-Ph.D. degree program with stipend support is available to eligible candidates interested in training preparatory to a career in biomedical research and/or academic medicine.

Requirements for Entrance. The MCAT and an absolute minimum of 90 semester hours of college work including specific courses are required; the baccalaureate degree is highly desirable.

Applicants are encouraged to take the MCAT in the spring of the year of application. Applications from students who delay taking the MCAT until the spring of the year of anticipated matriculation will not be considered. It is recommended that applicants complete the required courses and/or take the MCAT by the time they submit an application.

The required courses are:

	Years
Biology	2
One year must include lab.	
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1
Calculus	½
English	1

Science courses should be equivalent to course work as required for college science majors. A broad background in the humanities is recommended.

Selection Factors. Applicants are chosen on the basis of intellect, achievement, character, and motivation. In evaluating candidates, consideration is given to the total academic record, the results of aptitude and achievement tests, college preprofessional committee evaluations, and the personal interview. Only those applicants whose personal qualifications, academic records, aptitude and achievement test scores, and preprofessional evaluations are considered sufficiently competitive are invited for personal interviews. Only U.S. citizens or applicants with permanent visas in process of obtaining citizenship are considered. Preference is given to legal residents of Texas. Up to 10 percent of the class will be filled with non-Texas residents.

Accepted applicants for the 1985 entering class had the following credentials: *average GPA*, 3.38; *residence*, 93 percent from Texas; *undergraduate major*, 50 percent in biological sciences, 25 percent in other natural sciences, 25 percent in nonsciences.

Financial Aid. Long-term, low interest loans and short-term loans of varying interest rates are available to students with financial need. A number of scholarships funded by private donors are available. Most of these are based on need; some are based on academic achievement. A number of scholarships are available to minority students. Approximately 65 percent of the enrolled students receive university loans and/or scholarships. Considerable individual attention is provided to students to help them with their fiscal planning, with debt management, and with exploring the various funding options. The school's policy on student employment allows students to be employed but for not more than 10 hours per week without special permission. There are ample opportunities for part-time work in the six Medical Branch hospitals and in adjacent hospitals. Employment through the College Work-Study Program is also available. Applications for financial assistance are provided to students who have been accepted for admission and have indicated that they will attend the University of Texas Medical Branch at Galveston. There are no fixed deadlines. Inquiries must be directed to the director, Office of Student Fiscal Planning and Management.

Information for Minorities. The University of Texas Medical Branch at Galveston is committed to increasing the number of minority students in medicine; to that end, active efforts are made to identify and encourage enrollment of qualified minority students. Each minority applicant is carefully reviewed by experienced members of the Committee on Admissions with particular emphasis on the applicant's potential. Both cognitive and noncognitive qualifications are considered. Following admission, a broad range of support services are available to assist students in completing the medical curriculum. There are no quotas, and all applicants are considered on the basis of individual achievement and promise. Specific information about the services provided to minorities, including the Medical School Familiarization Program for premedical students, can be obtained by contacting Dr. Daniel Trevino, assistant dean for student affairs. The University of Texas Medical Branch does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Application and Acceptance Policies for 1987–88 First-Year Class

Application must be made through the University of Texas System Medical and Dental Application Center, Suite 102, 210 West 6th Street, Austin, Texas 78701
Filing of application
  Earliest date: April 15, 1986
  Latest date: Oct. 15, 1986
School application fee: none
Application Center fees
  Resident: $35 for application to one school plus $5 for each additional school applied to in the University of Texas system
  Nonresident: $70 for application to one school plus $10 for each additional school applied to in the University of Texas system
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 203
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $4,876
Student fees: $249
Total average figure for all other expenses: $8,045

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,766	679	2,445
Applicants Interviewed	915	88	1,003
New Entrants*	191	12	203

*100% took the MCAT; 97% had baccalaureate degrees.

University of Texas
Medical School at Houston

Dr. John C. Ribble, Dean
Dr. Albert E. Gunn, Associate Dean for Admissions
Sondra M. Ives, Coordinator of Admissions

Address inquiries to:
Office of Admissions-Room G-024
University of Texas
Medical School at Houston
P.O. Box 20708
Houston, Texas 77225
(713) 792-4711

General Information. The University of Texas Medical School at Houston was authorized in May 1969 by the Texas legislature. The Medical School is part of the University of Texas system and is the fourth medical school to begin operations under that system.

The Medical School is located in the Texas Medical Center in Houston in order to take advantage of the many other medical institutions in the area. The major teaching hospital is Hermann Hospital, a 870-bed general medical and surgical hospital owned and operated by the trustees of the Hermann Estate. Other affiliated hospitals include the University of Texas/M. D. Anderson Hospital and Tumor Institute, St. Joseph Hospital, St. Anthony Center, San Jose Clinic, and Southwest Memorial Hospital.

Curriculum. In September 1977 a four-year educational program was begun, consisting of 14 instructional quarters. Two months of vacation time are provided for first-year students between the first and second academic years. The first six quarters are devoted to preparing the student for the specific clerkship experiences that comprise the third academic year. During the first six quarters the student becomes familiar with the basic and applied biomedical sciences. As the student progresses from a study of the morphology of the human body and the fundamentals of molecular and cellular biology to that of the normal and abnormal structure and function of the various organ systems, the techniques of interviewing, history-taking, and performance of physical and mental status examinations are introduced. Appropriate material from the behavioral and social sciences is presented concomitantly, as are opportunities to become familiar with the realities and problems of human medicine and family practice.

After completion of this educational sequence, the student progresses through a series of clinical clerkships in the major clinical disciplines for the next 12 months. In the remaining year, there are two months of required clerkships and seven periods of electives. In consultation with faculty, each student devises an educational sequence that relates specifically to ultimate career goals and postgraduate educational plans. An expanded grading system will be in effect beginning with the 1985 entering class.

Requirements for Entrance. The MCAT and 90 semester hours at a fully accredited U.S. or Canadian college are required. A baccalaureate degree is highly desirable. The following courses are required:

	Sem. hrs.
Biology One year must include lab.	14
Inorganic chemistry (with lab)	8
Organic chemistry (with lab)	8
Physics (with lab)	8
Calculus	3
English	6

While the applicant should demonstrate aptitude for and achievement in the basic sciences, it is strongly urged that an in-depth experience in some area of the humanities be obtained. Majoring in the liberal arts is encouraged.

Applicants should take the MCAT in the spring of the year of application.

Selection Factors. Applicants are selected on the basis of academic ability and personal qualifications. Consideration is given to the overall academic record, with special emphasis being given to depth and broadness, MCAT scores, preprofessional committee evaluations, and personal interviews in evaluating candidates. Significant attention is given to evidence of leadership roles, potentially unique contributions to the medical profession, achievement in a nonacademic field of activity, and specific interest in this medical school. Preference is given to Texas residents. The University of Texas Medical School at Houston does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Accepted students for the 1985 entering class had the following credentials: *mean GPA*, 3.44; *sex*, 38 percent women; *residence*, 90 percent from Texas.

Financial Aid. Scholarship and loan funds are available to students with financial need from local, state, federal, and national sources. Financial independence is not a criterion for admission as indicated by the fact that 60 percent of the students presently enrolled have received financial aid.

Application and Acceptance Policies for 1987–88 First-Year Class

Application must be made through the University of Texas System Medical and Dental Application Center, Suite 102, 210 West 6th Street, Austin, Texas 78701
Filing of application
  Earliest date: April 15, 1986
  Latest date: Oct. 15, 1986
School application fee: none
Application Center fees
  Resident: $35 for application to one school plus $5 for each additional school applied to in the University of Texas system
  Nonresident: $70 for application to one school plus $10 for each additional school applied to in the University of Texas system
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 200
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $4,876
Student fees: $250
Total average figure for all other expenses: $7,572

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,777	812	2,589
Applicants Interviewed	*	*	898
New Entrants†	191	11	202

*Data not available.
†100% took the MCAT; 97% had baccalaureate degrees.

University of Texas Medical School at San Antonio

Dr. Marvin Forland, Interim Dean
Dr. Carlos Pestana, Associate Dean for Student Affairs
Dr. Leonard E. Lawrence, Associate Dean for Student Affairs

Address inquiries to:
Betty M. Compton
Registrar
University of Texas
Medical School at San Antonio
7703 Floyd Curl Drive
San Antonio, Texas 78284
(512) 691-6906

General Information. The University of Texas Medical School at San Antonio was created by the Texas legislature in 1959 as a four-year school of medicine. In late 1972 the Medical School and its fellow institutions, the Dental School and the Graduate School of Biomedical Sciences, were designated the University of Texas Health Science Center at San Antonio. Since the first graduating class in June 1970, a total of 1,950 doctor of medicine degrees have been conferred. Clinical instruction is carried out at the Medical Center Hospital, Robert B. Green Memorial Hospital, Audie Murphy Veterans Hospital, and affiliate hospitals which include Wilford Hall USAF Hospital, Brooke Army Hospital, the Aerospace Medical Division of USAF, Baptist Memorial Hospital System, and Santa Rosa Medical Center.

Curriculum. A four-year curriculum is offered. The first year consists of nearly 1,000 contact hours, which are devoted primarily to the traditional basic sciences. The first year also includes a course in physical diagnosis and a course dealing with the psychosocial dimensions of health care. The second academic year contains about 800 contact hours, of which over one-third are devoted to the basic sciences of pathology and pharmacology. The remaining hours in the second year are devoted to introductory clinical topics in the areas of medicine, surgery, obstetrics and gynecology, pediatrics, and psychiatry. The third academic year is spent entirely in the clinical setting in seven consecutive assignments of seven weeks each in medicine, the medical specialties, surgery, the surgical specialties, obstetrics and gynecology, psychiatry, and pediatrics. The senior year includes a clinical experience in ambulatory care and a didactic period of one month, with the rest of the academic year consisting of elective courses. Some time is also available to the students for interviews for postgraduate training or for vacation. A letter grading system is used.

Requirements for Entrance. The MCAT and the equivalent of three academic years (90 semester hours) are required for admission. Courses specifically required (with a grade of C or better) are:

	Years
Biology	2
One year must include lab.	
Inorganic chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1
Calculus	½
English	1

Science courses should be equivalent to course work as required for college science majors. Candidates are desired who have a broad humanities background.

Selection Factors. The great disparity between the number of applicants and the spaces available makes admission extremely competitive. Ranking of applicants is done with consideration for GPA, MCAT scores, evaluation by premedical advisers, the candidate's potential relative to society's health care needs, and judgment by the Committee on Admissions of the candidate's academic achievements not reflected by grades, nonacademic achievements, and integrity, maturity, and motivation. No person shall be excluded from participation in, denied the benefits of, or subject to discrimination under any program or activity sponsored or conducted by the University of Texas system on the basis of age, race, national origin, religion, or sex. Although legal residents of Texas are preferred, up to 10 percent of entrants may be nonresidents if their credentials are especially outstanding.

Accepted students for the 1985 entering class had the following credentials: *mean GPA*, 3.49; *sex*, 34 percent women; *residence*, 7 percent nonresidents; *overall acceptance rate*, 343 acceptances were offered to obtain a class of 203 first-year students.

Application forms and any procedural information should be obtained from the University of Texas System Medical and Dental Application Center listed below. This center processes all applications to each medical school in the University of Texas system.

Questions related to completeness of an application or other information should be directed to the Office of Student Services at the Health Science Center.

Financial Aid. Financial assistance for students in need is available in the form of loans and a limited number of scholarships. Student employment, though not encouraged, is permissible provided a satisfactory level of achievement is maintained. Part-time student employment opportunities are available at the Health Science Center as well as in the hospitals located in close proximity. Financial considerations do not influence admission decisions, although the school recognizes that many families are unable to bear the full cost of medical education. Accepted applicants can obtain complete information regarding financial assistance from the financial aid administrator in the Office of Student Services.

Affirmative Action. The Medical School is committed to the recruitment, retention, and graduation of qualified minority applicants. In the selection of these individuals, preference is given to Texas residents. Both the Office of the Medical Dean and the Health Science Center's Office of Student Services through the coordinator of special programs are involved in the process of screening, monitoring, counseling, and advocacy for minority students. More specific information may be obtained from the Office of the Associate Dean for Student Affairs.

Application and Acceptance Policies for 1987–88 First-Year Class

Application must be made through the University of Texas System Medical and Dental Application Center, Suite 102, 210 West 6th Street, Austin, Texas 78701
Filing of application
  Earliest date: April 15, 1986
  Latest date: Oct. 15, 1986
School application fee: none
Application Center fees
  Resident: $35 for application to one school plus $5 for each additional school applied to in the University of Texas system
  Nonresident: $70 for application to one school plus $10 for each additional school applied to in the University of Texas system
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Jan. 15, 1987
  Latest date: class registration date
Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 202
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Resident: $1,219
  Nonresident: $4,876
Student fees: $204
Total average figure for all other expenses: $12,447

Information on 1985–86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	1,768	688	2,456
Applicants Interviewed	923	98	1,021
New Entrants*	189	14	203

*100% took the MCAT; 98% had baccalaureate degrees.

University of Utah School of Medicine

Dr. Cecil O. Samuelson, Jr., Dean
Dr. Hiroshi Kuida, Assistant Dean, Admissions
Jane J. Hunt, Director, Student Programs

Address inquiries to:
Admissions Office
University of Utah
School of Medicine
50 North Medical Drive
Salt Lake City, Utah 84132
(801) 581-7498

General Information. The School of Medicine was founded as a two-year school in 1905 and expanded to a four-year program in 1943. It is one of the 17 colleges of the University of Utah. The Health Sciences Center is located on the University of Utah campus and includes schools of nursing, pharmacy, medicine, several centers for special studies, and the University of Utah Hospital.

Curriculum. The undergraduate medical curriculum has been designed to offer a mixture of required and elective courses. This mixture allows each student to acquire a basic knowledge while being able to pursue individual interests. The first two years offer basic sciences, physical diagnosis, organ system teaching, and a wide choice of electives. Five clerkships are required during the third year, and the fourth year consists entirely of electives.

Students are graded on a pass/fail system, and opportunities for honor classes are provided as well as increasing opportunities for independent study. There is student representation on all college committees. Students receive guidance and assistance from active and involved offices of student affairs, minority affairs, and student advising and counseling.

Requirements for Entrance. The MCAT is required. The Committee on Admissions is anxious to admit students with a broad perspective of life. The school believes that the true physican not only is skilled in medicine and the allied sciences but also is a person of culture and broad intelligence.

The applicant must have subject matter competence in the following courses:

	Years
Chemistry (with lab) Must include inorganic and organic chemistry and course work in qualitative and quantitative analysis.	2
General physics (with lab) Heat, light, electricity, and magnetism.	1
English composition and/or basic communication	1

College level work in biology, humanities, and the social sciences is required.

With the exception of advanced placement credit for general chemistry at a level of 4 or 5, CLEP or advanced placement credit will not be accepted for completion of required course work. These courses must be taken at a college or university in the United States.

Completion of four years of college work and a bachelor's degree are desirable before entrance into the School of Medicine. Rarely, the committee accepts an unusual applicant after three years of college.

Only those students who have completed most of the undergraduate training in a U.S. and Canadian school will be considered.

Selection Factors. Students are considered on the basis of scholarship, evaluation by premedical instructors, and assessment of personality, character, and motivation. The School of Medicine is state supported and is obligated to admit at least 75 Utah residents. The school is a member of the WICHE program and has special arrangements with the states of Idaho and Wyoming to provide five and 10 positions, respectively, for qualified residents of these states. Competition for the few remaining nonresident positions is very great. Nonresident applicants (excluding Idaho and Wyoming residents and those who apply under the affirmative action program for underrepresented minority and intermountain economically disadvantaged students) are required to apply through the Early Decision Plan. There is no discrimination because of age, race, creed, or sex, and the selection process is conducted by the same committee for all applicants.

Applications should be filed no later than October 15 through AMCAS. The Admissions Office will notify eligible candidates concerning interview appointments when desired. Final selections are made by vote of the entire committee.

No more than four consecutive applications will be accepted from any one candidate.

Financial Aid. A very limited number of scholarships are awarded each year. Some loan funds are available to students on a long-term, low interest basis. All awards are based on the student's need as determined by the university's Financial Aids Office. Because of fluctuation in federal support for financial aid programs, it is difficult to determine how much aid the school will be able to continue to give. It should be stressed, therefore, that most students will need to find outside resources for the majority of their financial support. It is necessary for applicants to plan their financial program as carefully as their academic program.

Information for Minorities. Applications are encouraged from blacks, Chicanos, native Americans, and other disadvantaged students. The school recognizes the shortage of physicians from these groups and is committed to seek qualified applicants. The formal admissions policy takes into consideration academic (GPA and MCAT scores) and nonacademic (motivation, personality, and background) factors. The school uses a group of variables developed by the Association of American Medical Colleges to evaluate interviewed applicants. Likelihood of successful completion of the medical curriculum is a principal consideration.

Once admitted, those whose academic preparation is marginal are recommended to take appropriate supplemental course work, which may include a special basic sciences enrichment course in the summer prior to the regular medical school curriculum. Academic support programs are available in order to give students a maximum opportunity to succeed in their academic work and professional training. The school will also provide as much financial aid as possible through loans and grants. In addition, the Office of Minority Affairs is available to counsel and assist students with NBME examinations and to acquaint them with the community.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Oct. 15, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1982
Does have Early Decision Plan (EDP)
  Nonresidents must apply through EDP
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: March 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: Sept. 1987
Estimated number of new entrants: 100 (15 EDP)
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $3,591
  Nonresident: $7,551
Total average figure for all other expenses: $5,395

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	256	350	606
Applicants Interviewed	203	*	*
New Entrants†	81	19	100

*Data not available.
†100% took the MCAT; 99% had baccalaureate degrees.

University of Vermont
College of Medicine

Dr. William H. Luginbuhl, Dean
Dr. David M. Tormey, Associate Dean for Admissions
Student Affairs, and Alumni Relations
James H. Bates, Executive Assistant to the Dean

Address inquiries to:
Admissions Office
Given Building
University of Vermont
College of Medicine
Burlington, Vermont 05405
(802) 656-2154

General Information. The University of Vermont College of Medicine is a part of the Division of Health Sciences, which also includes the schools of nursing and allied health sciences. The Medical Center in Burlington includes the College of Medicine, the Medical Center Hospital of Vermont, and the Nursing and Allied Health Sciences Building.

The College of Medicine recognizes the current need for family practitioners, clinical specialists, and teacher-investigators. It has geared its curriculum to foster concern for this need and to encourage students to move toward one of these areas after receiving a general grounding in the basic and clinical sciences.

Curriculum. The process of education and the future performance of graduates as practicing physicians or investigators are major concerns of the college.

The four-year curriculum is divided into three phases. The first phase consists of approximately one and one-half years of instruction in the basic sciences. The basic clerkship, which prepares the student for the study of medicine by the study of patients, is presented throughout this portion of the curriculum. The second phase, 12 months in length, is devoted to the clinical sciences of medicine. These two segments are designed to provide all students with the minimum of knowledge and skills to be expected of a primary physician. The final phase of the curriculum, the Senior Major Program, extends through the final one and one-half years prior to graduation and is divided into 15 rotations of one month each. This program enables students to select a course of study and experience best suited to their career objectives. Generally, eight to 10 months of this final period are free for electives at the Medical Center, elsewhere in the United States, or abroad.

The honors/pass/fail method of grading is utilized, coupled with individual narrative evaluations of a student's performance particularly in clinical rotations.

Requirements for Entrance. The MCAT is required. Applicants must have completed at least three years of undergraduate study; the baccalaureate degree is highly desirable. In order to ensure serious consideration, applicants are urged to take the MCAT in the spring of the year of application and to have their basic premedical requirements completed at the time of application. The undergraduate program must include the following course work:

	Years
Biology (with lab)	1
General chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1

In addition to the above requirements, the Committee on Admissions looks favorably upon students who have taken a broad and balanced educational program. While the college seeks students with diverse collegiate backgrounds, it insists that the individual's academic performance demonstrate intellectual drive and discipline, curiosity, and independent thinking.

Selection Factors. The college is deliberately seeking to attract a heterogeneous student body. But above all, the Committee on Admissions looks for evidence of the promise of excellence accompanied by genuine concern for and interest in the welfare of others. There is no discrimination on the basis of race, sex, religion, age, handicap, or national origin.

Selection of a student for admission is based upon the past pattern of academic performance plus the applicant's fitness for study and practice of medicine in terms of aptitude, interests, motivation, attitudes, and maturity. The latter is determined from letters of recommendation and a personal interview. Interpersonal and communication skills are particularly sought in applicants. The interview is given considerable weight and is required of all applicants seriously considered for admission. Interviews are by invitation and only given in Burlington.

Preference for admission is given in the following order: qualified residents of Vermont, qualified residents of states which have contractual arrangements with the university (currently Maine, New York, and Rhode Island), and qualified residents of other states. Members of minority groups are encouraged to apply for admission.

The 1985 entering class had the following characteristics: *mean GPA*, 3.30; *sex*, 42 percent female; *residence*, 25 from Vermont, 15 from Maine, 5 from Rhode Island, 20 from New York, 28 from other states; *undergraduate major*, 76 percent in the natural or biological sciences; *overall acceptance rate*, 2,884 applications received, 496 applicants interviewed, 199 acceptances offered to obtain a class of 93 students.

Because of the November 1 deadline, early application is recommended.

Financial Aid. The college's financial aid funds are limited, but they will be distributed equitably and according to relative need. Entering students are considered for award on the same basis as those already enrolled. An applicant's financial status has no bearing on admission determination. A limited amount of scholarship money has been set aside specifically for minority group students. The application fee will be waived if requested and if AMCAS has approved a fee waiver.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee after screening: $25
Oldest MCAT scores considered: 1979
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Dec. 1986
  Latest date: varies

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 93
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $6,930
  Maine: $9,300
  New York: $13,350
  Rhode Island: $6,930
  Other states: $16,540

Student fees: $290
Total average figure for all other expenses: $7,300

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	62	2,822	2,884
Applicants Interviewed	38	458	496
New Entrants*	25	68†	93

*100% took the MCAT and had baccalaureate degrees.

†Of the total out-of-state new entrants, 40 students were from Maine, New York, and Rhode Island.

Eastern Virginia Medical School

Dr. Richard G. Lester, Vice President for Academic Affairs and Dean
Dr. Michael J. Dimino, Associate Dean for Admissions
Mary Lu Parks, Registrar/Financial Aid Officer

Address inquiries to:
Office of Admissions
Eastern Virginia Medical School
700 Olney Road
P.O. Box 1980
Norfolk, Virginia 23501
(804) 446-5812

General Information. The Eastern Virginia Medical School (EVMS) is a community-based institution established in response to the desire of the Hampton Roads community to improve the quality of health care and to extend the benefits of an academic health science center throughout the eastern area of Virginia. While the role of the physician in providing primary care is emphasized through the exposure of students to multiple community medical and health care facilities, interest in medical research and academic medicine is also encouraged.

Curriculum. During the first two years the biological and behavioral sciences basic to medical practice are presented utilizing an organ-system approach. Small-group, problem-solving sessions, with basic and clinical scientists as facilitators, introduce the students to the application of scientific principles to the solution of clinical problems. Students also receive introductory education in clinical and interpersonal skills. The approach used in this portion of the curriculum is intended to encourage the students to become independent learners. During the last two years of the curriculum, students rotate through clinical clerkships in family medicine, internal medicine, obstetrics and gynecology, pediatrics, psychiatry, and surgery and through electives chosen to meet the student's special interests and career goals. In addition to the full-time faculty, EVMS has nearly 800 volunteer faculty physicians affiliated with 29 hospitals throughout eastern Virginia. This diversity of resources provides students with access to a broad range of clinical experiences and methods for the delivery of medical care. Students are promoted on the basis of their achievement of stated objectives, with the extent of their success being signified by grades of honors, pass, or fail.

Requirements for Entrance. The MCAT and a minimum of 100 college semester hours at an accredited American or Canadian college or university are required. Course work must include the following subjects:

	Years
Biology	1
Chemistry, including organic chemistry	2
Physics	1

Applicants are expected to have grades of C or better on all required courses. Credits earned through advanced placement programs or CLEP are acceptable. Applicants may enhance their chances of acceptance by taking graduate course work in a natural science. Over the last few years, the average GPA was 3.3 for matriculating students.

No application will be considered complete without scores from the MCAT taken within two years prior to application. Applicants are strongly urged to take the MCAT in the spring of the year of application to avoid delay in processing the application. In recent years, students at EVMS have averaged 9 in each subject area of the MCAT.

Selection Factors. One of the goals of EVMS is to produce physicians who are both competent and compassionate. Accordingly, applicants are evaluated using several factors, including science and overall GPA, MCAT scores, exposure to the medical field, maturity, character, emotional stability, integrity, judgment, and motivation. The Committee on Admissions requires an applicant to have a good concept of the role of the physician and to provide evidence of sustained motivation required for medical disciplines. Many applicants demonstrate achievement of these requirements by their volunteer or work experience in a medical environment and by participation in community projects. Personal characteristics of an applicant are determined by a written statement, a personal interview at EVMS, letters of recommendation, and other evaluations.

Preference is given to legal residents of Virginia, with special consideration being shown to former and present residents of the Hampton Roads area of Virginia. Nonresidents and residents with GPAs and MCAT scores that are equal to or better than those of applicants to recent entering classes are encouraged to apply through the Early Decision Plan. Foreign nationals without permanent visas cannot be considered. EVMS does not discriminate on the basis of sex, race, creed, age, national origin, marital status, or handicap. The application fee will be waived if a fee waiver is granted by AMCAS.

Financial Aid. Financial needs of the applicant are not a consideration in the admissions process. All accepted students will be mailed financial aid information after January 1. A GAPSFAS application (see Chapter 6) should be submitted by March 15 regardless of acceptance status. Late applications will be considered on the basis of remaining available funds. There are sufficient funds available from school, federal, and outside sources to meet the needs of the students, 80 percent of whom receive some form of financial aid.

Information for Minorities. Minority students are encouraged to apply. Every effort is made to evaluate these applicants giving due consideration to variances in educational and socioeconomic backgrounds. EVMS has several college-endorsed student organizations and faculty liaison committees that actively address minority concerns. Information is available from the minority affairs counselor, Maxine Whitehead, assistant dean for minority and women's affairs.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 96 (15 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $11,000
  Nonresident: $16,000

Student fees: $828
Total average figure for all other expenses: $10,200

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	507	853	1,360
Applicants Interviewed	203	116	319
New Entrants†	79	17	96

*100% took the MCAT; 99% had baccalaureate degrees.

Virginia Commonwealth University
Medical College of Virginia
School of Medicine

Dr. Stephen M. Ayres, Dean
Dr. W. Kenneth Blaylock, Associate Dean, Admissions
Lynn A. McConnell, Assistant Director, Financial Aid

Address inquiries to:
Associate Dean, Admissions
Medical School Admissions
Virginia Commonwealth University
Medical College of Virginia
School of Medicine
Box 565, MCV Station
Richmond, Virginia 23298
(804) 786-9630

General Information. The School of Medicine, which has been in continuous operation since 1838, is the founding institution of the Medical College of Virginia, Health Sciences Division of Virginia Commonwealth University. The health science campus of this urban university includes the schools of medicine, dentistry, nursing, pharmacy, basic science, and allied health professions. The supporting clinical facilities are also on the campus and at the nearby Veterans Administration Hospital.

Curriculum. The subject orientation of the integrated curriculum is the functioning organ system of the human body. These organ system subjects are organized, in the first year, to achieve a selective content of clinical and basic science knowledge of the growth, function, and development of a normal human being. During the second year, the pathologic changes in the organ systems are the primary focus.

The third and fourth years are devoted to patient care in a variety of bedside and clinic settings of the medical center as well as conferences and lectures.

There are elective programs in the first, second, and fourth years. The M.D./Ph.D. program is offered to five students each year.

Requirements for Entrance. The MCAT is required. A demonstrated competence in basic science is essential, although a science major is not required. Each matriculant must have at least 90 semester hours or equivalent in an accredited college. Courses must include:

	Semesters
Biology (with lab)	2
General chemistry (with lab)	2
Organic chemistry (with lab)	2
General physics (with lab)	2
College mathematics	2
English Must include one semester of grammar and composition.	2

Applicants are urged to take the MCAT in the spring of the year of application and no later than the fall of that year. Early Decision Plan applicants must have MCAT scores available when applying.

Selection Factors. Applicants are selected as prospective physicians as well as students of medicine. Attributes of character, personality factors, academic skills, and abilities are considered. Premedical evaluations, interviews, academic and biographical records, and SAT and MCAT scores are all considered in the comparative selection process.

The school does not discriminate on the basis of age, race, sex, creed, national origin, or handicap. The impact of social and economic factors is considered when evaluating applicants. Preference is given to bona fide residents of Virginia.

The 1985 entering class of 168 students had the following credentials: *undergraduate major,* 25 percent in arts or humanities, 75 percent in sciences; *degrees,* 13 percent with graduate degrees, including 2 doctorate degrees; *residence,* 80 percent Virginia residents; *minorities,* 4 percent black; *sex,* 29 percent women; *overall undergraduate GPA,* 3.45; *MCAT average scores, B*-10.4, *C*-10.0, *P*-10.3, *SP*-10.2, *SA:R*-9.4, *SA:Q*-9.7. Thirteen percent of the entering class were selected through the Early Decision Plan.

The uniform acceptance date is October 15 with weekly selection thereafter. Supplemental applications must be received by December 1.

Financial Aid. Assistance to students in meeting the cost of their medical education is available in the form of loans, scholarships, College Work-Study Program, and financial counseling offered by the Financial Aid Office of the Medical College of Virginia. The College Scholarship Service needs analysis system is used in awarding need-based aid (see Chapter 6), and application is made by means of the Financial Aid Form (FAF).

The university's Financial Aid Department administers all major federal aid programs and coordinates with the School of Medicine in the administration of state, private, and institutional scholarships and loans. The Financial Aid Department makes a written response to every student request. Application forms and aid fact sheets are available in mid-January of each year. Applications for aid may be made prior to notification of acceptance by the School of Medicine. Applicants are encouraged to seek all resources available to them.

Information may be obtained from: Financial Aid Office, Medical College of Virginia, School of Medicine, Box 244-MCV Station, Richmond, Virginia 23298; the location is Bear Hall, 10th and Leigh Streets in Richmond.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $40
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 168 (20 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $5,100
  Nonresident: $10,550

Student fees: $312
Total average figure for all other expenses: $5,554

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	605	1,930	2,535
Applicants Interviewed	*	*	654
New Entrants*	134	34	168

*Data not available.
†100% took the MCAT; 99% had baccalaureate degrees.

University of Virginia School of Medicine

Dr. Robert M. Carey, Dean
Dr. E. W. Pullen, Associate Dean and Director of Admissions
Dr. Michael J. Peach, Assistant Dean for Financial Aid

Address inquiries to:
Office of the Dean-Admissions
Box 235
University of Virginia
School of Medicine
Charlottesville, Virginia 22908
(804) 924-5571

General Information. Authorization to establish the School of Medicine, one of the oldest medical schools in the South, is noted in the handwriting of Thomas Jefferson in the minutes of the first meeting of the Board of Visitors of the University of Virginia in 1819. The School of Medicine was established in 1824 and opened for instruction March 7, 1825.

The School of Medicine and the University of Virginia Hospital are both located on the grounds of the University of Virginia in Charlottesville. The University of Virginia Hospital has over 600 beds and an outpatient department. These facilities are supplemented by those of University of Virginia Children's Rehabilitation Center (for handicapped children), Blue Ridge Hospital Division, and Towers Hospital.

Curriculum. During the first two years, students study a core curriculum of those basic and clinical sciences requisite to an understanding of both the physical and psychological aspects of human biology and to the study of disease. An effort is made to demonstrate the application of the basic sciences to clinical medicine by using patient case materials to develop the skills of taking case histories and of examining patients.

The remainder of the curriculum consists of 12 months of required clinical clerkships and eight months of elective opportunities. During the series of clerkships on the various clinical services, the learning experience is by direct contact with patients. Teaching occurs primarily at the bedside; small tutorial seminars, lectures, and group discussions are also conducted. In addition to the clinical clerkships at the University of Virginia Hospital, all students, unless exempted, can expect to have part of their clerkship experience at an affiliated hospital under the direction of full-time faculty members.

The electives program offers students the opportunity to further pursue their own interests and abilities. Students may choose from a variety of electives, including clinical experiences, graduate courses, and research activities. A summer elective program in primary care is currenty being conducted for a limited number of entering students.

Many opportunities exist for students who are interested in medical research. Prominent among these opportunities are the Summer Research Program and the Medical Scientist Training Program (MSTP). The MSTP is a six-year program which leads to combined M.D. and Ph.D. degrees and which utilizes the facilities of both the School of Medicine and the Graduate School of Arts and Sciences. It is designed specifically to prepare a limited number of highly qualified men and women for careers in both research and clinical medicine. Application information for this program is included in the supplementary application materials sent to each medical school applicant. Additional information is available from: MSTP Director, Department of Pharmacology, University of Virginia School of Medicine, Charlottesville, Virginia 22908; telephone, (804) 924-2422.

Requirements for Entrance. The MCAT is required and must be taken no later than the fall of the year of application. The minimum undergraduate college requirement for admission is 90 semester hours; however, it is unusual to accept students who will not have received the baccalaureate degree by the time of enrollment. Without exception the following courses are required:

	Years
Biology (with lab)	1
General chemistry (with lab)	1
Organic chemistry (with lab)	1
General physics (with lab)	1

Other than these courses, the college curriculum for the premedical student should be planned in accord with individual interests and aptitudes to gain as broad an educational background as possible. Advanced courses in biology and chemistry are advised for students who have chosen nonscience majors.

Advanced placement credit is acceptable if such credit is clearly indicated on the undergraduate college transcript as having been accepted by the college toward fulfillment of requirements for the bachelor's degree. However, students are expected to pursue advanced courses if advanced placement credit was awarded for any of the required science courses (including laboratory work).

Selection Factors. Preference is given to residents of Virginia. Nonresidents are accepted; however, only those presenting exceptionally strong credentials are encouraged to apply. Applicants from members of minority groups are ~~encouraged.~~ Reapplicants are discouraged from applying unless their applications show significant improvement.

In the selection process many factors are considered. Some of the information relative to these factors is submitted by the student, some appears in letters of evaluation, and some is revealed during the interview. In the consideration of academic performance, the school is interested in the difficulty of the curriculum pursued and in trends of performance The Admissions Committee does not grant regional interviews or interviews by applicant request.

The class entering in 1985 had a mean GPA of 3.45 and mean MCAT scores in the 80th percentile.

Financial Aid. University scholarships and low interest loans with deferred repayment are available to medical students who demonstrate financial need through the GAPSFAS need analysis (see Chapter 6). Parental financial information, including prior year's tax return copy, is required with all applications for school aid, regardless of age or marital or tax-filing status of applicant. Approximately 65 percent of the student body receive financial aid, with 42 percent of these students receiving direct institutional aid. Student employment is not encouraged. Aid to foreign students is not generally available. Financial status has no influence on admission consideration. Information and applications are sent only upon specific request. Applications are available after January 1 and are due before March 15.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $50
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $100, due with response to acceptance offer
Deposit refundable prior to: March 1, 1987
Estimated number of new entrants: 139 (7 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $4,904
  Nonresident: $10,104

Student fees: $254
Total average figure for all other expenses: $6,172

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	552	2,149	2,701
Applicants Interviewed	199	203	402
New Entrants*	94	46	140

*100% took the MCAT and had baccalaureate degrees.

University of Washington School of Medicine

Dr. David C. Dale, Dean
Dr. Werner E. Samson, Assistant Dean for Admissions
Bettina Acosta, Administrative Officer
for Admissions

Address inquiries to:
Committee on Admissions
Health Sciences Center T-545
University of Washington
School of Medicine (SM-22)
Seattle, Washington 98195
(206) 543-7212

General Information. The University of Washington School of Medicine was established in 1945. For complete information about policies, procedures, and programs, candidates are referred to the current University of Washington School of Medicine *Bulletin*, available from the school.

Curriculum. The first two years of the curriculum are identified as the basic organ system curriculum. It consists of three phases or groups of courses: pre-organ system courses; organ systems taught by basic and clinical disciplines; and introduction to clinical medicine and health care. The academic demands of the basic curriculum are scaled so that most students will be able to take elective courses in addition.

The clinical curriculum is pursued predominantly in the third and fourth years. it includes three elements: prescribed clerkships to be completed by all students in medicine, obstetrics/gynecology, pediatrics, psychiatry, and surgery; a clinical selective series requiring a minimum number of credits in three clinical areas (family medicine, rehabilitation medicine/chronic care, and emergency care/trauma); and clinical clerkships elected by the student.

The Independent Study in Medical Science requirement enables students to gain an understanding of the philosophy and methods of science as they relate to their chosen field of medicine.

One aspect of the curriculum is the WAMI program of decentralized medical education (see Chapter 3). All students enrolled at the University of Washington School of Medicine may receive as part of this program a portion of training at sites away from the University of Washington campus. Offers of acceptance, therefore, are conditioned upon agreement to participate in the WAMI program. Those who enter as residents of Alaska, Montana, and Idaho are expected to spend their first year at the university site in their state.

Requirements for Entrance. The MCAT is required and must be taken no later than fall of 1986. The following course requirements must be completed by matriculation:

	Sem. hrs.
Biology	8
Organic chemistry	(1 year)
One quarter or one semester of biochemistry or molecular biology may be substituted for one quarter or one semester of organic chemistry. All options must include one quarter or one semester of organic chemistry lab.	
Physics	8

Proficiency in English and basic mathematics is also required.

A minimum of three years of college is required; however, 99 to 100 percent of entrants in recent years have fulfilled requirements for a bachelor's degree. No major is preferred, but a broad educational background is encouraged.

All course requirements, courses listed as in progress, and degrees anticipated must be completed prior to possible matriculation.

Upon receipt of the AMCAS application, there is a preliminary evaluation. Applicants to be considered seriously will be requested to submit supplemental information, one part of which will be a premedical committee evaluation or three individual letters submitted from instructors who have taught the candidate in a collegiate course (a mixture of evaluations from the sciences and humanities is recommended). All supplemental materials must be submitted by February 1, 1987. Early submission of application and supplemental materials is encouraged.

Official transcripts of all course work not reported on the AMCAS application are required to be submitted to the Admissions Office at the end of each quarter or semester. The Admissions Office should be promptly notified of any changes in anticipated course work.

Candidates who wish to be considered for the M.D.-Ph.D. program must submit the Medical Scientist Training Program application within five weeks after receipt. This application is sent to all eligible candidates along with the acknowledgement of receipt of the medical school application.

Selection Factors. Candidates for admission are considered comparatively on the basis of academic performance, motivation, maturity, personal integrity, and demonstrated humanitarian qualities. A knowledge of and exposure to the needs of individuals and society and an awareness of health care delivery systems are essential. Extenuating circumstances in an applicant's background are evaluated as they relate to these selection factors.

Students entering in the fall of 1985 had a mean GPA of 3.46. Mean scores on the MCAT were as follows: *B*-10.7, *C*-10.3, *P*-10.6, *SP*-10.5, *SA:R*-9.7, *SA:Q*-9.6.

Residents of the states of Washington, Alaska, Montana, and Idaho and black Americans, Native Americans, Chicanos, and Medical Scientist Training Program applicants, regardless of residence, are given serious consideration. Foreign applicants, in addition to the above requirements, must also have a permanent resident visa. All others should be aware that their application cannot be encouraged as, historically, the above mentioned pool of applicants has enough qualified candidates to more than fill the positions available.

After screening of the completed application, applicants to receive further consideration will be invited to Seattle for an interview. Interviews are granted by invitation only.

Financial Aid. Financial status has no bearing on chances for admission. All applicants for aid must submit data for an analysis of need (Financial Aid Form) through the College Scholarship Service (see Chapter 6). Most aid is given in the form of loans. Students are discouraged from accepting employment during the academic periods. Over 90 percent of the student body receive some form of aid. Financial aid information will be distributed to all accepted candidates.

Information for Minorities. The University of Washington does not discriminate on the basis of race, creed, national origin, sex, or age. The university, including the School of Medicine, has a strong institutional commitment to the goal of providing higher education to qualified applicants from all backgrounds.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 1, 1986
School application fee to all applicants: $35
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: May 15, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition):
  $50, due upon billing; nonrefundable
Estimated number of new entrants: 175
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $3,738
  Nonresident: $9,510
Total average figure for all other expenses: $6,100

Information on 1985-86 First-Year Class

Number of	*In-State*†	*Out-of-State*	*Total*
Applicants	604	880	1,484
Applicants Interviewed	423	60	483
New Entrants*	166	9	175

*100% took the MCAT; 99.5% had baccalaureate degrees.

†In-state figures include Washington, Alaska, Montana, and Idaho residents.

Marshall University School of Medicine

Dr. Lester R. Bryant, Vice President and Dean
Dr. William P. Bristol, Associate Dean for Academic Affairs
Cynthia A. Warren, Assistant Director of Admissions

Address inquiries to:
Admissions Office
Marshall University
School of Medicine
1542 Spring Valley Drive
Huntington, West Virginia 25704
(304) 429-5500

General Information. The Marshall University School of Medicine was developed under the Veterans Administration Medical Assistance and Health Training Act passed by Congress in 1972. The School of Medicine was granted full accreditation and graduated its first class in 1981.

The School of Medicine is a community-based program with emphasis on the education of primary care physicians. The teaching affiliates of the School of Medicine include hospitals in Huntington and other communities in West Virginia.

Curriculum. In the first year, the basic science courses of anatomy, physiology, and biochemistry are supplemented by courses in psychiatry and biostatistics. Unique to the first year are courses in emergency medical training and a clinical interdepartmental course, Introduction to Medicine. The second year includes pharmacology, pathology, microbiology, genetics, psychiatry, community medicine, physical diagnosis, and introduction to medicine, with all clinical departments participating. During the third and fourth years, students are rotated through clerkships at participating community hospitals and other locations in the clinical fields of medicine, surgery, pediatrics, psychiatry, family practice, obstetrics/gynecology, and community medicine. Twenty-six weeks are devoted to electives in the senior year. A standard letter grading system (A, B, C, D, F) is utilized.

Requirements for Entrance. The MCAT is required. The baccalaureate degree is preferred. However, exceptionally well qualified students with three years of college education or the equivalent may be considered for admission. Minimum course requirements are:

	Years
Biology or zoology (with lab)	1
Inorganic chemistry (with lab)	1
Advanced chemistry Must include at least one semester of organic chemistry (with lab).	1
Physics (with lab)	1
English composition and rhetoric	1
Behavioral or social sciences	1

With the exception of these specific courses, applicants are encouraged to pursue their personal educational interests. Quality of course work rather than the field in which it is taken is the more important consideration.

It is urged that applicants take the MCAT in the spring of the year of application but no later than the fall of that year.

Selection Factors. There is no discrimination because of race, sex, religion, age, handicap, or national origin. Qualified members of minority groups are encouraged to apply.

Students are selected on the basis of the quality of their academic records, the MCAT scores, and the personal qualifications as judged by interviews and by recommendations from qualified persons. Interviews are arranged only by invitation of the Admissions Committee. Behavioral qualities deemed essential for a career in medicine include, but are not limited to, good judgment, integrity, responsibility, and sensitivity.

As a state-supported institution, the School of Medicine gives preference in selection of students to West Virginia residents. Length of residence in, and commitment to, West Virginia may be considered. A limited number of positions may be available to well qualified nonresidents from states contiguous to West Virginia or to nonresidents who have extremely strong ties to West Virginia.

The August 1985 entering class had the following profile: *residence,* 94 percent West Virginia residents; *mean overall GPA,* 3.4; *gender,* 34 percent women; *undergraduate major,* 84 percent in biological sciences, chemistry, or preprofessional curriculum; *degrees,* 39 bachelor's degrees, 5 master's degrees, 1 doctoral degree, and 3 students without degrees; *undergraduate schools,* 37 students attended West Virginia schools.

Financial Aid. The financial needs of the applicant are not a consideration in the admissions process. There is a variety of resources for financial assistance available to medical students. Further information and applications for financial aid may be obtained from: Office of Financial Aid, Marshall University, Huntington, West Virginia 25701. The director of financial aid is Edgar W. Miller.

Because of the rigorous nature of the medical program of studies, students are advised not to attempt outside employment during the academic year.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $10
Oldest MCAT scores considered: 1985
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: varies
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 48
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and academic fees
  Resident: $1,990
  Nonresident: $4,600

Student fees: $270
Total average figure for all other expenses: $7,500

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	178	404	582
Applicants Interviewed	157	22	179
New Entrants*	45	3	48

*100% took the MCAT; 94% had baccalaureate degrees.

West Virginia University School of Medicine

Dr. Richard A. DeVaul, Dean
Dr. John F. Foss, Associate Dean (Student Affairs)
Kenneth Sears, Financial Aid Officer

Address inquiries to:
Office of Admissions and Records
West Virginia University
School of Medicine
Medical Center
Morgantown, West Virginia 26506
(304) 293-2408

General Information. West Virginia University has offered the first two years of the medical curriculum continuously since 1902. Two decades ago the Medical Center was established, including the School of Medicine and the schools of dentistry, nursing, and pharmacy. A modern physical plant provides facilities for the schools. Clinical instruction is carried out in the 500-bed University Hospital, the Charleston Division, the Wheeling Division, West Virginia University Medical Center and the Clarksburg Vererans Administration Hospital.

Some university housing is available for both married and unmarried students.

Curriculum. The educational program of the School of Medicine is designed to provide students with a foundation upon which they can base further preparation for any branch of medicine, specifically including family practice, specialty practice, teaching, research, or a combination of these career objectives.

In the first and second years the plan of study is directed toward the principles and methodology of the basic medical sciences. However, the basic courses are designed so that the student begins to integrate concepts of patient care. Students have the opportunity of additional early exposure to patient-oriented instruction through the introduction to clinical, behavioral, and community medicine during the basic science years.

A traditional third-year curriculum gives the student a foundation in history-taking, examination, patient relations, laboratory aids, diagnosis, treatment, and use of medical literature in the major clinical disciplines.

The fourth year is selective; that is, students choose one of three tracks, working with advisers in each track to select their individual program. The general track is appropriate for the student considering family practice or other primary care specialties or for the student who has not decided upon a particular specialty interest. The student may choose a specialty track by department and may already recognize a compelling attraction to a subspecialty within that department. The research track offers the opportunity to spend much of the fourth year in medical or biological research. Every department conducts a vigorous program of research in which students are encouraged to participate and to develop programs of their own. Vacation research fellowships are available, and interested, qualified students are given the opportunity to work toward the Ph.D. degree in any of the basic medical sciences. Only students with exceptional interest and promise will be considered for the combined M.D.-Ph.D. program.

A satisfactory/unsatisfactory grading system is used in the School of Medicine.

Requirements for Entrance. The MCAT and a minimum of three years of college (minimum of 90 semester hours or equivalent) are required. College work must include:

	Sem. hrs.
Biology or zoology (with lab)	8
Inorganic chemistry (with lab	8
Organic chemistry (with lab)	8
General physics (with lab)	8
English composition and rhetoric	6
Behavioral or social sciences	6

Calculus is recommended.

Fundamental competence in communication skills is emphasized as a great need. Additional course work should be designed to lead toward a bachelor's degree with major and minor fields of the applicant's own choosing, not necessarily in the natural sciences and not necessarily in premedical curriculum.

The applicant should apply promptly after June 1 and request at the time of application that academic records be sent to the School of Medicine. Interviews are held beginning in September. No applicant is admitted without an interview. Acceptances will be issued periodically throughout the interview period.

Selection Factors. There is no discrimination because of race, creed, sex, or age. Qualified members of minority groups are encouraged to apply. The Health Careers Opportunity Program is available for minority students. Choice of students is based upon scholarship, MCAT scores, and personal qualifications as judged by interviews and recommendations from qualified persons.

As a state-supported school, the School of Medicine gives preference in selection of students to West Virginia residents, but a few places may be available each year to well qualified nonresidents. Although most students present a bachelor's degree at matriculation, a small number of carefully selected individuals are admitted at the end of three years of college work.

A select number of students will be required to spend their clinical years at the Charleston Division of the West Virginia University School of Medicine.

The 1985 entering class had the following profile: *residence*, 93 percent West Virginia residents; *mean overall GPA*, 3.52; *mean MCAT scores*, *B*-9.1, *C*-8.9, *P*-9.2, *SP*-8.9, *SA:R*-8.7, *SA:Q*-8.6; *sex*, 32 percent women; *undergraduate major*, 78 percent in biological sciences, chemistry, or preprofessional curriculum; *degrees*, 75 bachelor's degrees, 9 graduate degrees, 4 students without a degree; *undergraduate schools*, 61 students attended West Virginia schools.

Financial Aid. A limited number of scholarship awards are available to well qualified students based on financial need. In addition, multiple loan funds are also available. Some part-time employment may be secured within the school, but the medical student should not undertake a heavy schedule of outside work. Students' spouses with any reasonable training and experience ordinarily have no difficulty in finding work near the medical school, the university, or Morgantown. Qualified nurses and laboratory technicians are especially in demand.

Application and Acceptance Policies for 1987-88 First-Year Class

Filing of application
  Earliest date: June 1, 1986
  Latest date: Nov. 30, 1986
School application fee to all applicants: $30
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Oct. 15, 1986
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $50, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 88
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition and fees
  Resident: $2,540
  Nonresident: $5,090
Total average figure for all other expenses: $7,000

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	279	194	473
Applicants Interviewed	181	52	233
New Entrants*	82	6	88

*100% took the MCAT; 95% had baccalaureate degrees.

Medical College of Wisconsin

Dr. Richard A. Cooper, Dean and Vice President for Academic Affairs
Dr. Sally Y. Long, Associate Dean for Student Affairs
Kathye S. Dettwiler, Director of Financial Aid

Address inquiries to:
Director of Admissions and Registrar
Medical College of Wisconsin
8701 Watertown Plank Road
P.O. Box 26509
Milwaukee, Wisconsin 53226
(414) 257-8246

General Information. Founded in 1913 as the Marquette University School of Medicine, the school became freestanding in 1967 and adopted its present name in 1970. It is a private medical school but receives support from the state. Strong relationships are maintained with other educational institutions in Milwaukee and throughout the state. Hospitals with major affiliation are the Milwaukee County Medical Complex, Children's Hospital of Wisconsin, Milwaukee Psychiatric Hospital, Veterans Administration Medical Center, Curative Rehabilitation Center, and Froedtert Memorial Lutheran Hospital.

Curriculum. Acquiring thorough knowledge of the basic medical sciences is emphasized during the first two years. In addition to biochemistry, anatomy, and physiology, courses in biostatistics and a psychiatry course are also offered in the first year. The second-year curriculum includes microbiology, pathology, radiation biology, and pharmacology; courses in human sexuality and psychopathology offered by the Department of Psychiatry; and a course offered by the Department of Preventive Medicine that covers family and community health, epidemiology, and current issues in medicine. An interdisciplinary course designed to introduce students to clinical medicine is offered one afternoon per week during the first two years.

The third year consists of two-month clerkships in medicine, surgery, obstetrics/gynecology, and pediatrics and a two-month combination of psychiatry, ophthalmology, and anesthesiology.

During the fourth year, students have one-month rotations in ward medicine, surgery, a medical selective, and ambulatory/community medicine; six elective months; and one month of vacation.

The increasing need for medical academicians has promoted the creation of the Medical Scientist Training Program, designed to culminate with the awarding of both the M.D. and Ph.D. degrees at the end of a six- to seven-year period of study. The two students selected annually for this program pursue a slightly modified basic science curriculum which accommodates a two- to three-year period of graduate study. The two years of clinical training required to complete the M.D. degree are done upon completion of the Ph.D. degree. Additionally, the college offers programs leading to M.S./M.D. degrees and M.D./Ph.D. degrees and an Honors in Research program.

Requirements for Entrance. The MCAT is required, and applicants are urged to take it in the spring of the year of application. A minimum of three years of undergraduate work (90 semester hours) is required; however, applicants indicating on their application that they expect to obtain a degree must receive that degree before matriculation. Each prospective medical student must take the following courses on a graded basis:

	Sem./Qtr.
Biology (with lab)	2/3
General chemistry (with lab)	2/3
Organic chemistry (with lab)	2/3
Physics (with lab)	2/3
English Should be college English which stresses composition.	2/3
Mathematics Completion of courses in algebra and analytical geometry in high school or college.	

Because the school accepts students from a variety of major fields of study, students should determine their fields of major study according to their personal interest. Students are expected to be capable of effectively expressing themselves both orally and in writing.

Selection Factors. Academic excellence alone does not assure acceptance. The medical school reserves the right to exclude any applicant for any reason it deems sufficient. The college seeks students who are well suited to a competent and ethical practice of medicine. Successful applicants are expected to have a mature sense of values, sound motivation, demonstrated academic achievement, and the willingness and ability to assume responsibility.

The selection of students is based on comparative appraisal of each candidate's suitability for the profession of medicine. Undergraduate achievement and MCAT scores are carefully evaluated as are subject factors, including the candidate's statement in the application, academic recommendations, and personal interviews.

The mean GPAs for the 1985 entering class were 3.62 for Wisconsin residents and nonresidents. MCAT scores of four or less on any one section of the test will disqualify an applicant from further consideration.

Interviews are an integral part of the admissions procedure, and all applicants being seriously considered are interviewed before being offered an acceptance. Interviews are scheduled only at the request of the Committee on Admissions.

Although preference is given to Wisconsin residents, 44 percent of the 1987 class will be selected from the nonresident pool. The Medical College of Wisconsin does not discriminate on the basis of race, gender, creed, handicap, age, or national origin.

Financial Aid. All financial assistance available through the college, including federal and institutional scholarships and loans, is awarded solely on the basis of need. Students are also expected to apply for any outside financial assistance for which they are eligible. The Financial Aid Office is available to direct students to sources of support. Students may apply for financial aid as soon as they have been accepted and have indicated their intent to enroll. Because of restrictions placed on loan and scholarship funds, financial aid cannot be obtained by foreign citizens. All foreign applicants must file proof of financial support before they are eligible for interview.

Information for Minorities. The school encourages applications from qualified minority students, particularly those who are Wisconsin residents. In addition to academic achievement, MCAT scores, recommendations, and personal interviews, the committee carefully considers the student's social and educational background and motivation. Further information concerning programs for minority students may be obtained from the director of minority affairs.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Dec. 1, 1986
School application fee to all applicants: $45
Oldest MCAT scores considered: 1984
Does have Early Decision Plan (EDP)
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986
Acceptance notice to regular applicants
  Earliest date: Nov. 1, 1986
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 3 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 202 (50 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $7,500
  Nonresident: $15,000

Student fees: $640
Total average figure for all other expenses: $8,155

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	442	2,667	3,109
Applicants Interviewed	241	341	582
New Entrants*	112	90	202

*100% took the MCAT; 86% had baccalaureate degrees.

University of Wisconsin Medical School

Dr. Arnold L. Brown, Dean
Dr. Charles C. Lobeck, Associate Dean for Academic Affairs
Janice Waisman, Admissions Assistant

Address inquiries to:
Admissions Committee
Medical Sciences Center, Room 1205
University of Wisconsin Medical School
1300 University Avenue
Madison, Wisconsin 53706
(608) 263-4925

General Information. The University of Wisconsin Medical School initiated a two-year program in 1907 and expanded to a full four-year program in 1924. The present University of Wisconsin Center for Health Sciences—which includes the Medical School, University Hospital and Clinics, Psychiatric Research Institute, the schools of nursing, pharmacy, and allied health sciences, and State Hygiene Laboratory—is located on the university campus. The Medical School basic science departments, first- and second-year teaching facilities, and administrative offices are located in the Medical Sciences Center. The Clinical Science Center houses the Medical School clinical departments, University Hospital and Clinics, School of Nursing, and Wisconsin Clinical Cancer Center. In addition to the University Hospital and Clinics, other hospitals in Madison and in Wisconsin are utilized in the educational program.

Curriculum. The educational and research programs have been developed to educate students to become qualified to undertake any career in medicine. The program provides early introduction to clinical problems, interdepartmental teaching by both basic science and clinical faculty in the second-year course entitled Pathophysiology of Disease, and up to 43 weeks of elective opportunity in basic and clinical sciences during the senior year.

The curriculum provides for an eight-week preceptorship in the senior year with authorized physicians throughout Wisconsin and expanded opportunities for study in other schools of the university and in other institutions.

Opportunities for research are available to medical students in individually arranged programs leading to the M.S. and Ph.D. degree or by nondegree arrangements.

Requirements for Entrance. The MCAT is required. Applicants are strongly encouraged to take the MCAT in the spring before application. Consideration of applicants who indicate they are taking the fall MCAT will be delayed, without detriment, until receipt of those scores.

Applicants must have a minimum of three years (90 semester hours) of college work by the time of matriculation. However, applicants are encouraged to obtain a baccalaureate degree before matriculation. Courses in English, biochemistry, and calculus and electives in the humanities and social sciences are recommended. College work must include:

	Semesters
General and advanced zoology or biology (with lab)	2
Inorganic chemistry (with lab)	2
Organic chemistry (with lab)	2
Quantitative analysis	1
An equivalent chemistry course with lab work may be substituted, provided that the chemistry program includes adequate experience in quantitative concepts and techniques.	
General physics (with lab)	2
Mathematics	2
Minimum requirement of college algebra and trigonometry.	

Selection Factors. Intellectual ability, breadth of academic and nonacademic interests and experiences, ability to communicate with others, motivation for medicine, and personal characteristics are some of the factors considered by the Admissions Committee. A preprofessional committee evaluation or three academic letters of recommendation plus one nonacademic letter of recommendation are required and must be submitted no later than January 15. Applicants may or may not be invited for personal interviews to complete the application process, depending upon the selection procedures being used. Applicants are encouraged to make their written applications as complete as possible.

The University of Wisconsin Medical School does not discriminate on the basis of race, sex, creed, national origin, age, or handicap. Women, minorities and/or disadvantaged students, and students from rural areas are encouraged to apply since these groups are presently underrepresented in both the applicant pool and the medical profession. Preference is given to residents of Wisconsin.

Nonresident applicants are competing for a very limited number of places. Under the present circumstances, the number of nonresidents that can be admitted is limited to 5 percent of the entering class, currently a maximum of seven positions. Only highly qualified nonresidents are encouraged to apply.

Financial Aid. All financial aid allocated by the University of Wisconsin Medical School is awarded on the basis of proven need. Need is calculated as the necessary expenses incurred while attending medical school minus the resources provided to the student by outside agencies, personal resources, and available parental resources. Priority for financial aid, especially grant awards, will be given to students with the greatest need. The major proportion of total financial aid is available in the form of loans. Because of restrictions placed on loans and scholarship funds, financial aid can rarely be obtained by non-U.S. citizens.

Information for Minorities. The University of Wisconsin Medical School is committed to increasing the number of physicians from presently underrepresented ethnic groups and providing educational opportunity to individuals who have confronted socioeconomically and educationally disadvantaged conditions. Applications are encouraged from resident and nonresident black Americans, mainland Puerto Ricans, Mexican Americans, American Indians, and all socioeconomically disadvantaged persons, regardless of ethnic identity.

Every effort is made to reach a fair and well informed assessment of intellectual capacity, motivation for medicine, ability to communicate with others, determination to help others, and character. The accomplishments of all applicants will be assessed with due consideration of their backgrounds. Also considered is the diversity of interests which is of value in the training of professionals for good health care delivery.

Application and Acceptance Policies for 1987-88 First-Year Class

School participates in AMCAS. See Chapter 4.

Filing of AMCAS application
  Earliest date: June 15, 1986
  Latest date: Nov. 15, 1986
School application fee to all applicants: $20
Oldest MCAT scores considered: 1983
Does have Early Decision Plan (EDP)
  For Wisconsin residents only
  EDP application period: June 15-Aug. 1, 1986
  EDP applicants notified by: Oct. 1, 1986

Acceptance notice to regular applicants
  Earliest date: Dec. 1, 1986
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes (for Wisconsin residents only)
Deposit to hold place in class: none
Estimated number of new entrants: 147 (26 EDP)
Starting date: Aug. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition
  Resident: $6,710
  Nonresident: $9,745

Total average figure for all other expenses: $4,426

Information on 1985-86 First-Year Class

Number of	*In-State*	*Out-of-State*	*Total*
Applicants	440	777	1,217
Applicants Interviewed	201	16	217
New Entrants*	144	7	151

*100% took the MCAT; 94% had baccalaureate degrees.

Chapter 11

Information About Canadian Medical Schools

Accredited by the LCME and by the CACMS

The 16 medical schools in Canada are affiliate institutional members of the Association of American Medical Colleges (AAMC) and participate in the Association's activities. The Canadian medical schools are accredited jointly by the Liaison Committee on Medical Education (LCME) and the Committee on Accreditation of Canadian Medical Schools (CACMS) of the Association of Canadian Medical Colleges. All are M.D. degree-granting schools with high quality educational programs.

Canadian medical schools should not be thought of as "foreign" in the same sense as the foreign medical schools mentioned in Chapters 3 and 8. Admission policies and procedures of the Canadian schools are in many respects similar to policies and procedures followed in U.S. schools. Thus, many of the suggestions in Chapters 1 through 6 are applicable also to students applying to these schools. A diversity does exist, however, in the relative importance given by the schools to various factors considered relevant in the selection process. Reference should be made to the individual school entries for details on these differences.

Twelve of the 16 Canadian medical schools have four-year programs. McMaster and Calgary have three-year programs, and Montreal and Saskatchewan have five-year programs. Laval University allows students to opt to extend the four-year program over five years.

It should be emphasized that with the exception of McGill University the Canadian schools consider only a limited number of U.S. applicants.

Selection Criteria

Pre-university education differs in Canada from the straight elementary-secondary 12-year system in the United States. There are also significant differences from province to province within Canada. As reflected in the individual entries, these differences affect the number of years of college/university instruction required of applicants to medical schools located in the different provinces. Individual schools also impose their own requirements independent of the differences that arise out of the educational system itself. Table 11-A shows that inorganic and organic chemistry, physics, biology, and English are the most common subjects required in undergraduate education by the Canadian schools.

Language of Instruction

Three Canadian medical schools require fluency in French as all instruction is given in French. These schools are Laval, Montreal, and Sherbrooke—all located in the province of Quebec. Instruction in the other 13 schools is given in English.

Residence Requirements

A very small number of foreign students are accepted into Canadian medical schools each year. In this context, "foreign" refers to persons who are neither citizens of Canada nor landed immigrants at the time of application.

Also, medical schools usually give preference to citizens and landed immigrants residing in the province in which the medical school is located because universities are a provincial responsibility in Canada. Individual schools within a province may prefer to select students from specific regions within the province; prospective applicants should be aware of these preferences to maximize their chances of success.

Applicants from outside Canada should check with the particular school in which they are interested to ascertain whether that school considers applications from non-Canadian citizens or nonimmigrants.

Academic Record/Suitability

Although it is probably fair to state that an excellent academic record is the most important factor in gaining admission to a Canadian medical school, in recent years a great deal of effort has gone into devising means of assessing suitability for a medical career based on factors other than academic ability. Personal suitability is assessed in a variety of ways by the schools, and so persons able to demonstrate the qualities considered important in the practice of medicine may gain access to medical school even if their academic record is not outstanding. Also, persons with outstanding records who fail to demonstrate the personal qualities considered important may not gain a place in medical school.

Most successful applicants to Canadian medical schools were interviewed prior to acceptance. The discussion of the interview in Chapter 5 also applies in the context of admission to Canadian schools.

Enrollment Reductions

A comparison of the proportion of applicants who are successful in gaining admission to medical school in Canada and the United States indicates that for many years it has been more difficult to gain admission to a Canadian medical school. In 1985-86 medical schools in some Canadian provinces reduced the number of available first-year places. Although the reductions are as yet small, they are an indication of a future trend. A consequence is an increase in the competition for the available places in those provinces where enrollment reductions are being introduced. In 1985 approximately 23 percent of the applicant pool was accepted into medical school.

Table 11-A

Subjects Required by Three or More Canadian Medical Schools, 1987-88 Entering Class

Required Subjects	No. of Schools ($n = 14$)
Biology/biology or zoology	13
Inorganic (general) chemistry	13
Organic chemistry	13
Physics	13
English	7
Calculus	5
Other biology or chemistry	5
College or other mathematics	4
French	3

NOTE: Figures based on data provided fall 1985. Two of the 16 medical schools (Calgary and McMaster) did not indicate specific course requirements and are not included in the tabulations.

MCAT

Eleven Canadian medical schools require applicants to take the Medical College Admission Test (MCAT). These schools are Alberta, British Columbia, Calgary, Dalhousie, Manitoba, McGill, Memorial, Ottawa, Queen's, Toronto, and Western Ontario.

Other Considerations

Entrants to Canadian schools today are often much younger or much older than their counterparts of a decade ago. Older applicants are given far greater consideration than in the past.

Each school, however, has its own policy as to lower and upper limits of candidates' ages at the time they begin medical studies. Prospective candidates who are concerned about this should check the policy of the schools to which they wish to apply.

In no Canadian medical school is sex, race, or religion a factor in the selection process. The number of female applicants has risen dramatically in recent years, and correspondingly larger proportions of the entering classes have been made up of women. Women comprise approximately 43.9 percent of the 1985-86 first-year class.

Table 11-B

Average Expenses for 1985-86 First-Year Students at Canadian Medical Schools (In Canadian Dollars)

First-Year Expense Item	Range	Median	Average
Tuition and fees*			
Canadian	750-2,427	1,675	1,570
Non-Canadian	1,074-10,293	4,400	4,930
All other expenses†	5,000-10,573	7,250	7,217

NOTE: Figures based on data provided fall 1985.

*Twelve schools reported a higher tuition for non-Canadian students.

†Includes room and board, books, equipment, supplies, transportation, and entertainment.

Expenses/Financial Aid

Information about the expenses of attending medical school, in terms of Canadian dollars, is given in Table 11-B. Expenses will vary from school to school and from individual to individual. It should be noted that tuition in several Canadian schools is higher for successive years than for the first year.

Some information about financial aid is given in the individual school entries. Eligible Canadian students may apply for a Canadian student loan, or they may apply to the Department of Education of their own province for a provincial student loan.

Ontario Medical School Application Service (OMSAS)

The Ontario Medical School Application Service (OMSAS) is a nonprofit centralized application service for applicants to the five medical schools in the province of Ontario. OMSAS provides only the application processing service; each medical school is completely autonomous in reaching its own admission decisions. *All applications to the Ontario medical schools must be channeled through OMSAS.*

OMSAS application materials are available July 1. Completed application materials and official transcripts must be received by OMSAS no later than November 1. However, applicants are advised to submit their application materials well in advance of the deadline. An instruction booklet, containing information about application procedures, admission requirements, the undergraduate academic record form, and the OMSAS application, may be obtained from:

OMSAS
Ontario Universities' Application Centre
P.O. Box 1328
Guelph, Ontario
Canada N1H 7P4

Sources of Further Information

Further information about admission requirements, curricula of Canadian medical schools, and medical education in Canada is in the catalogs available from each school and in *Admission Requirements to Canadian Faculties of Medicine and Their Selection Policies,* which is available for $8.00 from:

Association of Canadian Medical
Colleges
Suite 1120
151 Slater Street
Ottawa, Ontario
Canada K1P 5N1

Abbreviations

Listed below are the abbreviations used in the school entries in this chapter.

GPA—Grade-point average

MCAT—Medical College Admission Test
  B—Biology
  C—Chemistry
  P—Physics
  SP—Science Problems
  SA:Q—Skills Analysis: Quantitative
  SA:R—Skills Analysis: Reading

NBME—National Board of Medical Examiners

OMSAS—Ontario Medical School Application Service.

University of Alberta
Faculty of Medicine

Dr. D. R. Wilson, Dean
Dr. F. B. Cookson, Associate Dean, Undergraduate Medical Education
Sandria M. Neil, Admissions Officer

Address inquiries to:
Admissions Officer
2J2.11 Mackenzie Centre
University of Alberta
Faculty of Medicine
Edmonton, Alberta
Canada, T6G 2R7
(403) 432-6350

General Information. The Faculty of Medicine at the University of Alberta was founded in 1913.

The Medical Sciences Building, the Clinical Sciences Building, the Walter C. Mackenzie Health Sciences Centre, and the University of Alberta Hospital are located on the university campus. Clinical instruction is also given at the Royal Alexandra Hospital, Edmonton General Hospital, Misericordia Hospital, Alberta Hospital, Glenrose Hospital. W. W. Cross Cancer Institute, and Charles Camsell Hospital.

A student counseling service and student health services are available to all University of Alberta students.

Curriculum. The Faculty of Medicine conducts a fully accredited, four-year program leading to the degree of doctor of medicine. Each of the first two years consists of 33 weeks of instruction, from early September until mid-May. The final two years are conducted as a continuum, during which each student has a four-week holiday period.

The first year of the program includes a study of the principles of the basic medical sciences and an introduction to clinical medicine. The second year is a study of the basic and clinical sciences in relation to the mechanisms of disease in a clinical setting on a systems basis. The last two years are composed of a student internship of at least 56 weeks, during which the student is assigned to hospitals affiliated with the Faculty of Medicine for clinical study and experience, and an elective program which allows students to develop their own curriculum and spend a minimum of 18 weeks in one or more subject areas of their choice.

Throughout the program, emphasis is on self-education; much instruction is on a small group basis.

A graduate training program leading to eligibility for specialist qualifications by the Royal College of Physicians and Surgeons of Canada is offered in most clinical specialties. Programs leading to the degree of master of science or doctor of philosophy in any of the basic medical sciences and in most of the clinical medical sciences are conducted under the direction of the Faculty of Graduate Studies and Research of the university.

Opportunity for research in the basic medical sciences is available to those students interested in spending a year or more in this type of work and obtaining a bachelor of science in medicine degree.

Requirements for Entrance. The MCAT and two years of college after senior matriculation are required. Since the University of Alberta admits students only after they receive senior matriculation, the B.A. or B.Sc. program takes a total of three years instead of four as in U.S. universities, which generally admit students after the twelfth grade. On this basis, a minimum of two university years after senior matriculation, which is the equivalent of the first three collegiate years in the United States, is required.

The prerequisites for admission to the Faculty of Medicine are the following university courses:

Biological sciences: General biology, genetics, vertebrate zoology, and microbiology.
Chemistry: Inorganic and organic chemistry.
General physics
Mathematics: Calculus and statistics.
English
Liberal arts (unspecified)

There are no degree requirements for admission.

Selection Factors. Selection is based upon quality of scholastic achievement, personal suitability, and performance on the MCAT. Alberta residents are preferred, although each year out-of-province applicants are considered for 15 percent of first-year places. Interviews may be requested. All information on each candidate is considered by the Admissions Committee, and the quota is filled by the best candidates available.

Financial Aid. Loans are available under the Canada Student Loan Plan or the Province of Alberta Loan Plan to Canadian citizens or permanent residents who have been in Canada and in Alberta for 12 months prior to the beginning of the academic term.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Dec. 1, 1986
School application fee: $24 for non-University of Alberta applicants
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: July 1, 1987
  Latest date: Sept. 1, 1987
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $50, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 118
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $1,278
  Non-Canadian: $1,917
Student fees: $89
Total average figure for all other expenses: $7,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	454	356	810
Applicants Interviewed	184	19	203
New Entrants*	109	8	117

*100% took the MCAT; 23% had baccalaureate degrees.

University of Calgary
Faculty of Medicine

Dr. M. Watanabe, Dean of Medicine
Dr. G. Van Rosendaal, Assistant Dean (Education)
Maxine E. Harding, Coordinator, Admissions and Student Affairs

Address inquiries to:
Coordinator, Admissions and Student Affairs
Admissions Office
University of Calgary
Faculty of Medicine
3330 Hospital Drive, N.W.
Calgary, Alberta
Canada T2N 1N4
(403) 220-6849

General Information. The Faculty of Medicine at the University of Calgary accepted its first students in September 1970. During 1972 the Faculty of Medicine moved into its permanent facilities in the Calgary Health Sciences Centre. The center has been designed to complement the objectives of the faculty's integrated teaching program.

Curriculum. Following a short introductory course, the student will proceed directly into the first two years of defined core experience, with each academic year comprising 11 months. Approximately two-thirds of the student's time will be allocated to the interdisciplinary body systems approach; the remaining period will be spent on electives and as tutorial time. The problem-solving approach combined with the curriculum design is intended to facilitate the integration between the conventional basic and clinical sciences. In the clinical skills course, students will have the opportunity to reinforce in a clinical setting what they have learned in the core body system. The curriculum also focuses on the relevance of the family and the community in health and disease.

At the end of the three years, students will be granted the M.D. degree, and they are encouraged to spend at least two more years in a specialized postgraduate program. The school's philosophy is to produce generalist physicians who can proceed to further training in family medicine, research, or a specialty.

Requirements for Entrance. All students are required to take the MCAT by the fall of the year before anticipated enrollment. Most students have a B.A. or B.Sc. degree prior to entering the Faculty of Medicine, although a few extremely well qualified students have been admitted after two years in an arts or science program. There is some advantage to majoring in a science area, but the student who has excelled in behavioral science or any other undergraduate area may be accepted.

The following undergraduate courses are recommended: general biology, cell biology, mammalian physiology, organic and inorganic chemistry, biochemistry, English, physics, calculus, and one course of psychology, sociology, or anthropology.

Selection Factors. The Admissions Committee selects applicants without sex or racial discrimination and attempts to apply five criteria: undergraduate academic achievement; an interview; an essay; letters of recommendation; and the MCAT. Final applicants will be required to attend the interview at the University of Calgary at their own expense. Preference is given to Alberta residents. One position is generally available for foreign applicants. Rejected applicants are given the opportunity to reapply for admission.

Financial Aid. The majority of students obtain financial aid through student loans. Because the students attend school 11 months each year, summer employment is unlikely, and, therefore, financial support must be sufficient to meet their requirements over the subsequent three years. The student awards officer will provide information regarding student loans, bursaries, and awards. The financial status of the applicant does not affect acceptance into the program.

Students receive a total stipend of $3,600 for the third (final) year.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: July 1, 1986
  Latest date: Nov. 30, 1986
School application fee after screening: $20
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: April 30, 1987
  Latest date: Sept. 30, 1987

Applicant's response to acceptance offer
  Maximum time: 15 days
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: June 15, 1987
Estimated number of new entrants: 72
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Canadian: $1,721
  Non-Canadian: $2,453

Total average figure for all other expenses: $8,750

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	340	631	971
Applicants Interviewed	185	119	304
New Entrants*	59	13	72

*100% took the MCAT; 79% had baccalaureate degrees.

University of British Columbia Faculty of Medicine

Dr. William A. Webber, Dean
Dr. Alexander Boggie, Associate Dean, Admissions
Byron Hender, Director, Awards and Financial Aid

Address inquiries to:
Office of the Dean, Faculty of Medicine
Admissions Office
University of British Columbia
2194 Health Sciences Mall, University Campus
Vancouver, British Columbia
Canada V6T 1W5
(604) 228-4482

General Information. The Faculty of Medicine of the University of British Columbia received its first students in 1950 and graduated its first class in 1954. It is an integral part of a large provincial university comprising a variety of faculties and schools with a total enrollment of over 24,400 students.

Teaching in the preclinical subject areas is based in the basic medical science departments. Clinical teaching is currently carried out at the Vancouver General Hospital, St. Paul's, Shaughnessy, Children's, and Grace hospitals, J. F. McCreary Health Sciences Centre Hospital, and a number of other institutions.

The health sciences complex on the university campus comprises a large Instructional Resources Center providing lecture theaters, small group seminar rooms, audiovisual facilities, and student lounge and snack bar areas; a 60-bed psychiatric hospital with additional day care facilities; a 300-bed extended care unit; and a 240-bed acute care hospital. New off-campus hospital facilities at Children's Hospital and an adjoining obstetrical and gynecological unit at Grace Hospital were opened in 1982.

Curriculum. The four years of instruction are broadly divided into three phases: an initial 18-month period with emphasis on the basic medical sciences, a second 18-month period of detailed clinical instruction, and a final 12-month clinical clerkship. Teaching in the first phase is carried out largely on campus, but during the latter third part of this period it is transferred in part to the teaching hospitals; in the second and third phases it is largely hospital-based. The fourth year comprises a 52-week clinical clerkship (including two weeks vacation) with blocks of time assigned exclusively to clerkship experience in each of the major clinical disciplines. The clerkship also provides an eight-week elective block. The elective block can be carried out in the academic departments on campus, in the affiliated teaching hospitals, in a large number of community hospitals throughout British Columbia, or in other medical centers or institutions in Canada or abroad, subject to approval by the Clerkship Committee.

Earlier introduction of students to patients in a clinical setting, the integration and coordination of learning experiences in the basic medical sciences and clinical practice, provision of increased elective and self-study time, and the development of more effective measures for evaluation of students and of the educational program are among the major objectives of the Curriculum Planning and Development Committee.

Requirements for Entrance. The MCAT, a minimum of three years (90 semester hours) of accredited college course work, and a minimum of a B average or second class standing are required. Some background in the humanities and behavioral sciences is recommended. A baccalaureate degree is not a prerequisite.

The minimum subject requirements are:

	Years
General biology	1
General physics	1
General biochemistry or cell biology	1
General chemistry	1
Organic chemistry	1
Calculus I and II	1
English literature and composition	1

Selection Factors. Selection is not contingent upon applicants' sex, race, religion, or national origin. Those accepted are generally within the age range of 19 to 30 years. Preference is given to well qualified British Columbia residents; small numbers of candidates with superior qualifications from other Canadian provinces and other countries may be admitted. No applicant is considered who has been required to withdraw from another medical school.

Admission is based on intellectual achievement and potential, as demonstrated by overall academic records and MCAT scores, and on qualities of personality, character, and motivation, evaluated by interviews, preprofessional committee reports, letters of reference, and an autobiographical statement submitted with the application. Applicants will be advised if a personal interview is required.

Financial Aid. Scholarships are awarded to students showing proficiency and promise in their medical school studies. Generally they are available to only those students who have been in attendance in a university in British Columbia for at least one year. These scholarships are provided through the generosity of various medical and other organizations in British Columbia. Bursaries and loans may be applied for in any academic year.

It is recommended that students devote themselves entirely to the full-time demands of the medical course. Students' spouses may find employment through the university's Personnel Office.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Aug. 15, 1986
  Latest date: Jan. 15, 1987
School application fee: $25 (transcript evaluation fee) for out-of-province applicants
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: varies after Jan. 1987
  Latest date: Sept. 8, 1987
Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 120
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $2,200
Student fees: $72
Total average figure for all other expenses: $7,575

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	389	191	580
New Entrants*	119	1	120

*100% took the MCAT; 57% had baccalaureate degrees.

University of Manitoba
Faculty of Medicine

Dr. J. G. Wade, Dean
Dr. D. P. Snidal, Associate Dean
Charles K. Paragg, Administrative Assistant

Address inquiries to:
Admissions Officer
University of Manitoba
Faculty of Medicine
753 McDermot Avenue
Winnipeg, Manitoba
Canada R3E 0W3
(204) 786-3557

General Information. The Manitoba Medical College was established in 1883 and from its beginning was affiliated with the University of Manitoba. The first class of six graduated in 1886. In 1918 the Manitoba Medical College became the Faculty of Medicine of the University of Manitoba. In 1924 it received approval as a Class A medical school. The medical buildings are adjacent to the Health Sciences Centre in Winnipeg, which is some distance from the university campus.

Teaching hospitals affiliated with the Faculty of Medicine are the Health Sciences Centre (Children's, Adult's, Women's, and Respiratory and Rehabilitation hospitals—1,064 beds); St. Boniface General Hospital (634 beds); and Deer Lodge Veterans Hospital (500 beds).

Curriculum. Medicine is a four-year course at the University of Manitoba. In the first and second years there are, on the average, 30 hours of formal instruction per week for 36 weeks. In the first year 14 weeks are devoted to normal human biology, 13 weeks to integration of structure and function of individual organ systems, and the final 9 weeks to general mechanisms of disease. The second year is devoted to clinical sciences and acquisition of basic clinical skills. The third and fourth years are devoted to preclerkship (16 weeks); clerkship (seven clerkships of 8 weeks duration each); elective (8 weeks); and basic science review. A pass/fail system of evaluating student performance has been adopted, and, consequently, no rank in class or grades is given.

Requirements for Entrance. The MCAT and two years of college are mandatory. The academic requirements for admission are clear senior matriculation (comparable with sophomore matriculation in U.S. colleges) and the completion of two premedical years of 28 weeks each (10 full courses) in the Faculty of Arts and Science of the University of Manitoba or its equivalent.

The following subjects must be included in the course of study:

	Credit hrs.
Biology (with lab)	6
Inorganic chemistry	6
Organic chemistry	6
Biochemistry	6
General physics	6
English	6

In other respects, the content of the course work must satisfy either the university's B.A. or B.Sc. degree requirements.

Selection Factors. Selection by the Committee on Admissions is made primarily on the basis of a composite score, calculated as follows: (i) adjusted grade-point score: maximum, 40 percent; (ii) MCAT score: maximum, 30 percent; and (iii) personal assessment score: maximum, 30 percent. The personal assessment score is based on an autobiographical essay of approximately 800 words, a standardized questionnaire sent to references named by the applicant, and the results of a 30 minute interview with a panel of three interviewers. Ninety percent of the 95 places available in the entering class are filled in this way. However, about 10 percent of successful applicants with acceptable but noncompetitive undergraduate performance may be selected on the basis of special premedical experience (educational or occupational) of relevance to the study and practice of medicine. Preference is given to undergraduates and graduates of the universities in Manitoba who are Canadian citizens. At the discretion of the committee, a limited number of places may be made available to undergraduates of other universities. The school does not discriminate on the basis of race, sex, creed, or national origin.

Applicants for the 1985 entering class with a minimum GPA of 3.50 were interviewed, and 50 percent of those interviewed were enrolled.

Financial Aid. Under the Canadian Students Loan Act, Canadians can obtain interest-free loans during their undergraduate course in medicine. Bursaries from the university and from the provincial government are available to deserving students. Students may also obtain assistance from the W. K. Kellogg Student Loan Program and from the College of Physicians and Surgeons (Manitoba) Loan Fund. A few scholarships of smaller amounts are also available.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Nov. 1, 1986
  Latest date: Jan. 6, 1987
School application fee to all applicants: $35 (in-province); $75 (out-of-province)
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: June 16, 1987
  Latest date: June 30, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundable prior to: Aug. 1, 1987
Estimated number of new entrants: 95
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $1,860
Student fees: $40

Total average figure for all other expenses: $8,500

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	212	18	230
Applicants Interviewed	188	0	188
New Entrants*	95	0	95

*100% took the MCAT; 38% had baccalaureate degrees.

Memorial University of Newfoundland Faculty of Medicine

Dr. A. R. Cox, Dean of Medicine
Dr. R. M. Mowbray, Associate Dean for Administration and Student Affairs
Vera Finn Griffin, Officer for Admissions and Student Affairs

Address inquiries to:
Chairman, Committee on Admissions
Memorial University of Newfoundland
Faculty of Medicine
St. John's, Newfoundland
Canada A1B 3V6
(709) 737-6615

General Information. Memorial is the only university in the province of Newfoundland. The university was established as Memorial College in 1925 and incorporated as a university in 1949. In 1959 campus buildings were erected on a 1,000-acre site. There are some 9,000 undergraduates and a faculty of about 850 working on the campus, which is situated on the periphery of St. John's. The medical school is one of the four most recently established in Canada. It is housed in the Health Sciences Centre with General Hospital (320 beds) and a biomedical library.

Approved teaching programs for interns and residents are under the direction of the medical school. These programs are based at associate hospitals in St. John's and other provincial centers with a total bed complement of 3,116 covering inpatient and outpatient services in virtually all branches of medicine. Research work is being conducted both in the hospitals and in the Health Sciences Centre.

Residences for single and married students are provided on the campus, and the university maintains a list of approved off-campus accommodations. A health service is open to all students.

Curriculum. The curriculum, the physical structure, and the administrative organization of the school were planned to allow for maximum cooperation between the various basic medical and clinical disciplines. A minimum of two years of premedical study (at least one year beyond senior matriculation) will be followed by the medical course and a bachelor of medical science degree awarded at the end of the second year of the medical course. The M.D. degree will be granted on completion of the fourth year, at which time Medical Council of Canada Examinations may be taken. The fourth year will be a clinical clerkship similar to the traditional internship.

During the first year of the medical program, students study cell structure and function, biochemistry, physiology of excitable tissues, molecular genetics, nutrition/pharmacology, microbiology, and core anatomy and take courses in behavioral science and community medicine. They are introduced to patients in the hospital and in the community, and these opportunities are provided in a wide range of medical settings—family practice, general hospital, cottage hospital, and public health programs.

Teaching in subsequent years will have a systems approach; material from anatomy, physiology, pathology, and clinical medicine will be presented in an integrated manner. A considerable portion of time is given for electives in the first, third, and fourth years. These electives take the form either of projects in which the student will investigate research problems or of a more formal in-depth study of a particular subject.

The first academic year of medicine comprises approximately 39 weeks. The second and third years consist of approximately 70 weeks (five semesters). The fourth year (clinical clerkship) has three semesters with 64 weeks.

Requirements for Entrance. The MCAT and a minimum of two years of college are required.

The minimum academic requirements for admissions are 20 courses (each of one semester's duration or the equivalent). The course of study must include two courses in each of the following:

	Semesters
General chemistry	2
Organic chemistry (second-year level)	2
College mathematics	2
English	2

Selection Factors. The school admits students on the basis of residency priority as follows: bona fide residents of Newfoundland and Labrador, New Brunswick, the Maritime Provinces, and other parts of Canada. In every case a high academic standard is required. Memorial University does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Oct. 20, 1986
  Latest date: Jan. 15, 1987
School application fee to all applicants: $25
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: April 24, 1987
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 14 days
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 56
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition: $1,006
Student fees: $68

Total average figure for all other expenses: $5,385

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	150	457	607
Applicants Interviewed	42	59	101
New Entrants*	41	15	56

*100% took the MCAT; 55.3% had baccalaureate degrees.

Dalhousie University
Faculty of Medicine

Dr. T. J. Murray, Dean
Dr. Byron L. Reid, Associate Dean, Student Affairs and Admissions
Robert D. Tennant, Jr., Assistant Director of Awards

Address inquiries to:
Admissions Office
15th Floor, Sir Charles Tupper Medical Building
Dalhousie University
Halifax, Nova Scotia
Canada B3H 4H7
(902) 424-3591; 424-7068

General Information. Dalhousie University, a privately endowed institution founded in 1838, established a Faculty of Medicine in 1868. The main responsibility of the Faculty of Medicine is to the three Maritime Provinces of Canada (Nova Scotia, New Brunswick, and Prince Edward Island), which have a population of some 1.6 million.

The teaching hospitals located in the immediate vicinity of the medical school have a total of 2,500 beds covering inpatient and outpatient services in all branches of medicine.

University housing and comprehensive Student Health Service are available.

Curriculum. The four-year course of study in the university aims at providing a basic education that will permit a student to enter any field of medical practice or research.

The undergraduate program is designed to present the student with a limited, but essential, amount of material—commonly called core knowledge. However, totally independent study as well as a more formal elective program is also emphasized.

The curriculum is designed to unify the preclinical sciences and the clinical disciplines. The traditional divisions of medicine are represented by the departments in the medical school. To a large extent, the teaching activities of these departments are merged into coordinated learning blocks that are based on the various body systems; as the student learns about the human being in health and disease, the unity and interdependence of the various subjects are emphasized.

The academic year extends from early September to the end of May in the first three years. The duration of the clinical clerkship is 12 months. The M.D. degree is granted upon the completion of the fourth year.

Rotating internships and straight internships in medicine, pediatrics, psychiatry, and family medicine are available. These university arranged and supervised programs are conducted with the cooperation of hospitals in the Maritime Provinces, which provide the facilities of one or more of their clinical services. Participating hospitals differ from year to year depending upon the requirements of the program.

The rotating internship consists of eight weeks each in internal medicine, surgery, obstetrics/gynecology, and pediatrics; four 4-week blocks devoted to psychiatry; emergency and elective experience; and four weeks of vacation.

The Faculty of Medicine maintains an active program of continuing medical education for practicing physicians of the Maritime Provinces in addition to the undergraduate course outlined above. An active research program is carried on in all the basic science departments and in most of the clinical departments.

Requirements for Entrance. A university degree, the MCAT (which must be taken one year prior to the expected date of entry and must not be more than two years old), and a valid first aid certificate from St. John Ambulance or its equivalent are absolute requirements. The undergraduate course of studies is assumed to have provided some specialization, and it must have included the following courses:

	Semesters
General biology	2
General or inorganic chemistry	2
Organic chemistry	2
General physics	2
English	2

Applications from very well qualified students from other provinces and countries will be considered for up to 10 percent of the entering places in each class. Unless such nonresident applicants have reasonable prospects of being accepted at their local medical school, they should not expect to be accepted at Dalhousie and would be well advised not to apply.

Selection Factors. In selecting students for admission, priority is given to residents of the Maritime Provinces. For the remaining places, preference is given to other Canadians.

Sources of information and factors considered by the Admission Committee include: academic requirements, ability as judged on high school and university records and on the MCAT, confidential assessments received from referees of the applicant's choice and from any others the committee may wish to consult, interviews (selected applicants only), place of residence, health assessment, and age. Detailed comments and explanations on these selection factors may be obtained in the Faculty of Medicine *Calendar*.

Dalhousie does not discriminate on the basis of race, sex, creed, national origin, age, or handicap.

Financial Aid. A few entrance scholarships and entrance bursaries are awarded to students in the first year who are residents of the Maritime Provinces. A number of bursaries and prizes are available in each year. The university maintains a loan fund which is interest-free until graduation. Applicants are advised not to plan to earn money in time-consuming work which may jeopardize their academic standing.

Information for Minorities. Students from minority groups will be considered on their individual merits.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Oct. 1, 1986
  Latest date: Dec. 15, 1986
School application fee to all applicants: $15
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: Feb. 1987
  Latest date: Sept. 1987
Applicant's response to acceptance offer
  Maximum time: 4 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 96
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Canadian: $1,943
  Non-Canadian: $3,378 (returning to Dalhousie); $3,643 (enrolling at Dalhousie for first time)
Total average figure for all other expenses: $8,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	248	132	380
Applicants Interviewed	100	35	135
New Entrants*	87	9	96

*100% took the MCAT; 90% had baccalaureate degrees.

McMaster University
School of Medicine

Dr. G. H. Flight, Acting Dean (Health Sciences)
Dr. D. V. Catton, Chairman, M.D. Undergraduate Admissions Committee
Elaine Rhodes, Assistant Registrar (Health Sciences)

Address inquiries to:
Admissions and Records
Room 1B7-Health Sciences Center
McMaster University
1200 Main Street West
Hamilton, Ontario
Canada L8N 3Z5
(416) 525-9140, Ext. 2114

General Information. The McMaster University School of Medicine was established in 1965. If offers major programs at all levels in medical education, in scientific research, and in health sciences. The clinical programs use the teaching hospital and extensive ambulatory facilities of the McMaster University Medical Centre but also involve clinical teaching units at the major Hamilton hospitals and community health care centers. The Undergraduate Medical Program was initiated in 1969, and the first class of students graduated in May 1972.

Curriculum. The three-year program (11-month academic year) in medicine at McMaster uses an approach to learning that will apply throughout the physician's career. The components have been organized in a relevant and logical manner with early exposure to patients. Flexibility is ensured to allow for the variety of student backgrounds and career goals.

The graduates of McMaster's M.D. program will have acquired or developed the knowledge, ability, and attitudes necessary to qualify for further education in any medical career. The general goals for students in the program include the following: the development of competency in problem-based learning methods and in problem-solving, the development of desirable personal characteristics and attitudes, the development of clinical skills, and the development of self-directed learning.

To achieve the objectives of the M.D. program, students are introduced to patients and their problems with the first unit. Moreover, they are presented with a series of major biomedical problems and questions requiring the understanding of principles and data collection. Much of the student's learning occurs within the setting of the small group tutorial. Faculty members serve as tutors or as sources of expert knowledge.

Throughout the course students are evaluated in a variety of ways, especially by day-to-day assessment of performance.

The M.D. program is arranged as a five-unit preclerkship sequence followed by a clerkship; there are additional elective opportunities, both in block periods (totaling 26 weeks) and concurrently with ongoing units. Unit 1 is a 15-week introduction to the determinants of health and illness—environmental, biologic, and behavioral. Units 2, 3, and 4 are 12-week units organized on the basis of organ systems, where biomedical and health care problems are analyzed in depth. Unit 5 is a 12-week integration unit, where case studies are considered on a conception-to-death continuum. The clerkship emphasizes the clinical application of concepts learned in the earlier units and consists of experience in inpatient and ambulatory settings. These include internal medicine, family medicine, surgery, psychiatry, obstetrics/gynecology, and pediatrics.

Requirements for Entrance. Completion of a minimum of three years at a recognized university with at least an overall second class (B) average is required. The MCAT is not required.

Applicants who are not Canadian citizens or landed immigrants in Canada will be accepted only when they are considered to be clearly more suitable on all criteria than Canadian candidates.

Both academic achievement and personal qualities are considered. Academic achievement is assessed on the basis of course grades. Personal qualities are assessed on the basis of a letter written by the applicant, an autobiographical sketch, three references, an individual interview, and a group interview.

There are no course prerequisites. Applicants from nonbiological university backgrounds are considered equally with students from biological university backgrounds.

Some weighting according to bona fide residence will be applied according to the following priorities: Hamilton health region and Northwestern Ontario, other areas of Ontario, other Canadian provinces, and other countries.

Selection Factors. Students and members of the community and faculty are involved in the review of applicants. The aim is to select students who not only have the necessary academic standards but also display characteristics which are deemed to be important for the practice of medicine. These include characteristics that suggest sensitivity to the needs of the community; sensitivity to the emotional, psychological, and physical aspects of patients; the ability to detect and solve problems; the ability to learn independently; the ability to function as a member of a small group; and the ability to plan one's career in a way that reflects the needs of the community.

Applicants rating highest in academic achievement and in personal qualities will be invited for an interview. From these applicants, 100 students will be selected to fill the entering class.

Financial Aid. Medical students, in addition to facing the general scarcity of financial assistance, are unable to rely on summer employment as a source of funds. In this situation, it is incumbent on students admitted to the M.D. program to clarify immediately their fiscal situations and to secure or identify sufficient support to meet their financial obligations over the subsequent three years.

There are some government programs (available only to Canadians) and private agencies which offer financial assistance to medical students. The School of Medicine administers a very small loan and bursaries program with a view to supplementing financial resources of some students enrolled in the M.D. program.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in OMSAS. See Chapter 11.

Application must be made through Ontario
  Medical School Application Service (OMSAS),
  Ontario Universities' Application Centre,
  P.O. Box 1328, Guelph, Ontario
  Canada N1H 7P4
Filing of OMSAS application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
OMSAS fee: $13 for each school applied to in Ontario
School application fee: none

Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: May 31, 1987
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 10 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 100
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $2,427
  Non-Canadian: $10,293

Total average figure for all other expenses: $10,573

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,977	743	2,720
Applicants Interviewed	240	160	400
New Entrants*	93	7	100

*86% had baccalaureate degrees.

University of Ottawa
Faculty of Health Sciences
School of Medicine

Dr. Gilles D. Hurteau, Dean
Dr. Maurice Beaulieu, Assistant Dean, Undergraduate Studies and Student Affairs
Michel Leduc, Director, Student Financial Aid Services

Address inquiries to:
Admissions, Faculty of Health Sciences
University of Ottawa
School of Medicine
451 Smyth Road
Ottawa, Ontario
Canada K1H 8M5
(613) 737-6463

General Information. The University of Ottawa received its charter from the province of Ontario in 1866. It was founded by the Missionary Oblates of Mary Immaculate, who were its administrators until 1965, when important structural reforms were introduced through an act of the legislative assembly of the province of Ontario. The management of the university is now under the Board of Governors consisting of members from various sectors of the community. The management, discipline, and control of the university are free from the restrictions and control of any outside body, whether lay or religious. The Faculty of Medicine was established in 1945. In 1978 the health sciences were regrouped into the Faculty of Health Sciences comprising the School of Medicine, the School of Nursing, and the School of Human Kinetics.

Curriculum. The School of Medicine desires that all graduates have a comprehensive knowledge and a range of experience to qualify them for license to practice and to engage competently in primary or family health care and to permit them to move into any area of postgraduate training with firm capabilities as general physicians.

In the instruction given during the first two medical years, large class lecture time has been reduced while time spent in small group teaching, seminars, tutorials, and supervised study periods has increased. Interdepartmental courses have been introduced. The third year consists of six weeks of systems teaching and 24 weeks of full-time clinical clerkships. A 52-week clerkship in the fourth year may take the place of the post-M.D. rotating internship. Graduates may omit the latter and proceed to a straight internship year.

April 1 is the deadline to submit an application for transfer for the following September. The structure of the new curriculum of the School of Medicine of the University of Ottawa precludes consideration of transfers from another medical school to any but the second medical year should there be a vacancy. The School of Medicine strongly suggests that candidates applying for a transfer take Part I of the NBME examinations. Because of systems teaching, admissions to the third and fourth medical year cannot be granted.

Requirements for Entrance. The MCAT is compulsory for admission.

Students in the following categories are eligible to apply for admission to the first year of the four-year program in the School of Medicine.

1. Students who have completed successfully in an Ontario university the first two years of a B.Sc. or B.A. program. Required course work must include:

	Years
General biology or zoology	1
General or inorganic chemistry	1
Organic chemistry	1
Physics	1

2. Students of other universities who have completed studies equivalent to those listed above. (Equivalence is determined by the University of Ottawa School of Medicine.)

Selection Factors. Academic excellence is the primary selection criterion used by the Admissions Committee. It is measured by an assessment of marks and by a comparison of the applicant's academic record in relationship with those of the other applicants.

Due to limited class size (84 places), consideration for admission will be given only to those eligible candidates who have maintained an overall academic average during the university years of at least B+ (or the equivalent GPA). It is to be noted that meeting the above minimum standard does not guarantee admission. No preference is given to academic achievement in one program over another as long as the prerequisites for eligibility have been met. Furthermore, in selecting the students, the Admissions Committee reserves the right to assess, in the applicant's program, the level of difficulty of the courses and/or their pertinence for future medical studies at the University of Ottawa and the performance achieved by the candidate in these courses. No quota is predetermined before the selection is made; each file meeting the requirements is studied individually.

No candidate will be admitted without an interview, and the rating of the interview and of other nonacademic data will be taken into account in the admission process.

Chances of being admitted are greatly reduced for candidates with a score below 8 in any of the MCAT subtests.

It is highly desirable that the candidate who has a broad exposure to biology and physical sciences also have a broad exposure to the arts, humanities, and social sciences.

In view of the great number of applications for the limited number of places available, a candidate whose GPA is below 3.4 (scale of 4.0) has considerably less chance of being admitted and, depending on the year's competition, such applicants may not be considered.

Sex, race, religion, and socioeconomic status play no part in the selection process. Only applications from Canadian citizens or landed immigrants or applications from children of alumni of the University of Ottawa can be considered.

The courses are given in English. In keeping with the philosophy of the University of Ottawa and its charter, knowledge of both official languages will be an asset (but not a prerequisite).

Financial Aid. Students who are Canadian citizens may apply to the Student Financial Aid Office of the university and to their respective provincial governments for grant or loan assistance. The Ontario Medical Association Bursaries and Loan Fund, the Kellogg Foundation Loan Fund, and a special bursaries fund are administered by the Awards Committee of the School of Medicine. The Association of Professors of the University also provides a limited number of bursaries. Most of these awards are made on the basis of demonstrable financial need and good academic standing.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in OMSAS. See Chapter 11.

Application must be made through Ontario Medical School Application Service (OMSAS), Ontario Universities' Application Centre, P.O. Box 1328, Guelph, Ontario Canada N1H 7P4
Filing of OMSAS application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
OMSAS fee: $13 for each school applied to in Ontario
School application fee: none
Oldest MCAT scores considered: 1983
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: May 29, 1987
  Latest date: until class is filled
Applicant's response to acceptance offer
  Maximum time: 10 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer; nonrefundable
Estimated number of new entrants: 84
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Canadian: $1,655
  Non-Canadian: $7,580
Total average figure for all other expenses: $7,500

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,550	505	2,055
Applicants Interviewed	*	*	450
New Entrants†	70	12	82

*Data not available.
†100% took the MCAT; 26% had baccalaureate degrees.

Queen's University
Faculty of Medicine

Dr. D. Laurence Wilson, Dean
Dr. T. F. McElligott, Associate Dean,
Undergraduate Affairs and Admissions
Thelma C. Rikley, Coordinator, Student Affairs

Address inquiries to:
Admissions Office
Queen's University
Faculty of Medicine
Kingston, Ontario
Canada K7L 3N6
(613) 547-5967

General Information. Queen's University Faculty of Medicine, established in 1854, is an integral part of a university of more than 10,000 full-time students. The campus is situated within the city of Kingston, which is located on Lake Ontario at the origin of the St. Lawrence River, and has an urban and suburban population of 98,000.

Preclinical instruction is given in buildings on the campus. Clinical instruction is conducted in the Kingston General Hospital, immediately adjacent to the campus, the Hotel Dieu Hospital, and a number of specialized hospitals.

Curriculum. The main objective of the four-year structured program is to develop in its students the knowledge, skills, and humane qualities necessary for expansion on graduation of their competencies either in breadth for a career in family medicine or in depth for a career in a particular discipline and, in either case, for continuation of their own education throughout their working lives. Curricula and educational methods are under continual scrutiny with this main objective in view.

The first two years embody a core curriculum designed to educate students in the analysis and formulation of health problems with a strong commitment to basic sciences. Clinical exposure is introduced in the first year in Medical Science Rounds, and in the second year small groups of students learn the interviewing and technical skills of the profession as well as the psychosocial aspects of medicine. Formal programs in clinical sciences also begin in the second half of the second year and form a continuum with those of the third year. A clinical clerkship begins in the final eight weeks of the third year and extends for 56 weeks. It includes a six-week elective period and six weeks of selective experience. Grading is on the honors/pass/fail system.

Requirements for Entrance. The minimum academic requirement for admission is two full years of study at a university in any program beyond Grade XIII or its equivalent. Credit for one full university course, including laboratory work, is required in each of the following subjects: general chemistry, organic chemistry, general physics, and general biology or zoology.

Normally, prerequisites should have been taken no more than four years prior to application.

All applicants are required to take the MCAT. Those who have completed only one year of university work may wish to take the test in the spring following submission of the application. However, those who have completed two or more years of university work must take the test before the deadline for receipt of applications.

To be eligible for admission, candidates must be Canadian citizens, Canadian landed immigrants prior to the closing date for receipt of applications, or the children of Queen's University alumni who are residents outside Canada.

Selection Factors. Seventy-five students are admitted annually and are selected on the basis of a strong academic record and assessment by the Admissions Committee of personal characteristics felt to be most appropriate for the practice of medicine and for the study of medicine at Queen's University. The interview is not an integral part of the selection procedure. However, the Admissions Committee in making its assessment may on occasion request an interview with any applicant.

A strong academic record is expected of successful applicants; however, the demands of the university program, an improving academic profile, and factors (e.g., illness) that may have affected scholastic achievement and performance at examinations are important considerations when university transcripts are being assessed.

Assessment of personal qualities is made by the Admissions Committee after reviewing the autobiographic material presented by the applicant and the confidential assessment forms and letters of reference sent in support of the application. All applicants are required to submit along with their application form an autobiographic letter that may be up to 1,000 words in length and include an outline of the factors that have led to the decision to study medicine, extracurricular and nonacademic interests, areas of commitment and achievement, and, if appropriate, areas in which difficulty and adversity have been experienced.

The Admissions Committee does not give preference to applicants who have studied in any particular university program. Students from the faculties of arts, science, applied science, etc. are considered on an equal basis providing the prerequisite requirements have been satisfied.

Place of residence and location of the university where studies have been undertaken are not criteria in selection.

No preference is shown to applicants at any particular level of training. The baccalaureate degree is not required, and candidates who have completed two or three years of university will be given the same consideration as candidates possessing an undergraduate or graduate degree.

Requests for deferred admission will be considered by the Admissions Committee from highly qualified students wishing to complete the requirements for their undergraduate or graduate degree before enrolling in the Faculty of Medicine.

Applications will be accepted from qualified candidates seeking admission into the second medical year; however, offers of admission can be made only if the number of students registering in the second year is less than 75. To be considered for admission with advanced standing, applicants must have satisfactorily completed all of the work in the first year of medicine at Queen's.

Students entering in 1985 presented the following MCAT profile (mean score and range): *B*-9.67 (5–12), *C*-9.80 (7–13), *P*-10.33 (5–14), *SP*-9.91 (6–14), *SA:R*-9.3 (5–12), *SA:Q*-9.71 (6–12).

Financial Aid. Numerous scholarships and prizes are awarded at the end of each year. A number of bursaries and loan funds are available and may be applied for in any year of the program. Ontario students are also eligible for assistance under the Province of Ontario Student Assistance Program.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in OMSAS. See Chapter 11.

Application must be made through Ontario
Medical School Application Service (OMSAS),
Ontario Universities' Application Centre,
P.O. Box 1328, Guelph, Ontario
Canada N1H 7P4
Filing of OMSAS application
Earliest date: July 1, 1986
Latest date: Nov. 1, 1986
OMSAS fee: $13 for each school applied to in Ontario
School application fee: none

Does not have Early Decision Plan
Acceptance notice to regular applicants
Earliest date: May 29, 1987
Latest date: until class is filled
Applicant's response to acceptance offer
Maximum time: 10 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 75
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
Canadian: $1,546
Non-Canadian: $6,791

Student fees: $171
Total average figure for all other expenses: $6,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,669	619	2,288
New Entrants*	59	11	70†

*100% took the MCAT; 33% had baccalaureate degrees.
†This figure does not include 5 students accepted into M.Sc./M.D. program.

University of Toronto
Faculty of Medicine

Dr. F. H. Lowy, Dean
Dr. A. McLean, Assistant Dean, Student Affairs
L. Leslie, Awards Officer

Address inquiries to:
Admissions Officer
University of Toronto
Faculty of Medicine
Toronto, Ontario
Canada M5S 1A8
(416) 978-2717

General Information. The medical school was founded in 1843 as part of King's College, which later became the University of Toronto. The school is a faculty of the university and, as such, receives support from the government of Ontario.

Curriculum. The four-year curriculum is primarily systems oriented. The first year is devoted to the study of normal structure and function and consists of lectures, seminars, and laboratory instruction in the basic medical sciences. The second and third years cover the mechanisms of disease in an integrated didactic-clinical program. Teaching is conducted in the Medical Sciences Building and affiliated teaching hospitals. The fourth year is a 48-week clerkship carried on in the wards, laboratories, and ambulatory care units of the affiliated teaching hospitals. These include Sunnybrook, Toronto General, St. Michael's, Toronto Western, Wellesley, Princess Margaret, Mount Sinai, and Women's College hospitals, Addiction Research Foundation Clinical Institute, Hospital for Sick Children, and Clarke Institute of Psychiatry.

A joint M.D./Ph.D. program is offered in the Faculty of Medicine and the School of Graduate Studies for individuals wishing to make a commitment to research in addition to the practice of clinical medicine. Qualified students will undertake an integrated course load during the first two years, proceed with completion of the Ph.D. portion, and then return to the mainstream M.D. program. Interested individuals must apply to the Faculty of Medicine in the normal manner and submit a letter to the coordinator of the M.D./Ph.D. program indicating that they have applied to the Faculty of Medicine and would like to be considered for the joint program. Entry into the M.D./Ph.D. program is dependent upon acceptance into the M.D. program.

Requirements for Entrance. The MCAT is required. A minimum of Grade XIII plus two years of college (in a Canadian university) or Grade XII plus four years of college (in a non-Canadian university) is required. Applicants who have taken premedical studies in a university outside of Canada must have obtained a bachelor's degree equivalent to a University of Toronto bachelor's degree.

Enrollment in the first-year class is 252 students. Because the enrollment in each year is limited, the Faculty of Medicine is unable to accept applications for transfer from students enrolled in other medical schools.

All applicants are required to have satisfactorily completed the following courses:

Biology or zoology (with lab): One full-year course either in Grade XIII or Level 5 or in an appropriate university level course.
General chemistry (with lab): A university course of one year's duration. Quantitative or qualitative analysis and physical chemistry are acceptable.
Organic chemistry (with lab): A university course of one year's duration.
Physics (with lab): One full-year course either in Grade XIII or Level 5 or in an appropriate university level course.

Applicants are advised that they are required to complete successfully an approved course in biometrics or statistics either prior to entry to the medical school or prior to the start of the second year.

Selection Factors. Applicants are judged primarily upon their academic records. In addition, attention is paid to the results of the MCAT, statements of referees, and an autobiographical letter. Applicants may be requested to appear for an interview. Definite preference is given to Ontario residents. No more than 25 places will be offered to outstanding nonresidents, and of these, a maximum of 12 places will be offered to applicants with student visas. Sex, race, and religion are not considered in determining those applicants to whom places are offered.

Financial Aid. Financial aid is available under the Province of Ontario Student Assistance Program and the Canada Student Loan Program. Applicants are referred to the publications of the Department of University Affairs for details of the regulations governing these awards. Applicants are advised not to plan to earn money in time-consuming work which may jeopardize their standing during the academic year.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in OMSAS. See Chapter 11.

Application must be made through Ontario
  Medical School Application Service (OMSAS),
  Ontario Universities' Application Centre,
  P.O. Box 1328, Guelph, Ontario
  Canada N1H 7P4
Filing of OMSAS application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
OMSAS fee: $13 for each school applied to in Ontario
School application fee: none
Oldest MCAT scores considered: 1977
Doest not have Early Decision Plan
MCAT Essay Pilot Project participant
Acceptance notice to regular applicants
  Earliest date: May 1987
  Latest date: Sept. 1987
Applicant's response to acceptance offer
  Maximum time: 10 days
Requests for deferred entrance considered: Yes
Deposit to hold place in class: none
Estimated number of new entrants: 252
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $1,545
  Non-Canadian: $7,470
Student fees: $212
Total average figure for all other expenses: $8,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,794	607	2,401
New Entrants*	233	16	249

*100% took the MCAT; 32.12% had baccalaureate degrees.

University of Western Ontario
Faculty of Medicine

Dr. L. S. Valberg, Dean
Dr. J. H. Watson, Assistant Dean, Admissions
C. F. Hill, Director, Student Awards

Address inquiries to:
Associate Registrar, Admissions
Stevenson-Lawson Building
University of Western Ontario
London, Ontario
Canada N6A 5B8
(519) 679-6530

General Information. The Faculty of Medicine of the University of Western Ontario had its origin in 1882 and came under the direct control of the university in 1912. The University of Western Ontario is a private university but in receipt of government grants in common with other universities of Ontario having faculties of medicine.

For the internship year students are free to choose any approved Canadian hospital or a university-affiliated hospital in the United States. The teaching hospitals, incorporating the clinical science departments, are approved for the graduate training leading to certification in the Royal College of Physicians and Surgeons of Canada.

Curriculum. The undergraduate medical curriculum provided by the Faculty of Medicine is designed to permit the acquisition of a core of fundamental knowledge and of the basic technical skills and to assist in developing attitudes that will form a basis for further postgraduate or graduate study leading to family medicine, other clinical specialties, and basic or clinical research.

Students are introduced to patients in the first year in a clinical methods course in which interviewing, history-taking, and the physical examination are taught. The effect of illness on the family is examined in the medicine and society course. Other courses in the first year include gross anatomy, histology, biochemistry, physiology, biophysics, microbiology, pathology, and pharmacology; the relationships of these basic sciences are examined in the integrative biology course. Several basic and clinical science departments cooperate in an integrated neuroscience and mind course which begins in the latter part of the first year.

In the second year, the clinical methods, microbiology, pathology, pharmacology, and neuroscience and mind courses are completed. There is a course in therapeutics and an interdisciplinary introduction to the clinical clerkship, which integrates the foregoing material in relation to major body systems and prepares the student for the clinical clerkship which follows in the third year.

The third year is a full 12-month clinical clerkship providing opportunity for rotation through the various clinical services in the teaching hospitals and family medical centers.

The fourth year is largely elective, permitting the student to pursue special clinical or basic science interests, including family medicine. A counseling service is available to assist students in the planning of this program.

Approximately 40 percent of the timetable in the first two years of the curriculum is unscheduled to permit the student to pursue various elective courses.

Requirements for Entrance. The MCAT is required. Grade XIII and a minimum of two full years of college are required.

Students who have successfully completed a program at a recognized university which included a minimum of four honors courses within the first 10 courses attempted are eligible to apply. Applications are also accepted from individuals who are in the final year or who have completed a graduate or undergraduate degree program at a recognized university.

Prior to being permitted to register in the Faculty of Medicine, all applicants who are granted admission will be required to have completed successfully one full laboratory course in biology, chemistry, physics, and organic chemistry and to have obtained credit for at least two full or equivalent courses from the faculties of arts and/or social science.

Selection Factors. Admission is based primarily on ability and premedical achievement, as demonstrated by the academic record. In recent years only a very few applicants with a GPA of less than 3.5 for their last two undergraduate years have been offered admission. Race, sex, creed, and national origin are not considered in selection.

Priority is given to Canadian citizens or landed immigrants. Applications will not be accepted from applicants who are not Canadian citizens or landed immigrants. Two positions may be available for students supported by the Canadian International Development Agency (CIDA).

Financial Aid. Financial aid is available to students through numerous bursaries and scholarships listed in detail in the *Announcement* of the Faculty of Medicine.

The Ministry of Colleges and Universities of Ontario provides to residents of the province loan funds which carry no interest until after graduation and then at a very low rate; these may be repaid in small installments.

Information for Minorities. No formal program exists for minority groups. Special attention will be given to eligible minority group applicants. The curriculum may be modified to suit individual requirements.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

School participates in OMSAS. See Chapter 11.

Application must be made through Ontario
  Medical School Application Service (OMSAS),
  Ontario Universities' Application Centre,
  P.O. Box 1328, Guelph, Ontario
  Canada N1H 7P4
Filing of OMSAS application
  Earliest date: July 1, 1986
  Latest date: Nov. 1, 1986
OMSAS fee: $13 for each school applied to in Ontario
School application fee: none
Oldest MCAT scores considered: 1977
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: May 1987
  Latest date: Sept. 1987
Applicant's response to acceptance offer
  Maximum time: 10 days
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 105
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition and fees
  Canadian: $1,684
  Non-Canadian: $6,929
Total average figure for all other expenses: $7,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,677	313	1,990
Applicants Interviewed	*	*	403
New Entrants†	102	3	105

*Data not available.

†100% took the MCAT; 28% had baccalaureate degrees.

Laval University
Faculty of Medicine

Dr. Jean Rochon, Dean
Dr. Claude Bélanger, Chairman, Admission Committee
Dr. Guy Bélanger, Admission Officer

Address inquiries to:
Secretary, Admission Committee
Laval University
Faculty of Medicine
Ste-Foy, Quebec
Canada G1K 7P4
(418) 656-2492

General Information. Laval University, a private institution, was established in 1852 by a Royal Charter granted by Queen Victoria. It was named after Monsignor de Laval, first bishop of Quebec.

Research opportunities are provided in all the basic sciences and in many fields of clinical investigations. The clinical teaching is provided through a network of six major affiliated hospitals and five minor affiliated hospitals. Residence accommodations are provided for many students. There is a University Health Service for students as well as vocational guidance and counseling services.

Curriculum. The training of candidates to the medical practice comprises three phases. A first phase of basic sciences and preclinical studies of three years leads to a first diploma, the bachelor of health sciences (medicine), which gives access to clinical clerkship. After a second phase of 14 months in the hospital where general medical training is given, the clerk obtains the diploma of doctor of medicine. The third phase allows candidates to orient themselves in general practice by completing at least one year of internship in an affiliated hospital or work toward a specialty in pursuing postgraduate studies in any one of the various programs.

Electives, available throughout the program, represent some 20 percent of the student's time. The letter grading system (A, B, C, D, E, F) is generally used; the pass/fail system is used for a few courses only.

Requirements for Entrance. Since all instruction is in French, fluency in the French language is an essential prerequisite.

Under the present Quebec educational system, the minimum requirements are two years of college (Health Sciences Program) and the diploma of collegial studies of the Ministry of Education (D.E.C.).

For other applicants, the college curriculum should provide a wide cultural background, including behavioral and social sciences.

Specific course requirements are:

	Sem. hrs.
General biology (with lab)	8
General or inorganic chemistry (with lab)	8
Organic chemistry	8
General physics (with lab)	12
Mathematics through calculus Must include analytical geometry, college algebra, and trigonometry.	12
French	
Humanities	
Behavioral and social sciences.	

The MCAT is not required, although the scores are considered when available.

Selection Factors. Preference is given to applicants from the province of Quebec. However, a few outstanding French-speaking candidates are admitted from other Canadian provinces.

Candidates are selected on the basis of a few parameters, scholastic achievement primarily and personal interview and/or letters of recommendation secondarily. Sex, race, religion, age, and socioeconomic status are not considered in the selection process.

Financial Aid. Financial aid is available to Quebec residents through the Bursaries Division of the Provincial Ministry of Education. Summer scholarships of $2,000 are also available to students who wish to devote their vacation period to research.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Dec. 1, 1986
  Latest date: March 1, 1987
School application fee to all applicants: $15
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: April 15, 1987
  Latest date: varies

Applicant's response to acceptance notice
  Maximum time: 10 days
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 138
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $700
  Non-Canadian: $4,350

Student fees: $50
Total average figure for all other expenses: $5,300

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,510	67	1,577
Applicants Interviewed	127	3	130
New Entrants*	128	10	138

*45% had baccalaureate degrees.

McGill University
Faculty of Medicine

Dr. Richard L. Cruess, Dean
Dr. Donald G. Lawrence, Associate Dean, Admissions
Judy Stymest, Director of Student Aid

Address inquiries to:
Admissions Office
McGill University
Faculty of Medicine
3655 Drummond Street
Montreal, Quebec
Canada H3G 1Y6
(514) 392-4232

General Information. The Faculty of Medicine was established as the original faculty of McGill University in 1829. It seeks to retain its character as an integral part of a diverse university with an international constituency by selecting students from a variety of academic backgrounds and providing them with a medical education which places emphasis upon both basic medical sciences and clinical medicine. There are five university teaching hospitals, seven affiliated teaching hospitals, and seven special research centers and units. Research opportunities, available at the undergraduate and graduate levels, are provided in all of the basic medical sciences and in many fields of clinical medicine. The university offers residential facilities and provides student services, including a health service.

The language of instruction is English.

The Faculty of Medicine is identical to a U.S. medical school from the point of view of accreditation, internship and residency training, and preparation for licensing.

Curriculum. The curriculum, which extends over four calendar years, is divided into five academic periods: Med I, beginning of September to end of June of first year (41 weeks), and Med II, beginning of September to March of second year (26 weeks)—basic biological and psychological sciences; Link Period, March of second year to February of third year (36 weeks)—clinical sciences and options; Clinical Clerkships, February of third year to April of fourth year (56 weeks)—clinical clerkships and electives; Ethics, Science, and Professional Development, April and May of fourth year (6 weeks)—ethics and jurisprudence, epidemiology and public health, and selected topics in medical science.

Requirements for Entrance. Applicants to the four-year program must have received, or be in the final year of a course of study leading to, a bachelor's degree. The course of study, whether in the natural or social sciences or the humanities, should be selected because it appeals to the intending applicant and offers a broad education and intellectual training. It should include English literature and composition and mathematics. The MCAT is required and should be taken no later than the fall of the calendar year preceding the year for which application for entry is being made. In addition, a university level course in each of the following is required:

	Credit hrs.
General biology (with lab)	6
Cellular biology	3
Molecular biology	3
General chemistry (with lab)	6
Organic chemistry (with lab)	6
Physics (with lab)	6

A five-year program is restricted to residents of the province of Quebec who are attending the provincial colleges of general and professional education. Successful applicants take a medical preparatory year in the Faculty of Science before entering the four-year program.

Occasional vacancies created by attrition permit a very few students who are registered in another faculty or school of medicine to be accepted through advanced standing into the beginning of Med II (September of second year) or the beginning of the Link Period (March of second year) of the curriculum.

Selection Factors. Selection is based upon academic achievement and intellectual and personal qualities. Academic achievement is determined from the academic record in undergraduate and graduate studies and the results of the MCAT. Intellectual and personal qualities are assessed initially on the basis of an autobiographical letter and letters of reference. Factors taken into account in evaluating the academic record include, in addition to the actual grades, the subject matter and relative difficulty of the program of studies, trends in academic performance, and necessary work while attending college or a university. Selected applicants are invited for interviews which, except for applicants living in the western half of North America, are held in Montreal. Entrance is determined by a comparative assessment of the overall academic achievement and personal qualities, including the outcome of the interviews, of each applicant. Approximately two-thirds of the entering class are Quebec residents.

Students accepted into the 1985 entering class had the following academic profile: *mean GPA*, 3.65; *mean MCAT scores*, *B*-11.0, *C*-11.0, *P*-11.0, *SP*-11.2, *SA:R*-9.6, *SA:Q*-9.9.

Financial Aid. A limited amount of financial aid in the form of scholarships, bursaries, and loans is available to students in all years. Information is available from: Student Aid Office, McGill University, 3637 Peel Street, Montreal, Quebec H3A 1X1.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Sept. 1, 1986
  Latest date: Dec. 1, 1986 (out-of-province applicants); Feb. 1, 1987 (Quebec resident applicants to 4-year program); Mar. 1, 1987 (Quebec resident applicants to 5-year program)
School application fee to all applicants: $15
Oldest MCAT scores considered: 1984
Does not have Early Decision Plan

Acceptance notice to regular applicants
  Earliest date: March 30, 1987
  Latest date: varies
Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: Yes
Deposit to hold place in class (applied to tuition): $100, due with response to acceptance offer
Deposit refundale prior to: July 1, 1987
Estimated number of new entrants: 160
Starting date: Aug. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $719
  Non-Canadian: $5,800

Student fees: $642
Total average figure for all other expenses: $8,700

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	633	696	1,329
Applicants Interviewed	204	210	414
New Entrants*	94	66†	160

*100% entrants into four-year program took the MCAT; 75% had baccalaureate degrees.
†Of this total, 28 entrants were U.S. residents.

University of Montreal
Faculty of Medicine

Dr. Yvon Gauthier, Dean
Dr. Pierre Rivest, Assistant to the Dean for Student
Affairs and President, Committee on Admissions

Address inquiries to:
Committee on Admissions
University of Montreal
Faculty of Medicine
P.O. Box 6128, Station A
Montreal, Quebec
Canada H3C 3J7
(514) 343-6265

General Information. The Faculty of Medicine of the University of Montreal can be traced back to a school first established in Montreal in 1843 and incorporated in 1845 under the name of Ecole de Médecine et de Chirurgie de Montréal. In 1891 the school merged with the Faculty of Medicine of the Montreal Branch of Laval University, which had been founded in 1877. In 1920, by an act of the Quebec legislature, the Montreal Branch of Laval University was granted its independence, and the school of medicine became known by its present name.

All instruction is in French, and clinical instruction is carried out at 14 affiliated teaching hospitals and research centers.

Curriculum. The curriculum is divided into three phases over a period of five years. Phase One (three sessions or one and one-half years) is devoted to essentials in basic sciences: molecular and cell biology, behavioral sciences, medical genetics, gross anatomy, general histology, clinical immersion, physiology, environmental medicine, family and community medicine, social context of medical practice, pathology, immunology, pharmacology, life cycle, nutrition, and methods in epidemiology. During Phase Two (same duration as Phase One), morphology and function, both normal and abnormal, are presented in 13 integrated multidisciplinary courses. Introduction to clinical sciences is given between Phase Two and Phase Three; the latter consists of a clerkship of 80 weeks. During the second and third years, students must take from 45 to 90 hours of elective courses offered by the medical school or other departments of the university. During the clerkship, three months are available for elective training. During the fourth year, students must take 45 hours of pharmacotherapy. Instruction is given both at the university building (courses and laboratory work) and in approved hospitals (clinical teaching).

Internship and residency training in the teaching hospitals is under the responsibility of the Faculty of Medicine. Various courses and symposia are organized by the continuing medical education division. Many programs of graduate studies leading to M.Sc. and Ph.D. degrees are also available.

Requirements for Entrance. A thorough knowledge of the French language is a prerequisite. All candidates accepted must be either Canadian citizens or landed immigrants. Admission of foreign students is limited to a few candidates who are from countries having no medical school and who are supported by the Canadian International Development Agency (CIDA). Under the present Quebec educational system, the minimum requirement is two years of college (Sciences Program) and the diploma of collegial studies of the Department of Education (D.E.C.).

The college curriculum should provide a wide cultural background. Course work must include: philosophy, behavioral and social sciences, French, English, mathematics (analytical geometry, calculus, college algebra, and trigonometry), and sciences (biology, inorganic and organic chemistry, and physics).

Selection Factors. Selection of candidates is competitive and based on a global score derived from scholastic records, an aptitude test, and an interview. For candidates holding an M.Sc. or Ph.D. degree, due consideration is given to performance in research. A few candidates who are over age 21 and have three years work experience are selected on the basis of an essay, an aptitude test, and an interview. No consideration is given to race, sex, creed, national origin, or age.

Special attention is given to French-speaking applicants from other provinces of Canada.

Some characteristics of the 170 students in the 1985 entering class were: *education*, 91 were from college, 70 had completed one to three years at the university level, 3 had M.Sc. or Ph.D. degree, 6 had three years of work experience; *residence*, 163 were residents of the province of Quebec; *sex*, 100 females.

Financial Aid. Financial aid is available to students through the Bursaries Division of the Department of Education, the Kellogg Foundation Loan Fund, the Scholarships and Loan Committee of the university, and the Jean Frappier Fund. Some summer scholarships are also available.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Jan. 1, 1987
  Latest date: March 1, 1987
School application fee to all applicants: $15
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: June 1, 1987
  Latest date: until class is filled

Applicant's response to acceptance offer
  Maximum time: 14 days
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 160
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $740
  Non-Canadian: $4,350

Student fees: $40
Total average figure for all other expenses: $6,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,886	99	1,985
Applicants Interviewed	433	7	440
New Entrants*	163	7	170

*31.1% had baccalaureate degrees.

University of Sherbrooke
Faculty of Medicine

Dr. Gilles Pigeon, Dean
Dr. Lucie Brazeau-Lamontagne, Admissions Officer
Robert Rouleau, Financial Aid Officer

Address inquiries to:
Admissions Office
University of Sherbrooke
Faculty of Medicine
Sherbrooke, Quebec
Canada J1H 5N4
(819) 565-2182

General Information. The Faculty of Medicine at the University of Sherbrooke was officially founded in February 1961 and admitted its first students in September 1966.

As required by modern medical teaching, the Faculty of Medicine is integrated into a developing Health Sciences Center to serve all members of the health team. This center includes a modern 400-bed teaching hospital. A Department of Nursing offers several programs of study at university level.

Curriculum. Formal lecturing has been reduced to a minimum. Audiovisual facilities, seminars, small group discussions, panels, field work, and case studies are used extensively. Most learning sessions integrate many disciplines representing various departments.

The M.D. degree is granted after successful completion of a four-year course. Students work in the hospital from the beginning of their first year. The fourth year is a 16-month clerkship starting immediately after the end of the third year.

Postgraduate programs are available in most departments leading to the M.Sc. or Ph.D. degree, and a diploma can be obtained in community health. Residency training is offered in all major specialties.

Requirements for Entrance. The minimum requirement for admission is two years of college under the present Quebec educational system—College d'enseignement general et professionel (C.E.G.E.P.). B.A. or B.Sc. degrees are fully acceptable. The minimum science curriculum is as follows:

Candidates with a B.A. or B.Sc. degree:

	Semesters
General biology (with lab)	2
General chemistry (with lab)	2
Organic chemistry (with lab)	2
General physics (with lab)	3
Mathematics through calculus	3

Must include analytical geometry, college algebra, and trigonometry.

C.E.G.E.P. candidates:

College diploma (D.E.C.) with major in sciences.

The college curriculum should also provide a wide cultural background in the humanities (including philosophy and literature) and in the social and behavioral sciences (including history, psychology, and sociology). Fluency and reading ability in the French language are essential prerequisites.

The MCAT is not required.

Selection Factors. Admission to the Faculty of Medicine is based primarily on ability and premedical achievement, as demonstrated by scholastic records.

It is usually impossible routinely to accept nonresidents of the province of Quebec because of the very large number of qualified applicants from Quebec. However, a few places are reserved for nonresidents from other provinces or countries who have a working knowledge of the French language.

Financial Aid. Financial aid is available to resident students through the Bursaries Division of the Provincial Ministry of Education, the Scholarships and Loans Committee of the university, and a few private foundations.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987–88 First-Year Class

Filing of application
  Earliest date: Nov. 1986
  Latest date: March 1, 1987
School application fee to all applicants: $15
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: April 1987
  Latest date: May 1987

Applicant's response to acceptance offer
  Maximum time: 15 days
Requests for deferred entrance considered: No
Deposit to hold place in class (applied to tuition):
  $75, due Aug. 1, 1987
Deposit refundable prior to: Aug. 31, 1987
Estimated number of new entrants: 100
Starting date: Sept. 1987

Expenses per Year for 1985–86 First-Year Class

Tuition
  Canadian: $1,000
  Non-Canadian: $5,800

Student fees: $120
Total average figure for all other expenses: $5,000

Information on 1985–86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	1,730	129	1,859
New Entrants*	88	5†	93

*8% had baccalaureate degrees.
†All out-of-province new entrants were from New Brunswick.

University of Saskatchewan College of Medicine

Dr. I. M. McDonald, Dean
Linda Sibbald Moore, Administrative Assistant, Undergraduate Programs
C. T. S. White, Director of Administration and Finance

Address inquiries to:
Admissions Secretary
B-103 Health Sciences Building
University of Saskatchewan
College of Medicine
Saskatoon, Saskatchewan
Canada S7N 0W0
(306) 966-8554

General Information. The University of Saskatchewan began the teaching of medical students in a two-year course in 1926. Since 1953, when the present College of Medicine was organized, it has provided a full four-year course for the M.D. degree. In 1968 the course was expanded to five medical years.

Clinical teaching is based in the University Hospital, St. Paul's Hospital, and Saskatoon City Hospital in Saskatoon and the General Hospital and the Plains Health Centre in Regina.

The maximum size of each entering class is 60 students.

Curriculum. The policy of the College of Medicine is to provide a properly balanced program for the M.D. degree, designed to produce physicians who may either qualify for family practice or go on to further study for specialty practice, public health, or research. A course leading to the B.Sc. (Med.) degree in the basic medical sciences is offered to medical students who have completed no less than two years of the regular medical course.

The medical program at the university currently consists of one premedical year and five medical years, the final year being a 52-week junior undergraduate rotating internship. The first two and a half years of undergraduate study consist of basic sciences and some interdepartmental courses with emphasis on early contact by students with patients. The last half of the program emphasizes clinical medicine, beginning with systems teaching and clinical sciences in the third year. There is an elective program in each medical year; during the fourth year, 12 continuous weeks are devoted to special electives.

The College of Medicine expects to be changing from the one-year premedical and five-year curriculum to require a minimum of two years premedical training followed by a four-year medical curriculum. Exact details and timing of the change have not been determined at this time.

Requirements for Entrance. One full year of college work after senior matriculation (comparable with completion of a U.S. college freshman year) in an accredited college is required. At the University of Saskatchewan, a year is divided into two terms of 13 weeks each, exclusive of examinations. Credit for the following courses or their equivalents is required:

	Credit hrs.
Biology 110 (with lab)	6
Chemistry 110 (with lab)	6
Physics 111 (with lab)	6
English 110 or Language 120	6
Elective	6

The MCAT is not required.

Selection Factors. The Admissions Committee considers scholastic records, letters of recommendation, and impressions and scores gained from a personal interview with a team of four interviewers. All candidates are interviewed during an interview weekend which usually takes place in March at the College of Medicine. At the time of selection, academic performance versus interview score is weighted about 76-24. For the 1985 entering class, the average GPA was 85.73 percent, and the average interview score was 20.7 out of a possible 24 points.

The College of Medicine does not discriminate on the basis of race, sex, creed, or national origin. Applicants are required to have Canadian citizenship or landed immigrant status. Applicants will normally be required to be bona fide residents of Saskatchewan for a minimum of three years prior to September 1 of the year in which admission is being sought. A maximum of three applications will be accepted from each applicant.

Financial Aid. Various loan funds and scholarships are available. A limited number of bursaries enable students to engage in research work during the summer.

Information for Minorities. Students from minority groups will be considered on their individual merits.

Fees and expenses are in Canadian dollars.

Application and Acceptance Policies for 1987-88 First-Year Class

Filing of application
  Earliest date: Sept. 1, 1986
  Latest date: Jan. 15, 1987
School application fee to all applicants: $25
Does not have Early Decision Plan
Acceptance notice to regular applicants
  Earliest date: June 1, 1987
  Latest date: June 15, 1987

Applicant's response to acceptance offer
  Maximum time: 2 weeks
Requests for deferred entrance considered: No
Deposit to hold place in class: none
Estimated number of new entrants: 60
Starting date: Sept. 1987

Expenses per Year for 1985-86 First-Year Class

Tuition: $1,570
Student fees: $10

Total average figure for all other expenses: $6,195

Information on 1985-86 First-Year Class

Number of	*In-Province*	*Out-of-Province*	*Total*
Applicants	292	0	292
Applicants Interviewed	239	0	239
New Entrants*	60	0	60

*31% had baccalaureate degrees.